



TARGETER WINGS

MONITORING LEARNER'S PROGRESS

GRADE 2 - 2026



MATHEMATICAL ACTIVITIES

Name

Gender:

Boy

Girl

School name

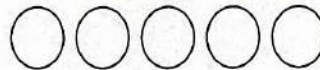
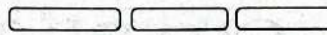
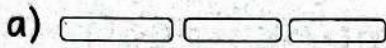
The teacher to fill the grid below after marking the learner's work.

Assessment rubric				
Learning area	Exceeds Expectations 4	Meets Expectations 3	Approaches Expectations 2	Below Expectations 1
NUMBERS	35 <input type="checkbox"/>	25-34 <input type="checkbox"/>	13-24 <input type="checkbox"/>	0-12 <input type="checkbox"/>
MEASUREMENTS	10 <input type="checkbox"/>	8-9 <input type="checkbox"/>	5 - 7 <input type="checkbox"/>	0 - 4 <input type="checkbox"/>
GEOMETRY	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	0 - 2 <input type="checkbox"/>
TOTAL				

NUMBERS. (35mks)

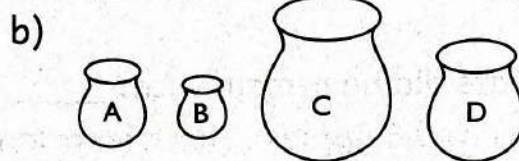
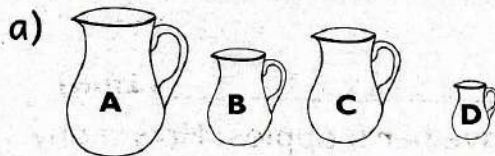
1. Match items that are the same.

(4mks)



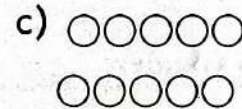
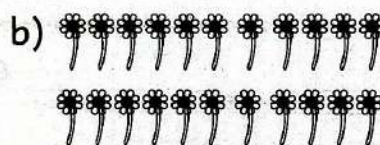
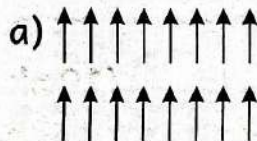
2. Arrange the biggest to the smallest.

(2mks)



3. Count and write.

(3mks)



4. Complete the patterns

(5 mks)

a) 20, 19, 18, _____, _____

b) 28, 29, _____, 31, _____

c) 18, 20, _____, _____, 26

d) 38, 40, _____, _____, 46

e) 10, 8, 6, _____, _____

5. Write the numbers in words or figures.

(5 mks)

a) Eighteen _____

b) 12 _____

c) Twenty _____

d) Twenty nine _____

e) 8 _____

6. Add:

(5mks)

a) $46 + 3 =$ _____

b) $34 + 5 =$ _____

c) $3 + 4 + 2 =$ _____

d) $2 + 1 + 4 =$ _____

e) $9 + 7 + 7 =$ _____

7. Take away

(5mks)



c) $6 - \square = 4$ = _____ d) $18 - 5 =$ _____ e) $24 - 3 =$ _____

9. Use (+) and (-) to complete

(3mks)

a) $6 \square 3 = 9$

b) $8 \square 4 = 4$

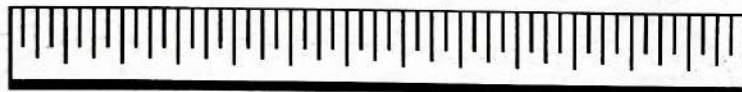
c) $9 \square 5 = 14$

10. a) Benson had 10 sweats. He gave 4 sweats to Amina. How many sweats did he remain with? _____ (1mk)
 b) Mary had 6 apples . Her friend Jane gave her 5 apples. How many apples did she have altogether? _____ (1mk)
 c) Which number comes after 44? _____ (1mk)

MEASUREMENTS.

