



# TARGETER WINGS

## JUNIOR SCHOOL ASSESSMENT

### GRADE 7 - 2026

Wings  
001

### MATHEMATICS

Time: 1hr 40mins

Learners Name \_\_\_\_\_  
 School Name \_\_\_\_\_  
 Learners's Signature \_\_\_\_\_

Assessment Number \_\_\_\_\_  
 School Code \_\_\_\_\_  
 Date \_\_\_\_\_

#### INSTRUCTIONS TO LEARNERS

- Write your **name** and **Assessment number** in the spaces provided above.
- Write the **name** and **code of your school** in the spaces provided above.
- Sign** and write the **date** of the assessment in the spaces provided above.
- This question paper consists of **TWO** sections: **A** and **B**.
- Answer **ALL** the questions in section **A** on the separate **ANSWER SHEET** provided.
- Answer **ALL** the questions in section **B** in the spaces provided in this **QUESTION PAPER**.
- Show all the workings in section **B** in the spaces provided.
- Non-programmable calculators may be used, except where stated otherwise.
- Give non-exact numerical answers, correct to 3 significant figure and one decimal place for angles in degrees, unless a different level of accuracy is specified in the question.
- For  $\pi$ , use either the calculator value or 3.142.
- Do **NOT** remove any page from this question paper.
- Answer **ALL** the questions in **English**.

#### SECTION A (20 marks)

- You have been given this question paper and a separate answer sheet. Answer **All** the questions in Section A on the separate answer sheet provided.
- When you have chosen your answer, mark it on the **ANSWER SHEET**, not in this question paper.

#### HOW TO USE THE ANSWER SHEET

- Use an ordinary HB pencil.
- Confirm that the answer sheet you have been provided with has the following:  
 - **YOUR ASSESSMENT NUMBER**  
 - **YOUR NAME**  
 - **NAME OF YOUR SCHOOL**  
 - **NAME OF THE SUBJECT**
- Keep the answer sheet clean, dry and **DO NOT** fold it.
- For each of the questions 1 – 20, four answers are given. The answers are lettered **A, B, C** and **D**. In each case, only **ONE** of the four answers is correct. Choose the **correct** answer.
- On the answer sheet, the correct option is to be shown by drawing a **dark line** inside the box in which the letter you have chosen is written.

#### Example In the Question Booklet:

14. Write  $\frac{14}{5}$  as mixed fraction.

A.  $2\frac{1}{5}$

B.  $\frac{5}{14}$

C.  $1\frac{4}{5}$

D.  $2\frac{4}{5}$

The correct answer is **D**

- On the **answer sheet**, in the set of boxes given for number 14, draw a **dark line** inside the box with the letter **D** printed in it as indicated below.

14. [A]

[B]

[C]

[D]

- Your **dark line** **MUST** be inside the box. 10 For each question, **ONLY ONE** box is to be marked in each set of four boxes.

For official use only

#### SECTION B

Question	21	22	23	24	25	26	27	28	29	30			
Maximum Score	6	3	2	4	2	2	3	3	3	2			
Learner's Score													

This paper consists of 8 printed pages.

Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

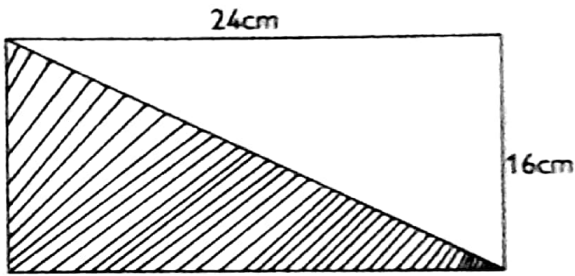
**SECTION A (20 MARKS)**

Working space

1. In a certain year, a country spent Sh764089532 on infrastructure. What is the place value digit 6 in the money spent.  
A. Tens of thousands  
B. Hundreds of millions  
C. Millions  
D. Tens of millions
  
2. A payment voucher was written and the total amount to be paid was; four million, one hundred and twenty thousand, three hundred shillings. Which of the following represents this amount written in symbols?  
A. 410020300  
B. 4120300  
C. 400120300  
D. 40001203
  
3. The government received a grant of Sh. 248769160 for equipment required in junior schools. Round of the amount received to the nearest hundred million.  
A. 200000000  
B. 240000000  
C. 250000000  
D. 300000000
  
4. Work out:  
 $45 \times 12 + 20 \div 5$   
A. 112  
B. 544  
C. 312  
D. 245
  
5. Find the missing number in the pattern below.  
12, 24, 48, \_\_\_\_\_ 192  
A. 60  
B. 96  
C. 112  
D. 124

6. Grace had some number cards in a basket.  
Which pair among the number cards below are all even numbers?
- A. 352 and 863
  - B. 67 and 74
  - C. 192 and 570
  - D. 383 and 962
7. Which of the following numbers is divisible by 9?
- A. 9815
  - B. 7653
  - C. 1099
  - D. 5553
8. A mother shares 15 buns and 24 sweets among her children so that each gets equal number of buns and sweets. What is the greatest number of children who can share the buns and sweets equally?
- A. 39
  - B. 3
  - C. 120
  - D. 15
9. Find the length of the shortest piece of rope that can be cut into equal lengths of 2m or 3m or 5m.
- A. 10m
  - B. 15m
  - C. 25m
  - D. 30m
10. Arrange the following fractions in descending order;
- $\frac{1}{2}, \frac{2}{5}, \frac{5}{6}, \frac{7}{10}$
- A.  $\frac{5}{6}, \frac{7}{10}, \frac{1}{2}, \frac{2}{5}$
  - B.  $\frac{1}{2}, \frac{2}{5}, \frac{5}{6}, \frac{7}{10}$
  - C.  $\frac{7}{10}, \frac{2}{5}, \frac{5}{6}, \frac{1}{2}$
  - D.  $\frac{2}{5}, \frac{1}{2}, \frac{7}{10}, \frac{5}{6}$

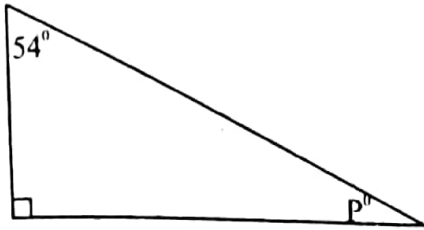
11. Find the area of the shaded part in the figure below.



