

THE TIMER NATIONAL SERIES

KJSEA FIRST TRIAL 2026

{9}

JS 0012026

CREATIVE ARTS & SPORTS Time: 1hr 30 min

LEARNER'S NAME:


ASSESSMENT NO:

SCHOOL: DATE:



SECTION A (40 Marks)

PART I: PERFORMING ARTS

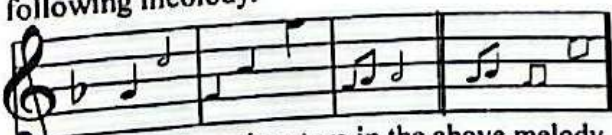
Circle the correct answers in this section.

- What is the effect of placing a sharp symbol before a musical note? It
 - lowers the note's pitch.
 - stops a note abruptly.
 - shortens a musical duration.
 - raises the note's pitch.
- Study the following diagram of a keyboard and answer the question that follows.
 

Identify the keys marked R, S and T.


 - A#, C, E
 - Ab, C, E
 - B, A#, D
 - Eb, F, G
- Which option below is **not** considered a major role of Creative Arts in society?
 - Encourages cultural preservation.
 - Strengthens community relations.
 - Enhances talent development.
 - Promotes negative social habits.
- Identify the French rhythm that corresponds with the following rhythm.
 
 - taa taa taa taa taa - aa taa - ta - te ta - te ta - te
 - ta - te ta - te taa taa taa - aa taa taa taa taa
 - taa - aa ta - fe ta - te taa - taa ta - te ta - te
 - ta - te ta - te ta - te taa - aa taa taa taa taa
- The following diagram shows a fingering note on a descant recorder.
 

Which note is represented by this fingering?





 - C'
 - E'
 - F'
 - D'
- Learners at Bidii Junior School sang the following melody.
 

Identify the time signature in the above melody

 - $\frac{3}{4}$
 - $\frac{4}{4}$
 - $\frac{4}{4}$
 - $\frac{3}{4}$

- Kariandusi drew the following note symbol in his scrap book.
 

Which of the following is its rest?

 - 
 - 
 - 
 - 
- All the following are techniques of playing a descant recorder. Which one is **not**?
 - Slurring
 - Pinching
 - Scrapping
 - Embouchure
- When learning recorder performance, what does correct fingering **mainly** help a learner achieve?
 - Playing notes accurately
 - Producing louder blowing tones
 - Maintaining long breath control
 - Reducing instrument vibration
- During folk song practice, which performing technique helps improve expressive presentation among singers?
 - Maintaining lively facial expression
 - Singing in very low pitch.
 - Avoiding changes in tempo
 - Standing behind each other.
- Melodies can be extended through
 - exact repetition.
 - melody cramming.
 - regular exercise.
 - melody humming.
- Which of the following is **not** an element commonly found within a verse?
 - Main topic presented.
 - Setting of events.
 - Plot progression.
 - Character description.
- Which of the following does **not** form part of a storyline structure?
 - Opening section.
 - Middle development.
 - Concluding part.
 - Sudden dream flashbacks.
- Identify the option that is **not** recognized as a storytelling technique
 - Audience participation.
 - Controlled vocal variation.
 - Use of rhythmic songs.
 - Abrupt shouting effects.

15. Which of the following shows the importance of body adornment in a traditional Music performance? It
 A. enhances appearance and culture.
 B. amplifies the sound.
 C. replaces the instrument.
 D. shortens the performance.
16. What is the main role of a marimba during a traditional music performance?
 A. Adding dramatic sound effects
 B. Providing steady rhythmic patterns
 C. Controlling the performance
 D. Signalling dancers to pause

PART II: SPORTS

17. During a group task, learners compared arts and sports. Which link best shows their relationship? Both
 A. rely on strict discipline.
 B. depend on natural strength.
 C. discourage creative work.
 D. require creative skills.
18. Which of the following correctly represents components of physical fitness?
 A. Wearing proper sports shoes. B. Strength, flexibility and endurance.
 C. Taking many water breaks.
 D. Using durable sports gear.
19. What is the main purpose of the grip cord on a javelin?
 A. Improving surface decoration
 B. Reducing weight of the shaft
 C. Enhancing safe handling grip D. Marking the throwing limit
20. When practising handball, which option represents a correct type of pass used in the game?
 A. Chest pass for short distance. B. Drop pass during movement.
 C. Kick pass across the court.
 D. Marking the throwing limit.
21. During shooting practice in football, which action leads to improved goal accuracy?
 A. Using random toe kicks
 B. Focusing eyes on target
 C. Running with stiff posture
 D. Swinging foot sideways
22. Which statement best describes proper long-distance running technique?
 A. Sprinting early at full speed
 B. Maintaining steady comfortable pace.
 C. Taking long heavy strides.
 D. Breathing quickly and loudly.
23. Which option shows correct execution of netball passes during match plays?
 A. Throwing without body balance
 B. Passing while facing sideways
 C. Aiming accurately before passing
 D. Swinging arms unpredictably

24. The following diagram shows a skill learnt in volleyball.



Identify the skill.

- A. Digging. B. Service.
 C. Spiking. D. Volleying.

25. Which sequence correctly arranges the steps of the triple jump?
 A. Jump - hop - step B. Step - jump - hop
 C. Step - hop - jump D. Hop - step - jump
26. Which action demonstrate proper footwork in netball?
 A. Dragging landing foot slowly.
 B. Landing, then pivoting firmly.
 C. Jumping before every turn.
 D. Running without body control.
27. During football practices, which action shows correct kicking technique?
 A. Using the toe forcefully.
 B. Swinging leg without aim.
 C. Striking ball with laces.
 D. Kicking while leaning back.
28. After a sports event, which behaviour shows appreciation for good performance?
 A. Mocking the losing players
 B. Leaving the field silently.
 C. Shouting at match officials.
 D. Congratulating teams politely.

PART III: VISUAL ARTS

29. How can a community benefit from attending an exhibition of Creative Arts?
 A. Learning new artistic skills
 B. Sharing gender roles.
 C. Lowering cultural awareness.
 D. Encouraging social conflict.
30. When applying a wash technique, which step ensures controlled and even paint coverage?
 A. Applying water before colour
 B. Scrubbing paint vigorously
 C. Mixing thick colour layers
 D. Dragging brush randomly
31. A learner downloaded the image shown below during a practical session in Creative Arts and Sports .



What does the illustration show in art?

- A. Depth B. Tone C. Balance D. Texture

32. The following is a still life drawing presented by a learner.



Identify the method used to create tone.

- A. Stippling. B. Smudging
 C. Cross hatching D. Dotting

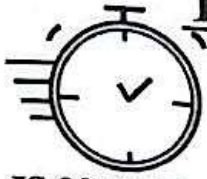
- ii. How do instrumentalists help in passing a message to the audience during a folksong performance? (2 marks)
44. a. State the importance of each of the following techniques of storytelling. (2 marks)
- i. Songs _____
- ii. Gestures _____ (4 marks)
- b. Suggest two ways the audience can be involved during storytelling;
- a. _____ b. _____

PART II: SPORTS

45. Grade 7 learners discussed coordination component of physical fitness. Identify four activities that can help develop coordination. (4 marks)
- a. _____ b. _____
- c. _____ d. _____
46. Grade 7 learners were practising football skills. Describe how they performed the following skills: (6 marks)
- a. Dribbling _____
- b. Shooting _____
47. During an inter- grade handball competition, Grade 7 learners were seen executing high and low dribbling. Describe
- a. high dribbling (2 marks)
- _____
- _____
- b. low dribbling (2 marks)
- _____
- _____
48. During a swimming gala, Grade 7 learners were asked to perform pencil dive and crouch dive.
- a. Describe pencil dive (3 marks)
- _____
- _____
- b. Shortly explain how to execute crouch dive. (4 marks)
- _____
- _____
49. Grade 8 learners were introduced to indigenous tagging games.
- a. Identify two types of tagging games in Kenya. (4 marks)
- i. _____ ii. _____
- b. Outline three benefits of tagging games. (3 marks)
- i. _____
- ii. _____
- iii. _____

PART III: VISUAL ARTS

50. Macha wants to decorate a fabric using pleating. Outline the four steps he needs to follow. (4 marks)
- Step 1 _____ Step 2 _____
- Step 3 _____ Step 4 _____
51. A learner intends to create a montage composition inspired by athletes running. Describe four major steps they will follow. (4 marks)
- Step 1 _____ Step 2 _____
- Step 3 _____ Step 4 _____



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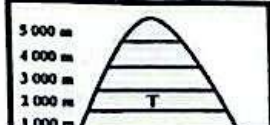
JS 0012026

SOCIAL STUDIES

Time: 2 Hours

SECTION A: (20 MARKS)

Circle the correct answers in this section.

- A student volunteers to make crafts for sale instead of waiting for employment. Which entrepreneurial path matches this personality?
A. Paid internship.
B. Wage labour.
C. Community work.
D. Personal business venture.
- A women's group sets up a small bakery that feeds needy families and earns profit. What key element enables this social enterprise to succeed?
A. Addressing both community welfare and business sustainability.
B. Relying solely on donors.
C. Avoiding partnerships.
D. Identifying local needs.
- Which adaptation best explains human evolution?
A. Stronger tails and nails.
B. Reduced intelligence.
C. Walking upright with advanced brain.
D. Longer claws.
- A Social Studies student checks the map's key, compass and scale before analysis. Which mapping skill is demonstrated?
A. Drawing contour sketches.
B. Using marginal details to interpret maps.
C. Estimating slope distance.
D. Measuring direct routes.
- Which effort helps community members understand population challenges?
A. Compiling civic reports.
B. Holding awareness discussions.
C. Encouraging early families.
D. Withdrawing from planning forums.
- Two siblings disagree over family land and invite a church leader to guide talks. Which peaceful method of resolving conflicts is this?
A. Negotiation B. Litigation
C. Confrontation D. Retaliation
- Which factor majorly led the growth and strength of the kingdom of Kongo?
A. The kingdom depended only on fishing for survival
B. The people refused to interact with foreigners.
C. Strong leadership and control of trade by the king.
D. Lack of good communication among provinces.
- How does self-esteem enhance full growth? It
A. causes arrogance.
B. promotes confidence and balance.
C. weakens teamwork.
D. encourages dependence.
- Pupils organized a village clean-up and planted shade trees together. Which aspect of Community Service Learning is displayed?
A. Addressing local issues collectively.
B. Seeking payment after working.
C. Competing for rewards.
D. Competing for social work.
- Tourists visit Gedi Ruins to study ancient architecture and culture. Why are such monuments significant? They
A. encourage foreign control.
B. promote illegal digging.
C. conserve cultural and historical memory.
D. limit education.
- Professionals migrating abroad leave few specialists in their home country. What is a major result of this migration?
A. Growth of industries
B. Loss of skilled labour.
C. Surplus jobs locally.
D. Decline in literacy.
- Learners use symbols and contour lines to show landforms on a map. Which method of showing relief is applied?
A. symbols and contours.
B. Field observation.
C. Grid reading.
D. Compass bearings.
- The following diagram shows different vegetation zones a mountaineer came across while climbing a mountain.


The vegetation marked T consists of
A. short shrubs, tough grass and flowers.
B. tall grass with thorny trees.
C. dry scrubs and tufts of grass.
D. dry scrubs with thorny trees.

14. Which of these statements correctly relates weather to human activity?
A. Weather has unnoticeable influence to humans
B. Humans can fix climate easily
C. Weather changes rarely affect work
D. Weather patterns affect farming and daily life
15. A social worker reports cases of child neglect to local authorities. Which measure best protects children's rights?
A. Allowing forced labour.
B. Limiting schooling.
C. Enforcing protection policies.
D. Researching about child rights.
16. Students discuss how European powers set rules for territorial occupation in 1884. Which principle guided the Berlin Conference?
A. Effective control after formal claim
B. Shared rule by Africans
C. Isolation of traders
D. Abolition of trade routes

17. During a Social Studies lesson, a learner wanted to know examples of historical sites and monuments in Africa. Which among the following is not one of them?
A. Giza pyramids B. Eiffel tower
C. Robben island D. Timbuktu
18. A crowded urban settlement faces noise and unemployment stress. Which approach best reduces such stress?
A. Violence B. Drug use
C. Social support D. Isolation
19. Students learned how spinning gas and dust formed planets around the sun. What topic were they studying?
A. Volcanoes.
B. Evolution of animals.
C. Population studies.
D. Formation of the solar system.
20. During a civic class, learners study legal sections outlining citizens' freedoms and duties. Which constitutional part covers this area?
A. Bill of Rights
B. National principles
C. County legislation
D. Preamble

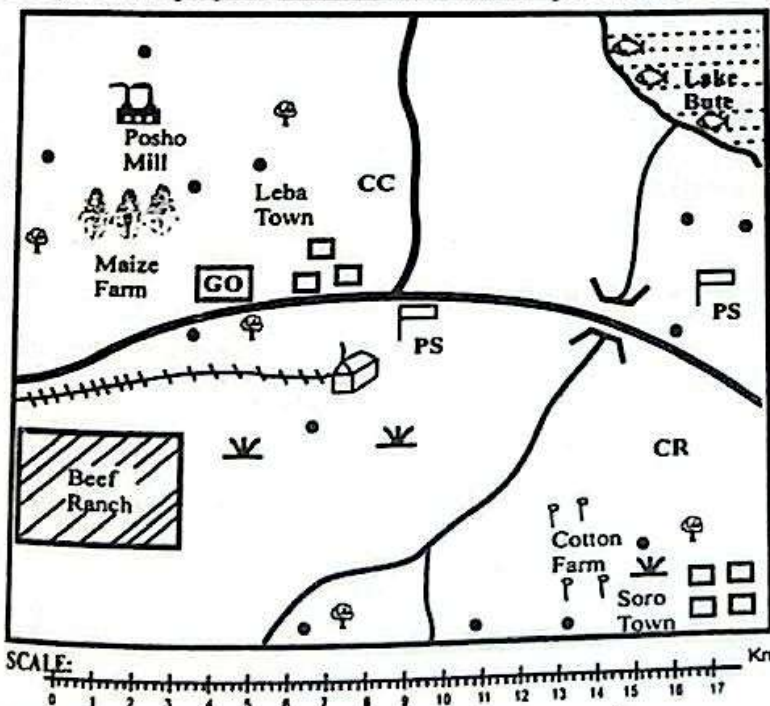
SECTION B: (80 Marks)

Answer All the questions in the spaces provided

21. After an election, local leaders encourage unity and discourage discrimination among community members. Outline five practices that can strengthen peaceful coexistence among people. (5 marks)
- a. _____ b. _____
c. _____ d. _____
e. _____
22. During an exchange program, students from various ethnic groups collaborate on a school project. Explain three social skills that promote positive interaction in a diverse environment. (3 marks)
- a. _____ b. _____
c. _____
23. Describe two personal qualities that contribute to deeper self-understanding. (4 marks)
- a. _____ b. _____
24. Explain three measures that ensure children's rights are honoured and preserved in society. (3 marks)
- a. _____ b. _____
c. _____
25. a. i. In Mwangaza village, a new youth leader has been chosen to improve peaceful relationship among young people. Identify two qualities of such a peaceful person. (2 marks)
- a. _____ b. _____

