

# DISTINCTION SCHOOL BASED ASSESSMENT TEST

## MONITORING LEARNER'S PROGRESS

### GRADE 4 -2026

# 4

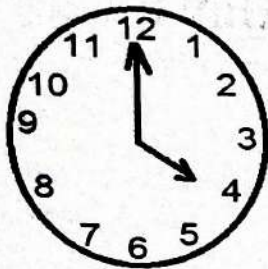
### MATHEMATICS

*Time: 1 hr 20 mins*



1. Write 3 486 in words.
  - A. Three thousand four hundred and eighty six.
  - B. Thirty four hundred and eighty six.
  - C. Three hundred and eighty six.
  - D. Three thousand and eighty six.
  
2. What is the place value of digit 7 in the number 7052?
  - A. Ones
  - B. Tens
  - C. Hundreds
  - D. Thousands
  
3. Round off 684 to the nearest ten.
  - A. 900
  - B. 680
  - C. 700
  - D. 684
  
4. Use number line to add.  
 $6 + 12 = \underline{\hspace{2cm}}$ 
  - A. 20
  - B. 17
  - C. 18
  - D. 16
  
5. Arrange the following numbers from largest to smallest:  
420, 240, 204, 402
  - A. 204, 240, 402, 420
  - B. 420, 402, 240, 204
  - C. 420, 240, 204, 402
  - D. 204, 240, 420, 402
  
6. Show multiplication  $24 \times 3$ .
  - A. 60
  - B. 12
  - C. 27
  - D. 72
  
7. Multiply as repeated addition.  
 $3 \times 6 = \underline{\hspace{2cm}}$ 
  - A.  $6 + 6 + 6$
  - B.  $3 + 3 + 6 + 6$
  - C.  $3 + 3 + 3 + 3 + 3 + 3$
  - D. 18

8. What is the time shown on the clock face below?



- A. 12 noon
- B. 4 o'clock
- C. 4:12 pm
- D. 12:04 pm

9. Which of the following is an even number?

- A. 132
- B. 255
- C. 361
- D. 809

10. How much money is this?



- A. 150
- B. 600
- C. 100500
- D. 500

11. What is  $\frac{1}{2}$  of 120?

- A. 50
- B. 6
- C. 60
- D. 10

12. Divide  $48 \div 6$ .

- A. 7
- B. 8
- C. 6
- D. 5

13.  $\underline{\quad} \times 9 = 63$

- A. 5
- B. 6
- C. 3
- D. 7

14. How many sh. 200 notes are in sh. 1000 note?

- A. 20
- B. 10
- C. 5
- D. 15

15. Which fraction is the greater?

$\frac{1}{2}$  and  $\frac{1}{4}$ ?

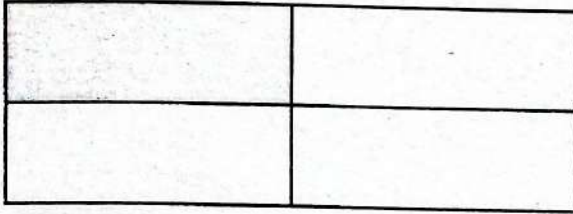
A.  $\frac{1}{4}$

B.  $\frac{1}{5}$

C.  $\frac{3}{5}$

D.  $\frac{1}{2}$

16. What fraction is shaded in the figure below?



A.  $\frac{1}{4}$

B.  $\frac{2}{4}$

C.  $\frac{1}{3}$

D.  $\frac{3}{4}$

17. Which one shows even numbers only.

A. 5, 45, 22, 13

B. 7, 12, 82, 36

C. 10, 24, 40, 108

D. 14, 11, 28, 20

18. Subtract 125 from 608.

A. 483

B. 480

C. 733

D. 565

19. A fruit vendor had 80 oranges. He sold 35 oranges. How many oranges were left?

A. 115

B. 45

C. 100

D. 80

20. Sarah had KSh. 250. She bought a notebook for KSh. 120. How much money was left with?

A. KSh. 380

B. KSh. 250

C. KSh. 120

D. KSh. 130

21. A lesson starts at 9:15 a.m. and lasts 40 minutes. What time does it end?

A. 10:00 a.m.

B. 9:55 a.m.

C. 10:10 a.m.

D. 11:00 a.m.

22. A farmer has 12 goats and 8 sheep. How many animals does he have altogether?

A. 20

B. 4

C. 8

D. 12

23. Subtract using a number line  $11 - 6 =$  \_\_\_\_\_  
A. 6  
C. 9  
B. 5  
D. 7
24. Subtract  $674 - 23 =$  \_\_\_\_\_  
A. 650  
C. 23  
B. 651  
D. 551
25. Which one is an improper fraction?  
A.  $\frac{11}{7}$   
C.  $6\frac{2}{3}$   
B.  $\frac{1}{4}$   
D.  $\frac{5}{9}$
26. Susan bought 72 mangoes. She arranged the mangoes in groups of 8. How many groups did she make?  
A. 6  
C. 7  
B. 8  
D. 9
27. A farmer had 25 kg of fertiliser. He bought 10 kg more. How many kilograms of fertiliser did he have altogether?  
A. 15 kg  
C. 45 kg  
B. 50 kg  
D. 35 kg
28. How many sides does a square have?  
A. 2  
C. 4  
B. 8  
D. 6
29. A learner planted 5 rows of trees, with 4 trees in each row. How many trees did the learner plant?  
A. 9  
C. 30  
B. 20  
D. 29
30. Ethan had 30 litres of juice for her birthday party. He served her friends 17 litres of juice. How many litres of juice did he remain with?  
A. 17 litres  
C. 23 litres  
B. 13 litres  
D. 7 litres

# DISTINCTION UPPER PRIMARY ASSESSMENT



## MONITORING LEARNER'S PROGRESS

GRADE 4 - 2026

## ENGLISH LANGUAGE

4

PREMIER

Read the conversation below and then answer questions 1 to 5.

**Linda** : Good morning, John.

**John** : What is so good about this morning? I have a headache if you must know.

**Linda** : I only asked out of concern. I am sorry if I offended you.

**John** : It is only that I woke up on the wrong side of the bed.

**Linda** : What do you plan to do over the weekend?

**John** : I have not decided yet. My mother was to send me to my grandmother's place but she has not confirmed.

**Linda** : That would be great. In case she doesn't, why don't you join us in visiting a children's home in Mathare. The Scouting Club in our school has organized the visit. Each member is to bring along a friend.