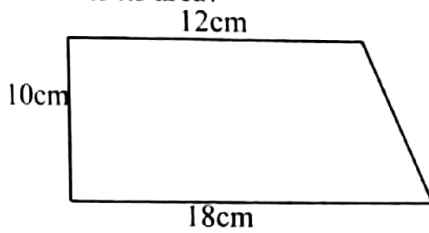
- A.  $384\text{cm}^2$   
 B.  $40\text{cm}^2$   
 C.  $192\text{cm}^2$   
 D.  $96\text{cm}^2$
12. Neema read  $\frac{5}{6}$  of a book one day. What percentage of the book did she read?  
 A. 0.833  
 B. 8.33  
 C. 83.3  
 D. 833
13. A boy used a 100ml container to fill a cubic container of length 10cm with water. How many containers did he use to fill the cube completely?  
 A. 1000  
 B. 10  
 C. 100  
 D. 1
14. A truck transporting sand made 12 trips each carrying 7t 200kg of sand. Find the total mass in kg transported by the truck.  
 A. 7.200kg  
 B. 7200kg  
 C. 86.400kg  
 D. 86400kg
15. One day, Nyambura woke up at 12.01am. What is this time written in 24 hour clock system?  
 A. 1201hrs  
 B. 0001hrs  
 C. 1301hrs  
 D. 2401hrs

16. Jonathan sold a shirt for sh2000. If he made a profit of sh300, what was the buying price of the shirt?
- A. Sh2300
  - B. Sh2699
  - C. Sh1700
  - D. Sh1300

17. In the figure below, find the value of angle P



- A.  $90^\circ$
  - B.  $144^\circ$
  - C.  $36^\circ$
  - D.  $60^\circ$
18. The figure below represents a school field.



- A.  $150\text{cm}^2$
  - B.  $216\text{cm}^2$
  - C.  $120\text{cm}^2$
  - D.  $2160\text{cm}^2$
19. What is the place value of digit 9 in the number below?
- 30.0095
- A. Tenths
  - B. Thousands
  - C. Thousandths
  - D. Hundreds

20. What is the sum of  $2\frac{1}{2} + 1\frac{3}{16}$  ?

- A.  $3\frac{11}{16}$
- B.  $3\frac{4}{16}$
- C.  $3\frac{4}{32}$
- D.  $3\frac{1}{8}$

### SECTION B

21. The table below shows arrival and departure time of a bus travelling from Ndithi town to Pek town.

Town	Arrival time	Departure time
Ndithi	_____	9.30am
Ratek	10.45am	11.30 am
Makutano	12.55 pm	2.35pm
Nithi	3.45pm	4.15pm
Magomano	5.30pm	7.00 pm
Poek	8.30pm	_____

a) At what time did the bus leave Ndithi in 24 hour clock system? (1mark)

b) For how long did the bus stay in Ratek town? (1 mark)

c) How long did the bus take to travel from Makutano to Magomano? (2 marks)

d) How long did the whole journey take? (2 marks)

22. During a Mathematics lesson, Grade 7 learners were asked to list all prime numbers between 0 and 20.  
Write down the numbers they listed. (3marks)

23. The area of a square field is  $81\text{m}^2$ . What is the perimeter of the field? (2marks)

24. The area of a circle is  $616\text{cm}^2$ . Calculate its circumference. (Use  $\pi = \frac{22}{7}$ ). (4marks)

25. During a parent's meeting, a chef prepared  $29\,000\text{cm}^3$  of porridge. How many litres of porridge did he prepare? (2marks)

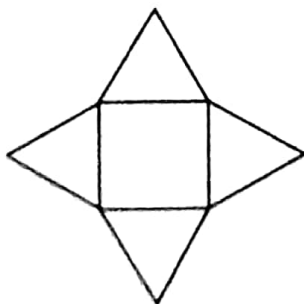
26. Four gentlemen measured their weight in kilograms as shown below before starting a weight loss program.

Asher	Andrew	Andreas	Adriel
98.85kg	80.125kg	91.42kg	89.35kg

a) How many more kilograms did Asher have more than Andreas? (1mark)

b) What is the difference between the heaviest and lightest? (1mark)

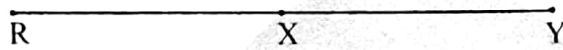
27. The figure below represents a common solid. Use it to answer the questions that follow.



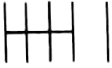
a) How many vertices will be formed when the net is folded into a solid? (1mark)

b) How many edges does it have when folded into a solid? (2marks)

28. On the line drawn below, use a ruler and a pair of compasses only to construct a perpendicular line through point  $x$ . (3marks)



29. The table below shows how blocks of different colours were selected by grade 7 learners.

Blocks	Tally marks	Number of blocks
Red	<b>a</b>	8
Black		<b>b</b>
Green	<b>c</b>	12

Fill the letters **a**, **b** and **c** with the correct tally marks or number of blocks.

(3marks)

30. Linet had **b** bananas. She shared them equally among 5 learners. If the number of bananas each got was less than 3, form an inequality to represent this information. (2marks)



# TARGETER WINGS

## JUNIOR SCHOOL ASSESSMENT

### GRADE 7 - 2026

### AGRICULTURE

Wings  
001

TIME: 1hr 20mins

Learners's Name	Assessment Number
School Name	School Code
Learner's Signature	Date

#### INSTRUCTIONS TO LEARNERS

1. Write your name and assessment number in the spaces provided above.
2. Write the name and code of your school in the spaces provided above.
3. Sign and write the date of the assessment in the spaces provided above.
4. This paper consists of two sections: A and B.
5. Section A comprises Multiple Choice Questions numbered 1 to 20.
6. Section B comprises short, structured questions number 21 to 29.
7. Answer ALL the questions in section A on the separate ANSWER SHEET provided.
8. Answer ALL the questions in section B in the spaces provided in this QUESTION PAPER.
9. Do NOT remove any page from this question paper.
10. Answer ALL the questions in English.

**For official use only**  
**SECTION B**

Question	21	22	23	24	25	26
Maximum score	4	5	6	4	5	6
Learner's Score per question.						

**SECTION A**

**Read all the instructions carefully**

1. You have been given this question paper and a separate answer sheet. This section consists of 30 multiple choice questions.
2. Answer ALL questions on the ANSWER SHEET provided, NOT on the question paper.
3. Do all the necessary rough work on the question paper.

**HOW TO USE THE ANSWER SHEET**

4. Use an ordinary HB pencil.
5. Confirm that the answer sheet you have been provided with has the following:  
**YOUR ASSESSMENT NUMBER**  
**YOUR NAME**  
**NAME OF YOUR SCHOOL**  
**NAME OF THE SUBJECT**
6. Keep the answer sheet clean and dry. DO NOT fold it.
7. For each of the questions 1 - 30, four options are given. The options are lettered A, B, C and D. In each case, only ONE of the four options is correct. Choose the correct option.
8. On the answer sheet, the correct answer is to be shown by drawing a DARK LINE inside the box in which the letter you have chosen is written.

