

# ENGLISH LANGUAGE SCHEMES OF WORK GRADE 2

NAME OF THE TEACHER: \_\_\_\_\_

SCHOOL: \_\_\_\_\_ TERM: **II** YEAR: \_\_\_\_\_

Wk	LSN	strand	Sub-strand	Lesson Learning Outcomes	Learning Experiences	Key Inquiry Question(s)	Learning Resources	Assessment Methods	Refl
1	1	Garden	Listening & Speaking, Reading, Writing	By the end of the lesson, the learner should be able to: a. pronounce the sound <b>th</b> correctly. b. read words containing <b>th</b> ( <i>this, the, that, them</i> ). c. observe and describe items in the school garden picture. d. read the story <i>The School Garden</i> fluently. e. answer comprehension questions orally. f. write simple sentences about the garden.	<ul style="list-style-type: none"> <li>Pronunciation drills on <b>th</b> words</li> <li>Oral description of the garden picture</li> <li>Guided reading of <i>The School Garden</i></li> <li>Answer comprehension questions</li> <li>Write sentences about the garden</li> </ul>	<ul style="list-style-type: none"> <li>What do you see in the school garden?</li> <li>Why is it important to take care of gardens?</li> </ul>	KLB English Learner's Book Grade 2 pg. 56	Oral questions, written sentences	
	2		Listening & Speaking, Reading, Grammar, Writing	By the end of the lesson, the learner should be able to: a. pronounce and read words with <b>th</b> ( <i>both, cloth, path, moth</i> ). b. add <b>-ing</b> to verbs correctly ( <i>clear</i> → <i>clearing</i> , <i>spray</i> → <i>spraying</i> ). c. fill in sentences using verbs with <b>-ing</b> . d. complete spelling exercises using <b>th</b> . e. appreciate the importance of caring for gardens.	<ul style="list-style-type: none"> <li>Pronunciation drills on <b>th</b> words</li> <li>Grammar exercise: adding <b>-ing</b></li> <li>Fill-in-the-blank sentences</li> <li>Spelling practice with <b>th</b> words</li> <li>Oral discussion on garden care</li> </ul>	<ul style="list-style-type: none"> <li>Which words have the sound <b>th</b>?</li> <li>How do we add <b>-ing</b> to verbs?</li> <li>Why is it good to take care of gardens?</li> </ul>	KLB English Learner's Book Grade 2 pg. 57	Grammar exercises, spelling tests, oral responses	
	3		Listening & Speaking, Reading, Writing	By the end of the lesson, the learner should be able to: a. pronounce the sound <b>wh</b> correctly. b. read words containing <b>wh</b> ( <i>which, whale, white, wheel</i> ). c. observe and describe items in the fruit garden picture. d. read the poem <i>Our Fruit Garden</i> fluently. e. answer comprehension questions orally. f. write simple sentences about fruits and gardens.	<ul style="list-style-type: none"> <li>Pronunciation drills on <b>wh</b> words</li> <li>Oral description of the fruit garden picture</li> <li>Guided reading of <i>Our Fruit Garden</i></li> <li>Answer comprehension questions</li> <li>Write sentences about fruits</li> </ul>	<ul style="list-style-type: none"> <li>What do you see in the fruit garden?</li> <li>Why is it good to eat fruits?</li> </ul>	KLB English Learner's Book Grade 2 pg. 58	Oral questions, written sentences	

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	4	Garden	Listening & Speaking, Reading, Grammar, Writing	By the end of the lesson, the learner should be able to: a. pronounce and read words with wh ( <i>wheat, while, when, whale</i> ). b. add -ing to verbs correctly ( <i>ring</i> → <i>ringing, eat</i> → <i>eating</i> ). c. fill in sentences using verbs with -ing. d. complete spelling exercises with teacher guidance. e. appreciate the importance of eating fruits for health.	<ul style="list-style-type: none"> <li>▪ Pronunciation drills on wh words</li> <li>▪ Grammar exercise: adding -ing</li> <li>▪ Fill-in-the-blank sentences</li> <li>▪ Spelling practice with teacher dictation</li> <li>▪ Oral discussion on fruit benefits</li> </ul>	<ul style="list-style-type: none"> <li>▪ Which words have the sound wh?</li> <li>▪ How do we add -ing to verbs?</li> <li>▪ Why is eating fruits healthy?</li> </ul>	KLB English Learner's Book Grade 2 pg. 59	Grammar exercises, spelling tests, oral responses	
	5		Listening & Speaking, Reading, Grammar, Writing	By the end of the lesson, the learner should be able to: a. read and pronounce new words ( <i>thick, twin, whale, gear</i> ). b. read sentences correctly ( <i>The branch has big twigs. The elephant was making noise.</i> ). c. observe the garden picture and retell the story <i>A Day in the Garden</i> . d. add -ing to verbs correctly ( <i>eat</i> → <i>eating, harvest</i> → <i>harvesting, play</i> → <i>playing, take</i> → <i>taking</i> ). e. complete spelling exercises with teacher guidance. f. appreciate the importance of gardens and healthy activities.	<ul style="list-style-type: none"> <li>▪ Pronunciation drills on new words</li> <li>▪ Guided reading of sentences</li> <li>▪ Oral retelling of <i>A Day in the Garden</i></li> <li>▪ Grammar exercise: adding -ing</li> <li>▪ Spelling practice with teacher dictation</li> </ul>	<ul style="list-style-type: none"> <li>▪ What do you see in the garden picture?</li> <li>▪ How do we add -ing to verbs?</li> <li>▪ Why is it important to care for gardens?</li> </ul>	KLB English Learner's Book Grade 2 pg. 60	Oral retelling, grammar exercises, spelling test	
2	1	Accidents	Listening & Speaking, Reading, Writing	By the end of the lesson, the learner should be able to: a. pronounce the sound nd correctly ( <i>land, pond, band, bend</i> ). b. read the story <i>The Bicycle Race</i> fluently. c. answer comprehension questions about Kerubo and Kibet. d. explain why first aid is important. e. write short sentences about accidents.	<ul style="list-style-type: none"> <li>▪ Pronunciation drills on nd words</li> <li>▪ Guided reading of <i>The Bicycle Race</i></li> <li>▪ Oral discussion on accidents and first aid</li> <li>▪ Answer comprehension questions</li> <li>▪ Write sentences about accidents</li> </ul>	<ul style="list-style-type: none"> <li>▪ What were Kerubo and Kibet doing?</li> <li>▪ Who had an old bicycle?</li> <li>▪ Why do we give first aid?</li> </ul>	KLB English Learner's Book Grade 2 pg. 61	Oral questions, written sentences	
	2		Listening & Speaking, Reading, Grammar, Writing	By the end of the lesson, the learner should be able to: a. pronounce and read words with nd ( <i>kind, blind, hand, stand</i> ). b. use the word or correctly in sentences. c. fill in blanks with or to complete sentences. d. complete spelling exercises using nd. e. appreciate the importance of helping others during accidents.	<ul style="list-style-type: none"> <li>▪ Pronunciation drills on nd words</li> <li>▪ Grammar exercise: using or</li> <li>▪ Fill-in-the-blank sentences</li> <li>▪ Spelling practice with nd words</li> <li>▪ Oral discussion on kindness and first aid</li> </ul>	<ul style="list-style-type: none"> <li>▪ Which words have the sound nd?</li> <li>▪ How do we use or in sentences?</li> <li>▪ Why is kindness important during accidents?</li> </ul>	KLB English Learner's Book Grade 2 pg. 62	Grammar exercises, spelling tests, oral responses	

