

DISTINCTION SCHOOL BASED ASSESSMENT TEST

MONITORING LEARNER'S PROGRESS

GRADE FIVE- 2026

5



QUALITY IS OUR CONCERN

001

MATHEMATICS

Time: 1 hr 20 min

1. Write the number eight million, four hundred and twenty-six thousand, nine hundred and seven in figures.

A. 842697 B. 8426907 C. 842907 D. 8046907

2. Grade four learners formed some 4-digit numbers using 6, 7, 8 and 9.

8679	7896	8976	9687	7869	9786
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Which one of the following is the correct order of the numbers in descending order?

A. 8679, 7896, 8976, 9687, 7869, 9786

B. 7869, 7896, 8679, 8976, 9687, 9786

C. 9786, 9687, 8976, 8679, 7896, 7869

D. 7869, 7869, 8679, 8976, 9679, 9786

3. Round off 349672 to the nearest ten thousand.

A. 350000 B. 349000 C. 360000 D. 349700

4. Nancy, a Grade 5 learner, was given the following numbers:

25 90 62 88

Which of the numbers is divisible by both 2 and 5?

A. 88 B. 90 C. 62 D. 25

5. Work out the difference between 9829 and 6460 by rounding off each number to the nearest hundreds.

A. 16289 B. 3369 C. 3300 D. 3400

6. Work out: 124kg – 70 kg

A. 64 kg B. 194 kg C. 54 kg D. 56 kg

7. The number of people in a certain county are 583 214. What is the place value of digit 8 in the number?

A. Thousands

B. Tens of thousands

C. Hundreds of thousands

D. Ones

8. In Ayub's home bank, there was sh 6 254. She was given sh 135 by her uncle which she also saved. How much did she have altogether?

A. 6389 B. 135 C. 6254 D. 6839

9. In 2021, a total of 356249 people visited a certain hotel in Mombasa while in 2022, the hotel received a total of 335641 people. How many people visited the hotel in the two years?

- A. 691880 B. 681890 C. 681880 D. 691890

10. James is a poultry farmer. He collected 72 eggs in a week. He packed them in trays each carrying 30 eggs. How many trays were used?

- A. 4 B. 3 C. 5 D. 6

11. Grade four learners counted the number of lines of symmetry in a rectangle.

AMY → FOUR CHRIS → THREE
WILIAN → ONE SASHA → TWO

Who among the following learners got it correct?

- A. WILIAN B. SASHA C. CHRIS D. AMY

12. Arrange the following numbers in ascending order:

408265, 408652, 408526, 408256

A. 408256, 408652, 408256, 408526

B. 408265, 408652, 408526, 408256

C. 408256, 408265, 408526, 408652

D. 408652, 408526, 408265, 408256

Below is a list of items that Mumo bought from Anita's shop. Use it to answer questions 13 and 14.

1 kg of sugar @ sh. 180

2 kg of wheat flour for sh. 165

1 match box at sh. 6

2 kg maize flour for 240

13. How much did Mumo pay for the items?

- A. Sh. Sh. 765 B. Sh. 756 C. Sh. 1000 D. Sh. 591

14. If Mumo paid for the items using a sh. 1000 note, how much did she get as the balance?

- A. Sh. 244 B. Sh. 409 C. Sh. 500 D. Sh. 245

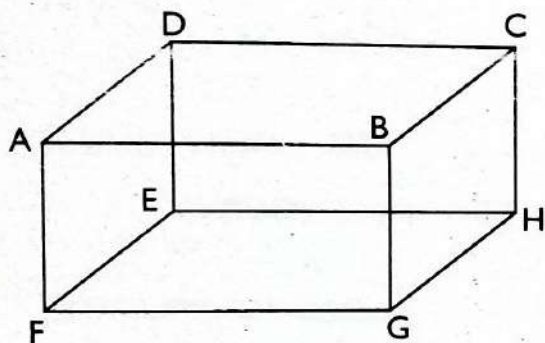
15. Lessons at Hamisi Primary School start at the time shown below.

7:45 AM

What time is it? The time is _____

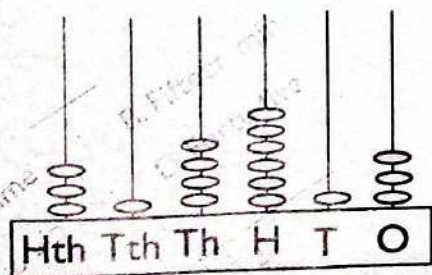
- A. Fifteen minutes to eight. B. Fifteen minutes to seven.
C. Forty five minutes to eight. D. Forty five minutes to seven.

16. On Monday, Sannai had Y apples. She shared the apples equally among her 8 friends. How many apples did each friend get?
- A. $8Y$ B. $8 + Y$ C. $Y - 8$ D. $\frac{Y}{8}$
17. James was facing East one morning. His friend called him and he made a quarter turn in the clockwise direction and saw his friend. To which direction was his friend?
- A. South B. North C. East D. West
18. Find the Greatest Common Divisor of 16 and 24.
- A. 96 B. 8 C. 48 D. 32
19. During a Mathematics practical, learners used a quarter litre container to fill a twenty litre container. How many quarter litre containers were used?
- A. 5 B. 20 C. 80 D. 4
20. During Mathematics lesson, Grade 5 learners made a cuboid using wires.



How many vertices does the cuboid have?

- A. 8 B. 6 C. 10 D. 12
21. Write $3\frac{2}{7}$ as an improper fraction.
- A. $\frac{21}{7}$ B. $\frac{7}{23}$ C. $\frac{7}{21}$ D. $\frac{23}{7}$
22. A fruit vendor had 87 bananas. He sold the bananas in groups of 7. How many bananas remained if he sold all the groups of seven?
- A. 7 B. 80 C. 3 D. 84
23. Mary's brother is 32 years. Which one of the following shows his age in roman numerals?
- A. XLII B. XXII C. XXXII D. XII
24. Learners of Tumaini School represented a number in an abacus. What was the number in words?



- A. Three hundred and sixteen thousand four hundred and thirteen.
- B. Three hundred and fourteen thousand six hundred and three.
- C. Three hundred and four thousand six hundred and thirteen.
- D. Three hundred and fourteen thousand six hundred and thirteen.

25. What is the next number in the sequence. 1, 3, 9, 27 _____
 A. 81 B. 54 C. 36 D. 63

26. A number is divisible by 2 if _____
 A. The ones digit is even B. The last digit is odd
 C. It is divisible by 3 D. It is divisible by 5

27. Work out:

SH	CENTS
320	80
+ 66	40

- A. Sh.387 120 cents B. Sh.387 20 cents
- C. Sh. 386 120 cents D. Sh. 386 20 cents

28. Aron stayed in Arusha for 384 hours. How many days did he stay in Arusha?
 A. 54 days B. 384 days C. 24 days D. 16 days

29. Using a ruler, measure the length of the line below.



- A. 6.5cm B. 6cm C. 5.5cm D. 5cm

30. The table below shows the number of animals in Kamau's farm.

Animal	Tally	Number
Cows	### /	6
Goats	### IIII	
Sheep	###	5
Chicken	### -###	

How many goats and chicken are on the farm?