**Example:**

In the Question Paper choose the correct answer:

16. The following food can be cooked using the baking method. Which one does not?  
 A. Cake                      B. Groundnuts                      C. Bread                      D. Pizza

16. [A]      [B]      [C]      [D]

The correct answer is B

On the answer sheet, in the set of boxes given for number 16, draw a DARK LINE inside the box with the letter B printed in it as marked below.

9. Your dark line MUST be within the box. DO NOT make any marks outside the boxes.
10. For each question, ONLY ONE box is to be marked.

*This paper consists of 7 printed pages*

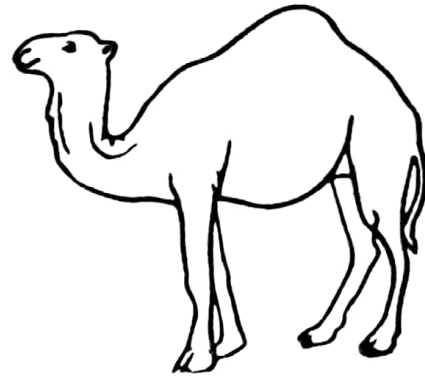
*Learners should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.*

**SECTION A ( 20 marks)**

*Answer ALL the questions in this section.*

- Grade 7 learners are studying different forms of gardening used in crop production. Which one of the following is **not** a recognized form of gardening?
  - Vertical gardening
  - Kitchen gardening
  - Home gardening
  - Horizontal gardening
- Grade 7 learners, visited a nearby school farm, they observed a farmer removing weeds from the farm. Which one of the following farm tools did the farmer use for removing weeds from the farm?
  - Jembe
  - Pruning saw
  - Scissors
  - Axe
- During a class activity on soil conservation, your teacher showed you pictures of soil being carried away by water in different ways. Which type of soil erosion occurs when a thin layer of topsoil is removed evenly from the land surface by running water?
  - Gulley erosion
  - Sheet erosion
  - Splash erosion
  - Rill erosion
- Which of the following small wild animals is known for burrowing underground and destroying the roots of crops on the farm?
  - Mouse
  - Monkey
  - Mole
  - Squirrel

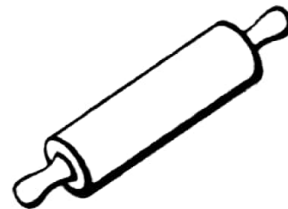
- A farmer keeps the domestic animal shown below in his farm. This animal can provide all the following products **except**:



- Manure
  - Meat
  - Milk
  - Security
- Joshua visited a nearby farm where the farmer explained that she keeps different types of birds for various purposes. Birds kept **mainly** for provision of meat are called:
    - Broilers
    - Dairy
    - Layers
    - Beef
  - Okello is preparing his garden for the planting season. He wants to grow groundnuts and decides to ask the Agriculture officer which soil is most suitable for healthy groundnuts production. Which of the following types of soil is most suitable for planting groundnuts?
    - Clay
    - Sand
    - Loam
    - Cotton

8. The teacher took learners to a nearby farm affected by gully erosion. They observed deep channels formed by running water. Which of the following is the best way of controlling it?
- Building gabions
  - Making terraces
  - Planting cover crops
  - Contour farming
9. Which term is used to describe the process of collecting soil from deposition sites and using it to replace lost topsoil?
- Soil erosion
  - Run-off
  - Solid deposit
  - Soil recovery
10. Ali is conducting a community meeting to promote the growing of tree tomato crops as a way of improving household nutrition and income. Which is the most effective method he can use to encourage community members to start planting tree tomatoes?
- Giving community members free samples of tree tomato fruits.
  - Selling harvested tree tomato fruits at the local market.
  - Advertising the benefits of tree tomato fruits in public places.
  - Selling healthy tree tomato seedlings to interested farmers.
11. During a Home Science practical lesson, learners found a garment with a gaping seam that needed repair. Which stitch is most suitable for repairing such a seam to make it strong and durable?
- Back stitch
  - Chain stitch
  - Hemming stitch
  - Double stitch

12. Pupils at Lamu Academy were discussing different weaving methods used when constructing fabrics. Their teacher asked each pupil to mention one basic weaving method. Who among them **correctly** named a basic weaving method?
- John → Double weave
  - Glays → Flat weave
  - Elizabeth → Cotton weave
  - Muhammad → Plain weave
13. During a Home Science group discussion, Gilbert and her group listed several foods that can be prepared using the stewing method of cooking. Which one of the following foods **cannot** be cooked by stewing?
- Beans
  - French fries
  - Beef
  - Vegetables
14. A Grade 7 learner is using the kitchen tool shown in the picture below when preparing chapati. Which kitchen activity is the learner most **likely** performing?



- Kneading dough
  - Frying chapati
  - Rolling dough
  - Cutting chapati
15. Anderson is working in his garden and needs a tool suitable for transplanting young seedlings carefully without damaging the roots. Which tool should he use?
- Fork jembe
  - Slasher
  - Spade
  - Garden trowel

16. During a farming activity, the teacher asked Grade 7 learners to observe how water was being used in the school farm. Which **one** of the following activities they observed is the use of water on the farm?
- A. Washing clothes
  - B. Watering crops
  - C. Cleaning the house
  - D. Weeding crops
17. During a lesson on farm pests, learners were asked to match various wild animals with the type of crop damage they cause. Which of the following animal crop damage pairs is **incorrect**?
- A. Monkey → feeds on fruits in the farm.
  - B. Bird → feeds on maize grains in the farm.
  - C. Squirrel → feeds on crop leaves.
  - D. Hare → feeds on sukuma wiki leaves.
18. The picture below shows a farmer removing some carrot seedlings from a crowded vegetable garden. What farming practice is being carried out in the picture?



- A. Weeding
- B. Thinning
- C. Pruning
- D. Mulching

19. A farmer is teaching learners about proper care and routine practices when rearing rabbits. Which of the following is not a recommended routine practice?
- A. Tying them
  - B. Feeding them
  - C. Controlling parasites
  - D. Cleaning their cages
20. Farmers often use sun drying as a method of preserving fruits and vegetables after harvest. How does sun drying help in preserving these foods?
- A. By adding water to them
  - B. By removing moisture from them
  - C. By making them appear fresh
  - D. By causing them to rot

**Section B**

*Answer ALL the questions provided ( 30 Marks)*

21. Maalim is a vegetable farmer in Kakamega County, she was seen carrying out the care crop management shown in the picture below.

