



STARLIGHT ASSESSMENT TEST

KENYA JUNIOR SCHOOL EDUCATION ASSESSMENT

GRADE 9 2026

STR001 - 26

KJSEA

- MATHEMATICS -

Time: 1hr 15min

Name: _____ Signature _____

School: _____ School code _____

Assessment No. _____ Date: _____

INSTRUCTIONS TO CANDIDATES

- Write your name, school, admission number and date in the spaces provided above.
- This paper comprises **Two Sections**. **Section A** comprises multiple choices and **Section B** comprises structured questions.
- Circle the answer of the questions with multiple choices.
- Answer all questions in Section B in the spaces provided in this question paper.

FOR EXAMINER'S USE ONLY

	SECTION A	SECTION B
Maximum Score	20	50
Student's Score		

SECTION A

1. Grade 9 learners were asked to identify numbers that belong to the set of integers. Which one of the following is an integer?

- A. $\frac{1}{2}$ B. -6
C. 0.25 D. 2.3

2. During a Mathematics lesson, grade 9 learners discussed place value and total value. What is the total value of digit 6 in 35.678?

- A. 0.6 B. 6
C. 0.06 D. 0.006

3. Which of the following is a result of addition of -8 and +5?

- A. 13 B. -13
C. -3 D. 3

4. In Grade 9 indices lesson, learners simplified $3^4 \times 3^2$. What was their answer?

- A. 3^6 B. 3^2
C. 3^8 D. 3^{12}

5. Convert 0.00045 into standard form

- A. 4.5×10^3 B. 4.5×10^4
C. 4.5×10^{-3} D. 4.5×10^{-4}

6. A grade 9 students measured a line as 7.849. When rounded off to 2 decimal places, what is its length?

- A. 7.36 B. 7.80
C. 7.85 D. 7.840

7. Subtract $3\frac{1}{3}$ from $5\frac{2}{5}$

- A. $2\frac{2}{15}$ B. $2\frac{1}{15}$
C. $2\frac{6}{15}$ D. $2\frac{4}{15}$

ASSESSMENT RUBRICS

Exceeding Expectation			Meeting Expectation			Approaching Expectation			Below Expectation		
EE1	8	90-99	ME1	6	58-74	AE1	4	31-40	BE1	2	11-20
EE2	7	75-89	ME2	5	41-57	AE2	3	21-30	BE2	1	1-10

8. Arrange the following fractions in ascending order $\frac{2}{3}$, $\frac{3}{4}$, $\frac{3}{5}$. Which order is correct?

- A. $\frac{3}{5}$, $\frac{2}{3}$, $\frac{3}{4}$ B. $\frac{2}{3}$, $\frac{3}{4}$, $\frac{3}{5}$
 C. $\frac{3}{4}$, $\frac{2}{3}$, $\frac{3}{5}$ D. $\frac{3}{5}$, $\frac{3}{4}$, $\frac{2}{3}$

9. In a project, grade a learners multiplied 0.25 by 0.4. What was their product?

- A. 1.0 B. 0.10
 C. 0.01 D. 0.001

10. A boy cycled 45km in 1 hours. What was his average speed in km/hr?

- A. 45 B. 60
 C. 30 D. 75

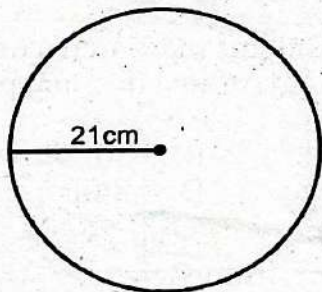
11. During a practical activity, Grade 9 learners expressed 9:12 in its simplest form. What did they obtain?

- A. 2:3 B. 1:4
 C. 4:3 D. 3:4

12. A map has a scale of 1:100 000. What actual distance is represented by 6cm on the map?

- A. 0.6km B. 6km
 C. 60km D. 600km

13. Find the area of the ring below?

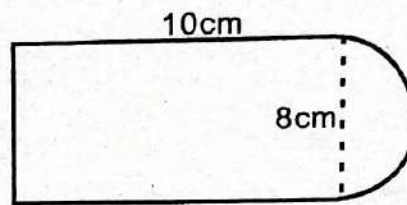


- A. 1386cm² B. 693cm²
 C. 131.9cm² D. 1264cm²

14. What is 25% of sh. 400?

- A. Sh. 150 B. Sh. 200
 C. Sh. 100 D. Sh. 120

15. Find the area of the flower garden drawn below.

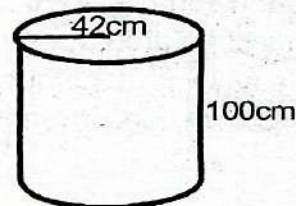


- A. 105.12cm² B. 85.28cm²
 C. 72cm² D. 308cm²

16. A shirt marked at Ksh.1200 is sold at a discount of 15%. What is the selling price?

- A. Sh. 1020 B. Sh. 1150
 C. Sh. 1080 D. Sh. 1380

17. Calculate the volume of the tank below.



- A. 55400cm³ B. 54400cm³
 C. 554400cm³ D. 564400cm³

18. Simplify the algebraic expression below.

$$\frac{5x + 5w}{5y + 5k}$$

- A. $\frac{5x}{5k}$ B. $\frac{x+w}{y+k}$
 C. $\frac{x+w}{5y+k}$ D. $\frac{x-w}{y+k}$

19. Which of the following ratios is the smallest?

- A. 1:4 B. 3:5
 C. 3:8 D. 2:3

20. Work out the inequality given below

$$-4y - 3 > 5$$

- A. $y < -4$
 B. $y > -1$
 C. $y < -2$
 D. $y > -2$

SECTION B (80 MARKS)

21. Use a numberline to illustrate the inequality below.

(3mks)

$$7x - 3 > -10$$

22. Use Mathematical table to work out the following.

a) 25.4^2

(2mks)

b) 0.68^2

(2mks)

23. Juma bought two books and three pens for sh.1000 while Linda bought one book and two pens for sh.600. Form simultaneous equations and find the cost of each item. (5mks)

24. Express the following in standard forms.

a) 0.00568

(2mks)

b) 368.21

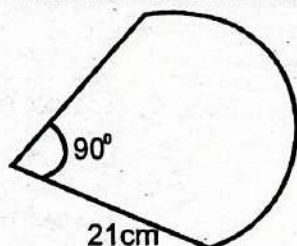
(2mks)

c) 1304521

(2mks)

25. Calculate the distance round the figure below. (Take $\pi = \frac{22}{7}$)

(3mks)



26. A cylindrical water tank has a radius of 7cm and a height of 20cm. (Take $\pi = 3.14$) (4mks)

a) Find the curved surface area of the cylinder.

(3mks)

b) Find the total surface area of the cylinder.

(2mks)

27. A laptop was bought at Kshs.4000. Its value appreciated by 12% after one year.

a) Find its value after appreciation.

(2mks)

b) Find the total increase in value.

(2mks)



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GRADE 9 2026

STR001 - 26

KJSEA

- ENGLISH PAPER 1 -

Time: 2hrs

Name: _____	Signature _____
School: _____	School code _____
Assessment No. _____	Date: _____

INSTRUCTIONS TO CANDIDATES

- a) Write your name, school, admission number and date in the spaces provided above.
- b) This paper comprises multiple choice questions numbered 1-50.
- b) Circle the answer of the questions with multiple choices.
- c) Answer all questions in this question paper.

FOR EXAMINER'S USE ONLY

Questions	Maximum Score	Student's Score	Performance Scale
1 - 50	50		

SECTION A: COMPREHENSION

Task 1: Read the passage below and answer the questions 1-6.

Rohan, a final-year engineering student, was captivated by the online advertisements for the "Apex Flex" smartwatch. The promo videos showed it accurately tracking sleep, stress, and even oxygen levels, with a battery that "effortlessly lasts 14 days." Saving from his part-time job, he ordered one from "TechBazaar," a popular e-commerce platform.

The device arrived, but disappointment followed. The battery drained in under 10 hours, the stress monitor always showed "calm" even during exams, and the companion app was glitchy. Rohan felt cheated. He first contacted TechBazaar's customer service, which, after a week, offered him a 15% discount coupon for his next purchase. Unsatisfied, Rohan decided to enforce his consumer rights.

He gathered all his evidence: screenshots of the misleading advertisements, his invoice, and a detailed log of the device's failures. He filed a formal complaint online with the Consumer Court, citing a clear case of "unfair trade practice" and "defective goods" under the Consumer Protection Act, 2019. In his hearing, the representative for TechBazaar argued they were merely a platform, but the judge ruled that as the "facilitator," they shared liability. The court directed a full refund to Rohan and a penalty against the seller for deceptive advertising. Rohan's perseverance paid off, making him a more empowered consumer.

- | | |
|---|---|
| <ol style="list-style-type: none"> 1. What was the primary issue with the "Apex Flex" smartwatch that Rohan purchased? <ol style="list-style-type: none"> A. It did not match its advertised features and was defective. B. It was delivered late. C. It was the wrong colour. D. It was a counterfeit product from a different brand. 2. What was the seller's initial response to Rohan's complaint? <ol style="list-style-type: none"> A. They immediately offered a full refund. | <ol style="list-style-type: none"> B. They offered a partial discount on a future purchase. C. They ignored his complaint completely. D. They sent a replacement unit. 3. Which legal authority did Rohan approach to resolve his dispute? <ol style="list-style-type: none"> A. The local police station. B. The Advertising Standards Council of India. C. The Consumer Court. D. The company's headquarters overseas. |
|---|---|

ASSESSMENT RUBRICS

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4. On what ground was Rohan's case primarily built under the Consumer Protection Act?
 - A. The right to be heard.
 - B. Overpricing of the product.
 - C. The right to choose.
 - D. Unfair trade practice and sale of defective goods.
5. Who was held liable for the refund, alongside the seller?
 - A. The advertising agency that made the promo.
 - B. The manufacturer of the smartwatch's battery.
 - C. The e-commerce platform, TechBazaar.
 - D. The courier company that delivered the product.
6. What broader lesson does Rohan's story illustrate?
 - A. Online shopping is always risky.
 - B. It is important for consumers to know and assert their rights.
 - C. Smartwatches are unreliable gadgets.
 - D. Legal processes are always quick and easy.

Read the passage below and answer the questions 7-13.

The swimming world was dominated by athletes from nations with state-of-the-art training facilities. Then came Lena Petrova, a 22-year-old from a small mountainous country with no 50-meter pool. She trained in a cold, 25-meter public pool and a nearby glacier lake, developing a powerful, unconventional stroke. Qualifying for the 400m freestyle at the Paris Olympics was a miracle in itself. In the final, she was up against the reigning world champion, Sarah Jensen, who was famous for her technically perfect, data-driven training. The race began, and Jensen took the lead, her turns and glide phase impeccable. Lena was fifth at the 200m mark, seemingly out of contention. However, in the third 100m, a strange thing happened. While Jensen and the others began to tie up slightly, Lena's pace didn't drop. Her strength, built from swimming against lake currents, came to the fore. With the last 50m to go, Lena surged. Her powerful, less-polished stroke created tremendous propulsion. The crowd roared as she overtook one swimmer after another. In the final few meters, she caught Jensen, touching the wall a mere 0.02 seconds ahead. The underdog had won. Her victory was celebrated as a triumph of raw passion and relentless spirit over polished science, inspiring countless athletes from smaller nations.

Questions

7. What made Lena Petrova an "unlikely" Olympian?
 - A. She was too old for the sport.
 - B. She was injured before the games.
 - C. She had never swum competitively before.
 - D. She came from a country with limited training facilities.
8. Where did Lena do most of her unconventional training?
 - A. In a high-altitude training center.
 - B. In a 25-meter public pool and a glacier lake.
 - C. At a university in the United States.
 - D. In an Olympic-sized pool in a neighbouring country.
9. Who was Lena's main competitor in the final?
 - A. Another self-trained athlete.
 - B. The reigning world champion, Sarah Jensen.
 - C. A teammate from her own country.
 - D. A rival she had beaten before.
10. At what point in the 400m final did Lena begin her decisive surge?
 - A. Immediately after the first turn.
 - B. At the very start of the race.
 - C. During the third 100m and the final lap.
 - D. After the race was officially over.
11. What was cited as Lena's key physical advantage during the race?
 - A. Her perfect technical turns.
 - B. Her ability to hold her breath for longer.
 - C. The propulsion from her powerful, unconventional stroke.
 - D. A faster reaction time off the starting block.
12. What is the central theme of Lena's victory story?
 - A. The importance of high-tech equipment.
 - B. The necessity of training in a foreign country.
 - C. The triumph of raw passion and spirit over polished science.
 - D. The role of luck in competitive sports.
13. By what margin did Lena win the gold medal?
 - A. A full second.
 - B. 0.02 seconds.
 - C. Half a second.
 - D. The race ended in a tie.

Read the passage below and answer the questions that follow.

Zara stared at her screen, the glow illuminating her tired face. Her fashion blog, "Thread of Influence," was due for a new post, but her mind was a blank canvas. The pressure to be "authentically sustainable" while also creating "visually disruptive content" was exhausting. Her older cousin, Leo, a designer who worked with upcycled materials, called it "analysis paralysis." "Just wear what makes you feel like you," he'd always say, but that felt too simple.

Frustrated, she decided to people-watch at the bustling downtown park. She saw a whirlwind of styles: a person in a vibrant, hand-embroidered jacket arguing passionately with a friend in a minimalist, crisp linen suit. Nearby, someone wore a tech-infused hoodie that changed color with their mood. Zara saw it all not as a chaotic clash, but as a beautiful, living ecosystem. Each person was expressing a different facet of themselves—heritage, precision, innovation.

In that moment, her blog post wrote itself in her head. It wasn't about finding the one "right" trend. Modern fashion, she realized, was about the confidence to curate your own identity from a global palette. It was the choice itself that was the ultimate style statement.