- ii. Describe two attributes that define a responsible global citizen today. (2 marks)
- a. _____ b. _____
- b. Regional youth met to celebrate African Unity Day. Explain three elements that encourage peaceful living among citizens in East Africa and across the continent. (3 marks)
- a. _____ b. _____
- c. _____
- 26.a. A historian showed students a map indicating where Africans lived abroad during colonial times. Outline four regions that had large African diaspora populations by 1960. (4 marks)
- a. _____ b. _____
- c. _____ d. _____
- b. Write two ways the African diaspora contributed to political change in Africa. (4 marks)
- a. _____ b. _____
27. State 5 impacts of the introduction of money in Africa. (5 marks)
- a. _____ b. _____
- c. _____ d. _____
- e. _____
28. A sociologist addressed students about what makes individuals unique. Give five key factors that bring about human diversity in any community. (5 marks)
- a. _____ b. _____
- c. _____ d. _____
- e. _____
29. A civic educator trained youth on their roles in maintaining good governance. Give five actions citizens can take to defend and uphold the Constitution. (5 marks)
- a. _____ b. _____
- c. _____ d. _____
- e. _____

30. Study the map of Tiso area and answer questions a to e.



KEY:

All Weather Road	Built-up Areas
Settlement	Grass
Scattered Thorny Trees	County Commissioner
Meat Factory	Police Station
Railway Line	Fishing Areas
GO	CR
Governors' Office	County Representative

Use the map of Tiso area above to answer questions 30 a to e. (2 marks)

a. Name two forms of transport in Tiso area.
 a. _____ b. _____ (2 marks)

b. Tobi measured the length of all - weather road in kilometres from the northern end to the junction. Write what he obtained? _____ (2 marks)

c. Elders held a meeting to discuss economic activities and their importance in Tiso area. Explain two importance of Lake Bute. Explain (4 marks)
 a. _____ b. _____

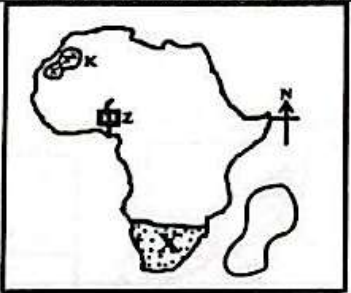
d. Education and religion are not prioritized in Tiso area. Explain this observation. (1 mark)

e. A trader rode his motorbike from Leba town straight to the posho mill. Identify the direction he rode. (1 mark)

31. During a Social Studies symposium, learners discussed varying rainfall and temperature across Africa. State eight factors that cause differences in climate within the continent. (8 marks)
 a. _____ b. _____
 c. _____ d. _____
 e. _____ f. _____
 g. _____ h. _____

32. Students completed a field study on waste disposal and compiled findings in their electronic gadgets. Illustrate five techniques used to process and interpret field data. (5 marks)
 a. _____ b. _____
 c. _____ d. _____
 e. _____

33. The map of Africa drawn below was used during a Social Studies lesson.



a. The relief feature marked K was formed when _____ (1 mark)

b. The type of climate experienced in the dotted region marked X is _____ (1 mark)

c. Explain the main reason for the construction of the river project marked Z. (3 marks)

34. A film club watched a documentary on Africa under colonial rule. Illustrate five effects colonialism had on African nations. (5 marks)
 a. _____ b. _____
 c. _____ d. _____
 e. _____

SEHEMU YA B (Alama 35)

ZOEZI LA II: FASIII SIMULIZI (Alama 10)

2. Soma hadithi ifuatayo kisha ujibu maswali.

Jamii ya Wakembuli iliishi katika bonde lenye mandhari ya kupendeza, likizungukwa na milima na mito yenye maji safi. Kwa miaka mingi, jamii hii iligawanyika kutokana na ukabila na ukosefu wa usawa wa kijinsia. Wanaume walihesabiwa kuwa waamuzi wa kila jambo huku wanawake wakibaki kimya kana kwamba hawakuwa na haki. Mzee Kiputo, kiongozi wa kijiji, alikuwa akishikilia mila hizo za kale kwa nguvu zote.

Siku moja, binti jasiri aliyeitwa Nyaribo alisimama katikati ya mkutano wa kijiji na kusema, "Hatutaendelea ikiwa tutabaki tumeunganishwa na minyororo ya chuki na ubaguzi." Kauli yake ilizua mshangao, lakini pia iliwashwa mwanga wa matumaini. Vijana walijitokeza kumuunga mkono, na wakaimba kwa sauti ya matumaini:

"Tushikamane, tuwe kitu kimoja,
Hakuna mkubwa, hakuna mdogo,
Tupendane, tuishi kwa usawa." X2

Wimbo huo ulienea kijijini kote kama upepo wa mabadiliko. Hata Mzee Kiputo, baada ya muda, alikiri kuwa wakati umefika wa kuachilia fikra za kale. Walianza mikutano ya kijinsia, walitengeneza vikundi vya ujirani mwema, na wote wakaanza kushirikiana katika kazi za kijamii.

- a. Bainisha kipera cha hadithi hii. (alama 2)
- b. Jamii ya Wakembuli ilikumbwa na changamoto nyingi. Eleza hatua walizochukua kuzitatua. (alama 2)
- c. Tambulisha fani mbili za lugha zilizotumika katika hadithi hii. (alama 2)

- d. Eleza umuhimu wa wimbo katika simulizi hii. (alama 2)
- e. Iwapo ungekuwa mkaguzi wa kazi hii ya fasihi simulizi, ungezingatia mambo yapi? (alama 2)

ZOEZI LA III: NOVELA (Alama 10)

Soma sehemu ifuatayo ya novela kisha ujibu maswali.

Shujaa, Jemima aliita huku akimpungia mkono mwanawe ambaye alikuwa amelala katika kitanda chake maalum, kisha akaendelea, Leo nimekuletea mgeni, msichana mrembo na anayependeza kama wewe. Atakwambia jina lake. Huyu sasa ndiye atakayekuwa mwenzako.

Jemima alisema haya yote huku akimtaazama Herina mara kwa mara na kutabasamu. Herina alirudisha tabasamu ya mama huyu kwa tabasamu yake maridadi. Mtu ambaye angewatazama angedhani kwamba walikuwa wamejuana kwa mwongo mzima. Mtoto alitabasamu na kupiga kelele kidogo huku akirusharusha mikono na miguu yake kwa furaha.

Herina alijongea kwenye kitanda cha mtoto huyo. Alikifungua chandarua ambacho kilikuwa kimekifunika kitanda hicho. Alimpungia mkono, ishara ya kumsabahi.

"Hey, Jeff! My name is Herina, but you can call me Lenny. Au sivyo, Mfalme? Itakuwa rahisi kwako kutamka Lenny.

- a. Kazi ya fasihi huwa na madhumuni maalum. Fafanua madhumuni ya sehemu hii ya novela. (2 alama)
- b. Eleza mandhari ya sehemu hii ya novela. (2 alama)
- c. Bainisha sifa mbili za Herina zilizojitokeza katika sehemu hii ya novela. (2 alama)

- ii. _____
- d. Eleza mfuatano wa matukio katika sehemu hii ya novela. (2 alama)
- e. Tambua mbinu mbili za lugha zilizotumiwa katika sehemu hii ya novela. (2 alama)
- i. _____
- ii. _____

ZOEZI LA IV: TAMTHILIA (Alama 10)

Soma sehemu ifuatayo ya tamthilia kisha ujibu maswali.

(Siku iliyofuata. Mabula yumo katika ofisi ya mkurugenzi. Ofisi yenyewe ni kubwa. Ina meza ya mkurugenzi, kiti chake pamoja na kiti cha mgeni. Pembeni kuna sofa mbili ndogo za kupendeza)

- Hiza: Karibu, ndugu Mabula.
Mabula: Asante, ndugu Hiza.
Hiza: Tulipata maombi yako. Tunafurahi sana.
Mabula: Mbona?
Hiza: **Sahirika letu linahitaji watu kama wewe.** Watu wanaojali na kuthamini uwajibikaji. Hapa tunauenzi uwazi na uwajibikaji kama mboni ya jicho.
Mabula: Ninalijua hilo kwa kweli. Mna rekodi nzuri katika hilo.
Hiza: Tunashukuru kwamba tunajitahidi na tunashukuru zaidi kwa watu kama wewe ambao wanafahamu na kuamini kuwa huduma ya taifa ni wajibu. Ni wajibu wa kuutumikia umma na siyo fursa ya kujitajirisha.

a. Bainisha mandhari ya sehemu hii ya tamthilia. (alama 2)	ii. _____
b. Eleza mambo mawili yanayoangaziwa katika sehemu hii ya tamthilia. (alama 2)	d. Eleza umuhimu wa maneno ya Hiza " Shirika letu linahitaji watu kama wewe. " (alama 2)
i. _____	_____
ii. _____	_____
c. Fafanua sifa za Hiza kama zinavyojitokeza katika sehemu hii ya tamthilia. (alama 2)	e. Tambulisha mbinu moja ya lugha iliyotumika katika sehemu hii ya tamthilia. (alama 2)
i. _____	_____

Zoezi la V: USHAIRI (Alama 5)

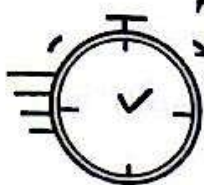
Soma shairi lifuatalo kisha ujibu maswali

Mwanangu nisikilize, baba yako nakurai,
Bora katu sijibeze, na kujiona hufai,
Hata hasi usiwaze, wewe ni bingwa jidai,
Kuifeli mitihani, si kufeli maishani.

Alama hizo ni zako, zipokee ufurahi,
Sijipunguze ni mwiko, nafusiyo isitahi,
Na kuko huko uliko, weye bora na sahihi,
Kuifeli mitihani, si kufeli maishani.

Ujipe moyo mwanangu, sio mwisho wa maisha,
Usijitie machungu, ja dunia imeisha,
Elimu si kifo tangu, walofeli wanabisha,
Kuifeli mitihani, si kufeli maishani.

a. Eleza dhamira ya shairi hili. (1 alama)	c. Ni nani anayelengwa na ujumbe wa shairi hili? (1 alama)
_____	_____
_____	d. Eleza maana ya mbinu ya lugha " Usijitie machungu " kama ilivyotumika katika shairi. (2 alama)
b. Shairi hili ni la aina gani? (1 alama)	_____
_____	_____
_____	_____



THE TIMER NATIONAL SERIES

KJSEA FIRST TRIAL 2026

ENGLISH ACTIVITIES

{9}

JS 0012026

901/1 PAPER 1

Time: 1 hr 50 min

LEARNER'S NAME:
ASSESSMENT NO:
SCHOOL: DATE:

TASK 1: COMPREHENSION (16 Marks)

Read the passage below and then answer questions 1 to 5.

Choosing a career is a key decision that strongly influences a person's future. A good career choice begins with understanding one's interests, abilities and values. When learners know what they can do well, they can match themselves with suitable careers. Research is also important. Students should gather information by reading, talking to professionals and attending career events to understand qualifications and future opportunities. Parents and teachers can guide learners but their views should not replace the learner's own preferences. A successful career is usually one that offers satisfaction and growth. Therefore, learners should think carefully and make informed choices to increase their chances of success and happiness.

- | | |
|---|---|
| <p>1. According to the passage, career choice is what kind of decision for young person? A. key decision that influences the future. B. simple task with little importance. C. choice that should be made quickly. D. decision based only on parents' wishes.</p> <p>2. Which statement about career choice is correct according to the passage? A. It should depend mainly on friends. B. It is best made without research. C. Parents and teachers should decide it. D. It requires research and self understanding.</p> <p>3. The last sentence implies that career choice majorly depends on A. luck and chance. B. pressure from others.</p> | <p>C. careful and informed decision making. D. choosing what is popular.</p> <p>4. Which statement is not true according to the passage? A. A good career should give satisfaction. B. Parents' views should fully determine a career. C. Learners should think carefully. D. Interests help guide career choice.</p> <p>5. Which saying best reflects the message of the passage? A. Look before you leap. B. Hurry and decide. C. Follow the crowd. D. Leave decisions to others.</p> |
|---|---|

Read the passage below and then answer questions 6 to 10.

Scientific innovations have transformed human life. From electricity to computers, scientists' discoveries improve communication, health and everyday convenience. Innovations in medicine, such as vaccines and antibiotics, have saved millions of lives. Technology also plays a major role in education and business. Internet tools allow learning anywhere, and modern devices make businesses **efficient**. However, some innovations can cause environmental harm, like pollution from factories or electronic waste. **To maximize benefits**, people must use innovations responsibly. Governments can regulate harmful practices, and individuals should adopt eco-friendly habits. Science continues to push boundaries, making life easier, safer and more productive. Everyone can benefit when scientific innovations are applied wisely.

17. Who were best suited for tasks requiring observation and punctuality?
 A. Sarah and Laila
 B. Sarah and Kevin
 C. Kevin and Laila
 D. Kevin and Martin
18. Which student would most likely organize the team's materials?
 A. Martin
 B. Kevin
 C. Sarah
 D. Laila
19. Kevin and Martin are both
 A. creative and organized.
 B. analytical and careful.
 C. friendly and creative.
 D. neat and punctual.
20. Which student had a unique skill that others did not?
 A. Laila
 B. Martin
 C. Kevin
 D. Sarah

Read the conversation below. It contains blank spaces numbered 21 to 23. For each blank space, select the best alternative from the choices given.

Ruth: Travelling by bus can be tiring, but it is cheap.
 David: I like trains; they are faster and more comfortable.
 Mr. Kamau: All modes of travel have advantages, but safety and punctuality matter most.
 Ruth: True. Planning helps avoid delays and accidents.
 Mr. Kamau: Exactly. Whether by bus or train, responsible travel makes a journey smooth and enjoyable.

21. What is the main idea of the conversation?
 A. Comparison between trains and buses.
 B. Safe and responsible travel is important
 C. Various means of travel.
 D. Planning for safe travels.
22. According to Mr. Kamau, what matters most in travel?
 A. Comfort and speed
 B. Tickets and schedules
 C. Safety and punctuality
 D. Luggage and space.
23. Ruth believes that
 A. planning helps avoid delays and accidents.
 B. all travel is equally fast.
 C. trains are always unsafe.
 D. buses are always comfortable .

For questions 24 and 25, select the alternative that best describes what you would do in each of the situations presented.

24. During a meeting, a participant keeps interrupting others. The most polite way to respond would be to say,
 A. You are being too noisy, stop talking.
 B. If you can't be quiet, please leave the room.
 C. Let's give everyone a chance to express their views.
 D. You are wrong for speaking too much.
25. You meet a new teacher and wish to ask politely where the staffroom is. The best way to ask would be:
 A. Hey, where is the staffroom?
 B. I really need to find the staffroom now.
 C. Do you know staffroom location?
 D. Excuse me, could you please tell me where the staffroom is?

Read the passage below. It contains blank spaces numbered 26 to 35. For each blank space, choose the best alternative.

"Playing outside keeps children healthy," said the teacher. Games like football and athletics ²⁶ fitness and teamwork. Children must ²⁷ rules to avoid injuries. Equipment such as balls, bats, and cones should be ²⁸ carefully before use. Parents encourage children to ²⁹ regularly. Safety gear is important because accidents can ³⁰ . Teachers also advise students to ³¹ after games. Games ³² social skills and help children build friendships. Participating in sports ³³ discipline. "Never skip warm-ups," the coach said. Outdoor activities ³⁴ health and mental focus. Everyone should ³⁵ games responsibly.

