



SCHOOL BASED ASSESSMENT
**KISWAHILI:
LUGHA
GREDI YA TANO - 2026**

001
MUDA: SAA 1

Soma mazungumzo yafuatayo kisha ujibu swali la 1 hadi la 5.



(Ni barabarani, Pato anakutana na Kaka akiwa amebeba rato.)

Pato : Hujambo Kaka?

Kaka : Sijambo Pato. Umeadimika sana kama wali wa daku. *(wakitabasamu.)*

Pato : Si sana. Je, unatoka wapi na rato? Unaonekana kuwa **umehoka sana kama punda wa dobi.**

Kaka : Mimi pamoja na marafiki wenzangu tumekuwa tukifanya bidii shambani.

Pato : Hewaa! Jambo zuri sana. Nami nimetoka uwanjani kufanya mazoezi. Tangu mwezi uliopita nimekuwa nikifanya mazoezi. Ningetaka kuwa mchezaji bora. Mwezi ujao nitaelekea Marekani. Nimealikwa na timu moja kufanya majaribio. Sina budi kumshukuru **Mungu** kwa ufanisi huo. Lazima nijikaze kisabuni ili nifaulu.

Kaka : Hongera. Uamuzi huo ni wa busara mwenzangu. Ningependa nifike nyumbani ili nioge na nipumzike kiasi.

Pato : 5 Kaka.

Kaka : Buriani dawa. *(Wakisalimiana na kuondoka)*

- | | |
|--|--|
| 1. ... umehoka sana kama punda wa dobi ni mfano wa
A. kitendawili
B. tashbihi
C. nahau
D. methali | 4. Chagua neno lenye maana sawa na Mungu .
A. Malaika
B. Binadamu
C. Mola
D. Mterehemeshi |
| 2. Ni kweli kusema kuwa
A. Kaka alipenda ukulima
B. Kaka alipenda michezo
C. Pato hakufanya mazoezi
D. Pato alipenda ukulima | 5. Chagua maagano ambayo Pato alitumia.
A. Buriani
B. Kwaheri
C. Alamsiki
D. Tuonane |
| 3. Pato alitaka kwenda wapi?
A. Uwanjani
B. Shambani
C. Mbali
D. Marekani | |

SBA001

KISWA GREDI YA TANO

Soma kifungu kifuatacho kisha ujibu swali la 6 hadi la 9.



Shule zinapofungwa wazazi wangu hunipeleka kuwatembelea babu na nyanya. Babu hunifunza jinsi ya kulima shambani. Yeye hunielekeza jinsi ya kuinua jembe na kupalilia mimea. Mara nyingi huwa napalilia mboga na mihindi. Mboga anazozipenda ni kama mchicha, sukumawiki na mkunde.

Mkunde hutupa kunde na mbegu zake hutumika kama nafaka. Nafaka hizi zaweza sagwa na kuwa unga wa uji au kama kitoweo. Unaweza kuuza kunde na nafaka hizi sokoni ili upate hela za matumizi mengi.

Mchicha ndio mboga tamu ya bibi. Yeye huchanganya mchicha kwa kila chakula. Si wali, si pure si sima. Bibi husema kuwa mboga hizi zina madini ambayo huwezesha afya kuwa bora.

Baada ya likizo babu hunipa zawadi. Zawadi hizi ni kama kuku, sungura na njiwa. Tangu nianze kuwatembelea babu na nyanya nimeweza kuzawadiwa sungura wanne. Sungura wawili ni weupe na wengine ni weusi. Sungura wangu wakiwa wakubwa nitachinja mmoja mweupe awe kitoweo na wa kijivu nimpe mwalimu wangu wa Kiswahili kama zawadi.

