

CHRISTIAN RELIGIOUS EDUCATION SCHEMES OF WORK GRADE 2

NAME OF THE TEACHER: _____

SCHOOL: _____ **TERM: II** **YEAR:** _____

Wk	LSN	strand	Sub-strand	Lesson Learning Outcomes	Learning Experiences	Key Inquiry Question(s)	Learning Resources	Assessment Methods	Refl
1	1	THE EARLY LIFE OF JESUS CHRIST	The Birth of Jesus Christ The Joy of the Shepherds	By the end of the lesson, the learner should be to a) Identify the scriptures that narrate the joy of the shepherds (Luke 2:15-20). b) Picture-read Luke 2:15-20 and observe visual representations of the shepherds worshipping baby Jesus. c) Embrace the significance of joy and celebration in the birth of Jesus Christ.	The learner is guided to: ▪ in turns picture-read Luke 2:15-20,	Why is the birth of Jesus Christ important to all humankind?	Locally available materials or resources Mentor CRE Teacher's Guide Grade 2 pg. 29-30 Mentor CRE Learner's Book Grade 2 pg. 46-47	Oral questions Written Test Observation	
	2		Exploring the Dedication of Baby Jesus	By the end of the lesson, the learner should be to a) Explain the events surrounding the dedication of baby Jesus (Luke 2:22-24). b) Picture-read Luke 2:22-24 and discuss its significance. c) Appreciate the importance of dedication in spiritual traditions.	The learner is guided to: ▪ in turns picture-read Luke 2:15-20, ▪ watch a video clip about the shepherds, ▪ picture-read Luke 2:22-24,	Why is the birth of Jesus Christ important to all humankind?	Locally available materials or resources Mentor CRE Teacher's Guide Grade 2 pg. 30-31 Mentor CRE Learner's Book Grade 2 pg. 47-49	Oral questions Written Test Observation	
	3		Exploring the Dedication of Baby Jesus	By the end of the lesson, the learner should be to a) Tell the reference to sacrificial offerings in Luke 2:24. b) Draw and color pictures of a dove and a pigeon as symbolic offerings. c) Value the humility and significance of sacrificial acts.	The learner is guided to: ▪ observe pictures of shepherds worshipping baby Jesus, ▪ sing songs related to the birth of Jesus Christ, ▪ draw and colour pictures of a dove and a pigeon (Luke 2:24), ▪ in groups, role-play the dedication of baby Jesus (Luke 2:22-24).	Why is the birth of Jesus Christ important to all humankind?	Locally available materials or resources Mentor CRE Teacher's Guide Grade 2 pg. 30-31 Mentor CRE Learner's Book Grade 2 pg. 47-49	Oral questions Written Test Observation	