- A. 9 B. 19 C. 10 D. 1

DISTINCTION UPPER PRIMARY ASSESSMENT



MONITORING LEARNER'S PROGRESS GRADE 5 - 2026

5

ENGLISH

PREMIER

QUALITY IS OUR CONCERN 001

Read the conversation below and then answer questions 1 to 5.

Zuhura: Hallo, Fatuma?

Fatuma: Hallo, Zuhura?

Zuhura: What are you doing?

Fatuma: I am reading a magazine on types of food. I would like to be a nutritionist when I grow up.

Zuhura: Oh, that is nice. What does the magazine recommend?

Fatuma: The magazine records that a balanced diet makes our bodies strong and healthy.

Zuhura: That is interesting. What else do you read?

Fatuma: I read storybooks, poems, magazines and newspapers. Our teacher says reading widely makes you know a lot of things.

Zuhura: That is true, Fatuma. I would like to read widely too.

- | | |
|--|---|
| <p>1. What was Fatuma's dream occupation?</p> <p>A. To be a chef.
B. To become an author.
C. To become a nutritionist.
D. To be a teacher.</p> <p>2. A balanced diet _____</p> <p>A. makes our bodies strong and healthy.
B. enables us to do work.
C. ensures we never fall sick.
D. protects us from unforeseen death.</p> <p>3. According to the conversation, reading widely _____</p> <p>A. makes you clever and smart.</p> | <p>B. does not add value to your life.
C. helps you to relax your mind.
D. makes you know a lot of things.</p> <p>4. Which one among the following is not read by Fatuma?</p> <p>A. Magazines B. Newspapers
C. Poems D. Articles</p> <p>5. The conversation above is centered on _____</p> <p>A. what Fatuma does during her free time.
B. Fatuma and her lifestyle.
C. the lazy Zuhura.
D. why some learners go wrong in life.</p> |
|--|---|

Read the story below and then answer questions 6 to 9.

A forest is a large area of land that has many trees and other plants. Forests are very important in our environment. Human beings and animals depend on forests in several ways.

First, forests are useful in providing oxygen, food and shelter. These are very necessary for human and animal life. Forests reduce pollution by taking up bad gases from the environment. At night, trees take in carbon dioxide and give out oxygen that is needed for life. For example, one big tree can give oxygen enough for about ten people. Also, some fruits and good honey are found in forests. Forests are homes for birds and animals.

Secondly, forests provide herbs that are used as medicine. For example, there are some plants in the forest that can help fight diseases such as cancer. It has been found out that a walk in the forest can reduce stress and blood pressure. Raw materials are got from forests. From trees, we get timber for building and making furniture. Paper factories depend on soft wood from the forest to make paper.

6. Why are forests very important in our environment?

- A. They occupy land together with other plants.
B. They are a source of livelihood for man and animals.
C. They have several uses to human beings.
D. They provide everything that animals need.

7. Three of the following are provided by forests **except**?
- A. Oxygen B. Shelter
C. Food D. Carbon dioxide
8. How do forests reduce pollution?
- A. They break the strength of wind.
B. They purify the environment.

- C. They take up bad gases from the environment.
D. The air is made impure.
9. A walk in the forest _____
- A. reduces stress and blood pressure.
B. helps to fight diseases such as cancer.
C. cures all manner of diseases.
D. provides the medicinal value that we all need.

Read the story below and then answer questions 10 to 12.

It was a flag-raising day at Kikambala Primary School. We sang the national anthem and listened to the announcements from the head teacher. The assembly ended and we went to our classrooms. As the first lesson was going on, the bell was rung. We looked at one another in shock. Surprised, our teacher stopped the lesson and asked us to follow her to the assembly ground. We anxiously waited in murmurs and whispers.

The head teacher came out from his office accompanied by smartly dressed visitors. "Good morning boys and girls," she greeted us. "We have been visited by officers from the Ministry of Education. They are here to make sure that an instruction from the government is carried out immediately." She stopped talking and invited one of the visitors to talk to us.

10. What did the learners at Kikambala Primary School do on the flag-raising day?
- A. They listened to announcements after singing the national anthem.
B. They dispersed to their classes once they saw the head teacher.
C. They went to the field to practice.
D. They became joyful due to the good news.
11. Why did the learners look at each other in shock?
- A. They were happy the boring lesson had come to an end.

- B. The bell had been rung in the middle of the lesson.
C. The teacher suddenly stopped teaching.
D. They had waited anxiously for the murmurs to die down.
12. The visitors from the Ministry of Education _____
- A. were shabbily dressed.
B. came to close down the school.
C. had good news for the learners.
D. came to ensure the government instruction is carried out immediately.

Read the story below and then answer questions 13 to 15.

Trevor knew all was not well when he saw some blood on his toothbrush. He looked at his teeth in the mirror and realized that some of them were loose. Besides, his gums were swollen and appeared red. Trevor got really scared. He had never seen such a thing before. He told his parents who also got worried after looking at their son's teeth and gums.

Trevor's parents took him to the dentist the same day. They were anxious to know what was the problem with their son's teeth. After checking Trevor's teeth, the dentist said, "Your son is suffering from scurvy." She further explained to Trevor and his parents that scurvy is a disease caused by lack of Vitamin C in the diet. The dentist advised Trevor to eat fruits such as oranges, guavas and mangoes.

13. What worried Trevor the most?
- A. He suffered from a disease called scurvy.
B. His teeth were loose and gums were red and swollen.
C. His parents didn't know what he was suffering from.
D. He rarely brushed his teeth.
14. According to the story, who is a **dentist**?
- A. A doctor for teeth.
B. A clinical doctor.
C. A doctor for all the body parts.
D. A nurse.

15. Which one is the correct description of scurvy and its remedy?
- A. Lack of Vitamin A – eat plenty of vegetables.
B. Lack of Vitamin C – eat plenty of oranges, guavas and mangoes.
C. Lack of proteins – eat plenty of fish, meat and chicken.
D. Lack of carbohydrates – eat plenty of starch, rice and chapati.

The passage below contains blank spaces numbered 16 to 20. Choose the best alternative from the ones given below.

During celebrations, people come together to have some good time. Most __16__ the celebrations are about culture and religion. A wedding is a __17__ example of a celebration. Anyone planning a wedding may __18__ guests who are friends and relatives. All __19__ invited guests are expected to attend. Food is of great __20__ during a wedding.

- | | | | |
|---------------|----------|------------|---------------|
| 16. A. in | B. of | C. like | D. for |
| 17. A. best | B. happy | C. happier | D. good |
| 18. A. invite | B. ask | C. send | D. see |
| 19. A. of | B. that | C. the | D. these |
| 20. A. power | B. level | C. energy | D. importance |

For questions 21 to 28, choose the best alternative that completes the sentences.