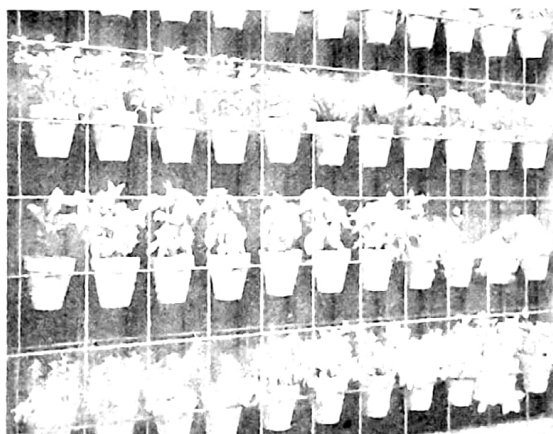


- a) Identify the activity shown in the picture above. (1 Mark)

- b) Give **three** benefits of carrying out the activity shown in the picture above to the crops. (3 Marks)

- i) \_\_\_\_\_  
ii) \_\_\_\_\_  
iii) \_\_\_\_\_

22. Rael a grade 7 learner, came across the structure used to grow vegetables as shown in the picture below.



- a) Identify the type of gardening structure shown. (1 Mark)

b) Give **four** benefits of the structure shown to the household.

(4 Marks)

- i) \_\_\_\_\_
- ii) \_\_\_\_\_
- iii) \_\_\_\_\_
- iv) \_\_\_\_\_

23. a) Define soil erosion.

(2 Marks)

\_\_\_\_\_  
\_\_\_\_\_

b) State three ways of controlling splash erosion.

(3 Marks)

- i) \_\_\_\_\_
- ii) \_\_\_\_\_
- iii) \_\_\_\_\_

c) Name the type of soil erosion that is not easy to notice.

( 1 Mark)

\_\_\_\_\_

24. Jeshuran is a rabbit farmer, name four routine practices he carries out on rabbits when rearing them? (4 mks)

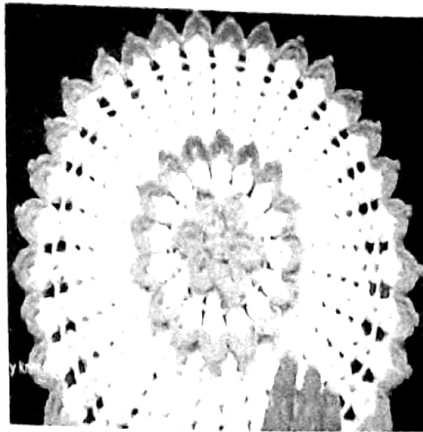
- i) \_\_\_\_\_
- ii) \_\_\_\_\_
- iii) \_\_\_\_\_
- iv) \_\_\_\_\_

25. Define the following terms commonly used in crop management and care practices.

(5 Marks)

- i) Weeding \_\_\_\_\_
- ii) Watering \_\_\_\_\_
- iii) Mulching \_\_\_\_\_
- iv) Pruning \_\_\_\_\_

26. During a Home Science project lesson, Grade 6 learners knitted a table mat shown in the picture below.



a) Name **three** tools they used in the activity. (3 Marks)

- i) \_\_\_\_\_
- ii) \_\_\_\_\_
- iii) \_\_\_\_\_

b) State **three** safety measures they observed while carrying out the activity. (3 Marks)

- i) \_\_\_\_\_
- ii) \_\_\_\_\_
- iii) \_\_\_\_\_



**SECTION A (20 marks)**

1. Jane, a Grade 7 learner, has just joined junior school. She asked her teacher to list the components of Pre-Technical Studies. Which one of the following was not mentioned as a component?
- A. Pre-technical studies
  - B. Computer Science
  - C. Business studies
  - D. Biological studies

2. In the year 2020, during the coronavirus outbreak, people were advised to wear face masks. What was the main reason?
- A. To prevent the spread of the virus through droplets
  - B. To keep the face warm during cold weather
  - C. To protect against dust and smoke
  - D. To prevent the spread of the disease through contact

3. What role does Pre-Technical Studies play in shaping learners for the future?
- A. It equips learners with practical, problem-solving and technical skills
  - B. It prepares learners for office careers only
  - C. It discourages creativity and innovation
  - D. It emphasizes theory only without practical application

4. James and his father fixed a broken chair using a hammer and nails. From which learning area in Pre-Technical Studies did James acquire these skills?
- A. Computer science
  - B. Pre-technical studies
  - C. Business studies
  - D. Performing art studies

5. Jayden was travelling to a nearby town on a motorbike. He wore the protective gear shown below on his head. What is the importance of wearing such protective gear? To;



- A. Protect him from excess noise and wind only
- B. Make him look stylish while riding
- C. Protect the rider's head from injury
- D. Keep rider's hair tidy and neat

6. Learners in grade 7 were learning about safety in the environment. What is the meaning of the term safety?
- A. Being free from danger, harm or risk
  - B. Living without following any rules or regulations
  - C. Avoiding work to prevent accidents
  - D. Staying indoors all the time to remain secure

7. A person who deals with making wooden items such as chairs desks is called a
- A. mason
  - B. carpenter
  - C. engineer
  - D. mechanic
8. What is the main reason for keeping tools and equipment tidy in a work environment?
- A. So that workers spend less time arranging things
  - B. So that the place looks neat and attractive
  - C. So that accidents and injuries are reduced
  - D. So that tools do not get old quickly

9. The following is a common tool found in our homes. What is it used for?



- A. Cutting pieces of wood
  - B. Removing nails from a piece of wood
  - C. Measuring the length of timber
  - D. Painting wooden surfaces
10. Which of the following shows how creativity is used in Pre-Technical Studies?
- A. Designing a new way to arrange classroom furniture
  - B. Copying the same drawing from a textbook without changes

- C. Ignoring safety rules to finish work faster
- D. Using tools only for decoration and not for work

11. Which of the following best explains why learners study Business Studies as part of Pre-Technical Studies?
- A. To understand how buying and selling helps in everyday life
  - B. To learn only how to make money quickly
  - C. To avoid teamwork and communication skills
  - D. To focus only on technical skills without any business knowledge

12. Peter, who has just joined junior school, wants to start a small business of selling snacks to his classmates to help him buy a laptop for his studies. What skill in Pre-Technical Studies is Peter showing?
- A. He is learning how to earn money to meet his needs
  - B. He is practicing leadership by guiding others in business
  - C. He is showing how money can be earned and spent quickly
  - D. He is learning teamwork by asking his friends to give him money

13. Name the following parts of a computer.



- A. Monitor
- B. Keyboard
- C. Mouse
- D. CPU

14. Mary wants to save part of her pocket money so that she can buy storybooks later.

What skill in Business Studies is she showing?