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2	1		Songs of Praise for Jesus' Birth	By the end of the lesson, the learner should be to a) Recall songs related to the birth of Jesus Christ. b) Perform songs of praise with proper coordination. c) Foster joy and gratitude for Jesus Christ as our Saviour.	The learner is guided to: ▪ sing songs related to the birth of Jesus Christ,	Why is the birth of Jesus Christ important to all humankind?	Locally available materials or resources Mentor CRE Teacher's Guide Grade 2 pg. 30-31 Mentor CRE Learner's Book Grade 2 pg. 47-49	Oral questions Written Test Observation	
	2		Exploring the Dedication of Baby Jesus	By the end of the lesson, the learner should be to a) Summarize the joy, dedication, and worship outlined in Luke 2. b) Role-play the themes from Luke 2:15-24 in group performances. c) Commit to worshipping Jesus Christ through daily actions.	The learner is guided to: ▪ draw and colour pictures of a dove and a pigeon (Luke 2:24), ▪ in groups, role-play the dedication of baby Jesus (Luke 2:22-24).	Why is the birth of Jesus Christ important to all humankind?	Locally available materials or resources Mentor CRE Teacher's Guide Grade 2 pg. 30-31 Mentor CRE Learner's Book Grade 2 pg. 47-49	Oral questions Written Test Observation	
	3	THE EARLY LIFE OF JESUS CHRIST	THE KINDNESS OF THE WISEMEN The gifts brought to baby Jesus	By the end of the lesson, the learner should be to a. list the gifts given to baby Jesus and b. develop the value of sharing. c. Draw and colour gifts brought to baby Jesus	The learner is guided to: ▪ in turns, read Matthew 2:11, ▪ name gifts that were brought to baby Jesus by the three wise men,	Why should we share gifts?	Locally available materials or resources Mentor CRE Teacher's Guide Grade 2 pg. 32-33 Mentor CRE Learner's Book Grade 2 pg. 50-52	Oral questions Written Test Observation	
3	1		THE KINDNESS OF THE WISEMEN The gifts brought to baby Jesus	By the end of the lesson, the learner should be to a. list the gifts given to baby Jesus by the wisemen. b. develop the value of sharing amongst themselves. c. Draw and colour gifts brought to baby Jesus	The learner is guided to: ▪ draw and colour gifts given to baby Jesus, ▪ use flashcards to role-play the exchange of gifts,	Why should we share gifts?	Locally available materials or resources Mentor CRE Teacher's Guide Grade 2 pg. 32-33 Mentor CRE Learner's Book Grade 2 pg. 50-52	Oral questions Written Test Observation	
	2		THE KINDNESS OF THE WISEMEN (gifts from strangers)	By the end of the lesson, the learner should be to a. acquire the skill of assertiveness, by refusing gifts from strangers and b. Appreciate Jesus as a gift from God, in their lives. c. Define the term strangers	The learner is guided to: ▪ role-play saying, 'thank you' after receiving gifts from friends and family members, ▪ avoid receiving gifts from strangers,	Why should we not receive gifts from strangers?	Locally available materials or resources Mentor CRE Teacher's Guide Grade 2 pg. 33-34 Mentor CRE Learner's Book Grade 2 pg. 52-53	Oral questions Written Test Observation	

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	3		Jesus Christ a gift from God	By the end of the lesson, the learner should be to a. List the negative results of receiving gifts from strangers. b. Appreciate Jesus as a gift from God, in their lives. c. Sing gratitude songs about Jesus love.	The learner is guided to: ▪ list in groups the negative results of receiving gifts from strangers, ▪ sing a gratitude song about Jesus' love, 'Jesus love is very very wonderful.....'.	Why should we not receive gifts from strangers?	Locally available materials or resources Mentor CRE Teacher's Guide Grade 2 pg. 34 Mentor CRE Learner's Book Grade 2 pg. 53-54	Oral questions Written Test Observation	
4	1	Jesus calms the storm	Jesus calms the storm	By the end of the lesson, the learner should be to Know a. Narrate the miracle of calming the storm and relate it to their daily lives by having faith in God b. Draw and colour the disciples during the storm c. Appreciate the miracle of calming the storm by trusting God when faced with challenges	The learner is guided to: ▪ in turns picture-read Matthew 8:23-27, ▪ watch a video clip on the miracle of calming the storm,	1. How did Jesus calm the storm? 2. What should you do when you face difficulties?	Locally available materials or resources Mentor CRE Teacher's Guide Grade 2 pg. 35-36 Mentor CRE Learner's Book Grade 2 pg. 55-57	Oral questions Written Test Observation	
	2		Jesus calms the storm	By the end of the lesson, the learner should be to a. Describe how Jesus calmed the storm of the sea. b. Draw and colour the disciples during the storm c. Appreciate the miracle of calming the storm by trusting God when faced with challenges	The learner is guided to: ▪ draw and colour a boat,	1. How did Jesus calm the storm? 2. What should you do when you face difficulties?	Locally available materials or resources Mentor CRE Teacher's Guide Grade 2 pg. 35-36 Mentor CRE Learner's Book Grade 2 pg. 55-57	Oral questions Written Test Observation	
	3		Trusting God	By the end of the lesson, the learner should be to a. Mention the challenges that a person can face in life. b. State what they do when they are faced with challenges. c. Appreciate the miracle of calming the storm by trusting God when faced with challenges	The learner is guided to: ▪ in turns picture-read Matthew 8:23-27, ▪ in pairs mention challenges that a person can face, for example, sickness, lack of food, clothes, ▪ in groups say what they do when faced with difficulties,	1. How did Jesus calm the storm? 2. What should you do when you face difficulties?	Locally available materials or resources Mentor CRE Teacher's Guide Grade 2 pg. 36 Mentor CRE Learner's Book Grade 2 pg. 58	Oral questions Written Test Observation	

