

# DISTINCTION EARLY YEARS ASSESSMENT MONITORING LEARNER'S PROGRESS GRADE 3 - 2026 MATHEMATICS ACTIVITIES

# 3



Learner's Name: .....

Learner's Number

Gender: Boy

Girl

County Name: ..... County Code:

Sub-County Name: ..... Sub-County Code:

School Name: ..... School Code:

## TEACHER'S SCORING GUIDE

The grid below is to be filled by the teacher after making the learner's work.

Exceeding expectations	Meeting expectations	Approaching expectations	Below expectations
Correctly and accurately answer all items with confidence without any difficulty within the time frame of the task.	A few items are not correctly and accurately answered or attempted as per the task.	Half of the items not correctly and accurately answered or attempted as per the task.	Has difficult attempting or answering most of the items as per the task.

Exceeding expectations - 4

Meeting expectations - 3

Approaching expectations - 2

Below expectations - 1

**Grade three learners of Mavuno School ran 100m and completed the race as follows. (3 marks)**

Obwage	—	30 seconds
Onindo	—	45 seconds
Juma	—	25 seconds
Ali	—	35 seconds
Reno	—	32 seconds
Barasa	—	20 seconds

1. Who was the first learner on the race from the above table? \_\_\_\_\_
2. Write the name of the learner who was position three. \_\_\_\_\_
3. \_\_\_\_\_ was at the fourth position.
4. Which month of the year is the second one? \_\_\_\_\_ (1 mark)

**Write the missing number on the patterns below (4 marks)**

5. 150, 160, 170, 180, \_\_\_\_\_
6. 12, 10, 8, 6, \_\_\_\_\_
7. 88, 90, 92, 94, \_\_\_\_\_
8. 100, 90, 80, 70, \_\_\_\_\_

**Work out (2 marks)**

$$\begin{array}{r} 9. \quad 440 \\ + 22 \\ \hline \end{array}$$

$$\begin{array}{r} 10. \quad 86 \\ - 6 \\ \hline \end{array}$$

**Complete the following (3 marks)**

11. 60 = \_\_\_\_\_ tens \_\_\_\_\_ ones
12. 9 = \_\_\_\_\_ tens \_\_\_\_\_ ones
13. 3 tens 6 ones = \_\_\_\_\_

**Look at the prize list below.**

Item	Prize
Ruler	shs. 60
Pen	Shs. 100
exercise book	shs. 150
Ink	sh. 200

14. If you buy an exercise book and ink. How much will you pay?

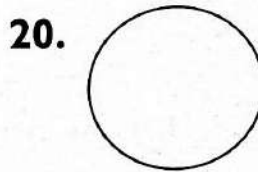
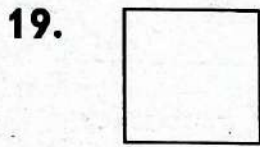
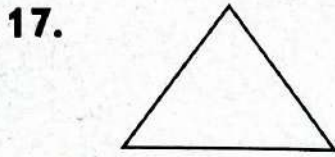
sh. \_\_\_\_\_

(1 mark)

15. A ruler costs sh. \_\_\_\_\_ (1 mark)

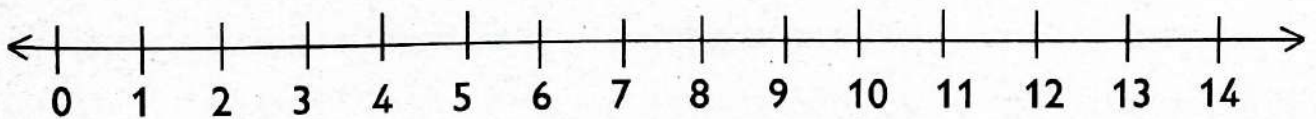
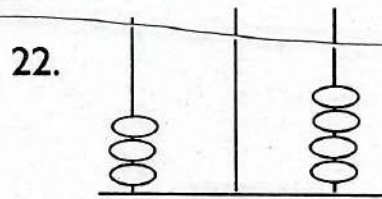
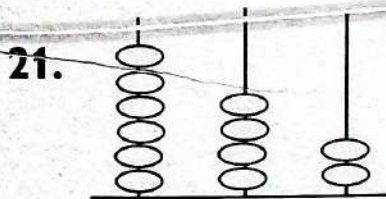
16. If you have one hundred shillings note to buy a ruler, how much money will the shopkeeper give back to you? \_\_\_\_\_ (1 mark)

