

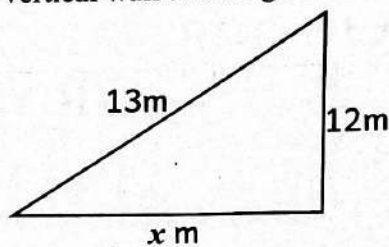
SECTION A (20mks)

- A basket contains some cards with numbers such as; 35, 87, 19, 83 and 91. Which pair of numbers are prime?
 A. 19 and 83 B. 19 and 35
 C. 83 and 91 D. 87 and 91
- In a certain institution with three levels Primary, Junior and Senior School bells ring at different intervals: Primary every 30 minutes, Junior every 40 minutes and Senior every 45 minutes. If all three bells rang together at 8:00 a.m. to start lessons, when will they ring together again?
 A. 2.00pm B. 3.00pm
 C. 4.00pm D. 6.00pm
- The temperature of water in a freezer was -7°C . The water was heated and its temperature increased by 20°C . What was the temperature after heating?
 A. -27°C B. -8°C
 C. 8°C D. 27°C
- Using tables calculate the square root of 943.6.
 A. 3.0718 B. 3.0708
 C. 30.718 D. 307.18
- Work out without using calculators.

$$\frac{1.32 \times 0.8}{0.6}$$
 A. 17.6 B. 11.76
 C. 0.176 D. 1.76
- In a Bus there were m men. The number of women was twice that of men but 15 less than that of children. On the way 8 men alighted from the bus. How many people remained in the bus?
 A. $5m + 23$ B. $5m + 7$
 C. $5m - 23$ D. $5m - 7$
- What is the simplified form of the expression below?

$$\frac{7}{8}(16p+8y) + \frac{5}{9}(18p-9y)$$
 A. $24p - 2y$ B. $24p - 12y$
 C. $2(12p + y)$ D. $2(12p - y)$
- Find the cube root of 44.37 and give your answer to 4 significant figures
 A. 87351.08 B. 3.5402164
 C. 3.540 D. 8735

- A ladder which is 13m long is leaned on a vertical wall at a height of 12m as shown below.



- What is the length of the part labelled x ?
- A. 25m B. 1m
 C. 14m D. 5m
- A closed cylindrical container has a height of 10cm and radius 7cm. Find its total surface area. (Use $\pi = \frac{22}{7}$)
 A. 154cm^2 B. 308cm^2
 C. 440cm^2 D. 748cm^2
 - A rectangular cuboid of length 6.5cm, width 5cm and a height of 8cm is filled with milk. What is the capacity of the milk in litres?
 A. 260 000litres B. 2.6 litres
 C. 0.26litres D. 260litres
 - The temperature of a substance was recorded as -20°C . Which calculations below will give the correct temperature of the substance in kelvin?
 A. -20×273 B. $-20 \div 273$
 C. $-20 + 273$ D. $-20 - 273$
 - Mary received Ksh 3,000 from her employer via M-Pesa. She withdrew Ksh 1,200 at a nearby agent and later sent Ksh 850 to her brother in Kisumu.

The table below shows the transaction charges:

Amount	Withdraw charges	Sending charges
Ksh 1 - 100	Free	Free
Ksh 101-500	10	11
Kshs 501-1000	25	12
Ksh 1001-1500	27	15

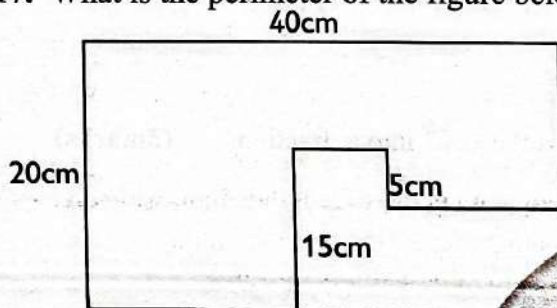
- After both transactions, how much money remained in Mary's M-Pesa account?
- A. Ksh 911 B. Ksh 939
 C. Ksh 1,089 D. Ksh 1,200
- Evaluate:

$$288 \div 24 - (3 + 8) + 3 \times -9$$
 A. -26 B. 26
 C. -2 D. 2

15. The following are properties of a quadrilateral.
- Opposite sides are equal and parallel
 - All sides are equal
 - Diagonals bisect at 90°
 - Each interior angle is 90°

Which pair of properties are true to a rhombus?

- A. i and iv B. ii and iii
C. i and iii D. i and ii
16. The scale of a building plan is 1 : 200, what length on the plan represents 5m of the building?
- A. 40cm B. 25cm
C. 2.5cm D. 0.4cm
17. What is the perimeter of the figure below?.

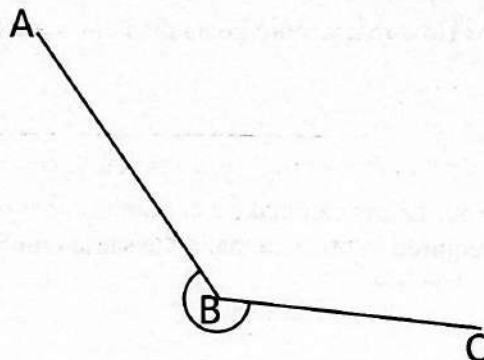


- A. 130cm B. 135cm
C. 129cm D. 133cm

18. What is 799.9983 rounded off to the nearest hundredths?

- A. 799.99 B. 800
C. 799.9 D. 800.00

19. What is the size of the reflex angle ABC in the figure below?



- A. 50° B. 130°
C. 230° D. 310°

20. A fair six-sided die is rolled once. What is the probability of getting a number greater than 4?

- A. $\frac{1}{6}$ B. $\frac{2}{6}$
C. $\frac{3}{6}$ D. $\frac{4}{6}$

SECTION B (80mks)

21. A farmer received a cheque worth Sh20,000,000 from the sale of cereals. He used sh3894099 to pay his bills.

a) Write the amount of money the farmer remained with after paying his bills in words. (2 marks)

b) Round off the money that he remained with to the nearest millions. (1 mark)

c) Write the amount of money the farmer used correct to 4 significant figures. (1 mark)

22. A carton in form of a cube has a length 3.6m.

a) Find the volume of the carton (1mark)

b) If smaller cubes of side 40cm each are packed in the carton, how many cubes will fill the carton? (2marks)

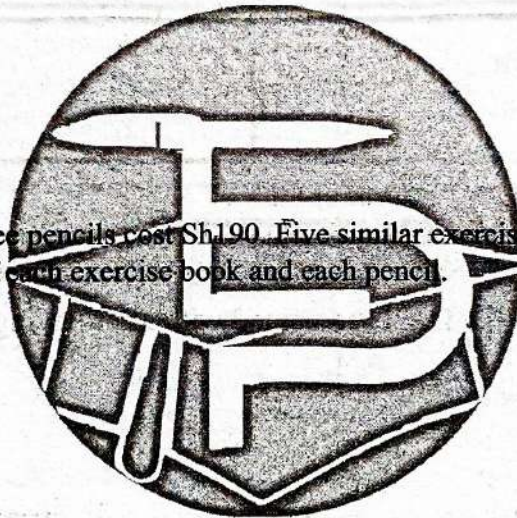
23. The ratio of sheep to goats to cows is 3 : 5 : 2 in a certain farm, if the number of cows is 36:
a) What is the number of sheep? (2marks)

b) How many more goats than cows are there? (2marks)

24. Four tailors can make a certain number of trousers in 12 days. How many more tailors would be required in order to make the same number of trousers in 3 days? (3marks)

25. A learner was requested by his mathematics teacher to express the $0.4\bar{5}$ into a fraction. (3marks)

26. Two exercise books and three pencils cost Sh190. Five similar exercise books and two similar pencils cost Sh310. Find the cost of each exercise book and each pencil. (4marks)

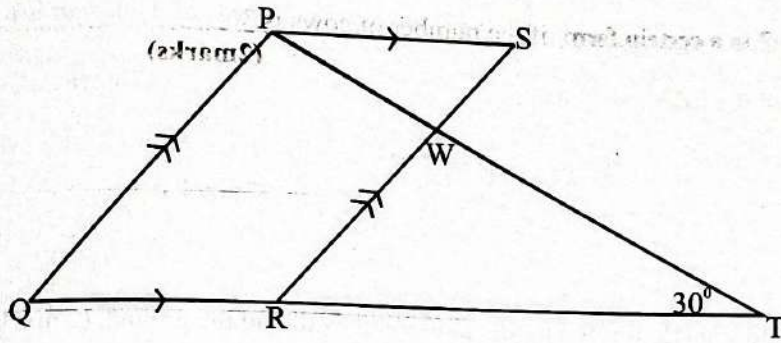


27. The table below shows the number of pupils absent from a class of 42 pupils in a certain week.

	Mon	Tue	Wed	Thu	Fri
Girls	4	3	2	3	5
Boys	2	3	3	2	3

What was the total class attendance for that week? (3marks)

28. In the figure below PQRS is a parallelogram. Lines QRT and PWT are straight. Angle QTP = 30° and angle SWT = 115°



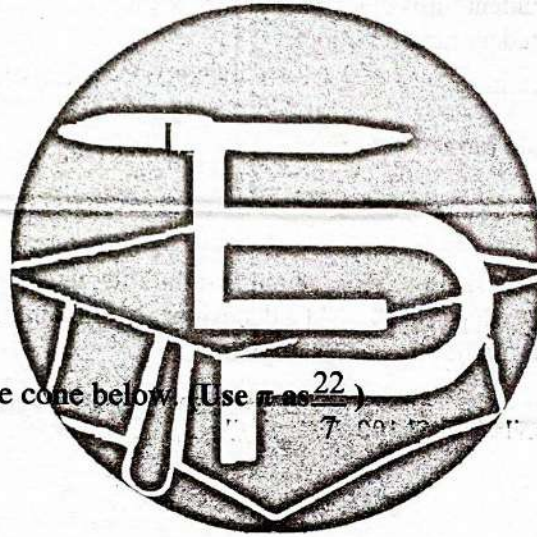
Find the size of the following angles

a) Angle PQR

(2marks)

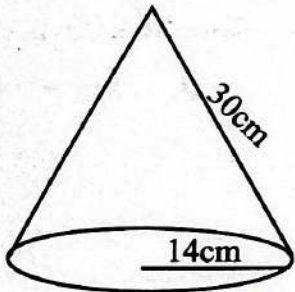
b) Angle QPT

(2marks)



29. Find the total surface area of the cone below. (Use π as $\frac{22}{7}$)

(3marks)



30. A cylindrical tank of diameter 1.4m and a height of 1.6m is $\frac{3}{4}$ full of water. How many more litres are needed to fill it?

(4marks)

(2 marks)

31. A builder is placing a ladder against a wall. The ladder is 10 m long and the bottom of the ladder is 6 m away from the wall.

a) Calculate how high up the wall the ladder will reach.

(2 marks)

b) Find the area of the right-angled triangle formed by the ladder, the wall and the ground. (2 marks)

32. When facing North, a student turns clockwise to face West.

a) What angle has the student turned through?

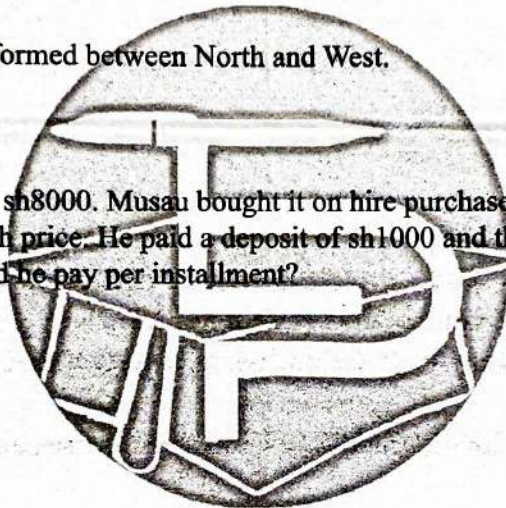
(1 mark)

b) Name the type of angle formed between North and West.

(1 mark)

33. The cash price of a radio is sh8000. Musau bought it on hire purchase terms. The total amount paid was 25% more than the cash price. He paid a deposit of sh1000 and the remainder in 20 equal monthly installments. How much did he pay per installment?

(4 marks)



34. Triangle PQR is such that line $PR = 7\text{cm}$, $QR = 6\text{cm}$ and $\angle PRQ = 79^\circ$

a) Construct the triangle

(2 marks)

b) Construct a circle that touches the three sides of the triangle PQR

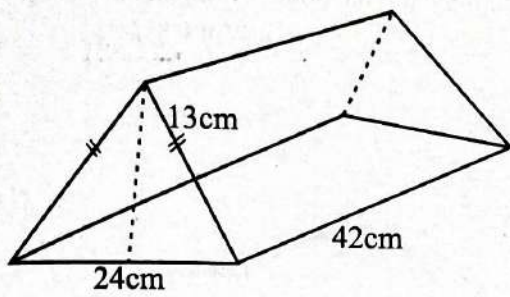
(2 marks)

c) What is the measure of the radius of the circle drawn?

(1 mark)

35. Calculate the total surface area of the figure shown below.

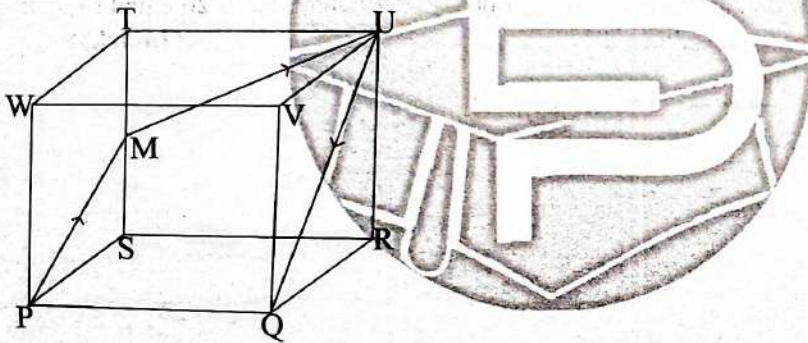
(5 marks)



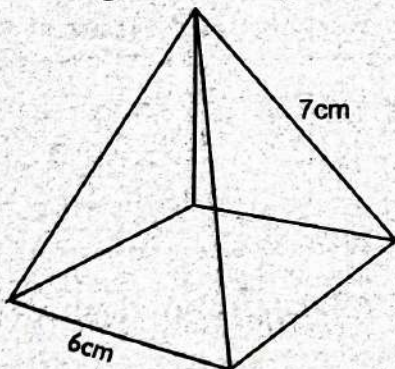
How did you view

36. Jonathan paid sh320 for a shirt after getting a discount of 20%. What was the marked price of the shirt?
(2marks)

37. The figure below shows a cube of sides 10cm. M is the midpoint of TS. A string runs from P to Q through M and U as shown. Find the length of the string.
(5marks)



38. The diagram below represents a pyramid whose base is a square of side 6cm and slant height is 7cm.



a) Draw the net of the pyramid

(2marks)

b) Calculate the total surface area from the net

(4marks)

39. The mean of 7 numbers is 4. Six of the numbers are: 2, 3, 1, 2, 7, 8.

a) What is the seventh number?

(1mark)

b) What is the median of the seven numbers?

(4marks)

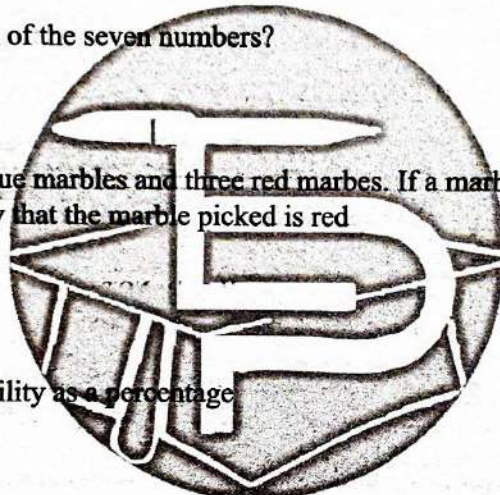
40. A bag contains two blue marbles and three red marbles. If a marble is drawn from the bag at random:

a) Find the probability that the marble picked is red

(1mark)

b) Express the probability as a percentage

(1mark)



41. Mwangi purchased a car for sh. 600 000. It depreciated at a rate of 15% per year. Calculate;

a) The value of the car after the 3 years.

(4 marks)

b) By how much money did the car depreciate in 3 years?

(1 mark)



TARGETER WINGS



KENYA JUNIOR SCHOOL EDUCATION ASSESSMENT

GRADE 9- 2025

TIME: 1Hour 40 Minutes

Candidate's Name		Assessment Number	
School Name		School Code	
Candidate's Signature		Date	

ENGLISH PAPER 1

(Reading Comprehension, Oral Skills and Grammar)

KJSEA
901/1

INSTRUCTIONS TO CANDIDATES

1. You have been given this question paper and a separate answer sheet. The question paper consists of 50 multiple choice questions.
2. Answer ALL questions on the ANSWER SHEET provided, NOT on the question paper.
3. Do all the necessary rough work on the question paper.

HOW TO USE THE ANSWER SHEET

4. Use an ordinary HB pencil.
5. Confirm that the answer sheet you have been provided with has the following:

YOUR ASSESSMENT NUMBER

YOUR NAME

NAME OF YOUR SCHOOL

NAME OF THE SUBJECT

6. Keep the answer sheet clean and dry. **DO NOT** fold it.
7. For each of the questions 1-50, four options are given. The options are lettered **A, B, C** and **D**. In each case, only **ONE** of the four options is correct. Choose the correct option.
8. On the answer sheet, the correct answer is to be shown by drawing a **DARK LINE** inside the box in which the letter you have chosen is written.

Example

In the Question paper:

40. During the holiday, I saw a _____ of kittens.

A. shoal

B. herd

C. litter

D. flock

The correct answer is 'C'.

On the answer sheet, in the set of boxes given for number 40, draw a **DARK LINE** inside the box with the letter C printed in it as marked below.

40. {A}

{B}

{~~C~~}

{D}

9. Your dark line **MUST** be within the box. **DO NOT** make any marks outside the boxes.
10. For each question, **ONLY ONE** box is to be marked.

This paper consists of 8 printed pages.

Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

Read the passage below and answer questions 1 - 6

Idle folks have the least leisure. Leisure is part of life and it makes our life meaningful and worthwhile. Many are the times we find ourselves free without a routine task to carry out. It is very important that we choose something to do lest we remain idle.

Leisure time should be used constructively. This may be done either individually or in a group. Take for example going on a hitchhike with your peers during the holidays. This will not only give us a time out of the home compound but will also cement our relationships with our friends. It is also a chance to explore and learn new things in the environment. As we walk around, we exercise our bodies too.

How about organising a game with our neighbours? This builds a spirit of teamwork and develops a sense of leadership. As we organise the game to play, we share ideas and learn from one another. As we play the game together, we learn to tolerate each other and work with others. We also engage our brains in whichever game we play, hence keeping our brains occupied positively.

1. According to the passage, why should people choose something to do during their free time?
A. To spend leisure constructively. B. To avoid laziness.
C. To make our life meaningful. D. To avoid negative thoughts.

2. Leisure activities such as group hiking will promote all the following **except**
A. provide opportunities to nurture our talents
B. promote interpersonal relationships
C. break the monotony of staying at home
D. create opportunities to learn new things.

3. The word "**cement**" as used in the passage means
A. bind B. fix
C. fasten D. join.

4. Which of the following statements is true according to the passage?
A. Active leisure is best done in groups.
B. People who don't take part in leisure activities are useless.
C. Active leisure promotes body fitness.
D. Leisure activities are meant to build tolerance.

5. Which word in the passage means the same as people?
A. Folks. B. Peers.
C. Neighbours. D. Group.

6. Which of the following would be the best title for the passage?
A. Forms of leisure. B. Meaningful leisure.
C. Importance of leisure. D. A life of leisure.

Read the passage below then answer questions 7 to 11

They are everywhere. They are always on the move. They are not held back by traffic. They are the passenger motorbikes commonly known as 'boda boda'. Boda boda came in to fill a critical gap at a time when there was limited access in many parts of the country due to poor state of the roads. In 2003, the government lifted import duty on motorcycles, thus making them affordable to all and sundry. Rural areas became accessible and many people in areas where there were no public transport vehicles were saved from the pain of sore feet.

Not only the rural areas have felt the impact of motorcycles, but also major urban centres such as Mombasa, Nairobi, Nakuru and Kisumu. Unlike rural areas where they are the main means of transport, people in urban centres use them to **evade** traffic.

My cousin, one time had to walk out of the car along Mombasa Road, jump onto a boda boda because he had to catch a flight at Jomo Kenyatta International Airport. Some have done the same in other parts of the city to get to an interview on time. People also use them for short trips within the town centre or to get to residential areas that are far from the bus termini.

Whereas the government policy led to the mushrooming of motorcycles and instantly created thousands of jobs, the training on traffic rules and on how to operate motorcycles was well not thought out. Many operators don't attend driving schools, have no licence and are not insured. Many learn how to ride in the morning and start carrying passengers in the afternoon with virtually zero understanding.

7. From the first paragraph, we can say that boda boda,
 - A. led to the development of road networks
 - B. was the greatest invention in 2003
 - C. have lifted the burden of walking from place to place
 - D. have eased transport especially in rural areas.

8. Why did boda bodas become very popular in rural areas?
 - A. They are faster than walking on bad roads.
 - B. They are cheaper to buy than cars.
 - C. The government forced people to use them.
 - D. They can carry more passengers than buses.

9. Which of these is the MAIN negative effect of the government removing import duty on motorcycles, according to the passage?
 - A. Led to mushrooming of motorcycles.
 - B. Everyone could afford a motorcycle.
 - C. heavy traffic snarl-ups.
 - D. Incompetence and flouting of rules.

10. The word "evade" as used in the passage could be replaced by
 - A. escape
 - B. dodge
 - C. avoid
 - D. survive.

11. Imagine you are a government official who wants to keep the benefits of boda bodas but make them safer. Which of these rules would be the BEST to introduce?
- A. Ban all boda bodas in major cities.
 - B. Make training and insurance compulsory.
 - C. Allow only people above 40 years to ride boda bodas.
 - D. Think about the safety of the riders.

Read the passage below then answer the questions 12 to 16

Every year, tourists from all over the globe flock to Kenya yearning to experience the magic our beautiful country has to offer. Besides being the only country in the world with a national park in its capital city, Kenya boasts of great weather, white sandy beaches and world renowned historical sites.

Perhaps, the most popular tourist attraction to lovers of wildlife is The Maasai Mara National reserve. The Northern extension of the Serengeti creates a wildlife corridor between Kenya and Tanzania. Whenever the reserve comes up in conversations, chances are the Great Migration is being discussed. The Great Migration is a wonderful sight to behold. Thousands of wildebeests, zebra and Thompson's gazelles travel to and from the Serengeti from July through October. The sight is so magnificent that it was named one of the eight wonders of the world. It is no wonder that tourists travel for thousands of kilometres and pay money for a chance to see it. In addition to that, the Mara also provides excellent predator sightings thanks to relatively large populations of cheetah, lion and leopard. Visitors are encouraged to stay away from the Mara River as it is home to huge hippos and vicious crocodiles. The crocodiles have been the fatal end of many unfortunate wildebeests during migration season.

Amboseli national reserve is another site that features at the top of tourist bucket lists. Anyone who wants to see large herds of elephants up close would be happy to visit Amboseli. Other wildlife such as giraffe, gazelles and the big cats can also be spotted there. Tourists are also sure to spot over 600 species of birds, explore wetlands with Sulphur springs, and waterbuck. While all these are fascinating to see, the crowning jewel of Amboseli National reserve is a breath-taking view of Mount Kilimanjaro, Africa's highest peak.

12. According to the first paragraph, it is true to say that,
- A. Kenya is the most famous tourist destination in the world
 - B. there is a national park in Nairobi
 - C. there is magic in Kenya's natural features
 - D. beauty lies in Kenya's capital city.
13. Why do thousands of wildebeests, zebras and Thomson's gazelles travel to and from the Serengeti every year between July and October?
- A. To escape predators in the Maasai Mara.
 - B. It is a natural occurrence.
 - C. For the purposes of survival.
 - D. To create magical scenes in the Mara River.
14. A tourist wants to take the best possible photograph of large herds of elephants with Mount Kilimanjaro clearly visible in the background. Which Kenyan national park should they visit?
- A. Maasai Mara National Reserve.
 - B. Amboseli National Reserve.
 - C. Nairobi National Park.
 - D. Lake Nakuru National Park.

15. Which of the following best explains why the Maasai Mara offers excellent predator sightings compared to many other parks?
- A. It has the highest mountain in Africa.
 - B. It is the only park located inside a capital city.
 - C. It has more than 600 species of birds.
 - D. The large river attracts prey animals.
16. Which of the following shows that the migration is one of the wonders of the world?
- A. Tourists travel thousands of kilometres and pay a lot of money to see it.
 - B. The migration only happens in Kenya and not in Tanzania.
 - C. Hippos and crocodiles live in the Mara River.
 - D. Visitors can see over 600 species of birds in the Maasai Mara.