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5	1		Trusting God	By the end of the lesson, the learner should be to a. State two lessons learnt from the miracle. b. Apply the lessons learnt from the miracles c. Appreciate the miracle of calming the storm by trusting God when faced with challenges	The learner is guided to: ▪ tell two lessons learnt from the miracle, ▪ in groups sing a song about calming the storm.	1. How did Jesus calm the storm? 2. What should you do when you face difficulties?	Locally available materials or resources Mentor CRE Teacher's Guide Grade 2 pg. 36 Mentor CRE Learner's Book Grade 2 pg. 58	Oral questions Written Test Observation	
	2	The miraculous catch of fish	The miraculous catch of fish	By the end of the lesson, the learner should be to a. Explain how Jesus solved the problem of the fishermen, and relate it to their lives by trusting in God b. Picture read Luke 5:3-9 c. Appreciate the response of the fishermen by obeying God	The learner is guided to: ▪ in turns picture-read Luke 5:3-9, ▪ list ways Jesus solved the problem of the fishermen.	1. How did Jesus help the fishermen? 2. What was the result of their obedience?	Locally available materials or resources Mentor CRE Teacher's Guide Grade 2 pg. 57-39 Mentor CRE Learner's Book Grade 2 pg. 59-62	Oral questions Written Test Observation	
	3		The miraculous catch of fish	By the end of the lesson, the learner should be to a. Explain how the fishermen were able to catch a large number of fish. b. Observe pictures on the miraculous catch of fish. c. Appreciate the response of the fishermen by obeying God	The learner is guided to: ▪ in pairs tell how the fishermen were able to catch a large number of fish, ▪ Observe pictures on the miraculous catch of fish.	1. How did Jesus help the fishermen? 2. What was the result of their obedience?	Locally available materials or resources Mentor CRE Teacher's Guide Grade 2 pg. 57-39 Mentor CRE Learner's Book Grade 2 pg. 59-62	Oral questions Written Test Observation	
6	1		The miraculous catch of fish	By the end of the lesson, the learner should be to a. State ways they exercise faith in God b. Sing songs related to miraculous catch of fish. c. Appreciate the response of the fishermen by obeying God	The learner is guided to: ▪ tell how they exercise faith in God, ▪ sing the song 'I will make you fishers of men.....",	1. How did Jesus help the fishermen? 2. What was the result of their obedience?	Locally available materials or resources Mentor CRE Teacher's Guide Grade 2 pg. 57-39 Mentor CRE Learner's Book Grade 2 pg. 59-62	Oral questions Written Test Observation	