**Write the name of the shapes drawn below. (8 marks)**



(circle, square, oval, rectangle, triangle)

**Write the numbers shown on the abacus (4 marks)**



(1 mark)

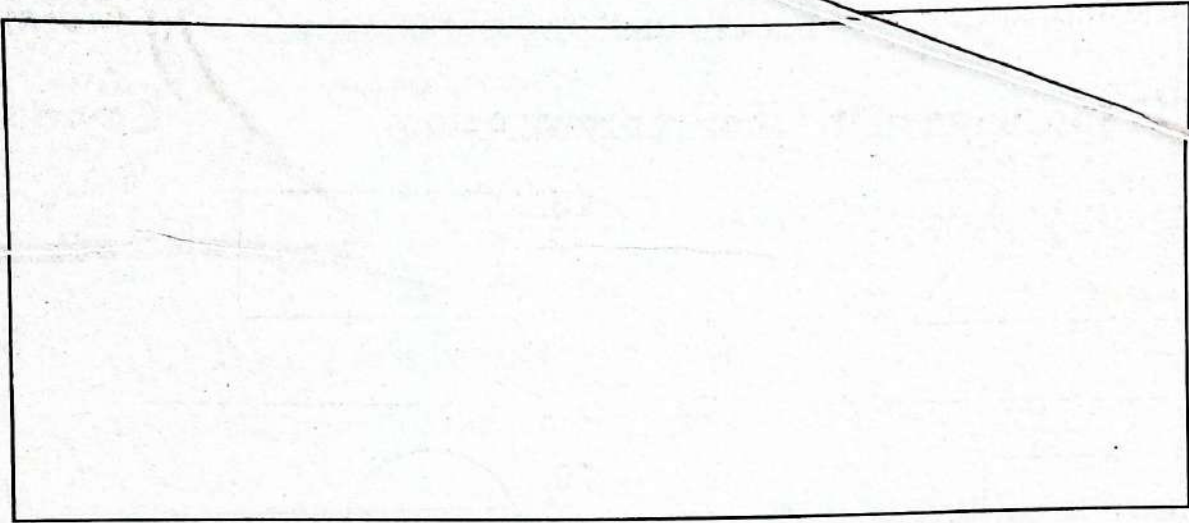
23. Skip by 2 from the left to the right 6 times you will stop at \_\_\_\_\_

**Write in words (4 marks)**

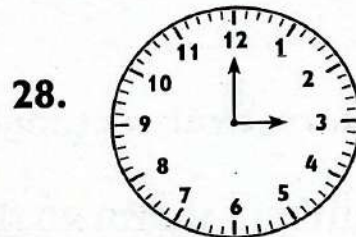
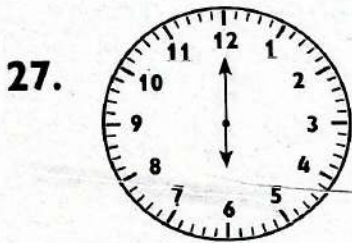
24. 20 \_\_\_\_\_

25. 100 \_\_\_\_\_

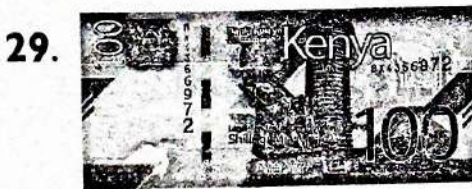
26. Use a ruler, a pencil and crayons. Divide the shape below to four equal parts. Colour one part. (4 marks)



Look at each clock face below and write the time. (4 marks)