21. _____ pen belongs to my sister. It is hers.
A. This
B. These
C. Those
D. Some
22. _____ are the students who won the competition.
A. This
B. That
C. These
D. A few
23. A _____ of cows grazed in the field.
A. swarm
B. herd
C. team
D. fleet
24. The _____ of musicians played beautifully.
A. choir
B. class
C. pack
D. orchestra
25. James looked at _____ in the mirror.
A. herself
B. hisself
C. theirself
D. himself
26. The children enjoyed _____ at the playground.
A. themselves
B. theirselves
C. they
D. them
27. You _____ finish your homework before playing.
A. should
B. must
C. shouldn't
D. mustn't
28. You _____ eat healthy foods if you want to stay strong.
A. mustn't
B. should
C. must
D. shouldn't
29. Choose the correct form of the verb.
If she _____ harder, she would have passed the test.
A. works
B. worked
C. had worked
D. working
30. Choose the correct question tag.
You completed your homework, _____?
A. did you
B. didn't you
C. haven't you
D. do you

TATHMINI YA MADARASA YA JUU YA DISTINCTION

MONITORING LEARNER'S PROGRESS

GREDI YA TANO - 2026

SHUGHULI ZA KISWAHILI

5

PREMIER

saa moja na nusu



Soma kifungu kifuatacho kisha ujibu maswali 1 hadi 5.

(Juma amekutana na Katana barabarani wakielekea shuleni. Ni msimu wa baridi)

Juma: Sabalheri Katana? (huku anatabasamu akimyoosha mkono)

Katana: Aheri. Leo ni siku ya kwanza shuleni. Naona umerauka sana kama mimi.

Juma: Nataka kuwa wa kwanza na kutumia muda wangu vizuri mwaka huu. Sitaki kuchelewa. Unakumbuka methali inasema chelewachelewa....?

Katana: Kweli kabisa rafiki yangu. Lazima tutumie muda wetu vyema ili tuweze kufanya mambo yetu vizuri.

Juma: Mama yangu amenishauri kuwa nafaa kuweka malengo na kuyatimiza kwa kutumia muda wangu vizuri. Nitenge muda wa masomo, muda wa kufanya kazi ya ziada, muda wa kucheza na muda wa kupumzika.

Katana: Wazazi wangu pia walinishauri kwamba muda ndio kitu cha pekee ambacho kikienda hakirudi. Kila mtu anafaa kutumia muda wake kwa utaratibu mkubwa.

Juma: Haya kaka, tuharakishe basi naona kuna wanafunzi wengine kule nyuma wanakuja. Wasitupite. (vijana hawa wawili wanaharakisha kuelekea shuleni kwa furaha)

Maswali.

1. Sabalheri ni moja wapo za salamu ambazo hutolewa wakati gani?

- A. Jioni. B. Mchana.
C. Adhuhuri. D. Asubuhi.

2. Vijana hawa walikuwa wanaelekea wapi wakati walipokutana?

- A. Nyumbani B. Barabarani
C. Shuleni D. Michezoni

3. Juma anasema kuwa ni muhimu kuweka malengo na kuzingatia nini?

- A. Maelekezo ya wazazi
B. Matumizi bora ya muda

C. Kufanya mambo yote vyema

D. Kufanya mambo machache kwa muda

4. Wazazi wa Katana walimwambia kuwa muda unapoenda haurudi. Ina maana kuwa.

- A. Tunafaa kuachana na muda ulioenda
B. Tunafaa kushikilia mambo ya muda uliopita
C. Tunafaa kuutumia muda vyema
D. Tunafaa kushindana na muda

5. Chelewa chelewa utakuta mwana si wako ni aina ya?

- A. Nahau B. Methali
C. Istiara D. Tashibihi

Soma kifungu kifuatacho kisha ujibu maswali 6 hadi 9.

Mazingira ni chochote ambacho kinatuzunguka mahali ambapo tunaishi. Baadhi ya mambo yanayojenga mazingira yetu ni hewa, maji, mimea, wanyama na vitu kama vile milima, mabonde na majangwa. Mazingira yetu yana umuhimu mkubwa sana katika maisha yetu ya kila siku. Ni vigumu kuishi kwa usalama ikiwa hatutayatunza mazingira yetu na kuyathamini.

Tunaweza kuyatunza mazingira yetu hasa maji kwa kuhakikisha kuwa yanasalia kuwa safi. Maji safi ni muhimu kwa wanyama, binadamu na hata mimea. Binadamu hutumia maji kunywa, kupikia, kuchanganya kemikali za shambani na viwandani. Vilevile, maji hutumiwa kupoza mashine kwenye viwanda.

Wanyama vilevile, wanatumia maji kunywa ili wakate kiu. Endapo maji yatachafuliwa, wanyama hawa wanaweza kuaga dunia kwa sababu ya sumu ama chembechembe za kemikali hatari kwenye maji yenyewe. Wakati wa kiangazi na ukame mkali, wanyama wengi huzunguka kutafuta maji. Ikiwa miti itakatwa na maji kupotea kabisa, wanyama hao huaga dunia kutokana na kiu kikali.

Mimea mingi hukua kwa kutegemea maji ya mvua. Mvua inaposita, mimea hunyauka. Baadaye, kama maji hayatapatikana kabisa, mimea hukauka na kuwa jangwa. Jangwa hutokana na hali ya joto jingi na ukosefu wa maji. Ni vigumu sana wanyama na binadamu kuishi katika jangwa.

Ili kuyatunza mazingira yetu na hasa maji, tunafaa tupande miti ya kutosha. Tunafaa tutunze maji kwa kuyatumia kwa uangalifu kabisa. Kuchafua maji ya mitoni kunaweza kuwa viumbe wa majini kama vile samaki na mimea ya majini. Kila mmoja anafaa kuwa mstari wa mbele **kutunza** mazingira.

Maswali.

6. Kulingana na kifungu, mazingira ni kitu gani?

- A. Kitu chochote ambacho kina uhai
- B. Mambo yanayotuzunguka katika maisha yetu
- C. Vitu vinavyotupatia maji kama mito, maziwa na mabwawa
- D. Vitu ambavyo vinaweza kutengenezwa tu na Mungu.

7. Kifungu kimeonyesha kuwa yafuatayo ni miongoni mwa mambo yanayojenga mazingira isipokuwa

- A. Maji
- B. Mate
- C. Miti
- D. Upepo

8. Maji yanapochafuliwa katika mazingira.

- A. Maisha ya wanyama na viumbe wa majini yanahatarishwa
- B. Upepo pia utakuwa umehatarishwa
- C. Milima na mabonde itakuwa michafu
- D. Ni wanyama wa majini tu watakaoathirika

9. Changua maana ya neno **kutunza** kama lilivyotumika katika kifungu hiki.

- A. Kupatia mtu zawadi baada ya kushinda
- B. Kutozingatia masilahi ya kitu
- C. Kuchukua kitu
- D. Kulinda kitu

Soma kifungu kifuatacho kisha ujibu maswali 10 hadi 12.