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	2		The miraculous catch of fish	By the end of the lesson, the learner should be to <ul style="list-style-type: none"> a. Explain three lessons learnt from the miracle b. Demonstrate obedience at all times c. Appreciate the response of the fishermen by obeying God 	The learner is guided to: <ul style="list-style-type: none"> ▪ mention three lessons learnt from the miracle. 	1. How did Jesus help the fishermen? 2. What was the result of their obedience?	Locally available materials or resources Mentor CRE Teacher's Guide Grade 2 pg. 57-39 Mentor CRE Learner's Book Grade 2 pg. 59-62	Oral questions Written Test Observation	
	3	The healing of the Man with the Withered Hand	The healing of the Man with the Withered Hand	By the end of the lesson, the learner should be to <ul style="list-style-type: none"> a. Describe the healing of the man with a withered hand. b. relate it to their lives, by trusting God for healing c. Appreciate Jesus' compassion, by expressing kindness to others 	The learner is guided to: <ul style="list-style-type: none"> ▪ in groups picture-read Matthew 12:9-11,13. 	1. Who healed the man with a withered hand? 2. What do you learn from this work?	Locally available materials or resources Mentor CRE Teacher's Guide Grade 2 pg. 40-41 Mentor CRE Learner's Book Grade 2 pg. 63-65	Oral questions Written Test Observation	
7	1		Praying to God for healing	By the end of the lesson, the learner should be to <ul style="list-style-type: none"> a. Talk about experiences when they prayed to God for healing. b. Picture read Matthew 12:9-11,13. c. Appreciate Jesus' compassion, by expressing kindness to others 	The learner is guided to: <ul style="list-style-type: none"> ▪ in pairs share experiences on when they prayed to God for healing, ▪ write Mathew 12:13 on flashcards and recite it aloud in class. 	1. Who healed the man with a withered hand? 2. What do you learn from this work?	Locally available materials or resources Mentor CRE Teacher's Guide Grade 2 pg. 41--42 Mentor CRE Learner's Book Grade 2 pg. 65-66	Oral questions Written Test Observation	
	2		Praying to God for healing	By the end of the lesson, the learner should be to <ul style="list-style-type: none"> a. Describe the healing of the man with a withered hand and b. Draw and colour the man with a withered hand c. Appreciate Jesus' compassion, by expressing kindness to others 	The learner is guided to: <ul style="list-style-type: none"> ▪ in groups picture-read Matthew 12:9-11,13. ▪ in pairs draw a withered hand, 	1. Who healed the man with a withered hand? 2. What do you learn from this work?	Locally available materials or resources Mentor CRE Teacher's Guide Grade 2 pg. 41--42 Mentor CRE Learner's Book Grade 2 pg. 65-66	Oral questions Written Test Observation	

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	3		Concern for others	By the end of the lesson, the learner should be to a. List the lessons learnt from the story. b. Role play the healing of the man with a withered hand c. Appreciate Jesus' compassion, by expressing kindness to others	The learner is guided to: ▪ Observe pictures on healing the man with a withered hand, ▪ role-play how we care for those abled differently,	1. Who healed the man with a withered hand? 2. What do you learn from this work?	Locally available materials or resources Mentor CRE Teacher's Guide Grade 2 pg. 42 Mentor CRE Learner's Book Grade 2 pg. 67	Oral questions Written Test Observation	
8	1	Easter	Good Friday	By the end of the Lesson, the learner should be able to: a. discuss the death of Jesus as a sign of total love for humankind and b. Write 1 Corinthians 15:3-4 on flashcards. c. appreciate Jesus Christ death and resurrection as the way to salvation	The learner is guided to: ▪ write 1Corinthians 15:3-4 on flashcards and recite the verse in turns, ▪ in pairs mention what happened on Good Friday,	1. Who died for your sins? 2. Why is Jesus' death important to Christians? 3. Which day did Jesus resurrect?	Locally available materials or resources Mentor CRE Teacher's Guide Grade 2 pg. 43-44 Mentor CRE Learner's Book Grade 2 pg. 68-69	Oral questions Written Test Observation	
	2		Easter Sunday	By the end of the Lesson, the learner should be able to: a. Mention activities they do in church during easter celebrations. b. Observe pictures of Jesus Nailed on the cross. c. appreciate Jesus Christ death and resurrection as the way to salvation	The learner is guided to: ▪ view a picture of Jesus nailed on the cross, ▪ mention activities they do in church during Easter celebrations,	1. Who died for your sins? 2. Why is Jesus' death important to Christians? 3. Which day did Jesus resurrect?	Locally available materials or resources Mentor CRE Teacher's Guide Grade 2 pg. 44-45 Mentor CRE Learner's Book Grade 2 pg. 69-72	Oral questions Written Test Observation	
	3		Easter Sunday	By the end of the Lesson, the learner should be able to: a. Mention what took place on Easter Sunday. b. Observe pictures of the three women who visited the grave, c. appreciate Jesus Christ death and resurrection as the way to salvation	The learner is guided to: ▪ mention what took place on Easter Sunday (Mark 16:5-6), ▪ in groups view a picture of the three women who visited an empty grave, ▪ draw an empty cross.	1. Who died for your sins? 2. Why is Jesus' death important to Christians? 3. Which day did Jesus resurrect?	Locally available materials or resources Mentor CRE Teacher's Guide Grade 2 pg. 44-45 Mentor CRE Learner's Book Grade 2 pg. 69-72	Oral questions Written Test Observation	
9	HALF TERM								