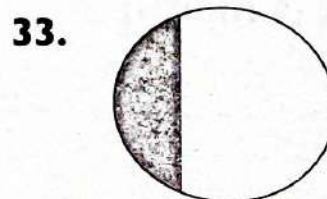
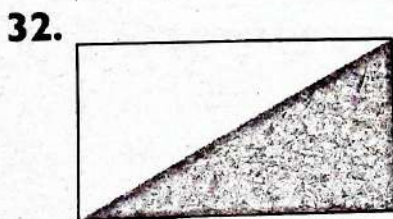
Look at the currency drawn below and write how much money (4 marks)



Fill in the gaps by using 1 less, 1 more or equal to. (1 mark)

31. 40 \_\_\_\_\_ 39

Write half or not half (4 marks)



# DISTINCTION EARLY YEARS ASSESSMENT MONITORING LEARNER'S PROGRESS GRADE 3 - 2026

## ENGLISH ACTIVITIES

3



### SECTION A AND B

Learner's Name: .....

Learner's Number

Gender: Boy

Girl

County Name: ..... County Code:

Sub-County Name: ..... Sub-County Code:

School Name: ..... School Code:

## TEACHER'S SCORING GUIDE

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Exceeding expectations - 4  
Approaching expectations - 2

Meeting expectations - 3  
Below expectations - 1

## LISTENING AND SPEAKING

### PART 1 (5 Marks)

The teacher greets the learner. The learner responds. The teacher asks the learner to sit. The teacher says: I am Teacher.....I would like you to tell me how you brush your teeth

- a) What do you need to brush your teeth?  
(Learner responds)
- b) How many times do you brush your teeth a day?  
(Learner responds)
- c) After brushing your teeth what do you do?  
(Learner responds)
- d) How do you feel when you don't brush your teeth?  
(Learner responds)
- e) Which problem can you have if you don't brush your teeth?  
(Learner responds)

### PART 2 (4 Marks)

The teacher says:

**“Listen carefully to the passage that I am going to read. I will ask you questions in English then you will answer in English.**

As soon as everyone is done with the evening duty, we take super. Usually super is prepared by our mother although anyone else in the family can do it. We take our super together as a family. One person leads us in prayer then we eat.

**(Teacher repeats)**

#### Questions

- a) When is super taken according to the passage?  
(Learner responds)
- b) Usually super is prepared by \_\_\_\_\_  
(Learner responds)
- c) We take our supper as a \_\_\_\_\_  
(Learner responds)
- d) We take our super as a \_\_\_\_\_  
(Learner responds)

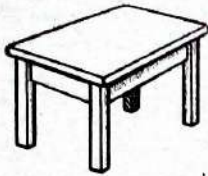
### READING A LOUD (6 Marks)

**The teacher says, as he/she points at the passage: “I would like you to read this passage aloud”.**

Last Friday, we had different activities at school. First, we had a fun art class where we painted colourful pictures. Then, we played games outside and raced each other. After that, we had story time with our favourite books. It was a day filled with laughter and learning. We enjoyed every session.

Look at the pictures below and write the correct name. (6 Marks)

1.



2.



3.



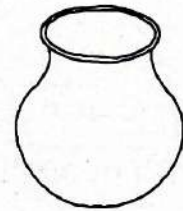
4.



5.



6.



**Fill in the missing sounds (6 Marks)**

7. m \_\_\_ ther

8. t \_\_\_ ble

9. teach \_\_\_ r

10. d \_\_\_ sk

11. p \_\_\_ per

12. w \_\_\_ ter

**Write past tense of underlined words (4 Marks)**

13. Close the window. \_\_\_\_\_

14. He is pushing the box. \_\_\_\_\_

15. The house is clean. \_\_\_\_\_

16. My mother is digging. \_\_\_\_\_

**Write sentences using these words (6 Marks)**

17. bell \_\_\_\_\_

18. dig \_\_\_\_\_

19. book \_\_\_\_\_

20. chair \_\_\_\_\_

21. cup \_\_\_\_\_



# TATHIMINI YA GREDI YA TATU

## GREDI YA TATU - 2026 SHUGHULI ZA KISWAHILI



**3**

Jina: .....