14. What is the primary source of Zara's frustration at the beginning of the story?
- Her computer is malfunctioning.
 - The conflicting pressures within modern fashion.
 - Her cousin Leo gives bad advice.
 - She doesn't have any nice clothes to wear.
15. The phrase "analysis paralysis" suggests that Zara is:
- Overthinking things until she can't act.
 - Physically paralyzed by fear.
 - Analyzing other people's outfits too critically.
 - Studying for a difficult exam.
16. What method does Zara use to find inspiration for her blog post?
- She asks her cousin for direct help.
 - She reads the latest fashion magazines.
 - She goes out to observe people's styles.
 - She looks at her own old blog posts.
17. In the park, Zara observes different styles. Which of the following is NOT one of the styles mentioned?
- A minimalist linen suit.
 - A vintage band t-shirt.
 - A tech-infused hoodie.
 - A hand-embroidered jacket.
18. How does Zara's perspective change by the end of the story?
- She decides to copy the style of the person in the tech hoodie.
 - She realizes that fashion is about curating a personal identity from many choices.
 - She concludes that sustainable fashion is the only valid option.
 - She decides to quit her blog because it's too stressful.
19. The central idea Zara discovers is that modern fashion is:
- About following the most expensive trends.
 - Primarily about comfort and practicality.
 - A chaotic and confusing clash of styles.
 - An opportunity for personal expression and choice.
20. What is the significance of the title, "The Thread of Influence"?
- It refers to a specific type of fabric used in sustainable clothing.
 - It represents Zara's blog and her journey to understand fashion's true nature.
 - It is the name of her cousin's fashion label.
 - It describes the string holding Zara's old jacket together.

SECTION B: CLOZE TEST

Africa is home to some of the world's most remarkable tourist attractions. Many visitors travel to Kenya to witness the (21) migration in the Maasai Mara, while others head to Egypt to admire the (22) along the River Nile. The Sahara Desert in North Africa offers thrilling camel safaris across stunning (23) dunes.

Further south, Table Mountain in South Africa attracts hikers and photographers due to its (24) views over Cape Town. In Tanzania, Mount Kilimanjaro is climbed by adventurers who want to experience the highest (25) in Africa. Tourists also flock to Victoria Falls on the border of Zambia and Zimbabwe, often referred to as "the smoke that (26)" because of the mist that rises above the falls.

Africa is not only known for landscapes but also for its wildlife parks such as Serengeti and Kruger, which support (27) species in their natural habitats. Many governments encourage eco-tourism to protect cultural sites and reduce (28) damage. Tourists are advised to respect local traditions and avoid (29) behaviour that may offend communities. Sustainable tourism helps preserve Africa's treasures for (30) generations.

- | | | | |
|-------------------|-----------------|------------------|--------------|
| 21. A. bird | B. wildlife | C. fish | D. reptile |
| 22. A. pyramids | B. stadiums | C. bridges | D. factories |
| 23. A. stone | B. water | C. sand | D. salt |
| 24. A. boring | B. breathtaking | C. narrow | D. invisible |
| 25. A. valley | B. mountain | C. river | D. forest |
| 26. A. jumps | B. burns | C. thunders | D. rises |
| 27. A. rare | B. plastic | C. broken | D. extinct |
| 28. A. cultural | B. agricultural | C. environmental | D. personal |
| 29. A. respectful | B. aggressive | C. polite | D. cautious |
| 30. A. previous | B. ancient | C. future | D. tourist |

SECTION C: GRAMMAR

31. Which of the following sentences correctly uses a collective noun?
- The team is arguing about the strategy.
 - The jury has reached its verdict.
 - The flock of birds is flying south.
 - The committee has submitted their reports.
32. What is the correct plural form of the noun 'crisis'?
- crises
 - crises
 - crisis'
 - crisies
33. Identify the sentence that uses a reflexive pronoun correctly.
- My brother and myself built the treehouse.
 - Please keep this between you and I.
 - They gave hisself a pat on the back.
 - She did the entire project by herself.
34. Choose the sentence with correct pronoun-antecedent agreement.
- Each of the girls brought their own lunch.
 - Everyone must bring his or her permission slip.
 - Neither of the boys finished their homework.
 - Someone left their jacket in the classroom.
35. Choose the correct pronoun to complete the sentence:
"The secret is between you and _____."
- I
 - we
 - me
 - they
36. Choose the correct preposition to complete the sentence:
"She has a great passion _____ classical music."
- for
 - with
 - to
 - by
37. Select the correct prepositional phrase:
"The cat is sleeping _____ the sofa."
- at
 - on
 - in
 - by
38. Select the sentence that uses the correct order of adjectives.
- She bought a red beautiful Italian leather bag.
 - She bought a beautiful red Italian leather bag.
 - She bought an Italian beautiful red leather bag.
 - She bought a leather beautiful red Italian bag.
39. Choose the correct comparative form of the adjective 'bad'.
- badder
 - worse
 - worst
 - more bad
40. Which verb form correctly completes the sentence?
"If I _____ you, I would reconsider that decision."
- am
 - was
 - were
 - be
41. Identify the sentence that uses the present perfect tense correctly.
- I have finished my homework an hour ago.
 - I finished my homework an hour ago.
 - I had finished my homework already.
 - I have finished my homework already.
42. What does the phrasal verb "call off" mean in this sentence?
"They had to call off the picnic due to rain."
- to postpone
 - to attend
 - to cancel
 - to organize
43. Identify the sentence written in the passive voice.
- The chef prepared a magnificent feast.
 - The storm damaged several houses.
 - The winner was announced by the judge.
 - Sarah painted a beautiful landscape.
44. Convert this active voice sentence to passive:
"The dog chased the mailman."
- The mailman was chased by the dog.
 - The mailman is chased by the dog.
 - The mailman was chasing the dog.
 - The dog was chased by the mailman.
45. Which of the following sentences is in the active voice?
- The new policy was implemented by the management.
 - The trophy was won by our team.
 - The children played in the park all afternoon.
 - The song was written by a famous poet.
46. Choose the correct determiner to complete the sentence:
"He doesn't have _____ patience for rude people."
- many
 - much
 - few
 - a little
47. Which sentence uses the articles correctly?
- I saw a orangutan at the zoo. It was an amazing experience.
 - I saw an orangutan at the zoo. It was a amazing experience.
 - I saw a orangutan at the zoo. It was a amazing experience.
 - I saw an orangutan at the zoo. It was an amazing experience.
48. Which adverb best completes the sentence?
"He ran _____ to catch the bus."
- quick
 - more quick
 - quickly
 - quickest
49. Identify the type of adverb in the following sentence:
"She will probably come to the party."
- Adverb of Manner
 - Adverb of Time
 - Adverb of Frequency
 - Adverb of Degree
50. Select the correct word to complete the sentence:
"He felt _____ after the long run."
- bad
 - badly
 - worse
 - worst

SECTION B: LITERARY ANALYSIS

Oral literature

Read the story below and answer the questions that follow.

(12marks)

Long ago, in a forest-edge village, lived an orphan boy named Kato. He owned nothing except a small goatskin drum left by his late father. The drum was ordinary by appearance, but the old women in the village whispered that it "answered the heart of the drummer."

One season the chief announced a strange competition: "He who brings me what no man has ever seen and no man will ever see again, shall be rewarded with a field of cattle." Many young men scattered across mountains, deserts, and rivers exploring rare stones, beasts, and distant treasures.

Kato had no food nor travel clothes. So he sat alone in his father's hut and beat the drum slowly. To his surprise, a voice rose from inside the drum:

"What no man has ever seen and no man will ever see again is the dream he has before he sleeps." Kato trembled, but he believed the voice.

On the day of the contest, the rich youth brought ivory, crystals, feathers, and fossils. When Kato's turn came, he simply spoke:

"A man may remember an old dream and he may imagine a future dream, but the dream he has just before he falls asleep is never witnessed again. No one has seen it before; no one will see it again."

The elders murmured in awe. The chief, bound by his word, gave Kato the field of cattle. But Kato asked only for one cow and requested that the rest be donated to the widows and the hungry.

From that day, the villagers said: "Power does not live in the hand, but in the thought that guides it."

QUESTIONS

1. Explain why the contest set by the chief can be considered a test of intelligence rather than wealth or strength. (2 marks)
2. Describe the social values of the community as revealed by the ending of the story. Give at least two values. (2 marks)
3. Identify and explain one element of oral narrative technique used in the story. (2 marks)
4. Explain how Kato's character is developed in the story. Give two traits with brief evidence. (2 marks)
5. What is the moral lesson of the story? State one clear moral and justify it using an event. (2 marks)
6. Suggest one suitable proverb that could conclude this story and justify why it fits. (2 marks)

SECTION C: POETRY

Read the poem below and answer the questions that follow.

(8 marks)

Protect the Environment *By Macharia Mwangi*

Oh, behold the beauty of the world
A marvelous creation by God
Features and creatures of the wild
For humans to use and safeguard.

Mountains, valleys, and grasslands
Forests gracing the lands
Rivers snaking through the woods
Giving water to our neighbourhoods.

But alas! See how humans are rude
Not caring even when they could
Protect the environment as they should
To ensure their lives are good.

Stop the spillage of industrial waste
And dumping of garbage all over in haste
Stop fires, chemical use and all that's against
Keeping our environment at its best.

QUESTIONS

1. What is the main message of the poem? Explain using one example from the poem. (2 marks)
2. Identify any two human activities mentioned in the poem that destroy the environment and explain why the poet criticises them. (2 marks)
3. Quote a line that shows admiration of nature and explain how the poet presents that admiration. (2 marks)
4. Describe the change in tone in the poem from the beginning to the part where the poet starts warning people, and explain why the tone changes. (2 marks)

SECTION D: NOVELLA

Read the part of the novella below and answer the questions that follow.

Wanjala was dumbfounded. He wondered how a stranger knew his name. He tried to speak but his lips were inseparable.

"My name is Mr Juma. Are you the son of Mr Wafula, the owner of Bukenge shop?"

"Yes," Wanjala smiled.

"Where are you going?" he asked.

"Take me to the home of Kororia, my classmate."

"How much will you pay me?"

"My mother will pay you tomorrow," replied Wanjala.

"Do not worry. I will not charge you. Your father is my friend," said Mr Juma.

Wanjala boarded the motorcycle.

"Where is Kororia's home?" Mr Juma asked.

"It is adjacent to Mayuba Hotel."

"We will arrive at the place in less than ten minutes," Mr Juma assured him.

Mr Juma started the motorcycle and rode it quickly. Wanjala closed his eyes to shield himself from the strong wind. He could feel raindrops hitting him on the brow. It had just began to drizzle.

After five minutes, the motorcycle screeched to a halt. Wanjala opened his eyes. Mayuba Hotel was a few metres away. Wanjala stepped off the motorcycle, thanked Mr Juma then limped towards Kororia's home. He stood near the gate, holding the big branch above his head. Mr Juma followed him.

"What are you planning to do?" asked Mr Juma.

"I want to beat Kororia. He wronged me. He hurt my right foot when we were playing football today in the afternoon."

QUESTIONS

1. Describe the character traits of Mr Juma as revealed in this extract, giving evidence from the text. (2 marks)
2. From the extract, what conflict is introduced between Wanjala and Kororia, and what does it reveal about teenage relationships? (2 marks)
3. Identify and explain one narrative technique used by the writer in this extract and show its effect on the reader. (2 marks)
4. How does the author build suspense in this extract before Wanjala reaches Kororia's home? (2 marks)
5. What does this extract suggest about the theme of friendship or loyalty? Use two illustrations from the passage. (2 marks)



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KENYA JUNIOR SCHOOL EDUCATION ASSESSMENT

GREDI YA 9 2026

-KISWAHILI KARATASI 1-

STR001 - 26

KJSEA

Muda: Saa 1 Dakika 15

JINA: _____

SHULE: _____

NAMBARI YA USAJILI: _____ TAREHE: _____

Maagizo

- Andika jina lako, la shule, nambari ya usajili na tarehe kwenye vihasho uliopewa.
- Jibu maswali yote kwenye karatasi hii.

MTAHINI PEKEE

Swali	Upeo wa alama	Alama ya mwanafunzi	Kiwango cha utendaji
1-50	50		

Soma kifungu kifuatacho kisha ujibu swali la 1 - 10.

Walinzi walijitahidi kuhakikisha sipati habari zozote za ulimwengu. Hata hivyo, nilijitahidi kutoboa tundu mlangoni. Mlango wangu ulitengenezwa kwa ubao wenye maki ya sentimita tano. Karibu na sakafu, msumari mkubwa ulitokeza kiasi cha sentimita moja. Nilijifunika kwa blanketi, nikasokota kamba kwa kutumia nyuzi za kitambaa.

Hatimaye, kamba ilipokuwa tayari, niliufunga msumari huu nikauvuta kadiri ya uwezo wangu, lakini haukutikisika hata kidogo. Nilijaribu kuutikisatika kwanza kwa muda wa siku nyingi bila kufanikiwa. Aidha, ikatokea siku moja ikaanza kuchezecheza kidogo, basi kwa tahadhari, nikaendelea kuitikisatika na kuuvuta kwa muda wa majuma mengi. Mwishowe nilijawa furaha ulipongoka.

Halafu nilitumia kutoboa tundu mlangoni, nifikyonza takatakazote za mbao kadiri nilivyozidi kutoboa. Kwa bahati njema chambilecho wanalugha, kwa nyota ya jaha, mbao za mlango zilikuwa nyeusi kama mkate waliokuwa wakipewa mahabusu. Kazi yangu ilipokuwa tayari, niliweza kuziba na kufunga tundu hilo bila kugunduliwa mpaka nilipohamishwa.

Tarehe 12, Januari, baada ya kuhamishwa, ni siku ambayo sitaisahau milele. Nilipata miwani yangu pamoja na vifaa vya kuandikia na niliruhusiwa kutumia maktaba. Hii ndiyo iliikuwa tamati ya kiwea changu. Kwa muda wa miaka minne zaidi niliishi maisha ya namna hii na niliweza kujifundisha hesabu na kiyunani.