**John** : Sure Linda, you are a good person. I apologise for the way I answered you earlier.

**Linda** : It is nothing. Maybe you were just in a bad mood.

**John** : Thank you for your understanding.

- |   |   |
|---|---|
| 1. From John's response to Linda, we can easily tell that he was _____.<br>A. proud<br>C. kind<br>2. Who woke up from the wrong side of the bed?<br>A. John<br>C. Both<br>3. What was John's plan for the weekend?<br>A. He had not decided what to do.<br>B. He had a headache so could not do anything.<br>C. He was planning to do some very serious activities. | D. He was to be sent to his grandmother's place.<br>4. What do we learn about John from what Linda said?<br>A. He was not a scout member.<br>B. He was an active member of scouts.<br>C. He hated scouting.<br>D. He was not a friend of any of the scouts.<br>5. At the end of the conversation, John appears to be _____.<br>A. arrogant<br>B. humble<br>C. proud<br>D. happy |
|---|---|

Read the story below and then answer questions 6 to 9.

The church was well decorated with balloons of all shapes and colours. The bride and her bridesmaids entered the church dancing to the soft music that was playing. The bridegroom was at the front of the church waiting patiently for his wife-to-be. The preacher conducted the ceremony. His message on obedience and respect touched the congregation. Everybody clapped with joy when he finished the service.

We proceeded to the reception where we found all types of food. I was as hungry as a hunter. We all ate, drank and danced to the music together with the newlyweds.

6. What shows that the church was beautiful?
- Smartly dressed people were all over the place.
  - It was packed to capacity.
  - It was decorated with balloons of all shapes and colours.
  - The choir sang joyfully and beautifully.
7. What was the message from the preacher?
- Love and adore.
  - Respect and obey.
  - Respect but argue a bit.
  - Obey and love.

8. Congregation is to church sermon as \_\_\_\_\_ is to sports.
- audience
  - fans
  - mob
  - spectators
9. Which simile has been used in the story?
- As hungry as a hunter.
  - As beautiful as the bride.
  - As old as the hills.
  - As happy as a lark.

**Read the story below and then answer questions 10 to 12.**

Anyango was washing utensils in the kitchen. Her younger sister Auma was playing with her brother Obonyo in the garden. They were playing a game called 'I am a Farmer'. Obonyo was digging with a jembe while Auma was 'planting' seeds.

Suddenly, Anyango heard Obonyo shout for help. She rushed out yelling, "What is wrong?"

Auma answered, "Obonyo is hurt. He has injured his leg with the jembe."

Anyango took a quick look at Obonyo's leg, "Oh no! You are bleeding." She ran into the house and got the First Aid kit. Anyango put on gloves and carefully cleaned Obonyo's wound using an antiseptic. She then tied a bandage round it to stop the bleeding. The bleeding did not stop,

Anyango looked at Auma and said, "I have to take Obonyo to Matausi Health Centre for treatment. Stay home until we come back."

10. The fact that Anyango was washing utensils in the kitchen shows that she was
- responsible
  - lazy
  - humble
  - obedient
11. Why do you think Anyango cleaned the injury using an antiseptic?
- In order to kill germs.
  - To ensure no more bleeding.
  - To ease the pain.
  - To prevent any further cut.
12. Despite tying a bandage around the wound
- Obonyo still felt pain.
  - Obonyo continued crying aloud.
  - Anyango rushed the brother to the hospital.
  - the bleeding didn't stop.

**Read the poem below and then answer questions 13 to 15.**

**Let us celebrate**

We are as happy as a lark when we celebrate,  
The day we were born to those whom we relate,  
Our friends and relatives gladly join us,  
As generous as a dream, they share their  
happiness with us,  
Let us celebrate our birthdays.

We celebrate our achievements,  
With people who are as joyful as a fly,  
We invite friends and relatives alike,  
To attend, enjoy and congratulate us on our  
graduation.

13. How many stanzas does the poem have?
- Two
  - One
  - Three
  - None

14. How have the friends and relatives been described when sharing their happiness?
- They enjoyed the birthdays.
  - They are as generous as a dream.
  - They were happy about their achievements.
  - They were as joyful as a fly.

15. Which achievement is being talked about in the second stanza?
- Birthday.
  - Wedding.
  - Graduation
  - Burial

**Read the passage below. It contains blank spaces numbered 16 to 20. For each blank space, choose the best alternative from the choices given.**

I 16 how people who lived far apart used to communicate 17 each other in the past. Today, with the introduction of computers 18 mobile phones, you only need data bundles to explore the internet. People 19 the internet to send messages and talk to 20 another.

- |               |           |            |          |
|---------------|-----------|------------|----------|
| 16. A. wonder | B. wander | C. imagine | D. think |
| 17. A. for    | B. with   | C. at      | D. in    |
| 18. A. or     | B. by     | C. even    | D. and   |
| 19. A. used   | B. uses   | C. using   | D. use   |
| 20. A. an     | B. some   | C. either  | D. one   |

**Choose the alternative that best completes the sentences below.**

21. Sisters and brothers of a family are also known as \_\_\_\_.
- brothers-in-law
  - sisters-in-law
  - siblings
  - orphans
22. A family that has \_\_\_\_ lives happily.
- love
  - humility
  - hard work
  - harmony
23. Halima had \_\_\_\_ mild headache.
- |        |         |
|--------|---------|
| A. the | B. some |
| C. an  | D. a    |
24. She took \_\_\_\_ apple that Otembo brought her.
- |        |        |
|--------|--------|
| A. an  | B. a   |
| C. the | D. any |
25. Wakesho loves playing \_\_\_\_ flute.
- |         |        |
|---------|--------|
| A. some | B. the |
| C. a    | D. an  |
26. Larry and Lisa \_\_\_\_ twins.
- |         |        |
|---------|--------|
| A. have | B. are |
| C. is   | D. was |

27. Choose the correct word to complete the sentence.

I drank a glass of \_\_\_\_\_.