Read the passage below then answer questions 17-20

Four Grade 8 students from Sunshine Secondary School – Amina, Kelvin, Joy and Brian – love eating together during lunch time. Amina, Joy and Kevin enjoy ugali with sukuma wiki and cannot imagine a meal without it. All but Kevin, who is a vegetarian, enjoy chapati with beef stew because they find it tastier and more exciting. The four friends agree on one thing: they all love ripe mangoes and will fight for the last piece when mango season comes. However, when it comes to drinks, Amina and Kelvin like fresh passion juice, which Joy and Brian occasionally take. Cold soda is Brian's all-time choice.

17. Which is the least popular drink according to the paragraph?
- A. Passion juice.
 - B. Mango juice.
 - C. Soda.
 - D. Passion juice and soda.
18. Why doesn't Kevin share in his classmate's love for chapati and stew?
- A. He cannot afford.
 - B. We are not told.
 - C. He prefers ugali instead.
 - D. He does not eat meat.
19. If the school canteen runs out of sukuma wiki one day, who among the four friends is most likely to be unhappy at lunch time?
- A. Brian.
 - B. Kevin.
 - C. Joy.
 - D. The games prefect.
20. When it comes to cold drinks, how does Brian differ from the other three friends?
- A. He takes both passion juice and soda.
 - B. He only prefers soda.
 - C. He dislikes passion juice unlike the rest.
 - D. He has a passion for cold drinks.

Read the telephone conversation below it contains blank spaces numbered 21-23. For each blank space, select the best alternative from the choices given.

- Mwita** : Hello, good afternoon. This is Mwita from Sunshine Secondary School. _____ **21** _____
- Mr Juma** : Good afternoon, Mwita! Yes, this is Mr Juma speaking. _____ **22** _____?
- Mwita** : Thank you, sir. Our class is planning an educational tour to the Port of Mombasa next term. I am the class representative, so the teacher asked me to call and find out which days are best for us to visit.
- Mr Juma** : That's very good. We welcome students from Monday to Friday _____ **23** _____. The best days for school groups are Tuesday, Wednesday, and Thursday because the port is less busy with cargo ships, so it is safer and easier for you to move around and learn.
- Mwita** : Tuesday to Thursday. Thank you. We shall communicate the official day via email soon. Good bye.
- Mr. Juma** : Good bye, Mwita. See you then.

21. A. Are Mr. Juma of Kenya Ports Authority.
B. I hope I was given the right number. Is that Kenya Ports Authority.
C. Am I speaking to Mr. Juma of Kenya Ports Authority.
D. Kenya Ports Authority, hallo Mr. Juma.
22. A. How can I help you today.
B. Are you a student.
C. Do you wish to visit.
D. Where are you calling from.
23. A. and public holidays.
B. Only on public holidays.
C. in addition to public holidays.
D. save for public holidays.

For questions 24-25, select the alternative that best describes what you would say in each of the situations presented.

24. Your mother tells you that she will be taking you for a one-week vacation in the coastal region of Kenya because of performing very well in the KNEC assessment. What should you say to her?
A. Hard work never goes unrewarded, mother.
B. You are good, mother.
C. Thank you, mother.
D. What would I do without you, mother?
25. You wake up late and rush through your preparation for school. On arriving at school, you find the Mathematics teacher in class teaching. What will you tell him?
A. Teacher please understand me, I woke up late.
B. Forgive me, teacher. This is my first time.
C. I regret that I overslept, teacher.
D. I am sorry for coming late, teacher.

Fill the blank spaces below with suitable alternatives

The coot is a water bird that is 26 black except for the white patch 27 the front of the head, the white beak and grey-green legs. 28 narrow whitish wing-bar shows in flight. Its toes are long and broad but are not webbed. 29 the moorhen, the coot prefers open water and is 30 found on small ponds and streams. It likes the company of other coots and of ducks, and in the winter, coots may gather in enormous 31 on big lakes, reservoirs and, sometimes, on the sea coast. They seldom fly, 32 to reach another piece of water. The coot often 33 on land but is 34 at home there than the moorhen. Mostly it dives for water weeds, with an 35 insect or fish for variety.

- | | | | | |
|-----|---------------|---------------|-----------|---------------|
| 26. | A. completely | B. partially | C. almost | D. fully |
| 27. | A. at | B. in | C. on | D. to |
| 28. | A. A | B. An | C. The | D. Some |
| 29. | A. Like | B. Besides | C. Beside | D. Unlike |
| 30. | A. often | B. rarely | C. always | D. frequently |
| 31. | A. flocks | B. swarms | C. prides | D. clutches |
| 32. | A. but | B. when | C. while | D. except |
| 33. | A. eat | B. eats | C. feeds | D. feed |
| 34. | A. least | B. little | C. less | D. more less |
| 35. | A. common | B. occasional | C. idle | D. insecure |

For questions 36-45, choose the word that best fills in the blank space

36. _____ his cousin is twenty-two, he has still not completed his secondary education.
A. Even
B. Although
C. Because
D. While
37. The examination was _____ no one passed.
A. too hard, so
B. too hard for that
C. very hard that
D. so hard so that
38. Both my cousins are _____ my sister.
A. older than
B. more old of
C. more older than
D. elder than
39. The scared boy said he had seen a _____ of angels in his dream.
A. pride
B. sitting
C. crowd
D. host
40. The government wages to deal with the _____ of locusts.
A. swarms
B. broods

- C. plagues
D. loads
41. Worn out and hungry, we _____ walk all the way.
A. could not
B. would not
C. must not
D. will not
42. The Makongeni residents, _____ houses were demolished, now live in the slums.
A. whom her
B. who's
C. which
D. whose
43. All illegal _____ into Kenya were deported back to their countries.
A. emigrants
B. immigrants
C. refugees
D. settlement
44. If he walked from Nakuru to Nairobi, he _____ be very tired.
A. could
B. should
C. can
D. might
45. Mashujaa day is celebrated _____
A. biannually
B. annually
C. biennially
D. perennially

For questions 46-47, choose the correct question tag.

46. They go to school on foot, _____ ?
A. don't they
B. doesn't they
C. do they
D. does they
47. Juma hardly makes mistakes, _____ ?
A. doesn't he
B. don't he
C. do he
D. does he

For questions 48-50, choose the opposite of the underlined word.

48. He respects his boss.
A. hates
B. fears
C. admires
D. despises
49. The teacher spoke about the untidiness of his work.
A. neatness
B. accuracy
C. appearance
D. excellence
50. She has a brilliant light in her room.
A. poor
B. faded



TARGETER WINGS

Wings
001

KENYA JUNIOR SCHOOL EDUCATION ASSESSMENT

GRADE 9- 2025

TIME: 1Hour 40Minutes

Candidate's Name		Assessment Number	
School Name		School Code	
Candidate's Signature		Date	

ENGLISH (Composition and Literary Analysis)

KJSEA

901/2

Paper 2

INSTRUCTIONS TO CANDIDATES

1. Write your name and assessment number in the spaces provided.
2. Write the name and code of your school in the spaces provided.
3. Write the date of the assessment and sign in the spaces provided.
4. This question paper consists of two sections: A and B.
5. Answer ALL questions in this paper.
6. Write ALL the answers in the spaces provided in this question paper.
7. Do NOT remove any page from this question paper.
8. Answer the questions in English.

For official use only

SECTION	A	B			
TASK	Task 1 Question 1	Task 2 Question 2	Task 3 Question 3	Task 4 Question 4	Task 5 Question 5
Maximum Score	15	10	5	10	10
Candidate's Score					

This paper consists of 7 printed pages.

Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

Turn over

SECTION B: LITERARY ANALYSIS (35 MARKS)

TASK 2: ORAL LITERATURE (10marks)

Read the story below then answer the following questions

There was once an African girl named Marwe. She and her brother were responsible for keeping the monkeys from raiding the family bean fields.

One day, after they had been faithfully keeping the monkeys away, they both became very thirsty. They turned their backs on the fields, and went to a pool to take a drink of water. When they returned to the fields, the monkeys had eaten all the beans. Marwe was so scared of the wrath of her parents, that she drowned herself. Her brother rushed home with the terrible news of her suicide. Her parents were so shocked and grieved on hearing the terrible news, that they forgot about the bean fields.

Marwe sank to the bottom of the pool until she entered the land of the dead. She first came to a house where an old woman lived with her children. The old woman identified herself as Marwe's guide in the land of the dead. For many years Marwe lived with the old woman and helped with the chores. After a time Marwe became very homesick and began to think of her parents and brother. The old woman was able to read the girl's heart, and she knew that Marwe wished to rejoin the living.

So, one day, the old woman asked Marwe if she preferred the hot or the cold. Marwe, answered that she preferred the cold, not knowing what this meant.

The old woman had Marwe dip her hands into a clay jar of cold water, and when she pulled her hands out, they were covered with jewels. She put her feet and legs into the jar, pulled them out, and they too were covered with jewels. Smiling, the old woman dressed Marwe in the finest robes and sent her home. The old woman also had the gift of prophecy, and told Marwe that she would soon marry the finest man in the world, a man named Sawoye. When Marwe arrived home in her fine robes and jewels, her family was overjoyed. They had given her up for dead long before. They marveled at her fine clothing and their newfound wealth. Word spread quickly through the countryside, that there was a rich, eligible young woman in the territory, and Marwe's home was visited by hundreds of suitors.

Marwe ignored all of the men, including the most handsome of them all, except for a man named Sawoye. He suffered from a terrible skin disease that made him look ugly. But, having been to the land of the dead, Marwe was able to read the hearts of men, and knew that Sawoye was the best of all the men. Sawoye and Marwe were married with great feasting, and after their wedding night, when the marriage was consummated, Sawoye's skin disease disappeared, showing his face to be the most handsome of all.

- a) Identify any two features of oral narratives in the above story. (2mks)

- b) If you were narrating this story, how would you capture the attention of your audience? (2mks)

c) What in the story shows that Marwe's parents were punitive? (2mks)

d) Who is the main character in the story? (1mk)

e) What moral lesson do you learn from the story? (2mks)

f) Identify the proverb that best summarizes the story. (1mk)

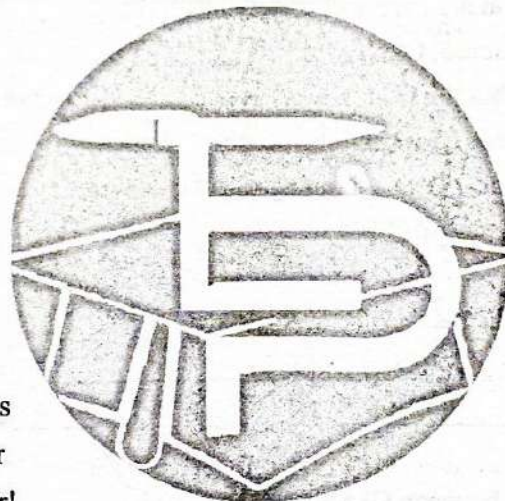
TASK 3: POETRY (5marks)

Read the poem below then answer the following questions

My Family My Best

By Bahige Fabien

I believe willingly
In the power of family
The most wonderful reality
Is my family vitality!
All the ups and downs
All the conversations like chimes
The feeling of oneness is forever
The love of family will die never!



a) Describe the structure of the poem (1mk)

b) Identify 2 pairs of rhyming words in the poem. (2mks)

c) What do we learn from the persona about family? (2mks)

TASK 4: PLAY (10marks)

Read the following excerpt then answer the questions below.

SCENE 1

(Next day. Early morning. A remarkable front porch. At the four corners of the porch are four graceful rocking chairs. In the middle of the porch is a small table with a flower pot. A laptop is beside the flower pot on the small table. A video that Oka was watching is paused. Oka is in deep thoughts. He is swinging in one of the rocking chairs. He does not notice when Kolla walks in. She sits too)

Kolla : Did you hear what mother said? (Pause) Did you?

Oka : (Laughing sarcastically) Kolla, how can we follow Ami's path? How can we follow one who is blinded?

Kolla : But Oka, do you think it is late to make Ami get the idea being conveyed? He is our elder brother and we cannot just leave him in the cold. At least let us try.

Oka : Huh!

Kolla : But Oka...

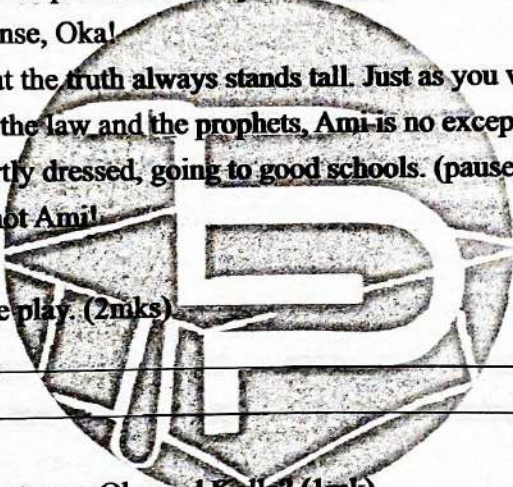
Oka : One minute, in this case an example will do. Say, you are pure. (He adds in haste, jokingly.) When I highly doubt, because no human is.

Kolla : (Indifferently) Oka, stop your jokes.

Oka : Okay, let us assume you are pure and society has it that..

Kolla : (Cuts in) Stop that nonsense, Oka!

Oka : Yes. Call it nonsense, but the truth always stands tall. Just as you would not like to defy what you have grown to know as the law and the prophets, Ami is no exception, driving good cars, eating good food, always smartly dressed, going to good schools. (pause) Who would want to share that little tasty honey? No, not Ami!



a) Describe the setting of the play. (2mks)

b) What is the relationship between Oka and Kolla? (1mk)

c) Give two-character traits of Oka. (4mks)

d) What is happening in this extract? (3mks)

TASK 5: NOVELLA (10marks)

Read the following excerpt then answer the questions below.

The sun had just disappeared behind the hills. Dusk quickly sets in, ready to welcome the fast approaching darkness. Above the sky, the young moon smiled as it struggled to let its light shine upon the earth.

Babito, a middle-aged man was walking on a dusty road. His old worn-out shoes were not of much help to him. He at times followed paths that led to bumpy roads rarely used by vehicles. Some of the roads had big potholes which were a nightmare to many drivers. Some drivers resorted to using longer routes for they feared the holes might swallow their small cars. In fact, some of the holes, villagers had resorted to planting banana suckers.

Babito kept wiping the sweat that dripped down his face with the back of his hand. His mind wandered to a lot of things. He had made the long trip to meet the representative who in the first place was hardly in his rural home. He had heard that he would be home that weekend and so he had set out to meet him and pour out his heart to him. He desperately needed help but the honourable member was not picking his calls. He felt he had campaigned for a different person from the one he was desperately looking for. It was he who had introduced the honorable to his village. The villagers finally embraced him and overwhelmingly voted for him.

a) Where do the events in this extract take place? (2mks)

b) With examples, give two features of style used in the story. (4mks)

c) What is the irony in the story? (2mks)

d) How did the villagers express their frustrations? (2mks)

TARGETER WINGS

KENYA JUNIOR SCHOOL EDUCATION ASSESSMENT



GREDI YA TISA - 2026



KISWAHILI: LUGHA

Muda: Saa 1 dakika 40

Jina la Mtahiniwa _____	Nambari ya Mtahiniwa _____
Jina ya Shule yako _____	Nambari ya Shule _____
Sahihi ya mtahiniwa _____	Tarehe _____

MTAHINI PEKEE			
Swali	Upco wa alama	Alama ya mwanafunzi	Kiwango cha utendaji
1-50	Alama 50		
Jumla	50		

KJSEA

902/1

KISWAHILI LUGHA

Karatasi ya 1

MAAGIZO KWA WATAHINIWA

- Umepewa kijitabu hiki na karatasi ya majibu. Kijitabu hiki kina maswali 50.
- Jibu maswali yote kwenye karatasi ya majibu uliyopewa kujibia maswali na wala sio katika kijitabu hiki.

JINSI YA KUTUMIA KARATASI YA MAJIBU

- Tumia penseli ya kawaida, aina ya HB.
- Hakikisha kuwa karatasi ya majibu uliyopewa ina:
NAMBARI YAKO YA MTAHANI
JINA LAKO
JINA LA SHULE YAKO
JINA LA SOMO
- Iweke safi karatasi yako ya majibu na usitukunje.
- Kwa kila swali, 1 – 50 umepewa majibu manne, A, B, C, D. Chagua jibu sahihi.
- Kwenye karatasi ya majibu, onyesha jibu sahihi kwa kuchora kistari katika kisanduku chenye herufi uliyochagua kuwa jibu sahihi.

Mfano:

Katika kijitabu cha maswali:

25. **Kamilisha sentensi:**

Kisawe cha bwanyenye ni _____

- A. maskini
C. fukara

- B. kipusa
D. tajiri

Jibu sahihi ni 'D'.

Katika karatasi ya majibu, palipo na visanduku vinavyoonyesha majibu ya swali namba 25, chora kistari ndani ya kisanduku chenye herufi D.

25. [A] [B] [C] [D]

- Chora kistari chako vizuri. Kistari chako kiwe cheusi na kisijitokeze nje ya kisanduku.
- Kwa kila swali, chora kistari katika kisanduku kimoja tu, kati ya visanduku vinne uliyopewa.

**Kijitabu hiki cha maswali kina kurasa 8 zilizopigwa chapa.
Hakikisha kuwa kurasa zote zipo na maswali yapo ipasavyo.**

SEHEMU A

I. UFAHAMU WA KUSOMA

Soma kifungu kifuatacho kisha ujibu swali la 1 hadi la 6:

Lengo langu nilipojiunga na shule ya upili ya Pepea ilikuwa ni kusoma kwa bidii hadi kileleni. Nilichochea na ari ya kutaka kupata alama za juu katika mitihani yote. Nikajifunga kibwebwe na kutia bidii za mchwa ili nitimize ndoto yangu. Nilielewa vyema kuwa mtaka cha mvunguni sharti ainame.

Maisha ya shuleni yalikuwa ya upweke nilipojiunga na gredi ya kumi. Sikuwa na marafiki wa **kupiga soga** nao na kujuliana hali za makwetu. Kweli upweke ni uvundo na upweke uliponizidia, niliona haja ya kufanya urafiki na msichana mmoja tuliyesoma naye kwa jina Karina.

Mwanzoni, ushuba wetu ulikuwa wa kufana. Tulifaana kwa dhiki na furaha. Tulishinda na kufanya shughuli zetu pamoja sawa na kusaidiana masomoni. kusaidiana huku kilituwezesha kupiga hatua kubwa na kuwapiku wenzetu. Ufanisi wetu masomoni hata hivyo, haukuwapendeza wengi. Nakumbuka wakati mmoja nikiwa ninapita karibu na kijia kilichoelekea bwenini wakati wa usiku, nilisikia minong'ono ya wanafunzi.

Sikuamini nilichosikia, walikiri kuwa nilikuwa mwizi. Eti nilitumia uchawi kupita mtihani, siku chache baada ya mmoja wetu kupoteza pesa zake shilingi mia tatu sanduku langu lilikuwa la kwanza kusakwa. Vitu vilipopotea shuleni tangu hapo, nilikuwa mshukiwa wa kwanza. Walimu wakapoteza imani nami na kunichukia. nikawa kinyago cha kuchekwa.

Nilipokosa stahamala, niliamua kuchunguza chanzo cha tuhuma zilizoninyeshea. Sikuamini kuwa yule msiri wangu niliyemwamini kwa moyo wangu wote ndiye aliyenila kivuli. Karina, mwandani wangu, msiri wangu aliwezaje kunisaliti namna hiyo? Karina ndiye aliyekuwa akieneza uongo wote huo. Nilipogundua alinjia na kuniangukia kwa kutaka radhi zangu lakini nilijua fika kuwa urafiki wetu haungezoleka. Hapo ndipo nilipobaini kuwa kikulacho ki nguoni mwako!

- | | |
|--|--|
| <p>1. Kulingana na aya ya kwanza msimulizi</p> <p>A. alikuwa na nia ya kuelekea kileleni</p> <p>B. alipenda masomo</p> <p>C. alipenda kuota ndoto za kushangaza</p> <p>D. alikuwa mchochezi</p> <p>2. Urafiki kati ya Karina na msimulizi ulianza</p> <p>A. punde tu alipojiunga na shule ya Pepea</p> <p>B. msimulizi alipokuwa mgeni shuleni</p> <p>C. aliposhindwa kustahimili kuwa peke yake</p> <p>D. mitihani ilipokaribia</p> <p>3. Chagua jibu linaloonyesha kuwa alikuwa mwenye bidii</p> <p>A. kila mara aliwapiku wenzake kwenye mtihani</p> <p>B. alitumia nguvu za uchawi kufaulu</p> <p>C. alikuwa akisomea shule ya bweni</p> <p>D. kila walipofanya mitihani alimshinda Karina</p> | <p>4. Maana ya kauli kupiga soga kwa mujibu wa kifungu ni;</p> <p>A. kuwasaidia wengine</p> <p>B. kusoma kwa bidii</p> <p>C. kupiga kelele darasani</p> <p>D. kuzungumza ili kupitisha wakati</p> <p>5. Mambo yafuatayo yalimfanyikia msimulizi isipokuwa</p> <p>A. kusoma kwa bidii</p> <p>B. kupewa uchawi na Karina</p> <p>C. kuchukiwa shuleni na kila mtu</p> <p>D. kuchukiwa na walimu wake</p> <p>6. Chagua methali mwafaka inayoafiki kifungu hiki.</p> <p>A. Ndugu ni kufaana si kufanana</p> <p>B. Kikulacho ki nguoni mwako</p> <p>C. Mui huwa mwema</p> <p>D. Asiyekujua hakuthamini</p> |
|--|--|

UFAHAMU

Soma kifungu kifuatacho kisha ujibu swali la 7 hadi 12:

Nyani aliwaza usiku kucha. Hakupata hata lepe la usingizi. Starehe ya usingizi ingetoka wapi ikiwa vurumai na mahangaiko yalimwacha fukara? Maskini asiye na mbele wala nyuma ?

Aliwatupia jicho wanawe waliolala karibu naye. Hata hawakuwa na habari kuhusu yaliyokumba eneo zima la Kaukeni. Vilevile hawakuwa na habari kuhusu baba yao. Hicho kilikuwa kitendawili ambacho Nyani alihitaji kuwategulia wanawe. Lakini hata angekitegua salama ingetoka wapi?

Mume huyo ambaye ni mfano tu wa mume kamwachia mateso yasiyopimika, kamwachia umaskini usio na mfano na mashaka yasiyomwisha. Lau angalijua aliko, angaliomba dua atokomee kabisa katika uso wa dunia. Wazo hili lilipomjia alishtuka na kuwaza. Kwa nini? Hajawahi hata siku moja kumwazia yeyote maovu, sembuse mumewe. Mume aliyekuwa mwandani wake wa karibu, aliyemfariji na kumkinga dhidi ya manyanyaso ya Sungura, Mbweha na wanyama wengine pale kazini. Akamhifadhi na kumtunza katika mawazo yake, alilikemea wazo hilo. Lakini kila alipolikemea ndivyo lilivyorudi kwa nguvu na kuiponza nafsi yake. Wazo sasa lilimtaka asimtie mumewe akilini tena. Amsahau kama vile mtoto anavyolisahau titi la mama yake. Alipofika hatua hii, alijikuta akitetemeka kama aliyemwagiwa maji ya barafu. Woga ukamvaa.

Hatimaye aliomba Mungu amwepushie mabaya kokote alikokuwa mumewe. Alimwomba asiruhusu mauti au hatari yoyote kumkaribia mumewe. **Bado alimhitaji hata kama alimtupa kama tambara bovu.** Wanawe pia walimhitaji. Alipowatazama wanawe, machozi yalianza kumtiririka njia mbili akiwaza jinsi atakavyowalisha siku hiyo.

7. Kwa mujibu wa aya ya kwanza, mawazo ya

Nyani yalitokana na:

- A. ukosefu wa usingizi
- B. umaskini uliomkabili.
- C. wanawe waliolala
- D. matatizo yaliyomkabili

8. Chagua jawabu lililo sahihi

- A. Familia ya Nyani ilikuwa fukara
- B. Watoto wa Nyani hawakumjua baba yao
- C. Wanawe Nyani walimtegemea mama yao.
- D. Mkewe Nyani alipenda kuwategea wanawe vitendawili.