26. A. cause
 27. A. follow
 28. A. checked
- B. bring
 B. make
 B. stored
- C. create
 C. bend
 C. kept
- D. develop
 D. avoid
 D. seen

- | | | | |
|--------------------|--------------|--------------|--------------|
| 29. A. rest | B. train | C. jog | D. run |
| 30. A. appear | B. erupt | C. happen | D. come |
| 31. A. eat | B. warm - up | C. train | D. stretch |
| 32. A. build | B. break | C. terminate | D. construct |
| 33. A. discourages | B. ignore | C. promotes | D. stops |
| 34. A. enhance | B. generates | C. reduce | D. disturb |
| 35. A. avoid | B. ruin | C. exercise | D. play |

For question 36 to 42, select best alternatives to complete the sentence.

36. The _____ of the two men were very different.
A. brother-in-laws B. brothers-in-law
C. brothers-in-laws D. brother-in-law
37. We stayed indoors _____ it was raining heavily.
A. but B. so
C. because D. unless
38. The history of _____ in Africa is painful to remember.
A. slave B. slavery
C. slaves D. slaving
39. The firemen managed to _____ the fire before it spread.
A. put out B. take off
C. give up D. break in
40. _____ the teacher _____ the students understood the instructions.
A. Neither / or B. Neither / nor
C. Either / nor D. Both / or
41. _____ did you see at the school gate yesterday?
A. Whom B. Which
C. What D. Who
42. This road is _____ than the one we used yesterday.
A. bad B. worse
C. worst D. good
43. Replace the underlined word with its opposite.
The villagers were generous to the visitors.
A. rich B. polite
C. mean D. kind
44. *Choose the correct pronoun to complete the sentence.*
Both of the girls brought _____ books to the library.
A. her B. theirs
C. their D. them

For questions 45 to 48, choose the alternative that means the same as the underlined sentence.

45. She is too young to travel alone.
A. She is old enough to travel alone.
B. She is not old enough to travel alone.
C. She is very old to travel alone.
D. She will travel alone.
46. If you do not hurry, you will miss the bus.
A. Unless you hurry, you will miss the bus.
B. Even if you hurry, you will miss the bus.
C. When you hurry, you miss the bus.
D. You missed the bus.
47. The teacher said, "You must complete your work."
A. The teacher told us to complete our work.
B. The teacher asked if we had completed our work.
C. The teacher told us not to complete our work.
D. The teacher said we completed our work.
48. Despite the rain, the match continued.
A. The match stopped because it rained.
B. The match went on although it rained.
C. The match continued when it stopped raining.
D. It did not rain during the match.
49. Choose the correctly punctuated sentence.
A. "Lets go home, said Mary."
B. "Let's go home," said Mary.
C. "Let's go home said Mary."
D. "Lets go home," said Mary.
50. I shall stay put throughout the concert. This means that I shall
A. move about during the concert.
B. remain in the same place until the concert ends.
C. perform in the concert.
D. not attend the concert.

SECTION B: LITERARY ANALYSIS (35 MARKS)

TASK 2: ORAL LITERATURE (10 Marks)

Read the narrative below and answer the questions that follow.

Long ago, in quite African village surrounded by thick forests, lived Hare and Hyena. They were friends, but Hyena was greedy and always wanted more food. Hare, who was small but very clever, often found ways to survive Hyena's selfish tricks. One hot afternoon, they went to roast sweet potatoes together near the riverbank.

When the potatoes were ready, Hyena quickly ate most of them, leaving only a few for Hare. Hare pretended not to mind and said, "Friend, let's roast more tomorrow near the big anthill." The next day, Hare arrived early and dug a deep hole near the fire. When Hyena came, he fell straight into the pit. Hare laughed and said, "Now you can have all the potatoes to yourself!"

Villagers nearby heard Hyena crying and came to help him out. He was ashamed and realized that greed had caused his downfall. From that day, Hyena learned to share fairly and Hare continued to live wisely among the forest animals.

a. Which type of a narrative is this? _____ (2 marks)	c. How does the narrator signal the end of the story. _____ (3 marks)
b. Identify two character traits of Hare that made him outsmart Hyena. (2 marks) i. _____ ii. _____	d. What moral lesson do we learn from this story? _____ (3 marks)

TASK 3: POETRY (5 marks)

Read the poem below and answer the questions that follow.

Soap bubbles shine, soft and bright
Washing away the germs in sight.
Morning breath fresh, clothes so neat,
Clean water dancing on the feet.

Brush, rinse, every single day,
Keep bad smells and sickness away,
My nails trimmed short, hair in place,
Hygiene brings a healthy face.

Tidy room, no litter seen
Everything around me clean
Fresh air flows through open doors,
Cleaning rules on all the floors

When I'm neat, I feel brand new,
Healthy habits, strong and true
Clean hands, clear mind- every time

a. Who is the speaker in this poem? Give a reason for your answer. (2 marks) _____ _____	c. Which line in the poem shows that the persona is so much concerned about hygiene? _____ (1 mark)
b. Identify one feature of style used in the poem. Give a reason for your answer. (2 marks)	

TASK 4: DRAMA (10 MARKS)

Read the section of a play below and then answer the questions that follow.

(Mr Okello the Music teacher is talking to Lina)

- Mr. Okello: (Smiling) Lina, the music festival is tomorrow. Are you ready to share your voice with the world?
- Lina: (Softly) I'm not sure, sir. My voice shakes every time I try to sing before people.
- Ben: (Enters cheerfully) Come on, Lina! You sing better than the birds in the morning. Don't hide your gift.
- Lina: (Laughs nervously) Birds don't get stage fright, Ben.
- Mr Okello: Everyone fears something. Music is courage turned into melody. Close your eyes and sing from your heart. (Lina shortly sings)
- Ben: That was amazing! see? The music was already inside you!
- Lina: (Smiling proudly) Maybe tomorrow, I'll let the whole school hear it.
- Mr. Okello: That's the spirit, Lina. Music is the heartbeat of hope.
(Lights fade as soft instrumental music plays)

a. What is the setting of the play? (2 marks) _____	iii) Ben _____
b. Identify one character trait of: (6 marks) i. Lina _____ ii) Mr. Okello _____	c. Identify a metaphor used in the play. (2 marks) _____

TASK 5: NOVELLA (10 Marks)

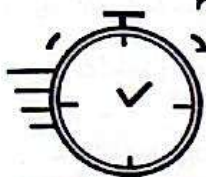
Read the section of the novella below and then answer the questions that follow.

The sun had just disappeared behind the hill. Dusk quickly set in, ready to welcome the fast approaching darkness. Above the sky, the young moon smiled as it struggled to let its light shine upon the earth.

Babito, a middle-aged man, was walking on a dusty road. His old worn-out shoes were not of much help to him. He at times followed paths that led to bumpy roads rarely used by vehicle. Some of the roads had big potholes which were a nightmare to many drivers. Some drivers resorted to using longer routes for they feared the holes might swallow their small cars. In fact, in some of the holes, villagers had resorted to planting banana suckers

Babito kept wiping the sweat that dripped down his face with the back of his hand. His mind wandered to a lot of things. He had to set out to meet him. He desperately needed help but the honourable member was not picking his calls.

a. What is the setting of the story? (2 marks) _____ _____	c. Identify and illustrate two character traits of Babito that come out in the story. (4 marks) i. _____ ii. _____
b. Identify two language devices used in the story. (2 marks) _____ _____	d. What lesson do you learn from the story? (2 marks) _____ _____ _____



THE TIMER NATIONAL SERIES

KJSEA FIRST TRIAL 2026

{9}

JS 0012026

INTEGRATED SCIENCE

Time: 1hr 20 min

LEARNER'S NAME:

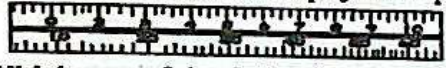
ASSESSMENT NO:

SCHOOL: DATE:

SECTION A (30 Marks)

Circle the correct answers in this section

- Amina accidentally touched a hot kettle and sustained a minor burn on her hand. The following are the steps she should take for fast aid but not in the correct order.
 - Cover the burn with a clean dry cloth.
 - Run cold water over the burn
 - Remove any tight or clothing near the burn.
 - Seek medical help if the burn is severe.
 Which is the correct order of the steps?

A. ii, iii, i, iv	B. iii, ii, I, iv
C. i, ii, iii, iv	D. iii, i, ii, iv
- The following diagram represents an instrument used to measure a basic physical quality.
 
 Which one of the following quantities is measured using the instrument?

A. Temperature	B. Electric current
C. Weight	D. Length
- During a kitchen design project, learners compared material used for utensils. Which material is most suitable for making a cooking utensil?

A. Wood.	B. Aluminium.
C. Plastic.	D. Glass.
- While revising particle theory, a learner asked how substances combine. Which statement correctly describes the relationship between molecules and compounds?

A. Molecules are always single atoms.
B. Compounds form without atom binding.
C. Compounds consist of bonded molecules.
D. Molecules contain only one element.
- In a lab test, learners examined unknown solutions. Which option correctly describes a characteristic of bases? They

A. produce hydrogen in metals.
B. taste noticeably sour throughout.
C. change blue litmus to red.
D. feel slippery on contact.


- A Science group studied the composition of common substances. Which pair correctly represents the components of hydrogen peroxide?

A. Hydrogen and oxygen elements.
B. Hydrogen and nitrogen atoms.
C. Oxygen and carbon molecules.
D. Carbon and nitrogen elements.
- Malembe collected the following substances for a practical activity.

i. Sugar	ii. Salt
iii. Sand	iv. Iron filings.
v. Water	vi. Oil.

 Which pair of substances above can form a uniform solution?

A. iii and iv.	B. iv and v
C. i and v	D. v and vi
- The following are some activities in day - to - day life.
 - Boiling of water for tea.
 - Melting ice cubes.
 - Swimming in cold pool.
 - Shading a plant from the sun.
 Which pair of activities requires an increase in temperature to occur?

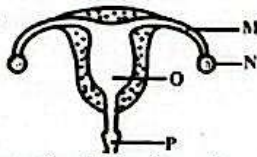
A. i and ii	B. ii and iii
C. iii and iv	D. i and iv
- The following picture shows the fire triangle.
 
 What do W, X and Y represent?

W	X	Y
A. Gas	Air	Flame
B. Spark	Fuel	Water
C. Wood	Water	Smoke
D. Fuel	Heat	Oxygen
- A student placed a small piece of sodium into a container of chlorine gas. What was the product formed?

A. Water	B. Sodium chloride
C. Carbon dioxide	D. Hydrogen

11. While cooking at home, a child observed wood burning in the fireplace. Which type of change is this?
 A. Chemical change B. Physical change.
 C. Melting D. Dissolving
12. A patient reported having painless sores on the genitals, followed by a skin rash. Which disease is he most likely suffering from?
 A. Gonorrhoea. B. Syphilis.
 C. HIV / AIDS D. Herpes
13. Which of the following is an example of an alloy?
 A. Brass B. Oxygen
 C. Pure gold D. Water

14. The following diagram represents a human reproductive system.

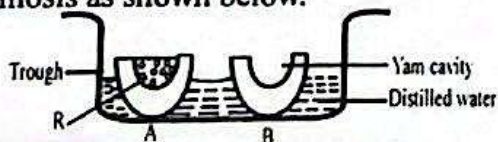


Which letter represents the baby's exit during childbirth?

- A. O B. P
 C. N D. M

15. During a lesson on skin structure, learners analysed diagrams. What is the function of the sweat pore?
 A. Protecting deeper skin tissues.
 B. Producing sebum for moisturising.
 C. Detecting subtle environmental heat.
 D. Allowing sweat to exit the skin.
16. A teacher displayed plant and animal cell charts. Which option correctly states the function of the cell wall?
 A. Controls all cell activities.
 B. Helps transport materials inside.
 C. Provides support and production.
 D. Stores essential genetic material.

17. Munyao carried out an experiment on osmosis as shown below.

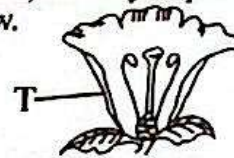


Identify the substances marked R.

- A. Wood ash. B. Fresh water
 C. Sugar crystals. D. Sawdust.

18. A city plans to introduce faster and safer public transport systems. How has Science contributed to transport? It has
 A. created new fashion designs.
 B. made transport faster, safer and more efficient.
 C. reduced food spoilage on board.
 D. managed natural disasters.

19. Anyango was asked to state the by product of photosynthesis. Which of the following is the correct answer?
 A. Oxygen B. Carbondioxide
 C. Chlorophyll D. Sunlight
20. A Biology student was studying the male reproductive system. Which organ produces the male sex cells?
 A. Penis. B. Prostrate gland.
 C. Testes. D. Vas deferens.
21. During a walk, Lemaiyan picked a flower as shown below.



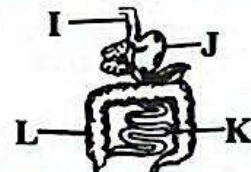
His teacher asked him the function of the part marked T. The correct answer would be

- A. attracting pollinators.
 B. producing nectar.
 C. receiving pollen grains.
 D. producing pollen grains.
22. Amitabi saw the following small animal in their garden.



Which of the following statements is true about the small animal? It

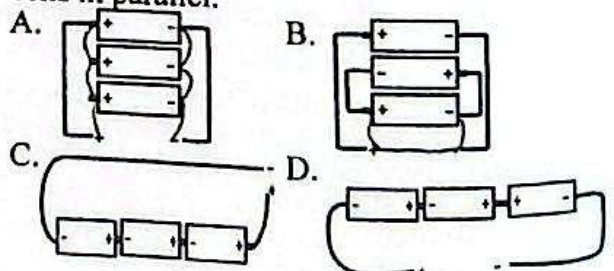
- A. can breathe using both lungs and gills depending on its age.
 B. moves by gliding and hopping.
 C. is a warm blooded animal.
 D. lays fertilized eggs on land.
23. The following diagram represents a human digestive tract.



Which of the labelled parts helps in the absorption of water and mineral salts?

- A. K B. I
 C. L D. J

24. Which of the following is the arrangement of cells in parallel.



25. The following illustration was used to explain a point in magnetism.



If the illustrations represented bar magnets, which later attracted, which poles do X and Y represent?

- | | |
|----------|----------|
| X | Y |
| A. South | South |
| B. North | South |
| C. North | North |
| D. Fore | Rear |

26. Jumwa collected the following materials for a practical activity on magnetism.

- i. Iron nail.
- ii. Aluminium foil.
- iii. Steel pin.
- iv. Plastic ruler.

Which pair of materials are magnetic?

- | | |
|----------------|--------------|
| A. iii and iv. | B. i and ii |
| C. i and iii | D. ii and iv |

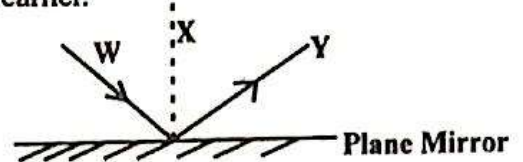
27. A radio uses dry cells to produce sound. Which is the correct energy transformation that occurs?

- A. Sound → electrical → chemical
- B. Chemical → electrical → sound
- C. Electrical → chemical → sound
- D. Chemical → sound → electrical

28. Which example shows pressure in liquids applied in daily life?

- A. Using a funnel to pour juice.
- B. Water rising in a hydraulic lift.
- C. Sound vibrating through the air.
- D. Heat moving through metal rods.

29. Below is a ray diagram drawn by a Grade 6 learner.



Identify the labelled parts.