- A. She is learning how to spend all her money quickly on snacks
- B. She is asking her friends to give her money whenever she needs it
- C. She is learning how to manage money by saving for something important
- D. She is keeping her money but planning to use it without any clear reason

15. In Business, when does a person expect to make profit from selling goods?

- A. When the selling price is lower than the buying price
- B. When the selling price is higher than the buying price
- C. When the buying price and selling price are exactly the same
- D. When the selling price is decided without checking the buying price

16. Which one of the following is not a part of a computer hardware?

- A. Keyboard
- B. Mouse
- C. Whiteboard
- D. CPU

17. How can learners use computers wisely in pre-technical studies?

- A. Sending friend requests to unknown people
- B. Asking people online to give you money
- C. Doing research on the internet
- D. Checking most trending videos on social media

18. Which of the following shows how learners can apply computer science skills in class projects?

- A. Using a computer to draw and design posters for a science exhibition
- B. Spending all lesson time playing online games
- C. Sharing private passwords with classmates to log in
- D. Using a computer only to watch music videos during lessons

19. Why do schools encourage learners to use computers in their studies? So that learners can;

- A. spend more time watching movies
- B. easily find answers in exams
- C. find information and improve their learning process
- D. share their pictures with friends

20. Which of the following is the first step when switching on a computer?
- A. Pressing the power button
  - B. Switching on the wall socket
  - C. Typing your password to log in
  - D. Opening a program to start working

---

**SECTION B (30 marks)**

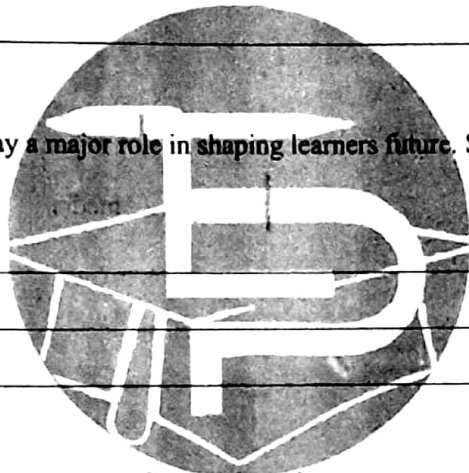
21. List the **three** components of pre-technical studies as a learning area in junior school (3marks)

---

---

---

22. Pre-technical studies play a major role in shaping learners future. State **three** roles played by Pre-technical studies (3marks)



---

---

---

23. Musau works in a factory that manufactures iron sheets.

- a) State **three** physical threats he can face while working in the factory. (3marks)

---

---

---

- b) List ways he can protect himself from each of the physical threat mentioned in 'a' above

(3marks)

---

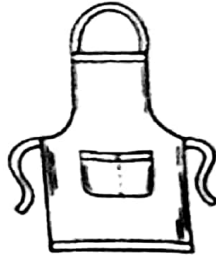
---

---

24. Name each of the following protective gears drawn below.

(3marks)

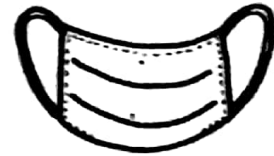
a)



b)



c)



\_\_\_\_\_

25. In Business Studies, what do you understand by the following terms? Give a brief explanation.

(4 marks)

i) Money

\_\_\_\_\_

ii) Profit

\_\_\_\_\_

iii) Loss

\_\_\_\_\_

iv) Discount

\_\_\_\_\_

26. State **three** ways in which Business Studies, as a component of Pre-Technical Studies in junior school, can be of help to learners.

(3marks)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

27. Name the following parts of a computer

(4marks)



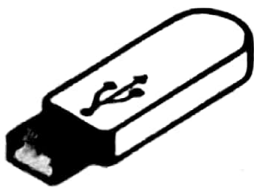
a \_\_\_\_\_  
b \_\_\_\_\_  
c \_\_\_\_\_  
d \_\_\_\_\_

28. State **two** reasons why a junior school learner can enjoy **learning** using a digital device such as a computer. (2marks)

\_\_\_\_\_  
\_\_\_\_\_

29. Name the device below

(1mark)



\_\_\_\_\_

30. What is the function of a keyboard in a computer

(1mark)

\_\_\_\_\_



# TARGETER WINGS



## KENYA JUNIOR SCHOOL EDUCATION ASSESSMENT

### GRADE 7- 2026

TIME: 1 Hour 45 Minutes

Learner's Name		Assessment Number	
School Name		School Code	
Learner's Signature		Date	

### ENGLISH PAPER 2

#### *(Composition and Literary Analysis)*

#### INSTRUCTIONS TO LEARNERS

1. Write your name and assessment number in the spaces provided.
2. Write the name and code of your school in the spaces provided.
3. Write the date of the assessment and sign in the spaces provided.
4. This question paper consists of two sections: A and B.
5. Answer ALL questions in this paper.
6. Write ALL the answers in the spaces provided in this question paper.
7. Do NOT remove any page from this question paper.
8. Answer the questions in **English**.

#### *For official use only*

SECTION	A	B		
TASK	Task 1 Question 1	Task 2 Question 2	Task 3 Question 3	Task 4 Question 4
Maximum Score	15	12	11	12
Learner's Score				

*This paper consists of 7 printed pages.*

*Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.*

*Turn over*

**TASK 1: COMPOSITION (15 marks)**

Write a composition titled:

**THE BEST DAY OF MY LIFE**

Lined writing area for the composition.



**TASK 2: ORAL LITERATURE (12marks)**

**Read the story and answer the questions below.**

Once upon a time in the animal kingdom, there was a famine. The animals in the kingdom all starved and looked very lean except the birds. When the Tortoise noticed this, he decided to find out from the birds where they got their food. The birds refused, citing the Tortoise's cunning as a reason why they wouldn't disclose it. The Tortoise continued to plead and promised not to play any tricks. The birds then agreed to tell him. They told him of a feast held high up in the heavens for anyone who could make it up there.

The Tortoise thought about it and realized that it would be impossible for him to get to the heavens because he had no wings. However, an idea struck him; he said, "If only each of you would lend me a feather to attach to my body which would serve as a wing." The birds agreed and gave him a feather to attach to his body to form wings. Before they left, the birds asked him to take a ceremonial name, one which he would be addressed by when he got to the heavens. After thinking about it, the Tortoise said he should be called "Everyone of you," and so they left for the feast.

When they arrived, they were welcomed by the host of heaven and led to the table where a banquet was prepared. "This food is for everyone of you," said the host before leaving. At that point, the Tortoise stepped forward and reminded them that his ceremonial name was "Everyone of you" and, as such, the food belonged to him alone. He then went ahead to eat the entire food. When he was done, his smooth shell shone brightly.