- Msimulizi wa taarifa hii alikuwa wapi?
 - Maktabani
 - Mahakamani
 - Gerezani
 - Hatujaambiwa
- Mwandishi alitoboa tundu mlangoni ili
 - apate hewa
 - aweze kuona mandhari ya nje
 - atoroke
 - aende maktabani
- Kufanana kwa rangi ya mkate na rangi ya mbao za mlango, kulimfaa vipi msemaji?
 - Kulimsaidia kutoa tundu mlangoni.
 - Kulimwezesha kungo'a msumari.
 - Kulimwezesha kuutumia mkate kuliziba tundu alilotoboa.
 - kulimsaidia kuficha vumbi la tundu alilotoboa.
- Jambo lipi lililomkera sana msemaji kabla hajahamishwa?
 - Kufungiwa ndani kwa ndani.
 - Kutoboa tundu mlangoni
 - Kupata habari za ulimwengu
 - Kupewa mkate mweusi

VIWANGO YA KUTATHMINI

Kuzindisha Matarajio		Kufikia Matarajio		Kukaribia Matarajio		Mbali na Matarajio					
KZ1	8	90-99	KF1	6	58-74	KK1	4	31-40	MB1	2	11-20
KZ2	7	75-89	KF2	5	41-57	KK2	3	21-30	MB2	1	1-10

5. Mwandishi alitumia hali gani wakati wa kusokota kamba asionekane?
 A. Alitumia nyuzi za kitambaa.
 B. Aling'oa msumari
 C. Alijifunika kwa blanketi
 D. Aliutikisatikisa msumari kwa tahadhari
6. Kiyunani ni lugha iliyotumiwa na watu wa nchi ya
 A. Ureno
 B. Ugiriki
 C. Ujeremani
 D. Ujapani
7. Habari hii inatudokezea kwamba msemaji alikuwa katika hali gani?
 A. Hali ya upweke na ukiwa
 B. Hali ya buheri wa afya
 C. Isiyoeleweka
 D. Ya shule nyingi

8. Msemaji aliruhusiwa kutumia maktaba
 A. alipoachiliwa huru
 B. alipopewa vifaa vya kuandika
 C. alipopata uhamisho
 D. alipohama kupitia tunduni alipotoboa
9. Neno ambalo si kisawe cha tamati ni
 A. kikomo
 B. hatima
 C. upeni
 D. upeo
10. Kwa mintarafu ya makala haya, tunajifunza kuwa
 A. binadamu akifungiwa hotuba tundu.
 B. msumari uking'oka huacha shime.
 C. mahabusu wana akili nyingi.
 D. binadamu hafurahi akidhulumiwa uhuru wake.

Soma kifungu kifuatacho kisha uchague jibu lifuatalo zaidi kati ya yale uliopewa ili kujaza nafasi 11.20.

Shirika 11 maendeleo 12 umoja 13 mataifa 14 na mtazamo wa katiba 15 umoja wenyewe. Kimsingi, nilijifungamanisha katika msingi kwamba maendeleo. 16 kuwapo bila ya 17 na uslama

18 watu na kwamba umoja wa mataifa lazima 19 msukumo na maendeleo 20 amani.

- | | | | | |
|-----|---------------|-----------------|----------------|-----------------|
| 11. | A. ya | B. la | C. wa | D. za |
| 12. | A. ya | B. la | C. wa | D. za |
| 13. | A. wa | B. za | C. ya | D. la |
| 14. | A. linafikana | B. linaafikiana | C. linaafikana | D. yanaafikiana |
| 15. | A. va | B. la | C. wa | D. cha |
| 16. | A. Haiwezi | B. Haziwezi | C. Hayawezi | D. Hauwezi |
| 17. | A. imani | B. amini | C. amina | D. amani |
| 18. | A. na | B. wa | C. ya | D. la |
| 19. | A. uwe | B. kuwe | C. ukuwe | D. iwe |
| 20. | A. ya | B. na | C. wa | D. la |

Soma kifungu kifuatacho kisha uchague jibu lifuatalo zaidi kati ya yale uliopewa ili kujaza nafasi 21-30.

Nafurahi kusikia 21 mmeanza 22 yenu ya 23 cha kwanza. Ninasadiki kuwa 24 kusoma 25 bidii kama mwaka jana ulipokuwa 26 darasa la nane. Kumbuka 27 ujitahidi sana 28 masomo yako, kutii 29 zote za shule na 30 vyema na wanafunzi wenzako.

- | | | | | |
|-----|---------------|----------------|---------------|----------------|
| 21. | A. kua | B. kwa | C. kuua | D. kuwa |
| 22. | A. wakati | B. masomo | C. kusoma | D. darasa |
| 23. | A. darasa | B. kidato | C. kidacho | D. shule |
| 24. | A. ataenda | B. utaendea | C. utaendelea | D. utaendewa |
| 25. | A. wa | B. na | C. ya | D. kwa |
| 26. | A. katika | B. ndani | C. kwa | D. na |
| 27. | A. inakubidii | B. inakubidi | C. inakuabudu | D. inakuahidi |
| 28. | A. katika | B. kwa | C. na | D. wa |
| 29. | A. raia | B. vitu | C. sheria | D. mambo |
| 30. | A. kutegemea | B. kutangamana | C. kutengana | D. kutengamana |

SARUFI

31. Kati ya hizi gani si msamiati wa ushairi?
A. Mizani B. Mloto
C. Kungwi D. Mwandamizi
32. **Maji** yakimwagika hayazoleki.
Nomino iliyopigiwa mstari ni ya aina gani?
A. dhahania B. wingi
C. kawaida D. pekee
33. Sentensi gani ni sahihi.
A. Je, mama atawasili lini?
B. Je! mama atawasili lini.
C. Je? mama atawasili lini!
D. Je! mama atawasili lini?
34. Mama anapika chakula. Andika sentensi hii katika wakati ujao hali ya kuendelea.
A. Mama atapika chakula.
B. Mama alikuwa akipika chakula.
C. Mama atakuwa akipika chakula.
D. Mama amekuwa anapika chakula.
35. Tambua matumizi ya kistari kifupi.
A. Kuonyesha kipindi cha muda fula.
B. Kuorodhesha.
C. Kuonyesha silabi zimeondolewa katika sentensi.
D. Kuandika mtajo.
36. Wanafunzi wa gredi ya tisa, walitaja mifano ya nomino za ngeli ya u-zi. Gani haikutajwa?
A. ukuta B. Uyoga
C. Uzi D. Uwele
37. Sentensi ipi, kati ya hizi ni sahihi?
A. Maarifa yake imemfaidi mwanajamii.
B. Majira yanabadilika upesi siku hizi.
C. Alisikiliza mawaidha zilizotolewa kwa makini.
D. Maradhi iliyomkumba si ya kuambukizwa.
38. Bi harusi ni tausi. Sentensi hii imetumia tamathali semi gani?
A. Tashbihi B. Nahau
C. Msemo D. Sitiari
39. Kamilisha methali hii.
Chelewa chelewa
A. utakuta mwana wako
B. hajikwai
C. ni faraja
D. utampata mwana si wako
40. Ipi si salamu ya kila wakati
A. sabalheri
B. alamsiki
C. hujambo
D. waambaje

Soma kifungu kifuatacho kisha ujibu maswali.

Siku moja alasiri ya Jumapili mimi na ndugu zangu tulikuwa tumeketi sebuleni tukitazama runinga. Tulikuwa tumemaliza kazi zetu za ziada. Katika kiwambo kulikuwa na vituko si vituko, vichekesho si vichekesho. Wenzangu walivunjika mbavu lakini mie nilimakinishwa na maadili katika vioja vya vidude hivi mnavyoita vikatuni na vibonzo. Sikushangazwa na sura zao za utani. Hizo ziliniacha mdomo wazi siku ya kwanza kuviona, zamani kidogo. Yale macho yao, vichwa kama chapati, viguu vijiti vya ngoma au mitwiro, midomo hayo yenye maki, sauti za vinanda na miondoko yao ya cheretani, sina hamu sasa. Hamu ni ghamu kuu ni maadili. Vidubwana hivi vinakereketwa na nini?

Mara vikatokea vikatuni viwili vikiwa kwenye mashua katikati ya bahari kwenye mawimbi na tufani. Waambaji huamba, "Bahari imechafuka." Sijui nani mchafuzi na yupi mfagizi. Vibonzo hivi viwili vilikuwa safarini vikelekea upande wa pili wa bahari. Ajabu ni kwamba havikuongea lugha moja. Nahodha mshika usukani, katuni panya, alikaa kwenye mawimbi na tufani. Waambaji huamba kwamba, "Bahari imechafuka," Sijui nani mchafuzi na yupi mfagizi. Vibonzo hivi viwili vilikuwa safarini vikelekea upande wa pili wa bahari. Ajabu ni kwamba havikuongea lugha moja. Nahodha mshika usukani, kutuni panya, alikaa kwenye tezi naye Katuni mtu alikuwa kwenye Omo. Panya-lugha yake ni ung'eng'e. Aliongea kimombo tu. Abiria au baharia aliyebebwa ni katuni mtu mwenye sura upogo upogo hivi. Huyu ni Elisi, aliyejua Kiswahili tu, labda na maneno matatu ya kiingereza uchwarauchwara.

Tufani ilipozidi na chombo kwenda mrama, Elisi aliona kifo kimewakodolea macho. Alipayuka kwa Kiswahili chake chote fasaha akimnasihia panya warudi ufuoni. Panya naye hakuelewa Kiswahili. Alijibu kwa kiingereza chake kicho hicho, "lets cool down! let's cool down!"

Maneno hayo kwa Elisi yalikuwa Kiswahili fasaha kabisa. Tena aliyaelewa na akarudia, "Elisi kula dona! Elisi kula dona!" Labla alielewa kwamba wenzake anamwambia hatakula dona tena au vyovyote vile. Elisi aliuziba uso wake kwa viganja akaomba kimoyomoyo. Alipouzibua alitamani kufa pamoja na paka yake. Aliyakumbuka maneno ya kizungu aliyazoea kuyatumia kumwuliza mamaye mahali alikokuwa paka wake. "My cat where," alisema. Kama hicho ni kiingereza au kizungu, nimekuachia wewe msomaji. Kabwa ni kwamba, panya aliposikia jina cat, alilia kama mwehu akachupa na kutumbukia majini. Alianza kuogelea kurudi nyuma. Maskini Elisi!

Mimi niliduwaa na kubung'aa! Huu uadui baina ya panya na paka utaisha lini? Upo hata majini pale ambapo kwa hakika paka hawezi kufika? Methali ya adui mpende ina maana gani basi? Mawimbi yalizidi kuumuka, matuta matuta, milima milima! Mshika usukani hakuna.....maskini Elisi!

41. Msimulizi asema kuwa wenzake walivunjika mbavu kumaanisha

- A. walishangaa sana
- B. walishtuka sana
- C. waliumia sana
- D. walicheka sana

42. Bila shaka, kazi zetu za ziada hapa zilikuwa ni za

- A. kula
- B. kuketi
- C. masomo
- D. gumzo

43. Kusema kweli, sura za vibonzo

- A. zinachekecha
- B. zinachokesha
- C. zinachukiza
- D. zinachekesha

44. Msemaji asema nini kuhusu midomo ya vibanzo?

- A. ni mpana
- B. ni minene
- C. ni mikubwa
- D. ni myembamba

45. Mashua majini ni kama

- A. magari
- B. ndege
- C. magurudumu
- D. abiria

46. Msemaji anatudokezea kuwa vikatuni hivi

- A. vilikuwa ndugu
- B. vilikuwa vikali
- C. vilikuwa vya jamii moja
- D. vilifunga safari

47. Sehemu tatu za jahazi hii ni

- A. tenzi, ngama na omo
- B. tenzi, omo na ngama
- C. tezi, ngama na omo
- D. tezi, ngamia na omo

48. Kwa nini Elisi alifikiria sana kuhusu suala la kifo

- A. kwa sababu walikuwa mahututi.
- B. kwa vile jahazi liliyumbayumba.
- C. kwa kuwa mawimbi na dhoruba vilitisha.
- D. Alitamani kufa pamoja na paka wake.

49. Kwa nini panya alichupa na kutumbukia majiini?

- A. Alitaka kuogelea
- B. alihofia kuliwa na paka
- C. alimwogopa Elisi
- D. alisukumwa na mawimbi

50. Msemaji amalizia kwa

- A. methali
- B. maswali
- C. kimako
- D. maoni

ZOEZI LA 2:FASIHI SIMULIZI

Hapo zamani za kale paliondokea shababi aliyetitwa Gunge. Tangu utotoni mwake Gunge alisifika kwa weledi wake katika uchezaji wa ngoma ititwaye gungu. Wasichana wa kijiji chake walipumbazwa na jinsi alivyozitawala nyanja za ngoma. Kila mmoja wao alitaka kujinasibisha naye. Jambo lililomfanya kuwa gwiji katika masuala ya utongozaji. Gunge akawa kila mara anaonekana akifuatana na msafara wa hurulami.

Siku moja Gunge alisema "Naona macho ya waja hayeshi hunihujumu kila yanionapo nikitembea na wangwana hawa. Nitakwenda kwa Mungu nimuulize ikiwa ni halali kuwapenda wanawali wengi."

Njiani, Gunge alikutana na mtu mfupi kama nyundo. Alipomweleza kuwa alikuwa akienta kwa Mungu, yule mtu mfupi akamtuma kwake. "Ndugu, ukimpata Mungu muulize iwapo ufupi ni mzuri."

Hatua chache mbele akakutana na mkulima. Mkulima akamwambia, "Ndugu, ukimpata Mungu umuulize kama ukulima ni kazi mzuri. Ikiwa ni nzuri nitaifanya kazi yangu kidesturi." Tena, Gunge akakutana na mchawi. Pia mchawi akamtaka amuulize Mungu iwapo uchawi ni kazi mzuri. Ili auendeleze kama mazoea. Mwisho, Gunge alikutana na jitu. Jitu likamtuma, "Ukikutana na Mungu muulize iwapo urefu ni mzuri."

Gunge aliwaahindi wote kwamba angewawasilisha maswali yao kwa Mungu. Akatembea hadi pale alipofika pahali pasipokuwa na kijia wala barabara yoyote. Hapo akaketi akifikiri. Mara akasikia sauti laini ikamuuliza, "unataka nini?" Gunge akajibu, "Ningempata Mungu ningemuuliza iwapo ni vyema kuwa mfupi." Sauti ya Mungu akajibu, "Ufupi ni nzuri ila tu pale unapotaka kuvuka mto au kutunda matunda ya mkoma." Gunge akasema, "samahani sana muumba kwa maswali yangu mengi, lakini je, uchawi ni nzuri?" Sauti nene ya Mungu ikasema. "Uchawi ni mbaya mno, mchawi ni handi duniani na ahera. Huua watu wengi na kusababisha majonzi makuu." Gunge akauliza tena, "kilimo ni kazi nzuri?" Sauti ikamwambia, "Kilimo ni kazi nzuri tena sana. Ndi cho chemchemi ya uhai." Gunge akanyamaza kidogo, kisha akauliza kwa mashaka. "Je, ni halali kuwapenda wanawake wengi?" sauti ya Mungu ikamjibu. "Si halali kuwapenda wanawake wengi wasio wake zako. Hata hivyo, ni halai kuwapenda wanawake

wengi ikiwa wote ni wake zako.”

Tangu siku hiyo, Gunge akaamua kuwaoa wasichana wote aliowapenda. Hii ndio sababu ya jamii ya wanagungu kuoa wake wengi.