- water
- waters
- watering
- watered

28. Which word is an adjective?

*The dog chased the ball.*

- run
- happy
- quickly
- eat

29. Choose the correct past tense of the word

**play.**

- play
- plays
- played
- playing

30. Which word means the opposite of **big**?

- tall
- small
- wide
- long

**Composition**

**Fill in the application form below correctly.**

<b><u>Writer's Club</u></b> <b><u>Application Form</u></b>		
Name _____		
First name _____	Middle name _____	Last name _____
Date of birth _____	Gender _____	
Day _____	Month _____	Year _____
Postal code _____	Email _____	
Name of father _____	Name of mother _____	
Telephone number _____	Telephone number _____	

# TATHMINI YA MADARASA YA JUU YA DISTINCTION



001

QUALITY IS OUR CONCERN

## MONITORING LEARNER'S PROGRESS

### GREDI YA NNE - 2026

### SHUGHULI ZA KISWAHILI

# 4

PREMIER

Saa moja na nusu

#### Soma kifungu kifuatacho kisha ujibu maswali 1 hadi 5.

(Darasani. Ni asubuhi na mwalimu wa Kiswahili Bw. Galacha anaingia na madaftari akiwa na tabasamu)

- Mwalimu** : Hamjambo wanafunzi? (huku anaweka madaftari mezani na kuandika tarehe ubaoni)
- Wanafunzi** : Hatujambo mwalimu hali gani?
- Mwalimu** : Njema sana. Asanteni. Mnaweza kukaa chini.
- Wanafunzi** : (huku wakiketi chini kwa utulivu) Shukran mwalimu.
- Mwalimu** : Leo hii tutajifunza kuhusu salamu na maneno ya adabu. (anawatazama wanafunzi). Naomba wanafunzi wawili wajitolee kuja hapa mbele kuigiza salamu. (anatoa kadi zenye maneno ya adabu na heshima)
- Sigi** : Mimi mwalimu! (anainua mkono wake. Mwalimu anamwashiria aende mbele)
- Mwalimu** : Mpigieni makofi kwa kujitolea. (darasa linapiga makofi) Mwingine?
- Jeremi** : (Anatimka mbio kuelekea mbele ya darasa bila kuzungumza kisha anaanza kucheka).
- Mwalimu** : Vizuri Jeremi, lakini unafaa kujieleza kwa heshima. Kila mwana mwema sharti adumishe heshima wakati wote.

#### Maswali

- |  |   |
|--|---|
| <p>1. Badala ya kusema hamjambo, mwalimu angetumia salamu zipi za asubuhi?</p> <p>A. Shikamoo                      B. Mwaambaje<br/>C. Sabalheri                      D. Masalheri</p> <p>2. Ni neno gani ambalo linaweza kupatikana katika kadi ya maneno ya heshima na adabu?</p> <p>A. Njoo                              B. Sema<br/>C. Lakini                            D. Samahani</p> <p>3. Ni mwanafunzi yupi hakuonyesha heshima na nidhamu katika mazungumzo haya?</p> <p>A. Jeremi<br/>B. Sigi<br/>C. Galacha<br/>D. Hatujaambiwa</p> | <p>4. Mwalimu alimwelekeza Jeremi kuwa.</p> <p>A. Kila mwana mwema lazima aadhibiwe akikosa heshima<br/>B. Kila mwana mwema lazima adumishe tabia njema wakati wote<br/>C. Kila mwana mwema lazima aende mbele ya darasa<br/>D. Kila mwana mwema lazima asiitikie mwalimu akimwita.</p> <p>5. Taja jambo moja ambalo mwalimu Galacha hakulifanya alipoingia darasani.</p> <p>A. Aliwaamkua wanafunzi<br/>B. Alifuta ubao<br/>C. Aliweka madaftari mezani<br/>D. Alifungua madirisha</p> |
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#### Soma kifungu kinachofuata kisha ujibu maswali 6 hadi 9.

Ulikuwa wakati wa mapumziko tukicheza mpira uwanjani. Mimi na rafiki zangu tulikuwa tukicheza kandanda. Ghalifa, Naftali aliupiga mpira kwa nguvu zake zote akitaka kufunga bao. Mpira ulipaa angani kama ndege na kuingia kwenye msitu uliokuwa karibu na shule.

Sote tuliingiwa na wasiwasi. Nani atauendea mpira? Tulisimama huku tukiwaza nini cha kufanya. Mara Muturi akaamua kuruka ua na kwenda kuuleta mpira. Alikuwa kijana jasiri kama simba. Aliruka na kuingia msituni kwenda kuuleta mpira huku sisi tukiwa tunamtazama kwa hofu.

"Njoooni muone!" Tulisikia sauti yake ikiita. Mimi sikutaka kwenda kabisa. Nilidhani alikuwa ameona nyoka.

"Ni nini?" Tonje alikuwa ameshafika. Moyo wangu ulikuwa mikononi.

Mara tukasikia sauti ya vifaranga na kuku. Salalee! Kumbe kuku ambaye alikuwa amepotea shuleni kwa muda wa wiki tatu alikuwa amepotelea katika msitu huo. Humo, alikuwa ametaga mayai na hata akaangua vifaranga.

Tulikimbia shuleni na kumwita mwalimu wetu wa darasa Bwana Chebai ambaye tulishirikiana naye kuwashika vifaranga hao pamoja na kuku na kuwarudisha shuleni. Karibu tuusahau mpira wetu uliokuwa karibu na kuku huko msituni.

- |   |   |
|---|---|
| <p>6. Kulingana na kifungu hiki, wanafunzi walikuwa wanafanya nini uwanjani?</p> <p>A. Walikuwa wakimtafuta kuku na vifaranga</p> <p>B. Walikuwa wakicheza soka</p> <p>C. Walikuwa wakitafuta mpira wao</p> <p>D. Walikuwa wakifyeka nyasi</p> <p>7. Muturi aliposema 'njoooni muone' alikuwa ameona nini?</p> <p>A. Mwili wa binadamu</p> <p>B. Nyoka wa kutisha</p> <p>C. Kuku na vifaranga</p> <p>D. Mpira wao</p> | <p>8. Mtu anaposema "salalee" huwa</p> <p>A. Ameashangaa</p> <p>B. Ameogopa</p> <p>C. Amekasirika</p> <p>D. Amefurahia</p> <p>9. Kulingana na kifungu hiki, kuku huyu alikuwa amekaa msituni kwa siku ngapi?</p> <p>A. Tatu</p> <p>B. Ishirini na nane</p> <p>C. Ishirini na moja</p> <p>D. Kumi na nne</p> |
|---|---|

**Soma kifungu kifuatacho kisha ujibu maswali 10 hadi 12.**

Hapo zamani za kale, sungura na fisi waliishi pamoja kama ndugu wa tumbo moja. Walipendana sana. Walifanya mambo yao pamoja. Siri za sungura alizificha fisi, naye sungura akamfichia fisi siri zake. Walipendana kama ulimi na mate.