- | | | |
|------------------|---------------|---------------|
| W | X | Y |
| A. Incident ray | normal | reflected ray |
| B. Reflected ray | normal | incident ray |
| C. Incident ray | reflected ray | normal |
| D. Normal | incident ray | reflected ray |

30. Below is a laboratory apparatus.



It is called a

- | | |
|-------------------|-------------|
| A. conical flask. | B. burette. |
| C. test tube. | D. pipette. |

SECTION B (40 Marks)

Answer ALL the questions in the spaces provided

31. a. Identify two basic skills acquired when using a stopwatch. (2 marks)

i. _____

ii. _____

- b. State the SI units for the following physical quantities: (2 marks)
 Temperature _____ Electric current _____

32. During a practical lesson, the following materials were collected:

- | | |
|----------------------|---------------------------|
| i. Sand and salt | ii. Rice and stones |
| iii. Wheat and husks | iv. Iron filings and sand |

- a. Identify a pair that can be separated by hand-picking. (2 marks)

- b. Which of the above mixtures can be separated by winnowing? (2 marks)

33. a. Write the chemical symbols for the following elements: (2 marks)

i. iron _____

ii. copper _____

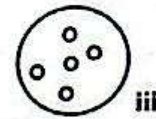
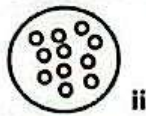
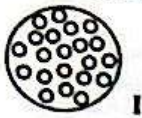
iii. silver _____

iv. gold _____

- b. Name one element used in jewellery.

_____ (1 mark)

34. The following diagrams show states of matter.



a. Arrange them according to their rate of expansion upon heating from the most to the least. (1 mark)

b. Identify the states of matter represented in (3 marks)

i. _____

ii. _____

iii. _____

35. Learners took short notes on the menstrual cycle during a lesson. (2 marks)

a. Identify 2 challenges related to the menstrual cycle. (2 marks)

i. _____

ii. _____

b. Identify where the following processes take place in human being: (2 marks)

i. Fertilization _____

ii. Implantation _____

36. The diagram below represents the human skin.



Identify the labelled parts;

W _____

X _____ (4 marks)

Y _____

Z _____

37. Learners discussed laboratory instruments with their Integrated Science facilitator.

a. Name 2 instruments used for magnification that they may have talked about. (2 marks)

i. _____

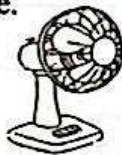
ii. _____

b. Write one way of taking care of each instrument named in (a). (2 marks)

i. _____

ii. _____

38. Below is an electric appliance.



a. Identify the appliance _____ (1 mark)

b. State 2 ways of taking care of the appliance. (4 marks)

i. _____

ii. _____

39. The diagram below shows a light microscope.



a. Name the parts labelled; (2 marks)

J _____

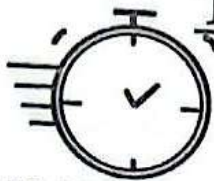
K _____

b. What is the function of part I? (2 marks)

40. Outline 2 real life scenarios that can be used to explain pressure in solids. (4 marks)

a. _____

b. _____



THE TIMER NATIONAL SERIES

KJSEA FIRST TRIAL 2026

{9}

CHRISTIAN RELIGIOUS EDUCATION

JS 0012026

Time: 1 hr 20 min

LEARNER'S NAME:

ASSESSMENT NO:

SCHOOL: DATE:

SECTION A: (20 MARKS)

Answer ALL the questions in this section

1. Which one of the following is **not** a primary purpose for studying Christian Religious Education in modern schools today? To
 - A. develop students' spiritual understanding.
 - B. train as church leaders.
 - C. teach moral and ethical behaviour.
 - D. encourage respect and social harmony.

2. Read the comparison: **Genesis 1** stresses creation's order; **Genesis 2** focuses on human relationships and responsibilities. What does this imply?
 - A. Both stories are identical in details.
 - B. Genesis 2 rejects the idea of creation.
 - C. Both accounts were written by the same person.
 - D. Each account highlights different theological themes.

3. After reading Genesis, a student wonders why God reacted toward Adam and Eve. Which reaction best matches God's response in scripture? He
 - A. immediately removed all creation.
 - B. showed them a foreign land.
 - C. pronounced judgment and expelled them.
 - D. ignored their disobedience completely.

4. Which of the following options is **not** a recommended Christian practice for caring responsibly for the environment?
 - A. Burning toxic waste near water sources.
 - B. Planting trees and protecting riverbanks.
 - C. Reducing waste and conserving water resources
 - D. Recycling materials and avoiding single-use plastics.

5. What was the major reason early missionaries translated the Bible into local languages in different regions? To
 - A. preserve original Hebrew text accuracy
 - B. make European culture widely accepted.
 - C. increase sales across trading communities.
 - D. enable ordinary people to understand scripture.

6. Which of the following is **not** a common way Christians use the Bible in daily life and worship today?
 - A. For personal guidance and spiritual reflection.
 - B. As a tool for gauging school grades.
 - C. For preaching and public worship services.
 - D. For moral teaching and counselling others.

7. A student reads about Saul becoming Israel's first King. Which statement **best** describes Saul's leadership as from scripture? He
 - A. ruled with consistent humility.
 - B. was wise and built the temple.
 - C. began well but later disobeyed God.
 - D. was a prophet.

8. Which of these statements is **not** a lesson Christian should learn from Solomon's life and leadership?
 - A. Pride and idolatry earn divine blessing.
 - B. Wisdom and justice are God-given gifts.
 - C. Seeking counsel through prayer is important.
 - D. Fairness builds trust in leadership.

9. What central truth do Christian draw from the parable of the lost coin about God's attitude toward sinners? God
 - A. ignores small failures among people.

- B. rejoices when a sinner repents.
- C. values wealth above human life.
- D. repeals rules for repentant sinners.

10. A class discusses Jesus' miracles. Which miracle best illustrates Jesus' deep compassion for hungry, needy crowds? He
 - A. calmed the violent storm.
 - B. turned water into wine
 - C. fed thousands with little food
 - D. healed only one person publicly.
11. What do Christians mean by the Annunciation when describing events surrounding Christ's early life?
 - A. The angel Gabriel announcing to Mary God's plan
 - B. Jesus' first sermon to the town people.
 - C. The public crowning of Jesus as King.
 - D. The moment Jesus began his public miracles.
12. When Jesus said, "Follow me and I will make you fishers of men," in what situation did He speak these words?
 - A. While teaching in the synagogue one Sabbath.
 - B. During the Last Supper with his disciples.
 - C. As He finished the sermon on the mount.
 - D. When He called fishermen to join Him.
13. A student writes a report about Jesus' teaching on prayer. Which characteristic best captures Jesus' instruction about prayer?
 - A. Publicly loud and showy worship is best.
 - B. Prayer must only happen in synagogues.
 - C. Pray privately with sincerity, not for show.
 - D. Use many words to impress listeners.
14. Which activity in the early Christian community most clearly promoted unity and mutual care among believers?
 - A. Competing aggressively for church leadership roles.
 - B. Sharing possessions and meeting daily in prayer.
 - C. Forming private groups that excluded others
 - D. Living together with one another.

Which list contains **only** genuine gifts of the holy spirit as taught in Christian doctrine?

- A. Wisdom, Faith, Discernment,

- B. Greed, Jealousy, Pride
- C. Envy, Anger, Selfishness.
- D. Confusion, Sloth, Isolation

16. In a community meeting, pupils discuss causes of early marriage. Which factor most commonly pushes young people into early marriages?
 - A. Strong support for continued schooling.
 - B. Government incentives to delay marriage.
 - C. Wide access to higher education opportunities
 - D. Cultural rites and economic hardship pressures.
17. Which aspect of Nicodemus' night visit to Jesus best explains what he learned about entering God's Kingdom?
 - A. Observing external rituals guarantees entry.
 - B. Law-keeping alone is sufficient for salvation.
 - C. Wealth secures place in the kingdom
 - D. Spiritual rebirth is required to see God's kingdom.
18. Which of the following factors is most likely to damage the health and unity of a Christian family?
 - A. Persistent lack of love and mutual respect.
 - B. Regular family prayers and shared duties.
 - C. Open communication and truthful dialogue.
 - D. Mutual forgiveness and supportive behaviour.
19. A youth club plans after-school activities. Which option is **not** a positive way to spend leisure time according to Christian values?
 - A. Volunteering at a community soup kitchen.
 - B. Gambling online seeking quick money.
 - C. Attending sports and exercise sessions.
 - D. Joining a church choir for youth.
20. Which electronic devices would best enable students to set up an online CRE discussion group and share resources responsibly?
 - A. simple analog wristwatch
 - B. basic handheld calculator device.
 - C. digital camera for photos only.
 - D. smartphone or internet-enabled computer.

SECTION B (80 marks)

Answer ALL the following questions in the spaces provided.

21. A religious leader taught about the fall of man referring to Adam and Eve. Outline five lessons learnt from the fall of man. (5 marks)

- i. _____
- ii. _____
- iii. _____
- iv. _____
- v. _____

22. God gave human being various natural resources. These resources are being used and misused. Outline five ways in which natural resources are used in Kenya today. (5 marks)

- i. _____
- ii. _____
- iii. _____
- iv. _____
- v. _____

b) In groups, you discussed the effects of misusing natural resources. State five ways of conserving the natural resources as responsible citizens. (5 marks)

- i. _____
- ii. _____
- iii. _____
- iv. _____
- v. _____

23. Grade 7 learners were asked to classify the books of the old Testament and make presentations. State five historical books that they identified. (5 marks)

- a. _____
- b. _____
- c. _____
- d. _____
- e. _____

24. The Bible has been translated into many local African languages. State five advantages of these translations. (5 marks)

- a. _____
- b. _____
- c. _____
- d. _____
- e. _____

25. King Saul was a leader in Israel. State any five of King Saul's failures as a king in Israel. (5 marks)

- a. _____
- b. _____
- c. _____
- d. _____
- e. _____

26.a) Grade 7 learners were tasked to discuss Moses leadership in Israel. Identify five ways God prepared him for leadership. (5 marks)

- i. _____
- ii. _____
- iii. _____
- iv. _____
- v. _____

b) Identify five leadership qualities Christian can emulate from Moses. (5 marks)

- i. _____
- ii. _____
- iii. _____
- iv. _____
- v. _____

27. a) Describe the birth of John the Baptist as recorded in Luke 1:57-66. (5 marks)

b) Gives five messages of John the Baptist in Luke 3:7-18. (5 marks)

i. _____ ii. _____ iii. _____

iv. _____ v. _____

28. a) A learner conducted a library research on the characteristics of the early church. State any five values needed by Christians to promote church unity from this research. (5 marks)

I. _____ ii. _____ iii. _____

iv. _____ v. _____

b) In the course of preaching the good news in Kenya, Church unity fosters harmonious living in various ways. State any five of these ways. (5 marks)

I. _____ ii. _____

iii. _____ iv. _____

v. _____

29. a) As a Christian, we are expected to live in families that uphold good relationship. Identify five practices which depict healthy family relations. (5 marks)

i. _____ ii. _____

iii. _____ iv. _____

v. _____

b) A resource person talked to your class about causes of teenage pregnancies today. State five reasons that lead to early pregnancies. (5 marks)

i. _____ ii. _____

iii. _____ iv. _____

v. _____

30. a) A pastor from your church has requested you to talk to the youth on bullying. State five causes of bullying in the community. (5 marks)

i. _____ ii. _____

iii. _____ iv. _____

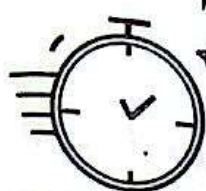
v. _____

b) There is a great concern in Kenya today that some school-going children abuse drugs and substances. Outline five reasons why young people abuse drugs today. (5 marks)

i. _____ ii. _____

iii. _____ iv. _____

v. _____



THE TIMER NATIONAL SERIES

KJSEA FIRST TRIAL 2026

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MATHEMATICAL ACTIVITIES

JS 0012026

LEARNER'S NAME:

ASSESSMENT NO:

SCHOOL: DATE:

SECTION A (20 MARKS)

1. Kisiyo picked cards with numbers as shown below.



Which of the following sets of numbers has prime numbers **only**?

- A. 25 and 27 B. 27 and 31
C. 29 and 31 D. 25 and 29
2. The temperature of ice cubes in a refrigerator was -9°C . The ice cubes were warmed and the temperature rose by 20°C . What was the temperature of the liquid after warming?
A. -29°C B. -11°C
C. 29°C D. 11°C
3. In a certain village, there were 360 children, 240 women and 150 men. Village welfares were formed with equal number of children, women and men. What is the largest number of groups formed?
A. 90 B. 30
C. 60 D. 50
4. A teacher had 36 sweets. He intended to share the sweets among 9 learners. After a while, he shared to six learners instead of 9. Which of the following calculations will give the extra sweets received by six learners than nine learners?
A. $(36 \div 6) - (36 \div 9)$
B. $(36 \div 6) + (36 \div 9)$
C. $(36 \div 9) - (36 \div 6)$
D. $(36 \div 9) + (36 \div 6)$

5. The price of a shirt was sh 300. The cost later increased by 15%. Determine the new cost of the shirt.

A. Sh. 360 B. Sh 390
C. Sh 354 D. Sh 345

6. The total number of English, Kiswahili and Science books in a library is 500. There are p Kiswahili books. The number of English books is twice the number of Kiswahili books and the rest are Science books. Which of the following equations represents the number of Science books in the library?

A. $500 - 2p$ B. $500 - 3p$
C. $500 - p$ D. $500 - 4p$

7. The number of learners who registered for KJSEA 2025 in a certain school was x . The number of learners were at least 60 but less than 80 learners. Which of the following inequalities represents the above information?

A. $60 \leq x < 80$ B. $60 \geq x < 80$
C. $60 < x < 80$ D. $60 > x \leq 80$

8. The interior angles of a quadrilateral are $(2x - 60)^{\circ}$, x° , $(x + 90)^{\circ}$ and $2x^{\circ}$. What is the value of x° ?

A. 95° B. 35° C. 65° D. 55°

9. An open cylindrical tin has an internal diameter of 14cm. The height of the tin is 12cm. Calculate the inner surface area of the tank.

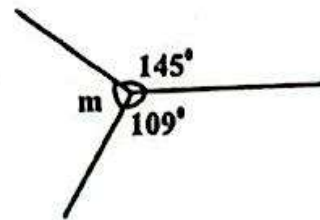
A. 528cm^2 B. 836cm^2
C. 682cm^2 D. 308cm^2

10. A rectangular water tank has a square base of 60cm and a height of 50cm. What is the capacity of the tank in litres?
 A. 18 l B. 180 l
 C. 1 800 l D. 18 000 l
11. The width of a window is 0.28m. The window opened through an angle of 135° . What is the length through which the tip of the window sweeps through?
 A. 0.66m B. 0.22m
 C. 0.44m D. 1.32m
12. The temperature of a certain liquid was recorded as -20°C . Which of the following calculations gives the correct temperature in degrees celsius?
 A. $-20 - 273$ B. $-20 + 273$
 C. -20×273 D. $-20 \div 273$
13. Simon borrowed sh 80 000 from a financial institution which charges simple interest at the rate of 15% p.a. If he paid the money back after 4 years, how much did he pay altogether?
 A. Sh. 48 000
 B. Sh. 132 000
 C. Sh. 128 000
 D. Sh. 52 000
14. The table below shows Pesa Bora mobile money transaction charges.