Maswali

1. Hii ni aina gani ya hadithi? (Alama 1)

2. Eleza sifa za ngano hii ambazo zinajitokeza katika utungo huu. (Alama 2)
i) _____
ii) _____
3. Thibitisha kuwa hii ngano ni ya usuli. (Alama 2)

4. Taja na toa mifano ya tamathali tatu za usemi zilizotumiwa katika ngano hii. (Alama 2)
i) _____
ii) _____
iii) _____
5. Andika aina zingine za hadithi. (Alama 3)

NOVELA - UTEUZI WA CHALE

Chalo alikuwa ameketi kwenye jiwe lake, alamaarufu sanduku la mtangazaji, kwenye ukingo wa bwawa la mpingoni. Jina la jiwe lenyewe alikuwa amelibuni yeye kutokana na shughuli ambayo alitelekeza mara kwa mara kwenye jiwe hilo. Bwawa la mpingoni lilikuwa karibu na boma la mzee jibrili, baba yake chale. Ni bwawa ambalo lilikuwa la kiasili. Lilisimama hapo tangu zamani. Lilikaidi misimu mingi ya kiangazi chenye jua kali kama moto wa tanuri. Bwawa hilo lilijikita kwa mbwambwa kando ya mto kaumu. Awali haikuwa kawaida kwa bwawa hilo kukauka hata wakati mto kaumu ulipojikaukia. Mtu aliyekuwa mgoni katika eneo hili angedhani kwamba wakazi wa hapa walilichimba wenyewe. Hata hivyo, lilikuwa hapo tu. Mzee Jibrili alilipata hapo akiwa kijana. Hapo ndipo mzee Jibrili na wenzake walipoenda kunywesha mifugo wa wazee wao maji.

Kadiri siku zilivyosonga, ndivyo hali ya anga ilivyobadilika. Nayo maumbile yalichukua sura mpya. Bwawa lilianza kukauka. Wanajamii wa eneo la kaoleni waliungana, wakalichimba na kulipanua bwawa hilo. Bwawa la mpingoni sasa liliweza kustahimili mabadiliko ya hali ya anga. Raia, hasa vijana walilitunza kama mboni ya jicho. Ungewauliza vijana kwa nini walilitunza bwawa hilo kiasi hicho, wangukuambia kwamba bwawa hilo ndilo lililokuwa tumaini la wanakijiji wa Kaoleni. Walilitunza si kwa manufaa ya mifugo na mimea tu bali pia kwa kuendeleza desturi ambayo walikuwa wamerithishwa na wazee wao. Desturi ya kuongelea.

Haikuwa ajabu kuwapata vijana bwawani asubuhi, aduhuri na jioni wakiongelea. Japo hizi zilichukuliwa kama shughuli za kujiburudisha, zilikuwa muhimu kwa kukuza utangamano kati ya vijana. Vijana walitumia muda waliokuwa pamoja kwenye bwawa hili kubadilishana mawazo na kupashana habari kuhusu yaliyotukia katika jamii yao. Vikao hivi pia vilitumwa na vijana kufunzana maadili na kuonyana dhidi ya tabia zisizofaa.

Maswali

- a) Taja wahusika katika sehemu hii ya novela. (Alama 2)

- b) Eleza maudhui katika sehemu hii. (Alama 3)

- c) Mbinu za lugha ambazo zimetumika ni gani? (Alama 2)

- d) Ni shughuli zipi ambazo zinaendelezwa na jamii hii. (Alama 3)

TAMTHILIA - WEMA HAUOZI. - Onyesho II

(Usiku nyumbani kwa Mabula. Nje kunanyesha. Mishi ameketi anafuma sweta kimyakimya. Mara anapaliwa na moto na kukohoa. Anaingia bintiye Dama).

Dama: (Anatoka ndani akionekana mwenye usingizi). Mama, bado haujalala? Leo isiwe tena kama jana.

Mishi: Dama mwanangu, mbona umeamka usiku huu na baridi hii yote.

Dama: Nimeota kisha ghafla nikazinduka. Niliposikia sauti nikaja nikapata haujaenda kulala.

- Mishi:** Wewe mtoto wakati mwingine unanishangaza!
Dama: Kwa nin mama?
Mishi: Kwa unayoyafanya.
Dama: Ninafanya vibaya?
Mishi: Hata kidogo! Nenda ukalale. Kumbuka kesho ni Ijumaa. Usije ukachelewa skuli.
Dama: Kesho ni sikukuu. Tutasherehekea nyumbani.
Mishi: Ahaa! Kweli! Nilikuwa nimesahau. Kesho ni sikukuu. Siku ya mashujaa. Watu watakwenda uwanjani kusherehekea. Watajaa sana huko.
Dama: Sisi tutakuwa nyumbani. Ninatamani kuona askari wakipiga kwata uwanjani na ndege zikipaa angani. Inapendeza sana lakini hatuna tena televisheni. Sijui kwa nini baba aliiuza.
Mishi: (Anajitahidi kuyakwepa mazungumzo haya.) Haya mwanangu muda ndio huo. Nenda ukalale ili kesho uamke mapema.
Dama: (Anajikunakuna) Ninajua muda umekwenda lakini kuna kitu nilitaka kukuuliza.
Mishi: Haya uliza uende kupumzika.
Dama: Baba
Mishi: Baba yako hajarudi. Namsubiri arudi.
Dama: Lakini mama.
Mishi: Naam mwanangu.
Dama: Mbona ikatokea vile?
Mishi: (Akimtazama) vipi?
Dama: Tulipotoka skuli leo, tulitoka kwenda nje kucheza. Halafu baadaye nikakuona unatoka nje mbio na baba anakufuata. Mimi sikumwona baba lakini watoto wengine waliniambia eti.....eti....
Mishi: Watoto gani hao wanakwambia haya?

Maswali

- a) Eleza mbinu za lugha ambazo zimerejelewa katika sehemu hii ya tamthilia. (Alama 3)
 i) _____
 ii) _____
 iii) _____
 b) Eleza sifa za Dama. (Alama 2)
 i) _____
 ii) _____
 c) Hadithi hii inakuzwa katika mandhari yapi? Fafanua (Alama 2)

 d) Maudhui gani yameangamizwa katika kifungu hiki. (Alama 2)
 e) "Skuli" ni neno ambalo limeswahilishwa. Je ni mbinu gani ya lugha? (Alama 1)

USHAIRI

Soma shairi hii kisha uyajibu maswali yafuatayo.

Naingia uwanjani, kuyasema hadharani,
 Mazito yenye thamani, naomba nisikizeni,
 Haya ya barabarani, mauko kuepukeni,
 Twache kuwa na mwapuza, kwa kuzitii sheria.

Msafiri sikiliza, upitapo kivukoni,
 Miguu yako chapuza, tena ukiwa makini,
 Sije kukushtukiza, mwenye papara njiani,
 Tusipuuze makini, tutakiuka sheria.

Nawe mwenye pikipiki, helmeti we valia,
 Abebwaye ana haki, awe na yake pia,
 Vinginevyo sio haki, bila hiyo kukalia,
 Tuache kupuuzia, tuzingatie sheria.

- a) Eleza ujumbe wa shairi hii? (Alama 1)
 b) Ukitoa mfano, andika mbinu ya lugha ambayo imetumika kwenye shairi hii. (Alama 2)
 c) Andika mloto wa ubeti wa pili. (Alama 1)
 d) Ungelipa shairi hili kichwa gani? (Alama 1)



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GRADE 9 2026

STR001 - 26

KJSEA

-RELIGIOUS EDUCATION-

Time: 1hr 15min

Name: _____	Signature _____
School: _____	School code _____
Assessment No. _____	Date: _____

INSTRUCTIONS TO CANDIDATES

- a) Write your name, school, admission number and date in the spaces provided above.
- b) Answer all questions in this question paper.

FOR EXAMINER'S USE ONLY

	CRE		IRE	
	Section A	Section B	Section A	Section B
Maximum Score	20	30	20	30
Student's Score				
Performance Scale				

CHRISTIAN RELIGIOUS EDUCATION

SECTION A:

1. During a Sunday school lesson, the teacher asked pupils to compare the two creation stories in Genesis. One pupil said the first story focuses on order and sequence, while the second focuses on relationships. What was the pupil describing?
 - A. The names of Adam and Eve
 - B. The differences between the two creation accounts
 - C. The fall of man
 - D. The Sabbath rest
2. When Eve ate the forbidden fruit and gave it to Adam, they both realized they were naked and hid from God. This shows that -
 - A. Sin brings guilt and separation from God
 - B. God cannot forgive people
 - C. Satan was stronger than God
 - D. Adam and Eve were wiser than before
3. A class was discussing the prophets of the Bible. The teacher mentioned Isaiah, Jeremiah, and Ezekiel, then asked learners to name others like Amos and Joel. Which statement is correct?
 - A. Isaiah and Jeremiah were minor prophets
 - B. Amos and Joel were minor prophets
 - C. Ezekiel was a minor prophet
 - D. All of them were poetic prophets
4. During morning devotion, learners read from the Book of Proverbs about wisdom and discipline. From which group of Old Testament books does this reading come?
 - A. Poetic and wisdom books
 - B. Historical books
 - C. Prophetic books
 - D. Gospels
5. When Jesus was 12 years old, He stayed in the temple asking questions and listening to the teachers. What lesson can learners draw from this event?
 - A. To stay away from parents
 - B. To love learning and seek spiritual knowledge
 - C. To argue with elders about religion
 - D. To visit temples secretly
6. Moses faced Pharaoh many times before leading the Israelites out of Egypt. Which quality helped him succeed?
 - A. Courage and obedience to God
 - B. Anger and revenge
 - C. Pride and boasting
 - D. Laziness
7. Abraham obeyed God's call to leave his homeland and go to a new place. Which of the following was one of the promises God made to him?
 - A. He would live forever
 - B. He would become a prophet like Moses
 - C. His descendants would become a great nation
 - D. He would never face challenges

ASSESSMENT RUBRICS

Exceeding Expectation			Meeting Expectation			Approaching Expectation			Below Expectation		
EE1	8	90-99	ME1	6	58-74	AE1	4	31-40	BE1	2	11-20
EE2	7	75-89	ME2	5	41-57	AE2	3	21-30	BE2	1	1-10

8. Jane's uncle gave her gifts and told her to keep it a secret from her parents in exchange for "favours." According to Christian teachings, this is an example of -
 A. Sharing and kindness
 B. A good family relationship
 C. Sexual abuse and exploitation
 D. Obedience to elders
9. A group of boys decided to skip class and go to a betting shop, hoping to win money for fun. According to Christian teaching, such behavior -
 A. Encourages greed and dependence on luck instead of work
 B. Shows faith in God's provision
 C. Builds teamwork among friends
 D. Improves moral character
10. The Israelites went to Prophet Samuel and demanded a king to lead them in battles. What reason did they give?
 A. They wanted to be like other nations
 B. They no longer believed in God
 C. They needed a priest
 D. They wanted to punish Samuel
11. When Jesus calmed the storm on the lake, the disciples were amazed and said, "Even the winds obey Him." What does this miracle teach Christians?
 A. Jesus was afraid of storms
 B. Jesus has power over nature and helps believers in times of fear
 C. The disciples had magical powers
 D. The storm was a punishment
12. Bartimaeus was a blind man who shouted, "Jesus, Son of David, have mercy on me!" Jesus healed him because -
 A. The crowd forced Him
 B. Bartimaeus was rich
 C. Bartimaeus bribed Him
 D. Bartimaeus showed strong faith and persistence
13. When members of a youth group collected food and clothes for street families, they showed -
 A. Selfishness
 B. Obedience
 C. Acts of compassion and love
 D. Desire for fame
14. During a guidance lesson, students discussed why family members sometimes quarrel. Which of the following was identified as a main cause of conflict?
 A. Lack of communication and misuse of resources
 B. Regular prayer together
 C. Respect and forgiveness
 D. Sharing responsibilities fairly
15. A teenager felt rejected, failed in exams, and had no one to talk to. According to Christian teaching, such hopelessness can lead to -
 A. Depression and even suicide
 B. Obedience to parents
 C. Stronger faith
 D. Humility
16. Anne's parents advised her to develop her singing talent and join the church choir. This guidance helps her -
 A. To waste free time
 B. To become proud
 C. To build a career path based on her abilities
 D. To avoid responsibility
17. During an assembly, the principal spoke about being hardworking and not expecting success without effort. Which Christian virtue was he promoting?
 A. Jealousy
 B. Diligence and responsibility in work
 C. Laziness
 D. Greed
18. During a Sunday service, the preacher taught that God made a binding agreement with Noah never to destroy the world by flood again. This kind of agreement is called a
 A. Promise
 B. Vow
 C. Covenant
 D. Law
19. A group of students insulted and hit a new pupil who looked shy and quiet. According to Christian values, such behavior is an example of -
 A. Bullying, which disrespects human dignity
 B. Leadership and discipline
 C. Correction of behavior
 D. Encouragement
20. Paul noticed his friends were cheating in a test. Although they laughed at him, he refused to join them. Which moral value did Paul show?
 A. Fear
 B. Pride
 C. Anger
 D. Integrity and self-control

SECTION B - STRUCTURED QUESTIONS (30 Marks)

21. a) Define the term sexual purity and explain why it is important for Christian youths. (3 marks)

b) State three ways young people can maintain sexual purity in their daily lives. (3 marks)

i) _____

ii) _____

iii) _____

22. a) Define the term bullying and give two examples of how it may happen in schools. (3 marks)

b) Explain three ways Christians can prevent bullying and promote peace among learners. (3 marks)

i) _____

ii) _____

iii) _____

23. a) Explain the meaning of a covenant as used in the Bible. (2 marks)
- b) Mention three covenants between God and human beings recorded in the Bible. (3 marks)
- i) _____
- ii) _____
- iii) _____
- c) State one lesson Christians learn from keeping covenants faithfully. (1 mark)
24. a) Identify three moral values that help Christians build strong family relationships. (3 marks)
- i) _____
- ii) _____
- iii) _____
- b) Give three Christian teachings on how to handle family conflicts peacefully. (3 marks)
- i) _____
- ii) _____
- iii) _____
25. a) Mention three life skills that help learners resist peer pressure and overcome temptation. (3 marks)
- i) _____
- ii) _____
- iii) _____
- b) State three Christian teachings that discourage laziness. (3 marks)
- i) _____
- ii) _____
- iii) _____
- c) Give two ways Christians can show diligence in their work. (2 marks)
- i) _____
- ii) _____