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	3	Accidents	Listening & Speaking, Reading, Writing	By the end of the lesson, the learner should be able to: a. pronounce the sound nk ( <i>wink, bank, ink, sink</i> ). b. read the story <i>A Road Accident</i> fluently. c. answer comprehension questions about Kerubo and her mother. d. explain why driving fast is dangerous. e. write short sentences about accidents.	<ul style="list-style-type: none"> <li>Pronunciation drills</li> <li>Guided reading of <i>A Road Accident</i></li> <li>Oral discussion on road safety</li> <li>Answer comprehension questions</li> <li>Write sentences</li> </ul>	<ul style="list-style-type: none"> <li>Where were Kerubo and her mother walking?</li> <li>What did the bus crash into?</li> <li>Why is it wrong to drive fast?</li> </ul>	KLB English Learner's Book Grade 2 pg. 63	Oral questions, written sentences	
	4		Listening & Speaking, Reading, Grammar, Writing	By the end of the lesson, the learner should be able to: a. pronounce and read words with nk ( <i>drink, frank, blink, blank</i> ). b. use the word or correctly in sentences. c. fill in blanks with or. d. complete handwriting activity (draw and colour a bicycle). e. appreciate importance of road safety.	<ul style="list-style-type: none"> <li>Pronunciation drills</li> <li>Grammar exercise: using or</li> <li>Fill-in-the-blank sentences</li> <li>Handwriting/drawing activity</li> </ul>	<ul style="list-style-type: none"> <li>Which words have the sound nk?</li> <li>How do we use or in sentences?</li> </ul>	KLB English Learner's Book Grade 2 pg. 64	Grammar exercises, oral responses, handwriting	
	5		Listening & Speaking, Reading, Writing	By the end of the lesson, the learner should be able to: a. read and pronounce new words ( <i>land, bend, thank, pink</i> ). b. read sentences correctly. c. observe the picture and retell the story <i>Cows on the Road</i> . d. make sentences using or in groups. e. complete spelling exercises.	<ul style="list-style-type: none"> <li>Pronunciation drills</li> <li>Guided reading</li> <li>Group work: sentences with or</li> <li>Spelling practice</li> </ul>	<ul style="list-style-type: none"> <li>What do you see in the picture?</li> <li>Why is it important to be careful on the road?</li> </ul>	KLB English Learner's Book Grade 2 pg. 65	Oral retelling, group work, spelling test	
3	1		Listening & Speaking, Reading, Writing	By the end of the lesson, the learner should be able to: a. pronounce sounds i-e, a-e ( <i>line, slide, game, space</i> ). b. read the story <i>Kibet Gets Hurt</i> fluently. c. answer comprehension questions. d. explain how to prevent accidents when playing. e. write short sentences.	<ul style="list-style-type: none"> <li>Pronunciation drills</li> <li>Guided reading of <i>Kibet Gets Hurt</i></li> <li>Oral discussion on safety</li> <li>Answer comprehension questions</li> <li>Write sentences</li> </ul>	<ul style="list-style-type: none"> <li>What did Kibet and his friends like doing?</li> <li>What happened to Kibet?</li> <li>How can we prevent accidents when playing?</li> </ul>	KLB English Learner's Book Grade 2 pg. 66	Oral questions, written sentences	
	2		Listening & Speaking, Reading, Grammar, Writing	By the end of the lesson, the learner should be able to: a. pronounce words with i-e, a-e ( <i>wide, bite, lake, space</i> ). b. use or correctly in sentences. c. arrange words to form correct sentences. d. appreciate importance of safety.	<ul style="list-style-type: none"> <li>Pronunciation drills</li> <li>Grammar exercise: using or</li> <li>Word arrangement activity</li> <li>Oral discussion</li> </ul>	<ul style="list-style-type: none"> <li>Which words have the sounds i-e, a-e?</li> <li>How do we use or?</li> </ul>	KLB English Learner's Book Grade 2 pg. 67	Grammar exercises, sentence arrangement	