9. Nyani alikabiliwa na shida zifuatazo isipokuwa

- A. Kuwalea wanawe bila usaidizi wa mume
- B. Upweke wa kuishi bila mume
- C. Kunyanyaswa na wanyama wenzake
- D. Kukosa namna ya kujipatia riziki

10. Kauli, "Bado alimhitaji hata kama alimtupa kama tambara bovu."

Imetumia mbinu gani ya lugha ?

- A. Tashbihi
- B. Nahau
- C. Chuku
- D. Tashhihi

11. Ni ipi si sifa ya mkewe Nyani kwa mujibu wa kifungu hiki?

- A. Mvumilivu
- B. Msamehevu
- C. Mwenye roho mbaya
- D. Mlezi mwema.

12. Chagua jawabu lisilo sahihi kwa mujibu wa kifungu hiki.

- A. Nyani hakutaka mume wake apatwe na lolote baya.
- B. Nyani hakumhitaji tena mume wake maishani
- C. Wanawe Nyani hawakuwa na chakula nyumbani kwao.
- D. Nyani alimtakia mema mume wake kokote alikokuwa.

Soma kifungu kifuatacho kisha ujibu maswali kutoka 13-17

Usalama barabarani ni jambo la kutiliwa maanani na kila mtumizi wa barabara. Madereva wanastahili kukaa ange barabarani ili wasisababishaje ajali. Madereva wote wanapaswa kujali maisha ya abiria na hata wao binafsi. Magari yanafaa kutiwa vidhibiti mwendo ili yasisababishaje ajali. Wanaovunja sheria wakabiliwe na mkono mrefu wa serikali hususan wanapovunja sheria za barabarani.

Waendeshaji bodaboda wanapaswa kuwa waangalifu sana. Aghalabu ajali nyingi huhusisha pikipiki. Waendeshaji hao mara nyingi huendesha pikipiki kwa kasi na kuwagonga wapita njia ama kutatiza waendeshaji magari na hatma yake huwa ni ajali. Kuna wale ambao pia huendesha pikipiki upande usiofaa wa barabara na kusababisha ajali. Idadi kubwa ya waendeshaji Pikipiki hupuuza sheria za barabarani, baadhi hawavai helmeti, hutumia mihadarati na kubeba abiria zaidi ya mmoja.

Kila mpitanjia anapaswa pia kuwajibika na kuwajibika usalama wake na wa wenzake. Watumie sehemu iliyotengwa kwa ajili yao wanapovuka barabara. Watumie kivuko milia ipasavyo, wahakikishe pande zote za barabara hazina magari, baiskeni au pikipiki wanapovuka.

Ni jukumu la kila mtu kujali maisha yake na ya wenzake anapotumia barabara. Kumbuka, maisha ni mshumaa uso mkesha.

13. Kifungu kimebainisha kuwa kila dereva;

- A. awe na leseni ya kuendesha gari au pikipiki.
- B. aepuke ajali kwa kila namna
- C. atumie barabara apendavyo.
- D. aendeshe gari lake kwa kasi.

14. Je, unadhani ni kwa nini magari yote yanapaswa kuwa na vidhibiti mwendo?

- A. Ili kuzidisha kasi ya magari
- B. Ili kuepuka ajali barabarani
- C. Ili Kumudu kasi ya gari.
- D. Kumtahadharisha dereva.

15. Sheria za barabarani hupuuzwa kwa njia zifuatazo isipokuwa:

- A. Kuendesha pikipiki au gari katika upande usiofaa wa barabara
- B. Kufunga mkanda wa usalama
- C. Kutovaa helmeti
- D. Kuendesha kwa kasi

16. Kukaa ange inamaanisha nini?

- A. Kutolala barabarani
- B. Kuwa tayari kufanya jambo
- C. Kukaa imara barabarani.
- D. Kuchukua tahadhari

17. Methali, 'Maisha ni mshumaa uso mkesha' hutueleza ukweli kuwa:

- A. Maisha hayadumu
- B. Maisha na mauti ni sawa
- C. Jambo tusilofaa kufanya tuachane nalo
- D. Maisha huwa na usumbufu.

Soma kifungu kifuatacho kisha ujibu maswali 18 hadi la 20

Wanafunzi wa shule ya Tumaini huwa na ratiba ya mimea inayopandwa shuleni kila jioni. Tazama jedwali hili.

Siku Mimea	Jumatatu	Jumanne	Jumatano	Alhamisi	Ijumaa
Mipera	✓	✓		✓	
Mikahawa			✓		
Michai	✓			✓	
Miparachichi	✓	✓		✓	✓
Mipapai			✓		✓
Minyanya	✓	✓	✓	✓	✓
Mizabibu		✓			✓

18. Chagua jibu linaloonyesha mimea inayopandwa mara mbili pekee kwa wiki.

- A. Mizabibu, mipera, michai B. Michai, mipera, miparachichi
C. Mizabibu, mipapai, michai D. Mipapai, michai, miparachichi

19. Ni Siku gani ambapo wanafunzi wa shule ya Tumaini hupanda mimea michache zaidi?

- A. Jumanne B. Jumatano C. Alhamisi D. Jumaa

20. Chagua jibu linaloonyesha mimea ambayo wanafunzi hupanda kila siku ya wiki.

- A. Mikahawa B. Mipapai C. Miparachichi D. Minyanya

SEHEMU B: SARUFI

Soma kifungu kifuatacho kisha ujibu swali la 21 hadi 25.

(Ni wakati wa alasiri. Mzee Hadi amemtembelea Bibi Mpishe ofisini mwake kusuluhisha mzozo baina yake na maafisa wa haki za watoto.

Mzee Hadi : (akimpa mkono) Hujambo Mwanangu?

Bibi Mpishe : (akiupokea mkono) Sijambo baba. Habari zako na utokako

Mzee Hadi : Njema. Nahofia tu za kwako.

Bibi Mpishe : 21 Nashukuru. (Anamwashiria kiti aketi) Asante kwa kukubali mwito wangu. Sitaki kukuweka sana. Naomba niende moja kwa moja kwenye lengo la kukualika hapa. Linahusu bintiyo Viona.

Mzee Hadi : Ana nini? Nijuavyo ni kuwa alitoroka nyumbani siku nne zilizopita.

Bibi Mpishe : Sababu za kutoroka kwake unazielewa?

Mzee Hadi : Hakuna anayejua. Unajua watoto wa siku hizi walivyo wakaidi?

- Bibi Mpishe** : (akionyesha kuudhika) Mzee Hadi, usiniambie kuwa huna habari yoyote kuhusu mipango ya kumwoza bintiyo akiwa angali mchanga kabla 23. Na, ni nani aliyempangia kumkeketa?
- Mzee Hadi** : Mwanangu, unajua mila na desturi zetu. Hiyo ni kawaida kwetu.
- Bibi Mpishe** : Hapo ndipo pana tatizo Mzee Hadi. Ni vyema kutafuta ushauri wa mwanao kabla ya kumuamulia masuala yanayomhusu yeye na haja yanayoathiri afya yake...
- Mzee Hadi** : Hapana! Binti yangu lazima aozwe ili tupate mali lau sivyo atakosa radhi za wazee
- Bibi Mpishe** : (Kwa mshtuko) Mzee Hadi, naona hunielewi. Sisi kama watetezi wa haki za watoto tuna jukumu la kuwatetea watoto. Kulingana na sheria, hatma ya Viona ni hii. Atabaki nasi hadi atakapomaliza masomo yake na mwenyewe ataamua kuhusu ndoa yake. Ikiwa hutakubaliana nasi, sitakuwa na jingine ila kukushtaki.
- Mzee Hadi** : Haya basi, kama mtagharamia masomo yake, sina la kusema hata kama mahari ni chakula.
- Bibi Mpishe** : (anatafakari kwa muda) Mzee, madeni yako ya mahari ni juu yako. Halafu, mwambie huyo bwana aliyetaka kumuoa Viona, tunamsaka pia. Unaweza kuondoka sasa (anasimama na kumpa mkono)
- Mzee Hadi** : (akiupokea mkono kwa kutetemeka) Nashukuru kwa mawaidha yako. (Wote wanasimama na kuondoka)

21. Chagua jibu sahihi kujaza nafasi ya 21 katika kifungu.

- A. Kwangu kwema
- B. Pangu pema
- C. Mwangu mwema.
- D. poa

22. Kulingana na mazungumzo, Viona alikuwa:

- A. Yaya wa mzee
- B. Mshukiwa
- C. Mkewe mzee Hadi
- D. Mwanafunzi

23. Chagua nahau ifaayo kukamilisha nafasi ya 23 kwenye kifungu.

- A. ya kukata pua aunge wajihi
- B. aache mbachao kwa msala upitao

C. ubwabwa hujamtoka shingoni

D. kuona kichefuchefu.

24. Mazungumzo haya yamebaini vipengele

vifuatavyo vya kusikiliza na kuzungumza ila?

- A. Kutumia ishara
- B. Kuuliza na kujibu maswali
- C. Kuzungumza kwa zamu
- D. Kunyamaza kimya

25. Mzee Hadi alikuwa amekiuka haki gani ya watoto kwa mujibu wa mazungumzo haya?

- A. Haki ya ndoa
- B. Haki ya kupata elimu
- C. Haki ya kuishi
- D. Haki ya kujieleza

Kifungu kifuatacho kina nafasi ya 26 hadi 35. Umepewa majibu manne. Chagua jibu lifaalo zaidi kujaza nafasi.

Hakika 26 mawasiliano kwa njia ya mitandaoni 27 faida tele kote ulimwenguni. 28 , tunapaswa kuwa makini kwa lengo la 29 uhalifu wa mitandaoni. Watumizi wa mitandao wahakikishe 30 kwenye tovuti salama wakati wote. Wafanye tathmini na kuwaweka kwenye mizani wanaosema kuwa ni wandani 31 wa mitandaoni kwa kuwa 32 . Yasikitisha kuwa idadi kubwa ya watu 33 mtandaoni. Serikali inapaswa 34 suala hili na kuhakikisha kuwa wahalifu wamefikishwa mahakamani ili 35 athibitisha mashtaka yao.

- | | | | | |
|-----|-----------------------------------|--------------------------------|--|--------------------------------------|
| 26. | A. | B. ; | C. : | D. , |
| 27. | A. imeleta | B. zimeleta | C. yameleta | D. umeleta |
| 28. | A. Hata hivyo | B. Kwa hivyo | C. Ilhali | D. Kwa sababu |
| 29. | A. kuchochea | B. kuzuia | C. kuzuiwa | D. kuzuilia |
| 30. | A. wanadukua | B. wanatandawaa | C. wanasakura | D. wanatamba |
| 31. | A. zao | B. kwao | C. yao | D. wao |
| 32. | A. mwenye pupa hadiriki kula tamu | B. usilolijua ni usiku wa giza | C. mwenda tezi na omo marejeo ni ngamani | D. kinga na kinga ndipo moto uwakapo |
| 33. | A. inalaghaiwa | B. wanalaghaiwa | C. zinalaghaiwa | D. tunalaghaiwa |
| 34. | A. kulivika kilemba cha ukoka | B. kulivalia njuga | C. kulivalia mufti | D. kulivika kofia |
| 35. | A. kiongozi wa mashtaka | B. wakili | C. hakim | D. shahidi |

Kutoka swali la 36 hadi la 50 chagua jibu sahihi

36. Safu ni kwa mlima kama vile _____ ni kwa sukumawiki.
A. kicha B. chane
C. tita D. mtungo
37. Chagua sentensi inayounganisha sentensi zifuatazo ipasavyo.
Nguo ilikuwa mpya; Nguo haikumpendeza
A. Mithili ya nguo kuwa mpya haikumpendeza.
B. Nguo ilikuwa mpya angalau haikumpendeza
C. Licha ya nguo kuwa mpya, haikumpendeza.
D. Nguo ilikuwa mpya kwa kuwa ilimpendeza
38. Chagua kauli ya kutendewa ya sentensi hii:
Samba alipiga ngoma akiwa kwa mjomba.
A. Samba alipigiwa ngoma kwa mjomba

- B. Ngoma ilipigiwa kwa mjomba na Samba.
C. Ngoma ilipigiwa. La mjomba na Samba kwake.
D. Mjomba alipigiwa ngoma na Samba kwake.
39. Je, nukta pacha hutumiwaje?
A. Kuonyesha ufafanuzi wa maneno ya ziada
B. Kufungia maneno yalinyonukuliwa
C. Kutanguliza maneno katika orodha
D. Kubainisha maneno yaliyotangulizwa.
40. Chagua sentensi iliyo katika wakati uliopita hali timilifu.
A. Chakula hakikuwa kikipikwa
B. Kabati imetengenezwa na Seremala.
C. Ng'ombe atakuwa akila nyasi malishoni.
D. Chakula kilikuwa hakijapikwa na mpishi.

41. Bainisha neno **lililopigiwa** mstari katika sentensi:

Vikombe **kadhaa** vimeletwa na wanafunzi

- A. Kivumishi cha Idadi
- B. Kiwakilishi cha Sifa.
- C Kivumishi kimilikishi
- D. Kivumishi halisi.

42. Ni nomino gani iliyo katika ngeli tofauti na nyingine?

- A. Maudhui
- B. Maskani
- C. Matagaa
- D. Maarifa

43. Chagua wingi wa:

Kabati lolote utakalonipa nitalipokea.

- A. Makabati yoyote watakaonipa nitayapokea.
- B. Makabati yoyote mtakayonipa nitayapokea
- C. Kabati lolote mtakaonipa nitalipokea.
- D. Makabati yoyote watakayonipa nitayapokea

44. Panga vifungu vifuatavyo ili viunde sentensi sahihi:

(i) *Kipande cha mbao*

(ii) *huitwa kitata*

(iii) *cha kufungia mkono*

(iv) *Kinachotumiwa na madaktari na wauguzi*

- A. i.iii iv ii
- B. iv iii ii i
- C. ii i iv iii
- D. i. ii iii iv

45. Mtu hapaswi kuangazia sana mambo yaliyokwisha kutendeka kwa sababu yanaweza kukufanya usiende mbele. Chagua methali isiyoafikiana na maelezo haya.

- A. ganda la muwa la jana chungu kaona kivuno
- B. yaliyopita si ndwele tugange yajayo.
- C. maji yakimwagika hayazoleki
- D. mavi ya kale hayanuki.

46. Chagua usemi taarifa wa:

“Kikao kitafanyika hapa kesho,”

Mwalimu aliwaeleza wafanyakazi.

- A. Mwalimu aliwaambia wafanyakazi kuwa kikao kingefanyika hapo kesho.
- B. Mwalimu aliwaambia wafanyakazi kuwa kikao kingefanyika hapo siku iliyofuata.
- C. Mwalimu aliwaambia wafanyakazi kuwa kikao kingefanyika hapa siku iliyofuata.
- D. Mwalimu aliwaambia wafanyakazi kuwa kikao kingefanyika hapo siku iliyotangulia.

47. Ni sentensi gani iliyotumia kitenzi kishirikishi?

- A. Riwaya imesomwa na mwalimu ipasavyo
- B. Kosmo amekuwa Marekani.
- C. Wanariadha wangali uwanjani.
- D. Zainabu alifuzu kwa kuwa anafanya bidii

48. Chagua kiambishi kifuatacho kukamilisha sentensi:

Kipepeo _____ mepaa angani.

- A. li
- B. ki
- C. cha
- D. a

49. Chagua ukubwa wa:

Alitupokea kwa moyo mkunjufu.

- A. lilitupokea kwa joyo kunjufu.
- B. Alitupokea kwa jimoyo kunjufu.
- C. lilitupokea kwa jimoyo kunjufu.
- D. Alitupokea kwa joyo kunjufu.

50. Chagua sentensi iliyotumia sitiari.

- A. Kanjama alijifunga masombo kazini
- B Tina ni duma mbioni.
- C. Sonye ni mlafi kama fisi
- D. Yuda anajua kikulacho ki nguoni mwako.

TARGETER WINGS

KENYA JUNIOR SCHOOL EDUCATION ASSESSMENT



GREDI YA TISA - 2026

Wings
001

KISWAHILI (Insha na Utangulizi wa Fasihi)

MUDA: Saa 1 dakika 45

Jina la Mtahiniwa _____	Nambari ya Mtahiniwa _____
Jina ya Shule yako _____	Nambari ya Shule _____
Sahihi ya mtahiniwa _____	Tarehe _____

KJSEA

902/2

KISWAHILI (Insha na Utangulizi wa Fasihi)

Karatasi ya 2

MAAGIZO KWA WATAHINIWA

1. Andika jina lako na nambari yako ya mtihani kwenye nafasi iliyoachiwa hapo juu.
2. Andika jina na nambari ya shule yako kwenye nafasi uliyoachiwa hapo juu.
3. Tia sahihi kwenye nafasi iliyoachiwa hapo juu.
4. Andika tarehe ya mtihani ipasavyo.
5. Karatasi hii ina sehemu mbili; A na B.
6. Jibu maswali yote.
7. Andika majibu yote kwa nafasi ulizoachiwa katika kijitabu hiki.
8. Majibu yote ni lazima yaandikwe kwa lugha ya Kiswahili.

Kwa Matumizi ya Mtahini Pekee

SEHEMU	A	B			
	ZOEZI I Swali:1	ZOEZI II Swali 2:	Zoezi III Swali 3:	Zoezi IV Swali 4:	Zoezi V Swali 5:
Alama ya upeo	15	10	10	10	5
Alama ya Mtahiniwa					

Kijitabu hiki kina kurasa 8 zilizopigwa chapa.

Watahiniwa ni lazima wahakikishe kwamba kurasa zote za karatasi hii zimepigwa chapa sawasawa na kuwa maswali yote yamo.

SEHEMU B (Alama 35)

ZOEZI II: FASIHI SIMULIZI (Alama 10)

2. Soma hadithi ifuatayo kisha ujibu maswali.

Mtu mmoja alisafiri, naye alikuwa na Ng'ombe jike mmoja. Kabla hajaondoka, alimpeleka ng'ombe wake kwa mtu mmoja katika mji. Na yule mtu alikuwa na Ng'ombe wake dume mmoja. Alipokuwa safarini, Ng'ombe wake akazaa ndama saa sita za mchana.

Safari ikafikia mwisho. Mzee akarudi hadi alikokuwa Ng'ombe wake ili amchukue. Alikuwa amezaa. Alipofika akanena, "nataka Ng'ombe wangu na ndama wake." Yule mzee akamjibu, "nenda zizini ukamchukue Ng'ombe wako. Yule yule uliniachia. Mzee akashangaa na kumwuliza, "Itakuwaje na Ng'ombe wangu alizaa.?"

"La, Ng'ombe wangu dume ndiye aliyezaa. Wewe wako alipokuja hakuwa na mtoto na sasa unaweza enda naye," akamjibu. Yule mtu akaenda akisikitika, akafika kwa Abunuwasi. Akamweleza habari iliyompata Abunuwasi akaingia ndani akatwaa nguo za kimaskini akavaa akaenda kwa yule mzee kwa masikitiko sana na kusema, "Mzee nikopeshe shilingi mia tatu, nikamfae baba yangu ambaye amezaa.

Yule mzee akasema, "Usifanye mzaha mimi, kama amezaa mama yako nitakupa." Abunuwasi akasema, "La, hapana bwana, baba yangu ndiye aliyezaa." Yule mzee akanena, "Sijapata kusikia kama mwanamume huzaa.

Abunuwasi akamwambia, "Kama hujasikia leo ndio kwanza." Mzee hakukubali. Abunuwasi akasema, "Kama miwanamume hazai, imekwendaje basi ukanyang'anya Ng'ombe wa huyu kijana? Unasema Ng'ombe wako ndiye aliyezaa naye ni dume. Afadhali ungesema unataka malipo ya uchungaji wako." Yule mtu hakuweza kujibu Abunuwasi tena. Aliwatoa Ng'ombe na ndama na wote akampa mwenyewe.

a) Bainisha kwa kutoa sababu kipera cha hadithi hii.

(alama 2)

b) Eleza shughuli mbili ambazo zinaendelezwa na jamii hii.

(alama 1)

c) Eleza sifa za Abunuwasi kulingana na hadithi hii

(Alama 2)

d) Bainisha aina mbili za mandhari ambazo zimejitokeza katika hadithi hii.

(alama 2)

- e) Taja mbinu moja ya uwasilishaji ambayo fanani angetumia kuwasilisha kauli "usifanye mzaha na mimi, kama amezaa mama yako nitakupa." (alama 2)
-
-

- f) Eleza funzo unalopata kutoka kwa Abunuwasi. (alama 1)
-

ZOEZI III : NOVELA (Alama 10)

3. Soma sehemu ifuatayo ya Novela kisha ujibu maswali.

Muda wote huo, wazazi wa Chale walikuwa hoi bin taabani kwa wasiwasi. Mzee Jibrili kiti kilikuwa hakimweki tena. Alitembea kutoka sehemu moja ya hospitali hiyo hadi nyingine. Hata wakati mwingine, alitamani kuingia kwenye kambarau za kupandisha watu kutoka ghorofa moja hadi nyingine akidhani ni wadi! Watu waliomwona walidhani ilikuwa mara yake ya kwanza kuwa hospitalini humu. Wengine walidhani alikuwa amepungukiwa na akili. Kunao walioshuku kuwa alikuwa na mgonjwa mahututi, wakamuelewa na kumhurumia. Katika hali hii, Mzee Jibrili aliwaza kuhusu mengi. Aliwaza kuhusu ugonjwa wa mwanawe ambao kwa kweli aliuona kama msiba mkubwa. Aliuona kama ugonjwa uliokuja kumfukarisha zaidi kwa kuwapungusa mifugo wake waliobakia. Ndiyo, huu ulikuwa ugonjwa wa kumfanya hohehaha asiye na mbele wala nyuma.

"Nitatoa wapi ada hiyo ya upasuaji ambayo daktari anadai? Anasema kwamba ada hii ni nafuu. Kwamba angekuwa anaufanyia upasuaji huu katika hospitali ya kibinafsi, ada yenyewe ingekuwa maradufu. Mimi nitazitoa wapi hizo laki anazodai, mkulima na mfugaji mdogo asiye na kingine cha kutegemea? Hata ingekuwa wakati nilipokuwa ninachonga vinyago huko mjini, hela hizo nisingezipata. Ndugu zake chale ndio hao. Mmoja tu ndiye aliyeambulia kibarua juzijuzi. Na usikione kama kibarua chenye kipato.

Ni Kandarasi ambayo itaisha baada ya miezi sita. Huenda waliompa kibarua hicho wasimwite tena. Kunao wengine walio shuleni. Nitawalipia karo ama nitawalipia ada hii ya hospitali? Ama ugonjwa huu unataka nianze kutembea na vibaba viganjani nikiomba mchango ili mwanangu aweze kutoka hospitalini? " Mzee Jabrili alijisemea.

- a) Tambua umuhimu wa mandhari katika sehemu hii ya Novela. (Alama 3)
-
-
-

b) Eleza mbinu **tatu** za lugha zinazojitokeza katika sehemu hii ya Novela

(Alama 3)

c) Maudhui ni masuala yanayojitokeza katika kazi ya Fasihi. Eleza masuala **mawili** yanayoangaziwa katika sehemu hii ya Novela. (alama 2)

d) Tambua sifa **mbili** za Jibrili zinazojitokeza katika sehemu hii ya Novela.

(alama 2)

ZOEZI IV: TAMTHILIA (Alama 10)

SEHEMU IV

4. Soma sehemu ifuatayo ya tamthilia kisha ujibu maswali

(Husda anamrukia Ashua na kumwangusha. Majoka anasimama kando huku akimtazama. Ashua akizabwa makofi Sauti ya Mzee Kenga inasikika mawazoni mwa Majoka.)

(Kubali pendekezo letu la kufungwa kwa soko... huoni kuwa hii ni fursa nzuri ya kulipiza kisasi kwa huyo Sudi na kumnasa Ashua? Najua umekuwa ukimmezee mate... akija ofisini... bila shaka, kutatokea patashika na papo hapo, amuru askari wantie Ashua nguvuni kwa madai ya kuzua vurugu katika ofisi ya Serikali.)

Majoka : (Kwa ukali huku akielekea kwa Husda na Ashua kuwatenganisha.) Chopi!

Chopi : (Akifungua mlango) Yes sir...

Majoka : (Anamtoa Husda juu ya Ashua) Mwrite Mwango awachukue hawa wanawake wawili. (Ashua na Husda wanashtuka) Sipendi rafu mimi. Sitaki kuambiwa eti, 'ooh! Haki za nani na nani ningewakomesha mimi mwenyewe? (kwa Ashua na Husda) Nendeni mpimane nguvu, mpatane msipatane ni shauri yenu. Sina 'time' ya wanawake. (Mwango na Chopi wanaingia)

Majoka : (Kwa Mwango na Chopi.) Wachukueni hawa wawili muwafungie ndani. Msiwachanganye na washukiwa wengine.