Siku moja sungura alimraukia fisi akiwa na wazo la kushangaza. Alimwambia fisi wakawa mama zao. Fisi alishangaa. Sungura alisema kuwa siku hizi mama zao hawapiki chakula kitamu tena. Isitoshe, wamezeeka na hawana faida kama zamani. Fisi alifikiria kwa muda kisha akakubaliana na sungura. Alisema kuwa kesho wakutane asubuhi kuwauza mama zao sokoni.

Sungura alikimbia nyumbani kwa furaha. Alimwambia mama yake ajifiche chini ya kitanda. Alichukua mgomba wa ndizi na kuuweka kwenye gunia. Asubuhi fisi alifika na mama yake akiwa amemweka ndani ya gunia. Alikuwa amempiga kama ngoma hadi akazirai ili asimsumbue wakienda sokoni.

Njiani walikubaliana kuwa pesa watakazozipata watanunua nyama, chipsi na vyakula vingine vitamu ambavyo mama zao hawakujua jinsi ya kuvipika. Fisi alimuza mama yake huku sungura aliuza mgomba wa ndizi. Jioni waliporudi nyumbani, fisi alibaki peke yake huku njaa ikimvamia kwani hakuwa na mtu wa kumpikia. Sungura naye alipikiwa na mama yake aliyekuwa nyumbani.

Siku moja fisi alikuja kumtembelea sungura akamkosa. Alipobisha mlangoni mara kadhaa alishangaa kumwona mama yake sungura akiwa ndani. Aligundua kuwa sungura alikuwa amemhadaa. Tangu siku hiyo, urafiki wao ulivunjikia hapo.

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| <p>10. Kulingana na aya ya kwanza, ni kweli kusema kwamba</p> <p>A. sungura na fisi walizaliwa na mama mmoja</p> <p>B. wanyama hawa haliishi katika nyumba moja</p> <p>C. sungura na fisi walikuwa marafiki sana</p> <p>D. sungura na fisi hawakupenda kuishi pamoja</p> | <p>11. Sungura alienda kwa fisi na wazo la kushangaza wakati gani kulingana na kifungu hiki?</p> <p>A. Asubuhi</p> <p>B. Jioni</p> <p>C. Alasiri</p> <p>D. Adhuhuri</p> <p>12. Sungura alimwambia mama yake ajifiche wapi kulingana na kifungu hiki?</p> <p>A. Juu ya nyumba</p> <p>B. Ndani ya pazia</p> <p>C. Chini ya kitanda</p> <p>D. Juu ya kitanda</p> |
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**Soma kifungu kifuatacho kisha ujibu maswali 13 hadi 15.**

Wanafunzi wanne walienda sokoni kununua bidhaa. Omari, Jumbe na Tito walinunua maembe, njugu, mayai na ndizi. Nadia alinunua bidhaa kama za watatu hao ila hakununua njugu. Walipokuwa wakitembea sokoni, waliona peremende. Wote walinunua peremende lakini Omari akakataa kwa sababu mwalimu wake alikuwa amewakataza kula vitu vya sukari ambavyo vinaweza kuharibu meno. Alinunua mswaki mpya. Wote walirudi nyumbani kwa kutumia pikipiki isipokuwa Tito ambaye alitembea kwa sababu kwao si mbali na sokoni.

- |  |  |
|--|--|
| 13. Ni mwanafunzi gani hakununua njugu?<br>A. Omari<br>B. Jumbe<br>C. Tito<br>D. Nadia                                       | C. Hakutaka vitu vya sukari<br>D. Hakutaka kuharibu meno   |
| 14. Ni kwa nini Omari hakununua peremende kwa mujibu wa kifungu hiki?<br>A. Hakuwa na pesa<br>B. Aliogopa kununua vitu vingi | 15. Ni mwanafunzi yupi ambaye hakupanda pikipiki?<br>A. Tito<br>B. Omari<br>C. Jumbe<br>D. Nadia |

**Soma kifungu kifuatacho kisha ujibu maswali kutoka 16 hadi 20. Umepewa majibu manne. Chagua jibu lifaalo zaidi kati ya yale uliyopewa.**

Baiskeli 16 Baraka iliharibika alipokuwa akiendesha kwenda sokoni. Alikuwa akiendesha kwa mwendo wa 17 bila kujali. Mara ghafla aliona ng'ombe 18 yake. Alijaribu kushika 19 lakini hakuweza. Moyo ulimdunda na kuingiwa na wasiwasi. Aliamua kuingia kwenye mtaro 20 kando ya barabara. Gurudumu la baiskeli lilibondeka. Yeye mwenyewe aliumia goti na bega.

- |  |  |  |   |
|--|--|--|---|
| 16. A. la<br>17. A kazi<br>18. A. juu<br>19. A mkia<br>20. A. uliokuwa | B. cha<br>B. kasi<br>B. chini<br>B. moyo<br>B. iliyokuwa | C. ya<br>C. kiasi<br>C. katikati<br>C. breki<br>C. waliokuwa | D. wa<br>D. pole<br>D. mbele<br>D. usukani<br>D. mliokuwa |
|--|--|--|---|

**Kutoka swali 21 hadi 30, chagua jibu sahihi.**

- |   |  |
|---|--|
| 21. Chagua umoja wa sentensi. Wanafunzi wanasoma vitabu.<br>A. Mwanafunzi wanasoma vitabu<br>B. Mwanafunzi anasoma vitabu<br>C. Mwanafunzi anasoma kitabu<br>D. Wanafunzi wanasoma kitabu | 26. Tambua jibu la kitendawili hiki. Ninacho lakini sikioni?<br>A. kisogo<br>B. kisigino<br>C. kifua<br>D. kidevu            |
| 22. Ni ipi kati ya rangi hizi haipatikani katika bendera ya Kenya?<br>A. kijani<br>B. samawati<br>C. nyeupe<br>D. nyeusi  | 27. Kamilisha kwa jibu sahihi. Dirisha _____ limevunjika ni la jirani.<br>A. ambayo<br>B. ambalo<br>C. ambacho<br>D. ambao   |
| 23. Ni pambo gani ambalo huvaliwa kwenye kidole?<br>A. Mkufu<br>B. Wanja<br>C. Kidani<br>D. Pete  | 28. Tumia neno sahihi. Usiende shuleni _____ mkoba wako.<br>A. bila<br>B. kwa sababu ya<br>C. lakini<br>D. hata              |
| 24. Kinyume cha panda ni shuka, je, kinyume cha refu ni _____.<br>A. ndogo<br>B. fupi<br>C. nene<br>D. kubwa  | 29. Ni mnyama yupi ambaye hafugwi nyumbani kati ya hawa?<br>A. punda<br>B. swara<br>C. kuku<br>D. mbuzi                      |
| 25. Kamilisha sentensi. Paka amelala _____ ya meza.<br>A. katikati<br>B. kando<br>C. kati<br>D. dhidi   | 30. Ukitaka kuoga ili udumishe usafi wa mwili utatumia vifaa vifuatavyo ila.<br>A. sabuni<br>B. maji<br>C. dodoki<br>D. reki |