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	3	Accidents	Listening & Speaking, Reading, Writing	By the end of the lesson, the learner should be able to: a. pronounce words with o-e ( <i>rope, hole, stone, home</i> ). b. read the story <i>The Safety Club</i> fluently. c. answer comprehension questions. d. explain importance of road safety. e. write sentences about safety.	<ul style="list-style-type: none"> <li>Pronunciation drills</li> <li>Guided reading of <i>The Safety Club</i></li> <li>Oral discussion on road safety</li> <li>Answer comprehension questions</li> <li>Write sentences</li> </ul>	<ul style="list-style-type: none"> <li>What did Teacher Mima talk about?</li> <li>How can we cross the road safely?</li> </ul>	KLB English Learner's Book Grade 2 pg. 68	Oral questions, written sentences	
	4		Listening & Speaking, Reading, Grammar, Writing	By the end of the lesson, the learner should be able to: a. pronounce words with o-e ( <i>note, bone, smoke, role</i> ). b. use or correctly in sentences. c. complete spelling exercises. d. appreciate importance of safety clubs.	<ul style="list-style-type: none"> <li>Pronunciation drills</li> <li>Grammar exercise: using or</li> <li>Spelling practice</li> <li>Oral discussion</li> </ul>	<ul style="list-style-type: none"> <li>Which words have the sound o-e?</li> <li>Why is it good to have a Safety Club?</li> </ul>	KLB English Learner's Book Grade 2 pg. 69	Grammar exercises, spelling test	
	5		Listening & Speaking, Reading, Grammar, Writing	By the end of the lesson, the learner should be able to: a. read and pronounce new words ( <i>sank, ripe, name, rope</i> ). b. read sentences correctly. c. observe the picture and retell the story <i>Keruba Gets Hurt</i> . d. use or correctly in sentences. e. complete handwriting activity (draw and colour a first aid box). f. appreciate importance of first aid.	<ul style="list-style-type: none"> <li>Pronunciation drills</li> <li>Guided reading of <i>Keruba Gets Hurt</i></li> <li>Grammar exercise: using or</li> <li>Handwriting/drawing activity</li> </ul>	<ul style="list-style-type: none"> <li>What do you see in the picture?</li> <li>Why is first aid important?</li> </ul>	KLB English Learner's Book Grade 2 pg. 70	Oral retelling, grammar exercises, handwriting	
4	1	Classroom	Listening & Speaking, Reading, Writing	By the end of the lesson, the learner should be able to: a. pronounce sounds br, oa ( <i>broad, brain, toad, load</i> ). b. read the story <i>Arranging Books</i> . c. answer comprehension questions. d. write sentences about arranging books.	<ul style="list-style-type: none"> <li>Pronunciation drills</li> <li>Guided reading of <i>Arranging Books</i></li> <li>Oral discussion</li> <li>Writing sentences</li> </ul>	<ul style="list-style-type: none"> <li>What are the children doing?</li> <li>Why is it good to arrange books neatly?</li> </ul>	KLB English Learner's Book Grade 2 pg. 71	Oral questions, written sentences	
	2		Listening & Speaking, Reading, Grammar, Writing	By the end of the lesson, the learner should be able to: a. pronounce words with br, oa ( <i>broom, bread, boat, coat</i> ). b. use numbers <i>one, two, five</i> correctly in sentences. c. complete spelling exercises.	<ul style="list-style-type: none"> <li>Pronunciation drills</li> <li>Grammar exercise: numbers</li> <li>Spelling practice</li> </ul>	<ul style="list-style-type: none"> <li>Where does Nafula place her book?</li> <li>How many books were on the shelf?</li> </ul>	KLB English Learner's Book Grade 2 pg. 72	Grammar exercises, spelling test	

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	3	Classroom	Listening & Speaking, Reading, Writing	By the end of the lesson, the learner should be able to: a. pronounce sounds ee, ea ( <i>feet, seed, bean, read</i> ). b. read the story <i>Nafula Gets Stuck</i> . c. answer comprehension questions. d. write sentences using numbers.	<ul style="list-style-type: none"> <li>▪ Pronunciation drills</li> <li>▪ Guided reading of <i>Nafula Gets Stuck</i></li> <li>▪ Oral discussion</li> <li>▪ Writing sentences</li> </ul>	<ul style="list-style-type: none"> <li>▪ What is near the classroom?</li> <li>▪ How many stones did Okello pick?</li> </ul>	KLB English Learner's Book Grade 2 pg. 73	Oral questions, written sentences	
	4		Listening & Speaking, Reading, Grammar, Writing	By the end of the lesson, the learner should be able to: a. pronounce words with ee, ea ( <i>teeth, weed, clean, please</i> ). b. use words <i>these, those</i> correctly. c. complete spelling exercises.	<ul style="list-style-type: none"> <li>▪ Pronunciation drills</li> <li>▪ Grammar exercise</li> <li>▪ Spelling practice</li> </ul>	<ul style="list-style-type: none"> <li>▪ Why did Okello help Nafula?</li> <li>▪ How do we use <i>these</i> and <i>those</i>?</li> </ul>	KLB English Learner's Book Grade 2 pg. 74	Grammar exercises, spelling test	
	5		Listening & Speaking, Reading, Writing	By the end of the lesson, the learner should be able to: a. read and pronounce new words ( <i>coat, brush, feed, read</i> ). b. read sentences correctly. c. recite the poem <i>Our Classroom</i> . d. use words <i>these, those, three, four</i> in sentences. e. complete spelling exercises.	<ul style="list-style-type: none"> <li>▪ Pronunciation drills</li> <li>▪ Guided reading</li> <li>▪ Poem recitation</li> <li>▪ Grammar exercise</li> <li>▪ Spelling practice</li> </ul>	<ul style="list-style-type: none"> <li>▪ What do you see in the classroom picture?</li> <li>▪ Why is it good to keep classrooms clean?</li> </ul>	KLB English Learner's Book Grade 2 pg. 75	Oral recitation, written sentences	
5	1		Listening & Speaking, Reading, Writing	By the end of the lesson, the learner should be able to: a. pronounce words with er ( <i>teacher, paper, later, better</i> ). b. read the story <i>The Last Book</i> . c. answer comprehension questions. d. write sentences about helping others.	<ul style="list-style-type: none"> <li>▪ Pronunciation drills</li> <li>▪ Guided reading of <i>The Last Book</i></li> <li>▪ Oral discussion</li> <li>▪ Writing sentences</li> </ul>	<ul style="list-style-type: none"> <li>▪ How many books did Barasa have?</li> <li>▪ Who helped him find his book?</li> </ul>	KLB English Learner's Book Grade 2 pg. 76	Oral questions, written sentences	
	2		Listening & Speaking, Reading, Grammar, Writing	By the end of the lesson, the learner should be able to: a. pronounce words with er ( <i>paper, seller, letter, rubber</i> ). b. use words <i>first, second, third</i> correctly. c. complete handwriting exercises.	<ul style="list-style-type: none"> <li>▪ Pronunciation drills</li> <li>▪ Grammar exercise</li> <li>▪ Handwriting practice</li> </ul>	<ul style="list-style-type: none"> <li>▪ Why is it good to help others?</li> <li>▪ How do we use <i>first, second, third</i>?</li> </ul>	KLB English Learner's Book Grade 2 pg. 77	Grammar exercises, handwriting	
	3		Listening & Speaking, Reading, Writing	By the end of the lesson, the learner should be able to: a. pronounce words with ai ( <i>gain, paid, rain, paint</i> ). b. read the story <i>The Magic Mat</i> . c. answer comprehension questions. d. write sentences using new vocabulary.	<ul style="list-style-type: none"> <li>▪ Pronunciation drills</li> <li>▪ Guided reading of <i>The Magic Mat</i></li> <li>▪ Oral discussion</li> <li>▪ Writing sentences</li> </ul>	<ul style="list-style-type: none"> <li>▪ Where do Hare, Zebra and Elephant sit?</li> <li>▪ Why is it good to read stories?</li> </ul>	KLB English Learner's Book Grade 2 pg. 78	Oral questions, written sentences	