ISLAMIC RELIGIOUS EDUCATION

SECTION A: 20 MARKS

1. Which one of the following correctly shows the revelation of the Qur'an during Lailatul Qadr?
 - A. From Baitul maamur to Baitul Aqsa.
 - B. From Maqaamu Ibrahim to Baitul Nabawi.
 - C. From Arshul Ilah to Baitul Maqdis.
 - D. From Lauhul Malifudh to Baitul Izza.
2. Identify the method of preservation of Qur'an mostly used by the prophet (S.A.W) during the month of Ramadhan.
 - A. writing
 - B. recitation.
 - C. memorisation
 - D. teaching
3. In the organised Qur'an competitions, the winners should be
 - A. treated trips to Arabia
 - B. made Imaams in swalats
 - C. crowned to head mosques.
 - D. encouraged and motivated
4. Which one of the following forms the smallest division of the Qur'an?
 - A. A Juzuu
 - B. A manzil
 - C. An Ayah
 - D. A surah
5. Having understood the characteristics of the makka chapters, Shamim agreed with me that their main theme was
 - A. formation of Umma
 - B. formation of Shari'a
 - C. creation of Islamic states
 - D. inventing Alshabaab
6. Muslim companions best understood how to perform swalah and Hajj Ibaadaats through
 - A. lecture
 - B. use of analogies
 - C. send teachers
 - D. demonstration
7. Let us spend our wealth, stay our life, exploit our youth and apply our knowledge the way we wish knowing that we shall be
 - A. responsible
 - B. rewarded
 - C. accountable
 - D. defended
8. One of the things that Muslims have not been given another option as long as their is no disobedience of Allah(S.W.T) is
 - A. aquisition of wealth
 - B. respect for authority
 - C. search for knowledge
 - D. acknowledging neighbours
9. All the 99 attributes of Allah (S.W.T) form a branch of Tawheed know as
 - A. Asmaa wal Siifaat
 - B. Uluuhiyya
 - C. Rubuubiyya
 - D. Aqida
10. Which one of the following shows the correct order of revelation of the first four holy books of Allah?
 - A. Injiil - Suhuf - Zabur - Taurat
 - B. Taurat - Injiil - Zabur - Suhuf
 - C. Suhuf - Taurat - Zabur - Injiil
 - D. Suhuf - Zabur - Taurat - Injiil
11. Burhan is an IRE learner most liked by his teachers because he is trustworthy. The two virtues that make his teacher call him trustworthy student are
 - A. kind and generous
 - B. honesty and truthful
 - C. obedient and patience
 - D. Love and peaceful
12. Which title was awarded to only five prophets of Allah?
 - A. Ulul Azm
 - B. Anifa Muslima
 - C. Nabii
 - D. Rasul
13. Who was the king at the time when prophet Musa (A.S) was born and raised up?
 - A. Namrud
 - B. Herod
 - C. Jalut
 - D. Fir'aun

14. The KJSEA assessment results are announced. Sumayya scored good marks that enabled to join a stem school. She was placed at two very admirable senior school that she was now torn apart not knowing where to choose. As a brother Muslim you will advice her to perform a swalat called
- A. Istisqaa B. Kusuf
C. Istikhaara D. Tahiyatu Masjid
15. Which one among the six days of Hajj Ibaada, is the day of sacrifice?
- A. Yaumu Tarwiya B. Yaumu Nahr
C. Ayyaamu Tashria D. Yaumu Arafa
16. In how days are the rites of Umrah performed
- A. in 4 days
B. in 3 days
C. in 2 days
D. in one day

17. A Muslim who commands good and forbid evil needs a virtue of _____ when he or she is invited to reconcile people that have differences.
- A. self control B. politeness
C. justice D. privacy
18. Allah(S.W.T) punished the people of prophet Lut(A.S) for openly practising one of the deviant sexual behaviour. Which one?
- A. Bestiality B. Incest
C. Prostitution D. Homosexuality
19. If there is no longer staying together as husband and wife then one of the following women need not to stay in the iddah period?
- A. A widow B. A virgin
C. A bride D. An aged lady
20. The prophet (S.A.W) left for Muslim Ummah _____ rightly guided Caliphs.
- A. four B. five C. three D. two

SECTION B

21. Identify the prophets who received the following holy books. (2mks)
- i) Zabur : _____
ii) Suhuf : _____
iii) Taurat : _____
22. Name any three materials on which scribes were writing the Qu'an upon its revelation. (3mks)
- a) _____ b) _____
c) _____
23. Indicate the correct number of the following divisions of the holy Qur'an (3mks)
- i) Number of Juzuus _____
ii) Number of Makkah surahs _____
iii) Number of Madinan surahs _____
24. Point out three lessons that Muslims draw from the advice of the wiseman Lugman to his son. (3mks)
- a) _____ b) _____
c) _____
25. The prophet (P.B.U.H) insisted that in every group there must be an Amir who leads and makes the final decisions. State three relevance of the prophet's teachings on this matter. (3mks)
- a) _____ b) _____
c) _____
26. All the revealed scriptures have some features in common. Identify three features that are common to all those books. (2mks)
- a) _____ b) _____
c) _____
27. Write down three adjustments that believers who are on a travel are allowed to do in the Swalatul Musafir; (3mks)
- a) _____
b) _____
c) _____
28. Depending on a pilgrims's intention, he or she may choose to perform any of the three forms of Hajja. Name the three forms of Hajj. (3mks)
- a) _____ b) _____
c) _____
29. Immediately the prophet (S.A.W) died, three names were suggested for the position of taking over as the first caliph. What were the names? (3mks)
- a) _____ b) _____
c) _____
30. Give any three human rights that Islam upholds. (3mks)
- a) _____
b) _____
c) _____



STARLIGHT ASSESSMENT TEST

KENYA JUNIOR SCHOOL EDUCATION ASSESSMENT

GRADE 9 2026

STR001 - 26

KJSEA

– SOCIAL STUDIES –

Time: 1hr 15min

Name: _____ Signature _____

School: _____ School code _____

Assessment No. _____ Date: _____

INSTRUCTIONS TO CANDIDATES

- Write your name, school, admission number and date in the spaces provided above.
- This paper comprises **Two Sections**. **Section A** comprises multiple choices and **Section B** comprises structured questions.
- Circle the answer of the questions with multiple choices.
- Answer all questions in **Section B** in the spaces provided in this question paper.

FOR EXAMINER'S USE ONLY

	SECTION A	SECTION B
Maximum Score	20	40
Student's Score		

SECTION A (20MKS)

- During a youth mentorship meeting in Makueni County, Lina shared how she overcame stage fright by volunteering to lead school assemblies. Her story encouraged her friends to believe in themselves. What quality was Lina helping others to develop?
 - Pride and disrespect for others
 - Confidence and self-belief
 - Laziness and excuses
 - Fear of participation
- While visiting the National Museum, Grade 7 learners saw fossils of early humans displayed under the title "The Cradle of Mankind." Why is Africa described this way?
 - Because Africans were the first to use fire
 - Because fossils of early humans were discovered there
 - Because Africans were the first to make weapons
 - Because Africans built pyramids first
- A long time ago, traders in an African market exchanged baskets of maize for goats. One day, a trader couldn't find anyone who wanted his maize but had goats. What problem of barter trade does this story show?
 - Lack of enough goods
 - Lack of transport
 - Difficulty in finding matching needs
 - High taxation
- The people of Ancient Egypt farmed along the Nile River. Every season, they built small walls to hold water for crops. What method of irrigation were they using?
 - Basin irrigation
 - Drip irrigation
 - Sprinkler irrigation
 - Pump irrigation
- During a geography lesson, Mr. Mwangi asked his learners to use grid references to locate the school market on a map. What is the main purpose of using grid references?
 - To identify mountain heights
 - To locate places accurately
 - To show direction only
 - To mark boundaries

ASSESSMENT RUBRICS

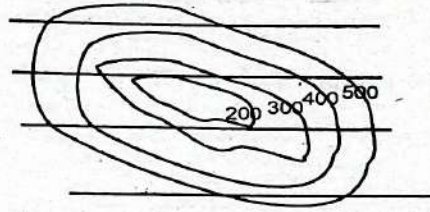
Exceeding Expectation		Meeting Expectation		Approaching Expectation		Below Expectation					
EE1	8	90-99	ME1	6	58-74	AE1	4	31-40	BE1	2	11-20
EE2	7	75-89	ME2	5	41-57	AE2	3	21-30	BE2	1	1-10

6. Before going for a field trip to study a nearby forest, the learners planned their route, equipment, and sketch maps. What stage of field study were they in?
A. Premapping B. Mapping
C. Postmapping D. Data analysis
7. When preparing for her future career in medicine, Aisha receives advice from her teachers and support from her parents and a nurse mentor. This group forms her:
A. Social club B. Support system
C. Friendship circle D. Hobby group
8. In career guidance class, the teacher told learners that every dream career begins with a clear plan - starting from learning, training, to employment. What does this describe?
A. A professional tool
B. A road to work
C. A subject in school
D. A career pathway
9. During a career fair, Kelvin was interested in a field that studies how people live together in groups. Under which branch does this area belong?
A. Accounting B. Sociology
C. Engineering D. Architecture
10. After a morning storm, learners used different weather tools to record data. John measured the pressure of air using one instrument. Which instrument was he using?
A. Barometer B. Rain gauge
C. Hygrometer D. Wind vane
11. While studying deserts of Africa, learners noted that plants in the Sahara are few and have thick leaves to store water. Which vegetation type is this?
A. Rain forest B. Bamboo forest
C. Semi-desert shrubs D. Mangrove
12. In Turkana, many families build homes close together around a borehole for safety and easy access to water. What type of settlement pattern is shown?
A. Nucleated settlement
B. Dispersed settlement
C. Linear settlement
D. Isolated settlement
13. During a science and social studies project, learners watched a documentary that explained how human beings developed gradually from ape-like ancestors. Which theory was being explained?
A. Cultural theory B. Creation theory
C. Mythical theory D. Evolution theory
14. A group of learners quarrelled over football equipment because they didn't agree on sharing rules. Their teacher reminded them to talk and listen to one another. What was the main cause of this conflict?
A. Clear instructions
B. Lack of communication and understanding
C. Proper teamwork
D. Obedience to rules
15. Long ago, traders from West Africa carried heavy goods across the desert using camels. Among the goods, one shiny yellow mineral was most valuable. Which item was it?
A. Gold B. Salt
C. Ivory D. Timber
16. Before choosing a community service project, learners interviewed elders and observed their neighbourhood to find real problems affecting people. Which step were they carrying out?
A. Reporting results
B. Implementing a project
C. Identifying a problem
D. Writing the budget
17. Before joining secondary school, James often visited a carpenter near their home who guided him on woodworking skills. This is an example of:
A. Pre-career support outside school
B. Classroom assessment
C. Sports competition
D. Internal group discussion
18. The old Fort Jesus in Mombasa still attracts many tourists. The government maintains it carefully. Why is this important?
A. To allow city expansion
B. To create parking spaces
C. To demolish old buildings
D. To preserve cultural heritage

19. When drought affected Kitui County, many families moved to areas with better rain- and jobs. What factor caused this migration?

- A. Political instability
- B. Lack of rainfall (push factor)
- C. Fertile land availability
- D. Better employment opportunities

20. The picture below shows a way of describing elevation on a topographical map. What are they called?



- A. Contours
- B. Spot heights
- C. Layer tinting
- D. Trigonometric Station

SECTION B: STRUCTURED QUESTIONS (30 MARKS)

21. Problem Identification in Service Learning (4 marks)

(a) Describe two ways learners can identify a problem in their community before starting a service project.

i) _____

iii) _____

(b) Explain one reason why involving community members is important when identifying such problems.

22. Pre-career Support Systems (3 marks)

(a) Mention two pre-career support systems that exist outside school.

i) _____

iii) _____

(b) For each, explain one way it helps learners prepare for future careers.

23. Caring for Historic Built Environments (3 marks)

(a) Give two reasons why such places should be preserved.

i) _____

iii) _____

(b) Mention one example of a historic site found in Kenya.

24. Migration (3 marks)

(a) Define migration.

(b) State two main types of migration.

i) _____

iii) _____

(c) Give one reason why people migrate within their country.

25. Population Distribution

(4 marks)

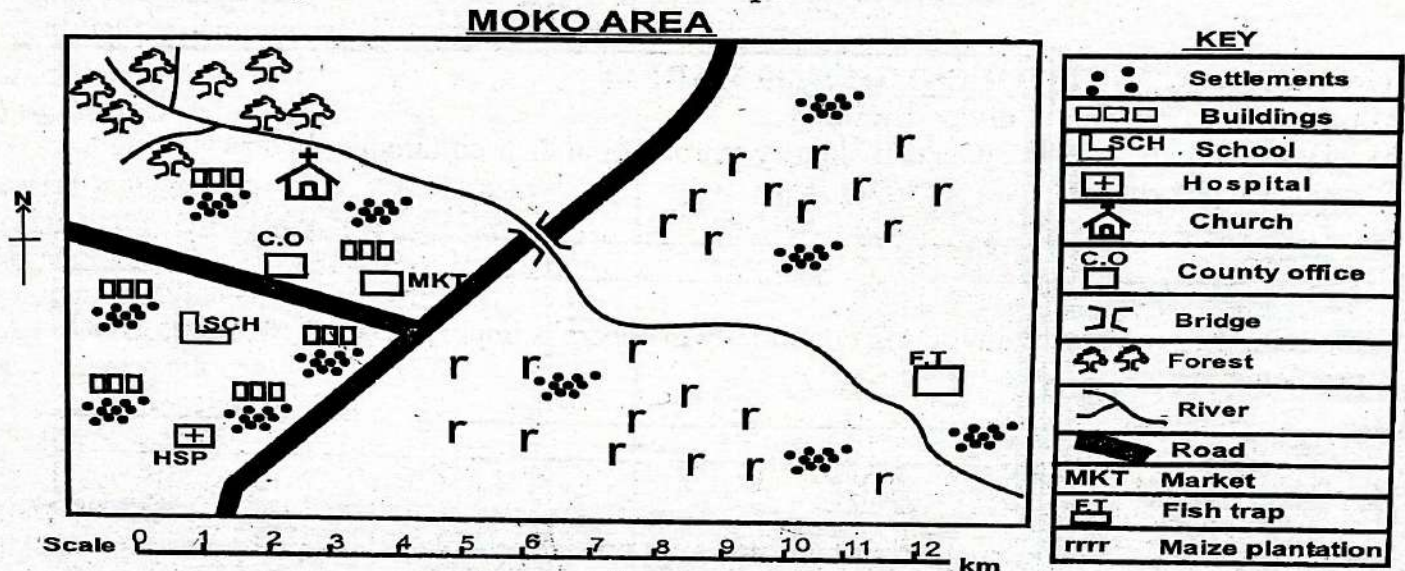
(a) Define the term population distribution.