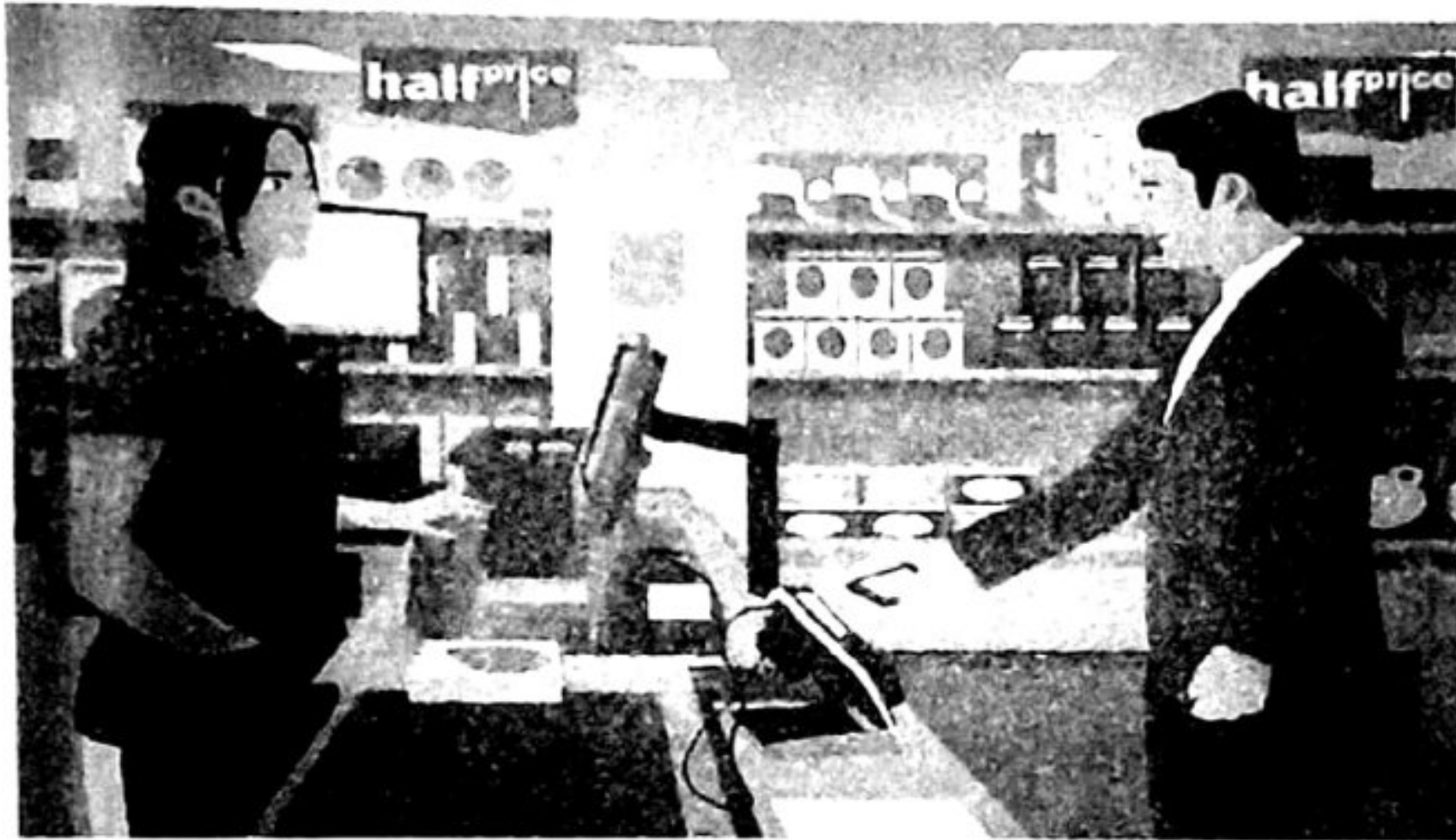
6. Kulingana na aya ya kwanza ni kweli
 - A. msimulizi hujipeleka kwa nyanya
 - B. msimulizi hutembelea bibi yake
 - C. babu wa msimulizi hapendi kilimo
 - D. nyanyaye msimulizi hapendi mboga
7. Andika zao moja ambalo hupandwa na babu wa msimulizi.
8. Bibi wa msimulizi hupenda mchicha kwa kuwa _____
9. Msimulizi ana sungura wangapi weusi?