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	4	Classroom	Listening & Speaking, Reading, Grammar, Writing	By the end of the lesson, the learner should be able to: a. pronounce words with ai ( <i>sail, aid, wait, tail</i> ). b. use words <i>first, second, third</i> correctly in sentences. c. complete spelling exercises.	<ul style="list-style-type: none"> <li>Pronunciation drills</li> <li>Grammar exercise</li> <li>Spelling practice</li> </ul>	<ul style="list-style-type: none"> <li>Which words have the sound ai?</li> <li>How do we use <i>first, second, third</i>?</li> </ul>	KLB English Learner's Book Grade 2 pg. 79	Grammar exercises, spelling test	
	5		Listening & Speaking, Reading, Grammar, Writing	By the end of the lesson, the learner should be able to: a. read and pronounce new words ( <i>coat, seller, peep, aid</i> ). b. read sentences correctly. c. observe the picture and retell the story <i>Cleaning Day</i> . d. use words <i>these, those, ten, tenth</i> in sentences. e. complete spelling exercises.	<ul style="list-style-type: none"> <li>Pronunciation drills</li> <li>Guided reading of <i>Cleaning Day</i></li> <li>Grammar exercise</li> <li>Group work: sentences with <i>these/those/ten/tenth</i></li> <li>Spelling practice</li> </ul>	<ul style="list-style-type: none"> <li>What do you see in the classroom picture?</li> <li>Why is it important to keep classrooms clean?</li> </ul>	KLB English Learner's Book Grade 2 pg. 80	Oral retelling, grammar exercises, spelling test	
6	1	The Farm	Listening & Speaking, Reading, Writing	By the end of the lesson, the learner should be able to: a. pronounce words with cr ( <i>cross, crop, cream, crib</i> ). b. read the story <i>Our Farm Animals</i> . c. answer comprehension questions. d. write sentences about farm animals. e. develop appreciation for caring for animals.	<ul style="list-style-type: none"> <li>Practice pronunciation of words with cr.</li> </ul> <p>Observe the farm picture and describe animals seen.</p> <ul style="list-style-type: none"> <li>Read the story <i>Our Farm Animals</i> aloud with correct intonation.</li> <li>Discuss how animals are cared for and why veterinary doctors are important.</li> <li>Write sentences about animals and crops on the farm.</li> </ul>	<ul style="list-style-type: none"> <li>What animals are kept on the farm?</li> <li>Why do farmers call doctors for animals?</li> </ul>	KLB English Learner's Book Grade 2 pg. 81	Oral questions, written sentences	
	2		Listening & Speaking, Reading, Grammar, Writing	By the end of the lesson, the learner should be able to: a. pronounce words with cr correctly. b. use farm vocabulary in sentences. c. complete spelling exercises. d. develop respect for farm work.	<ul style="list-style-type: none"> <li>Pronounce words with cr through oral drills.</li> </ul> <p>Read sentences about crops and animals.</p> <ul style="list-style-type: none"> <li>Discuss the importance of farming for food and income.</li> <li>Complete spelling exercises using farm vocabulary.</li> </ul>	<ul style="list-style-type: none"> <li>Which crops are grown on the farm?</li> <li>Why is farming important?</li> </ul>	KLB English Learner's Book Grade 2 pg. 82	Grammar exercises, spelling test	

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	3	The Farm	Listening & Speaking, Reading, Writing	By the end of the lesson, the learner should be able to: a. pronounce words with y ( <i>fry, try, puppy, city</i> ). b. read the story <i>Helping on the Farm</i> . c. answer comprehension questions. d. write sentences about farm chores. e. develop a cooperative attitude towards family work.	<ul style="list-style-type: none"> <li>Practice pronunciation of words with y.</li> <li>Read the story <i>Helping on the Farm</i> aloud.</li> <li>Discuss family roles in farm work.</li> <li>Write sentences about chores done on the farm.</li> </ul>	<ul style="list-style-type: none"> <li>What work will grandfather do?</li> <li>Why is it good to work together on the farm?</li> </ul>	KLB English Learner's Book Grade 2 pg. 83	Oral questions, written sentences	
	4		Listening & Speaking, Reading, Grammar, Writing	By the end of the lesson, the learner should be able to: a. pronounce words with y ( <i>cry, fly, happy, baby</i> ). b. use opposites correctly. c. apply commas in sentences. d. develop respect for gender roles in farming.	<ul style="list-style-type: none"> <li>Practice pronunciation of words with y.</li> <li>Oral drills on opposites (male/female, father/mother).</li> <li>Read sentences aloud and insert commas correctly.</li> <li>Group work: make sentences using opposites.</li> </ul>	<ul style="list-style-type: none"> <li>What will grandmother clean?</li> <li>How do we use opposites?</li> </ul>	KLB English Learner's Book Grade 2 pg. 84	Grammar exercises, punctuation test	
	5		Listening & Speaking, Reading, Writing	By the end of the lesson, the learner should be able to: a. read and pronounce new words ( <i>crate, crop, fly, happy</i> ). b. read sentences fluently. c. recite the poem <i>Harvest Time</i> . d. use opposites in sentences. e. develop pride in harvesting and sharing farm produce.	<ul style="list-style-type: none"> <li>Pronounce new words through oral drills.</li> <li>Read sentences aloud with correct intonation.</li> <li>Recite the poem <i>Harvest Time</i> in groups.</li> <li>Group work: make sentences using opposites.</li> <li>Write sentences with commas correctly.</li> </ul>	<ul style="list-style-type: none"> <li>What do you see in the harvest picture?</li> <li>Why is harvesting important?</li> </ul>	KLB English Learner's Book Grade 2 pg. 85	Oral recitation, written sentences	
7	1		Listening & Speaking, Reading, Writing	By the end of the lesson, the learner should be able to: a. pronounce words with ir, ar ( <i>firm, dirt, far, car</i> ). b. read the story <i>A Day on the Farm</i> . c. answer comprehension questions. d. write sentences about farm activities. e. develop joy in learning farm skills.	<ul style="list-style-type: none"> <li>Practice pronunciation of words with ir, ar.</li> <li>Read the story <i>A Day on the Farm</i> aloud.</li> <li>Discuss how children can help on the farm.</li> <li>Write sentences about farm activities.</li> </ul>	<ul style="list-style-type: none"> <li>Where did Hassan and Zainabu go?</li> <li>How did they help?</li> </ul>	KLB English Learner's Book Grade 2 pg. 86	Oral questions, written sentences	