(b) Explain two factors that affect population distribution in Kenya.

i) _____

ii) _____

26. Study the sketch map shown below and answer the questions that follow



(a) Identify the type of settlement pattern shown on the map.

(1 mark)

(b) State two economic activities carried out in Moko Area.

(2 marks)

i) _____

iii) _____

(c) In which direction does the river flow?

(1 mark)

(d) Name one type of natural vegetation likely to be found near the river.

(2 marks)

27. Advantages of a Money Economy

(4 marks)

(a) State two advantages of using money for trade.

i) _____

iii) _____

(b) Explain one disadvantage of the barter trade system.

28. Global Citizen

(3 marks)

(a) State two characteristics of a responsible global citizen.

i) _____

iii) _____

(b) Explain one way learners can show responsibility as global citizens.



STARLIGHT ASSESSMENT TEST

KENYA JUNIOR SCHOOL EDUCATION ASSESSMENT

GRADE 9 2026

-CREATIVE ARTS-

KJSEA

STR001 - 26

Time: 1hr 15min

Name: _____ Signature _____

School: _____ School code _____

Assessment No. _____ Date: _____

INSTRUCTIONS TO CANDIDATES

- Write your name, school, admission number and date in the spaces provided above.
- This paper comprises **Two Sections**. **Section A** comprises multiple choices and **Section B** comprises structured questions.
- Circle the answer of the questions with multiple choices.
- Answer all questions in **Section B** in the spaces provided in this question paper.

FOR EXAMINER'S USE ONLY

	SECTION A	SECTION B
Maximum Score	20	30
Student's Score		

SECTION A

- The following are elements of play except
 - rhythm
 - theme
 - title
 - plot
- How many quavers does a dotted crotchet have?
 - 3
 - 2
 - 4
 - 1
- What is the time signature of the following piece of music?



- 2
- 4
- 3
- 4

- What is the french rhythm of the above piece of music?

- Tate ta-te ta/ ta-te ta-te taa aa//
- Tate tafatefe tate taa/ tate tate taa aa//
- Ta te tafa tefe ta taa/ tate tate taa aa//
- Taa tate taa/ taa aa/ taa//

- A person in a verse is
 - the character in the verse.
 - the performer of the verse.
 - the setting in a verse.
 - the water of verse



- The shading technique above is called
 - cross hatching technique
 - stippling
 - motif
 - knotted

ASSESSMENT RUBRICS

Exceeding Expectation		Meeting Expectation		Approaching Expectation		Below Expectation					
EE1	8	90-99	ME1	6	58-74	AE1	4	31-40	BE1	2	11-20
EE2	7	75-89	ME2	5	41-57	AE2	3	21-30	BE2	1	1-10

7. Which material is used in Kenyan basketry?
 A. Clay B. Sisal
 C. Paper D. Bamboo
8. Kenyan beadwork is associated with
 A. modern art
 B. cultural identity
 C. stone carvings
 D. digital design
9. What is the primary tool used in beadwork?
 A. Needle B. Paintbrush
 C. Knife D. Ruler
10. Which one of the following is **not** considered as a component of Creative Arts and Sports?
 A. Music B. Dance
 C. Mathematics D. Athletics
11. The $\frac{2}{4}$ time signature indicates
 A. 2 crotchet beats in a bar
 B. 2 minim beats in a bar
 C. 3 minim beats in a bar
 D. 4 crotchet beats in a bar
12. Which one of the following is an element of music?
 A. Texture B. Movement
 C. Melody D. Balanced
13. The ability to control your body's position while performing a task is known as
 A. strength
 B. agility
 C. stability
 D. co-ordination
14. Which one of the following is **not** an aspect of writing a verse?
 A. Rhyme B. Repetition
 C. Alliteration D. Simile
15. Which one of the following is **not** a technique used in long distance races?
 A. Speed
 B. Breathing
 C. Striking
 D. Pacing
16. _____ is not a factor to consider to ensure that visual arts compositions have a balance.
 A. Harmony of colours
 B. Type of pictures
 C. Texture
 D. Unity of colours
17. What is the name of the thick liquid that is used to stick the coils on the base during pottery?
 A. Adhesive
 B. Grog
 C. Kiln
 D. Slip
18. Which one of the following is an element of music?
 A. Texture
 B. Movement
 C. Melody
 D. Balance
19. A descant recorder is a type of a
 A. percussion instrument
 B. brass instrument
 C. wind instrument
 D. string instrument
20. A primary colour plus a primary colour makes a
 A. primary colour
 B. secondary colour
 C. tertiary colour
 D. warm colour

SECTION B

21. Name any 3 phases in javelin throw. (3mks)

- a) _____
- b) _____
- c) _____

22. Identify 3 ways of trapping a ball. Using (3mks)

- a) _____
- b) _____
- c) _____

23. Name 2 cool colours. (2mks)

- a) _____
- b) _____

24. Name 2 warm colours. (2mks)

- a) _____
- b) _____

25. State any 4 roles of Creative arts and sports in the society. (4mks)

- a) _____
- b) _____
- c) _____
- d) _____

26. Describe the following elements of a verse.

a) Setting

(4mks)

b) Character

(4mks)

27. What is a ledger line in music?

(2mks)

28. List 3 techniques of playing a descant recorder.

(3mks)

a) _____

b) _____

c) _____

29. Name 2 methods of fabric decoration.

(2mks)

a) _____

b) _____

30. Name one career related to Creative Arts and Sports.

(1mk)



STARLIGHT ASSESSMENT TEST

KENYA JUNIOR SCHOOL EDUCATION ASSESSMENT

GRADE 9 2026

STR001- 26

KJSEA

– AGRICULTURE & NUTRITION –

Time: 1hr 15min

Name: _____	Signature _____
School: _____	School code _____
Assessment No. _____	Date: _____

INSTRUCTIONS TO CANDIDATES

- Write your name, school, admission number and date in the spaces provided above.
- This paper comprises **Two Sections**. **Section A** comprises multiple choices and **Section B** comprises structured questions.
- Circle the answer of the questions with multiple choices.
- Answer all questions in Section B in the spaces provided in this question paper.

FOR EXAMINER'S USE ONLY

	SECTION A	SECTION B
Maximum Score	20	30
Student's Score		

SECTION A

- Grade 9 learners of focus comprehensive school were discussing ways of improving soil fertility. Which one of the following an example of a practise that can improve soil fertility naturally?
 - Using excess chemical fertilizers.
 - Applying compost manure.
 - Removing all vegetation.
 - Burning all crop residue.
- Which of the following ways helps to conserve water for irrigation during the dry season. What should he do?
 - Construct a water tank.
 - Let water flow freely on the farm.
 - Use sprinklers in the rainy season.
 - Drain all water away.
- Caleb wanted to cook food. Which of the following foods is best cooked using the steaming method?

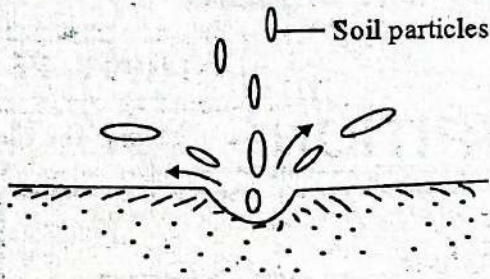
A. Ugali	B. Fried chicken
C. Chapati	D. Vegetables

- Adrey noticed yellowing of leaves on his crops in the farm. This was due to
 - lack of water in the soil.
 - attack by crop pest.
 - soil erosion.
 - insufficient nutrients in the soil.
- Which of the following is an additional benefit of using stone line as a soil conservation method?
 - They completely eliminate the need for irrigation.
 - They allow for the growth of larger crops.
 - They increase soil temperature.
 - They help to maintain soil structure by preventing compaction.
- Give the main advantage of using under ground water storage tanks over above the ground storage tanks
 - They are cheaper to instal.
 - They do not require gutters for water collection.
 - They are easier to clean.
 - They keep water cooler and reduce evaporation.

ASSESSMENT RUBRICS

Exceeding Expectation			Meeting Expectation			Approaching Expectation			Below Expectation		
EE1	8	90-99	ME1	6	58-74	AE1	4	31-40	BE1	2	11-20
EE2	7	75-89	ME2	5	41-57	AE2	3	21-30	BE2	1	1-10

7. During a nature walk grade 9 learners of Grace Comprehensive school identified the following type of soil erosion.

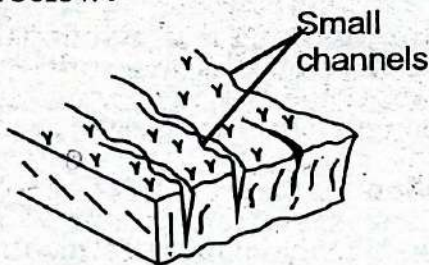


Which type of soil erosion did they observe?

- A. Sheet erosion
 B. Rill erosion
 C. Raindrop erosion
 D. Gulley erosion
8. A grade eight teacher asked learners to bring the following materials.
- A sack
 - Soil
 - Manure
 - Seedlings
 - Shovel

Which of the following practices were they going to carry out?

- A. Making manure
 B. Soil recovery
 C. Water conservation
 D. Innovative gardening
9. What do we call the type of soil erosion shown below?



- A. Gulley erosion
 B. Sheet erosion
 C. Rill erosion
 D. Splash erosion
10. Which of the following is a source of vitamin A?
- A. Meat
 B. Fish
 C. Whole grains
 D. Carrots
11. Which is the largest source of dietary energy for humans?
- A. Fats
 B. Carbohydrates
 C. Minerals
 D. Proteins

12. Collins and Caren were discussing on organic farming. Which of these is a method of organic farming?
- A. Crop monoculture
 B. Use of synthetic fertilizers
 C. Using chemical pesticides
 D. Using compost manure

13. After harvesting maize, a farmer noticed weevils in a storage room. What is the best way to prevent further damaged?
- A. Apply chemical pesticides to all stored grains.
 B. Keep maize in a humid storage area.
 C. Store maize with other farm produce.
 D. Mix maize with ash or neem leaves.

14. The following are methods of water harvesting which one is **not**?
- A. Digging boreholes
 B. Using underground tanks
 C. Constructing farm ponds
 D. Building terraces

15. Ruth wants to preserve leftover food in his home. Which method is not suitable for food preservation?
- A. Refrigeration
 B. Sun-drying
 C. Salting
 D. Leaving food uncovered overnight

16. Which of the following food items is made from flour mixtures?
- A. Gatheri
 B. Mandazi
 C. Ugali
 D. Fried fish

17. Grade seven learners bought eggs from the market. Which feature shows that the eggs are fresh?
- A. The eggshell is cracked
 B. The egg has a bad smell
 C. The egg yolk is runny
 D. The egg sinks in water

18. A farmer built terraces on a steep hillside to reduce water run off. What was the main purpose of this method?
- A. To improve soil fertility
 B. To prevent soil erosion
 C. To remove excess water
 D. To increase drainage

19. A company installed large plastic tanks to store water.

- A. They are easily damaged.
- B. They are more expensive.
- C. They need frequent repairs.
- D. They are lightweight and durable.

20. Opiyo converted fresh milk into yogurt before selling it. What is this process called?

- A. Preservation
- B. Pasteurization
- C. Fermentation
- D. Value addition

SECTION B

21. State 3 importances for soil conservation.

(3mks)

- a) _____
- b) _____
- c) _____

22. List 3 types of water storage tanks.

(3mks)

- a) _____
- b) _____
- c) _____

23. Grade 9 learners were discussing on the roles of a kitchen garden in food production and security. List 3 roles of food and nutritional security.

(3mks)

- a) _____
- b) _____
- c) _____

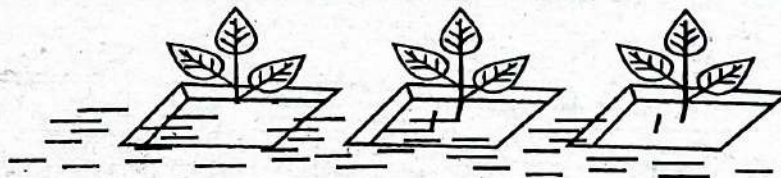
24. Kelvin listed 3 types of innovative kitchen gardens. List some of the gardens that he might have listed.

(3mks)

- a) _____
- b) _____
- c) _____

25. Identify the structure below used to control surface run off.

(2mks)



26. Identify 2 main causes of soil pollution.

(2mks)

- a) _____
- b) _____

27. Identify 2 main ways of re-using plastic waste in the farm.

(2mks)

- a) _____
- b) _____

28. Grade 9 learners used locally available materials to construct the structure shown below.



a) Identify the structure.

(1mk)

b) State 2 uses of structure shown above.

(2mks)

- a) _____
- b) _____

29. Bianca was preparing vegetables for supper. Identify 3 ways in which she should practise to conserve nutrients in the preparation and cooking.

(3mks)

- a) _____
- b) _____
- c) _____

30. Briefly explain what the following methods of soil conservation entails.

a) Bund formation

(2mks)

b) Trash lines

(2mks)

c) Strip cropping

(2mks)



STARLIGHT ASSESSMENT TEST

KENYA JUNIOR SCHOOL EDUCATION ASSESSMENT

GRADE 9 2026

STR001 - 26

KJSEA

- INTEGRATED SCIENCE -

Time: 1hr 15min

Name: _____ Signature _____
 School: _____ School code _____
 Assessment No. _____ Date: _____

INSTRUCTIONS TO CANDIDATES

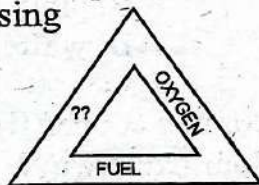
- Write your name, school, admission number and date in the spaces provided above.
- This paper comprises **Two Sections**. **Section A** comprises multiple choices and **Section B** comprises structured questions.
- Circle the answer of the questions with multiple choices.
- Answer all questions in **Section B** in the spaces provided in this question paper.