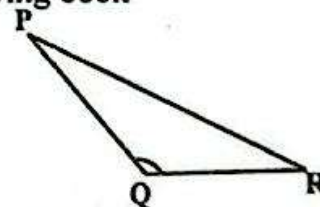
Transaction range (ksh)	Transfer Cost (ksh)	Withdrawal Cost (ksh)
0 - 200	Free	10.00
201 - 500	13.00	15.00
501 - 1 000	20.00	25.00
1 001 - 2 500	33.00	40.00
2 501 - 5 000	45.00	60.00
Above 5 000	56.00	81.00

- Christopher had sh. 5 000 in his Pesa Bora mobile account. He sent kshs. 2 000 to his sister. How much money remained in his mobile account?
 A. Sh. 2 960 B. Sh. 2 956
 C. Sh. 2 967 D. Sh. 2 927

15. The following are properties of a quadrilateral.
 i) Has a pair of parallel lines
 ii) Has four interior angles
 iii) The sum of interior angles is equal to four right angles.
 What is the name of the quadrilateral?
 A. Trapezium B. Rhombus
 C. Parallelogram D. Square
16. A teacher gave an assignment below to the learners.

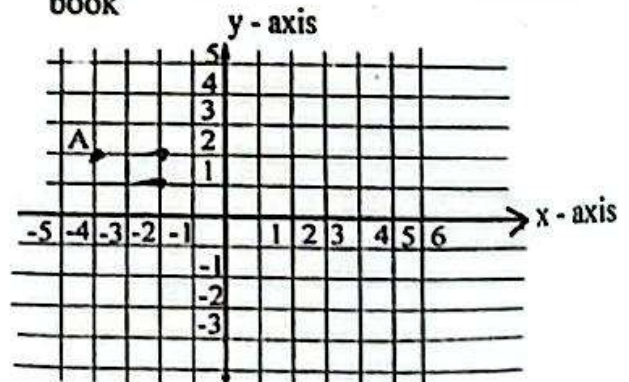


- What is the size of angle m ?
 A. 116° B. 126°
 C. 160° D. 106°
17. A learner drew the triangle below in his drawing book



- Using a protractor, what is the size of angle PQR?
 A. 70° B. 30°
 C. 130° D. 50°

18. A cartesian plane was drawn in a graph book



- What are the coordinates of point A?
 A. (2, -4) B. (-4, 2)
 C. (4, -2) D. (-2, 4)

19. A plan of a certain road was drawn using the scale of 1cm to represent 500m. What is the length in the drawing if the actual length of the plan is 60km?
- A. 120cm B. 12cm
C. 1.2cm D. 1 200cm

20. A bag contains 3 blue balls, 2 red balls and 6 black balls. What is the probability of picking a red ball?
- A. $\frac{3}{11}$ B. $\frac{6}{11}$
C. $\frac{2}{11}$ D. $\frac{3}{11}$

SECTION B - STRUCTURED QUESTIONS. (80 Marks)

21. Mutuma earned sh. 20 000 in the month of December. He spent sh 16 293 to pay his bills and saved the rest
- a) How much did he save? (1 mark)

- b) How much is the saving written in words? (1 mark)

- c) What is his saving rounded off to the nearest hundreds? (1 mark)

22. The floor of a certain room is in the shape of a square. The length of the floor is 5.4 metres.

- a) Determine the area of the floor of the room. (2 marks)

- b) The floor of the room is completely covered with square tiles of side 60cm. Determine the number of tiles that will be required to completely cover the floor. (2 marks)

23. A wedding ceremony was attended by men, women and children. The ratio of men, women and children was 2:3:7. There were 80 men. Determine:

- a) the number of children who attended the ceremony. (3 marks)

- b) how many more children than women attended the ceremony. (2 marks)

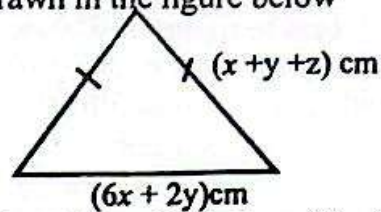
24. A factory employed 5 casuals to complete a piece of work in 8 hours. Three casuals failed to turn up for the task. How many more hours did it take for the remaining casuals to complete the work? (4 marks)

25. The number of new learners admitted in Grade 8 of a certain school was expressed as a fraction of the total number of learners in Grade 8. The fraction was written in decimal as 0.14. Express the decimal in a fraction form. (4 marks)

26. Rhoda bought 3 mangoes and 5 oranges from the market and paid kshs. 170. Rose bought 5 mangoes and 4 oranges from the same market at a total cost of sh 175. Determine the cost of one mango and one orange. (4 marks)

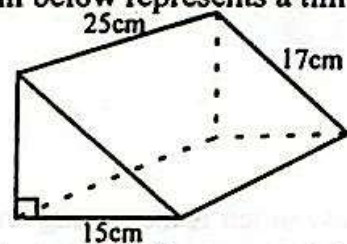
27. The total mass of two bags of meat is 8.5361 kg. If the mass of one bag is 3.894 kg:
- a) determine the mass of the second bag. (1 mark)
- b) express the mass of the second bag to 3 significant figures. (1 mark)

28. A table mat in the shape of a triangle was drawn in the figure below



- If $x = 4$, $y = 12$ and $z = 10$, determine;
- a) the perimeter of the table mat. (2 marks)
- b) the area of the mat. (2 marks)

29. The diagram below represents a timber block



Calculate the total surface area of the solid.

(5 marks)

30. A rectangular tank of length 2.8 metres and 3.6 metres wide contains some water. A cylindrical object of radius 1.4m and a height 1.8 is immersed in the tank. Determine the rise in the water level in the tank. (4 marks)

31. Mwai placed a metal rod against a wall. The foot of the rod was 1 metre away from the wall. The top of the rod was 2.4 metres above the ground.

a) Calculate the length of the rod. (2 marks)

b) If the cross sectional area of the metal rod is 1.6m^2 , determine the volume of the metal rod. (2 marks)

32. The cash price of a washing machine was sh. 80 000. Atieno bought the washing machine on hire purchase price by paying a deposit of 20% of the cash price followed by 5 monthly instalments of sh 14 080 each.

a) How much did Atieno pay for the washing machine? (3 marks)

b) How much more did she pay than the cash price? (1 mark)

33. Jeremy sold his piece of land worth sh. 400 000 and deposited his money in a fixed account which paid 8% compound interest for 3 years.

a) Determine the amount of interest his money had earned by the end of 3 years. (3 marks)

b) If he withdrew all the money after 3 years, how much did he withdraw? (2 marks)

34. A table cloth is in the shape of a parallelogram. The table cloth is represented by a drawing PQRS such that $PQ=7\text{cm}$, $PS=4\text{cm}$ and angle $PSR=50^\circ$. Using a pair of compasses and a ruler only, construct;

a) the Parallelogram PQRS. (3 marks)
(On a different A3 size sheet of paper)

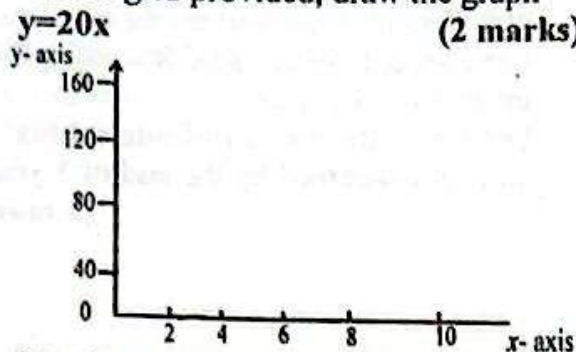
b) a perpendicular line from P to meet SR at M. Measure PM. (2 marks)

35. The amount of money (y) that a farmer gets from selling eggs is given by the equation $y=20x$ where x is the number of eggs.

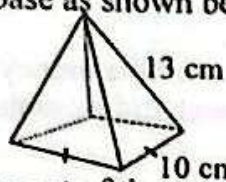
a) Use the equation to complete the following table (1 mark)

x	0	2	4	6	8
y	0		80	120	

- b) On the grid provided, draw the graph $y=20x$ (2 marks)

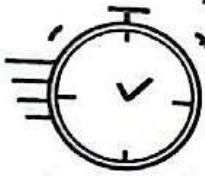


36. Martin modelled a tent in the shape of a square base as shown below



- a) Draw the net of the pyramid (2 marks)
- b) Calculate the total surface area of the pyramid from the net. (3 marks)
37. The sum of interior angles of a regular polygon is 720° .
- a) Determine the number of sides of the polygon. (2 marks)
- b) Determine the size of each exterior angle. (2 marks)
- c) Name the polygon. (1 mark)

38. The masses of ten learners was recorded as 28kg, 32kg, 26kg, 33kg, 38kg, 37kg, 32kg, 45kg, 43kg and 40kg. Determine the
- a) mean mass of learners. (3 marks)
- b) median mass. (1 mark)
- c) mode. (1 mark)
39. Grade 7 learners chose their favourite sports as follows: 20% for handball, 40% for football, 15% for netball and 25% for volleyball
- a) Determine the angle represented by each sport. (2 marks)
- b) Draw the piechart to represent the information. (1 mark)
40. A thanksgiving ceremony was attended by men, women and children. The probability of getting a woman is 0.45 and getting a child is 0.35. Determine the
- a) probability of getting a man in that ceremony. (1 mark)
- b) probability of getting a man as a percentage. (1 mark)



THE TIMER NATIONAL SERIES

KJSEA FIRST TRIAL 2026

{9}

JS 0012026

PRE- TECHNICAL STUDIES

LEARNER'S NAME:
ASSESSMENT NO:
SCHOOL: DATE:

SECTION A (30 MARKS)

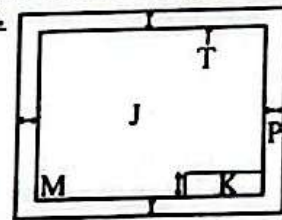
Circle the correct answers in this section.





- In a busy workshop, someone designs and assembles furniture from timber and nails. Who carries out this work? A
A. plumber. B. blacksmith.
C. mason. D. joiner.
- During a practical session, students were reminded to avoid injuries. Which of the following ensures safety during various activities?
A. Wearing gloves and goggles.
B. Chatting while using machines.
C. Running near power tools.
D. Drawing caution signs.
- As a means of communication, drawings are categorized into different types. Identify the type of drawing shown below.



- A. Artistic. B. Technical.
C. Freehand. D. Imagination.
- A student used scrap wood and bottle tops to make a toy car. What best describes this activity?
A. Decoration B. Restoration
C. Improvisation D. Renovation
 - Mary is making a wooden frame. She needs a tool to mark a straight line parallel to the edge of the cutting. Which tool should she use? A
A. ruler B. divider
C. marking gauge D. vernier caliper
 - Leaving electrical sockets overloaded and cooking gas unattended can be dangerous in the environment because it can lead to
A. short circuit.
B. dust build-up.
C. food contamination.
D. fire accident.

A teacher was showing learners how to layout their technical drawing papers as illustrated below. Use the diagram to answer 7 and 8.



- The area marked J is called the
A. title page. B. drawing area.
C. margin. D. title block.
- The margin is labelled
A. M B. K C. P D. T
- A learner was asked to represent an angular dimension using a diagram on the chalkboard. Which of the following shows the correct diagram?
A.  B. 
C.  D. 
- A plain scale used in technical drawing has certain features. Which description is correct about a plain scale?
A. Equal divisions representing units and sub-units.
B. Randomly spaced marks.
C. Curved outline.
D. Hidden reference points.
- A student keeps personal files on a laptop. Which of the following can be a method that ensures that the data stays secure?
A. Using strong passwords.
B. Sharing passwords with friends.
C. Adjusting security updates.
D. Storing all files on desktop.
- Which of the following shows sustainable use of materials?
A. Designing products for durability.

- B. Burning leftover materials after use.
 C. Discarding items after single use.
 D. Importing non-repairable parts.
13. A class learnt about tools and safety measures when using them. While shaping timber joints, which tool helps remove unwanted wood neatly? A
 A. plane. B. chisel. C. file. D. hacksaw.
14. Betty measures a piece of metal for a project. She uses a tool with clear markings for accurate straight measurement in millimetres. Which tool is Betty using? A
 A. steel rule B. tape measure
 C. try square D. dot punch
15. Before starting a savings plan, a learner identifies the amount and duration. Which factor should guide them?
 A. The purpose of saving.
 B. Source of their income.
 C. Copying others' budgets.
 D. Setting clear and achievable financial goals.
16. A shoe-making business advertises on social media. What is the main purpose of marketing in this case? To
 A. attract customers and increase sales.
 B. gain fame and sell more.
 C. discourage competitors.
 D. reduce demand for products.
17. A tailor in the locality wants to expand her business. Which factor best determines its production size?
 A. The workers' experience.
 B. The population in the area.
 C. Availability of capital and equipment.
 D. The age of the business.
18. A farmer decides to build a store near the market and a main road. What is the advantage of that choice?
 A. Easier transport and quick access to buyers.
 B. Quick access to raw materials.
 C. High storage costs.
 D. Increased fuel usage.
19. A small team in a workshop agrees to share ideas and tools fairly. Which skill are they demonstrating?
 A. Communication B. Teamwork
 C. Innovation D. Creativity
20. During a discussion period in class, learners were told to mention various fire fighting techniques in the environment. Which of the following is not one of the techniques?
 A. Cooling B. Smothering
 C. Watering D. Starving
21. Which of the following is correctly matched with its role?

<u>intermediary</u>	<u>Role</u>
A. Wholesaler	Sells goods directly to final consumers.
B. Retailer	Buys in bulk from producer for resale.
C. Agent	Links buyers and sellers and earns commission.
D. Agent	Stores goods for resale.
22. A distributor in Malimali town delivers products on time and treats clients fairly. What ethical behaviour does this show?
 A. Honesty and integrity.
 B. Financial management.
 C. Punctuality.
 D. Exploitation.
23. A learner needs to copy printed photos into a computer for editing. Which device performs that function?
 A. Scanner B. Flash drive
 C. Modem D. Speaker
24. A teacher conducted a live online lesson with students in different schools. Which technology makes this possible?
 A. File compression. B. Audio recording
 C. Web conferencing. D. Video calling
25. Which criteria classify computers correctly?
 A. Precise work location.
 B. Design and date of manufacture.
 C. Brand popularity.
 D. Size and processing capacity.
26. A youth group collects waste paper and makes new cards from it. Which waste-management practice is this?
 A. Recycling B. Burning
 C. Dumping D. Burying
27. A user opens unknown email attachments and loses documents. What threat most likely caused the problem?
 A. Battery fault. B. Overheating
 C. Computer virus. D. System update
28. Which of these devices is correctly matched with its category.

<u>Device</u>	<u>Category</u>
A. Keyboard	Scanning device.
B. Scanner	Pointing device.
C. Microphone	Voice input device.
D. Mouse	Keying device.
29. Mary listed the following potential safety threats in the immediate user environment.
 i. Slips. ii. Phising.
 iii. Hacking iv. Hardware failure.
 v. Theft.
 Identify a list of online threats only.
 A. ii and iii B. i, ii and iv
 C. iii, iv and v D. i, iii and v

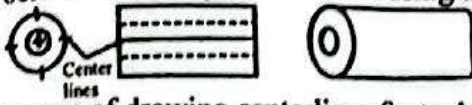
30. In computer studies, learners create programs by arranging visual blocks instead of typing code. What is this method called?
 A. Data encryption

- B. Visual programming
 C. Text scripting
 D. File conversion

SECTION B (50 marks)

Answer All the questions in the spaces provided.