- Ashua** : Tafadhali mzee... Wanangu... nanyonyesha... (*Ashua na Husda wanatolewa*)
Majoka : Mwango!
Mwango : 'Yes sir!'
Majoka : Mtoe mama baada ya nusu saa hivi. Mwrite dereva wake ampeleke nyumbani. Gari alilokuja nalo utalirejesha baadaye. Mwambie leo nala chapati kwa kuku. Apike yeye mwenyewe.
(*Mwango anaondoka na mlango unafungwa.*)
Mwisho wa Onyesho.

- a) Eleza umuhimu wa maneno yaliyoandikwa kwenye mabano katika sehemu hii ya tamthilia. (Alama 2)

- b) Bainisha aina **mbili** za mandhari zinazojitokeza katika sehemu hii ya tamthilia. (Alama 2)

- c) Taja sifa **mbili** za tamthilia ambazo zinajitokeza katika sehemu hii. (Alama 2)

- d) Fafanua masuala **mawili** ambayo yameshughulikiwa katika sehemu hii ya tamthilia. (Alama 2)

- e) Eleza mbinu **mbili** za lugha zilizotumiwa katika sehemu hii ya tamthilia. (Alama 2)

5. ZOEZI V: USHAIRI (Alama 5)

Soma shairi lifuatalo kisha ujibu maswali.

Njoo tucheze , tucheze kwa heshima

Njoo tucheze, tucheze bila lawama

Njoo tucheze, tucheze kwa salama

Njoo tucheze, tucheze kwa upendo

Njoo tucheze, tucheze bila ya fundo

Njoo tucheze, tucheze kwa mtindo.

Njoo tucheze, tucheze kwa furaha

Njoo tucheze, tucheze bila jeraha

Njoo tucheze, tucheze kwa madaha.

Njoo tucheze, tucheze kwa mafungu

Njoo tucheze, tucheze bila chungu

Njoo tucheze, tucheze kwa udugu.

(a) Kwa kuzingatia idadi ya mishororo, hili ni shairi la aina gani?

Alama 1

b) Eleza dhamira ya shairi hili.

Alama 2

c) Mwandishi ametumia mbinu ya urudiaji kwa kiasi kikubwa. Eleza umuhimu wa mbinu hii katika shairi.

Alama 1

d) Je, ni nani anayezungumza katika shairi hili?

Alama 1



TARGETER WINGS

Wings
001

KENYA JUNIOR SCHOOL EDUCATION ASSESSMENT

GRADE 9- 2026

TIME: 1 Hour 40 Minutes

Candidate's Name		Assessment Number	
School Name		School Code	
Candidate's Signature		Date	

INTEGRATED SCIENCE (Theory)

KJSEA

905/1

PAPER 1

INSTRUCTIONS TO CANDIDATES

1. Write your name and assessment number in the spaces provided above.
2. Write the name and code of your school in the spaces provided above.
3. Sign and write the date of the assessment in the spaces provided above.
4. This paper consists of two sections: A and B.
5. Section A comprises Multiple Choice Questions numbered 1 to 30.
6. Section B comprises short, structured questions number 31 to 42.
7. Answer ALL the questions in section A on the separate ANSWER SHEET provided.
8. Answer ALL the questions in section B in the spaces provided in this QUESTION PAPER.
9. Do NOT remove any page from this question paper.
10. Answer ALL the questions in English.

For official use only

SECTION B

Question	31	32	33	34	35	36	37	38
Maximum score	5	5	5	8	5	4	5	3
Candidate's Score per question.								

SECTION A

Read all the instructions carefully

1. You have been given this question paper and a separate answer sheet. This section consists of 30 multiple choice questions.
2. Answer ALL questions on the ANSWER SHEET provided. NOT on the question paper.
3. Do all the necessary rough work on the question paper.

HOW TO USE THE ANSWER SHEET

4. Use an ordinary HB pencil.
5. Confirm that the answer sheet you have been provided with has the following:

YOUR ASSESSMENT NUMBER

YOUR NAME

NAME OF YOUR SCHOOL

NAME OF THE SUBJECT

6. Keep the answer sheet clean and dry. DO NOT fold it.
7. For each of the questions 1 - 30, four options are given. The options are lettered A, B, C and D. In each case, only ONE of the four options is correct. Choose the correct option.
8. On the answer sheet, the correct answer is to be shown by drawing a DARK LINE inside the box in which the letter you have chosen is written.

Example:

In the Question Paper: Choose the correct answer.

16. The following are uses of oxygen gas. Which one is not?

A. It is used in agriculture

C. It is used in manufacturing of steel

B. Photosynthesis

D. Respiration

16. [A]

[B]

[C]

[D]

The correct answer is B.

On the answer sheet, in the set of boxes given for number 16, draw a DARK LINE inside the box with the letter B printed in it as marked below.

9. Your dark line MUST be within the box. DO NOT make any marks outside the boxes.
10. For each question, ONLY ONE box is to be marked.

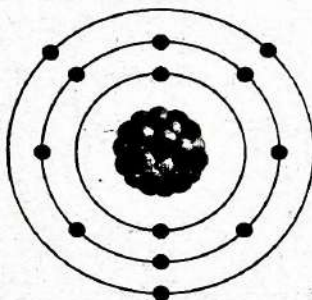
This paper consists of 7 printed pages.

Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

The paper below contains two sections: Section A and section B. Answer all the questions in the two sections.

SECTION A: 30 MARKS

- Grade 9 learners of Kalulini school were discussing the structure of an atom. Which of the following did they **not** discuss as a subatomic particle?
A. Protons
B. Electrons
C. Neurons
D. Neutrons
- During a lesson, a teacher informed her learners that the number of protons in an atom is represented by the symbol **Z**. This represents the?
A. Mass number
B. Atomic number
C. Neutrons
D. Relative mass
- _____ is the sum of protons and neutrons in the nucleus of an atom.
A. Atomic number
B. Mass number
C. Energy level
D. Number of protons
- Teacher Monica showed her grade 9 learners the diagram shown below.

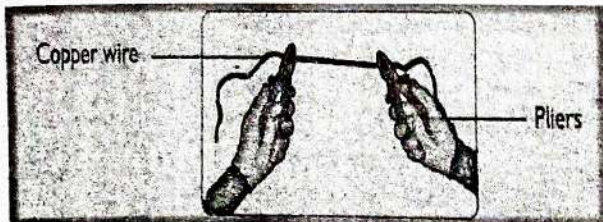


She informed her class that the atom is of a metal. Identify the element.

- | | |
|--------------|------------|
| A. Magnesium | B. Calcium |
| C. Aluminum | D. Lithium |
- Mark identified a certain element with 18 neutrons and mass number of 35. Which of the following representation shows the electron configuration of the atom?
A. 2.8.8
B. 2.8.7
C. 2.8.8.8.1
D. 2.8.8.2

- Elements with four or more electrons in their outermost energy level are non-metals. Which of the following is an exception?
A. Neon
B. Fluorine
C. Sulphur
D. Silicon
- Alloys are mixtures of two or more elements. Which of the following is not an importance of alloys?
A. Improves appearance.
B. Increases resistance to wear.
C. Lowers the melting point.
D. Weakens the metals.
- During a class discussion on metals and non-metals, learners were asked to classify the following elements.
(i) Calcium
(ii) Sulphur
(iii) Phosphorus
(iv) Sodium
Which one of the following pairs of elements consists of metals only?
A. (i) and (iv)
B. (i) and (ii)
C. (iii) and (ii)
D. (ii) and (iv)
- Learners were controlling fire which was burning a bush. Which one of the following actions could not control the fire.
A. Turning on the fire alarm.
B. Cutting off oxygen supply.
C. Cutting off the source of heat.
D. Moving fuels away from the fire
- Substances in nature exist either as elements or compounds. During a lesson, learners classified substances into elements and compounds. Which one of the following pairs of substances consists of only compounds?
A. Copper and iron.
B. Iron and water.
C. Water and carbon dioxide.
D. Copper and carbon dioxide.

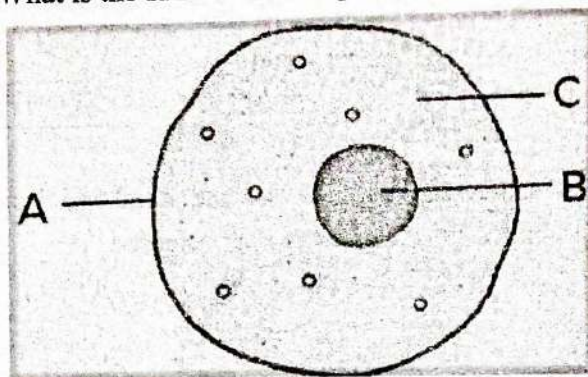
28. In which part of the human reproductive system does fertilization take place?
- A. Oviduct B. Sperm duct
C. Uterus D. Vagina
29. Grade 9 learners used pliers to stretch a piece of copper wire as shown below.



Which property of copper makes it stretch without breaking?

- A. Malleability
B. Ductility
C. Electrical conductivity
D. Thermal conductivity

30. The diagram below represents the animal cell. What is the function of the part labeled C.



- A. It's a site for metabolic processes to take place
B. It carries cell information from one generation to another
C. It gives a cell definite shape
D. It controls the movement of substances in and out of the cell

SECTION B (40 MARKS)

31. When substances undergo a chemical reaction, they form a new substance with different properties.

- a. Define a chemical change. _____ (1 mark)
- b. Give two examples of chemical changes in day-to-day life. (2 marks)
- i. _____
- ii. _____
- c. Explain why lighting a firewood is considered as a chemical change. (2 marks)
- _____

32. Each chemical element has a unique symbol used to represent it in chemical formula and equations. Write the chemical symbols for the following elements. (5 marks)

- i. Lead - _____
- ii. Gold - _____
- iii. Aluminium - _____
- iv. Carbon - _____
- v. Chlorine - _____

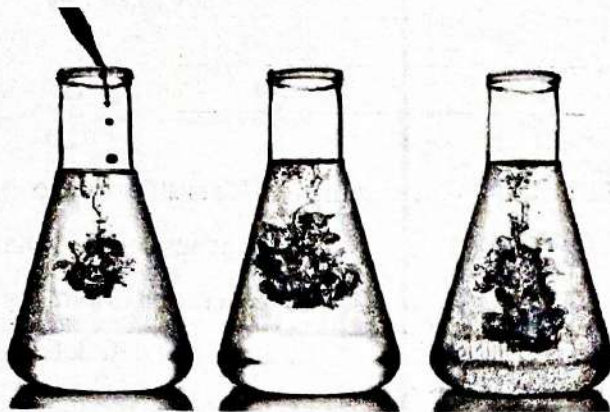
33. Which of the subatomic particles has

- a. A positive charge? _____ (1 mark)
- b. No charge? _____ (1 mark)
- c. A negative charge? _____ (1 mark)

d. What is the maximum number of electrons that the following energy levels can accommodate? (2 marks)

- i. 1st energy level - _____
- ii. 2nd energy level - _____

34. Musyoka, a grade 8 learner added two drops of ink in a beaker with clean water as shown below. After some time, the water was coloured.



a. Identify the process by which the ink molecules spread out through the water. (1 mark)

b. Define the process you mentioned above in 34 (a) (1 mark)

c. List **three** factors that affect the process above. (3 marks)

- i. _____
- ii. _____
- iii. _____

d. Mention three roles of the process you defined in 34. (b) in living things. (3 marks)

- i. _____
- ii. _____
- iii. _____

35. In their field study, a grade 8 learner was stung by a bee on his arm. His teacher advised him to apply wood ash on the stung area. He applied the ash and the pain disappeared.

a. Explain why the wood ash relieved the pain. (2 marks)

b. A group of learners intended to determine the strength of acid in a sample of soil using a universal indicator. State one other item they required to use together with the indicator to determine the strength of the acid. (1 mark)

c) List two examples of mineral acids.

(2 marks)

- i. _____
- ii. _____

36. a) Define the term basic quantity.

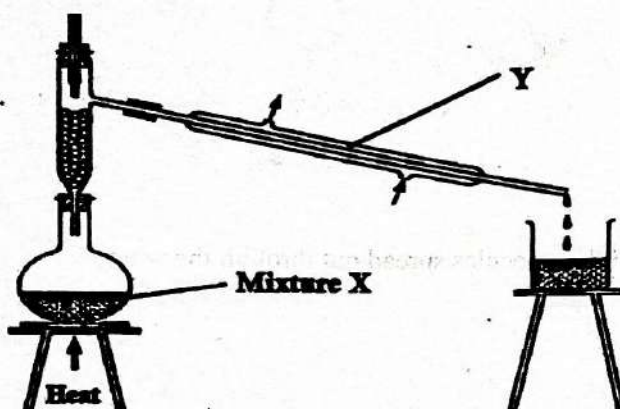
(1 mark)

b) Identify three examples of basic quantities.

(3 marks)

- i. _____
- ii. _____
- iii. _____

37. Grade 9 learners were discussing the method of separating mixtures shown below during their revision.



a. Identify the method shown above. _____

(1 mark)

b. What is the name of part labeled Y? _____

(1 mark)

c. Explain why water flows in through the bottom inlet and out through the top outlet.

(2 marks)

d. What physical property must the components of mixture Y have to make this method effective?

(1mk)

38. List three properties of gases.

(3 marks)

- i. _____
- ii. _____
- iii. _____

TARGETER WINGS

KENYA JUNIOR SCHOOL EDUCATION ASSESSMENT



GRADE 9 - 2026 PRE-TECHNICAL STUDIES

Wings
001

TIME: 1 hour 40 mins

Candidate's Name: _____
 School: _____
 Adm No: _____

Assessment Number _____
 School Code _____
 Date _____

KJSEA
912/1

PRE-TECHNICAL STUDIES THEORY INSTRUCTIONS TO LEARNERS

1. Write your name and assessment number in the spaces provided above.
2. Write the name and code of your school in the spaces provided above.
3. Sign and write the date of the assessment in the spaces provided above.
4. This paper consists of two sections: A and B.
5. Section A comprises Multiple Choice Questions.
6. Section B comprises Short Structured questions.
7. Answer ALL the questions in section A on the separate ANSWER SHEET provided.
8. Answer ALL the questions in section B in the spaces provided in this question paper.
9. Do not remove any page from this question paper.
10. Answer all questions in English.

SECTION A (30 marks)

Read the instructions carefully.

1. You have been given this question paper and a separate answer sheet.
 2. Answer ALL questions in this section on the ANSWER SHEET provided, NOT in the question paper.
- HOW TO USE THE ANSWER SHEET**
3. On the answer sheets you have been provided write the following:
 - YOUR ASSESSMENT NUMBER
 - NAME OF YOUR SCHOOL
 - YOUR NAME
 - NAME OF THE SUBJECT
 4. Keep the answer sheet clean, dry and DO NOT fold it.
 5. For each of the questions 1 – 30, four options are given. The options are lettered A, B, C and D. In each case, only ONE of the four options is correct. Choose the correct answer from the options.
 6. On the answer sheet, the correct answer (letter) is to be written.

Example

In the Question Booklet: Choose the correct answer.

13. The following are components of pre-technical Studies. Which one is not?
 A. Computer studies B. Engineering skills
 C. Pre-technical studies D. Business studies

The correct answer is 'B'.

On the answer sheet, write the letter B.

13. [A] [B] [C] [D]

14. For each question, ONLY ONE letter is to be written.

SECTION B (50 Marks)

Task																				
Question	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50
Maximum Score per Task	3	4	2	2	3	2	3	2	4	3	2	2	3	2	2	1	2	2	3	2
Candidate's Score per Task																				

This paper consists of 8 printed pages.

Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

SECTION A (30MARKS)

1. Juma a grade 9 learner wants to design and build machines as his future career. Which occupation will best fit him?

- A. Mechanic
- B. Engineer
- C. Driver
- D. Carpenter

2. Which one of the following is an importance of observing safety measures in a learning environment?

- A. To improve living standards
- B. To reduce accidents
- C. To empower learners
- D. To increase production

3. During a pre-technical lesson, Jane drew the image shown below.



What type of drawing is it?

- A. Artistic drawing
- B. Geometrical drawing
- C. Pictorial drawing
- D. Technical drawing

4. During a pre-technical studies project, a learner wanted to make a belt. Which of the following materials was the best for him to use?

- A. Metal
- B. Wood
- C. Leather
- D. Plastic

5. Which one of the following is a correct use of a Vernier callipers as a tool used in a work environment?

- A. Measure the height of cylindrical objects
- B. Determine the density of liquids
- C. Measure external diameter of solids
- D. Punching holes for buttons on a fabric

6. Mwakideo a grade 9 learner used a blanket to cover fire that had caught on a frying pan while cooking. Which method of firefighting was this?

- A. Interrupting
- B. Starving
- C. Smothering
- D. Cooling

7. Which one of the following is **not** a feature of a drawing sheet layout in technical drawing?

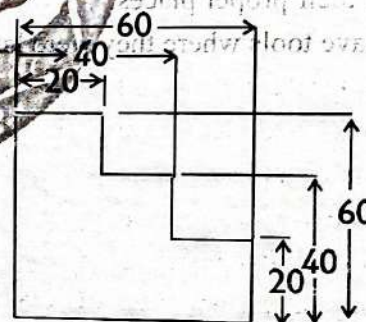
- A. Title block
- B. Border lines
- C. Margins
- D. Paragraph alignment.

8. The symbol below is used in technical drawing. What does it stand for?



- A. Diameter
- B. T line
- C. Perpendicular
- D. Centre line

9. The figure below shows a rectangle of length 8cm.



What type of dimensioning is represented by the image above?

- A. Angular dimensioning
- B. Parallel dimensioning
- C. Chain dimensioning
- D. Radial dimensioning

10. A plain scale is used in scale drawing. Which one of the following is **not** a feature of a plain scale?

- A. The first unit on the left is subdivided into smaller equal parts.
- B. The zero (0) is placed at the start of the subdivisions.
- C. The main units are numbered to the left from the zero.
- D. It is used to represent a unit and its next smaller subdivision

11. Esther wants to make a ladder to use it to access the roof top of her house. Which one of the following should she do to ensure the ladder is safe enough to use?

- A. Position the ladder so that the base is set slightly away from the wall for stable support.
- B. Make the ladder completely vertical so it occupies less ground space.
- C. Fix the top of the ladder loosely so it can adjust as she climbs.
- D. Use thinner steps to reduce the total weight of the ladder.

12. Which of the following statements is one of the ways of maintaining tools in a workplace?

- A. Clean the tools after use and store them in their proper places.
- B. Leave tools where they were last used so that they can be found easily.
- C. Share tools without checking their condition to save time.
- D. Keep tools exposed in open space so they can dry faster.

13. A group of learners used a G-clamp during a pre-technical studies lesson. Which of the following is a likely way they used it for. To;

- A. cut a piece of wood
- B. decorate the edges of furniture
- C. hold pieces of wood together
- D. measure the length of a piece of wood

14. The tool below is used to grip, bend or cut wires. What is the correct name of the tool?



- A. Scissors
- B. Tinsnips
- C. Pliers
- D. Claw hammer

15. Nyakio wants to start a kiosk in his nearby town. Which one of the following is the least factor to consider before starting the kiosk?

- A. She should consider the population of the area to know if there are enough customers.

B. She should consider the level of competition to understand how many similar businesses exist.

C. She should consider the transport network to ensure goods can reach the kiosk easily.

D. She should consider the climate of the area

16. Mutunga has completed a course in mechanics and plans to start a workshop. Which of the following is a reliable business idea for him to consider?

- A. He should find out which vehicle repair services are most needed in his town.
- B. He should focus only on selling spare parts without offering any repair services.
- C. He should repair only luxury cars, even though few people in town own them
- D. He should provide car washing and polishing services without performing any mechanical work.

17. Which one of the following is a good reason for making a budget before purchasing goods and services?

- A. It encourages borrowing money from others to make larger purchases.
- B. It ensures that you only buy goods that are on sale, regardless of need.
- C. It helps to plan expenses and avoid spending more than you can afford.
- D. It allows you to buy goods impulsively without worrying about costs.

18. Leiyan harvested some bags of beans and wanted to sell them. Which factor should mostly influence his choice of market?

- A. The number of other vendors selling beans there and the price the buyers are willing to pay.
- B. The availability of storage facilities at the market and the number of stalls selling other crops.
- C. The distance of the market from his farm and the type of transport used by other sellers.
- D. The opening hours of the market and how often buyers visit other markets nearby.

PRE-TECHNICAL STUDIES GRADE. 9

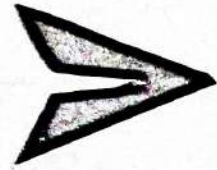
19. What does a wholesaler represent in the distribution of goods and services?
- A. A producer B. A retailer
C. A consumer D. An intermediary
20. Which one of the following is not an ethical way of using talents?
- A. Using your talent to help others in the community
B. Giving credit to others when using their ideas.
C. Working well with others to achieve common goals.
D. Disrespecting the rules in games, exams or creative work.
21. Which of the following is not a factor of production?
- A. Land B. Labour
C. Profit D. Capital
22. Marketing refers to the activities a business uses to promote, advertise and deliver goods or services to the right customers. Which of the following is not an importance of marketing to a business? It
- A. brings in less people, which decreases the chances of selling
B. helps a business stand out from competitors
C. gives the business a personality that people recognize and trust.
D. brings new customers and keeps old ones coming back.
23. A grade 9 teacher gave his learners an assignment to type in their digital devices at home. Which one of the following storage devices can a learner use to transfer the assignment from his computer to the teacher's computer?
- A. Internal Hard Disk Drive
B. Universal Serial Bus
C. Internal Solid-State Drive
D. Processor Unit

24. Which one of the following icons below can a learner use to attach a document into an email in order to send?

A.



B.



C.



D.



21. Which of the following is not a factor of production?

A. Land B. Labour
C. Profit D. Capital

22. Marketing refers to the activities a business uses to promote, advertise and deliver goods or services to the right customers.

Which of the following is not an importance of marketing to a business? It

- A. brings in less people, which decreases the chances of selling
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C. gives the business a personality that people recognize and trust.
D. brings new customers and keeps old ones coming back.

23. A grade 9 teacher gave his learners an assignment to type in their digital devices at home. Which one of the following storage devices can a learner use to transfer the assignment from his computer to the teacher's computer?

A. Internal Hard Disk Drive
B. Universal Serial Bus
C. Internal Solid-State Drive
D. Processor Unit

25. The largest and most powerful computer is;

A. Analogue computers
B. Dedicated computers
C. Super computers
D. Micro computers

26. The following are online safety threats related to a work place. Which one is not?

A. Cyberbullying B. Hacking
C. Engineering D. Ransomware

27. Which one of the following is the best way to protect data in a digital device from un authorized access?

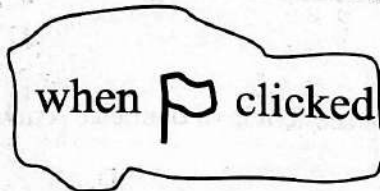
A. Use of a strong password
B. Installing an updated antivirus
C. Backing up data regularly
D. By not accepting friend requests from un known people

28. Grade 9 learners were discussing uses of different computer software. Which of the following computer software is correctly matched with its function?

A. Word processors - used to calculate, analyze and organize data
B. Spreadsheets - used to type and format files such as essays
C. Operating system - used to control and manage the operations of a computer.
D. Presentation software - used to create a database such as school management system

29. In classification of computers, which one below is **not** a criteria used when classifying computers.
By;
A. size B. speed C. purpose D. functionality

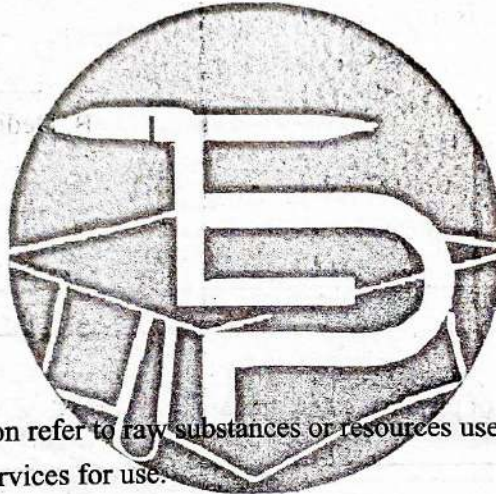
30. The code block shown below is used in coding. What is the function of the code block?



- A. To create motion of the sprite B. To allow a sprite repeat action several times
C. To start a game D. To end an existing game

SECTION B

31. In the space below, Draw a rectangular cuboid of length 4cm, width 3cm and height 5cm in cavalier oblique projection. **(3marks)**



32. Materials used in production refer to raw substances or resources used in the process of making products or provision of services for use.