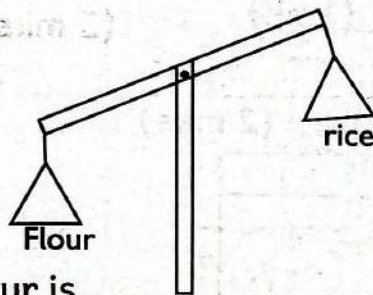
(10mks)

10. Use 'shorter than' or 'longer than'



The pen is _____ than the ruler. (1mk)

11. Use 'heavier than' or 'lighter than' (1 mk)



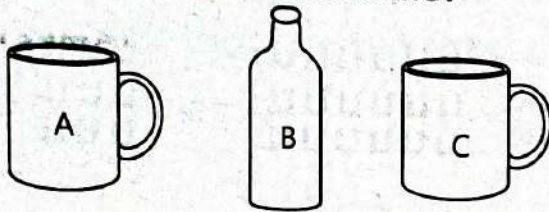
Flour is _____ than rice. (1 mk)

12. One week has _____ days. (1 mk)

13. Which month comes before June? _____ (1 mk)
(April, May, July)

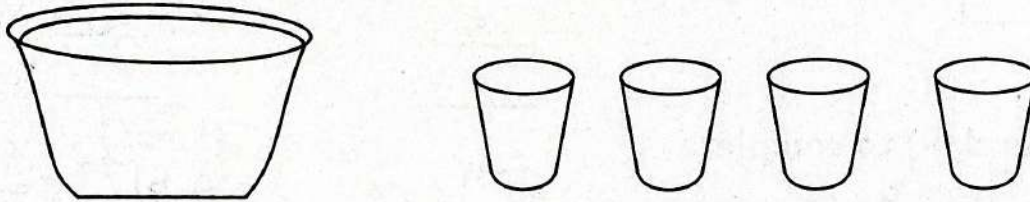
13. Which one holds the same?

(1 mk)



14. How many tins fill the basin?

(1 mk)



15. Write the days you sing the National Anthem at school.

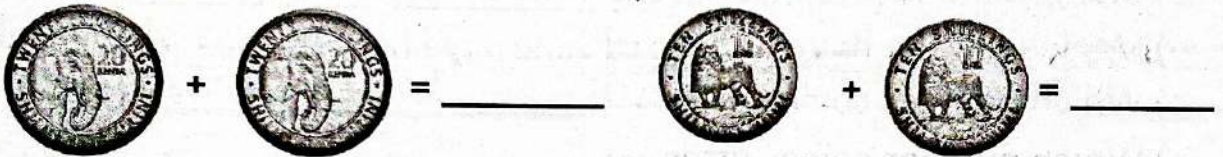
_____ and _____ (2 mks)

16. Add:

(2mks)

a)

b)

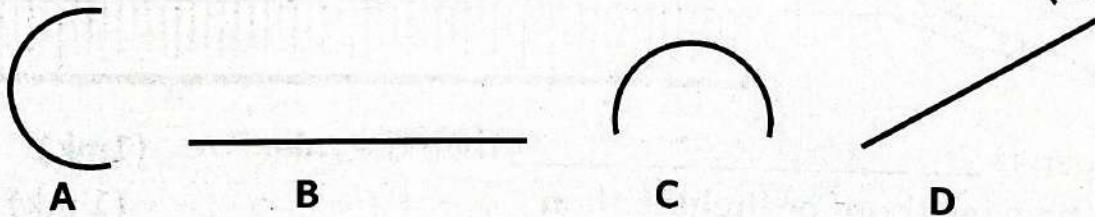


GEOMETRY

17. Which ones are straight lines?

(5mks)

(2 mks)



18. A _____ has three sides. (1mk)

(rectangle, star, triangle)

19. Draw:

(2 mks)

Triangle	Rectangle

TOTAL 50 mks



TARGETER WINGS

MONITORING LEARNER'S PROGRESS



GRADE 2 - 2026

ENGLISH LANGUAGE ACTIVITIES

COMPREHENSION, GRAMMAR AND WRITING.