The birds were very angry with him and they all agreed to take back their feathers, leaving him with no wings. The Tortoise, however, pleaded with one of the birds to take a message home for him. "Tell my wife to bring out the softest materials, the beds and the pillows in my house, and put them out under the heavens, so that I can land safely when I jump down." The bird agreed to take the message, but when he got to the house of the Tortoise, he changed the message. "Your husband has instructed that you bring out the strong and hard materials in the house out in the open," he said. When the Tortoise saw his wife bringing out materials, he became assured that he would be able to land safely. When she had finished, the Tortoise leapt from the heavens, and crashed into the hard materials. His smooth shell shattered into several pieces. It took the best healer in the land to put his shell together. Thus, until this day, the Tortoise has a broken shell as a reminder of what his greed cost him.

a) What does the tortoise do in this story that shows that he is cunning? (2 marks)

---

---

b) Identify 2 character traits of the birds (4 marks)

---

---

c) Identify features of style in this story. (4 marks)

---

---

d) What kind of narrative is this? (2 marks)

---

---

**TASK 3: POETRY (11marks)**

**Read the poem and answer the following questions**

Why do you wear that dress so white?

Why do you wear that veil so light?

Why do your young eyes shine so bright?

Is it your wedding?

I wear the dress and veil to show

That gladly to my love I go

My young eyes shine because I know

It is my wedding.

a) Describe the structure of this poem. (2 marks)

---

---

b) Identify the rhyming words in this poem. (3 marks)

---

---

---

c) Illustrate two features of style in this poem. (4 marks)

---

---

---

---

d) What is this poem about? (2 marks)

---

---

**TASK 4: NOVELLA (12marks)**

**Read the excerpt and answer the following questions**

As she gazed at the fast rising sun, she recalled the words of Mr Mwenda, her favourite teacher. "Chebet, you are a very strong girl. You are very intelligent and mature. A great future awaits you. Stand strong and never sit on your potential."

Mr Mwenda had been transferred to another school three months earlier. She wished she could see him and tell him the new development in her life. At one time the words seemed very real. She could see herself as a successful woman. Now the words appeared illusory and Chebet was convinced that her future would not be as she had thought.

"How are you, Chebet?" Uncle Norbert greeted her. "Are you alright?"

She looked at her brother who was sitting on the ground staring at the sky. He was not fine. His face was full of sadness. Chebet, too, was not fine.

"I'm fine, Uncle," she responded.

Silence descended between them.

"Julius and Dennis would like to go to school."

"What about you?" he asked.

"No."

"Why? Where do you want to go?" he asked with concern in his voice.

"I will go to the quarry and find work. That way, I will get some money and look after my siblings," she answered resolutely. "Other children are doing the same and helping their families."

"But only boys and men go to the quarry."

"My mother used to before she fell sick. She used to get us food."

"Chebet, that is unacceptable. I will not allow it. You will not go to the quarry."

**(The Delegate, Edward Mwangi)**

e) Apart from Chebet, name four other characters in this story (4 marks)

---

---

---

---

b) What is the setting of this story? (2 marks)

---

---

c) Describe the character traits of Chebet (4 marks)

---

---

---

---

d) What in the story shows that people in the story are poor? (2 marks)

---

---



# TARGETER WINGS

## KENYA JUNIOR SCHOOL EDUCATION ASSESSMENT

### GRADE 7 - 2026

Wings  
001

Learner's Name	
School Name	
Learner's Signature	

Assessment Number	
School Code	
Date	

## CREATIVE ARTS AND SPORTS (Theory)

TIME: 1 Hour 40 Minutes

### INSTRUCTIONS TO LEARNERS

1. Write your **name** and **assessment number** in the spaces provided above.
2. Write the **name and code of your school** in the spaces provided above.
3. Put your **signature** and write the **date** of the assessment in the spaces provided above.
4. This paper consists of **two sections A and B**.
5. Each section has **THREE** parts: **Part I - Performing Arts, Part II - Sports, Part III - Visual Arts**.
6. **Section A** comprises Multiple Choice Questions number: 1 to 20.
7. **Section B** comprises short structured and analysis questions number: 21 to 31.
8. Answer **ALL** the questions in section A on the separate answer sheet provided.
9. Answer **ALL** the questions in section B in the spaces provided on this question paper for

### Part I - Performing Arts and Part III - Visual Arts.

10. For **Part II** - All questions are **COMPULSORY**.
11. Do not remove any page from this question paper.
12. Answer all questions in English.

For official use only

### SECTION B

Question Number	21	22	23	24	25	26	27	28	29	30	31
Maximum score	6	1	3	2	5	2	2	3	2	3	1
Candidate's Score											

### SECTION A: MULTIPLE CHOICE QUESTIONS (20 Marks)

*Read the instructions carefully.*

1. You have been given this question paper and an answer sheet. This section of the question paper consists of 20 multiple-choice questions
2. Answer **ALL** questions on the answer sheet provided, **NOT** on the question paper.
3. Do all the necessary rough work on the question paper.

### HOW TO USE THE ANSWER SHEET

4. Use an ordinary HB pencil.
5. Confirm that the answer sheet you have been provided with has the following:

**YOUR ASSESSMENT NUMBER**

**YOUR NAME**

**NAME OF YOUR SCHOOL**

**NAME OF THE SUBJECT**

6. Keep the answer sheet clean, dry and **DO NOT** fold it.
7. For each of the questions 1 – 20, four answers are given. The answers are lettered A, B, C and D. In each case, only **ONE** of the four answers is correct. Choose the **correct** answer.
8. On the answer sheet, mark the correct answer by drawing a **dark line** inside the box as shown in the example below.
  17. Which of these colours cannot be used in painting a colour wheel?
    - A. Red.
    - B. White.
    - C. Purple.
    - D. Green.

The correct answer is 'B'.

On the answer sheet, in the set of boxes given, draw a **dark line** inside the box with the letter B printed in it as marked below

[A]       [B]      [C]      [D]

9. The dark line **MUST** be within the box. **DO NOT** make any marks outside the boxes.
10. For each question, mark **ONLY ONE** box.

*This paper consists of 4 printed pages.*

*Candidates should check the question paper to ascertain that all the pages are printed as indicated and no questions are missing*

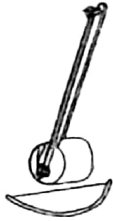
TW-001

CREATIVE ARTS GRADE 7

**SECTION A (20marks)**





**PART I: PERFORMING ARTS**

1. The following is an image of a fiddle played by the Kuria Community.



Identify the name of the instrument above.

- A. Shiriri                      B. Wandindi  
C. Nyatiti                      D. Ekegogo.
2. Which of the following notes is correctly matched with its rest?