(a) State **three** materials used in production **(2marks)**

(b) Explain how each material mention in (a) above is used in production **(2marks)**

33. Raised platforms are elevated working surfaces designed to allow workers to perform tasks above ground.

(a) State one example of a raised platform used in a work environment. **(1 mark)**

(b) Name one safety measure that should be observed when using raised platforms. **(1mark)**

34. Fire is the burning of materials that produces heat, light and smoke. It can destroy property and cause injuries if not controlled.
(a) State two common causes of fire in a workplace. (2 marks)

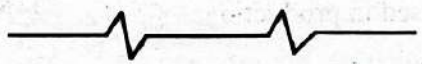
35. Using a pencil, a ruler and a pair of compasses, construct a semicircle of diameter 7cm in the space provided below. (3marks)

36. Composites are materials made by mixing two or more different substances to make them stronger. List two examples of composite materials. (2 marks)

37. State three examples of physical safety threats in a workplace. (3 marks)

38. Name the following types of lines used in technical drawing. (2marks)

(a) (b)



39. Jane was requested by his pre-technical studies teacher to name four non-metallic materials. What was her response? (4 marks)

40. In setting financial goals, the acronym SMART is used. The first two letters stand for:
S – Specific
M – Measurable.
Fill in the remaining three letters (A, R, T) with their correct meanings. (3 marks)

41. Bookkeeping is the process of recording daily financial transactions of a business. Identify two basic records maintained in bookkeeping. (2marks)

42. Mention two methods a business can use to market its goods and services. (2 marks)

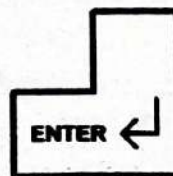
43. Entrepreneurship involves identifying business opportunities and taking risks to create and grow enterprises. Explain three qualities of a successful entrepreneur. (3 marks)

44. List two factors that determine the size of a production unit. (2marks)

45. Name two (PPE) that are used to protect a user in a work environment. (2marks)

46. John has an old, non-operational computer. He wants to reuse some of its parts. State one way he can make use of the CPU case. (1 mark)

47. (a) State the function of each of the following computer keyboard keys below. (2marks)

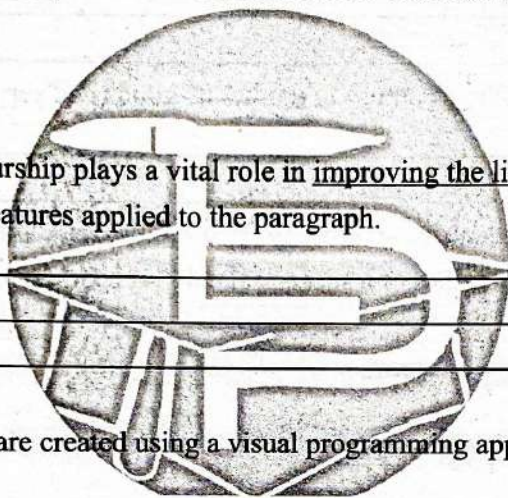


- (b) State one device used to input sound into a computer (1mark)

48. Computer hardware refers to the physical and tangible components of a computer. State the **four** categories of computer hardware. (2marks)

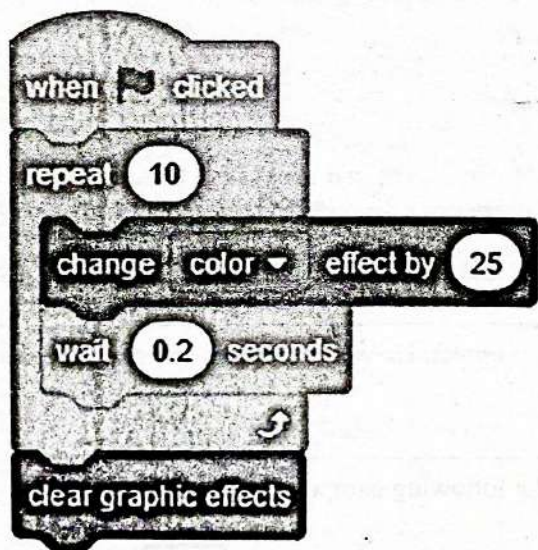
49. The paragraph below was typed and formatted in a word processor;
Entrepreneurship is important in today's economy. It helps create *new jobs*, encourages *innovation*, and supports community growth. The main benefits can be summarized as:

- *Job creation*
- *Innovation*
- *Economic growth*



This shows that entrepreneurship plays a vital role in improving the living standards. Identify **three** formatting features applied to the paragraph. (3marks)

50. The following instructions are created using a visual programming application.



(a) Identify one input statement in the instructions (1mark)

(b) State the process in the instructions (1mark)



TARGETER WINGS

KENYA JUNIOR SCHOOL EDUCATION ASSESSMENT

GRADE 9 - 2026



Candidate's Name	
School Name	
Candidate's Signature	

Assessment Number	
School Code	
Date	

KJSEA
911/2

CREATIVE ARTS AND SPORTS (*Theory*)

Paper 2

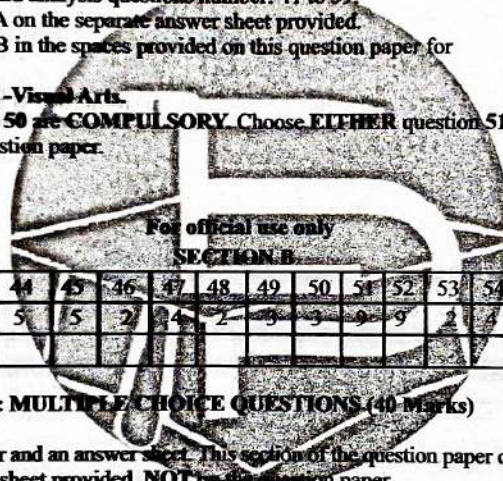
TIME: 1 Hour 40 Minutes

INSTRUCTIONS TO CANDIDATES

1. Write your name and assessment number in the spaces provided above.
2. Write the name and code of your school in the spaces provided above.
3. Put your signature and write the date of the assessment in the spaces provided above.
4. This paper consists of two sections A and B.
5. Each section has THREE parts: Part I - Performing Arts, Part II - Sports, Part III - Visual Arts.
6. Section A comprises Multiple Choice Questions number: 1 to 40.
7. Section B comprises short structured and analysis questions number: 41 to 59.
8. Answer ALL the questions in section A on the separate answer sheet provided.
9. Answer ALL the questions in section B in the spaces provided on this question paper for

Part I - Performing Arts and Part II - Visual Arts.

10. For Part III - Sports, questions 47 to 50 are **COMPULSORY**. Choose **EITHER** question 51 or 52.
11. Do not remove any page from this question paper.
12. Answer all questions in English.



Question Number	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59
Maximum score	3	3	4	5	5	2	4	2	3	3	9	9	2		1	3	2	2	3
Candidate's Score																			

SECTION A: MULTIPLE CHOICE QUESTIONS (40 Marks)

Read the instructions carefully.

1. You have been given this question paper and an answer sheet. This section of the question paper consists of 40 multiple-choice questions.
2. Answer ALL questions on the answer sheet provided, NOT on this question paper.
3. Do all the necessary rough work on the question paper.

HOW TO USE THE ANSWER SHEET

4. Use an ordinary HB pencil.
5. Confirm that the answer sheet you have been provided with has the following:
YOUR ASSESSMENT NUMBER
YOUR NAME
NAME OF YOUR SCHOOL
NAME OF THE SUBJECT
6. Keep the answer sheet clean, dry and **DO NOT** fold it.
7. For each of the questions 1 – 40, four answers are given. The answers are lettered A, B, C and D. In each case, only **ONE** of the four answers is correct. Choose the correct answer.
8. On the answer sheet, mark the correct answer by drawing a dark line inside the box as shown in the example below.

17. Which of these colours brings feelings of warmth and closeness?

A. Purple.
 B. Red.
 C. Blue.
 D. Green.

The correct answer is 'B'.

On the answer sheet, in the set of boxes given, draw a dark line inside the box with the letter B printed in it as marked below.

[A] [B] [C] [D]
9. The dark line **MUST** be within the box. **DO NOT** make any marks outside the boxes.
10. For each question, mark **ONLY ONE** box.

This paper consists of 7 printed pages.





Candidates should check the question paper to ascertain that all the pages are printed as indicated and no questions are missing

SECTION A (40 MARKS)

PART I :PERFORMING ARTS

1. Which of the following is not a feature of the C major scale?
A. C is the keynote.
B. The tonic note lies on the C note.
C. Has 8 notes.
D. Has a flat note lying on the B note (B \flat).
2. The act of reading and performing rhythms accurately for the first time without practising is known as
A. aural identification of rhythmic patterns
B. oral identification of rhythmic patterns
C. sight reading of rhythmic patterns
D. composing of rhythmic patterns.
3. Study the following indigenous musical instrument and identify its name.



4. The following are elements of a story. Which one is **not**?
A. Plot. B. Theme.
C. Persona. D. Setting.
5. The choice of words and expressions used in a verse are known as
A. diction B. line
C. stanza D. voice.
6. Mwomboko is a folk dance that originates from which community?
A. Kamba B. Kisii
C. Agikuyu D. Maasai
7. Which of the following is a note symbol for the minim rest?
A. 
B. 
C. 
D. 

8. Mr. Karani is preparing to narrate a story to the grade nine learners. The following are vocal warm-ups that he should perform. Which one is **not**?
A. Deep breathes.
B. Neck and shoulder rolls.
C. Humming.
D. Lip trills.
9. Musical symbols that raise or lower natural notes by half steps are known as
A. sharps B. flats
C. accidentals D. key signature.
10. Which of the following folk dances is performed by the coastal communities?
A. Adumu.
B. Chakacha.
C. Mwomboko.
D. Ohangla.
11. The grade nine learners were asked to describe the middle C note. Who among the following was **wrong**?
A. Jack- located on the first ledger above the bass staff.
B. Liam- On the piano the middle C is located next to the two black keys in the middle section.
C. Ryan- It is located on the middle line on the bass staff.
D. Ivan- it is also known as C4.
12. When playing the descant recorder, Amanda followed the steps below.
i. Fully covered the thumb hole
ii. Covered the first three finger holes
iii. Blew gently
Identify the note she produced.
A. B B. C
C. G D. D
13. Which of the following is a western solo instrument?
A. Classical guitar.
B. Wandindi.
C. Ishiriri.
D. Kayamba.
14. Which of the following is a social role of Creative Arts and sports?
A. Poverty eradication.
B. Promoting employment.
C. Promote careers.
D. Source of entertainment.

PART II SPORTS

15. Study the following image and identify the volleyball skill being executed.



- A. Volleying. B. Dig pass.
C. Overarm service. D. Chest service.
16. Which of the following is a component of coordination that describes the ability of a person to maintain stability and equilibrium?
A. Agility. B. Balance.
C. Reaction time. D. Strength.
17. The football skill of controlling a ball by stopping it using the body parts allowed in a game of football is known as
A. kicking B. shooting
C. trapping D. dribbling.
18. Adrian was selected to play as the striker in a game of football. Which of the following parts of the body was he restricted from using?
A. Chest. B. Thighs
C. Hands. D. Feet.
19. Study the following image of a learner playing a game of netball and identify when the skill is executed.



- A. When scoring.
B. When the teammate is nearby and there is no opponent in sight.
C. When passing to a teammate who is far and opponents are nearby.
D. When marking an opponent.
20. Which of the following is a middle-distance race?
A. 400M B. 200M
C. 800M D. 600M

21. Which of the following parts of a javelin implement is held during a legal throw?
A. Metal tip. B. Chord grip.
C. Shaft. D. Tail.
22. How many members make a team in a game of volleyball?
A. 12 B. 6
C. 9 D. 11
23. During a netball game Kanini executed the following steps.
i. *Adopted a ready defensive stance by keeping feet shoulder-width apart, knees slightly bent and eyes focused on both the opponent and the ball.*
ii. *Maintained a one metre distance from the player with the ball to avoid obstruction.*
iii. *Positioned her body correctly between the opponent and the direction of play to restrict their movement.*
iv. *Extended her arms upward and sideways to block passing lanes without making contact.*
v. *Moved her feet quickly to track and mirror the opponent.*
24. Which of the following is the netball skill that she was executing?
A. Pivoting. B. Marking.
C. Landing. D. Dodging.
24. Which of the following handball skills is used when a player aims at scoring a goal?
A. Flick pass. B. Low dribbling.
C. Jump pass. D. Jump shot.
25. During a competitive football match between two schools, the games teacher asked the players to play by the rules and referees to make impartial decisions. Which of the following is a sport value that they were observing?
A. Fairness. B. Equality.
C. Team building. D. Honesty.
26. Which of the following physical activities is used to demonstrate power?
A. Balloon drills. B. Lunges.
C. Ruler drop test. D. Kettlebell swings.
27. Which of the following is considered a foul in a game of netball?
A. Engaging in physical contact with opponents.
B. Slightly bending knees when executing passes.

- C. Landing on one foot.
- D. Making quick movements after receiving the ball.

PART III VISUAL ARTS

28. Which of the following pairs of colours represents complementary colours?
- A. Red and purple.
 - B. Green and blue.
 - C. Yellow and orange.
 - D. Red and green.
29. The process of adding a white coloured paint to a yellow coloured paint to make a light yellow paint is known as
- A. shading
 - B. tinting
 - C. washing
 - D. diluting.
30. The process of manipulating and making still images to appear as if they are moving is known as
- A. animation
 - B. flipbook
 - C. storytelling
 - D. frame.
31. Study the following drawing and identify the drawing technique used to indicate tone.



- A. Crosshatching.
- B. Stippling.
- C. Smudging.
- D. Overlapping.

32. Why is it not advisable to do crayon etching under the sun?
- A. The wax crayons will dry up quickly making it hard to scratch the surface.
 - B. The black Indian ink will melt.
 - C. The wax crayons will melt.
 - D. The sun will destroy the eyes.
33. A pictorial composition created by sticking different photographs of the same theme to create one photograph is known as
- A. collage
 - B. storyboard
 - C. montage
 - D. mosaic.
34. Grade nine learners improvised a javelin implement using a piece of wood. Which of the following is a decorative technique that they used to decorate their javelins?
- A. Trimming.
 - B. Engraving.
 - C. Ironing.
 - D. Sun drying.

35. The following are characteristics of 3-D artworks. Which one is **not**?
- A. Have length, width and height.
 - B. Occupy space.
 - C. Can be viewed from different sides.
 - D. Only have length and width.
36. Study the following image and answer the question that comes after.



Identify the indigenous Kenyan craft technique used to create the item above.

- A. Coil technique.
- B. Carving.
- C. Applique.
- D. Plaiting.

The areas on a drawing that contain the key composition of a drawing are known as

- A. negative space
- B. positive space
- C. balanced area
- D. shade.

37. The range between dark areas and light areas on an artwork is known as

- A. smudging
- B. variation in tone
- C. texture
- D. value.

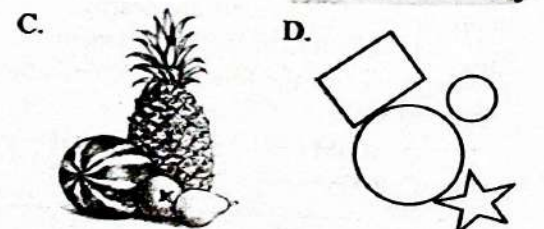
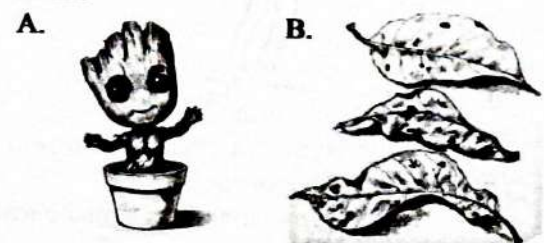
38. Why do we use wax crayons in crayon etching picture making technique?

- A. Create a wax layer that resists ink.
- B. Create a wax layer that make the image bright and polished.

- C. Create a wax layer that makes the ink last long.

- D. Create a wax layer that absorbs the ink.

39. Study the following images and identify one that has applied overlapping element of art.



SECTION B

PART I: PERFORMING ARTS

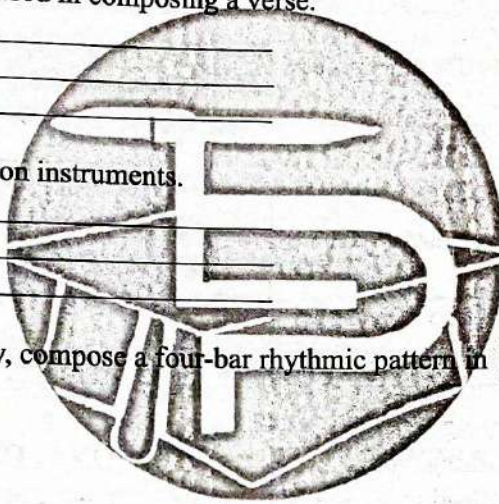
41. List **three** types of imagery used in composing a verse. (3marks)

- a) _____
- b) _____
- c) _____

42. List **three** rhythmic percussion instruments. (3 marks)

- a) _____
- b) _____
- c) _____

43. On the space provided below, compose a four-bar rhythmic pattern in $\frac{3}{4}$ time. (4 marks)



44. Draw a bass staff and indicate ledger lines in the space. (5 marks)

45. Describe the structure of the plot of a story. (5 marks)

46. Imagine that you have been asked to compose a verse. Which two issues in your community will you address? (2 marks)

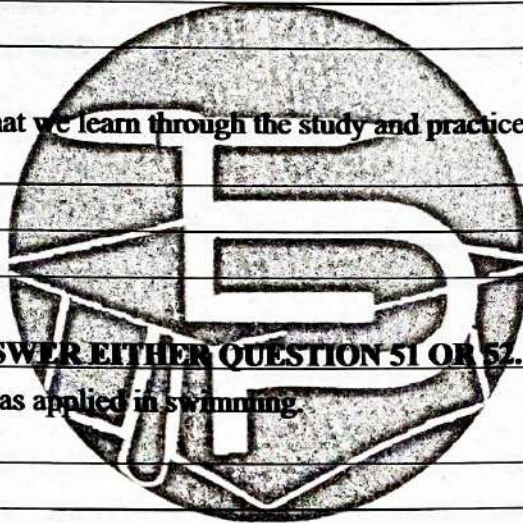
PART II: SPORTS

47. Briefly describe how the overhead pass is executed in the game of netball. (4 marks)

48. List two ways in which a team can score a point in a game of volleyball. (2 marks)

49. List any three middle distance athletes from Kenya who have won medals internationally. (3 marks)

50. List three sports values that we learn through the study and practice of sports. (3 marks)



OPTIONAL PART. ANSWER EITHER QUESTION 51 OR 52. NOT BOTH

51. a) Define water treading as applied in swimming. (2 marks)

b) List three leg movements executed in the water treading swimming skill. (3 marks)

c) List four safety precautions observed at the swimming pool. (4 marks)

52. a) Define indigenous tagging games. (2 marks)

b) List three skills executed in tagging games. (3 marks)

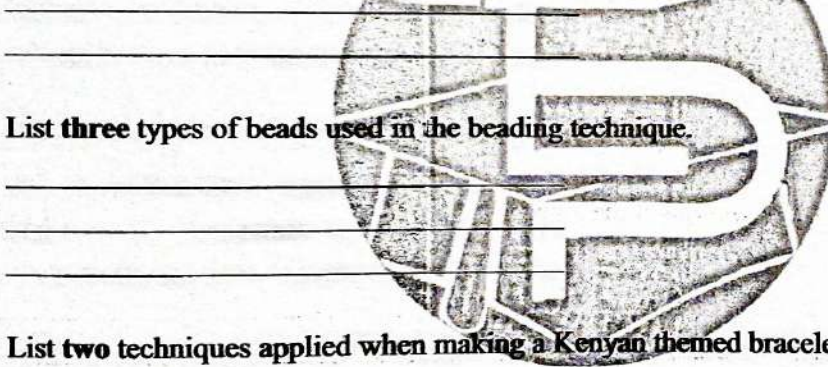
c) List four roles of indigenous tagging games to the players. (4 marks)

PART III: VISUAL ARTS

53. Define colour progression as applied in painting. (2 marks)

54. On the space provided below, draw an outline of a seascape. (4 marks)

55. Identify any one tool used in weaving. (1 mark)



56. List three types of beads used in the beading technique. (3 marks)

57. List two techniques applied when making a Kenyan themed bracelet. (2 marks)

58. List two substances that are used as fixatives in the tie and dye fabric decoration technique. (2 marks)

59. List two safety precautions observed when decorating fabrics using the tie and dye technique. (3 marks)



TARGETER WINGS



KENYA JUNIOR SCHOOL EDUCATION ASSESSMENT

GRADE 9 - 2026

TIME: 1Hour 40 Minutes

Candidate's Name		Assessment Number	
School Name		School Code	
Candidate's Signature		Date	

AGRICULTURE THEORY

KJSEA

905/1

PAPER 1

INSTRUCTIONS TO CANDIDATES

1. Write your name and assessment number in the spaces provided above.
2. Write the name and code of your school in the spaces provided above.
3. Sign and write the date of the assessment in the spaces provided above.
4. This paper consists of two sections: **A** and **B**.
5. Section **A** comprises Multiple Choice Questions numbered 1 to 20.
6. Section **B** comprises short, structured questions number 21 to 31.
7. Answer **ALL** the questions in section A on the separate **ANSWER SHEET** provided.
8. Answer **ALL** the questions in section B in the spaces provided in this **QUESTION PAPER**.
9. Do **NOT** remove any page from this question paper.
10. Answer **ALL** the questions in English.

For official use only SECTION B

Question	31	32	33	34	35	36	37	38
Maximum score	4	5	4	4	5	10	3	5
Candidate's Score per question.								

SECTION A

Read all the instructions carefully

1. You have been given this question paper and a separate answer sheet. This section consists of 30 multiple choice questions.
2. Answer **ALL** questions on the **ANSWER SHEET** provided, **NOT** on the question paper.
3. Do all the necessary rough work on the question paper.

HOW TO USE THE ANSWER SHEET

4. Use an ordinary HB pencil.
5. Confirm that the answer sheet you have been provided with has the following:
YOUR ASSESSMENT NUMBER
YOUR NAME
NAME OF YOUR SCHOOL
NAME OF THE SUBJECT
6. Keep the answer sheet clean and dry. **DO NOT** fold it.
7. For each of the questions 1 - 30, four options are given. The options are lettered A, B, C and D. In each case, only **ONE** of the four options is correct. Choose the correct option.
8. On the answer sheet, the correct answer is to be shown by drawing a **DARK LINE** inside the box in which the letter you have chosen is written.

Example:

In the Question Paper:

16. Grade 7 learners are planning a balanced meal for a class event. They must ensure that the meal had different food groups. Which of the following shows a balanced meal?

- A. Chapati, rice and green bananas
B. Rice, spinach and fish
C. Rice, chips and meat
D. Chips, soda and fish

16. [A] [B] [C] [D]

The correct answer is B.

On the answer sheet, in the set of boxes given for number 16, draw a **DARK LINE** inside the box with the letter **B** printed in it as marked below.

9. Your dark line **MUST** be within the box. **DO NOT** make any marks outside the boxes.
10. For each question, **ONLY ONE** box is to be marked.

This paper consists of 8 printed pages.

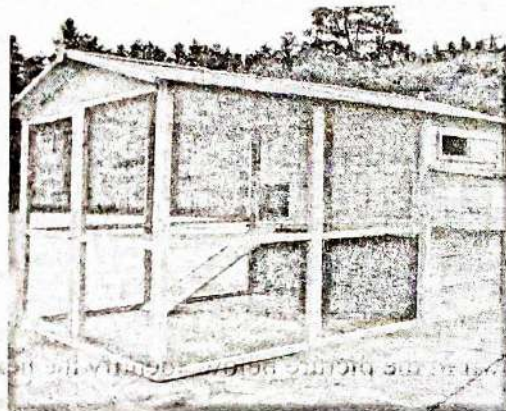
Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

Section A (30 Marks)

Answer ALL the questions provided.

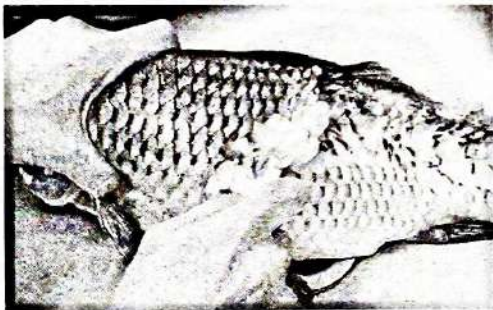
- Grade 7 learners at Tumaini Junior school, prepared a balanced class meal. Which of the following is a balanced meal?
 - Beans, mandazi, chips
 - Ugali, beans, chicken
 - Rice, cabbage, eggs
 - Sweet potatoes chips, sausages
- Okello spilled raw meat juices on the kitchen counter. His mother advised him to immediately clean the kitchen counter. What do you think was the reason?
 - To avoid surface stains
 - To make the counter shiny
 - To use less detergent
 - To prevent spread of harmful bacteria
- During rainy season, Grade 9 learners observed that soil was being carried away from the upper section of their school garden. Their agriculture teacher advised them to plant grass along the waterways. How does this practice help in conserving soil?
 - By absorbing all the rain water before it reaches the soil.
 - By reducing the speed of running water and minimizing soil erosion.
 - By completely stopping rain from falling on the soil.
 - By compacting the soil and making it harder
- Grade 8 learners harvested maize and debated whether to sell it fresh or to process it. Which of the following is the benefit of processing maize into flour?
 - Maize flour earns higher market prices.
 - Raw maize is always more nutritious.
 - Buyers dislike maize flour.
 - Flour becomes heavier to transport.