Nambari ya mwanafunzi

Jinsia: Mvulana

Msichana

Jina la Kaunti: ..... Msimbo wa Kaunti:

Jina la Kaunti ndogo: ..... Msimbo wa kaunti ndogo:

Jina la shule: ..... Msimbo wa shule:

## MWONGOZO WA ALAMA ZA MWALIMU

Sehemu hii inajazwa na mwalimu baada ya kusahihisha kazi ya mwanafunzi.

	Kiwango cha 1	Kiwango cha 2	Kiwango cha 3	Kiwango cha 4
Sehemu ya A:				
Sehemu ya B:				
Sehemu ya Ch:				
Sehemu ya D:				
Sehemu ya E:				
Sehemu ya F:				
Sehemu ya G:				
Sehemu ya H:				
Sehemu ya I:				
Sehemu ya J:				
Sehemu ya K:				

## **KUSIKILIZA NA KUZUNGUMZA SEHEMU YA KWANZA (Alama 3)**

Tumia mbinu zinazoweza kukusaidia kuweza kumfanya mwanafunzi akupe majibu kiasi cha kuweza kutathmini uwezo wake wa kuzungumza kikamilifu. Unaweza kumuuliza maswali yanayoweza kumfanya mwanafunzi kufafanua maelezo yake kuhusu maswali yaliyoandaliwa hapa chini.

Anza tathmini kwa kusoma, "Leo ningependa tuzungumze kuhusu KUPIKA UGALI"

- a) Mwalimu: Niambie vile utajiandaa kupika ugali.  
(Mwanafunzi ajibu)
- b) Mwalimu: Nyumbani kwenu mnatumia nini kupata moto wa kupika ugali?  
(Mwanafunzi ajibu)
- c) Mwalimu: Ukianza kupika ugali unafanya nini?  
(Mwanafunzi ajibu)

## **SEHEMU YA PILI**

### **Maagizo kwa mwalimu (Alama 4)**

- i. Msomee mwanafunzi kifungu kifuatacho **mara mbili**.
- ii. Mjulishe kuwa atajibu maswali baada ya kumsomea kifungu.

Ugonjwa wa Korona ulikuwa tishio kubwa kwa ulimwengu mzima mwaka wa 2020. Maradhi haya huweza kusambazwa kutoka kwa mtu mmoja hadi mwingine. Mtu aliye na virusi hivi akikohoa au kupiga chafya huwa anavisambaza. Mtu akishika virusi hivi kwa mikono kisha aguse macho, pua au mdomo huenda akaugua. Dalili za ugonjwa huu ni pamoja na ongezeko la joto mwilini, kuumwa na kichwa, kukohoa sana na kushindwa kupumua vizuri.

### **Maswali**

- a) Mwalimu: Mwaka wa 2020 ulimengu mzima tulikumbwa na ugonjwa upi?  
(Mwanafunzi ajibu)
- b) Mwalimu: Virusi hivi vya korona vinasambaa kutoka kwa mtu mmoja hadi mwingine kwa kukohoa au kupiga \_\_\_\_\_  
(Mwanafunzi ajibu)
- c) Mwalimu: Taja dalili moja ya ugonjwa huu wa Korona \_\_\_\_\_  
(Mwanafunzi ajibu)
- d) Mwalimu: Taja njia moja tunaweza kuepuka maradhi haya ya Korona \_\_\_\_\_  
(Mwanafunzi ajibu)

## **KUSOMA KWA SAUTI (Alama 3)**

Hapo zamani za kale, paliishi mkulima mmoja. Mkulima huyo alijulikana kama Bwana Tumaini. Bwana Tumaini alikuwa na shamba ndogo. Shamba hilo lilimpa mazao si haba. Aliwafuga mbwa wakubwa waliobweka mno. Mbwa hao walimlinda usiku.

**Sehemu ya A: Imla. (Alama 4)**

1. \_\_\_\_\_

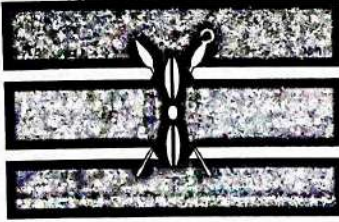
2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

**Andika jina la kila picha (Alama 4)**

5.



6.



7.



8.