- A. Pair of quavers -   
B. Crotchet -   
C. Semibreve -   
D. Minim - 

3. The following are parts of a percussion instrument. Which one amplifies the sound produced when being played?  
A. Tuning pegs.              B. Resonator.  
C. Membrane.                D. Sling.
4. Which of the following is the French rhythm name of a pair of quavers?  
A. Taa                          B. Taa-aa  
C. Ta-te                        D. Taa-aa-aa-aa
5. Teacher Steve asked the grade seven learners to compose a rhythm with a single and unchanging pitch. Identify the quality of music that he was testing.  
A. Monotone.                B. Creativity.  
C. Tempo.                     D. Dynamics.
6. When performing a folk song, Adrian led the other performers by giving cues on the change of melody and body movements. Identify the role that he played during the performance.  
A. Response singer.        B. Soloist.  
C. Instrumentalist.         D. Audience.
7. Grade six learners were asked to name the countries that sing the East African Community Anthem. Who among the following was **wrong**?  
A. Kibet- Kenya.  
B. Stephanie- Rwanda.  
C. Lucy- Ethiopia.  
D. Faith- South Sudan.

8. Which of the following is the last line of the Kenya National Anthem?  
A. Plenty be found within our boarders.  
B. Fill every heart with thanksgiving.  
C. Firm may we stand to defend.  
D. May we dwell in unity, peace and liberty.
9. Study the following Kodaly hand sign and identify the solfa syllable that corresponds with it.



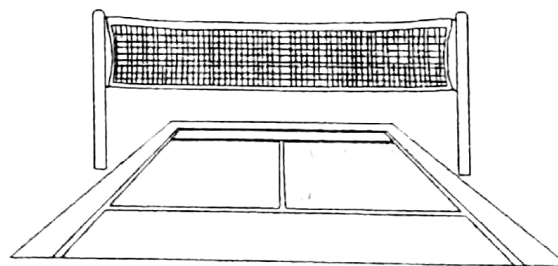
- A. d                              B. r  
C. m                              D. f

**PART II: SPORTS**

10. Study the following gymnastic skill and identify its name.



- A. cartwheel                    B. crab balance  
C. swan balance              D. forward roll.
11. Study the following facility and identify the game played there.



- A. rounders                    B. volleyball  
C. soccer                        D. netball.
12. The grade six learners are going to have a football friendly match with the grade seven learners. What is the total number of players in the field at the start of the match?  
A. 24                              B. 12  
C. 11                              D. 22
13. The player in a game of rounders who hits the ball using a rounders bat is known as  
A. fielder                        B. bowler  
C. batter                         D. runner.

14. Which of the following is a safety precaution that should be observed when practising long jump?
- Warming up.
  - Trying the most difficult levels.
  - Landing on soft rocks.
  - Wearing a clean school uniform.

**PART III: VISUAL ARTS**

15. Which of the following is a secondary colour?
- Red.
  - Orange.
  - Yellow.
  - Black.
16. The darkness or lightness of sections of a drawing is known as
- texture
  - brushstroke
  - tone
  - shading.
17. Ayana created the following composition of a drawing of non-living and non-moving objects.



The composition above is referred to as

- still-life drawing
  - montage composition
  - mosaic picture
  - collage composition.
18. Which of the following is the last step that is executed in crayon etching?
- Applying black ink.
  - Colouring with crayons.
  - Drawing outline of the composition.
  - Scratching.
19. When drawing, Ibrahim used small dots to indicate dark and light areas on the composition. This drawing technique is known as
- crosshatching
  - smudging
  - stippling
  - overlapping.
20. Grade five learners were asked to collect materials for making charcoal sticks. Who among the following collected a material that was not used?
- Rael- green sticks.
  - Ben- metallic container with lid.
  - Joy- black paint.
  - Juma- panga.

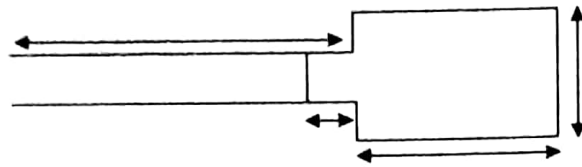
**SECTION B (30marks)**

**PART I: PERFORMING ARTS**

21. List three indigenous wind instruments from Kenya and indicate the community where each instrument originates from. (6 marks)
- \_\_\_\_\_
  - \_\_\_\_\_
  - \_\_\_\_\_
22. The type of songs sung in praise of one's country are known as (1 mark)
- \_\_\_\_\_
23. List three composition techniques applied when composing a melody. (3 marks)
- \_\_\_\_\_
  - \_\_\_\_\_
  - \_\_\_\_\_
24. On the space provided below, draw a sol-fa syllable ladder indicating the solfa syllables in ascending order. (2 marks)

**PART II: SPORTS**

25. Study the following diagram and answer the questions that follow.



a) Name the athletic event that is performed on the facility above. (1 mark)

\_\_\_\_\_

b) List **four** phases executed in the event identified above. (4 marks)

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_

26. List **two** warm-up activities executed before participating in games. (2 marks)

- a) \_\_\_\_\_
- b) \_\_\_\_\_

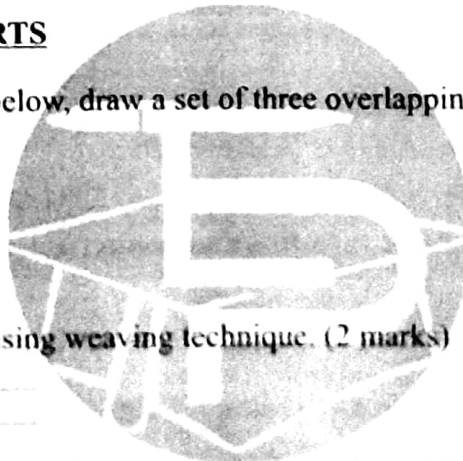
27. Study the following diagram and identify the netball skill being executed. (2 marks)



\_\_\_\_\_

**PART III: VISUAL ARTS**

28. On the space provided below, draw a set of **three overlapping** balls. (3 marks)



29. List **two** items created using weaving technique. (2 marks)

- a) \_\_\_\_\_
- b) \_\_\_\_\_

30. List **one** tool and two materials used in weaving. (3 marks)

\_\_\_\_\_

31. Write your name in lower case letters using calligraphy. (1 mark)

# TARGETER WINGS

## JUNIOR SCHOOL ASSESSMENT

### GREDI YA SABA - 2026



## KISWAHILI (Insha na Utangulizi wa Fasihi)

MUDA: Saa 1 dakika 45

Jina la Mwanafunzi _____	Nambari ya Mwanafunzi _____
Jina ya Shule yako _____	Nambari ya Shule _____
Sahihi ya Mwanafunzi _____	Tarehe _____

### KISWAHILI (Insha na Utangulizi wa Fasihi) Karatasi ya 2

#### MAAGIZO KWA WANAFUNZI

1. Andika jina lako na nambari yako ya mtihani kwenye nafasi iliyoachwa hapo juu.
2. Andika jina na nambari ya shule yako kwenye nafasi iliyoachwa hapo juu.
3. Tia sahihi kwenye nafasi iliyoachwa hapo juu.
4. Andika tarehe ya mtihani ipasavyo.
5. Karatasi hii ina sehemu mbili; A na B.
6. Jibu maswali yote.
7. Andika majibu yote kwenye nafasi zilizoachwa katika kijitabu hiki.
8. Majibu yote ni lazima yaandikwe kwa lugha sanifu ya Kiswahili.