- Which one of the following is **not** a factor to consider when planning for a balanced meal?
 - Age
 - Gender
 - Health status
 - Method of cooking
- Grade 8 learners visited the school nearby farm, they saw the poultry structure shown below. Which of the following is **not** a reason for using such a structure?



- Protection from theft
 - Protection from harsh weather
 - To control disease spread
 - To expose poultry to vultures
- After making bar soap, learners were advised to leave the soap to cure for 2-3 weeks. What is the main reason for curing soap?
 - To increase the size of the soap.
 - To allow excess water to evaporate and make the soap hard and gentle.
 - To soften the soap so that it dissolves quickly in water.
 - To add more colour and fragrance later.
 - Mary, a Grade 9 learner, was advised by her mother to apply oil on fish fillets before grilling. Why was this necessary?
 - To prevent the fish from sticking to the grill.
 - To reduce flavour.
 - To cook without heat.
 - To burn the fish faster.

9. A community built an earth basin for storing surface runoff. What is an advantage of this method?
- It does not store enough water
 - Water harvested can be given to the livestock
 - It is an expensive method of conserving water
 - It ensures availability of water for farming during scarcity
10. While taking care of seedlings in the school farm, Allan said mulching should be done. What is the benefit of mulching to the crops?
- It exposes seedlings to the sunlight
 - It promotes soil erosion
 - It conserves moisture in the soil
 - It allows seedlings to fight for nutrients and moisture
11. Okumu saw his mother processing the fish as shown in the picture below. Identify the next step after the one shown.



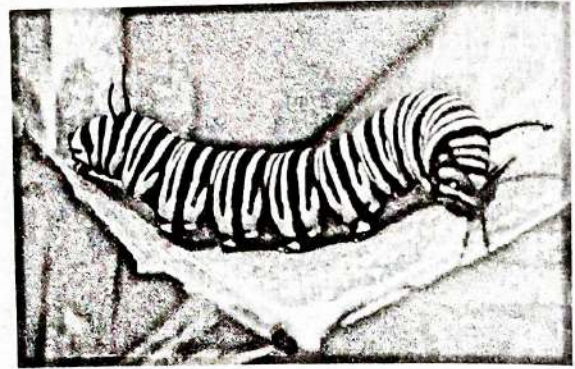
- Gutting
 - Scaling
 - Removal of offals
 - Salting
12. Grade 9 learners constructed a poultry waterer. After two weeks, they noticed a significant reduction in water wastage compared to their old drinkers. Which observation best explains why the innovative drinker was more water efficient?
- It allowed birds to overturn the drinker easily
 - Water continuously overflowed to keep the drinker full
 - The drinker needed frequent refilling due to constant dripping
 - The drinker released water only when the birds pecked the valve
13. A farmer noticed that soil from his garden was being washed away during heavy rains. His extension officer advised him to use the trashline method to conserve soil. What is the **main** purpose of using this method?
- To cover the soil with stones and rocks only
 - To reduce soil erosion by creating barriers with crop residues along the contour lines.
 - To increase the speed of water flow on the soil surface.
 - To make the soil hard and compact for planting
14. A farmer wanted credit information delivered directly to his phone for buying farm inputs. Which agricultural support service did he use?
- Banking services
 - Extension services
 - Veterinary services
 - Input supply services
15. Learners compared two seams on a school uniform shirt. One seam was straight, strong, and neatly finished, while the other had loose threads and uneven stitches. What conclusion can they make about the second seam?
- It meets all the qualities of a good seam.
 - It is suitable for heavy and long-lasting garments.
 - It shows neatness and durability.
 - It is weak and lacks neatness.
16. During an Agriculture project, Grade 9 learners harvested raw honey from beehives. Their teacher advised them to process the honey before packaging and selling it. Why is processing raw honey important?
- It adds artificial sweetness to the honey
 - It removes impurities such as wax, dead bees and particles
 - It makes the honey expire faster
 - It reduces the market value of the honey

17. A farmer observed that a nearby restaurant was dumping plastic waste on his land as shown in the picture below. What is the effect of such poor plastic waste disposal?



- A. It enriches the soil with nutrients
B. It conserves soil water
C. It pollutes the soil
D. It helps organic waste decompose
18. A community group planted tree seedlings during Mazingira day. After two weeks, the seedlings withered. Which step had they missed?
- A. Mulching to conserve moisture
B. Pruning the seedlings
C. Planting in direct sunlight
D. Watering only once
19. Maina, a farmer in Kiambu County, noticed that caterpillar pests were damaging his vegetable crops. Which one of the following is **not** a physical method of controlling caterpillars in vegetable crops?
- A. Applying ash on the affected crops
B. Uprooting the affected part of the crop
C. Uprooting the whole vegetable crop if it is badly damaged
D. Applying chemical pesticides

20. While taking a walk through his vegetable farm, the farmer observed the pest shown below. What damage does this pest cause?



- A. Puncturing leaves
B. Curling leaves
C. Cutting the stem
D. Eating fruits
21. A farmer observed that leftover crop residues and plastics were accumulating on his farm. What is the **best** way to prevent soil pollution from these materials?
- A. Bury of compost organic waste and recycle plastics.
B. Burn all the waste in the field.
C. Leave the waste to decompose naturally on the surface.
D. Dump the waste into nearby streams.
22. Which of the following is a common method of preserving meat?
- A. Drying, smoking and refrigeration.
B. Leaving it under the sun for several days.
C. Mixing it with sand.
D. Boiling it and leaving it uncovered.
23. Grade 8 learners set up a framed suspended garden at school. What is the **main** advantage of using this type of garden?
- A. It allows crops to grow without soil
B. It makes crops grow faster than in normal soil
C. It reduces the need for sunlight
D. It prevents soil erosion and saves space in small areas.

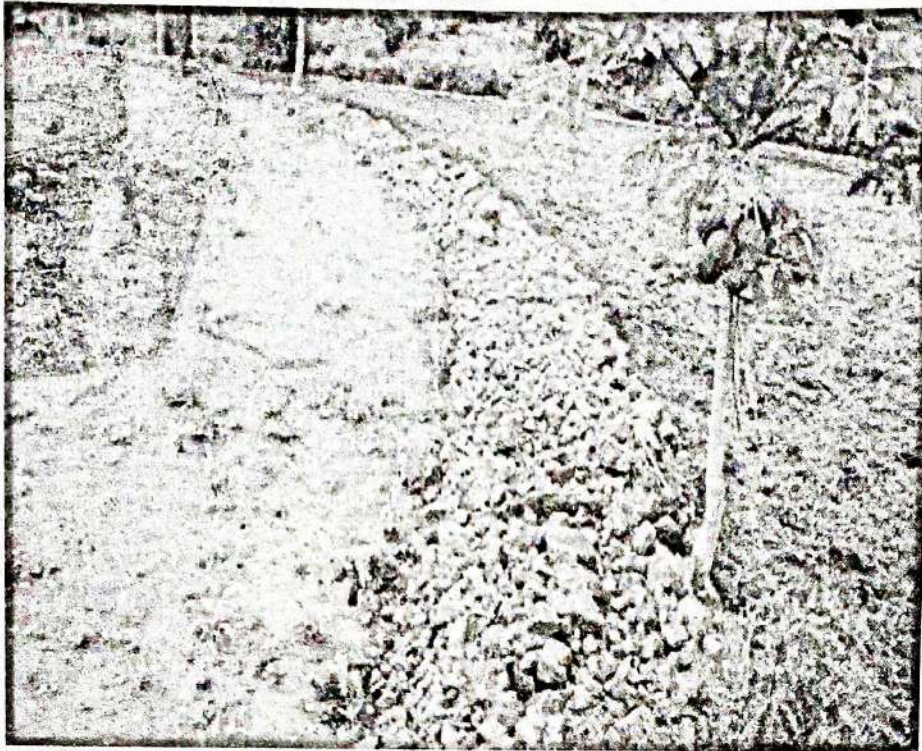
24. What is an important safety measure when constructing or using a water pond for rainwater harvesting?
- A. Building steep sides that are unsafe for children.
 - B. Allowing stagnant water to collect waste.
 - C. Ensuring the pond has gentle slopes and fencing to prevent accidents.
 - D. Covering the pond with soil immediately.
25. When grilling at home, which of the following is a safety precaution learners should observe?
- A. Standing close to the grill to check it constantly.
 - B. Using long-handled tools and keeping children away from heat.
 - C. Spraying water directly on the grill to cook faster.
 - D. Leaving the grill unattended to avoid smoke.
26. A family decided to plant vegetables and herbs in their backyard. What is the main purpose of a kitchen or backyard garden?
- A. To earn money only
 - B. To decorate the backyard only
 - C. To keep animals away from the house
 - D. To provide fresh vegetables, fruits and herbs for household consumption

27. Which of the following factors is considered when grading eggs?
- A. Colour, size and shell quality
 - B. Price and brand only
 - C. Shape of the chicken
 - D. Age of the farmer
28. A farmer noticed that topsoil was being washed away from his farm during heavy rains. How does soil conservation help in this situation?
- A. By allowing soil to wash away faster.
 - B. By making the soil sandy.
 - C. By reducing soil erosion and preserving fertile topsoil.
 - D. By making crops grow slower
29. Which of the following is a key benefit of planting trees in the environment?
- A. Trees increase soil pollution.
 - B. Trees absorb carbon dioxide and help regulate temperature and climate.
 - C. Trees reduce the amount of oxygen in the air.
 - D. Trees increase soil salinity.
30. How should kitchen surfaces be cleaned to maintain hygiene?
- A. Wipe once and leave the surface wet.
 - B. Leave food residues to dry before cleaning.
 - C. Use only water without scrubbing.
 - D. Scrub with detergent or soap, rinse with clean water and allow it to dry.

Section B

Answer ALL the questions provided. (40 Marks)

31. Mwachi is a farmer in Bomet County, he applies the soil conservation method shown below.



a) Identify the method of soil conservation shown above. (1 Mark)

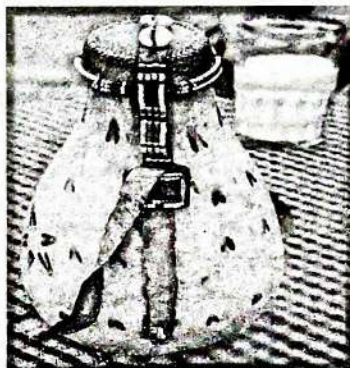
b) State **three** benefits of soil conservation in the agricultural environment. (3 Marks)

i) _____

ii) _____

iii) _____

32. The picture below shows an equipment used to preserve milk at my grandmother's home.



a) Identify the method used to preserve milk using the equipment above. (1 Mark)

b) Apart from the method named above in question (32.a), name **two** other methods of preserving milk. (2 marks)

i) _____

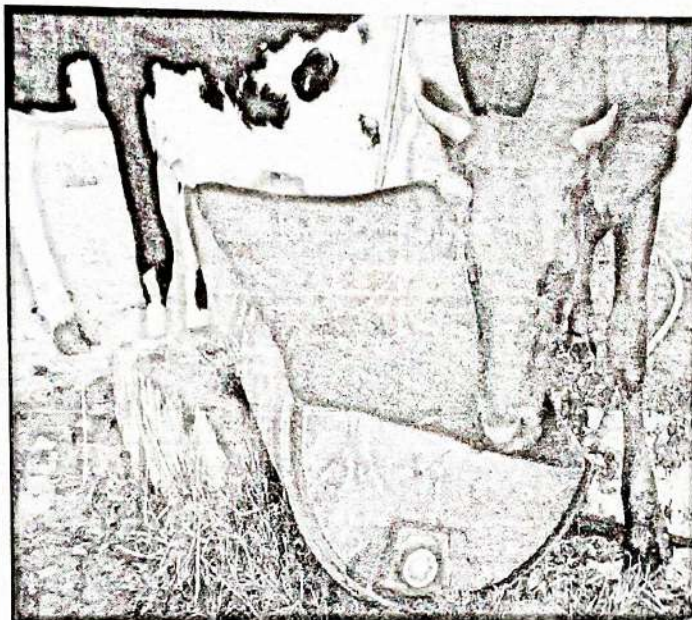
ii) _____

c) State **two** benefits of preserving milk at home. (2 marks)

i) _____

ii) _____

33. During the agriculture practical lesson, grade 8 learners constructed the waterer equipment shown below.



a) State **four** challenges they might have encountered when constructing the above waterer. (4 Marks)

i) _____

ii) _____

iii) _____

34. State **four** factors one should consider when choosing seams for clothe fabrication. (4 Marks)

i) _____

ii) _____

iii) _____

iv) _____

35. Define the following practices used in crop management. (5 Marks)

i) Thinning - _____

ii) Weeding - _____

iii) Pruning - _____

iv) Earthing up - _____

v) Mulching - _____

36.a) Differentiate between roasting and grilling methods of cooking food.

(2 Marks)

b) Name **four** foods that are cooked through roasting method.

(4 Marks)

i) _____
ii) _____
iii) _____

c) State **four** safety measures one should observe when roasting food.

(4 Marks)

i) _____
ii) _____
iii) _____

37. Grade 8 learners prepared spinach for their parents during the school open day. State **three** ways they conserved vitamins and minerals during the preparation and cooking process.

(3 Marks)

i) _____
ii) _____
iii) _____

38. a) Define surface run-off

(2 Marks)

b) Name **three** structures used to conserve surface run-off.

(3 Marks)

i) _____
ii) _____
iii) _____



TARGETER WINGS

KENYA JUNIOR SCHOOL EDUCATION ASSESSMENT

GRADE 9 - 2026



Candidate's Name	
School Name	
Candidate's Signature	

Assessment Number	
School Code	
Date	

KJSEA 907

SOCIAL STUDIES

Time: 1 Hour 30 Minutes

INSTRUCTIONS TO CANDIDATES

1. Write your name and assessment number correctly.
2. Write the name and code of your school in the spaces as indicated above.
3. Write the date of the assessment.
4. This paper consists of two sections: A and B.
5. Section A comprises Multiple choice questions.
6. Section B comprises structured questions and essay questions.
7. Answer ALL the questions in Section A on the separate ANSWER SHEET provided.
8. Answer ALL the questions in Section B in the spaces provided on this question paper.
9. Do NOT remove any page from this question paper.
10. Answer the questions in English.

For official use only

SECTION B

Question	21	22	23	24	25	26	27	28	29	30	31	32	33	34
Maximum Score	7	5	8	4	5	4	4	9	8	5	5	5	6	5
Candidate's Score														

1. You have been given this question paper and a separate answer sheet. Answer all the questions in Section A on the separate answer sheet provided.
2. When you have chosen your answer, mark it on the ANSWER SHEET, not on this question paper.

HOW TO USE THE ANSWER SHEET

3. Use an ordinary HB pencil.
4. Confirm that the answer sheet you have been provided with has the following:
YOUR ASSESSMENT NUMBER
YOUR NAME
NAME OF YOUR SCHOOL
NAME OF THE SUBJECT
5. Keep the answer sheet clean, and dry and DO NOT fold it.
6. For each of the questions 1 – 20, four answers are given. The answers are lettered A, B, C and D. In each case, only ONE of the four answers is correct. Choose the correct answer.
7. On the answer sheet, the correct answer is to be shown by drawing a dark line inside the box in which the letter you have chosen is written.

Example

In the Question Booklet:

17. Which of these countries in Africa is the largest?

- A. Egypt
- B. South Africa
- C. Sudan
- D. Algeria

The correct answer is 'D'.

On the answer sheet, in the set of boxes given for number 17, draw a dark line inside the box with the letter B printed in it as indicated below.

17. [A] [B] [C] [D]

9. Your dark line MUST be inside the box.
10. For each question, ONLY ONE box is to be marked in each set of four boxes.

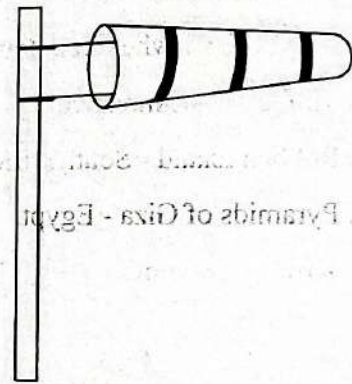
This paper consists of 8 printed pages.

Candidates should check the question paper to ascertain that all the pages are printed as indicated and no questions are missing.

SECTION A (20mks)

- Grade 7 learners planned to start an enterprise project in the school. Which activity should they start with?
 - Discuss the type of project to start.
 - Agree on the duties to carry out during the project.
 - Agree on moderities of profit sharing.
 - Look for the market of the products.
- James, a grade nine learner wants to be a lawyer by profession. Which of the pre-career pathways should he take in senior school?
 - Social Sciences.
 - Art and Sports.
 - Science Technology Engineering and Mathematics.
 - Languages and Business Studies.
- Grade 9 learners were asked by their teacher to discuss on ways of promoting one's self-esteem. Which of the points they raised was **not** correct?
 - Being assertive.
 - Sharing one's worries with a trusted person.
 - Having a positive attitude.
 - Fighting critics.
- Grade 8 learners were asked by their Social Studies teacher to identify various aspects of culture. Which of the following aspects they mentioned was **not** correct?
 - The clothes worn.
 - The housing built.
 - The foods eaten.
 - Migrations.

- Which one of the following was not a method of irrigation used in early agriculture in Egypt?
 - Canal method.
 - Shadoof method.
 - Sprinkler method.
 - Basin method.
- Grade 7 learners came across the weather instrument below. Their teacher asked them to identify its use. Which response did they give?



- Used to measure amount of rainfall.
 - Used to measure the speed of wind.
 - Determines the direction of wind.
 - Used to measure atmospheric pressure.
- Grade 8 learners discussed about evolution theory of human origin. They took notes on different developments that took place in the three stone ages. Which of the following developments took place in the middle stone age?
 - Discovery of stone tools.
 - Invention of fire.
 - Development of agriculture.
 - Development of iron tools.

8. Grade 7 learners watched a clip on the origin of the earth. Which one of the following theories did they likely watch?

- A. Continental drift theory.
- B. The passing star theory.
- C. The plate tectonic theory.
- D. The evolution theory.

9. Grade seven learners wrote major historical sites and monuments in Africa on flashcards. Which monument was not correctly matched with its country where it is found?

- A. Timbuktu - Zimbabwe.
- B. Robben Island - South Africa.
- C. Pyramids of Giza - Egypt.
- D. Kilwa - Tanzania.

10. Grade 8 learners of Msingi school were given the following characteristics of a vegetation zone in Africa

- (i) Has little underground vegetation cover
- (ii) Has climbing plants
- (iii) Has tall trees with broad leaves that are evergreen
- (iv) Forms a canopy at the top

The characteristics describe which type of vegetation zone?

- A. Mediterranean.
- B. Tropical rainforest.
- C. Desert.
- D. Mountain.

11. Mr. Maina invited a constitutional lawyer to talk to his learners about the components of the constitution of Kenya 2010. Which of these was not among the components he mentioned?

- A. Chapters.
- B. Schedules.
- C. Preamble.
- D. Clauses.

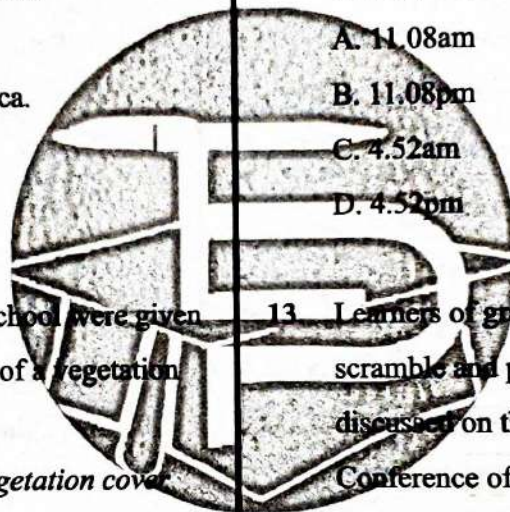
12. The time in Dakar Senegal 17°W is 8.00am. What is the time in Kinshasa 30°E ?

- A. 11.08am
- B. 11.08pm
- C. 4.52am
- D. 4.52pm

13. Learners of grade 7 were revising about the scramble and partition of Africa. They discussed on the terms of the Berlin Conference of 1884-1885. Which one

of the points they discussed was **not** correct?

- A. Any European country that claimed any part of Africa to inform others.
- B. All European country that had occupied any country in Africa should abolish slave trade.
- C. Rivers Congo, Niger and Zambezi were free for all European countries to use.
- D. The Congo Free State to be shared by other European countries.

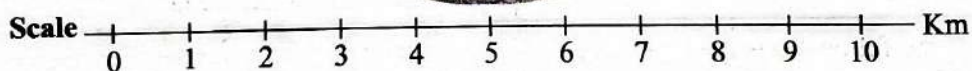
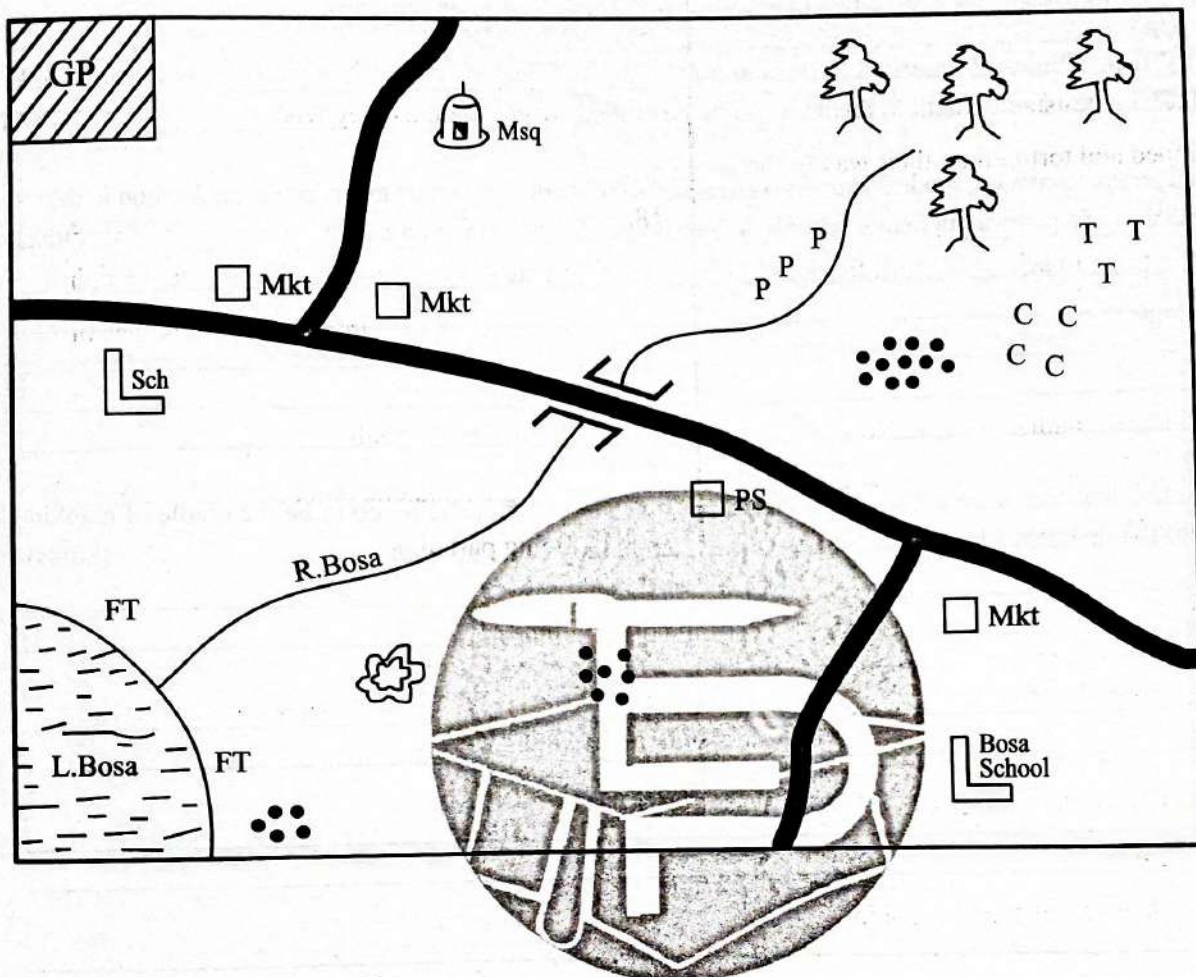


14. During the Trans-Saharan trade, the slaves faced a lot of injustices. Which one of the following was **not** one of the injustices they faced?
- A. Denied some essentials like food and water.
 - B. Walked long distance without rest.
 - C. Whipped and tortured on their way to the markets.
 - D. Forced to go to school to learn foreign languages.
15. Prof. Wangari Maathai won the Nobel Peace Prize due to her enormous contributions to the society. Which one of the following was **not** one of her contributions?
- A. Environmental conservation
 - B. Empowered women economically and socially.
 - C. Advocated for dominance of her tribe in leadership.
 - D. Campaigned against land grabbing.
16. Which one of the following is not a primary source of information?
- A. Diaries.
 - B. Letters.
 - C. Textbooks.
 - D. Photographs.
17. Grade 8 learners were asked to state the rights of children. Which one was **not** the correct response?
- A. Right to identity.
 - B. Right to healthcare.
 - C. Right to basic needs.
 - D. Right to do as they wish.
18. Grade 7 learners discussed the values needed for a steady personality. They wrote the points down on the flashcards. Which point was not correct?
- A. Setting clear goals.
 - B. Being empathetic and compassionate.
 - C. Being partial.
 - D. Maintaining integrity.
19. Which one of the following is an example of a social responsibility of a citizen in Kenya?
- A. Paying taxes.
 - B. Owning property.
 - C. Voting during elections.
 - D. Working on the farm.
20. Learners of Mori school discussed on the levels of different courts in Kenya. Which court did they find out as the highest?
- A. Supreme court.
 - B. High court.
 - C. Court of appeal.
 - D. Industrial court.