Katika likizo ya Disemba, nilisafiri hadi kijijini kwenda kuwasaidia babu na bibi yangu wanaoishi Kabuchai, magharibi ya Kenya. Nyanya yangu alifurahia sana kuja kwangu. Alinikaribisha kwa mikono miwili na kuniandalia vyakula chungu nzima. Nilipata fursa ya kula vyakula vya kitamaduni ambavyo huwa naviona tu kupitia vyombo vya kiteknolojia kama vile kipakatalishi cha mama ama simu ya baba. Kijijini, niliwaona mbuzi, ng'ombe na punda. Ng'ombe na mbuzi walikamwa na babu kila alfajiri na jioni na maziwa yao kuuzwa sokoni Kabuchai. Niliandamana na babu kwenda kuuza maziwa. Tuliporudi, tulinunua bidhaa kama vile sukari, mafuta, chumvi na majani chai.

Nilimsaidia babu vilevile kuwaelekeza ndama malishoni na kuwafungia katika zizi. Kuku na mabata walikuwa wengi kama mchanga wa baharini. Kukusanya na kuhesabu mayai yao ni kazi ambayo ilinitoa jasho. Nyanya aliuza mayai na kupeleka pesa kwenye benki kila Ijumaa.

Nilipenda sana kutafuna miwa jioni huku babu akinitambia hadithi. Babu yangu ni hodari sana katika kutamba hadithi. Mimi pamoja na binamu zangu tulitulia tuli kama maji ya mtungi huku babu akitutambia hadithi za wanyama, majitu pamoja na mashujaa wa zamani waliokuwa na nguvu zisizo za kawaida.

Likizo ilipofikia ukingoni, wazazi wangu walikuja kunichukua. Nilikuwa nimefurahia na kujifunza mengi huko kijijini. Babu na bibi walinifunza maadili pamoja na kunipa zawadi chungu nzima. Natumai kuwa likizo inayokuja wazazi wangu watanipeleka tena kijijini nikajifunze mambo mengi.

Maswali.

10. Kulingana na kifungu msimulizi anatumia kwamba.

- A. Hajawahi kusafiri katika maisha yake.
- B. Hajawahi kuona vyakula vya kiasili ana kwa ana
- C. Hajawahi kuona bibi na babu
- D. Hajawahi kufika Kabuchai tangu azaliwe.

11. Chagua jibu linaonyesha kuwa bibi alifurahia sana msimulizi alipofika kijijini.

- A. Alimpa kazi ya kukusanya mayai na kuyahesabu

- B. Alimsindikiza kupeleka pesa benki Ijumaa
- C. Alimkaribisha kwa mikono miwili
- D. Alimfanya afanye kazi chungu nzima nyumbani

12. Msimulizi anasema kuwa angependa kurudi tena kijijini kwa sababu gani?

- A. Kijiji kina vyakula vingi
- B. Kijiji hakina kazi nyingi
- C. Kijiji kina mambo mengi ya kupendeza
- D. Kijijini hakuna kazi ya ziada

Soma kifungu kisha ujibu maswali 13 hadi 15.

Kesho ni Jumamosi. Hatutaenda shuleni kwa sababu ni wikendi. Nitaamka mapema na kuanza kuwasaidia wazazi wangu katika shughuli za nyumbani baada ya kujinadhifisha. Baadaye, nitakamilisha kazi zangu za ziada. Adhuhuri itakapofika, nitajiunga na vijana wenzangu uwanjani kwa michezo na mazoezi ya viungo. Nitachukua muda wa saa mbili hivi. baadaye nitarudi nyumbani. Jioni tutasoma vitabu, magazeti na majarida na ndugu zangu. Baadaye, tutatumia vifaa vya kidijitali kutalii mitandao salama ili kujifunza na kutafiti kuhusu lishe bora. Baadaye, nitatayarisha sare zangu za shule, nipange vitabu na kupiga viatu vyangu rangi kabla ya kwenda kupumzika. Jumapil huwa siku ya kwenda kuabudu na kutembelea mayatima ama wagonjwa na wale wasiojiweza.

13. Msimulizi anazungumza maneno haya siku gani.

- A. Jumatatu B. Jumanne
C. Jumatano D. Ijumaa

14. Kulingana na kifungu, msimulizi angecheza na kufanya mazoezi ya viungo kwa dakika ngapi?

- A. Dakika mbili
B. Dakika sitini

C. Dakika mia moja ishirini

D. Dakika thelathini

15. Inawezekana msimulizi huenda kuabudu wapi kulingana na kifungu?

- A. Kanisani B. Msikitini
C. Shuleni D. Hekaluni

Soma kifungu kinachofuata. Kina nafasi 16 hadi 20. Umpewa majibu manne. Chagua jibu linalofaa zaidi kati ya yale uliyopewa.

Mapishi ni 16 kile ambacho kinapikwa na kinaweza kuliwa. Mapishi mengi huwa yana 17 kwa afya zetu. Kuna njia nyingi za kupika kama vile kuchemsha, kukaanga, kubanika na kusonga. Mtu anayepika huitwa 18. Yeye huwa na ujuzi wa kupika vyakula mbalimbali.

Unapotaka kupika ugali kwa mfano, lazima uwe na sufuria safi, maji na kifaa cha moto. Unaweza kutumia jiko la gesi ama jiko la 19. Mbali na hayo pia kuna jiko la umeme. Unaanza kwa ku 20 sufuria mekoni na kuyaacha maji hadi yaanze kuchemka.

- | | | | |
|------------------|-------------|------------|-----------|
| 16.A. lolote | B. chochote | C. wowote | D. kokote |
| 17.A. samani | B.zamani | C.dhamani | D.thamani |
| 18.A. mfanyakazi | B.mpishi | C.shangazi | D. mama |
| 19.A. makaa | B. mkaa | C.mikaa | D.jivu |
| 20.A. bandika | B.bandua | C.injika | D.epua |

Kutoka swali la 21 hadi la 30, chagua jibu sahihi.

21. Chagua wingi wa sentensi ifuatayo. Jino langu limeumia.

- A. Majino yetu yanatuuma.
B. Meno yetu yametuumia.
C. Jino zetu zinatuumia.
D. Meno zetu zinatuumia.