Wanafunzi wa gredi ya tano waliandika jedwali ambalo lilionyesha aina mbalimbali za vyakula
Tazama jedwali hili kisha ujibu maswali.

VYAKULAMBALIMBALI
Pure, wali, chai
Uji, juisi, maziwa
Nanasi, embe, parachichi
Chapati, nyama, mayai

10. Ni chakula kipi huandaliwa kwa kuchanganya mahindi na maharagwe?
A. Uji B. Maziwa C. Wali D. Pure
11. Kati ya vyakula vilivyotajwa, ni kipi huwa kinywaji?
A. Uji B. Mayai C. Chapati D. Nanasi
12. Chagua tunda kati ya vyakula hivi.
A. Chai B. Parachichi C. Nyama D. Juisi

Soma kifungu kifuatacho kisha ujibu swali la 13 hadi la 15.



Jana jioni baba alienda dukani. Alinunua sukari kwa shilingi mia moja hamsini na unga wa ngano kwa shilingi mia mbili. Aliporejea nyumbani alikuwa anatokwa na kichasho chembamba. Alipoulizwa na mama kwa nini anahema. Alisema vitu vimekuwa ghali mno.

Mama alimsihi atulie ampe maji. Ilibidi nimweleze baba kuwa mambo yamebadilika. Vitu vimekuwa ghali kwa sababu viongozi hawajali wananchi.

Baba alitusihi tusome kwa bidii ili siku za usoni tuchague viongozi wazuri. Maisha yanaweza kuwa mepesi tu kwa kuwa na elimu bora na viongozi wema. Alitupa mifano ya viongozi waliosoma kwa bidii na wema. Alituonyesha sinema zinazoonyesha kutii walimu na kuwa na bidii. Nakumbuka siku moja babu alipotutembelea alitueleza kuwa teknolojia itazidi kubadilika na kunawiri. Maisha nayo yatabadilika ikimlazimu mwanadamu naye awe mwenye kujielimisha kila siku.

13. Baba wa msimulizi alinunua unga pesa ngapi?

14. Ni kwa nini babaye msimulizi alihema?
 A. Kubeba mizigo
 B. Bidhaa kuwa bei ghali
 C. Kuhisi kiu cha maji
 D. Mambo kubadilika
15. Babaye msimulizi alimsihi kufanya nini? _____

Soma kifungu kifuatacho. Kina nafasi 16 hadi 20. Umepewa majibu manne hapo. Chagua jibu lifaalo zaidi kati ya yale uliyopewa.

Jina 16 ni Dina. Niko katika darasa 17 tano. Ninasomea shule ya msingi ya Bidii 18 huwa tajika katika jimbo la Mashauri. Darasa letu 19 wanafunzi hamsini na 20.

- | | | | |
|--------------|------------|-----------|-----------|
| 16. A. wangu | B. langu | C. yangu | D. changu |
| 17. A. la | B. ya | C. wa | D. cha |
| 18. A. ambao | B. ambacho | C. ambayo | D. ambalo |
| 19. A. lina | B. kina | C. yana | D. wana |
| 20. A. mbili | B. tatu | C. wanane | D. nne |

Kutoka swali la 21 hadi la 30, chagua jibu sahihi kulingana na maagizo uliyopewa.

21. Kamilisha:
 _____ ni mtoto mtiifu
 A. Wewe
 B. Nyinyi
 C. Mimi
 D. Yeye
22. Chagua neno lililo katika ngeli ya A-WA
 A. Shule
 B. Kioo
 C. Dawati
 D. Ndege
23. Chagua jibu lililo tofauti na maneno mengine.
 A. Kondoo
 B. Ndovu
 C. Fisi
 D. Simba
24. Kanusha sentensi hii: **Ninacheza.**
 A. Sijacheza
 B. Sikucheza
 C. Sitacheza
 D. Sichezi
25. Chagua nomino katika sentensi hii
Mnyama hatari huogofya watu wengi.
 A. wengi
 B. mnyama
 C. hatari
 D. huogofya
26. Andika mfano mmoja wa kitenzi.