31. The diagram below shows a cylinder drawn using the centreline sketching technique.



What is the purpose of drawing centerlines first when sketching a cylindrical object? (3 marks)

32. a. In a local construction site, builders use a certain mixture to make strong walls. Identify the composition of the composite materials used in this site. (2 marks)

- b. Relate the composite materials in (a) above to their work in the locality. (2 marks)

33. A technician in your area uses iron sheets for roofing and clay tiles for decoration. Distinguish between the metallic and non-metallic materials used. (2 marks)

34. In a household, the mother always checks the gas cooker and keeps a fire extinguisher nearby. Give two needs for fire safety in daily life. (3 marks)

a. _____ b. _____

35. Using geometrical instruments construct a triangle with sides 5 cm and each angle 60° . (2 marks)

36. A potter in the market makes utensils and ornaments using natural materials. Identify two possible common ceramic materials in this locality. (2 marks)

a. _____ b. _____

37. A student receives strange links in their email and their files disappear after opening them. Give 3 other examples of online threats in the immediate environment. (3 marks)

a. _____ b. _____

c. _____

38. Draw the following types of lines to a length of 4 cm. (2 marks)

a. Thin continuous b. Thick continuous

39. a. In an art project, learners were asked to select materials that are not metallic. List four examples of non-metallic materials they likely listed. (4 marks)

i. _____ ii. _____

iii. _____ iv. _____

- b. State one function of each of the materials in (a) above. (2 marks)

i. _____ ii. _____

iii. _____ iv. _____

40. A youth saving group keeps losing money due to poor planning and impulse buying. State three importance of observing financial discipline in financial management. (3 marks)

a. _____ b. _____

c. _____

41. A small business wants to attract more customers for its handmade products. Identify two suitable tools to market their goods and services. (2 marks)

a. _____ b. _____

42. Achieng wants to sell handmade beads. She is looking for details about possible customers. Identify two possible sources of information about the market for her merchandise. (2 marks)

a. _____ b. _____

43. As a treasure of Malimali club, you collected the following financial records on 30th Sep 2024.

Cash in hand	Sh. 8 000
Cash at bank	Sh. 12 000
Capital	Sh. 15 000
Stock	Sh. 5 000
Debtors	Sh. 4 000
Creditors	Sh. 14 000

Prepare a statement of financial position for Malimali club as at 30th Sep 2024. (3 marks)
(Use a separate A4 size paper)

44. A young entrepreneur plans to open a cyber café but must budget wisely. Explain four factors to consider when setting financial goals in such a business. (2 marks)

a. _____ b. _____

c. _____ d. _____

45. Suraya planted her seedlings in a plastic bottle she prepared as shown below.



Which method of waste management did he use? _____ (1 mark)

46.a. A computer teacher demonstrates programs that help the computer operate and others that help users work. State two categories of computer software in this case. (2 marks)

i. _____ ii. _____

b. Write the function of each of the categories in (a) above. (2 marks)

i. _____ ii. _____

47. Below is a diagram representing a computer keyboard.



a. State the functions of the labelled keys. (2 marks)
J _____ K _____

b. Name another one key found on the computer and state its function. (2 marks)

48. During a science practical, students handled cleaning agents and fuel samples. Give two safety measures they would observe when handling the substances.

a. _____ b. _____

49. In an ICT lesson, learners use the following software types to complete class tasks. State the task of each:

a. Word processing _____ (1 mark)

b. Presentation _____ (1 mark)

c. Spreadsheet _____ (1 mark)

50. The following instructions were created using visual programming application.



a. Identify the example of visual programming above. _____ (1 mark)

b. State one feature of the visual programming application shown above. _____ (1 mark)

12. What is the importance of dressing poultry carcass?
 A. Makes it tastier
 B. Ensures it is clean and safe
 C. Improves its nutritional value
 D. Reveals edible parts
13. During a hot season, Mary preserved her vegetables for later use. Which method was most suitable at home level?
 A. Smoking the vegetables
 B. Fermenting the vegetables
 C. Sun drying the vegetables
 D. Storing in plastic bags
14. Learners in an environmental club prepared a nursery for trees. Which materials did they possibly use for establishing the trees?
 A. Seeds, seedlings, cuttings
 B. Fruits, roots, pods
 C. Leaves, stems, flowers
 D. Tubers, bulbs, suckers
15. What is the main importance of thinning in crop production?
 A. Improves spacing and allows better growth.
 B. Increases shade over seedlings
 C. Improves soil fertility
 D. Prevents water absorption
16. An Agriculture teacher showed learners a farm where topsoil was removed uniformly. Which type of soil erosion was observed?
 A. Rill erosion B. Sheet erosion
 C. Gully erosion D. Splash erosion
17. Why is rainwater harvesting important?
 A. Reduces soil fertility loss
 B. Increases flooding in towns
 C. Provides clean water for use
 D. Puts plastic containers into use.
18. Which of the following is an importance of backyard gardening for vegetables?
 A. Provides fresh and nutritious food.
 B. Reduces the cost of food.
 C. Promotes pest growth.
 D. Increases water usage.
19. Farmers in a remote area without electricity need to store milk safely. Which method is most suitable for preserving it?
 A. Boiling. B. Freezing.
 C. Refrigerating. D. Canning.

Use the following information to answer questions 20 and 21.

A Grade 8 learner asked her friend on how to cook using shallow frying.

20. Which statement best describes shallow frying?
 A. Cooking food in deep hot oil.
 B. Preparing food in a covered oven.

- C. Boiling food in a small pan.
 D. Cooking food in little hot oil.

21. Which foods can be cooked using this method?
 A. Eggs B. Bean C. Bread D. Porridge

Use the following information to answer questions 22 and 23.

During a food and nutrition practical, students used grilling to cook their meal.

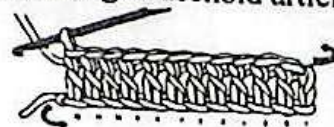
22. Which safety measure did they likely observe during grilling?
 A. Wearing loose clothes near fire
 B. Turning food with a metal fork
 C. Standing at a safe distance
 D. Sprinkling oil on hot grill
23. Which food item were they most likely grilling?
 A. Meat. B. Vegetables. C. Rice. D. Bread.
24. Which preservation method is suitable for both meat and vegetables?
 A. Salting B. Drying
 C. Canning D. Freezing

Use the following information to answer questions 25 and 26.

Wayua wanted to wash her bright coloured dress at home.

25. Which steps should she follow to launder it correctly?
 A. Sort, soak, wash, rinse, dry
 B. Dry, soak, fold, iron, wash
 C. Wash, fold, soak, rinse, dry
 D. Iron, soak, rinse, dry, wash
26. Why should coloured clothes be washed separately? To
 A. prevent colour transfer.
 B. use less soap.
 C. dry them quickly.
 D. save washing time.
27. Which activity correctly shows daily kitchen cleaning practices?
 A. Emptying bins. B. Cooking.
 C. Buying utensils. D. Scrubbing the sink.
28. Students were asked to make homemade soap for a hygiene week. Which list contains the correct ingredients?
 A. Soda ash, oil, animal fat, water
 B. Milk, sugar, flour, yeast
 C. Salt, sand, vinegar, charcoal.
 D. Water, salt, animal fats, plant oils

The diagram below shows a type of stitch used in making household articles.

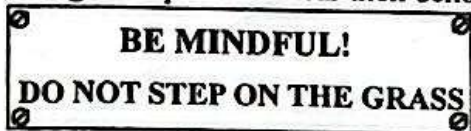


29. Identify the stitch.
 A. Single crochet stitch. B. Double crochet stitch.
 C. Back stitch D. Purl stitch.
30. Which of the following household articles **cannot** be constructed using the stitch shown above?
 A. Cleaning rug. B. Mats. C. Surface wipers D. Picture frames

SECTION B (40 Marks)

Answer All the questions in the spaces provided.

31. Learners in Junior School carried out activities to conserve the environment. They wrote the following message and posted it near their school to create awareness.



- a. Apart from not stepping on the grass, suggest one other practice that help conserve the grass. (1 mark)

- b. Give one organic method the learners can use to improve the soil under the grass. (1 mark)

- c. i. Suggest one way of maintaining moisture in the region under the grass. (1 mark)

- ii. Name one farm tool that can be used to ensure the success of the activity in c (i). (2 marks)

32. Learners collected the planting material shown below for establishing a crop.



- a. What is the appropriate tilth for establishing the crop? (1 mark)

- b. Why is the tilth in (a) above suitable for the crop? (2 marks)

- c. Explain one way of protecting the tubers during the development of the crop. (2 marks)

- d. A teacher used the following picture of innovative gardening practice.



- i. Suggest one locally available material that can be used for part M. (1 mark)

- ii. Explain one economic importance of this gardening practice. (2 marks)

33. Grade 7 learners were provided with the following planting material.



- a. Give 2 caring practices carried out on the crop established from the planting material. (2 marks)

a. _____

b. _____

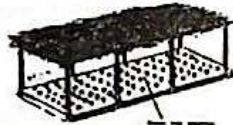
- b. Give two methods of conserving vegetable at household level. (2 marks)
 a. _____ b. _____

34. Maria's family grows pumpkins and groundnuts on their small farm. To earn more income, they decide to process the harvest before selling it at the market. (1 mark)
 a. What is one importance of adding value to crop produce? _____

- b. Give one way of adding value to pumpkins. _____ (1 mark)

- c. Name the crop produce from which peanut butter can be obtained after value addition. _____ (1 mark)

35. Learners managed their vegetable seedlings as shown below.

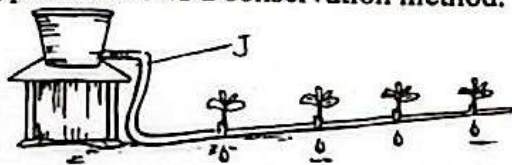


- a. Identify the management practice represented above. _____ (1 mark)

- b. What is the importance of this management practice? _____ (2 marks)

- c. During a field day, an agricultural extension officer advised the attendees to practise kitchen and backyard gardening. Suggest two materials suitable for this practice. (1 mark)
 i. _____ ii. _____

36. The following picture shows a conservation method.



- a. Explain the significance of this conservation method in farming practices. _____ (1 mark)

- b. Identify the material marked J. _____ (1 mark)

- c. What is the main reason for perforating material J? _____ (2 marks)

37. Kamau's family is preparing meals for their grandparents, young children and a sick family member. They want to ensure everyone eats healthily.

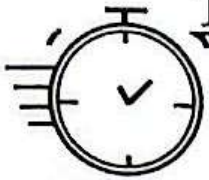
- a. How does age matter when preparing meals? _____ (2 marks)

- b. Outline two factors to consider when preparing a meal for a sick family member. (4 marks)
 i. _____ ii. _____

- c. State two reasons why including fruits in meals is necessary. (2 marks)
 i. _____ ii. _____

- d. Explain how gender matters during preparation of meals. _____ (2 marks)

38. During a Home Science lesson, students knit tool bags, scarves, table wipers and gloves for home use. Give two benefits of knitting such household articles. (2 marks)
 i. _____ ii. _____



THE TIMER NATIONAL SERIES

KJSEA FIRST TRIAL 2026

SHUGHULI ZA KISWAHILI

{9}

JS 0012026

902/1 KARATASI YA 1

Muda: saa 1 dakika 40

JINA LA MTAHINIWA:

NAMBARI YA UTAHINI:

JINA LA SHULE: TAREHE:

SEHEMU YA KWANZA : UFAHAMU

ZOEZI 1 : UFAHAMU (Alama 17)

Soma kifungu kifuatacho kisha ujibu swali la 1 hadi la 6.

Amani ni msichana wa miaka kumi na tisa ambaye anaishi kijijini. Kila siku huwasaidia wazazi wake katika majukumu ya nyumbani kama kupika, kusafisha na kumsaidia mdogo wake kusoma. Licha ya kazi nyingi, Amani hakosi kwenda shuleni na hupenda kujifunza. Hii imemfundisha kuwa kila mtu katika familia ana jukumu la msingi kulingana na jinsia na umri wake.

Siku moja, Amani aliamua kumsaidia jirani yao ambaye alikuwa mgonjwa. Alimpelekea maji na chakula na kuhakikisha kwamba mtoto wake anashughulikiwa vizuri. Wakati akifanya hivyo, alijisema kuwa **jukumu la kijinsia si kizuizi cha kuonyesha huruma** na kusaidia wengine. Maadili haya yamemfundisha kuwa kusaidia ni jukumu la kibinadamu, si la kijinsia tu.

Baada ya siku chache, Amani alihamasisha rafiki zake na wenzao kuunda kikundi kidogo cha kusaidia familia maskini kijijini. Waligawa majukumu kwa kila mmoja kulingana na uwezo wao. Kikundi hicho kilisaidia familia nyingi, na watu walijua kuwa kuzingatia majukumu ya kijinsia kunaleta maendeleo katika jamii. Amani alijivunia kushirikiana na wengine, na alijua kuwa **kila mtu ana thamani**.

1. Kulingana na aya ya kwanza, Amani hufanya nini kila siku?
A. Husaidia nyumbani na kumwelekeza mdogo wake.
B. Hucheza na marafiki zake.
C. Humsaidia jirani yao.
D. Anasoma baada ya kufanya kazi.
2. Mawazo ya Amani katika aya ya pili "Jukumu la kijinsia si kizuizi cha kuonyesha huruma" yanadhihirisha nini kuhusu maisha yake?
A. Anaushuku uwezo wake wa kusaidia.
B. Anashindwa kushirikiana na wengine.
C. Anapenda kuwasaidia majirani.
D. Anaamini kila mtu anaweza kusaidia.
3. Chagua jibu linaloonyesha kuwa Amani alikuwa mwenye maadili.
A. Alipenda kujifunza shuleni.
B. Alimsaidia jirani mgonjwa.
C. Alicheza na marafiki bila kujali wazazi.
D. Alienda shuleni kila siku.
4. Chagua jibu linaloonyesha mfuatano sahihi wa matukio katika kifungu.
A. Kazi nyumbani → kusaidia mgonjwa → kuunda kikundi
B. Kucheza → kusoma shuleni → kuunda kikundi.
C. Kuenda shuleni → kucheza → kusaidia jirani
D. Kusaidia nyumbani → kusoma → kucheza
5. Kauli "**kila mtu ana thamani**" ina maana kuwa sote ni
A. wazembe. B. waadilifu.
C. muhimu. D. wasaidizi.
6. Je, unafikiri nini kilitokea baada ya Amani kuunda kikundi kidogo cha kusaidia?
A. Kikundi kiliteleza na hakusaidia
B. Marafiki walikataa kushirikiana
C. Familia zenye shida hazikupokea msaada
D. Familia nyingi zilipewa msaada.

Soma kifungu hiki kisha ujibu swali la 7 hadi la 12.

Juma alisafiri kwenda mji mkubwa kujitahidi kupata fursa ya kazi. Alijua kuwa katika jiji hilo, kuna watu kutoka tamaduni tofauti. Siku ya kwanza, alikutana na familia ya kigeni wakiwa wanasherehekea sikukuu yao ya kitamaduni. Badala ya kukosa **heshima** au kucheka, Juma aliheshimu desturi zao na kuzungumza kwa adabu. Alijifunza kuwa kila tamaduni ina umuhimu wake na inastahili kuheshimiwa.

Baada ya siku chache, Juma alihusiana na wenzake kazini. Aliheshimu lugha, mavazi na tabia zao, akijitahidi kutochukulia tofauti kama makosa. Hii ilimsaidia kuunda urafiki wa kweli na kuimarisha mshikamano kazini. Wenzake walimpenda kwa sababu alizingatia heshima na hakujaribu kuiga au kubadilisha mila zao.