22. Tambua nomino ya pekee miongoni mwa hizi?

- A. bunda la noti B. maji
C. Jumatatu D. kikapu

23. Jibu sahihi la maagano buriani ni lipi kati ya haya?

- A. nzuri B. binuru
C. buriani dawa D. marahaba

24. Chagua jibu sahihi la kujazia pengo hili.

- Dirisha _____ darasa letu limevunjika.
A. la B. wa
C. cha D. ya

25. Nomino ipi haipatikani katika ngeli ya KI-VI?

- A. kijiko B. kibogoyo
C. kijumba D. kiti

26. Kamilisha methali ifuatayo. Akili ni _____

- A. mzigo B. nyeusi
C. maji D. mali

27. Chagua jibu sahihi. Paka amekaa _____ ya kiti.

- A. ndani B. juu
C. katika D. miongoni

28. Kanusha sentensi ifuatayo. Mkulima amelima shamba lote.

- A. Mkulima hajalima shamba lote
B. Mkulima hatalima shamba lote
C. Mkulima hakulima shamba lote
D. Mkulima asingelima shamba lote

29. Ni sentensi ipi sahihi kati ya hizi ulizopewa?

- A. Mama yake anamsomesha
B. Kiroboto kile kimemuuma mnyama
C. Nywele umesukwa na msusi
D. dawati imepakwa rangi

30. Tunasema nguo hii ni nyeusi kama _____

- A. Nywele B. makaa
C. giza D. ngozi

DISTINCTION UPPER PRIMARY ASSESSMENT MONITORING LEARNER'S PROGRESS



QUALITY IS OUR CONCERN

001

GRADE 5 - 2026

INTEGRATED SCIENCE

5

PREMIER

Science & Technology

- Plants and animals are grouped as living things. Which of the following characteristics of living things do they not share in common? They _____.
A. move
B. die
C. respond to changes in the environment
D. reproduce
- _____ is the force that makes an orange fruit to fall down from a tree.
A. Electricity
B. Gravity
C. Magnet
D. Friction
- Learners at Shauri Primary School set-up the experiment below.



The experiment above shows that:

- Roots absorb water.
 - Leaves remove excess water.
 - Stem transports water.
 - Leaves make food for the plant.
- What is the main difference between vertebrates and invertebrates?
A. Vertebrates do not have a backbone while invertebrates have a backbone
B. Vertebrates are small while invertebrates are big
C. Vertebrates have a backbone while invertebrates do not have a backbone
D. Invertebrates fly only while vertebrates walk
 - Look at the picture below. What is the learner using to observe the flower?



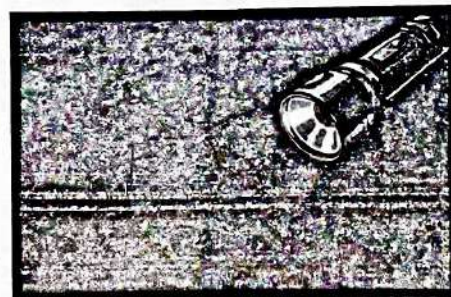
- Goggles
- A hand lens
- A torch
- A binoculars

- The main source of natural light and heat is the _____.
A. Moon
B. Electricity
C. Fire
D. Sun
- Look at the picture below.



State the role of flowers as shown in the picture.

- Makes the environment beautiful.
 - Gives us food.
 - They have medicinal value.
 - They produce seeds.
- The following animals are common in the environment. Which one is an invertebrate?
A. Cow
B. Dog
C. Grasshopper
D. Chicken
 - Amani was asked to name examples of matter in solid form. Which example did she name correctly?
A. Water
B. Bread
C. Porridge
D. Juice
 - Flowers have different parts. Which part of the flower is brightly coloured?
A. Sepals
B. Ovary
C. Stigma
D. Petals
 - The picture below shows a source of light. Under which group does it fall?



- Natural source
- Torch
- Artificial source
- Electricity

12. When introducing the topic of force, Teacher Omondi mentioned that pulling or pushing a wheelbarrow uses force. Which of the following statements best describes the meaning of force?

- A. Force is energy
- B. Force is a push or a pull
- C. Force is a type of movement.
- D. Force is energy produced by animals.

13. Study the table below. Identify the plant that has been classified incorrectly.

	Flowering plants	Non-flowering plants
A.	Beans	Algae
B.	Millet	Pines
C.	Conifers	Maize
D.	Pawpaws	Moss

14. Heat is a form of energy that is applied in various activities. Which one of the following activities does not involve the use of heat?

- A. Cooking
- B. Drying
- C. Ironing
- D. Lighting

15. Plants in the environment can be grouped as flowering or non-flowering plants. Which of the following plants is grouped under non-flowering plants?

- A. Orange plant
- B. Moss
- C. Apple plant
- D. Banana plant

16. Loice has built her house. Which of these methods would you advise her to use for lighting her house naturally?

- A. Using candles
- B. Lighting the bulbs
- C. Opening the windows
- D. Lighting a kerosene lamp

17. _____ is the reproductive part of a plant.

- A. Seed
- B. Leaf
- C. Flower
- D. Roots

18. Which of the following items can learners use to protect their hands while studying plants?

- A. Gumboots
- B. Goggle
- C. Hand gloves
- D. Dust coat

19. The child below is using the force of gravity to help him slide.



Identify the meaning of the force of gravity from the choices given.

- A. Force that comes from the sun
- B. Force that is generated from rubbing two surfaces
- C. Force that pulls things back to the ground.
- D. Force is a type of energy in plants.

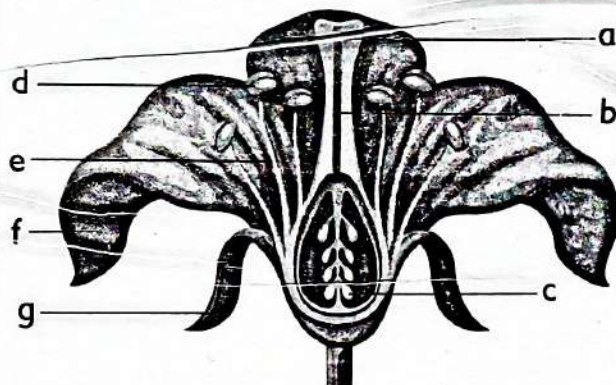
20. Three of the following sentences are correct about heat and light. Which one is not?

- A. All sources of heat should be turned off when not in use.
- B. Sources of heat should be used without wastage.
- C. All sources of light should be turned off when not in use
- D. A very bright light is the best for reading.

21. Which of the following statements is not true about the properties of solids?

- A. Solids have a definite shape.
- B. Solids take the shape of the container.
- C. Solids have a definite volume
- D. Solids have a definite mass.

Study the diagram below. Use it to answer questions 22 to 25.



22. Name the part of the flower that is marked B.

- A. Anther
- B. Stalk
- C. Style
- D. Petal

23. The filament is the thin stalks with rounded tips. It is marked letter _____.

- A. E
- B. A
- C. D
- D. F

24. _____ is the part that receives pollen grains.