SECTION B: (80marks)

Use the map of Bosa area below to answer question 21

BOSA AREA



KEY

	Quarry		School	GP	Game Park		Tarmacked road
PS	Police Station		Mosque	TTT	Tea		River and bridge
CCC	Coffee		Settlement	PPP	Potatos		Forest
FT	Fish trap		Market				

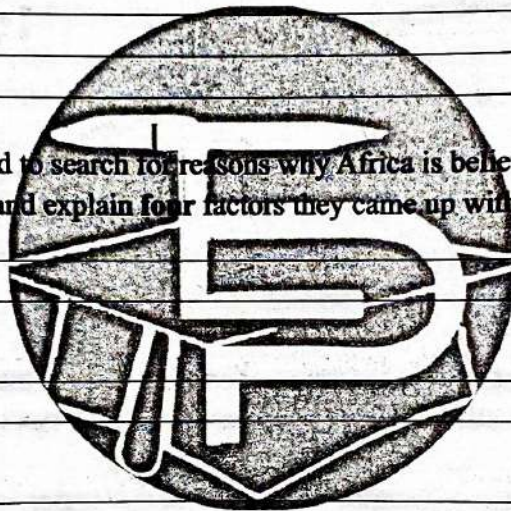
21. a) Grade 9 learners of Bosa school made an educational trip to the game park. Which direction were they travelling from? _____ (1mk)
- b) Grade 9 Social Studies teacher asked his learners to identify three economic activities practised in Bosa area. Which were their correct responses? (3mks)
- (i) _____
- (ii) _____
- (iii) _____
- c) Which religion is practised in Bosa area? _____ (2mks)
- d) The type of settlement in the area can be described as _____ (1mk)

22. In a group discussion, grade 9 learners were asked to find out five factors taken into consideration in the selection of a pathway in Senior schools. Which points did they come up with? (5mks)

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____

23. Grade 8 learners were asked to search for reasons why Africa is believed to be the cradle of mankind from the internet. Identify and explain four factors they came up with (8mks)

- a) _____
- b) _____
- c) _____
- d) _____



24. Grade 8 learners were discussing on ways of building healthy relationship in the community. Outline four ways they discussed (4mks)

- a) _____
- b) _____
- c) _____
- d) _____

25. Grade 8 learners were discussing on pre-career support systems. They wrote on the flash cards some of the career support systems available. Name five support systems that they wrote. (5mks)

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____

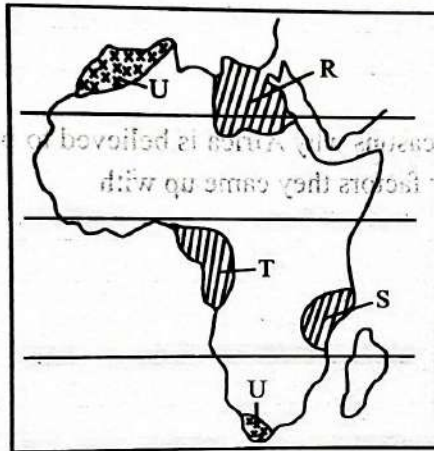
26. Grade 8 learners visited the High Court of Kenya for educational purposes. They asked the chief registrar of the Judiciary to tell them the functions performed by the court. Outline **four** functions they were given. (4mks)

- a) _____
- b) _____
- c) _____
- d) _____

27. Grade 8 learners were discussing about ways of celebrating various socio-cultural diversity in the community. State **four** ways they discussed. (4mks)

- a) _____
- b) _____
- c) _____
- d) _____

28. Grade 9 learners were given the map below and asked to answer questions that follow.



a) Identify the climatic region marked U _____ (2mks)

b) Outline **four** characteristics of the climatic region marked U (4mks)

- (i) _____
- (ii) _____
- (iii) _____
- (iv) _____

c) Identify the traditional kingdoms that existed at the regions marked R, S, T (3mks)

- R _____
- S _____
- T _____

29. Grade 7 learners carried out a research from the internet on the importance of the Nile Valley Agriculture to the World. Identify and explain **four** points they found out. (8mks)

- a) _____
- _____
- _____
- b) _____
- _____

c) _____

d) _____

30. Grade 8 learners discussed the causes of population growth and distribution in Africa. Highlight **five** causes of population growth and distribution that they are likely to have discussed. (5mks)

a) _____

b) _____

c) _____

d) _____

e) _____

31. Grade 7 learners of Kotu school planned for a field work. Outline **five** problems that they are likely to face (5mks)

a) _____

b) _____

c) _____

d) _____

e) _____

32. Grade 7 learners were asked to highlight **five** ways through which money promoted trade in Africa. Which were their correct response? (5mks)

a) _____

b) _____

c) _____

d) _____

e) _____

33. Grade 8 learners watched a clip on the effects of climate change on human activities. State **six** effects they learned from the clip (6mks)

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

34. Highlight **five** qualities of a global citizen (5mks)

a) _____

b) _____

c) _____

d) _____

e) _____

SECTION 1: (20MARKS)

1. There are many benefits of learning Christian Religious Education in school today. Which of the following is one of the benefits?
A. It helps learners to know their church leaders.
B. It makes parents buy Christian Religious Education textbooks for learners.
C. It helps learners to grow spiritually.
D. It makes the parents of the learners happy.
2. You read the Bible on the two accounts of creation in Genesis 1 and 2 and noted that they have similarities. One of the similarities is that
A. God gave human beings duties to perform
B. God chased human beings out of the garden of Eden
C. human beings gave names to all the animals
D. human beings made clothes for themselves.
3. One way in which God shared his love for Adam and Eve after they ate the fruit from the tree in the middle of the garden was by
A. cursing the snake in the garden
B. putting a cherubim to protect the garden
C. giving man power to rule over the woman
D. looking for them in the garden.
4. A resource person gave a talk to Grade 7 learners on ways of maintaining a healthy environment in the school. Which of the following is the best way to demonstrate what was learnt from the talk?
A. Reporting those who throw waste paper carelessly.
B. Collecting litter in the compound everyday.
C. Reminding classmates to take their cleaning duties seriously.
D. Avoiding stepping on the grass in the school compound.
5. The Bible has been translated into many languages from its original language. What was the original language of the New Testament?
A. Hebrew. B. Latin.
C. English. D. Greek.
6. There are four categories of the books in the New Testament. Which of the following books is a letter?
A. Matthew. B. Lamentations.
C. Psalms. D. James.
7. A lesson that Christians learn from the leadership of King Saul is that they should
A. understand their specific duties and responsibilities
B. fight their enemies
C. make themselves famous
D. accumulate riches.
8. God wanted Moses to go back to Egypt and save the Israelites from slavery. From the choices below, select a reason why Moses accepted to go back to Egypt
A. His people were being mistreated.
B. He claimed that he was nobody before the king
C. God promised to be with him
D. He feared the harsh life in Egypt.
9. Jesus used the parable of the lost sheep to teach his audience. The main lesson that Christians learn from this parable is to
A. take good care of their God-given property
B. seek the people lost in sin
C. employ good servants to care for their sheep
D. avoid keeping many sheep.
10. During his earthly ministry, Jesus performed many miracles. Which of the following miracles teaches Christians that Jesus has power over nature?
A. Healing the paralytic.
B. Healing the blind Bartimaeus.
C. Feeding the five thousand.
D. Calming the storm.
11. You read the Bible on the Old Testament prophecies concerning the Messiah. From that reading, who among the following prophets foretold that the Messiah would be called the Prince of peace?
A. Micah. B. Jeremiah.
C. Nathan. D. Isaiah.
12. How was the presence of God manifested during the making of the covenant with Abraham?
A. In form of thunder.
B. Through an earthquake.
C. In a still small voice.
D. Through a flaming torch.
13. During the time of prophet Samuel, the Israelites demanded to have a king. Why did the Israelites make such a demand?
A. There were few judges in Israel.
B. They wanted a king who would build a temple for them.
C. They wanted to be like other nations.
D. The king would lead them closer to God.
14. You are asked to use examples to show the differences between the gifts and the fruits of the Holy Spirit. Select the box that only contains the fruits of the Holy Spirit
A.

Peace
Self-control

 B.

Knowledge
Wisdom

C.

Patience
Prophecy

 D.

Healing
Goodness
15. Grade 8 learners discussed the consequences of early marriage. One of the consequences likely to have been discussed is that it
A. reduces health for the man's family
B. presents cases of single parenthood
C. expands family relationships
D. increases chances of school dropouts.
16. Grade 8 learners watched a video clip on the outpouring of the Holy Spirit on the day of Pentecost. Their teacher asked them to list the events that happened on that day. From the choices below, which one is not correct?
A. All believers were gathered in the upper room in the temple in Jerusalem.
B. There was noise from the sky that sounded like a strong wind.
C. The Holy Spirit came down in form of a dove.
D. The believers spoke in tongues.
17. A grade 8 learner is being forced into unhealthy boy-girl relationship. This can lead to irresponsible sexual behaviour. Which life skill should the learner practice to keep away from this relationship?
A. Self-control. B. Negotiation.
C. Assertiveness. D. Self-awareness.

18. Gambling is a form of addiction. Many youths are addicted to gambling today. From the choices below, select the effects of gambling to an individual. It
- A. can make a person get rich quickly
 - B. can help an individual to use money wisely
 - C. enable one to relax and meet new friends
 - D. can lead to low self-esteem.
19. You found that your classmate has started smoking cigarettes. What is the best action for you to take?
- A. Tell other members of the class.

- B. Keep quiet because it does not concern you.
 - C. Advise your classmate on the effects of abusing drugs.
 - D. Report the matter to your class teacher.
20. Your class brainstormed on the electronic gadgets that are found both at home and in school. From the gadgets they mentioned, select one that is the most suitable for learning Christian Religious Education at home
- A. Microphone
 - B. Projector
 - C. Amplifier
 - D. Mobile phone.

SECTION B: (80MARKS)

21. God gave human beings responsibilities over animals, fish and birds. State **five** ways in which human beings can protect the animals (5mks)
- a) _____
 - b) _____
 - c) _____
 - d) _____
 - e) _____
22. a) God provided human beings with various natural resources. However, these resources are being misused. Outline **five** ways in which natural resources are misused in Kenya today. (5mks)
- a) _____
 - b) _____
 - c) _____
 - d) _____
 - e) _____
- b) In groups, you discussed the effects of misusing natural resources. State **five** effects of misusing natural resources. (5mks)
- a) _____
 - b) _____
 - c) _____
 - d) _____
 - e) _____
23. Grade 7 learners were tasked to classify the books of the New Testament and make presentations. State **five** epistles that they identified (5mks)
- a) _____
 - b) _____
 - c) _____
 - d) _____
 - e) _____
24. King Saul was a leader in Israel. However, he failed in his leadership and God rejected him.
- a) State **five** failures of king Saul (5mks)
- a) _____
 - b) _____
 - c) _____
 - d) _____
 - e) _____
- b) List down **five** lessons learnt from the failures of King Saul. (5mks)
- a) _____
 - b) _____
 - c) _____
 - d) _____
 - e) _____
25. A resource person discussed with your class the promises made by God to Abraham. List **five** promises that you heard from the discussion. (5mks)
- a) _____
 - b) _____
 - c) _____
 - d) _____
 - e) _____

26. Grade 8 learners discussed the healing of blind Bartimaeus from Mark 10:46-52. List **five** lessons learnt from the healing of the blind Bartimaeus. (5mks)

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____

27. Your teacher gave you an assignment to read Galatians 5:22-23 and list the fruits of the Holy Spirit on flashcards. List **five** fruits of the Holy Spirit that you listed on flashcards. (5mks)

- _____
- _____
- _____

28. Parents play different roles in the lives of their children. Identify any **five** roles played by Christian parents in the lives of their children. (5mks)

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____

29. A resource person talked to your class about the factors contributing to teenage pregnancies in Kenya today. State **five** factors that the resource person must have talked about. (5mks)

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____

30. Life is sacred and belongs to God. List **five** causes of suicide in the society today. (5mks)

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____

31. You read the parable of talents in Matthew 25:14-30. State **five** lessons learnt from the parable of talents. (5mks)

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____

32. A pastor from your church has requested you to talk to the youth on how to use their leisure time. List **five** ways of how youths misuse leisure time today. (5mks)

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____

33. a) In a youth seminar, you discussed consequences of engaging in irresponsible sexual behaviour. List **five** consequences that you heard from the discussion. (5mks)

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____

b) In small groups, you discussed values and life skills needed to avoid irresponsible sexual behaviour. Identify **five** points that your group presented in class. (5mks)

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____

TARGETER WINGS

KENYA JUNIOR SCHOOL EDUCATION ASSESSMENT

GRADE 9 - 2026

MARKING SCHEME



MATHS

SECTION A

1. A 11. C
2. A 12. C
3. D 13. A
4. C 14. A
5. D 15. B
6. B 16. C
7. C 17. A
8. C 18. D
9. D 19. C
10. D 20. B

SECTION B

21. Farmers cheque
- a. Remaining money
 $= 20,000,000 - 3,849,099$
 $= 16,105,901$ M1
 Sixteen million one hundred and five thousand nine hundred and one shillings.....A1

- b. Rounded to nearest million =
 $16,000,000$ (1 mark)
- c. 3,894,000

22. Cube carton
- a. $S^3 = 3.6 \times 3.6 \times 3.6 = 46.656m^3$
- b. Small cube side = 0.4 m → volume
 $= 0.4 \times 0.4 \times 0.4 = 0.064m^3$ M1

$$\frac{46.656}{0.064} = 729$$

729 cubesA1

23. Ratio of animals
 Ratio = 3 : 5 : 2 → cows = 2 parts
 $= 36 \rightarrow 1 \text{ part} = 18$

a.

$$\frac{2}{10} = \frac{3}{?}$$

$$\frac{3}{10} \times 36 \times \frac{10}{2} = 54 \dots A1$$

b.

$$\frac{2}{10} = \frac{3}{?}$$

$$\frac{5}{10} \times 36 \times \frac{10}{2} = 90 \dots M1$$

$$90 - 36 = 54 \dots A1$$

24. Tailor Days
- | | |
|---|----|
| 4 | 12 |
| ? | 3 |

$$\frac{4 \times 12}{3} = 16$$

$16 - 4 = 12$ more tailors

25. Recurring decimal (4 marks)
- $Y = 0.4555$
 $100y = 45.555$
 $99y = 45.1$

$$Y = \frac{41}{90}$$

26. Simultaneous equations
 Let exercise book = E, pencil = P.
- i) $2E + 3P = 190$... (i)
 ii) $5E + 2P = 290$... (ii)

Using elimination method; multiply equation
 i) by 2 and equation
 ii) by 3 to eliminate p

$$4E + 6P = 380$$

$$15E + 6P = 930$$

Subtract the two equations to get
 $11E = 550$, therefore $E = 50$
 Use equation
 i) to find the value of P; $(4 \times 50) + 6P = 380$,
 $6P = 180$ therefore $P = 30$
 Exercise book = sh50,
 Pencil = sh30 (4marks)

27. Attendance
- Girls absent = $4+3+2+3+5 = 17$
 Boys absent = $2+3+3+2+3 = 13$
 Total absent = 30
 Class size = $42 \times 5 \text{ days} = 210$
 Attendance = $210 - 30 = 180$ (3 marks)

28. Parallelogram angles (4 marks)
- a. $\angle PQR$ is co-interior to $\angle QPS$
 $180^\circ - 95^\circ = 85^\circ$ (2 marks)
- b. $\angle QPT = \angle QPS - 30^\circ = 65^\circ$ (2 marks)

29. Cone surface area (3 marks)
- Radius = 14 cm, slant height = 30 cm
 $TSA = \pi r^2 + \pi rl =$
- $$\left(\frac{22}{7} \times 14^2\right) + \left(\frac{22}{7} \times 14 \times 30\right)$$
- $$= 616 + 1320 = 1936cm^2$$

30. Cylindrical tank
 Radius = 0.7 m, height = 1.6 m
 Volume = $\pi r^2 h = \pi (0.7^2)(1.6)$
 $= 2.463 m^3 = 2463 L$

$$\frac{3}{4} \text{ full} = 1847 L \rightarrow \text{Needed}$$

$$= 2463 - 1847 = 616 L \text{ (4 marks)}$$

31. Ladder (4 marks)
- a. Height = $\sqrt{(10^2 - 6^2)} = \sqrt{(100 - 36)}$
 $= \sqrt{64} = 8 m$

b. Area = $\frac{1}{2} \times \text{base} \times \text{height}$

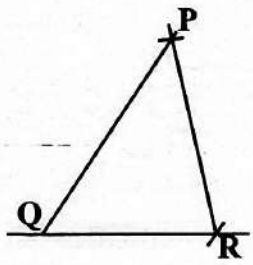
$$= \frac{1}{2} \times 6 \times 8 = 24 m^2 \text{ (2 marks)}$$

32. Directions (4 marks)
- a. North → West clockwise = 270° (1 mark)

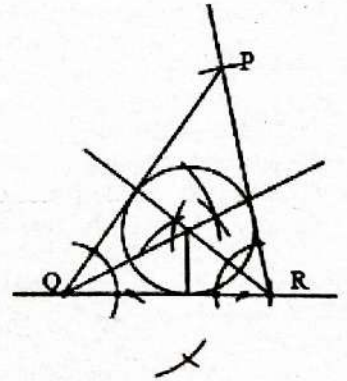
- b. Type of angle = Reflex angle (1 mark)

33. Hire purchase
 Cash price = 8000
 Total = $8000 \times 1.25 = 10,000$
 Deposit = 1000 → Balance = 9000
 Monthly instalments = $9000 \div 20$
 = Sh. 450 per instalment (5 marks)

34. Triangle construction (5 marks)
- a. Construct triangle PRQ with PR = 7 cm, QR = 6 cm, $\angle PRQ = 79^\circ$ (2 marks)

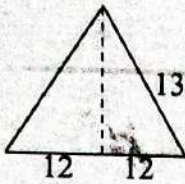


- b. Construct incircle touching all sides (2 marks)



- c. Radius measured ≈ 1.9 cm allow ± 0.1cm (1 mark)

35. Area of triangles



$$\text{height} = \sqrt{13^2 - 12^2}$$

$$= \sqrt{25}$$

$$= 5\text{cm} \quad \text{M1}$$

$$\text{Area} = \left(\frac{1}{2} \times 5 \times 24\right) \times 2$$

$$= 120\text{cm}^2 \quad \text{M1}$$

Area of rectangles

$$24 \times 42 = 1008\text{cm}^2$$

$$13 \times 42 = 546\text{cm}^2 \quad \text{M1}$$

$$13 \times 42 = 546\text{cm}^2$$

$$120 + 1008 + 546 + 546 \quad \text{M1}$$

$$= 2220\text{cm}^2 \quad \text{A1}$$

36. B.P = 80% 320

$$\text{M.P} = 100\% = (100 \times 320) + 80\%$$

$$\text{M.P} = \text{sh}400 \quad (2\text{marks})$$

37. Cube string length (5 marks)

Cube side = 10 cm

Path P → M → U → Q

$$\text{PM} = \sqrt{(10^2 + 5^2)} = \sqrt{125} = 11.18 \text{ cm}$$

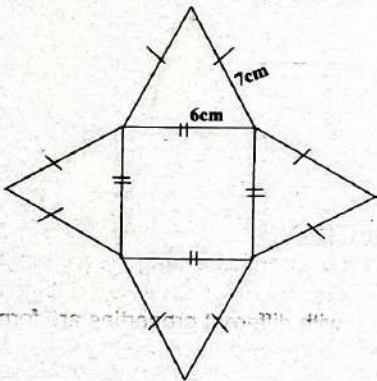
$$\text{MU} = \sqrt{10^2 + 5^2} = \sqrt{125} = 11.18\text{cm}$$

$$\text{UQ} = \sqrt{10^2 + 10^2} = \sqrt{200} = 14.14\text{cm}$$

Total length ≈ 36.50cm (5 marks)

38. Square pyramid (5 marks)

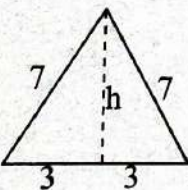
a. Net: square base + 4 triangles (2 marks)



b. Area of square

$$6 \times 6 = 36\text{cm}^2$$

Area of triangles



$$\sqrt{7^2 - 3^2} = 6.325 = h$$

$$\left(\frac{1}{2} \times 6.325 \times 6 \times 4\right)$$

$$= 75.9\text{cm}^2$$

$$36\text{cm}^2 + 75.9\text{cm}^2 = 111.9\text{cm}^2$$

39. Mean and median

$$\text{Sum} = 7 \times 4 = 28 \rightarrow \text{known sum}$$

$$= 23 \rightarrow \text{seventh} = 5 \quad (1 \text{ mark})$$

b. 1st + 2nd + 3rd

$$90000 + 76500 + 65025$$

$$\text{sh. } 231525 \quad \text{A1}$$

40. Probability (3 marks)

a. Red marbles = 3, total = 5 → P

$$= \frac{3}{5} \quad (2 \text{ marks})$$

b. Percentage = $\left(\frac{3}{5} \times 100\right) = 60\%$ (1 mark)

41.

a. 1st year = $600,000 \times \frac{15}{100}$

$$= 90,000 \quad \text{M1}$$

$$2^{\text{nd}} \text{ year} = 510,000 \times \frac{15}{100}$$

$$= 76500 \quad \text{M1}$$

$$3^{\text{rd}} \text{ year} = 433500 \times \frac{15}{100}$$

$$= 65,025 \quad \text{M1}$$

$$433,500 - 65,025$$

$$= \text{sh. } 368,475 \quad \text{A1}$$

ENGLISH

Paper 1

1. B
2. A
3. A
4. C
5. A
6. D
7. D
8. A
9. D
10. C
11. B
12. B
13. C
14. B
15. D
16. A
17. C
18. D
19. B
20. A
21. C
22. A
23. D
24. C
25. D
26. A
27. C

28. A
29. D
30. B
31. A
32. D
33. C
34. C
35. B
36. B
37. D
38. A
39. D
40. C
41. A
42. D
43. B
44. B
45. B
46. A
47. D
48. D
49. A
50. C

Paper 2

2: ORAL NARRATIVE

- a. Opening formula
Fantasy
Moral lesson
- b. Use dramatic voice variations, gestures and facial expressions.
- c. Marwe was so scared of her parents' wrath/anger that she chose to drown herself rather than face them after the monkeys ate the beans.
- d. Marwe
- e. Appearances can be deceptive/do not judge people by their outward appearance; true goodness and beauty come from the heart.
- Good character is rewarded in the end.
- f. Identify the proverb that best summarizes the story.
Looks could be deceiving/don't call a man a judge at the sight of his wig/ Don't judge a book by its cover.

TASK 3: POETRY (My Family My Best)

- a. It is a free verse poem with two stanzas of four lines each.
- b. Family - reality
Downs - chimes
- c. The persona believes family is powerful, vital, and wonderful. Family love is eternal, survives ups and downs, and creates a feeling of oneness.