7. Kulingana na kifungu, Juma alilazimika kusafiri mjini kwa kuwa
 A. jiji lilikuwa na watu wa tamaduni nyingi.
 B. hakuwa na ajira.
 C. alitaka kuhudhuria sherehe.
 D. familia za kigeni mjini zilimwalika.
8. Ni jibu lipi linaloonyesha maadili ya Juma?
 A. Kufika kwake mjini kwa wakati bora.
 B. Kubadilishana tamaduni na wageni.
 C. Kuheshimu desturi za familia za kigeni.
 D. Kujiifunza tamaduni mpya.
9. Neno "heshima" limetumiwa katika kifungu. Chagua kisawe cha neno hilo.
 A. Bezo. B. Soni. C. Adhabu. D. Staha.
10. Je unadhani Juma alifanya nini baada ya kukaa kwa muda na wenzake?

- A. Aliwabadili kimawazo.
 B. Aliiga tamaduni zao.
 C. Alishindwa kuwaelewa wenzake.
 D. Alithamini tamaduni zao.

11. Chagua methali ambayo inaweza kutumiwa kulisitiza ujumbe wa taarifa hii.
 A. Mwacha mila ni mtumwa.
 B. Mwana hutazama kisogo cha nina.
 C. Ajali haina kinga.
 D. Mwenda pole hajikwai.
12. Chagua jibu ambalo si kichwa mwafaka cha kifungu hiki.
 A. Kutembea kwingi ni kuona mengi.
 B. Sherehe ya kitamaduni.
 C. Juma nibua nafasi ya kazi.
 D. Heshima si utumwa.

Soma kifungu kifuatacho kisha ujibu swali la 13 hadi la 17.

Sehemu za umma ni maeneo yanayotumika na watu wengi, kama vile shule, masoko, barabara na bustani. Usafi katika sehemu hizi ni muhimu sana kwa afya ya jamii. Uchafu unaosalia unaweza kusababisha magonjwa kama vile kipindupindu, mafua na malaria. Kwa hivyo, watu wote wanapaswa kushirikiana kuhakikisha maeneo haya yanabaki safi. Hii inajumuisha kutupa taka kwenye mashimo maalumu, kutumia vyoo vizuri na kuepuka kutupa majitaka ovyo.

Halmashauri za usafi wa miji pia zinashirikiana na wananchi katika kuhakikisha usafi. Wanatoa elimu ya kuhimiza usafi, wanakusanya taka mara kwa mara, na kuweka mabango ya kuhamasisha tabia nzuri. Shule na ofisi zinapaswa kuwa na mifumo ya kutupa taka, na kila mtu anapaswa kushirikiana bila kusubiri agizo. Hatua hizi zitapunguza uwezekano wa maambukizi ya **magonjwa** na husaidia kuweka mazingira yakiwa bora zaidi.

13. Kulingana na kifungu,
 A. maeneo ya umma huwa majumbani.
 B. Usafi wa sehemu za umma si jukumu la mtu binafsi.
 C. mazingira bora huvutia magonjwa.
 D. wageni wakishirikiana, jamii zetu hufuraha.
14. Kusafisha maeneo mbali mbali ya umma ni tendo la
 A. fedheha. B. hatari. C. wageni. D. kiadilifu.
15. Chagua jibu ambalo ni sahihi kwa mujibu wa kifungu.
 A. Mazingira safi hupunguza magonjwa,
 B. Majitaka yanastahili kutunzwa na serikali.

- C. Ni wajibu wa halmashauri za mji kukinga magonjwa.
 D. Ushirikiano huweza kuhatarisha maisha.
16. Ni kina nani hutoa elimu ya kuhimiza usafi, kulingana na kifungu?
 A. Wanajamii.
 B. Viongozi wa halmashauri za miji.
 C. Wakazi wa mji.
 D. Viongozi mbali mbali wa vijiji.
17. Kulingana na kifungu, maana ya neno **magonjwa** ni
 A. kipindupindu. B. malaria.
 C. maradhi. D. mafua.

Soma kifungu kifuatacho kisha ujibu swali la 18 hadi la 20.

Familia ya Amani imepanga ratiba ya kufanya shughuli mbali mbali kwa pamoja ili kudumisha umoja, afya na furaha nyumbani. Kila siku wanafanya jambo maalum linalowaleta pamoja. Jedwali lifuatalo linaonyesha mpangilio wa shughuli hizo kwa siku za wiki.

Shughuli	Jumatatu	Jumanne	Jumatano	Alhamisi	Ijumaa
Kusoma Vitabu	✓	✓	✓		✓
Kutazama Filamu		✓		✓	✓
Kupika Pamoja	✓		✓		✓
Michezo ya Nje	✓	✓		✓	
Kufanya Usafi		✓	✓	✓	✓
Kuimba Nyimbo	✓		✓	✓	
Maombi ya Familia	✓	✓	✓	✓	✓

18. Ni shughuli zipi ambazo familia ya Amani hufanya mara tatu kwa wiki?
 A. Kupika pamoja, kuimba nyimbo, michezo ya nje
 B. Kusoma vitabu, kufanya usafi, maombi
 C. Michezo ya nje, kutazama filamu, usafi
 D. Kuimba nyimbo, kusoma vitabu, maombi

19. Ni siku gani familia ya Amani hufanya shughuli nyingi zaidi?
A. Alhamisi B. Ijumaa
C. Jumatatu D. Jumatano

20. Shughuli ipi hufanywa kila siku ya wiki?
A. Maombi ya familia B. Kufanya usafi
C. Kusoma vitabu D. Kutazama filamu

Soma mazungumzo yafuatayo kisha ujibu swali la 21 hadi la 25.

(Darasa limefurika. Wanafunzi wameketi kwenye meza wakiwa wamepanga vitabu vyao. Daktari anasimama mbele akiwa ameshika chati ya dawa.)

Mwanafunzi 1: (Aklongea kwa sauti ya chini) Nimeona baadhi ya watu wanatumia dawa bila kushauriana na daktari. Je, _____ 21 _____

Daktari: (Akishika chati, akisogea karibu na mwanafunzi) Matumizi sahihi ya dawa ni muhimu ili kuzuia _____ 24 _____. Kila wakati fuata maelekezo ya daktari.

Mwanafunzi 2: (Akibembea kidogo, akitazama daktari) Kwa mfano, tunapaswa kuzingatia nini kabla ya kutumia dawa?

Daktari: (Akielekeza kidole kwenye chati) Kwanza, angalia kipimo cha dawa na muda wa kutumia. Usichanganye dawa tofauti bila ushauri.

Mwanafunzi 3: (Akicheka kidogo) Na kuna umuhimu gani wa kutumia dawa kwa njia sahihi?

Daktari: (Akinyanyua mikono kidogo) Inasaidia kupona haraka, kuepuka madhara ya ziada, na kuzuia ugonjwa usisambae. Dawa zisizotumika kwa usahihi zinaweza kuharibu afya yako

Mwanafunzi 1: (Akikubali kwa mtazamo mzuri) Sawa, nitahakikisha ninafuata maelekezo yote. (Wanafunzi wote wanasogea karibu na daktari.)

21. Chagua jibu lenye kauli sahihi kujazia nafasi ya 21.
A. ni sahihi kufanya hivyo?
B. nani mwengine ameona?
C. ni wangapi wameona pia?
D. si hayo ni maadili murua?

22. Chagua maneno ya daktari yanayoonyesha kuwa alikuwa akijali.
A. Inasaidia kupona haraka.
B. Usichanganye dawa tofauti bila ushauri.
C. Nimeona baadhi ya watu wanatumia dawa.
D. Nitahakikisha ninafuata maelekezo.

23. Kulingana na mazungumzo haya, ni kweli kuwa wanafunzi hawa walikuwa
A. wagonjwa. B. wakaidi.
C. wasikilivu. D. werevu.

24. Chagua neno ambalo daktari angetumia katika nafasi ya 24.
A. dalili B. matokeo
C. ishara D. madhara.

25. Wanafunzi kusogea karibu na daktari kunaonyesha
A. hamu kuu ya kutaka kufahamu.
B. kulemewa na madhara ya magonjwa hatari.
C. woga kutokana na habari walizopokea.
D. kuitikia mwito wa daktari.

Kifungu kifuatacho kina nafasi 26 hadi 35. Umpewa majibu manne hapo. Chagua jibu lifaalo zaidi kujazia nafasi.

"Ninaona wanyama wengi wanakabiliwa na changamoto," alisema bwana Mwangi, mlinzi wa wanyama. "Ukataji wa misitu husababisha kupoteza makazi na _____ 26 _____ ya kupata chakula." Aliongeza, "Pengine, baadhi yao wanakosa maji safi na _____ 27 _____ kutokana na joto kali. Wanyama hawa wanahitaji _____ 28 _____ ili kubaki wenye afya." "Lakini baadhi ya mifugo hupata na _____ 29 _____ lisilo la kawaida," alisema mtaalamu wa Wanyama. "Magonjwa ni kati ya _____ 30 _____ wanazokabili kila msimu." Alisisitiza, "Shirika la wanyama hutoa _____ 31 _____ kwa wanyama hawa, jambo linalosaidia kupunguza _____ 32 _____. Wanyama wanastahili kuhifadhiwa na _____ 33 _____ zao kuheshimiwa." "Ni muhimu _____ 34 _____ afya zao kila siku na kulinda _____ 35 _____ yao," alisema Mwangi kwa mtazamo wa huruma.

26. A. furaha
27. A. kuishi
28. A. utunzaji sahihi
29. A. taabu
30. A. shughuli
31. A. malipo
32. A. dhiki
33. A. masharti
34. A. kudumisha
35. A. historia

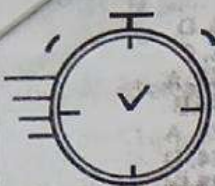
- B. urahisi
B. kuzaliwa
B. pesa nyingi
B. janga
B. lishe
B. maziwa
B. misaada
B. maendeleo
B. kuharamisha
B. hali

- C. tatizo
C. kutoweka
C. mafunzo bora
C. mauti
C. changamoto
C. nyama
C. furaha
C. haki
C. kudunisha
C. maskani

- D. shida
D. kupotea
D. mapambo mazuri
D. masaibu
D. ajali
D. huduma
D. maisha
D. mali
D. kuchunguza
D. maisha

Kutoka swali la 36 hadi la 50,
chagua jibu sahihi.

36. Maneno kazi na kazi zina sauti zinazokaribiana. Je, ni neno lipi lenye sauti zinazokaribiana kimatamshi na neno bata?
A. Baba. B. Papa.
C. Pata. D. Bapa.
37. Chagua jibu lenye maana kuwa "Tatu alimsomea Rama, naye Rama akamsomea Tatu."
A. Tatu na Rama walisoma.
B. Tatu alisomewa na Rama.
C. Tatu na Rama walisomana.
D. Tatu na Rama walisomeana.
38. Chagua kiambishi sahihi kukamilisha nafasi katika sentensi ifuatayo;
Viatu hivi _____ litengenezwa jana.
A. zi B. vi
C. i D. ya
39. Maua angempata Teule kama angeenda mapema. Kwa hivyo, Maua angempata Teule
A. iwapo angeenda mapema.
B. madhali angeenda mapema.
C. sembuse angeenda mapema.
D. kwani angeenda mapema.
40. Chagua sentensi ambayo ni ukanusho wa sentensi ifuatayo:
Mwanafunzi angalifuzu angalituzwa.
A. Mwanafunzi asingefuzu asingalifuzwa.
B. Mwanafunzi asingalifuzu asingalituzwa.
C. Mwanafunzi hangefuzu hangetuzwa.
D. Mwanafunzi asipofuzu hatatuzwa.
41. Nyanya alisaidiwa kubeba kigoda na mjukuu. Chagua jibu sahihi kutokana na maelezo haya.
A. Nyanya alimbebea mjukuu kigoda.
B. Nyanya na mjukuu walibeba kigoda.
C. Nyanya alimbebesha mjukuu kigoda.
D. Nyanya alibebewa kigoda na mjukuu.
42. Usemi wa taarifa wa "Tukipata mbolea tutapanda mapema." wakulima walisema. ni wakulima walisema kuwa
A. wakipata mbolea tutapanda mapema.
B. wangepata mbolea watapanda mapema.
C. wangepata mbolea wangepanda mapema.
D. wakipata mbolea wangepanda mapema.
43. Chagua sentensi iliyo katika hali ya wastani.
A. Mtu mwenye moyo safi ni huyu.
B. Majichwa yao yana majwele marefu.
C. Kidege kidogo kilipaa angani.
D. Janafunzi limefika mapema kuliko jana.
44. Chagua jibu lenye sentensi iliyounganishwa ifaavyo kutokana na sentensi:
Walianza safari mapema. Walifika salama.
A. Walianza safari mapema tena wakafika salama.
B. Walianza safari mapema na wakafika salama.
C. Walianza safari mapema ili wafike salama.
D. Walianza safari mapema angaa wakafika salama.
45. Ni maneno yepi ambayo yameambatanishwa tofauti na mengine?
A. Funga - Fungua
B. Keti - Amka
C. Pika - Pakua
D. Tia - Toa
46. Chagua jibu sahihi.
Mama alimwamuru mwanawe akate muwa. Kwa hivyo
A. alimkatisha. B. alimkatia.
C. alimkatiza. D. alimkata.
47. Sentensi "Magonjwa hatari yanaendelea kutibika kutokana na juhudi za matabibu" katika wakai ujao ni
A. magonjwa hatari yaliendelea kutibika kutokana na juhudi za matabibu.
B. magonjwa hatari yataendelea kutibika kutokana na juhudi za matabibu.
C. magonjwa hatari huendelea kutibika kutokana na juhudi za matabibu.
D. magonjwa hatari yameendelea kutibika kutokana na juhudi za matabibu.
48. Ni jibu lipi ambalo ni wingi wa Uo wa mwindaji ulianguka karibu na ua mrefu?
A. Nyuo za wawindaji zilianguka karibu na nyua ndefu.
B. Uo za wawindaji zilianguka karibu na maua marefu.
C. Nyuo za mwindaji zilianguka karibu na nyua ndefu.
D. Mauo ya wawindaji yalianguka karibu na maua marefu.
49. Ni sentensi ipi hapa iliyo katika hali ya mazoea.
A. Wao hucheka hadi wakalia.
B. Jua huchomoza upande wa mashariki.
C. Wewe hukuelezwa maana ya ngeli.
D. Sisi huandika insha mara mbili kwa wiki.
50. Maringo ni kwa tausi ilhali ujanja ni kwa
A. kondoo. B. nguruwe.
C. kobe. D. sungura.



THE TIMER NATIONAL SERIES

JUNIOR SCHOOL ASSESSMENTS {9}

GRAD 9 MARKING GUIDELINE

JS 0012026

ENGLISH PAPER 1

1. A	2. C	3. C	4. B
5. D	6. A	7. B	8. C
9. B	10. C	11. A	12. B
13. B	14. C	15. C	16. C
17. D	18. C	19. B	20. A
21. B	22. C	23. A	24. C
25. D	26. D	27. A	28. A
29. B	30. C	31. D	32. A
33. C	34. A	35. D	36. B
37. C	38. B	39. A	40. B
41. A	42. B	43. C	44. C
45. B	46. A	47. A	48. B
49. B	50. B		

ENGLISH PAPER 2

- Mark appropriately
- Trickster
 - Clever
 - Wise
 - All animals lived fairly finally
 - we should always avoid greed
- The person is a young person because they describe personal hygiene habits like brushing, washing and cleaning.
 - Rhyme - the poet uses rhyming words like bright/sight and day/away to create rhythm and flow.
 - "Keep bad smell and sickness away."
- The play is set in the school music room.
 - Lina - Shy; she fears performing in front of people.
 - Mr. Okello - Encouraging; he inspires Lina to be brave.
 - Ben - Supportive; he motivates Lina to believe in herself.
 - Metaphor - "Music is courage turned into melody."
- The story is set in a rural area with dusty and bumpy roads, during the evening hours.
 - Personification: "The young moon smiled."
Imagery: "His old worn-out shoes were not of much help to him."
 - Determined - He made a long trip to meet his representative despite the rough roads.
Hopeful - He still tried to reach the honourable member even though his calls were not being picked.
 - We learn that determination and perseverance are important when seeking help or pursuing one's goals.