Wk	LSN	strand	Sub-strand	Lesson Learning Outcomes	Learning Experiences	Key Inquiry Question(s)	Learning Resources	Assessment Methods	Refl
	2	The Farm	Listening & Speaking, Reading, Grammar, Writing	By the end of the lesson, the learner should be able to: a. pronounce words with ir, ar ( <i>skirt, girl, cart, bark</i> ). b. use opposites correctly. c. apply commas in sentences. d. develop appreciation for helping on the farm.	<ul style="list-style-type: none"> <li>Practice pronunciation of words with ir, ar.</li> <li>Oral drills on opposites (bull/cow, hens/rocks).</li> <li>Write sentences about foods found on the farm using commas.</li> <li>Group discussion on importance of helping.</li> </ul>	<ul style="list-style-type: none"> <li>Why is it good to help on the farm?</li> <li>How do we use opposites?</li> </ul>	KLB English Learner's Book Grade 2 pg. 87	Grammar exercises, punctuation test	
	3		Listening & Speaking, Reading, Writing	By the end of the lesson, the learner should be able to: a. pronounce words with ay, ey ( <i>ray, say, grey, prey</i> ). b. read the story <i>My Uncle's Farm</i> . c. answer comprehension questions. d. write sentences about farm animals. e. develop appreciation for farm animals and their uses.	<ul style="list-style-type: none"> <li>Practice pronunciation of words with ay, ey.</li> <li>Read the story <i>My Uncle's Farm</i> aloud.</li> <li>Discuss the uses of farm animals (wool, milk, guarding).</li> <li>Write sentences about animals and their roles.</li> </ul>	<ul style="list-style-type: none"> <li>What animals are kept on the farm?</li> <li>Why do we shear sheep?</li> </ul>	KLB English Learner's Book Grade 2 pg. 88	Oral questions, written sentences	
	4		Listening & Speaking, Reading, Grammar, Writing	By the end of the lesson, the learner should be able to: a. pronounce words with ay, ey ( <i>stay, hay, obey, grey</i> ). b. use opposites correctly in sentences. c. apply commas in sentences about farm life. d. develop respect for family roles in farming.	<ul style="list-style-type: none"> <li>Practice pronunciation of words with ay, ey through oral repetition and group drills.</li> <li>Read sentences aloud and identify the meaning of each word in farm context.</li> <li>Discuss the story <i>My Uncle's Farm</i> and highlight the roles of different family members in farming.</li> <li>Engage in grammar exercises by writing sentences using opposites (e.g., mother/father, niece/nephew, uncle/aunt).</li> <li>Practice punctuation by writing sentences about farm produce and household items, inserting commas correctly.</li> <li>Reflect on the importance of family cooperation in farming and how each role contributes to success.</li> </ul>	<ul style="list-style-type: none"> <li>What do the dogs do on the farm?</li> <li>What does my uncle do with the wool?</li> <li>Why do we keep animals at home?</li> </ul>	KLB English Learner's Book Grade 2 pg. 89	Grammar exercises, punctuation test, oral responses	