Name

Gender: Boy Girl

School name

The teacher to fill the grid below after marking the learner's work.

Assessment rubric				
Task	Exceeds Expectations 4	Meets Expectations 3	Approaches Expectations 2	Below Expectations 1
Listening and Speaking (5marks)	5 <input type="checkbox"/>	4 <input type="checkbox"/>	2-3 <input type="checkbox"/>	1 <input type="checkbox"/>
Reading Aloud	51 & above words <input type="checkbox"/>	35-50 words <input type="checkbox"/>	18 - 34 <input type="checkbox"/>	0 - 17 <input type="checkbox"/>
Comprehension (10marks)	10 <input type="checkbox"/>	8 - 9 <input type="checkbox"/>	5 - 7 <input type="checkbox"/>	0 - 4 <input type="checkbox"/>
Grammar (15marks)	15 <input type="checkbox"/>	10 - 14 <input type="checkbox"/>	6 - 9 <input type="checkbox"/>	0 - 5 <input type="checkbox"/>
Writing (10marks)	10 <input type="checkbox"/>	8 - 9 <input type="checkbox"/>	5 - 7 <input type="checkbox"/>	0 - 4 <input type="checkbox"/>

Task 1: COMPREHENSION. (10mks)

I. Read the story and answer the following questions. (5mks)

Maria came to school late. In her bag, she had a red pencil. Tom asked for the pencil. He wanted to draw. Tom sat on his desk and started drawing.

1. Who came to school late? _____ (Tom, Maria)
2. What did she carry in her bag? _____ (Plant, Pencil)
3. What was the colour of the pencil? _____
4. Who asked for the pencil? _____ (Tom, Peter)
5. We sit on the _____ in class. (desk, table)

2. Read the story and answer the following questions. (5mks)

Teacher Dan came to class. He had a small box. It had many books. He gave all of us a book to read. Tandy picked a book about plants. Tina picked a book about animals. We all started reading. It was fun.

1. Teacher Dan came to _____. (church, class)
2. The teacher had a _____ box. (big, small)
3. Who picked a book about plants? _____ (Ruby, Tandy)
4. _____ picked a book about animals. (John, Tina)
5. _____ the children read the books. (Some, All)

TASK 2. GRAMMAR

(15 Marks)

1. Make words with the following sounds. "bl"

(5mks)

- a) _____ b) _____
c) _____ d) _____
e) _____

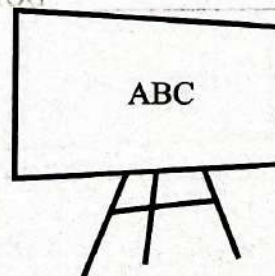
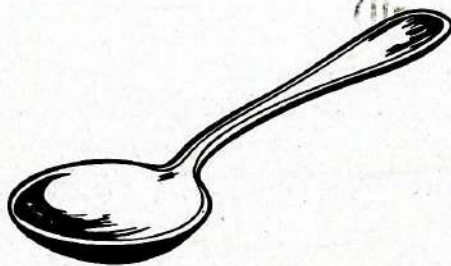
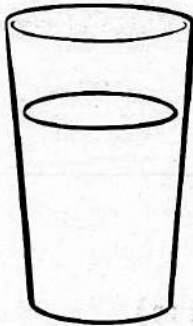
2. Fill in the blank spaces with "is" or "are"

(5mks)

- a) This _____ my book.
b) We _____ playing.
c) Mary _____ doing homework.
d) The teacher _____ in class.
e) The children _____ outside.

3. Name the pictures below.

(5mks)



(blackboard, dress, glass, hut, spoon)

TASK 3. GUIDED WRITING

(10mks)

Write five sentences that your teacher will read for you.