- A. E
- B. A
- C. B
- D. C

25. Which part of the flower produces and stores pollen grains?

- A. D
- B. F
- C. A
- D. B

26. The picture below shows a non-flowering plant. What is its name?

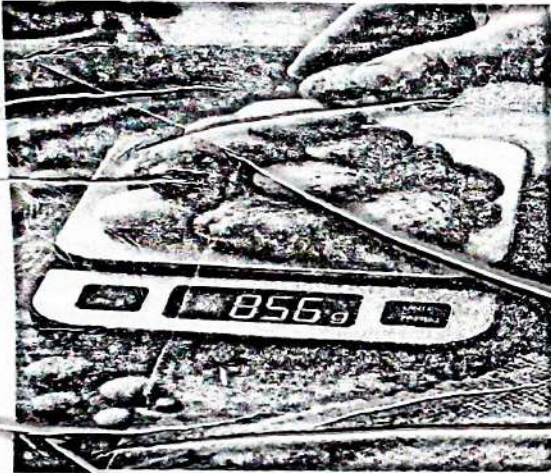


- A. Conifers
- B. Moss
- C. Lichen
- D. Fern

27. Apart from brushing the teeth twice a day. How else can we maintain a healthy dental hygiene?

- A. Deworming
- B. Opening a soda bottle using our teeth
- C. Sharing toothbrushes at home
- D. Eating hard food such as carrots

28. A teacher helped learners to set-up the experiment below.



What will learners conclude about solids at the end of the experiment?

- A. Solids have a definite mass
 - B. Solids have a definite volume
 - C. Solids have a definite shape
 - D. The mass of solids change
29. Under which category of common solid waste in the environment can food leftovers be grouped?
- A. Metal waste
 - B. Food wrappers
 - C. Kitchen waste
 - D. Plastic waste
30. There are different ways of managing solid waste in the environment. Which of these waste products can be managed by recycling?
- A. Old phone
 - B. Food leftovers
 - C. Plastic bottles
 - D. Car tyres

Agriculture

31. Which of the following materials should not be put in a compost pile?
- A. Vegetable scraps
 - B. Grass clippings
 - C. Coffee grounds
 - D. Meat scraps

32. One of the following is the best method of controlling small wild animals that destroy crops on the farm. Which one is it?

- A. Poisoning them
- B. Hunting them with dogs
- C. Scaring them away using a scarecrow
- D. Trapping them

33. Amina was asked by her teacher to name the type of fuel that is commonly used in urban areas. Which of the following was she likely to give?

- A. Firewood
- B. Gas
- C. Kerosene
- D. Charcoal

34. Adding compost manure is a way of conserving _____.

- A. water
- B. fuel
- C. animals
- D. soil

35. Johari wanted to sweep his cemented floor. What would you advise him to do?

- A. Open the windows and door before sweeping
- B. Sprinkle water on the floor before sweeping
- C. Take furniture outside before sweeping
- D. Close the windows and door before sweeping

36. What is the purpose of tacking stitches in sewing?

- A. To temporarily hold fabric pieces together
- B. To permanently attach fabric pieces
- C. To hem the edges of fabrics
- D. To make decorative patterns on fabrics

Eric designed the structure shown below and placed it in his farm. Use it to answer question 37 and 38.



37. Identify the structure shown in the picture above.

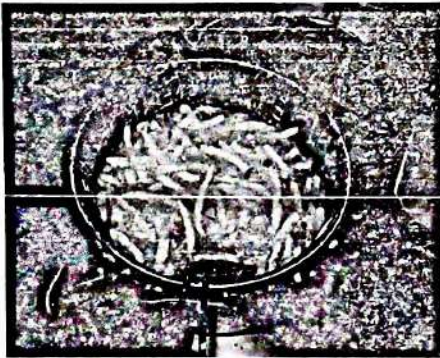
- A. A cloth
- B. Animal
- C. Human being
- D. Scarecrow

38. Which of the following materials cannot be used to make the structure.
- Wires
 - Mud
 - Old clothes
 - Used plastic bottles
39. Winnie wants to cook some eggs. Which cooking method is suitable for cooking eggs?
- Grilling
 - Steaming
 - Roasting
 - Boiling
40. The picture below shows a management practice carried out on established fruit crops.



Identify the management practice shown in the picture.

- Irrigation
 - Watering
 - Flooding
 - Dripping
41. What is a balanced meal?
- A meal that contains only carbohydrates
 - A meal that contains food from all the food groups
 - A meal that contains only proteins
 - A meal that contains only vitamins
42. A learner is preparing fries for dinner and decides to cook it as shown below.



What method is this?

- Deep frying
- Dry fat frying
- Shallow frying
- Boiling

43. We use various personal protective equipment when carrying out different activities. How can we take care of PPE?
- Clean them regularly.
 - Leave them dirty.
 - Store them in unsafe places.
 - Wear them only once.
44. Which of the following crops cannot be established by direct sowing of tiny seeds?
- Millet
 - Sorghum
 - Spinach
 - Cabbage
45. Personal protective equipment are used when carrying out various activities. Which of the following personal protective equipment protects the breathing system?
- Gloves
 - Apron
 - Mask
 - Gumboots
46. The following are fruits grown in our locality. Which of them grows on woody fruit trees?
- Guava
 - Kiwi
 - Grapes
 - Raspberries
47. Mulching is a farm practice used to conserve water in the soil. It can also be used to control growth of _____ in the farm.
- crops
 - grass
 - weeds
 - flowers
48. Which of the following is not a practice used to conserve water in the soil for crop use?
- Mulching
 - Shading
 - Weeding
 - Cover cropping
49. An area dug in the ground where organic wastes are dumped and allowed to decompose is known as _____.
- an organic waste pit
 - a dumping site
 - a compost site
 - an inorganic waste pit
50. Good hygiene practices ensure our bodies stay clean and healthy. Which of the following is not a healthy practice that promotes personal hygiene?
- Hand washing
 - Keeping long nails
 - Use of personal protective equipment
 - Use of clean water

DISTINCTION SCHOOL BASED ASSESSMENT TEST



MONITORING LEARNER'S PROGRESS

GRADE 5 - 2026

5
PREMIER

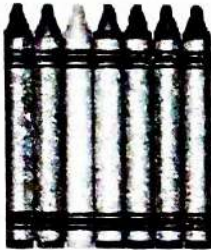
001

CREATIVE ARTS, SOCIAL STUDIES & RELIGION

Time: 1 hour 40 Minutes

PART I: CREATIVE ARTS AND SPORTS

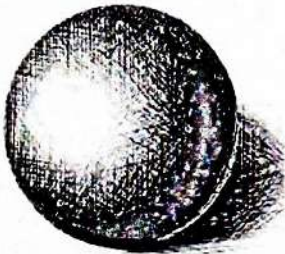
- Which one of the following is not a material used in painting a scenic composition?
A. Glue B. Crayons
C. Paint D. Colour
- What tool is used in applying paint on a drawing?
A. Scissors B. Brush
C. Crayon D. charcoal stick
- Look at the picture below.



What is the name of the items in the picture?

- A. Pencils B. Brushes
C. Crayons D. Paints

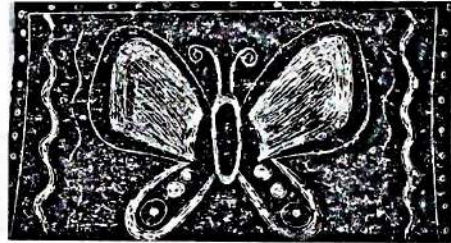
Use the following diagram to answer questions 4 - 6.