Wk	LSN	strand	Sub-strand	Lesson Learning Outcomes	Learning Experiences	Key Inquiry Question(s)	Learning Resources	Assessment Methods	Refl
	5	The Farm	Listening & Speaking, Reading, Grammar, Writing	By the end of the lesson, the learner should be able to: a. read and pronounce new words ( <i>crate, first, happy, ray</i> ). b. read sentences fluently with correct intonation. c. observe the farm picture and retell the story <i>The Poultry Farm</i> . d. use opposites correctly in sentences. e. apply commas in sentences about farm produce. f. develop appreciation for responsibility in caring for poultry and farm animals.	<ul style="list-style-type: none"> <li>Practice pronunciation of new words through oral drills and spelling practice.</li> <li>Read sentences aloud, focusing on fluency and intonation.</li> <li>Observe the farm picture and retell the story <i>The Poultry Farm</i>, linking the events to real-life poultry farming.</li> <li>Engage in grammar exercises by writing sentences using opposites (e.g., bull/cow, niece/nephew).</li> <li>Practice punctuation by rewriting sentences about farm produce with commas correctly placed.</li> <li>Discuss the importance of poultry farming for food and income, emphasizing responsibility in caring for animals.</li> </ul>	<ul style="list-style-type: none"> <li>What do you see in the poultry farm picture?</li> <li>Why is poultry farming important?</li> <li>How do we use opposites in sentences?</li> </ul>	KLB English Learner's Book Grade 2 pg. 90	Oral retelling, grammar exercises, punctuation test	
8	1	Positions and Directions	Listening & Speaking, Reading, Writing	By the end of the lesson, the learner should be able to: a. pronounce words with dr ( <i>drank, dream, drop, drink</i> ). b. read the story <i>The Lost Doll</i> . c. answer comprehension questions. d. write sentences using positional words. e. develop appreciation for caring for personal belongings.	<ul style="list-style-type: none"> <li>Observe the picture and describe what is seen.</li> <li>Read the story <i>The Lost Doll</i> aloud with correct intonation.</li> <li>Discuss the importance of positional words such as <i>under, across, behind</i>.</li> <li>Write sentences using positional words to describe classroom or home settings.</li> </ul>	<ul style="list-style-type: none"> <li>What does Kananu like? Where does she find her doll?</li> </ul>	KLB English Learner's Book Grade 2 pg. 91	Oral questions, written sentences	
	2		Listening & Speaking, Reading, Grammar, Writing	By the end of the lesson, the learner should be able to: a. pronounce words with dr ( <i>drip, drug, drop, dry</i> ). b. use positional words ( <i>beside, above, below, across</i> ) correctly. c. apply exclamation marks in sentences. d. develop attentiveness in using directions and positions.	<ul style="list-style-type: none"> <li>Practice pronunciation of words with dr.</li> <li>Fill in blanks using positional words in sentences.</li> <li>Read sentences aloud and identify correct positions.</li> <li>Practice punctuation by identifying and using exclamation marks.</li> </ul>	<ul style="list-style-type: none"> <li>Where can we use the word <i>beside</i>?</li> <li>How do we use exclamation marks?</li> </ul>	KLB English Learner's Book Grade 2 pg. 92	Grammar exercises, punctuation test	

Wk	LSN	strand	Sub-strand	Lesson Learning Outcomes	Learning Experiences	Key Inquiry Question(s)	Learning Resources	Assessment Methods	Refl
	3	Positions and Directions	Listening & Speaking, Reading, Writing	By the end of the lesson, the learner should be able to: a. pronounce words with ur, ir ( <i>burn, hurt, bird, firm</i> ). b. read the story <i>Mwenda's New Home</i> . c. answer comprehension questions. d. write sentences using positional words. e. develop appreciation for safe movement in new environments.	<ul style="list-style-type: none"> <li>Practice pronunciation of words with ur, ir.</li> <li>Read the story <i>Mwenda's New Home</i> aloud.</li> <li>Discuss positional words such as <i>opposite, above, across</i>.</li> <li>Write sentences describing positions in the classroom or home.</li> </ul>	<ul style="list-style-type: none"> <li>What is opposite the big shop?</li> <li>What does Mwenda put above his bed?</li> </ul>	KLB English Learner's Book Grade 2 pg. 93	Oral questions, written sentences	
	4		Listening & Speaking, Reading, Grammar, Writing	By the end of the lesson, the learner should be able to: a. pronounce words with ur, ir ( <i>turn, hurt, shirt, girl</i> ). b. use positional words ( <i>across, on, above, below</i> ) correctly. c. apply exclamation marks in sentences. d. develop attentiveness to detail in writing and speaking.	<ul style="list-style-type: none"> <li>Practice pronunciation of words with ur, ir.</li> <li>Oral drills using positional words in sentences.</li> <li>Write sentences with exclamation marks correctly.</li> <li>Group work: create sentences using positional words.</li> </ul>	<ul style="list-style-type: none"> <li>Why does Mwenda want to plant another tree?</li> <li>How do we use positional words?</li> </ul>	KLB English Learner's Book Grade 2 pg. 94	Grammar exercises, punctuation test	
	5		Listening & Speaking, Reading, Writing	By the end of the lesson, the learner should be able to: a. read and pronounce new words ( <i>drop, draw, fur, first</i> ). b. read sentences fluently. c. retell the story <i>Find Me</i> . d. use positional words ( <i>above, across</i> ) in sentences. e. apply exclamation marks correctly. f. develop joy in playing games responsibly.	<ul style="list-style-type: none"> <li>Practice pronunciation of new words.</li> <li>Read sentences aloud with correct intonation.</li> <li>Observe the picture and retell the story <i>Find Me</i>.</li> <li>Write sentences using positional words <i>above, across</i>.</li> <li>Practice punctuation with exclamation marks.</li> </ul>	<ul style="list-style-type: none"> <li>Where did the birds fly?</li> <li>What is opposite the chief's camp?</li> </ul>	KLB English Learner's Book Grade 2 pg. 95	Oral retelling, grammar exercises	
9	<b>HALF TERM</b>								
10	1	Positions and Directions	Listening & Speaking, Reading, Writing	By the end of the lesson, the learner should be able to: a. pronounce words with oy ( <i>boy, joy, enjoy, toy</i> ). b. read the story <i>A Football Game</i> . c. answer comprehension questions. d. write sentences about games. e. develop appreciation for teamwork in games.	<ul style="list-style-type: none"> <li>Practice pronunciation of words with oy.</li> <li>Read the story <i>A Football Game</i> aloud.</li> <li>Discuss the importance of teamwork in games.</li> <li>Write sentences about football and other games.</li> </ul>	<ul style="list-style-type: none"> <li>Where is football played?</li> <li>Why is it good to play games?</li> </ul>	KLB English Learner's Book Grade 2 pg. 96	Oral questions, written sentences	