1. _____

2. _____

3. _____

4. _____

5. _____



TARGETER WINGS



MONITORING LEARNER'S PROGRESS

GRADE 2 - 2026

**ENGLISH LISTENING & SPEAKING,
READING ALOUD ACTIVITIES**

Name

Gender:

Boy

Girl

School name

Task 1: LISTENING AND SPEAKING.

(5 mks)

I am going to ask you questions. Answer in English.

1. Who is the head of the school?
2. What is the name of your teacher?
3. Which grade are you in?
4. What do you like to do at school?
5. Name one things found at school?

Task 2. READING ALOUD

Read the story below aloud to your teacher .



Amina is in Grade Two. She comes to school on time. She has a big red bag. In her bag, she carries books and pencils. Amina is a smart girl. She has clean uniform. Her best friend is called Kim. They like playing together. In class, they help their friends. Their teacher loves them.



TARGETER WINGS

KUTATHMINI HATUA YA MWANAFUNZI

GREDI 2 - 2026

Wings
001

SHUGHULI ZA KISWAHILI UFAHAMU, SARUFI NA KUANDIKA

Jina

Jinsia:

Mvulana

Msichana

Jina la shule

Mwalimu ajaze mjalizo baada ya kusahihisha kazi ya mwanafunzi.

Viwango vya kutathmini				
Zoezi	Kuzidisha Matarajio 4	Kufikia Matarajio 3	Kukaribia Matarajio 2	Mbali na Matarajio 1
Kusikiliza na kuzungumza (Alama 5)	5 <input type="checkbox"/>	4 <input type="checkbox"/>	2-3 <input type="checkbox"/>	0 - 1 <input type="checkbox"/>
Kusoma kwa sauti (Alama 10)	Maneno 51 na zaidi <input type="checkbox"/>	Maneno 35-50 <input type="checkbox"/>	18-34 <input type="checkbox"/>	1-17 <input type="checkbox"/>
Ufahamu (Alama 10)	10 <input type="checkbox"/>	8 - 9 <input type="checkbox"/>	5 - 7 <input type="checkbox"/>	0 - 4 <input type="checkbox"/>
Sarufi (Alama 15)	15 <input type="checkbox"/>	10 - 14 <input type="checkbox"/>	6 - 9 <input type="checkbox"/>	0 - 5 <input type="checkbox"/>
Kuandika (Alama 10)	10 <input type="checkbox"/>	8 - 9 <input type="checkbox"/>	5 - 7 <input type="checkbox"/>	0 - 4 <input type="checkbox"/>

1. **UFAHAMU**

(Alama 10)

Soma hadithi kisha ujibu maswali yafuatayo.

(Alama 5)

Jina langu ni Malaika. Ninapenda usafi. Kila asubuhi mimi hunawa uso, ninapiga mswaki na kisha kunywa chai kwa viazi vitamu. Mimi hujipaka mafuta mazuri na kuchana nywele vizuri. Pia mimi huvaa nguo safi.

- a) Malaika anapenda _____ (alama 1)
(usafi, uchafu)
- b) Kila asubuhi hunawa _____ na kupiga meno
_____ (alama 2)
- c) Yeye hunywa chai kwa _____ (alama 1)
- d) Yeye huvaa nguo zipi? _____ (alama 1)
(Chafu, Safi)

Soma hadithi kisha ujibu maswali yafuatayo.

(alama 5)

Malo na Kendi wana shamba kubwa. Wao ni marafiki. Wanapenda vyakula kama viazi na pilau. Shamba lao lina matunda kama vile maparachichi, mapera na ndizi. Asubuhi wao hunywa uji wa wimbi kwa vitumbua kabla ya kwenda shambani.