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10	1	CHRISTIAN VALUES	Sharing-items that can be shared	By the end of the Lesson, the learner should be able to: a. identify items shared at school to promote harmonious living b. Draw and colour items they share in school c. appreciate the importance of sharing	The learner is guided to: ▪ in pairs list various items that can be shared at school, ▪ in groups draw and colour items they share at school.	1. Which items can be shared at school? 2. Why is it important to share with others?	Bible, Mentor CRE Teacher's Guide Grade 2 pg. 46-47 Mentor CRE Learner's Book Grade 2 pg. 73-74	Oral questions Written Test Observation	
	2		Kindness	By the end of the Lesson, the learner should be able to: a. identify occasions when they share to show kindness b. Explore the importance of sharing with others. c. appreciate the importance of sharing	The learner is guided to: ▪ in pairs talk about instances they have shared items with those in need, ▪ list the importance of sharing with others.	3. Whom do you share with?	Bible, Mentor CRE Teacher's Guide Grade 2 pg. 47-48 Mentor CRE Learner's Book Grade 2 pg. 75-77	Oral questions Written Test Observation	
	3		Kindness	By the end of the Lesson, the learner should be able to: a. Sing a song on sharing. b. Role play sharing in class. c. appreciate the importance of sharing	The learner is guided to: ▪ role-play sharing items in class, ▪ sing a song on sharing, ▪ write Hebrews 13:16 on flashcards and read aloud	3. Whom do you share with?	Bible, Mentor CRE Teacher's Guide Grade 2 pg. 47-48 Mentor CRE Learner's Book Grade 2 pg. 75-77	Oral questions Written Test Observation	
11	1	Obedience	Ways to Obey Teachers and the Children's Government	By the end of the Lesson, the learner should be able to: a. List five ways learners can obey teachers and the children's government. b. Create a visual list of obedience actions on flashcards. c. Cultivate respect and readiness to follow rules.	The learner is guided to: ▪ write Hebrews 13:17 on flashcards and read aloud, ▪ share experiences of how they obey teachers,	Why should you obey teachers and other leaders at school?	Bible, Mentor CRE Teacher's Guide Grade 2 pg. 49-50 Mentor CRE Learner's Book Grade 2 pg. 78-79	Oral questions Written Test Observation	