Wk	LSN	strand	Sub-strand	Lesson Learning Outcomes	Learning Experiences	Key Inquiry Question(s)	Learning Resources	Assessment Methods	Refl
	2	Positions and Directions	Listening & Speaking, Reading, Grammar, Writing	By the end of the lesson, the learner should be able to: a. pronounce words with oy ( <i>toy, employ, boy, annoy</i> ). b. use positional words ( <i>at, over, beside, to</i> ) correctly. c. apply exclamation marks in sentences. d. develop attentiveness in following directions.	<ul style="list-style-type: none"> <li>Practice pronunciation of words with oy.</li> <li>Fill in blanks using positional words in sentences.</li> <li>Read sentences aloud with correct punctuation.</li> <li>Practice exclamation marks in sentences.</li> </ul>	<ul style="list-style-type: none"> <li>Where does the goalkeeper stand?</li> <li>How do we use positional words?</li> </ul>	KLB English Learner's Book Grade 2 pg. 97	Grammar exercises, punctuation test	
	3		Listening & Speaking, Reading, Writing	By the end of the lesson, the learner should be able to: a. pronounce words with i-e ( <i>side, ride, time, lime</i> ). b. read the story <i>Mwenda and the Toy Car</i> . c. answer comprehension questions. d. write sentences using positional words. e. develop joy in exploring directions safely.	<ul style="list-style-type: none"> <li>Practice pronunciation of words with i-e.</li> <li>Read the story <i>Mwenda and the Toy Car</i> aloud.</li> <li>Discuss directions (North, East, West) in the story.</li> <li>Write sentences using positional words to describe movement.</li> </ul>	<ul style="list-style-type: none"> <li>Who bought Mwenda a toy car?</li> <li>Why is it good to have a toy?</li> </ul>	KLB English Learner's Book Grade 2 pg. 98	Oral questions, written sentences	
	4		Listening & Speaking, Reading, Grammar, Writing	By the end of the lesson, the learner should be able to: a. pronounce words with i-e ( <i>kite, bite, mice, rice</i> ). b. use positional words ( <i>over, to, at</i> ) correctly. c. apply exclamation marks in sentences. d. develop attentiveness in using directions and punctuation.	<ul style="list-style-type: none"> <li>Practice pronunciation of words with i-e.</li> <li>Read sentences aloud with correct intonation and punctuation.</li> <li>Fill in blanks using positional words (<i>over, to, at</i>) in sentences.</li> <li>Practice punctuation by copying sentences and inserting exclamation marks correctly.</li> <li>Discuss the importance of attentiveness when following directions and using punctuation.</li> </ul>	<ul style="list-style-type: none"> <li>What did Mwenda say to his toy car?</li> <li>How do we use positional words?</li> </ul>	KLB English Learner's Book Grade 2 pg. 99	Grammar exercises, punctuation test, oral responses	
	5		Listening & Speaking, Reading, Grammar, Writing	By the end of the lesson, the learner should be able to: a. read and pronounce new words ( <i>driver, toy, wide, kite</i> ). b. read sentences fluently with correct intonation. c. observe the picture and retell the story <i>A Visit to the Museum</i> . d. use positional words ( <i>over, below, to</i> ) correctly. e. apply exclamation marks in sentences. f. develop appreciation for learning through visits and exploration.	<ul style="list-style-type: none"> <li>Practice pronunciation of new words through oral drills.</li> <li>Read sentences aloud with correct intonation and expression.</li> <li>Observe the picture and retell the story <i>A Visit to the Museum</i>.</li> <li>Write sentences using positional words (<i>over, below, to</i>) in classroom or real-life contexts.</li> <li>Practice punctuation by rewriting sentences with exclamation marks correctly.</li> <li>Discuss the importance of visiting new places for learning and exploration.</li> </ul>	<ul style="list-style-type: none"> <li>What do you see in the museum picture?</li> <li>Why is it important to visit new places?</li> </ul>	KLB English Learner's Book Grade 2 pg. 100	Oral retelling, grammar exercises, punctuation test	

Wk	LSN	strand	Sub-strand	Lesson Learning Outcomes	Learning Experiences	Key Inquiry Question(s)	Learning Resources	Assessment Methods	Refl
11	1	Environment	Listening & Speaking, Reading, Writing	By the end of the lesson, the learner should be able to: a. pronounce words with fr ( <i>frame, fresh, freeze, frag</i> ). b. read the story <i>Dur River</i> . c. answer comprehension questions. d. write sentences about protecting rivers. e. develop positive attitude towards environmental cleanliness.	<ul style="list-style-type: none"> <li>Practice pronunciation of words with fr.</li> <li>Observe the river picture and describe what is seen.</li> <li>Read the story <i>Dur River</i> aloud with correct intonation.</li> <li>Discuss importance of keeping rivers clean.</li> <li>Write sentences about protecting rivers.</li> </ul>	<ul style="list-style-type: none"> <li>Where are Makori, Nimu and their father?</li> <li>What were people throwing into the water?</li> <li>Why should we protect rivers?</li> </ul>	KLB English Learner's Book Grade 2 pg. 101	Oral questions, written sentences	
	2		Listening & Speaking, Reading, Grammar, Writing	By the end of the lesson, the learner should be able to: a. pronounce words with fr ( <i>frank, from, fry, free</i> ). b. use comparative forms with -er correctly. c. complete spelling exercises. d. develop appreciation for comparing environmental features.	<ul style="list-style-type: none"> <li>Practice pronunciation of words with fr.</li> <li>Fill in blanks using comparative forms (<i>younger, colder, longer, slower</i>).</li> <li>Read sentences aloud with correct grammar.</li> <li>Practice spelling exercises.</li> </ul>	<ul style="list-style-type: none"> <li>Which river is longer?</li> <li>How do we compare features?</li> </ul>	KLB English Learner's Book Grade 2 pg. 102	Grammar exercises, spelling test	
	3		Listening & Speaking, Reading, Writing	By the end of the lesson, the learner should be able to: a. pronounce words with ore, or ( <i>snore, wore, born, torn</i> ). b. read the story <i>Monica Loves the Environment</i> . c. answer comprehension questions. d. write sentences about protecting the environment. e. develop pride in using talents to protect environment.	<ul style="list-style-type: none"> <li>Practice pronunciation of words with ore, or.</li> <li>Read the story <i>Monica Loves the Environment</i> aloud.</li> <li>Discuss how talents can be used to protect environment.</li> <li>Write sentences about environmental protection.</li> </ul>	<ul style="list-style-type: none"> <li>What does Monica draw?</li> <li>Why is it important to protect the environment?</li> </ul>	KLB English Learner's Book Grade 2 pg. 103	Oral questions, written sentences	
	4		Listening & Speaking, Reading, Grammar, Writing	By the end of the lesson, the learner should be able to: a. pronounce words with ore, or ( <i>more, bore, corn, thorn</i> ). b. use superlative forms with -est correctly. c. complete handwriting exercises. d. develop appreciation for neatness in environmental work.	<ul style="list-style-type: none"> <li>Practice pronunciation of words with ore, or.</li> <li>Fill in blanks using superlatives (<i>smallest, cleanest, tallest</i>).</li> <li>Copy words neatly in handwriting practice.</li> </ul>	<ul style="list-style-type: none"> <li>What prize did Monica receive?</li> <li>How do we use superlatives?</li> </ul>	KLB English Learner's Book Grade 2 pg. 104	Grammar exercises, handwriting	