FOR EXAMINER'S USE ONLY

	SECTION A	SECTION B
Maximum Score	20	30
Student's Score		

SECTION A

- The SI units for length is
 A. kelvin B. kilogramme
 C. candela D. metres
- Which one of the following celcius formed after fertilization?
 A. Morula B. Zygote
 C. Blastocyst D. Embryo
- The following are common hazards **except**
 A. burns B. radioactive
 C. open sockets D. hot liquids
- Identify the component of the fire triangle that is missing



- A. heat B. carbondioxide
 C. fuel D. oxygen

- Which one of the following compounds is formed by combining more than 2 elements?
 A. Hydrogen sulphide
 B. Water
 C. Sodium hydrogen sulphide
 D. Carbon(iv) oxide
- Which component is present in plant cell and missing in animal cells?
 A. Cell membrane
 B. Cytoplasm
 C. Vacuole
 D. Cell wall
- Which one of the following is a function of a cell membrane?
 A. Selectively permeable
 B. Actively control substance movement
 C. Stores genetic materials
 D. Maintain homeostasis

ASSESSMENT RUBRICS

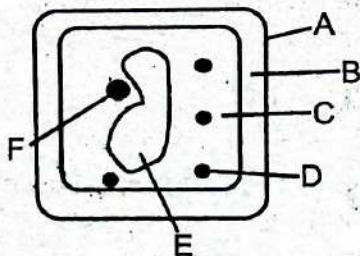
Exceeding Expectation			Meeting Expectation			Approaching Expectation			Below Expectation		
EE1	8	90-99	ME1	6	58-74	AE1	4	31-40	BE1	2	11-20
EE2	7	75-89	ME2	5	41-57	AE2	3	21-30	BE2	1	1-10

8. Which hazard is indicated by the symbol below?



- A. Flammables
B. Corrosive
C. Toxic
D. Radioactive
9. Which is the best method of separating sand from mixture of sand and salt?
- A. Use of a magnet
B. Picking
C. Dissolving, filtering, evaporating
D. Heating
10. What is the role of uterus?
- A. Suitable environment of development of embryo.
B. Site of fertilization.
C. Release mature ova.
D. Transport the fertilized egg.
11. Which one of the following explains how skin contributes in excretion in humans?
- A. Filtering of urea.
B. Sweat glands remove excess water.
C. Pores release carbon dioxide.
D. Hair follicles eliminate urea.

Use the diagram below to answer the question that follows.



12. What is the function of the part labelled F?
- A. It's the site of photosynthesis.
B. Controls the functioning of the cell.
C. It's the site of respiration.
D. Controls materials that get in and out of the cell.
13. Part labelled D is called
- A. tonoplast
B. chloroplast
C. cell membrane
D. cell wall
14. What is the function of part D?
- A. Photosynthesis
B. Osmosis
C. Diffusion
D. Storage of water
15. Class A fire is caused by
- A. ordinary combustible items
B. flammable liquids
C. flammable gases
D. electrical faults
16. Before extinguishing class E fire you should do one of the following
- A. fetching water
B. switching off the mains
C. cutting the supply of fuel
D. pour water
17. The above type of change is
- A. temporary physical change
B. temporary chemical change
C. permanent change
D. chemical change
18. Hydrated copper (II) sulphate is _____ in colour.
- A. colourless
B. blue
C. pink
D. purple
19. Anhydrous Copper(II) Sulphate is _____ in colour.
- A. blue
B. pink
C. black
D. white
20. After heating hydrated copper(II) sulphate it changes to colour white why?
- A. Due to high temperature.
B. Due to loss of water of crystallization.
C. Heat bleaches the colour.
D. Rusting.

SECTION B (30mks)

21. State any 4 safety rules the learners should follow to avoid accidents in the laboratory.

(4mks)

- a) _____
- b) _____
- c) _____
- d) _____

22. If a learner cuts himself when carrying out an experiment. What should the learner do?

Describe the first aid.

(4mks)

23. List down 3 ways of communicating scientific information.

(3mks)

- a) _____
- b) _____
- c) _____

24. List down any 5 scientific skills acquired in Integrated Science.

(5mks)

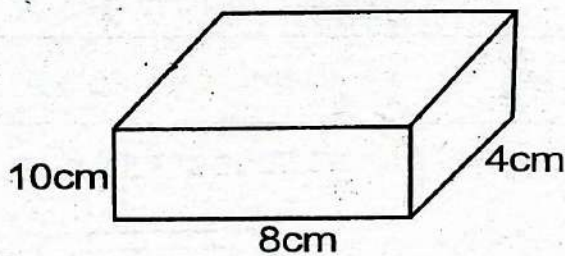
- a) _____
- b) _____
- c) _____
- e) _____
- e) _____

25. Fill in the table below.

(10mks)

Quantity	Units	SI units
Length	cm ²	
Temperature		
Time	hours	
Volume	cm ³	

26.



The above box has a mass of 100g. Calculate the density in SI units.

(4mks)



STARLIGHT ASSESSMENT TEST

KENYA JUNIOR SCHOOL EDUCATION ASSESSMENT

GRADE 9 2026

STR001 - 26

KJSEA

- PRETECHNICAL STUDIES -

Time: 1hr 15min

Name: _____	Signature _____
School: _____	School code _____
Assessment No. _____	Date: _____

INSTRUCTIONS TO CANDIDATES

- Write your name, school, admission number and date in the spaces provided above.
- This paper comprises **Two Sections**. **Section A** comprises multiple choices and **Section B** comprises structured questions.
- Circle the answer of the questions with multiple choices.
- Answer all questions in **Section B** in the spaces provided in this question paper.

FOR EXAMINER'S USE ONLY

	SECTION A	SECTION B
Maximum Score	20	50
Student's Score		

SECTION A

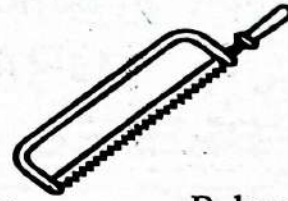
- Grade 9 learners in a workshop noticed smoke coming from a socket. What should they do first to ensure fire safety?
 - Call the school guard.
 - Open windows.
 - Pour water on the socket.
 - Switch off electricity supply immediately.
- Data stored in school computers can easily be lost. Which of the following practices best ensures data safety?
 - Sharing passwords with classmates.
 - Backing up data regularly in the cloud.
 - Ignoring antivirus updates.
 - Using one password for all accounts.
- A grade 9 student received an email asking for their password. This is an example of
 - online learning
 - data recovery
 - an online threat
 - software installation
- Following safety rules in the workshop is important because it
 - slows down work.
 - reduces time for practice.
 - improves productivity and reduces accidents.
 - creates fear among learners.
- When working on raised platforms, learners should
 - use safety harnesses and guard rails.
 - carry heavy materials up and down quickly.
 - jump off when finished.
 - work barefooted for balance.
- The branch of mathematics that deals with shapes, sizes and angles of objects is called
 - arithmetic
 - geometry
 - algebra
 - trigonometry

ASSESSMENT RUBRICS

Exceeding Expectation			Meeting Expectation			Approaching Expectation			Below Expectation		
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7. Hazardous substances such as paints and thinners should be
- stored near fire paints for easy access.
 - mixed without gloves.
 - handled using protective gear in ventilated areas.
 - stored in open containers.
8. In technical drawing the process of indicating sizes of an object is known as
- designing
 - outlining
 - scaling
 - dimensioning
9. A plain scale is useful to learners because it helps them to
- calculate cost of materials.
 - measure actual distances on a drawing.
 - draw cartoons.
 - find the area of a figure.
10. The line type used to show the outline or visible edges of an object is called
- outline
 - centre line
 - hidden line
 - border line
11. The programming method that uses the drag and drop blocks instead of typing code is referred to as
- text programming
 - visual programming
 - binary coding
 - digital design
12. A material made by combining two or more substances to improve strength and durability is called
- polymer
 - alloy
 - composite
 - ceramic
13. Clay, porcelain and glass are examples of
- wooden materials
 - metallic materials
 - ceramic materials
 - plastic materials

14. The tool shown below is used when cutting metal rods in the workshop. What is it called



- file
 - hammer
 - drill
 - hacksaw
15. The software that helps a computer to start and manage its operations is known as
- application software
 - system software
 - antivirus
 - database software
16. Self-exploration in career development allows learners to
- understand their skills, values and interests.
 - copy careers from friends.
 - avoid thinking about the future.
 - depend on teacher for decisions.
17. Bookkeeping in business mainly helps in
- advertising goods
 - decorating the shop
 - keeping financial records accurately
 - reducing stock
18. The money a person receives for work done or services offered is known as
- income
 - saving
 - capital
 - budget
19. Below is a key found on a computer keyboard. What is the function of the key?



- moving cursor to next line
 - deleting characters
 - spacing characters
 - copying and pasting
20. The movement of goods from manufactures to consumers through wholesalers and retailers is referred to as
- distribution
 - importation
 - branding
 - promotion

SECTION B

21. a) Define first safety

(2mks)

b) List **three** causes of fires in a workshop.

(3mks)

i) _____
ii) _____
iii) _____

22. Explain **four** ways of maintaining data safety in a computer laboratory.

(4mks)

a) _____
b) _____
c) _____
d) _____

23. a) Define plane geometry.

(2mks)

b) Draw and label a triangle and a rectangle.

(3mks)

24. Describe **five** safety rules that learners should observe when working on raised platforms.

(5mks)

a) _____
b) _____
c) _____
d) _____
e) _____

25. a) What is dimensioning in drawing?

(2mks)

b) State **three** standard rules followed when dimensioning.

(3mks)

i) _____
ii) _____
iii) _____

26. Explain three safe methods of handling hazardous substances in a workshop. (3mks)

- a) _____
- b) _____
- c) _____

27. a) Define composite materials. (2mks)

- b) Give three examples of composite materials and their uses. (3mks)
- i) _____
 - ii) _____
 - iii) _____

28. Differentiate between visual programming and text programming, giving one example of each. (5mks)

29. a) List three types of computer software. (3mks)

- i) _____
- ii) _____
- iii) _____

b) Explain two advantages of updating software regularly. (2mks)

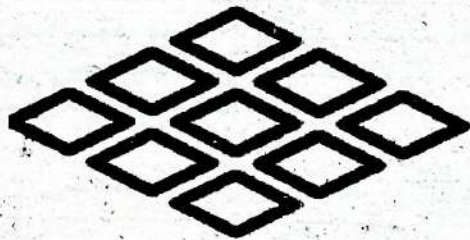
- i) _____
- ii) _____

30. a) Define book-keeping. (2mks)

b) Explain three reasons why bookkeeping is important in business. (3mks)

- i) _____
- ii) _____
- iii) _____

31. Describe the property of ceramic materials observed in the picture below. (2mks)



b) State one more physical property of ceramic materials. (1mk)



STARLIGHT ASSESSMENT TEST

KENYA JUNIOR SCHOOL EDUCATION ASSESSMENT

GRADE 9 2026

MARKING SCHEME

STR001 - 26

KJSEA

MATHEMATICS

- | | |
|-------|-------|
| 1. B | 11. D |
| 2. A | 12. B |
| 3. C | 13. A |
| 4. A | 14. C |
| 5. D | 15. A |
| 6. C | 16. A |
| 7. B | 17. C |
| 8. A | 18. B |
| 9. B | 19. A |
| 10. C | 20. D |

SECTION B

21. Check numberline.
22. a) 645.16
b) 0.4624
23. a) $2b + 3p = 1000$
 $b + 2p = 600$
b) $p = 200$
 $b = 200$
24. a) 5.68×10^{-3}
b) 3.682×10^2
c) 1.304521×10^6
25. 75cm
26. a) 879.2cm^2
b) 1189.72cm^2
27. a) Kshs. 44 800
b) Kshs. 4 800
28. a) Kshs. 40 000
b) Kshs. 4 000
29. a) 2.5km
b) 1:25000
30. a) 392cm^2 (Check drawing for the net)
31. Check the construction
Longest diagonal = 10cm

ENGLISH PP1

- | | |
|-------|-------|
| 1. A | 26. B |
| 2. B | 27. D |
| 3. C | 28. A |
| 4. D | 29. B |
| 5. C | 30. C |
| 6. B | 31. B |
| 7. D | 32. B |
| 8. B | 33. D |
| 9. B | 34. B |
| 10. C | 35. C |
| 11. C | 36. A |
| 12. C | 37. B |
| 13. B | 38. B |
| 14. B | 39. B |
| 15. A | 40. C |
| 16. C | 41. D |
| 17. B | 42. C |
| 18. B | 43. C |
| 19. D | 44. A |
| 20. B | 45. C |

- | | |
|-------|-------|
| 21. B | 46. B |
| 22. A | 47. D |
| 23. C | 48. C |
| 24. B | 49. C |
| 25. B | 50. A |

ENGLISH PP2

ORAL LITERATURE

1. It tests intelligence because the task is abstract and cannot be solved by physical force or expensive objects but by reasoning.
2. The community values generosity (Kato donates cattle) and justice (the chief keeps his promise).
3. Use of personification/talking object - the drum speaks like a human, a common oral narrative device to teach indirectly.
4. Kato is wise (finds a logically unrepeatable thing using thought), and selfless (donates cattle to widows and the hungry).
5. Moral: True power lies in thought and humility - proven when Kato wins through thinking and still shares generously.
6. Possible proverb: "A good mind is better than a full granary." It fits because Kato's thinking, not possessions, brought success and community good.

POETRY

1. The poem's main message is that humans must protect the environment instead of destroying it. The poet urges protection so that "lives are good."
2. Two destructive activities mentioned are spillage of industrial waste and dumping of garbage. The poet criticizes them because they pollute and damage the environment.
3. Admiration of nature is shown in the line "Oh, behold the beauty of the world." The poet presents nature as a marvelous creation of God, worthy of care.
4. The tone shifts from admiration in the first stanzas to warning and rebuke in later stanzas. It changes to urge humans to stop harmful practices and protect the environment.

NOVELLA

1. Mr Juma is kind and helpful - he offers transport without payment; he is also loyal - he helps because Mr Wafula is his friend.
2. There is a physical and emotional conflict: Wanjala wants to beat Kororia because he hurt his foot during football, showing how minor disputes among teenagers can escalate to violence driven by emotion.
3. The writer uses dialogue - it makes the scene vivid and realistic and helps reveal character intentions without long narration.
4. Suspense is built through delay and uncertainty: the fast ride in drizzle, the mention of hiding a branch, and Mr Juma following to ask what Wanjala plans before the confrontation happens.
5. The extract suggests loyalty and friendship: Mr Juma rides Wanjala free because he is a friend to his father; Wanjala trusts Mr Juma enough to share his plan and accept his help.