# DISTINCTION UPPER PRIMARY ASSESSMENT MONITORING LEARNER'S PROGRESS



QUALITY IS OUR CONCERN

001

## GRADE 4 - 2026

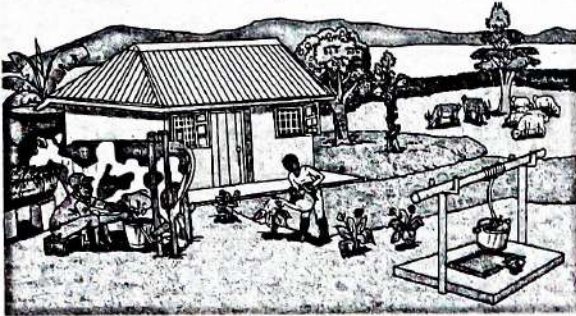
# 4

PREMIER

## INTEGRATED SCIENCE

### Science & Technology

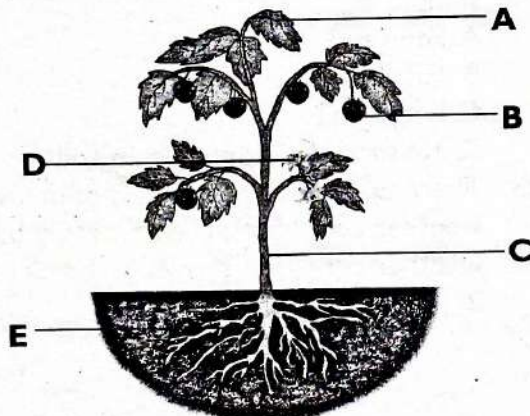
1. Look at the picture below.



Which characteristic of animals as living things can you see?

- A. They move.
  - B. They feed
  - C. They die
  - D. They respond to changes in the environment
2. Which statement is NOT TRUE about plants as living things?
- A. Plants reproduce
  - B. Plants grow
  - C. Plants move from one place to another
  - D. Plants die

Use the picture below to answer questions 3 to 6.



3. The part marked C is known as \_\_\_\_\_.  
 A. Leaf                      B. Flower  
 C. Root                      D. Stem
4. Roots of a plant absorb water. It is the part marked \_\_\_\_\_.  
 A. B                              B. C  
 C. E                              D. A
5. Which part do we eat of a sugarcane plant? The part marked \_\_\_\_\_.  
 A. D                              B. E  
 C. B                              D. C

6. Which of the following is the function of the part marked A?  
 A. Supporting the branches  
 B. Hold the plant firmly on the ground  
 C. Makes food for the plant  
 D. Stores the plant food
7. Drought is one of the unfavourable weather conditions. Which of the following dangers does it cause?  
 A. Destroys houses  
 B. Bringing down power lines  
 C. Shortage of food  
 D. Damage of roads
8. Linda's family keeps a cat. She usually bathes the cat on Saturdays after helping her mother to wash dishes. The cat is cared for by \_\_\_\_\_ it.  
 A. Feeding                      B. Watering  
 C. Grooming                      D. Cleaning its house
9. Grade four learners were carrying out the activities shown below. Which characteristic of animals is shown?



- A. Animals feed
- B. Animals reproduce
- C. Animals grow
- D. Animals remove waste
10. Which of the following cultural events leads to care for the environment?  
 A. Building gabions              B. Child naming  
 C. Initiation                      D. Bull fighting
11. We obtain food from both plants and animals. What do we get from bees?  
 A. Milk                              B. Yoghurt  
 C. Eggs                              D. Honey
12. Some plants produce fruits. This shows that plants \_\_\_\_\_.  
 A. remove excess water  
 B. reproduce  
 C. grow  
 D. respond to changes in the environment

13. Plants can either be edible or non-edible. Which of these plants is not edible?

- A. Carrots                      B. Datura  
C. Cabbage                      D. Yams

14. Roots have several functions in plants. State the function of the roots as shown in the picture below.



- A. Absorbing water and nutrients from the soil  
B. Support the plant in the soil  
C. Storing the plant food  
D. Making the plant food

15. One hot afternoon, Felix decided to take a shower using cold water. This shows that animals:

- A. Clean themselves  
B. Remove waste  
C. Feed  
D. Respond to changes in the environment

16. Daisy saw ripe avocados on a tree. Which characteristic of living things was visible in the avocado tree?

- A. Plants die  
B. Plants respond to changes in the environment  
C. Plants reproduce  
D. Plants remove waste

17. Which emotion do people show in a wedding?

- A. Angry feeling                      B. Feeling of joy  
C. Sad feeling                      D. Empathy

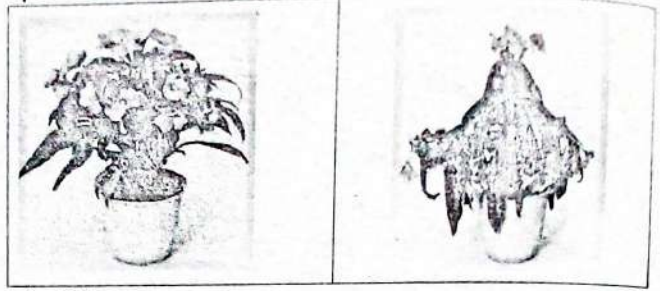
18. Contamination makes water unsafe to drink. Which of the following activities does not lead to water contamination?

- A. Swimming in the river  
B. Disposing waste into a river  
C. Washing clothes away from the river  
D. Animals drinking water directly from a river

19. On his way to school, Peter noticed water droplets on the surface of grass. State the characteristic of plants as seen by Peter.