**Sehemu ya C: Chora vifaa vya nyumbani (Alama 3)**

9. kifagio	10. kiti	11. kitanda

**Sehemu ya D: Tunga sentensi ukitumia maneno yafuatayo (Alama 3)**

12. Mti \_\_\_\_\_

13. Mwalimu \_\_\_\_\_

14. Shule \_\_\_\_\_

**Sehemu ya E: Andika kwa wingi (Alama 3)**

15. ukuta \_\_\_\_\_

16. mwanafunzi \_\_\_\_\_

17. meno \_\_\_\_\_

**Sehemu ya F: Tumia -ake (Alama 3)**

18. Ufunguo \_\_\_\_\_ umepotea.

19. Chakula \_\_\_\_\_ ni kitamu sana.

20. Watoto \_\_\_\_\_ wanatembea.

**Sehemu ya G: Andika sentensi hizi kwa wakati ujao (Alama 3)**

21. Mtoto analia. \_\_\_\_\_  
22. Mwalimu ataenda kwake. \_\_\_\_\_  
23. Mvulana analima shambani. \_\_\_\_\_

**Sehemu ya H: Andika maneno haya vizuri (Alama 2)**

24. tekindawili \_\_\_\_\_  
25. piama \_\_\_\_\_

**Sehemu ya I: Andika jina la kila umbo (Alama 4)**



**Sehemu ya J: Soma taarifa kisha ujibu maswali (Alama 5)**

Katika kijiji cha Kwato, paliondokea mzee mmoja aliyejulikana kama Bwana Fyata. Bwana Fyata alikuwa mwenye bidii sana. Kila Jumamosi angeamka asubuhi sana kufyeka nyasi kando ya nyumba yake. Mchana angeenda kwa marafiki zake waliokuwa wakiishi karibu na kidimbwi cha Pate.

30. Kijiji kilijotajwa kwa taarifa ni \_\_\_\_\_  
31. Kijiji hicho paliondokea \_\_\_\_\_  
32. Huyu mzee alitwa \_\_\_\_\_  
33. Kila jumamosi huyo mzee angeamka \_\_\_\_\_  
34. Nyasi iliyofyekwa ilikuwa kando ya \_\_\_\_\_  
35. Jina la Kidimbwi kulingana na taarifa ni \_\_\_\_\_

**Adika sentensi Tano kuhusu Rafiki yangu (Alama 5)**  
**Rafiki yangu.**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# DISTINCTION EARLY YEARS ASSESSMENT MONITORING LEARNER'S PROGRESS



## GRADE 3 - 2026 INTEGRATED LEARNING ACTIVITIES

3

SECTION A, B, C, D, E, F

Name: .....

Learner's Number

Gender: Boy

Girl

County Name: ..... County Code:

Sub-County Name: ..... Sub-County Code:

School Name: ..... School Code:

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<b>A</b>				
<b>B</b>				
<b>C</b>				
<b>D</b>				
<b>E</b>				
<b>F</b>				

Exceeding expectations - 4

Meeting expectations - 3

Approaching expectations - 2

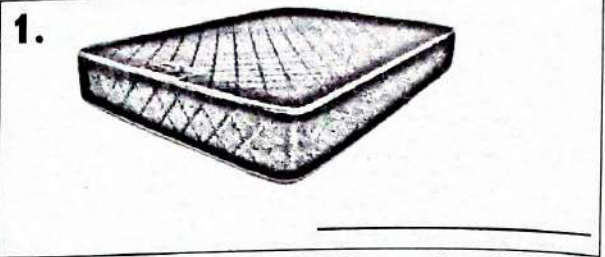
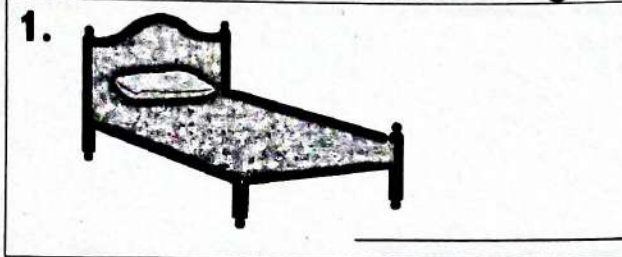
Below expectations - 1