- Which picture making technique is used in the drawing above?
A. Cross hatching B. Smudging
C. Crayon etching D. shading
- In which direction is the source of light in the drawing?
A. Left B. Right
C. Top D. Front
- How can one show light areas in the picture technique used in the picture above?
A. Using closely packed lines
B. Using thick lines
C. Using thin lines
D. Using spaced lines

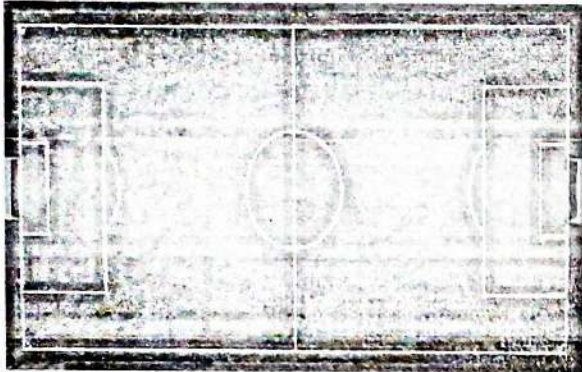
- When arranging objects to be drawn, small ones should be _____.
A. in front of the larger ones
B. in darkness
C. avoided when drawing
D. drawn as the large ones
- Which one of the following items is the odd one out in crayon etching?
A. Nail B. Needle
C. Toothpick D. Cotton wool

Use the following artwork to answer questions 9 and 10.



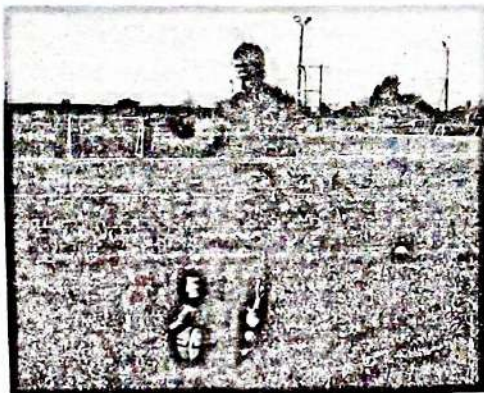
- The artwork shown in the diagram above was created through _____.
A. shading B. painting
C. crayon etching D. colouring
- One of the materials listed below is not required in the making of the picture above. Which one is it?
A. Sharp object such as the nib of a pencil
B. Wax crayons
C. Black Indian ink
D. Paint brush
- Which one of the following is not a primary colour?
A. Red B. Blue
C. Green D. Yellow
- Choose the odd one out.
A. Chivoti B. Nzumari
C. Mulele D. Kayamba
- Which of the following is not a way people express themselves when singing?
A. Facial expressions
B. Using gestures
C. By joining others when singing
D. By dancing

14. A National Anthem is an example of _____.
- A. Topical song B. Religious song
C. Patriotic song D. Singing games
15. A person who plays a musical instrument is called _____.
- A. Audience B. Instrumentalist
C. A vocalist D. A soloist
16. Which of the following is not a wind instrument?
- A. Guitar B. Horn
C. Descant recorder D. Flute
17. Study the picture below.



What name is given to the facility.

- A. Volleyball field
B. Basketball court
C. Football field
D. Netball field
18. The diagram below shows _____.



- A. Instep kick
B. Thigh trap
C. Outside the foot kick
D. Step trap
19. Instep kick is a skill applied using _____.
- A. Shoelaces B. Inside of the foot
C. The toes D. The thigh
20. What is dribbling in football?
- A. Kicking the ball using the top of the foot.
B. Controlling the ball from moving
C. Moving in the path of the ball.
D. Moving forward with the ball while making small kicks.

PART II: SOCIAL STUDIES

1. Maps can show different things about a place. Which of the following can you find on a map?
- A. Rivers and roads
B. How tall people are
C. The colour of houses
D. What people eat
2. Which one of the following is not an element of a map?
- A. Key B. Scale
C. Compass D. Atlas
3. Which of the following helps us to know where a place is found on a map?
- A. Map key B. Compass direction
C. Title of the map D. Scale
4. Maps use symbols to give information about places. Which of the following symbols is matched with the **wrong** meaning?
- A. Forest – an area covered with many trees
B. Road – shows transport routes
C. Hospital – shows where sick people are treated
D. River – shows farming activities
5. Kenya is bordered by a large water body to the South-East. Which one is it?
- A. Lake Victoria B. River Tana
C. India Ocean D. Lake Turkana
6. John was discussing how Kenya lives peacefully with its neighbouring countries. Which of the following examples demonstrates how Kenya fosters good relations with its neighbours?
- A. Fighting with other countries
B. Trading with neighbouring countries
C. Closing borders
D. Refusing visitors
7. Which one of the following does **not** help Kenya live peacefully with its neighbouring countries?
- A. Exchanging goods and services
B. Sending representatives to other countries
C. Using a shared language such as Kiswahili
D. Avoiding sports and cultural activities
8. Which one of the following is not a landform found in Kenya?
- A. Mountains B. Plains
C. Rivers D. Plateaus
9. During a school trip, Amina and her classmates visited a very high area in Kenya. They felt cold, saw mist on the hills and learned that the place receives heavy rainfall, especially on the windward side of the mountains. Which type of climate is experienced in this area?
- A. Hot and dry B. Cool and wet
C. Hot and wet D. Cold and dry

10. The people of Mombasa experience which type of climate?
 - A. Desert
 - B. Modified
 - C. Tropical
 - D. Mountain
 11. Which one of the following is a historic building found in Mombasa?
 - A. Fort Jesus
 - B. State House
 - C. Kenyatta International Conference Centre
 - D. Bomas of Kenya
 12. Why are monuments important in a country?
 - A. They help people remember important people and events from the past
 - B. They are used to protect forests and wildlife
 - C. They teach people how to farm
 - D. They are places where people live
 13. When people talk about how cold, rainy or windy a place is on a given day, what are they describing?
 - A. Climate
 - B. Weather
 - C. Temperature
 - D. Wind
 14. When it is raining heavily, how does this affect safety on the road?
 - A. Roads become slippery and accidents may occur
 - B. Vehicles move faster
 - C. Drivers see more clearly
 - D. Roads become wider
 15. Learners were asked to list natural features found in Kenya. Which group below shows only physical features?
 - A. Roads, railways and bridges
 - B. Mountains, rivers and lakes
 - C. Schools, markets and towns
 - D. Hospitals, airports and ports
3. What is the meaning of a good steward, as used on the parable of the faithful steward.
 - A. A person who wastes resources carelessly.
 - B. A person who ignores responsibilities.
 - C. A person who takes good care of what has been entrusted to them.
 - D. A person who destroys property.
 4. List one reason why a child may be forced into child labour.
 - A. To enjoy playing with friends
 - B. Because of poverty in the family
 - C. To attend school regularly
 - D. To have more free time
 5. Which punishment was given to Adam and Eve after they ate the forbidden fruit?
 - A. They were made kings of the garden
 - B. They were given more fruits to eat
 - C. They were chased out of the Garden of Eden
 - D. They were allowed to live forever
 6. What should we do when a friend gets involved with drugs and substances.
 - A. Advise them to stop and seek help from a trusted adult or counselor
 - B. Join them so they do not feel lonely
 - C. Ignore the problem completely
 - D. Encourage them to continue
 7. Which values are portrayed by a family that stays united?
 - A. Selfishness and greed
 - B. Love, peace and cooperation
 - C. Fighting and hatred
 - D. Laziness and dishonesty
 8. List two duties that you may be given in school.
 - A. Playing and watching TV
 - B. Fighting with others
 - C. Sleeping during lessons
 - D. Cleaning the classroom and wiping chairs
 9. The people at Bongo village have planted many trees. They protect the trees by reporting to the authorities people who carelessly cut down trees. This shows _____.
 - A. responsibility and love for the environment
 - B. laziness
 - C. carelessness
 - D. disobedience
 10. Which of the following parents help their family to be united and happy?
 - A. Ethan's father comes home drunk and beats his children
 - B. Moha's mother ignores her children and never talks to them
 - C. Jay and Jack disrespect and disobey their parents
 - D. Grace's parents love, care for, and respect all members of the family