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	2		Reasons for Obeying Teachers and the Children's Government	By the end of the Lesson, the learner should be able to: a. Identify and explain reasons for obeying teachers and the children's government. b. Articulate reasons for obedience through class discussion and poem composition. c. Demonstrate a positive outlook on obedience as an essential value.	The learner is guided to: ▪ tell why they should obey teachers and the children's government, ▪ compose a poem on obedience,	Why should you obey teachers and other leaders at school?	Bible, Mentor CRE Teacher's Guide Grade 2 pg. 49-50 Mentor CRE Learner's Book Grade 2 pg. 78-79	Oral questions Written Test Observation	
	3		Practicing Obedience in Daily Life	By the end of the Lesson, the learner should be able to: a. Recognize the negative effects of disobedience. b. Reflect on and demonstrate practical ways to be obedient in everyday situations. c. Internalize the importance of practicing obedience regularly.	The learner is guided to: ▪ discuss how disobedience affects them negatively, ▪ sing a song on obedience "trust and obey for there's no other way.....".	Why should you obey teachers and other leaders at school?	Bible, Mentor CRE Teacher's Guide Grade 2 pg. 51-52 Mentor CRE Learner's Book Grade 2 pg. 80-81	Oral questions Written Test Observation	
12	1	Honesty	Telling the truth	By the end of the Lesson, the learner should be able to: a. identify ways of practicing honesty. b. Tell why they should always tell the truth. c. desire to be honest by not copying other pupils' work	The learner is guided to: ▪ read in groups Proverbs 12:17,19, ▪ say why they should tell the truth always, ▪ in groups tell why they should complete their homework on time,	Why should you tell the truth?	Bible, Mentor CRE Teacher's Guide Grade 2 pg. 52-53 Mentor CRE Learner's Book Grade 2 pg. 82-83	Oral questions Written Test Observation	
	2		Completing homework	By the end of the Lesson, the learner should be able to: a. Discuss why they should complete their homework on time. b. Explore the negative results of copying others work. c. desire to be honest by not copying other pupils' work	The learner is guided to: ▪ list the negative results of copying other pupils' work, ▪ tell why they should not take other people's property without permission,	Why should you tell the truth?	Bible Mentor CRE Teacher's Guide Grade 2 pg. 54 Mentor CRE Learner's Book Grade 2 pg. 83-84	Oral questions Written Test Observation	

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	3		Christian value of honesty	By the end of the Lesson, the learner should be able to: a. identify ways of practicing honesty. b. Role play taking lost and found items to the teacher c. desire to be honest by not copying other pupils' work	The learner is guided to: ▪ role-play taking lost and found items to the teacher. ▪ write Proverbs 12:19 on flashcards and read aloud, ▪ sing a song on telling the truth.	Why is it wrong to copy other learners work?	Bible Mentor CRE Teacher's Guide Grade 2 pg. 55 Mentor CRE Learner's Book Grade 2 pg. 85-86	Oral questions Written Test Observation	
13	1	Thankfulness	Being Thankful	By the end of the lesson, the learner should be able to: a. identify reasons for thanking people as way of expressing gratitude b. role-play situations that require thank you c. Appreciate other people's kindness by saying, "thank you" to them.	The learner is guided to: ▪ mention why they should thank other people, ▪ role-play situations that require thankfulness,	1. Why should you thank people? 2. When do you say 'thank you' to others?	Mentor CRE Teacher's Guide Grade 2 pg. 56-57 Mentor CRE Learner's Book Grade 2 pg. 87-89	Oral questions Written Test Observation	
	2		Being Thankful	By the end of the lesson, the learner should be able to: a. identify ways of exchanging gifts and saying thank you. b. Explore reasons why should thank people always. c. Appreciate other people's kindness by saying, "thank you" to them.	The learner is guided to: ▪ in pairs exchange gifts and practise saying, 'Thank you', ▪ in groups write 1Thessalonians 5:18 on flashcards and read aloud,	1. Why should you thank people? 2. When do you say 'thank you' to others?	Mentor CRE Teacher's Guide Grade 2 pg. 56-57 Mentor CRE Learner's Book Grade 2 pg. 87-89	Oral questions Written Test Observation	
	3		Thanking God always	By the end of the lesson, the learner should be able to: a. recite 1 Thessalonians 5:18 b. Sing songs about thanksgiving in daily life. c. Appreciate other people's kindness by saying, "thank you" to them.	The learner is guided to: ▪ compose poems to thank parents for taking good care of them, ▪ sing a song on thanksgiving.	1. Why should you thank people? 2. When do you say 'thank you' to others?	Mentor CRE Teacher's Guide Grade 2 pg. 57-58 Mentor CRE Learner's Book Grade 2 pg. 89-90	Oral questions Written Test Observation	
14	END TERM ASSESSMENT/CLOSING								