Wk	LSN	strand	Sub-strand	Lesson Learning Outcomes	Learning Experiences	Key Inquiry Question(s)	Learning Resources	Assessment Methods	Refl
	5	Environment	Listening & Speaking, Reading, Writing	By the end of the lesson, the learner should be able to: a. read and pronounce new words ( <i>frog, from, more, torn</i> ). b. read sentences fluently. c. retell the story <i>Saving Our Village</i> . d. use comparative and superlative forms correctly. e. develop concern for conserving environment during drought.	<ul style="list-style-type: none"> <li>Practice pronunciation of new words.</li> <li>Read sentences aloud with correct intonation.</li> <li>Observe the picture and retell the story <i>Saving Our Village</i>.</li> <li>Write sentences using comparative and superlative forms.</li> </ul>	<ul style="list-style-type: none"> <li>What do you see in the drought picture?</li> <li>Why is it important to save our village?</li> </ul>	KLB English Learner's Book Grade 2 pg. 105	Oral retelling, grammar exercises	
12	1		Listening & Speaking, Reading, Writing	By the end of the lesson, the learner should be able to: a. pronounce words with ow ( <i>now, town, down, cow</i> ). b. read the story <i>A Nature Walk</i> . c. answer comprehension questions. d. write sentences about nature. e. develop appreciation for beauty of nature.	<ul style="list-style-type: none"> <li>Practice pronunciation of words with ow.</li> <li>Read the story <i>A Nature Walk</i> aloud.</li> <li>Discuss importance of trees and birds in environment.</li> <li>Write sentences about nature.</li> </ul>	<ul style="list-style-type: none"> <li>Where did Makori and his brother go?</li> <li>What makes the environment beautiful?</li> </ul>	KLB English Learner's Book Grade 2 pg. 106	Oral questions, written sentences	
	2		Listening & Speaking, Reading, Grammar, Writing	By the end of the lesson, the learner should be able to: a. pronounce words with ow ( <i>drawn, bow, brown, vow</i> ). b. use comparative forms with -er correctly. c. write sentences using new words. d. develop appreciation for writing about environment.	<ul style="list-style-type: none"> <li>Practice pronunciation of words with ow.</li> <li>Fill in blanks using comparative forms (<i>taller, bigger, older, shorter</i>).</li> <li>Write sentences using words <i>now, town, cow</i>.</li> </ul>	<ul style="list-style-type: none"> <li>What made Makori sad?</li> <li>How do we use comparatives?</li> </ul>	KLB English Learner's Book Grade 2 pg. 107	Grammar exercises, written sentences	
	3		Listening & Speaking, Reading, Writing	By the end of the lesson, the learner should be able to: a. pronounce words with er, ar ( <i>river, clever, alarm, farm</i> ). b. read the story <i>Colourful Butterflies</i> . c. answer comprehension questions. d. write sentences about butterflies. e. develop joy in appreciating nature.	<ul style="list-style-type: none"> <li>Practice pronunciation of words with er, ar.</li> <li>Read the story <i>Colourful Butterflies</i> aloud.</li> <li>Discuss importance of butterflies in environment.</li> <li>Write sentences about butterflies and nature.</li> </ul>	<ul style="list-style-type: none"> <li>Where were the butterflies?</li> <li>Why do you think Nimu likes butterflies?</li> </ul>	KLB English Learner's Book Grade 2 pg. 108	Oral questions, written sentences	
	4		Listening & Speaking, Reading, Grammar, Writing	By the end of the lesson, the learner should be able to: a. pronounce words with er, ar ( <i>under, safer, star, paper</i> ). b. use superlative forms with -est correctly. c. complete spelling exercises. d. develop appreciation for neatness in writing.	<ul style="list-style-type: none"> <li>Practice pronunciation of words with er, ar.</li> <li>Fill in blanks using superlatives (<i>smallest, tallest, youngest</i>).</li> <li>Practice spelling exercises with teacher guidance.</li> </ul>	<ul style="list-style-type: none"> <li>What did the children make?</li> <li>How do we use superlatives?</li> </ul>	KLB English Learner's Book Grade 2 pg. 109	Grammar exercises, spelling test	

Wk	LSN	strand	Sub-strand	Lesson Learning Outcomes	Learning Experiences	Key Inquiry Question(s)	Learning Resources	Assessment Methods	Refl
	5	Environment	Listening & Speaking, Reading, Grammar, Writing	By the end of the lesson, the learner should be able to: a. read and pronounce new words ( <i>free, more, how, clever</i> ). b. read sentences fluently with correct intonation. c. observe the picture and retell the story <i>The Baby Owl</i> . d. use comparative and superlative forms ( <i>cleanest, safer, tallest</i> ) correctly in sentences. e. complete spelling exercises related to environment. f. develop appreciation for protecting wildlife and nature.	<ul style="list-style-type: none"> <li>▪ Practice pronunciation of new words through oral repetition.</li> <li>▪ Read sentences aloud with correct intonation and expression.</li> <li>▪ Observe the picture and retell the story <i>The Baby Owl</i>.</li> <li>▪ Write sentences using comparative and superlative forms (<i>cleanest, safer, tallest</i>).</li> <li>▪ Fill in blanks to complete spelling words related to environment (<i>protect, trees, nature, valley</i>).</li> <li>▪ Discuss importance of protecting wildlife and keeping environment clean.</li> </ul>	<ul style="list-style-type: none"> <li>▪ What do you see in the picture?</li> <li>▪ Why is it important to protect animals like owls?</li> <li>▪ How do we use comparative and superlative forms?</li> </ul>	KLB English Learner's Book Grade 2 pg. 110	Oral retelling, grammar exercises, spelling test	
13-14	<b>END TERM II ASSESSMENT/CLOSING</b>								