KISWAHILI KARATASI YA 1

1. A	2. D	3. B	4. A
5. C	6. D	7. B	8. C
9. D	10. D	11. A	12. C
13. A	14. D	15. A	16. B
17. C	18. A	19. C	20. A
21. A	22. B	23. C	24. D
25. A	26. D	27. C	28. A
29. B	30. C	31. D	32. B
33. C	34. A	35. D	36. C
37. D	38. B	39. A	40. B
41. D	42. C	43. A	44. B
45. C	46. A	47. B	48. A
49. C	50. D		

KISWAHILI KARATASI YA 2

- Fasihi simulizi ya kijamii
 - Walifanya mikutano ya kijinsia na wakaanzisha vikundi

vya ujirani mwema.

- Tashbihi, nahau
 - Ulileta umoja, matumaini na mabadiliko katika jamii
 - Mbinu za uwasilishaji
- Kuonyesha upendo, urafiki na utu kati ya watu wanaokutana kwa mara ya kwanza. Pia inaonyesha hisia za huruma na ucheshi.
 - Nyumbani, hasa chumbani kwa mtoto.
 - Mchangamfu: Alitabasamu kwa upole na kuwasiliana kwa urafiki na mtoto.
 - Mwenye upendo: Alimsalimu mtoto kwa upole na kumpa jina la mapenzi "Mfalme"
 - Kwanza, Jemima anamwita mwanawe na kumtambulisha kwa Herina, Herina anatabasamu na kumkaribia mtoto kisha anafungu chandarua na kumsalimu mtoto kwa maneno ya kirafiki.
 - Taswira: "Alirusharusha mikono na miguu yake kwa furaha." Kuchanganya ndimi: "Hey, Jeff! My name is Herina..."
 - Dhamira ni kuhimiza wanafunzi wasikate tamaa wanapofeli mitihani.
 - Tarbia.
 - Wanafunzi au watu waliokosa kufaulu mitihani.
 - Usijihuzunishe kupita kiasi.

MATHEMATICAL ACTIVITIES

1. C	2. D	3. B	4. A
5. D	6. B	7. A	8. D
9. C	10. B	11. A	12. B
13. C	14. D	15. A	16. D
17. C	18. B	19. A	20. C

- Sh. 3 707
 - Three thousands seven hundred and seven
 - 3 700
- 29.16m²
 - 81 tiles
- 280 children
 - 160
- 12 hours
- $\frac{17}{100}$
- A mango - sh 15
 - An orange - sh. 25
- 4.6421 kg
 - 4.64 kg
- 100cm
 - 240cm²
- 1 120cm²
- 1.1 m
- 2.6m
 - 4.16m³
- sh. 86 400
 - sh. 6 400
- sh. 103 884.80
 - sh. 503 884.80
- Mark appropriately
 - Pm - 3.1cm
- Mark appropriately
- 6 sides
 - 60°
 - Hexagon
- 35.4kg
 - 35kg
 - 32kg
- Handball - 72° Football - 144° Netball - 54° Volleyball - 90°
 - Mark appropriately
- 0.2
 - 20%

SCIENCE AND TECHNOLOGY

1. A	2. D	3. B	4. C
5. D	6. A	7. C	8. A
9. D	10. B	11. A	12. B
13. A	14. B	15. D	16. C
17. C	18. B	19. A	20. C

- | | | | |
|-------|-------|-------|-------|
| 21. A | 22. A | 23. C | 24. A |
| 25. B | 26. C | 27. B | 28. B |
| 29. A | 30. D | | |

31. a. Observation, measurement.
b. i. Kelvin (K)
ii. Ampere (A)
32. a. Rice and stones
b. Wheat and husks.
33. a. Fe, Cu, Ag, Au
b. Gold
34. a. iii, ii, i
b. i. Solid ii. Liquid iii. Gas
35. a. Irregular periods, menstrual pain
b. Fallopian tube, uterus
36. a. W: Epidermis b. X: Dermis
c. Y: Sweat gland d. Z: Sweat duct
37. a. Microscope, hand lens
b. Clean lenses carefully, store in a dry place.
38. a. Electric fan
b. i. Switch off when not in use
ii. Regular cleaning
39. a. J - Coarse adjustment knob
K - Revolving nose piece
40. a. Cutting using a cutting tool
b. High heeled shoes on soft ground

AGRICULTURE AND NUTRITION

- | | | | |
|-------|-------|-------|-------|
| 1. A | 2. B | 3. A | 4. D |
| 5. C | 6. C | 7. B | 8. A |
| 9. D | 10. A | 11. A | 12. B |
| 13. C | 14. A | 15. A | 16. B |
| 17. C | 18. A | 19. A | 20. D |
| 21. A | 22. C | 23. A | 24. B |
| 25. A | 26. A | 27. A | 28. D |
| 29. B | 30. D | | |
31. a. Watering b. Applying manure
c. i. Shading ii. Panga
32. a. Coarse
b. Provides free drainage of excess water
c. Earthing up
d. i. Old jerrycan ii. Minimises expenses
33. a. i. Removing excess suckers ii. Supporting
b. i. Sun-drying ii. Refrigeration
34. a. increase income/ profit
b. Make pumpkin flour or soup
c. Groundnuts
35. a. Shading
b. Ensures moisture conservation
c. i. Seedlings ii) Planting pots
36. a. Saves water b. Pipe
c. To allow controlled release of water
37. a. Age affects nutrient needs and food texture.
b. i. Food should be soft and easy to digest.
ii. Should be nutritious and served in small portions.
c. i. provide vitamins. ii. Aid digestion
d. Men need more energy: women need more iron and calcium
38. i. Saves money
ii. Builds creativity and skill

CREATIVE ARTS & SPORTS

- | | | | |
|-------|-------|-------|-------|
| 1. D | 2. A | 3. D | 4. D |
| 5. C | 6. B | 7. D | 8. C |
| 9. A | 10. A | 11. A | 12. A |
| 13. D | 14. D | 15. C | 16. B |
| 17. D | 18. B | 19. C | 20. A |
| 21. B | 22. B | 23. C | 24. D |
| 25. D | 26. B | 27. C | 28. D |
| 29. A | 30. A | 31. C | 32. A |
| 33. C | 34. B | 35. B | 36. A |
| 37. D | 38. A | 39. B | 40. A |
41. Mark appropriately
42. Mark appropriately
43. a. i. Help to remember the tone
ii. crotchets
b. i. Teaching cultural values
ii. providing emotional
iii. By emphasizing key parts of the song
44. a. i. Songs - makes the story more enjoyable.
ii. Gestures - Captures attention
b. i. Ask questions
ii. using repetition
45. i. Throwing and catching
ii. Skipping rope
iii. Ladder drills
iv. Balancing activities
46. a. Dribbling - Moved the ball with short, controlled touches
b. Shooting - Kicked the ball with power towards the goal to score
47. a. High dribbling - Bouncing the ball high for speed.
b. Low dribbling - Ball stays low for control and protection
48. a. A straight dive into the water
b. A dive done by bending at the knees
49. a. i. Hide and seek
ii. Chasing game
b. i. Improve speed and agility
ii. Build teamwork.
iii. Develop quick decision - making skills
50. Step 1 - mark the fold lines
Step 2 - fold the fabric
Step 3 - press the folds
Step 4 - secure the
51. Step 1 - collect images
Step 2 - select and average
Step 3 - trim and position
Step 4 - glue and finalize

PRE-TECHNICAL STUDIES

- | | | | |
|-------|-------|-------|-------|
| 1. D | 2. A | 3. A | 4. C |
| 5. C | 6. D | 7. B | 8. C |
| 9. B | 10. A | 11. A | 12. A |
| 13. B | 14. A | 15. A | 16. A |
| 17. A | 18. A | 19. B | 20. C |
| 21. C | 22. A | 23. A | 24. A |
| 25. A | 26. A | 27. A | 28. C |
| 29. A | 30. A | | |

31. a. Mark appropriately
32. a. Made by combining two or more constituents
b. Used in foundations, pavements and load-bearing walls to increase strength and durability.
33. Metallic: conduct electricity/heat and is malleable: Non-metallic: poor conductor, brittle

To save lives and protect property; to reduce injury and financial loss.

- 35. Mark appropriately
- 36. Clay (earthenware) and porcelain
- 37. Phishing, malware, hacking
- 38. a. Mark appropriately
b. Mark appropriately
- 39. a. Polyethylene, PVC, nylon, synthetic rubber.
b. Plastic (containers) PVC (pipes), nylon (textiles, synthetic rubber (tyres)
- 40. Ensures controlled spending, enables savings and meeting financial goals.
- 41. Social- media adverts and market banners/leaflets.
- 42. Producer - Wholesaler/Agent - Retailer - Consumer
- 43. Mark appropriately
- 44. Available capital, time horizon, priority needs, market demand/risks.
- 45. Reusing
- 46. a. System software and application software.
b. System software; manages hardware and core functions; Application software: performs user tasks.
- 47. J. Confirming a command K. Spacing
- 48. Wear protective equipment; label and store substances correctly.
- 49. Word processor: create/edit text documents; Presentation: design and show slides; Spreadsheet: organize and calculate numerical data.
- 50. a. Scratch
b. Processing ability

SOCIAL STUDIES

- | | | | |
|-------|-------|-------|-------|
| 1. D | 2. A | 3. C | 4. B |
| 5. B | 6. A | 7. C | 8. B |
| 9. A | 10. C | 11. B | 12. A |
| 13. D | 14. D | 15. C | 16. A |
| 17. B | 18. C | 19. D | 20. A |

- 21. Mutual respect, fairness, teamwork, open dialogue, honesty.
- 22. Respectful communication, empathy, cooperation.
- 23. Self-reflection, emotional control, confidence
- 24. Enforcing child laws, offering equal education, protecting from exploitation.
- 25. a. i. Honest, trustworthy
ii. Cultural tolerance, global awareness.
b. Shared goals, mutual understanding, cross- border cooperation.
- 26. a. Caribbean islands, North America, Western Europe, South America
b. Lobbying for reforms, funding liberation movements.
- 27. Easier trade, development in banking, growth of

towns, earning of wages, expansion of businesses.

- 28. Gender, culture, environment, beliefs, genetics
- 29. Participating in leadership, respecting national law, civil engagement, reporting injustices, supporting accountability
- 30. a. i. Road
ii. Railway
b. 7.5km
c. i. Source of income
ii. Source of water
d. No school, no religious places
e. North West
- 31. Altitude, latitude, ocean currents, relief, distance from the sea, wind systems, vegetation cover, human activity.
- 32. Summarizing notes, creating charts, drawing tables, calculating averages, comparing findings.
- 33. a. Underneath rocks folded
b. Mediterranean
c. To generate electricity
- 34. Land loss, social division, resource extraction, forced labor distortion of local systems.

CHRISTIAN RELIGIOUS ACTIVITIES

- | | | | |
|-------|-------|-------|-------|
| 1. B | 2. D | 3. C | 4. A |
| 5. D | 6. B | 7. C | 8. A |
| 9. B | 10. C | 11. A | 12. D |
| 13. C | 14. B | 15. A | 16. C |
| 17. C | 18. A | 19. B | 20. C |

- 21. a. Sin leads to punishment
b. God hates disobedience
c. Satan deceives people
d. Humans must take responsibility
e. God shows mercy

- 22. a) i. Farming
ii. Building
iii. Transport
iv. energy production
v. Industrial use

- b) i. Tree planting
ii. Recycling
iii. Controlled grazing
iv. Proper waste disposal
v) Using water wisely

- 23. a. Joshua
b. Judges
c. Ruth
d. 1 Samuel
e. 2 Samuel

- 24. a. Easy understanding
b. Effective preaching
c. Promote literacy
d. Preserve African languages
e. Spread Christianity

- 25. a. Disobeyed God
b. Offered unlawful sacrifice
c. Was jealous of David
d. Consulted a medium
e. Failed to destroy Amalekites fully

26. a) i. Palace education
 ii. Learned desert life
 iii. god spoke through the burning bush
 iv) Given miracles
 v) Aaron supported him
 b) i. Humility
 ii. Courage
 iii. Patience
 iv. Faith
 v) Obedience

27. a) i. Elizabeth gave birth to a son
 ii. Neighbours rejoiced
 iii. He was circumcised
 iv. Named John
 v) Zechariah regained speech

- b) i. Repent
 ii. Bear good fruits
 iii. Share with the needy
 iv. Avoid cheating
 v. Messiah is coming

28. a) i. Love
 ii. forgiveness
 iii. Cooperation
 iv. Respect
 v) Sharing

- b) i. Peaceful coexistence
 ii. Helps the needy
 iii. Reduces conflict
 iv. Encourages teamwork
 v) Promotes moral living

29. a) i. Respect
 ii. Sharing duties
 iii. Good communication
 iv. Love
 v) Forgiveness

- b) i. Peer pressure
 ii. Poverty
 iii. Lack of guidance
 iv. Sexual abuse
 v) Media influence

30. a) i. Peer pressure
 ii. Broken homes
 iii. Desire for power
 iv. Poor discipline
 v) Abuse history

- b) i. Peer pressure
 ii. Stress
 iii. Idleness
 iv. Curiosity
 v. Family problems

ISLAMIC RELIGIOUS ACTIVITIES

1. A	2. D	3. C	4. B
5. A	6. D	7. C	8. B
9. B	10. D	11. C	12. B
13. C	14. B	15. C	16. D
17. A	18. D	19. B	20. C

21. Contain laws, long verses, address social matters, mention jihad and directed to believers.
22. a. Both chosen by Allah, performed miracles, preached monotheism, faced opposition and guided their people.
 b. Showing patience, obeying Allah, leading with justice, avoiding pride and helping others.
23. Volunteering, studying, helping the needy, spreading good deeds, and avoiding sinful acts.
24. Teaching morality, avoiding indecent media, strengthening family values, promoting awareness, and enforcing laws.
25. Patience, perseverance, faith, honesty and courage.
26. a. Giving zakat, helping orphans, supporting family, building mosques and aiding education.
 b. Brings blessings, promotes honest, earns reward, builds reputation and supports society
27. a. Continuation of generation, companionship, moral protection, love and mutual support.
 b. Consent, dowry, witnesses, guardian and announcement
28. a. Qur'an Hadith, conscience, reasoning and society.
 b. Builds discipline, promotes peace, earns Allah's pleasure, prevents sin and unites people.
29. a. Debt, personal clothing, shelter, books and household items.
 b. Reduces poverty, purifies wealth, promotes sharing, build unity and earns blessings
30. a. Eid, Janazah, Istisqaa, Kususuf and Khusuf prayers.
 b. Performed voluntarily, before or after fardh, with devotion, quietly or aloud and for reward.