TASK 4: PLAY

- a. The scene is set on a remarkable front porch early in the morning the next day.
It has four graceful rocking chairs at the corners, a small table in the middle with a flower pot and a laptop (with a paused video).
- b. They are siblings (brother and sister).

- c. Sarcastic/cynical: He laughs sarcastically when Kolla mentions following Ami's path.
Realistic/pessimistic: He believes Ami will not change because he enjoys his comfortable life and will not share his "honey".
Humorous/joking: He jokingly questions Kolla's purity and uses examples to make his point.
- d. Oka and Kolla are discussing their elder brother Ami.
Kolla wants to help Ami understand an idea/path, but Oka is doubtful and believes Ami is too comfortable ("blinded") to change.
Oka uses sarcasm and an analogy to argue that Ami will not give up his luxurious lifestyle.

TASK 5: NOVELLA

- a. In a rural area/village with dusty, bumpy, potholed roads rarely used by vehicles.
- b. Description/Vivid imagery: "The young moon smiled as it struggled to let its light shine upon the earth"; "big potholes... villagers had resorted to planting banana suckers".
Personification: The sun "disappeared", dusk "set in", the moon "smiled" and "struggled".
- c. Situational irony: Babito (and villagers) campaigned enthusiastically for the representative, but now the same leader is unavailable and ignores their needs/calls.
- d. They planted banana suckers in the big potholes on the roads (as a protest against poor infrastructure/maintenance).

KISWAHILI

KARATASI YA KWANZA

- | | |
|-------|-------|
| 1. B | 26. D |
| 2. C | 27. C |
| 3. A | 28. A |
| 4. D | 29. B |
| 5. B | 30. C |
| 6. B | 31. D |
| 7. D | 32. B |
| 8. C | 33. A |
| 9. D | 34. B |
| 10. A | 35. C |
| 11. C | 36. A |
| 12. B | 37. C |
| 13. B | 38. B |
| 14. C | 39. C |
| 15. B | 40. D |
| 16. D | 41. A |
| 17. A | 42. C |
| 18. C | 43. B |
| 19. A | 44. A |
| 20. D | 45. A |
| 21. A | 46. B |
| 22. D | 47. C |
| 23. C | 48. D |
| 24. D | 49. A |
| 25. B | 50. B |

KARATASI YA PILI

INSHA

1. Mwalimu asahihishe insha za wanafunzi kwa kuzingatia vipengele muhimu k.v
- Hijai
 - Sarufi
 - Kiswahili mufti
 - Mtiririko mwema wa matukio
 - Hati nzuri inayosomeka vyema
- (Mwalimu aweze kuhakiki vipengele vingine zaidi)

FASIFI SIMULIZI

- 2.a) Hekaya - hadithi inayotumia ujanja
- i) Kilimo cha ufugaji - Ng'ombe
ii) Usafiri - safari zinafanyika ndio maana mwenye ng'ombe alisafiri
 - Mwenye busara - anatumia busara kutatua mgogoro uliopo
Mcheshi - njia yake ya kutatua mgogoro inachekesha
 - Zizini - waliko ng'ombe Nyumbani kwake Abunuwasi
Saa sita - mandhari ya wakati
 - Kutumia ishara na vitendo
 - Kutumia busara kutatua mizozo

3. NOVELA

- i) Mandhari yamesaidia kuelewa masuala yanayoangaziwa
ii) Yamesaidia kuzitambua na kuzielewa sifa za Jibrili
iii) Yamesaidia kuelewa mahali matukio yanafanyika (Hospitalini)
iv) Husaidia kukumbuka namna hadithi ilivyosimuliwa.
- i) Uzungumzi nafsia - Mzee Jibrili anajisemea yeye mwenyewe
ii) Takriri/ urudiaji- Maneno 'aliwaza' na 'aliuona' yamerudiwarudiwa
iii) Maswali ya balagha - Nitawalipia karo ama nitawalipia ada ya hospitali?
- i) Ugonjwa - Ugonjwa wa Chale unamfanya babake Chale mzee Jibrili kuwa na mawazo mengi
ii) Umaskini - Jibrili anafukarishwa zaidi na ugonjwa wa mwanawe ambao umepunguza mifugo wake. Hana hata ada ya hospitali pamoja na karo ya wanawe.
iii) Gharama kubwa ya hospitali
- i) Mzee Jibrili ni mwenye mahangaiko. anahangaikia ugonjwa wa mwanawe.
ii) Mwenye kujali masilahi ya mwanawe.
Mwajibikaji - anawajibikia ugonjwa wa Chale na mahitaji mengine ya wanawe.

4. TAMTHILIA

- Kuonyesha mahali na wakati tukio linafanyika
- Huonyesha matendo ya wahusika
- Huonyesha jinsi jukwaa linaonekana

- Huonyesha mavazi na mapambo ya wahusika
- Jela - mahali washukiwa wamefungiwa kituo cha polisi
 - Mazungumzo - wahusika huzungumza wao kwa wao
Wahusika - wahusika ni wale wazungumzaji katika tamthilia Maelezo yaliyoandikwa kwa chapa italiki uwepo ili kufahamisha wasomaji yanayotendeka jukwaani
 - Uvunjaji wa sheria - washukiwa wamefungiwa kwa kuvunja sheria Usalama - Polisi wameonyesha kama ishara ya usalama
 - Kuchanganya ndimi - "Yes Sir" Nidaa - Chopi!
5. Ushairi
- Tathlitha - shairi hili lina mishororo mitatu kila ubeti
 - Dhamira ya shairi hili ni kutuhimiza kuwa na lengo, nia na kuzingatia maadili katika mambo tunayofanya
 - Mwandishi anayependa mchezo / mchezaji
 - Mtu anayependa mchezo/ mchezaji

INTEGRATED SCIENCE

SECTION A

- | | |
|-------|-------|
| 1. C | 2. B |
| 3. B | 4. A |
| 5. B | 6. D |
| 7. D | 8. A |
| 9. A | 10. C |
| 11. B | 12. B |
| 13. A | 14. C |
| 15. A | 16. C |
| 17. D | 18. B |
| 19. C | 20. D |
| 21. D | 22. C |
| 23. C | 24. C |
| 25. A | 26. B |
| 27. B | 28. A |
| 29. B | 30. A |

SECTION B

31. a. A chemical change is a change in which one or more new substances with different properties are formed.
- i. Burning of paper/wood
ii. Rusting of iron
 - Wood combines with oxygen to form new substances (carbon dioxide, water vapour and ash) that have different properties from the original wood; the change is irreversible and energy is released.
32. i. Pb
ii. Au
iii. Al
iv. C
v. Cl
33. a. Proton
b. Neutron
c. Electron
d. i. 2
ii. 8
34. a. Diffusion

- b. Diffusion is the movement of particles from a region of high concentration to a region of low concentration until they are evenly spread.
- c. i. Temperature
ii. Size/mass of particles
iii. Concentration difference/gradient
- d. i. Gaseous exchange in lungs
ii. Absorption of digested food
iii. Osmosis/exchange of materials in cells.
35. a. Bee sting injects formic/methanoic acid; wood ash contains a base (*potassium carbonate*) which neutralizes the acid and relieves pain.
b. Colour chart
c. i. Hydrochloric acid
ii. Sulphuric acid (or *Nitric acid*)
36. Basic quantity is a physical quantity that cannot be expressed in terms of other quantities/it is independent.
i. Length
ii. Mass
iii. Time (*any three from the seven SI base quantities*)
37. a. Fractional distillation
b. Liebig condenser
c. Cold water enters at the bottom and warm water leaves at the top so that the condenser jacket remains cold throughout, allowing effective condensation of vapour.
d. Different boiling points
38. i. No fixed shape
ii. No fixed volume/compressible
iii. Particles far apart/move randomly at high speed

SOCIAL STUDIES

SECTION A

- | | |
|-------|-------|
| 1. A | 2. A |
| 3. D | 4. D |
| 5. C | 6. C |
| 7. B | 8. B |
| 9. A | 10. B |
| 11. D | 12. A |
| 13. D | 14. D |
| 15. C | 16. C |
| 17. D | 18. C |
| 19. A | 20. A |

SECTION B (80 MARKS)

21. a) South East.
b) i) Farming.
ii) Tourism.
iii) Fishing.
iv) Mining.
v) Trading.
c) Islamic religion.
d) Clustered.
22. i) Interest and passion.
ii) Skills and strengths.
iii) Personal values.
iv) Opportunities in the market.
v) Availability of the training facilities.
23. i) The oldest fossils and artefacts have been found in Africa at

- Koobi Fora around Lake Turkana and Olduvai Gorge in Tanzania.
- ii) Africa is the oldest continent all the rest split or drifted from Africa through the theory of continental drift.
- iii) Discovery of stone tools that were used by early man in Africa.
- iv) The savannah grasslands provided space for early human to hunt and gather fruits.
24. i) Through promotion of effective communication.
ii) Maintaining peace with each other.
iii) Respecting people's opinion and decisions.
iv) Respecting the rights of each individual.
25. i) Psychological support systems.
ii) Social support systems.
iii) Spiritual support systems.
iv) Mentorship support system.
v) Wellness groups support system.
26. i) Interprets the laws made in the legislature.
ii) Punishes law breakers after due legal process has been followed.
iii) Acts as an arbiter of the warring parties by initiating mediation process.
iv) Upholds the rule of law by administering justice.
27. i) Organizing inter-community cultural festivals.
ii) Organizing community cultural sporting activities.
iii) Supporting institutions that offer cultural lessons and education.
iv) Promoting and supporting traditional foods and a traditional artefacts.
28. a) Mediterranean climate
b) i) It has hot dry summers.
ii) It has cool wet winters.
iii) It experiences an annual rainfall varying from 500mm - 750mm.
iv) Temperatures range between 12°C to 25°C.
- c) R - Ancient Kingdom of Egypt.
S - The Great Zimbabwe.
T - The Kingdom of Kongo.
29. i) It led to the increase of food production across the World
ii) It led to the growth of trade as a result of surplus of agricultural products.
iii) It led the improved living standards among the people across the World.
iv) It led to the invention of writing arithmetic and geometry due to the need to keep records.

30. i) Favourable climatic conditions that support agriculture.
ii) Availability of job opportunities
iii) Improved medical facilities and healthcare.
iv) Fertile soils that promotes food production.
31. i) Sickness. Some learners may fall sick during the field work.
ii) Language barrier.
iii) Weather challenge.
iv) Transport challenge.
v) Dishonest respondents.
32. i) Made it easy to exchange goods and services of all measures by creating a standard of measure.
ii) Helped to store the value of goods without wastage.
iii) Increased the number of goods sold with creating a common measure of demand and supply.
iv) Helped in connecting traders from all parts of the World.
v) Helped sellers to invest their surplus money and profits.
33. i) Causes long drought which affects farming activities.
ii) Long droughts causes death of wildlife leading to reduction of tourism activities
iii) Climate change leads to low volumes of water in rivers affecting the production of H.E.P used in industries. This affects industrialisation.
34. i) One who respects human rights.
ii) One who is curious about environmental conservation.
iii) One who easily adapts to changes.
iv) One who has good problem-solving and decision making skills.
v) One who posses cross-cultural awareness and understands other people and exercises tolerance.

C.R.E. SECTION A

- | |
|-------|
| 1. C |
| 2. A |
| 3. D |
| 4. B |
| 5. D |
| 6. D |
| 7. A |
| 8. C |
| 9. B |
| 10. D |
| 11. D |
| 12. D |
| 13. C |
| 14. A |
| 15. D |
| 16. C |

- 17. C
- 18. D
- 19. C
- 20. D

SECTION B (80MARKS)

- 21. - Constructing good houses for domestic animals
 - Protecting them from wild animals.
 - Feeding them.
 - Treating them when they are sick.
 - Ensuring that they are comfortable in places where they stay.
- 22. a)
 - Deforestation.
 - Overgrazing.
 - Pollution.
 - Overfishing.
 - Illegal mining and sand harvesting.
- b)
 - Soil erosion.
 - Water shortages.
 - Climate change.
 - Increased poverty.
 - Desertification.
 - Health problems.
- 23. - Romans.
 - 1 Corinthians.
 - 2 Corinthians.
 - Galatians.
 - Ephesians.
- 24. a)
 - He disobeyed God by offering a sacrifice.
 - He failed to completely destroy the Amalekites.
 - He was greedy.
 - He blamed others for his own mistakes.
- b)
 - We should obey God
 - We should practice the value of patience.
 - We should have faith and trust in God.
 - We should be sincere and honest in all our dealings
 - We should not be greedy or selfish.
- 25. - Abraham was promised many descendants.
 - God promised to make Abraham's name great.
 - God promised to bless all the nations through Abraham.
 - God promised Abraham and his descendants land.
 - Abraham was promised a son.
- 26. - We should trust in God's healing power.
 - We should be merciful to others.
 - We should not pay attention to negative people out to discourage us.
 - Faith in Jesus brings healing.

- 27. - Love.
- Joy.
- Peace.
- Patience.
- Kindness.
- 28. - Provide basic needs.
- Discipline and offer guidance.
- Care and encouragements.
- Provide security to their children.
- Teach them basic life skills.
- 29. - Peer pressure.
- Lack of parental guidance.
- Poverty.
- Influence from social media.
- Poor choice of friends.
- 30. - Relationship difficulties.
- Inability to manage life challenges.
- Severe poverty.
- Drugs and substance abuse.
- Mental health challenges.
- 31. - God gives us gifts and talents.
- God expects us to develop our gifts and talents.
- God is pleased when we use our gifts and talents.
- Our talents develop when we use them correctly.
- Hard work is rewarded.
- 32. - Excessive use of social media.
- Substance abuse.
- Engaging in immoral activities.
- Watching inappropriate content.
- Gambling.
- 33. a)
 - Teenage pregnancy.
 - Sexually transmitted infections.
 - Poor performance in school.
 - Family conflicts.
 - Emotional problems.
- b)
 - Assertiveness.
 - Self-control.
 - Responsibility.
 - Self-awareness.
 - Problem solving.

I.R.E.
SECTION A (20MARKS)

- 1. C
- 2. A
- 3. C
- 4. B
- 5. D
- 6. A
- 7. D
- 8. C
- 9. B
- 10. A
- 11. C
- 12. D
- 13. B
- 14. B
- 15. C
- 16. D
- 17. D
- 18. B

- 19. A
- 20. B

SECTION B (80MARKS)

- 21. (a)
 - i) Writing on the skins, hides and bones.
 - ii) Through memorization.
 - iii) Reciting in the daily prayers.
 - iv) Teaching his wives and asking them to teach other women.
 - v) Asking them to read what they had memorized for him.
- (b)
 - i. It provides uniform reading of the Qur'an.
 - ii. It helps to keep the revelation for future generations.
 - iii. It provides the indisputable source of Islamic shariah.
 - iv. It is used as a source of reference.
 - v. It is highly rewarded by Allah (S.W.T).
- 22. (a)
 - i. Muslims should not associate Allah with anything.
 - ii. Allah is wise and He knows everything.
 - iii. Muslims should not walk on earth with pride.
 - iv. All wisdom and knowledge comes from Allah.
 - v. Muslims should be grateful and humble to Allah.
- (b)
 - i. Reading the Qur'an.
 - ii. Avoiding staring at bad things.
 - iii. Studying school work.
 - iv. Watching Islamic videos/ movies.
 - v. Looking and appreciating the creations of Allah.
- 23. (a)
 - i. Trustworthiness.
 - ii. Truthfulness.
 - iii. Honesty.
 - iv. Respectfulness.
 - v. Generosity.
- (b)
 - i. Sharing beneficial ideas.
 - ii. Encouraging each other to pray.
 - iii. Discouraging each other against evils.
 - iv. Helping one another.
 - v. Sympathizing and empathizing with one another.
- 24. i. Muslims must be steadfast in matters of faith.
 - ii. Muslims should be obedient to Allah (S.W.T).
 - iii. Muslims must believe in Allah (S.W.T).
 - iv. Trials and tribulation are ways of testing one's faith.
 - v. We should discourage disbelief at all cost.

25. i. Reading it while in a state of cleanliness.
 ii. Keeping it at the top of every thing.
 iii. Not leaving it open when not reading.
 iv. Not placing it on the floor while reading.
 v. Saying a Dua before reading it.
26. (a)
 i. Disobedience of the wife to the husband.
 ii. Abandonment of religious practices.
 iii. Unfaithfulness.
 iv. Lack of respect from either of the spouses.
 v. Extended family interference.
- (b)
 i. The agreement must be mutual.
 ii. It should be done with good intentions.
 iii. The conditions must conform with Islamic teachings.
 iv. It must be written (if possible).
 v. It must have witnesses.
27. i. Right to life.
 ii. Right to respect.
 iii. Right to Justice.
 iv. Right to freedom.
 v. Right to privacy.
28. i. Obedience.
 ii. Respect.
 iii. Truthfulness.
 iv. Honesty.
 v. Sharing.
29. (a)
 i. It safeguards Muslims against adultery.
 ii. It strengthens relationships between people.
 iii. It provides security to both the spouses and the children.
 iv. It is an act of worship and a sunnah of the prophet.
 v. It enhances blessings from Allah (S.W.T).
- (b)
 i. To receive mahr (dowry).
 ii. To receive basic needs such as food, clothes and shelter.
 iii. Right to conjugal intimacy.
 iv. Right to inherit from her husband.
 v. Right to retain her identity.
30. (a)
 i. Zainab.
 ii. Fatma.
 iii. Ruqaya.
 iv. Ummu Kulthum.
 v. Abdullahi.
 vi. Qasim.
 vii. Ibrahim.
- (b)
 i. Do not swear when selling.
 ii. Give the correct measure.
 iii. Do not sell or buy haram goods.

- iv. Do not hide the defects on the goods.
 v. Do not overcharge.

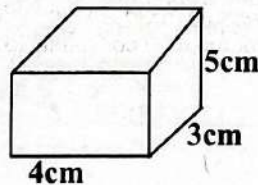
PRE-TECHNICAL STUDIES

Section A

1. B
2. B
3. A
4. C
5. C
6. C
7. D
8. C
9. C
10. C
11. A
12. A
13. C
14. C
15. D
16. A
17. C
18. A
19. D
20. D
21. C
22. A
23. B
24. A
25. C
26. C
27. A
28. C
29. B
30. C

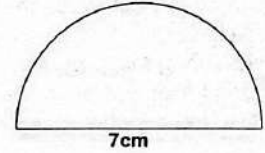
Section B

31. Learners should draw a rectangular cuboid (L=4 cm, W=3 cm, H=5 cm) in cavalier oblique projection.
- Award marks for: correct oblique projection, accurate dimensions, neatness. (3 marks)



32. a) Two materials used in production: (2 marks)
- Land
 - Labour
- b. Explanation:
- Land → provides raw materials and space for production.
 - Labour → human effort applied in making goods/services. (2 marks)
33.
 a. Example of raised platform: Scaffold / Stage / Ladder. (1 mark)
 b. Safety measure: Ensure guard rails are fixed / Wear PPE such as harness. (1 mark)

34.
 a. Two common causes of fire in a workplace:
 • Faulty electrical wiring
 • Improper storage of flammable materials (2 marks)
35. Learners to construct a semicircle of diameter 7 cm using pencil, ruler and compass.
 • Award marks for accuracy and neatness. (3 marks)



36. Two examples of composite materials:
 • Concrete (cement + sand + gravel)
 • Fiberglass (glass fibers + resin) (2 marks)
37. Three examples of physical safety threats:
 • Slippery floors
 • Falling objects
 • Sharp tools left carelessly (3 marks)
38. Types of lines in technical drawing:
 a. break line.
 b. Centre line (2 marks)
39. Four non-metallic materials:
 • Wood
 • Plastic
 • Glass
 • Rubber (4 marks)
40. SMART acronym:
 • A – Achievable
 • R – Realistic
 • T – Time-bound (3 marks)
41. Two basic records in bookkeeping:
 • Cash book
 • Sales journal / Purchases journal (2 marks)
42. Two methods of marketing goods/ services:
 • Advertising (radio, TV, posters)
 • Personal selling / Social media promotion (2 marks)
43. Three qualities of a successful entrepreneur:
 • Creativity and innovation
 • Risk-taking
 • Good decision-making / persistence (3 marks)
44. Two factors determining size of a production unit:
 • Size of land available
 • Amount of capital (2 marks)
45. PPE (Personal Protective Equipment):
 • Helmet
 • Gloves / Safety boots / Goggles (2 marks)
46. One use of CPU case:
 • As a storage box / toolbox. (1 mark)
47. a. Caps lock - types all letters in uppercase.
 • Enter → moves cursor to next line / executes command. (2 marks)

45. Learner must mention the components of a plot indicated on the diagram below.



46. Varied answers. Mark relevant

PART II: SPORTS

47. • Hold the ball above the head with both hands, the elbows should be slightly bent.
• Step forward with one foot to gain balance and power.
• Release the ball by straightening the arms and flicking the wrists to send the ball high and forward.
• Follow through with the hands pointing toward the target.
48. – If your team hits the ball and it touches the ground inside the opponent's court, you earn a point.
– Any mistake by the opposing team (catching the ball, holding or a double hit) results in a point for your team.
– If the other team sends the ball outside the boundary lines, your team scores a point.
– A team must return the ball over the net in a maximum of three touches. Failing to do so gives the other team a point.
– Touching the net, crossing under the net or stepping on/over the service line during service gives the other team a point.
49. Faith Chepnetich Kipyegon.
David Rudisha.
Emmanuel Wanyonyi.
Timothy Cheruiyot.
Asbel Kiprop.
*List is extensive. Mark relevant.
50. Fairness.
Teambuilding.
Equality.

OPTIONAL PART. ANSWER EITHER 51 OR 52. NOT BOTH

51. a. Water treading is a swimming skill where a swimmer keeps their body upright and stays afloat in one place by continuously moving the arms and legs in synchronized motions without making any movement.
b. Flutter kicks.
Frog kicks.
Eggbeater kicks.
c. Always swim under supervision of a lifeguard or responsible adult.

Do not run around the pool to avoid slipping and falling.
Shower before entering the pool to keep the water clean.
Wear proper swimming attire such as swimsuits and goggles.
Obey pool rules and signs at all times.
Avoid swimming alone.
Do not enter from shallow areas to prevent injuries.
Use safety equipment like floaters if you are not a strong swimmer.
Avoid rough play such as pushing or splashing others.
Exit the pool immediately during thunderstorms or bad weather.

- *mark any other relevant
52. a. Tagging games are fun activities whereby the players chase and attempt to touch each other while running and are passed from generation to generation in a particular community.
b. Running.
Dodging.
Tagging.
c. Promotes physical fitness, coordination and agility promotes emotional well being since it is fun and exciting to play thus eliminates stress promote social unity encourage teamwork encourage players to be active

PART III: VISUAL ARTS

53. Colour progression in painting refers to the gradual change of colour from one shade or hue to another within an artwork. Colour progression is associated with warm colours whereby there is a smooth transition from a warm colour to a cool colour.
54. Mark relevant; must have ocean/sea features.
55. Shuttle.
Serrated card loom.
Frame loom.
56. Plastic.
Clay.
Shells.
Bone.
Wood.
57. One-way technique.
Criss-cross technique.
58. Vinegar.
Salt.
Soda ash.
59. Wear gloves to avoid skin irritation
Work in well ventilated areas.
Dispose excess dye responsibly to avoid environmental harm.

FRENCH

Les réponses.
La compréhension (mes préférences) (30mks)

- Les questions
1. Tiffanie
 2. Kenyane
 3. Quinze
 4. huitième
 5. préférences et loisirs
 6. danser, chanter, jouer
 7. chanter
 8. le tennis, volley ball et le football.
 9. serena williams et Vanessa
 10. chelsea
 11. vendredi
 12. la viande, le poulet, les légumes
 13. Le pizza
 14. du jus, du chocolat, yogurt, le lait.
 15. le poisson
 16. le gospel
 17. Pendant le weekend
 18. mamba
 19. la natation et visite
 20. le skii et la randonnée
 21. l'avion et la camion
 22. Intéressant.

Vrai/ faux.(8mks)

1. faux
2. vrai
3. faux
4. faux.
5. faux
6. vrai
7. faux
8. vrai

Grammaire 2.

Le dictée.
Correct any sentences written in french correctly (5mks)

Grammaire 3.

Choisir la correct response (5mks)

1. pilote
2. footballeur
3. comedien
4. professeur
5. cuisinière

Grammaire 4.

La traduction (10mks)
Le dialogue.
Melissa : how are you pennie
Pennie : how are you Melissa I am fine thank you.
Melissa : where are you going?
Pennie : I am going to the shop.
Melissa : would you like to buy sweets?
Pennie : yes and pizza too
Melissa : Oh! good for me am going to play football.
Pennie : you love to play football? for me I love to play piano
Melissa : that's interesting, goodbye see you later
Pennie : goodbye see you soon my friend.