- a) Taja vyakula ambavyo Malo na Kendi wanapenda kula. (alama 2)
_____ na _____
- b) Andika mifano miwili ya matunda yaliyotajwa kwenye hadithi. (alama 2)
_____ na _____
- c) Kabla ya kwenda shambani wao hunywa nini? (alama 1)
_____ (Maziwa, Uji wa wimbi)

2. **SARUFI**

(alama 15)

1. **Andika wingi**

(alama 2)

a) Sikio _____

b) Mtoto _____

2. **Tumia huyu au hawa**

(alama 2)

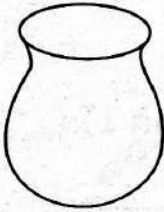
a) Wageni _____ wamechoka

b) Kuku _____ atachinjwa .

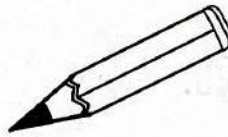
3. **Andika majina ya picha hizi.**

(alama 3)

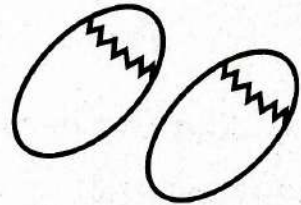
a)



b)



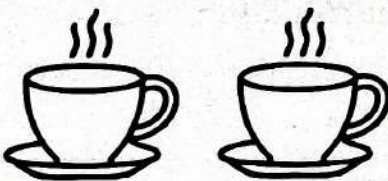
c)



4. **Tumia hiki au hivi**

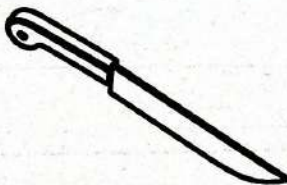
(alama 2)

a)



Vikombe _____ vina chai.

b)



Kisu _____ kina makali.

5. **Tumia -angu- au -etu ipasavyo.**

(alama 2)

a) Mwalimu _____ ni mzuri.

b) Kalamu _____ zina wino.

6. **Linganisha A na B**

(alama 3)

A

B

Pole

Karibu

Shikamoo

nimeshapoa

Hodi

marahaba

7. **Andika kwa herufi ndogo.**

(alama 1)

THELATHINI _____

3. **KUANDIKA**

(Alama 10)

Andika sentensi zitakazotamkwa na mwalimu.

1. _____

2. _____

3. _____

4. _____

5. _____

TARGETER WINGS



KUTATHMINI HATUA YA MWANAFUNZI

GREDI 2 - 2026



SHUGHULI ZA KISWAHILI

KUSIKILIZA NA KUZUNGUMZA,

KUSOMA KWA SAUTI

Jina

Jinsia:

Mvulana

Msichana

Jina la shule

KUSIKILIZA NA KUZUNGUMZA

(Alama 5)

1. **Mwalimu amsalimu mwanafunzi kisha atamwambia,**
“Nitakuuliza maswali nawe uyajibu kwa Kiswahili.”

- a) Je, mahali pa kupikia chakula huitwaje? (Alama 1)
(Mwanafunzi ajibu)
- b) Taja vyombo viwili vinavyopatikana jikoni. (Alama 1)
(Mwanafunzi ajibu)
- c) Utatumia nini kusugua meno yako? (Alama 1)
(Mwanafunzi ajibu)
- d) Mpira unaochezwa kwa miguu huitwaje? (Alama 1)
(Mwanafunzi ajibu)
- e) Wakati wa kushiriki michezo, washindi hupewa nini ya dhahabu? (Alama 1)
(Mwanafunzi ajibu)

2. **KUSOMA KWA SAUTI**

(Alama 10)

Soma hadithi hii kwa sauti

Familia yetu ni kubwa. Ina baba, mama, kaka na dada. Inajulikana kama familia ya Bwana Baraza. Mama ni mwalimu na baba ni askari. Dada ana miaka saba na Kaka ana miaka kumi na mitatu. Babu na Nyanya wanaishi mbali. Sisi tunaishi kwa amani na upendo. Kwetu hakuna vita. Naipenda familia yetu.