#### Kwa Matumizi ya Mtihani Pekee

SEHEMU	A	B			
	ZOEZI I Swali:1	ZOEZI II Swali 2:	Zoezi III Swali 3:	ZOEZI IV Swali 4:	
Alama ya upeo	15	15	10	10	
Alama ya Mwanafunzi					

Kijitabu hiki kina kurasa 8 zilizopigwa chapa.

Wanafunzi ni lazima wahakikishe kwamba kurasa zote za karatasi hii zimepigwa chapa sawasawa na kuwa maswali yote yamo.



Lined writing area with 25 horizontal lines.

*[Faint, illegible text visible through the paper, likely bleed-through from the reverse side.]*

**SEHEMU B (Alama 35)**

**ZOEZI II: UFAHAMU (Alama 15)**

**2. (a) Soma hadithi ifuatayo kisha ujibu maswali.**

Tangu utotoni, Simba alikuwa na azma ya kuwa kiongozi wa wanyama wote mwituni. Alijifunga masombo kwa kila jambo alilotekeleza. Kamwe, alizingatia usawa na uadilifu hasa alipotangamana na wanyama wenzake. Kulelewa kwake katika familia ya pato la chini kulimfanya kutia bidii zaidi kwani alifahamu kuwa **mtaka cha mvunguni sharti ainame**. Kutokana na tajriba yake katika biashara, alielewa kuwa nchi yake haiwezi kujiendeleza kiuchumi iwapo madeni yatazidi pato la nchi.

Vituko vya kiongozi wao Fisi vilikuwa vimewafika kooni. Alikopa madeni kwa wingi, wanyama waliongezewa ushuru kila uchao wasijue la kufanya. Wanyama walipopinda migongo yao mashambani hawakunufaika kamwe na kilimo chao. **Wizi wa mifugo ulikithiri** wanyama kama vile Kobe na Nyati waliofuga kuku na mbufi waliteseka kutokana na wizi wa mifugo yao.

Alfajiri moja, mzee Kobe alienda hadi nyumbani kwake Simba. "Ndugu yangu, mahali tupo tunahitaji kiongozi atakayetunusuru, mara si moja, nimemshauri Fisi aache mienendo yake lakini amekuwa sikio mkaidi na mwenye kiburi. Nimezungumza na wanyama wote mwituni na kila mmoja anataka uwe kiongozi wetu. Je, unakubali?"

Simba alitikisa kichwa ishara ya kukubali. Asubuhi iliyofuata, wanyama waliandamana hadi ikulu na kumtimua Fisi madarakani. Siku chache zilizofuata, kiti cha Rais wa wanyama kilitangazwa kuwa wazi. Simba akawa mmoja wa wawaniaji. Siku ya uchaguzi ilipofika, Simba akachaguliwa kwa wingi wa kura akawa kiongozi wa wanyama. Juhudi za Fisi kuenda kwa waganga kupiga ramli hazikufaulu.

a) Je, lengo la Simba lilikuwa lipi maishani? **(Alama 1)**

---

b) Simba kulelewa katika familia ya pato la chini kulimwandaa vipi maishani? **(Alama 3)**

---

---

c) Methali, '**Mtaka cha mvunguni sharti ainame**'. Inahimiza watu kufanya bidii. Andika methali nyingine moja inayohimiza watu kufanya kazi kwa ushirikiano. **(Alama 2)**

---

---

- d) Kilimo ni moja kati ya shughuli zinazoendelezwa na jamii inayosimuliwa katika hadithi hii. Eleza shughuli nyingine tatu ambazo huendelezwa na jamii hii. **(alama 3)**

---

---

---

- e) Kutonufaika na kilimo ni miongoni mwa mambo yaliyofanya Fisi kutimuliwa uongozini. Eleza mambo mengine mawili **(alama 2)**

---

---

- f) Eleza sifa mbili za Kobe zinazojitokeza katika hadithi hii. **(alama 2)**

---

---

- g) Eleza mambo mawili yanayoonyesha kuwa wanyama walikuwa na demokrasia na uhuru wa kuwachagua viongozi wao. **(alama 2)**

---

---

### ZOEZI III : FASIHI SIMULIZI

**(Alama 10)**

3. a) Fasihi ni nini?

**(alama 2)**

---

---

- b) Taja na ufanue vipera viwili vya Fasihi na utolee mifano.

**(alama 4).**

---

---

---

---

c) Taja na utolee mifano tanzu mbili za Fasihi Simulizi.

(alama 4)

---

---

---

**ZOEZI IV : USHAIRI**

(Alama 10)

4. Soma shairi lifuatalo kisha ujibu maswali

Mwendo wa kasi hatari, madereva Mufahamu,  
Maisha yetu tashari, udhibiti sipotimu,  
Kazi nyingi kishamiri, taingia jehanamu,  
Mwendo wa kasi hatari, madereva mufahamu,

Ajali zimekithiri, barabara si salama,  
Mauti yameshamiri, wasafiri twalalama,  
Tunahofu kusafiri, ajali zikituhama  
Mwendo wa kasi hatari, madereva mufahamu.

Ulevi moja usuli, ya ajali kuradidi,  
Pombe hubana akili, kizunguzungu kuzidi,  
Dereva kulala chali, ulevi ukimzidi,  
Mwendo wa kasi hatari, madereva mufahamu

Madereva wa matatu, sijihini usingizi  
Mjue mwabeba watu, kila siku mmaizi  
Msibebe katu watu, mhisipo usingizi  
Mwendo wa kasi hatari, madereva mufahamu.

a) Kwa kutoa sababu, eleza hili ni shairi la aina gani?

(Alama 2)

---

---

b) Kwa mujibu wa shairi, taja mambo **mawili** yanayochangia ajali barabarani **(Alama 2)**

---

---

c) Tambua utao wa mshororo wa **pili** ubeti wa tatu. **(Alama 1)**

---

d) Taja vina vya kati na vya mwisho katika ubeti wa nne **(Alama 2)**

---

---

e) Ni wahusika gani wanashauriwa katika shairi hili? **(Alama 1)**

---

f) Taja Kibwagizo cha shairi **hili** na idadi ya mizani kilicho nacho **(Alama 2)**

---

---