PART III:

SECTION B

CHRISTIAN RELIGIOUS EDUCATION

1. James is good in Mathematics. His friends asked for his help. What should James do?
 - A. Help his friends to understand the Mathematics work.
 - B. Refuse to help and ignore them.
 - C. Laugh at his friends for not knowing.
 - D. Give them wrong answers on purpose.
2. The parables of the three servants teach us that _____.
 - A. we should hide our abilities
 - B. we should be dishonest
 - C. we should misuse our abilities
 - D. we have different talents and abilities

PART III:

SECTION B

ISLAMIC RELIGIOUS EDUCATION

1. The verse, 'So, turn in prayers to your Lord and sacrifice' is from surah
A. Surah Al-Kauthar B. Surah Al-Maun
C. Surah Al-quraysh D. Surah Al- Fil
2. During December long holiday, Husna a grade five girl saw streets children begging for food. She went to the city and helped them. Which surah reminds us not to turn away the needy and the poor?
A. Surah Al- Maun B. Surah Al-Masad
C. Surah Al-fil D. Surah A-Zilzalah
3. In which surah does Allah (s.w.t) reminds the tribesmen of the prophet (p.b.u.h) that He is our provider and we should always trust in Him?
A. Surah Al-Maun B. Surah Al-Quraysh
C. Surah Al-Kauthar D. Surah Al-Masad
4. Grade five pupils were asked to make a presentation on lessons learnt from surah Al-Fil. Which one is not among their possible findings?
A. Allah (s.w.t) is all-powerful
B. Allah (s.w.t) will always protect His religion
C. Evil plan can succeed against Allah (s.w.t)
D. Allah (s.w.t) can use any means to punish the wrong doers
5. Upholding good behaviors is very important in Islam because of the following reasons except one. Which one is it?
A. It promotes brotherhood
B. It makes one to be wealthy
C. It promotes love
D. It promotes peace and harmony
6. Complete the hadith, seeking knowledge
A. Is sunnah upon every Muslim
B. Is obligatory upon every Muslim
C. Is mandatory upon male Muslims
D. Is sunnah upon female Muslims
7. Laila, a grade five girl is finding challenges in her class work and academic performance. Which one of the following is not among the solution she can use to correct her academic performance?
A. She should pray to Allah (s.w.t) for knowledge
B. She should attend all lessons and listen to her teachers
C. She should revise for exams only during exams time
D. She should form academic discussion groups
8. Which one of the following angels of Allah (s.w.t) is correctly matched with their duties?
A. Angel Mikail- questions one while in the grave
B. Angel Israfil- in charge of paradise
C. Angel Izrail- takes away the soul
D. Angel Jibril- in charge of hell fire
9. Grade five pupils were asked to identify the prophets of Allah (s.w.t) also known as Ulul azm. Who among them was wrongly mentioned?
A. Nuh (a.s) B. Ibrahim (a.s)
C. Musa (a.s) D. Yusuf (a.s)
10. Your younger brother has vomited on your shirt as you carry him when you arrive from school. Identify the type of najis on your shirt?
A. Mukhaffafah
B. Mutawassita
C. Mughalladha
D. Akbar

DISTINCTION SCHOOL BASED ASSESSMENT TEST
MONITORING LEARNER'S PROGRESS
GRADE 5 -2026
MARKING SCHEME

5

MATHS	ENGLISH	KISWAHILI	INTEGRATED SCIENCE	CREATIVE ARTS/SS/RE		
1. B	1. C	1. D	1. A 26. D	ARTS	SOCIAL	5. C
2. C	2. A	2. C	2. B 27. D	1. A	1. A	6. A
3. A	3. D	3. B	3. B 28. A	2. B	2. D	7. B
4. B	4. D	4. C	4. C 29. C	3. C	3. B	8. D
5. C	5. A	5. B	5. B 30. C	4. A	4. D	9. A
6. C	6. C	6. B	6. D 31. D	5. A	5. C	10. D
7. B	7. D	7. B	7. B 32. C	6. C	6. B	LRE
8. A	8. C	8. A	8. C 33. B	7. A	7. D	1. A
9. D	9. A	9. D	9. B 34. D	8. D	8. C	2. A
10. B	10. A	10. B	10. D 35. D	9. C	9. B	3. B
11. B	11. B	11. C	11. C 36. A	10. D	10. C	4. C
12. C	12. D	12. C	12. B 37. D	11. C	11. A	5. B
13. D	13. B	13. D	13. C 38. B	12. D	12. A	6. B
14. B	14. A	14. C	14. D 39. D	13. C	13. B	7. C
15. A	15. B	15. A	15. B 40. B	14. C	14. A	8. C
16. D	16. B	16. B	16. C 41. B	15. B	15. B	9. D
17. A	17. D	17. D	17. C 42. A	16. A	CRE	10. A
18. B	18. A	18. B	18. C 43. A	17. C	1. A	
19. C	19. C	19. A	19. C 44. D	18. D	2. D	
20. A	20. D	20. C	20. D 45. C	19. A	3. C	
21. D	21. A	21. B	21. B 46. A	20. D	4. B	
22. C	22. C	22. C	22. C 47. C			
23. C	23. B	23. C	23. A 48. C			
24. D	24. D	24. A	24. B 49. A			
25. A	25. D	25. B	25. A 50. B			
26. A	26. A	26. D				
27. B	27. A	27. B				
28. D	28. B	28. A				
29. B	29. B	29. A				
30. B	30. B	30. B				

N/B Please, teachers are required to scrutinize this marking scheme before use. It is worth.