TARGETER WINGS

MONITORING LEARNER'S PROGRESS

GRADE 2 - 2026

Wings
001

INTEGRATED LEARNING AREAS

Name

Gender:

Boy

Girl

School name

The teacher to fill the grid below after marking the learner's work.

Assessment rubric								
Learning area	Exceeds Expectations 4		Meets Expectations 3		Approaches Expectations 2		Below Expectations 1	
Environmental Activities (30 marks)	30	<input type="checkbox"/>	20 - 29	<input type="checkbox"/>	10 - 19	<input type="checkbox"/>	0 - 9	<input type="checkbox"/>
Religious Education (10marks)	10	<input type="checkbox"/>	8 - 9	<input type="checkbox"/>	5 - 7	<input type="checkbox"/>	0 - 4	<input type="checkbox"/>
Creative Arts Activities (10marks)	10	<input type="checkbox"/>	8 - 9	<input type="checkbox"/>	5 - 7	<input type="checkbox"/>	0 - 4	<input type="checkbox"/>

ENVIRONMENTAL ACTIVITIES.

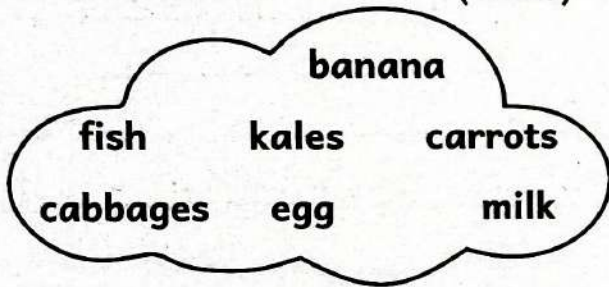
(30 mks)

1. Match the body part and the material used to clean it. (4mks)

Body part **Material used to clean**

- a) Feet Nail cutter
- b) Teeth Comb
- c) Nails Toothbrush
- d) Hair Pumice stone

2. Circle the vegetables in the food chart below. (3mks)



3. Draw the following sources of light. (2mks)

Sun	Star
-----	------

4. The weather condition is (1mk)

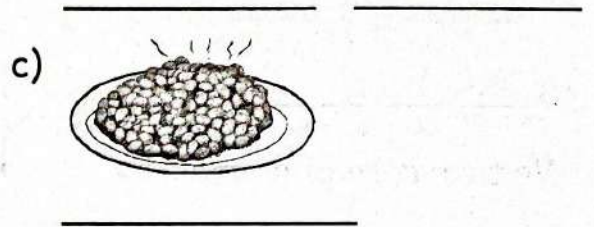
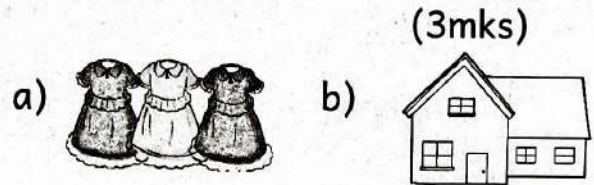


(rainy, cloudy)

5. Write 'true' or 'false'. (3mks)

- a) We can write on the soil. _____
- b) Animals give us food. _____
- c) We should eat bad food. _____

6. Name the following basic needs. (3mks)



7. Draw the following physical features. (2mks)

a) River	b) Hill

8. Write two things found in a market. (2mks)

- a) _____ b) _____

9. Name three parts of a plant. (3mks)

- _____
- _____
- _____

10. Write two uses of water. (2mks)

- a) _____
- b) _____

11. _____ water is using water without wasting it. (1mk)

(Boiling, Conserving)

12. An _____ is a protective gear. (1mk)

(knife, apron)

13. Write 2 domestic animals that you know. (2mks)

a) _____

b) _____

14. We take care of animals by _____ (1mk)

C.R.E ACTIVITIES. (10mks)

1. At Cana of Galilee, Jesus changed water into _____ (1mk)

(juice, wine)