- A. Plants remove waste  
B. Plants respond to changes in the environment  
C. Plants should be watered  
D. Plants absorb water

20. Look at the pictures below. This shows that plants \_\_\_\_\_.



- A. Die  
B. Grow  
C. Respond to changes in the environment  
D. Reproduce

21. We use heat to carry out different activities. Which activity is not carried out using heat?

- A. Cook food  
B. To see  
C. Boil water  
D. Warm ourselves

22. There are safe and unsafe places in the community. Which of the following place is safe in the community?

- A. Open pit  
B. Church  
C. Flooded river  
D. Abandoned building

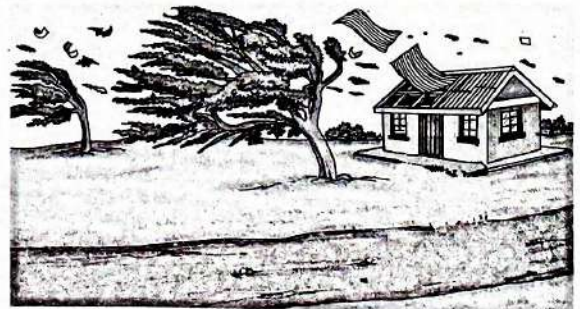
23. Plants lose excess water through the \_\_\_\_\_.

- A. Roots                      B. Flower  
C. Stem                      D. Leaves

24. A Grade 4 learner collected soil sample that was smooth with a fine texture. This soil sample is \_\_\_\_\_.

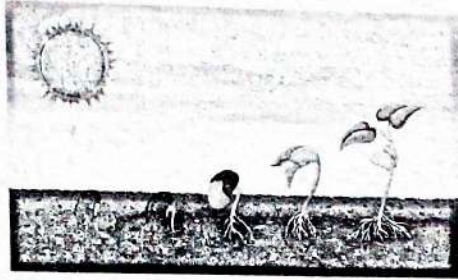
- A. Sand soil  
B. Clay soil  
C. Loam soil  
D. Mixture of clay and loam soil

25. There are various examples of unfavourable weather conditions. The unfavourable weather condition shown in the picture below is \_\_\_\_\_.



- A. Fog                      B. Flood  
C. Drought                      D. Strong wind

26. Look at the picture below.



Which characteristic of plants is shown in the above picture?

- A. Plants reproduce
- B. Plants remove waste
- C. Plants grow
- D. Plants respond to changes in the environment

27. Apart from beans, name another body building foods.

- A. Rice
- B. Eggs
- C. Matoke
- D. Bread

28. The road sign below means \_\_\_\_\_.



- A. Stop sign
- B. Children crossing ahead
- C. Traffic light
- D. Slipper road

29. Which of the following activities shows a way of keeping safe in the community?

- A. Playing in the school field
- B. Walking near open pits
- C. Swimming in rivers and dams
- D. Crossing busy roads

30. Look at the picture below.



Which common accident at school is shown in the picture above?

- A. Bites
- B. Burns
- C. Falls
- D. Cuts

### AGRICULTURE

31. Kantai uses the irrigation method shown below in his farm. Identify its name,



- A. Flooding irrigation
- B. Drip irrigation
- C. Spray irrigation
- D. Furrow irrigation

32. Compost manure take sometime to decompose. The time taken for compost materials to decompose depends on \_\_\_\_\_.

- A. where the materials have been put
- B. the type of soil where the materials have been put
- C. the size of the farm where the manure will be put
- D. the amount and type of materials used

33. Some Grade 4 learners named some fuels that they know.

Dan: Water

Ben: Gas

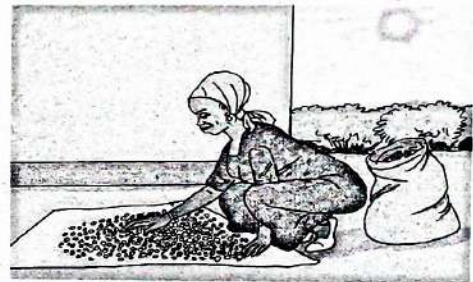
John: Firewood

Timo: Electricity

One of the learners gave the wrong answer. Who is he?

- A. Ben
- B. Timo
- C. Dan
- D. John

34. Heat is a form of energy used for various purposes. Name the use of heat as shown in the picture below.



- A. Ironing
- B. Cooking
- C. Heating
- D. Drying

35. The topsoil plays a big role in crop production hence it should be conserved. What is soil conservation?

- A. Overgrazing
- B. Preventing soil erosion and depletion of its nutrients
- C. Encouraging monocropping
- D. All of the above

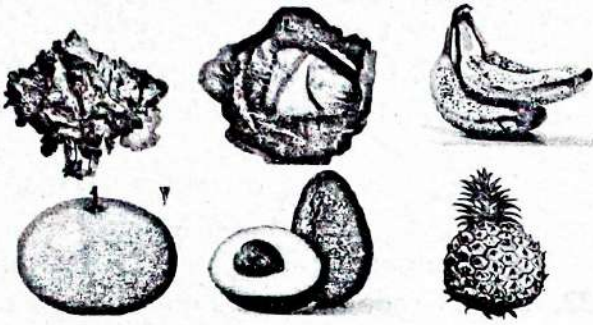
36. A compost heap must be turned regularly. What is the purpose of turning the compost heap regularly?

- A. To keep it from drying out
- B. To speed up the decomposition process
- C. To prevent pest from infesting it
- D. To add oxygen to the pile

37. Fuels are used for different purposes at home. Which of the following is not an importance of conserving fuels?

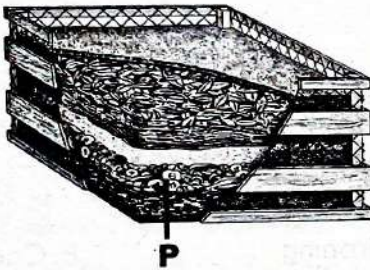
- A. Wastes money
- B. Reduces pollution
- C. Conserves natural resources
- D. Saves time

38. These foods protect our bodies from illnesses.



They are called \_\_\_\_\_.

- A. Body building foods
  - B. Protective foods
  - C. Energy giving foods
  - D. Fruits
39. Which of the following materials cannot be used to make compost manure?
- A. Vegetables remains
  - B. Bones
  - C. Fruit peels
  - D. Dry leaves
40. Grade 4 learners piled organic waste as shown below.



Identify the materials placed on the part labelled P.