# SECTION A: ENVIRONMENTAL ACTIVITIES

(20Mks)

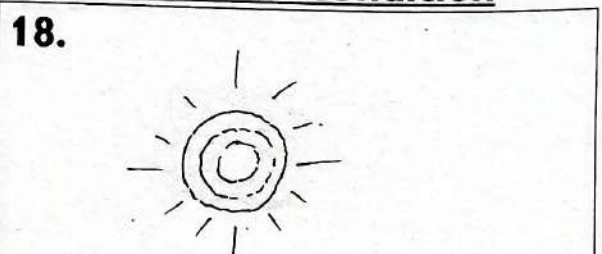
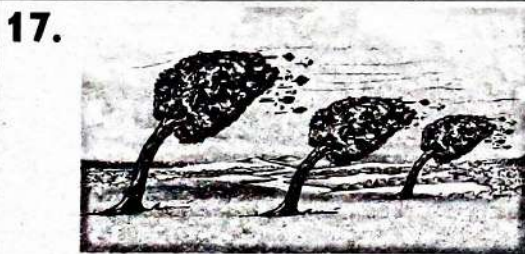
Write the name of the following

(bed, mattress)



3. We sleep in the \_\_\_\_\_ room. (sitting, kitchen, bed)
4. My school is in \_\_\_\_\_ sub county.
5. We make our bed everyday to keep it \_\_\_\_\_.  
(worn, untidy, neat)
6. \_\_\_\_\_ is used to support our head while sleeping.  
(Mattress, Pillow, Bed)
7. We boil water to kill \_\_\_\_\_ (animals, germs, soil)
8. All snacks are healthy. (True, False)
9. Which one is a type of soil? \_\_\_\_\_  
(brown soil, sand soil, wet soil)
10. \_\_\_\_\_ soil has small particles. (sand, clay, murram)
11. The name of my school is \_\_\_\_\_
12. The national flag has \_\_\_\_\_ colours. (4, 3, 5)
13.  I use the \_\_\_\_\_ to clean my teeth.  
(shoebush, toothbrush, chewed stick)
14. I clean my nose by using \_\_\_\_\_.  
(toothbrush, handkerchief, tongue)
15. \_\_\_\_\_ make our bones strong. (rest, exercise, sleeping)
16. The food that we eat in the morning is called \_\_\_\_\_.  
(lunch, supper, breakfast)

Below are weather symbols. write the weather condition



(Sunny, Cloudy, Windy)

19. \_\_\_\_\_ are different feelings a person has at different time.  
(taughts, emotions, touches)
20. The colour of clean and health teeth is \_\_\_\_\_.  
(brown, white, grey)

## **SECTION B. CRE ACTIVITIES**

(10Mks)

1. God is \_\_\_\_\_ when I take care of my school items. (**sad, happy**)
2. God expects everyone to \_\_\_\_\_.  
(**work, steal**)
3. We speak to God though \_\_\_\_\_.  
(**prayer, reading**)
4. Name occasions that you pray \_\_\_\_\_.
5. My \_\_\_\_\_ is a member of our family. (**brother, friend, teacher**)
6. Honor your father and \_\_\_\_\_.  
(**mother, pupil, classmates**)
7. Jesus wants us to \_\_\_\_\_ those who do wrong to us. (**forgive, fight**)
8. The lost son started working in a \_\_\_\_\_. (**shop, farm**)
9. The father of the lost son slaughtered a \_\_\_\_\_. (**pig, calf, cat**)
10. I will tell my friends to show \_\_\_\_\_ to their parents.  
(**respect, disobedient**)

## **SECTION B: IRE ACTIVITIES**

(10Mks)