KISWAHILI KARACTASI 1

- | | |
|-------|-------|
| 1. C | 26. A |
| 2. B | 27. B |
| 3. C | 28. A |
| 4. A | 29. C |
| 5. D | 30. B |
| 6. B | 31. C |
| 7. A | 32. B |
| 8. C | 33. A |
| 9. B | 34. C |
| 10. D | 35. A |
| 11. B | 36. B |
| 12. A | 37. B |
| 13. A | 38. D |
| 14. B | 39. D |
| 15. A | 40. B |
| 16. C | 41. D |
| 17. D | 42. C |
| 18. B | 43. D |
| 19. A | 44. C |
| 20. A | 45. C |
| 21. D | 46. D |
| 22. B | 47. B |
| 23. B | 48. C |
| 24. C | 49. D |
| 25. D | 50. C |

KISWAHILI KARATASI 2

Fasihi simulizi

- Usuli/kisasili
Asili ya jamii ya wanagungu kuoa wake wengi.
- Inaeleza chanzo cha kuoa wake wengi.
- Usuli hueleza chanzo cha mambo kuoa wake wengi.
- Tashbihi - mfupi kama nyundo.
Takriri - chemichemi
- Hurafa, mighani, mazimwi, hekaya.

Novela

- Mzee jibrili
- Chale
- Mabadiliko ya hali ya anga
- Ukulima
- Mshikamano / umoja
- Tashbihi - kama mboni ya jicho.
- Ufugaji, ukulima, kuogelea.

Tamthilia

- Mdokezo - eti...eti
Nidaa - hata kidogo!
Utohozi - skuli
- Mdadisi - alikuwa na maswali.
Mzalendo - anamkumbusha mamaye kuhusu sikukuu.
- Mandari ya mahali - nyumbani kwa Mabula skuli.
Wakati - usiku
- Elimu ugomvi - kati ya Mishi na Mabula.
- Utohozi

Ushairi

- Tuzingatie sheria ili tuepuke ajali.
- Utohozi - helmeti
Takriri - pikipiki
- Miguu yako chapuza, tena ukiwa makini.
- Tuzingatie sheria za barabarani.

INTEGRATED SCIENCE

- | | |
|-------|-------|
| 1. A | 11. B |
| 2. C | 12. B |
| 3. B | 13. B |
| 4. A | 14. A |
| 5. C | 15. A |
| 6. D | 16. B |
| 7. A | 17. B |
| 8. D | 18. B |
| 9. C | 19. D |
| 10. A | 20. B |

SECTION B

- Do not run in the laboratory.
- Follow teachers' instructions.
- Do not eat or drink anything.
- Ensure that all gas taps are closed after use.
- Take victim to the war station.
- Wasn't the cut with clean water.
- Raise the part of the body that is bleeding and apply some pressure to stop bleeding.

- Apply antiseptic.
- Writing a report.
- Drawing graphs and pre chats
- Publishing journals and books.
 - Conde
- Manipulation
- Observation
- Analysis
- Measurement
 - °C M
Kelvin
Seconds
M³
 - 0.00032kg/m³

PRACTICAL

A. Question 1

- Use a magnet
 - Dissolve salt in water
 - Filter sand with a filter
 - Evaporate the filtrate
- Use of a magnet
 - Dissolving, filtration, evaporation
 - Filtration
- Manipulation
- Observation
- Measurement
- D. Q2 Diagram

SOCIAL STUDIES

- | | |
|-------|-------|
| 1. C | 11. C |
| 2. B | 12. A |
| 3. C | 13. D |
| 4. A | 14. B |
| 5. B | 15. A |
| 6. A | 16. C |
| 7. B | 17. A |
| 8. D | 18. D |
| 9. B | 19. B |
| 10. A | 20. A |

SECTION B: STRUCTURED QUESTIONS (30 MARKS)

- a) Problem Identification in Service Learning (4 marks)
(a) Ways of identifying a problem (any 2 × 1 = 2 marks)
- Observing challenges faced in the community
- Conducting interviews or discussions with community members
- Using questionnaires or surveys
- Consulting local leaders or organizations
(b) Benefit of involving community members (1 × 2 = 2 marks)
- Ensures the problem identified is real and relevant to the people
- Promotes cooperation and community ownership of the project
- Encourages sustainable solutions
- Pre-career Support Systems (3mks)
(a) Pre-career support systems outside school (any 2 × 1 = 2mks)

- Parents and guardians
 - Local artisans or professionals
 - Mentorship programs
 - Career fairs or community organizations
- Importance (1 × 1 = 1 mark)
- They offer guidance, motivation, and skill development for learners' future careers.
- Caring for Historic Built Environments (3 marks)
(b) Reasons for preservation (any 2 × 1 = 2 marks)
- To protect national and cultural heritage
- To promote tourism
- For educational and research purposes
- To maintain identity and pride
 - Example of a historic site (1 × 1 = 1 mark)
- Fort Jesus
- Lamu Old Town
- Kariandusi prehistoric site
- Hyrax Hill
 - Migration (3 marks)
(a) Definition (1 mark)
- Movement of people from one place to another for temporary or permanent settlement.
(b) Types of migration (2 × ½ = 1 mk)
- Internal and external migration
- Voluntary and involuntary migration
(c) Reason for migration (1 mark)
- Search for employment
- Better living conditions
- Education
- Natural disasters or drought
 - Population Distribution (4 marks)
(a) Definition (1 mark)
- The way people are spread or settled over an area or country.
(b) Factors influencing distribution (2 × 1½ = 3 marks)
- Availability of water
- Fertile soils for farming
- Climate (favorable conditions attract more people)
- Infrastructure and employment opportunities
- Relief and security
 - Map Reading - Moko Area (6 mks)
(a) Settlement pattern (1 mark)
- Nucleated settlement pattern
(b) Economic activities (2 × 1 = 2 mks)
- Farming (maize cultivation)
- Fishing or small-scale irrigation near the river
(c) Direction of river flow (1 mark)
- Northwest to southeast
(d) Vegetation near river (2 marks)
- Riverine vegetation / tall grasses / shrubs / trees
 - Advantages of a Money Economy (4 marks)
(a) Advantages of using money

(2 × 1 = 2 marks)

b) Serves as a common measure of value

- Easier to transport and store
- Encourages saving and investment

(b) Disadvantage of barter trade (1 × 2 = 2 marks)

- Difficulty in finding people with matching needs
- Some goods are perishable and hard to exchange

28. Global Citizen (3 marks)

(a) Characteristics (2×1 = 2 marks)

- Respects other cultures and people
- Takes care of the environment
- Promotes peace and unity
- Is responsible and informed about global issues

(b) Way learners can show responsibility (1 × 1 = 1 mark)

- Participating in environmental cleanup
- Promoting peace in school
- Volunteering in community service

29. i) Wash vegetables before chopping them to prevent nutrient loss.
- ii) Use minimal water when cooking vegetables or steam them instead of boiling.
- iii) Cook vegetables for the shortest time possible and avoid overcooking.
30. a) It is the method of soil conservation where small earth or stone embankments are constructed along the contours of a slope, this helps to slow down the flow of water therefore preventing soil erosion.
- b) They are rows of crop residue, such as stalks and leaves laid out along the contours of a field, they act as burners to reduce the speed of surface run off.
- c) This is where a farmer plants different crops in alternating strips on the same field. This creates a natural burner that reduces soil erosion.

- b) - Avoid repeating the same dimension.
- Use arrowheads at the end of lines.
 - Dimensions should be clear and not crowded.
26. - Wear gloves, goggles and masks.
- Store chemicals in labelled containers.
 - Ensure good ventilation.
27. a) Materials made by combining two or more substances to improve properties.
- b) Fibreglass - boat building.
Plywood - furniture making.
Carbon fibre - sports equipment
28. - Use blocks or icons to represent code (e.g. scratch blockly)
- Involves typing code using commands e.g. python C++
 - Logical difference explained clearly.
29. a) - Operating system
- Word processor
 - Spreadsheet program
- b) - Improves performance and speed.
- Add new features.
30. a) Systematic recording of financial transactions in a business.
- b) - Aids in financial planning.
- Helps detect fraud or losses.
 - Provide records for auditing.
31. - Hard but brittle can break when dropped

PRE-TECHNICAL STUDIES

- | | |
|-------|-------|
| 1. D | 11. B |
| 2. B | 12. C |
| 3. C | 13. C |
| 4. C | 14. D |
| 5. A | 15. B |
| 6. B | 16. A |
| 7. C | 17. C |
| 8. D | 18. A |
| 9. B | 19. B |
| 10. A | 20. A |

SECTION B

21. a) Taking measures to prevent or control fires.
- b) i) Poor handling of flammable materials.
- ii) Faulty wiring
22. - Regularly back up important data.
- Use strong, unique passwords.
 - Install and update antivirus software.
 - Avoid sharing login credentials.
23. a) The study of flat shapes and figure such as circles, tri angles and rectangles..
- b) Neat labelled sketches of a triangle and a rectangle.
24. - Always wear a safety harness
- Use guard rails and toe boards.
 - Keep platform clean and dry.
 - Do not lean over the edge.
 - Ensure proper supervision.
25. a) The process of indicating measurements on a technical drawing.

CREATIVE ARTS & SPORTS

- | | |
|-------|-------|
| 1. A | 11. A |
| 2. A | 12. C |
| 3. B | 13. B |
| 4. B | 14. D |
| 5. A | 15. D |
| 6. B | 16. B |
| 7. B | 17. D |
| 8. B | 18. D |
| 9. A | 19. C |
| 10. C | 20. B |

SECTION B (30MKS)

21. - Grip
- Carriage
 - Approach
 - Release
 - Follow through
22. - Use of feet
- Use of thigh
 - Use of chest
23. Blue, green
24. Red, yellow
25. - Promote culture
- Promote diversity
 - Foster cohesion
 - Promote teamwork

26. - Time, place and the environment of the verse
 - People, animals and objects in a verse.
27. Small lines above or below a staff.
28. - Tonguing
 - Posture
 - Fingering
 - Intonation
29. - Batik
 - Tye and dye
30. - Coach
 - Artist
 - Musician

CHRISTIAN RELIGIOUS EDUCATION

- | | |
|-------|-------|
| 1. B | 11. B |
| 2. A | 12. D |
| 3. B | 13. C |
| 4. A | 14. A |
| 5. B | 15. A |
| 6. A | 16. C |
| 7. C | 17. B |
| 8. C | 18. C |
| 9. A | 19. A |
| 10. A | 20. D |

SECTION B (30 MARKS)

21. a) (Any 3 × 1 = 3 marks)
- Sexual purity means keeping one's body and thoughts clean from sexual sin.
 - It helps maintain self-respect and obedience to God.
 - It protects people from diseases, shame, and early pregnancies.
 - It strengthens relationships based on respect and love.
- b) (Any 3 × 1 = 3 marks)
- Avoiding pornography and immoral company.
 - Dressing decently and behaving modestly.
 - Engaging in church and school activities.
 - Praying for strength and guidance.
 - Setting clear personal boundaries.
22. a) (Definition + examples = 3 marks)
- Bullying is intentionally hurting, intimidating, or mistreating others repeatedly.
 - Examples: teasing or calling others bad names, hitting or isolating someone, stealing or damaging others' property.
- b) (Any 3 × 1 = 3 marks)
- Promoting respect, empathy, and kindness in school.
 - Reporting bullies and standing up for victims.
 - Teaching Christian values of love and forgiveness.

- Encouraging teamwork and guidance programs.
23. a) (2 marks)
- A covenant is a solemn agreement or promise between God and human beings that is binding.
- b) (Any 3 × 1 = 3 marks)
- God's covenant with Noah - never to destroy the world by flood.
 - God's covenant with Abraham to bless him and his descendants.
 - God's covenant with Moses - giving of the Ten Commandments.
 - The New Covenant through Jesus Christ - salvation for all believers.
- c) (1 mark)
- Christians should keep promises faithfully and trust God's faithfulness.
24. a)
- Love and forgiveness.
 - Respect and honesty.
 - Patience and self-control.
 - Responsibility and cooperation.
- b) (Any 3 × 1 = 3 marks)
- Praying together and discussing issues calmly.
 - Seeking advice from church leaders or elders.
 - Showing forgiveness instead of revenge.
 - Avoiding anger and pride.
25. a) (Any 3 × 1 = 3 marks)
- Decision-making and assertiveness.
 - Self-awareness and critical thinking.
 - Refusal and communication skills.
- b) (Any 3 × 1 = 3 marks)
- God created people to work (Genesis 2:15).
 - Laziness leads to poverty (Proverbs 6:6-11).
 - Work is a way to serve God and others.
- c) (Any 2 × 1 = 2 marks)
- Completing duties on time and honestly.
 - Using talents productively.
 - Helping others in work and studies.

ISLAMIC RELIGIOUS EDUCATION

- | | |
|-------|-------|
| 1. D | 11. B |
| 2. B | 12. A |
| 3. D | 13. D |
| 4. C | 14. C |
| 5. A | 15. B |
| 6. D | 16. D |
| 7. C | 17. C |
| 8. B | 18. D |
| 9. A | 19. B |
| 10. C | 20. A |

SECTION B

21. i) Prophet Dawud(A.S)
 ii) Prophet Ibrahim (A.S)
 iii) Prophet Musa (A.S)
22. i) On bones
 ii) On rocks
 iii) On sheets
23. i) 30
 ii) 86
 iii) 28
24. - Worship Allah (S.W.T) alone
 - Be grateful to Allah(S.W.T)
 - Observe prayers with dedication
 - Show obedience and kindness to parents.
 - Enjoin good and forbid evil
 - Observe patience
25. - To appreciate the obedience of Allah (S.W.T)
 - To protect the unity and cohesion of the people.
 - To promote peace and order in the society.
 - To prevent chaos and division.
 - To promote prosperity and development.
 - To show importance of leadership in Islam.
26. - They all came from Allah(S.W.T)
 - They teach moral values.
 - They emphasis on Tawheed.
 - They enjoin good and forbid evil.
 - They teach the existence of Angels.
 - They uphold human purity.
 - They promise paradise and hellfire.
 - They were send through prophets.
27. - Reduce the number of Rakaats.
 - Combine two swalats.
 - Bring the two swalats forward or postpone.
28. - Hajj Ifrad
 - Hajj Qiran
 - Hajj Tamattu
29. - Abu Bakar As-sidding (R.A)
 - Umar bin Khattaab (R.A)
 - Abu Ubayda bin Jarah (R.A)
30. - Right to worship Allah(S.W.T)
 - Right to life
 - Right to basic needs
 - Right to dignity
 - Right to freedom of speech
 - Right to safety and security