- A. Soil
  - B. Leaves
  - C. Kitchen waste
  - D. Ash
41. Compost manure is made of organic matter that has decomposed. The following are importance of compost manure in farming except?
- A. Improves soil fertility
  - B. Increases crop diseases
  - C. Provides nutrients for crops
  - D. Reduces soil erosion
42. Grade 4 learners want to carry out drip irrigation using bottles. They collected the following materials.
- i) Plastic bottles with caps
  - ii) Water
  - iii) A hammer and nails
  - iv) Plastic pipe
- Which of the materials was not needed?
- A. (ii)
  - B. (iv)
  - C. (iii)
  - D. (i)

43. Mulching is putting dry grass or leaves around the plants. It helps water to \_\_\_\_\_ in the soil for a long time.
- A. Dry
  - B. Leave
  - C. Remain
  - D. Sink
44. Martha uses the fuel shown below to cook food.



Identify the fuel shown in the picture.

- A. Kerosene
  - B. Charcoal
  - C. Firewood
  - D. Gas
45. Which of the following is not a fuel used at home?
- A. Kerosene
  - B. Charcoal
  - C. Water
  - D. Gas
46. Collecting waste is one of the ways of keeping the school environment clean. Which item do we use to collect waste?
- A. A broom
  - B. A dust pan
  - C. A mop
  - D. Waste basket
47. There are three groups of food. Which of the following is not an example of a food group?
- A. Protective foods
  - B. Energy giving foods
  - C. Vegetables
  - D. Body building foods
48. We should keep the school environment clean and safe. Which of these activities helps to do so?
- A. Climbing trees
  - B. Throwing waste papers in the classroom
  - C. Not playing with sharp objects
  - D. Playing near open pits
49. How is Esther taking care of the flowers?



- A. Fencing
  - B. Watering
  - C. Mulching
  - D. Playing
50. Sick animals should be \_\_\_\_\_.
- A. killed
  - B. thrown away
  - C. locked away
  - D. treated

# DISTINCTION SCHOOL BASED ASSESSMENT TEST



## MONITORING LEARNER'S PROGRESS GRADE 4 - 2026



001

### CREATIVE ARTS, SOCIAL STUDIES & RELIGION

Time: 1 hour 40 Minutes

#### PART I: CREATIVE ARTS AND SPORTS

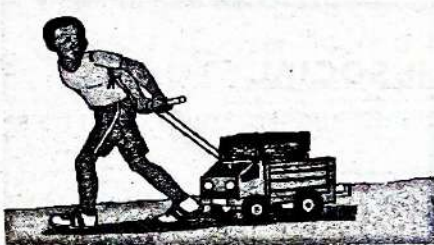
1. Grade 4 learners of Mundaha Primary School collected the following materials for drawing.

- (i) Rubbers                      (ii) Pencils  
(iii) Ropes                        (iv) Drawing papers

Which of the materials they collected was not required?

- A. i                                  B. iv  
C. iii                                D. ii

2. Look at the picture below.



Which skill is being used?

- A. Pushing                        B. Pulling  
C. Painting                        D. Playing

3. Which material is not used in shading?

- A. Sharpener                      B. Charcoal  
C. Pencil                            D. Crayon

4. Choose a water body from the choices below.

- A. Dam                              B. Pot  
C. Jerrican                         D. Cup

5. Choose the correct material that is correctly matched with its use in the table below.

	Material	Use
A.	Crayons	The surface for painting.
B.	Paints	Used to colour drawings.
C.	Paint brush	Applied on a drawing
D.	Palette	Used to apply paint on drawings.

6. How are the colours in the picture below mixed?



- A. Spraying                        B. Blowing  
C. Stiring                         D. Colouring

7. Look at the following picture.



The picture above is a \_\_\_\_\_.

- A. pallete                         B. pencil  
C. drawing                        D. cup

8. Which one of the following is not a line?

- A. Vertical                         B. Wavy  
C. Zigzag                         D. regular

9. What is a collage?

- A. A picture made by drawing.  
B. A picture made using a paint.  
C. A picture made by pasting materials together.

D. Making a picture using wax crayons

10. The following picture is an example of a \_\_\_\_\_.



- A. Still life drawing              B. Montage  
C. Collage                         D. Painting

11. Below is an example of a song.  
 Row row row your boat,  
 Row row row your boat,  
 Gently down the stream,  
 Gently down the stream,  
 Merrily merrily merrily merrily,  
 Merrily merrily merrily merrily,

Which type of song is it?

- A. A sacred song                      B. A patriotic song  
 C. A topical song                      D. A round song
12. Words that tell us how to perform music are called \_\_\_\_\_.
- A. performance directions  
 B. tempo  
 C. volume  
 D. articulation
13. Grade 4 learners were discussing the occasion when people can sing choral songs. Who among them gave a **wrong** answer?
- A. Tom - During school assemblies.  
 B. Edna - When a mother sings to a baby.  
 C. Prisca - When learners sing during prize giving day.  
 D. Pauline - When singing in church.
14. Grade 4 learners were asked to name string musical instruments. Which learners gave an **incorrect** answer?
- A. Peter - Guitar                      B. John - shakers  
 C. Hassan - Fiddle                      D. Carol - Mouth bow
15. Grade 4 learners were singing the national Anthem in English. Which of the following is the second line of verse one?
- A. Justice be our shield and defender.  
 B. Let one and all arise.  
 C. May we dwell in unity.  
 D. Bless this our land and nation.
16. Which one of the following is not a percussion instrument?
- A. Shakers                              B. Drum  
 C. Marimba                              D. Eshiriri
17. In the game of Netball, when the learner releases the ball at chest level is called \_\_\_\_\_ pass.
- A. chest                                      B. hands  
 C. overhead                              D. catch

18. Which material is not used in making a ball in macrame technique?

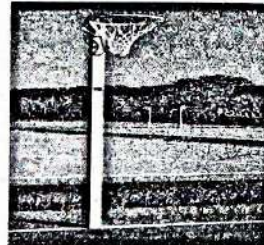
- A. Strings                                      B. fabric  
 C. scissors                                      D. Rake

19. Name the following knot as used in macrame technique?



- A. Thief knot                                      B. sheet bend  
 C. Square knot                                      D. Overhand knot

20. The diagram below shows \_\_\_\_\_.



- A. a field                                      B. a goal ring  
 C. a track                                      D. a court

## PART II: SOCIAL STUDIES

1. When the sun is setting, it can be seen in the \_\_\_\_\_.
- A. East                                      B. West  
 C. North                                      D. South
2. Which of the following shows a man-made feature in a County?
- A. Mountain                                      B. Lake  
 C. Bridge                                      D. Valley
3. Plants in our environment can be protected by \_\_\_\_\_.
- A. Uprooting                                      B. Cutting  
 C. Pulling out                                      D. Fencing
4. Grade 4 learners discussed how natural features support human activities in a county. Which one of the following statements shows a **wrong** use of a physical feature?
- A. Tourists visit waterfalls for recreation  
 B. Boats are used to transport goods across large water bodies  
 C. Mountains provide good sites for placing communication equipment  
 D. Large water bodies can not support birds and other animals