1. Swalatul Fajr has how many rakkaths? \_\_\_\_\_ (**2, 3**)
2. We say Bismillahi before eating and \_\_\_\_\_ after eating.  
(**Astagfifulah, Alhamdulillah**)
3. How many pillars of Islam are there? \_\_\_\_\_
4. Allah sent Surah \_\_\_\_\_ to curse Abu-lahab.  
(**kafirun, masad**)
5. We recite Surah \_\_\_\_\_ in every prayer. (**Fatiha, Nasr**)  
**Name the six pillars of Iman.**
6. \_\_\_\_\_  
\_\_\_\_\_
7. We pray \_\_\_\_\_ times in a day. (**3, 5**)
8. Who is the prophet? \_\_\_\_\_ (**Adam, Mohammad**)
9. Muslims greet each other by saying \_\_\_\_\_  
(**Shikamoo, Asalam Aleikum**)
10. Complete:- La-ilaha illallah \_\_\_\_\_

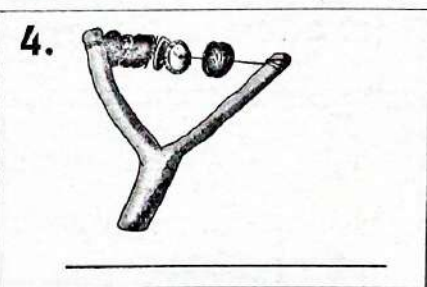
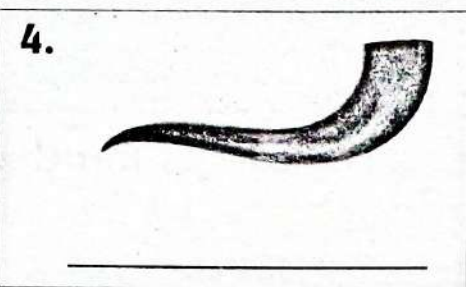
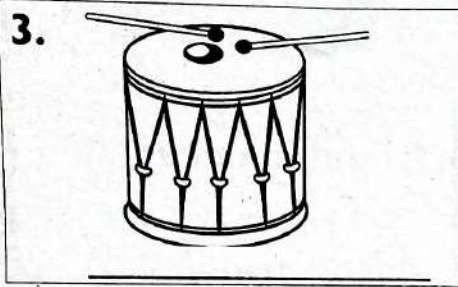
**SECTION C: CREATIVE ACTIVITIES**

**(20Mks)**

1. I can move objects from one place to the other by pushing or pulling.  
\_\_\_\_\_ (True, False) (2 marks)

2. Write one materials used in drawing \_\_\_\_\_ (2 marks)

**Write the name of the music instruments drawn below. (6marks)**

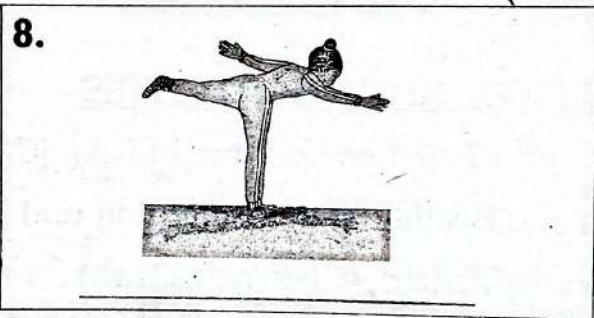
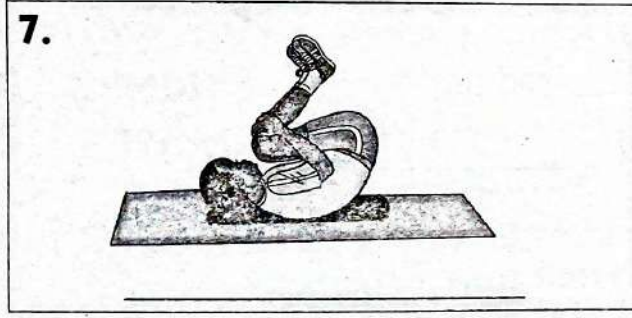


**(Shakers, Horn, Drum)**

6. We should be careful when kicking a ball to avoid \_\_\_\_\_  
(accidents, games, scoring) (2 marks)

**Look at the picture below and write either swan balance or egg roll**

**(4 marks)**



9. Complete the pattern. (2 marks)



10. I can swim in a \_\_\_\_\_ (2 marks)  
(bore hole, swimming pool, classroom)