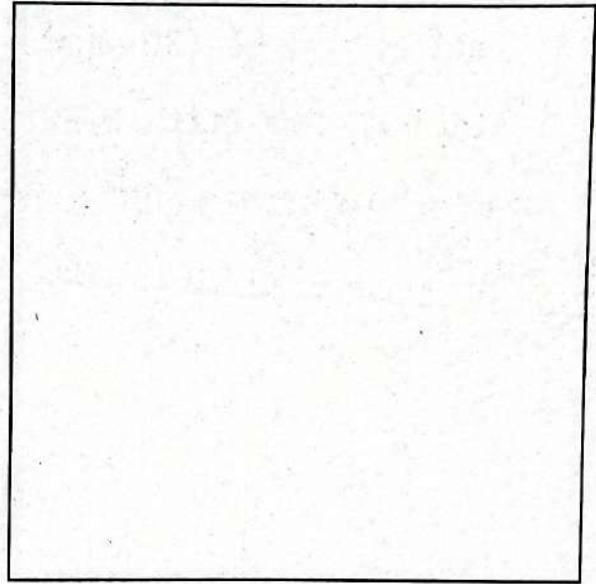
2. _____ makes everyone happy.

(Sharing, Abusing) (1mk)

3. _____ healed the mother-in-law of Simon Peter. (1mk)

(Doctor, Jesus)

4. Draw and colour the Bible. (2mks)



5. Name 2 things created by God. (2mks)

a) _____

b) _____

6. Colour the following Christian value. (1mk)

Honesty

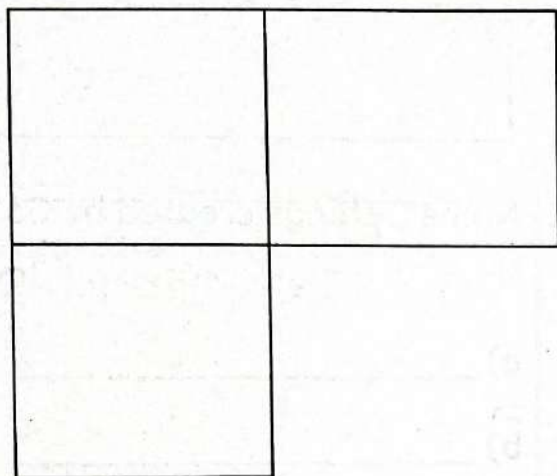
7. God knows us by our _____ (1mk)

(age, name)

8. The first people to see baby Jesus were _____ (shepherds, wisemen)

IRE ACTIVITIES (10mks)

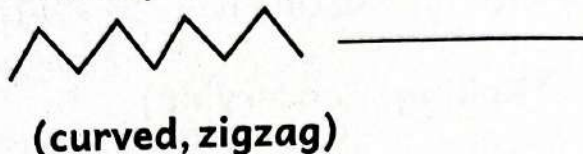
1. The surah we recite in every prayer is surah __ (Nas, Fatiha)
2. Allah (SWT) is Alkhaliq, He created everything. Draw and colour any three of Allah's creations.



3. The foster mother of the prophet (SAW) was _____
(Halima, Amina)
4. Muslims have _____ pillars of Iman and _____ pillars of Islam. (5, 6)
5. Write 'true' or 'false'.
a) Allah (SWT) created us. _____
b) Allah (SWT) is the provider. _____
6. Performing prayers on time earns _____
(money, reward)

CREATIVE ACTIVITIES 10mks

1. Name pathway shown below. (1mk)



2. Match the lines and the name. (2mks)



3. Name the prop.



4. _____ is stopping something by holding it with your hands.
(Throwing, Catching) (1mk)
5. We can use paper craft to make a _____ (boat, pot) (1mk)
6. _____ (1mk)



We perform a T-balance when standing with _____ leg.
(two, one)

7. _____ is the process of making items using clay. (1mk)
(Drawing, Modelling)
8. A _____ is a percussion instrument. (shaker, guitar) (1mk)
9. Name one colour that you know _____ (1mk)