6. I am a boy. I am related to my uncle. He calls me \_\_\_\_\_.
- A. Nephew                                      B. Son  
C. Brother                                        D. Father
7. John was approached by a stranger. She offered her some sweets and said that she would give her a ride to his home. What should John do?
- A. Accept the sweets and go with her  
B. Politely refuse and go home alone  
C. Ignore the situation and take the sweets  
D. Go with her without telling anyone
8. Jesus was able to raise people from the dead. Which attribute of God is revealed by this action?
- A. God is limited  
B. God is weak  
C. God is forgetful  
D. God is all-powerful
9. How many times was Samuel called by God?
- A. One time                                      B. Two times  
C. Three times                                    D. Five times
10. Which among the following is a good thought?
- A. Thinking of cheating in class  
B. Thinking of how to steal from others  
C. Planning to hurt someone  
D. Planning to help a friend in need
4. Three of the following statements are true according to surah Al-Ikhlās except one. Which one is it?
- A. Allah (s.w.t) is only one  
B. Allah (s.w.t) has no partner  
C. Allah (s.w.t) has no mother or father  
D. Allah (s.w.t) has one child
5. Your I.R.E teacher has asked you to identify lessons from surah Al-Masad. Which one is not among them?
- A. Enemies of Islam will be destroyed  
B. Wealth will not save anyone from the punishment of Allah (s.w.t)  
C. Allah (s.w.t) will protect the Kaaba from those who want to destroy it  
D. The people who help others to do evil will also be punished
6. According to the hadith on good character, the prophet p.b.u.h was sent mainly to:
- A. Teach the Quran to the world  
B. Introduce Islam to non-Muslim  
C. Perfect good morals  
D. To bring sunnah and hadith
7. The hadith on Ihsan teaches Muslims to practice three of the following values except one. Which one is it?
- A. Honesty                                        B. Responsibility  
C. Accountability                                D. Cheating
8. Grade four pupils were asked to arrange the pillars of Islam in their correct order. Who gave the correct order among the four pupils?
- A. Hassan- shahada, swalah, swaūm, zakat, Hajj  
B. Habiba-swalah shahada, Zakat, Swaum, Hajj  
C. Ali-shahada, swalah, Zakat, Swaum, Hajj  
D. Bilal- Swalah, Zakat, Shahada, Swaum, Hajj
9. Which one of the following faradh Swalah is correctly matched with the number of rakaat?
- A. Fajri - three rakaat  
B. Dhuhr- four rakaat  
C. Asr- two rakaat  
D. Maghrib - four rakaat
10. Husna has been asked to use her digital device to research and write down the uses of a Masjid. Which one is not likely to be the use of a Masjid that she will come across?
- A. A place of worshipping Allah (s.w.t)  
B. A place to listen to khutba  
C. A place to read the Quran  
D. A place to sell Muslim clothes

### **PART III:**

#### **SECTION B**

#### **ISLAMIC RELIGIOUS EDUCATION**

1. Hussein a grade four pupil was attending Friday prayer at his local Masjid. Which surah of the Quran did the Imam start with in the Jummah prayer?
- A. Surah An-Naas                                B. Surah Al-Fatha  
C. Surah Al-Falaq                                D. Surah Al-Ikhlās
2. Which one of the following surah refers to Allah (s.w.t) as the king of the people and the God of the people?
- A. Surah An- Naas                                B. Surah Al-Kafirun  
C. Surah An-Nasr                                 D. Surah Al-Masad
3. Rahma a grade four pupil is seeking the protection of Allah (s.w.t) from the evil of the night and the harmful creatures. Which surah should she recite before sleeping?
- A. Al- Ikhlās                                        B. Al-Falaq  
C. Al-Kafirun                                        D. Al-Masad

**DISTINCTION SCHOOL BASED ASSESSMENT TEST**  
**MONITORING LEARNER'S PROGRESS**  
**GRADE 4 -2026**  
**MARKING SCHEME**

**4**

MATHS	ENGLISH	KISWAHILI	INTEGRATED SCIENCE		CREATIVE ARTS/SS/RE		
					ARTS	SOCIAL	
1.A	1.B	1.C	1. B	28. C			5. B
2.D	2.A	2.D	2. C	27. B	1.C	1. B	6.A
3.B	3.A	3.A	3. D	28. B	2.B	2. C	7.B
4.C	4.A	4.B	4. C	29. A	3.A	3. D	8.D
5.B	5.B	5.D	5. D	30. C	4.A	4. A	9.C
6.D	6.C	6.B	6. C	31. B	5.B	5. B	10.D
7.C	7.B	7.C	7. C	32. D	6.A	6. C	<u>IRE</u>
8.B	8.D	8.A	8. C	33. C	7.A	7. A	1. B
9.A	9.A	9.C	9. A	34. D	8.D	8. D	2. A
10.B	10.A	10.C	10. A	35. B	9.C	9. A	3. B
11.C	11.A	11.A	11. D	36. B	10.C	10. D	4. D
12.B	12.D	12.C	12. B	37. A	11.D	11. C	5. C
13.D	13.A	13.D	13. B	38. B	12.A	12. B	6. C
14.C	14.B	14.C	14. C	39. B	13.B	13. C	7. D
15.D	15.C	15.A	15. D	40. C	14.D	14. B	8. C
16.A	16.A	16.C	16. C	41. B	15.D	15. A	9. B
17.C	17.B	17.B	17. B	42. B	16.D	<u>CRE</u>	10. D
18.A	18.D	18.D	18. C	43. C	17.A	1. C	
19.B	19.D	19.C	19. A	44. B	18.D	2. B	
20.D	20.D	20.A	20. C	45. C	19.D	3. C	
21.B	21.C	21.C	21. B	46. B	20.B	4. A	
22.A	22.A	22.B	22. B	47. C			
23.B	23.D	23.D	23. D	48. C			
24.B	24.C	24.B	24. B	49. B			
25.A	25.B	25.B	25. D	50. D			
26.D	26.B	26.A					
27.D	27.A	27.B					
28.C	28.A	28.A					
29.B	29.B	29.B					
30.B	30.D	30.D					

*N/B Please, teachers are required to scrutinize this marking scheme before use. It is worth.*