27. Andika wingi wa sentensi hii: **Mkono unauma.**

28. Andika vokali moja ya Kiswahili

29. Tegua kitendawili hiki: **Mzungu kasimama kwa mguu mmoja.**

30. Andika kifaa kimoja cha kidijitali.



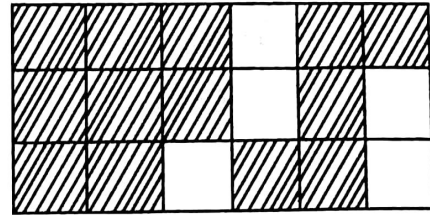
SCHOOL BASED ASSESSMENT
MATHEMATICS
GRADE 5 - 2026

001

TIME: 1 hour 20 minutes

1. The price of the sewing machine is nine thousand five hundred and six shillings. What is the price of the machine in symbols?
- A. Sh. 956
B. Sh. 9056
C. Sh. 9560
D. Sh. 9506
2. A fruit vendor sold 96724 mangoes. What is the place value of digit 6?
- A. Thousands
B. Hundreds
C. Tens
D. Tens of thousands
3. Musotsi had 6342 goats while Angola had 962 goats. How many goats do they have altogether?
- A. 5480
B. 7204
C. 7304
D. 6962

4. Kyalo decorated his floor using white, red and blue tiles as shown below.



What is the fraction of the white tiles?

- A. $\frac{1}{3}$
B. $\frac{5}{18}$
C. $\frac{7}{18}$
D. $\frac{6}{18}$

Kariuki has eighteen sheep in his farm. How many legs do they have altogether?

- A. 54
B. 72
C. 36
D. 60

6. Grade 5 learners from Utalii Primary School were guided to create a number pattern as shown below.

12, 13, 25, 38, _____, _____.

Identify the next two numbers in the pattern.

- A. 64, 101
B. 101
C. 63, 101
D. 101, 63

7. A bookshop stocked 9643 books. It supplied 8349 books to different schools. How many books were not supplied to schools?
- A. 17992
B. 9349
C. 1294
D. 8643
8. A women group was supplied with 862 drums of water to share equally among themselves. If the group had 42 women, how many drums did each person receive?
- A. 20
B. 22
C. 2
D. 8
9. Kawira harvested 924kg of tea leaves while Wangeci harvested 96kg more than what Kawira harvested. How much money did Wangeci get if the price of one kilogram was sh.10?
- A. Sh. 960
B. Sh. 10200
C. Sh. 9240
D. Sh. 9336
10. During Mathematics lesson, grade 5 learners were guided to make the number cards as shown below.

2049 2409 2094 2904

If the flashcards were arranged from the smallest to the largest, what is the possible answer?

- A. 2904, 2409, 2094, 2049
B. 2409, 2904, 2049, 2094
C. 2049, 2094, 2409, 2904
D. 2094, 2409, 2904, 2049

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11. Teacher Francis wrote 0.75 on board. What is the number as a fraction?

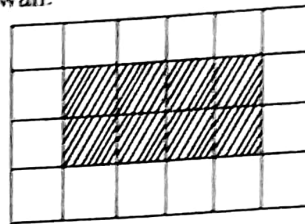
A. $7\frac{5}{10}$

B. $\frac{75}{10}$

C. $\frac{75}{1000}$

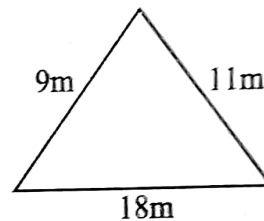
D. $\frac{75}{100}$

12. The picture below shows a section of a wall.



What is the area of the shaded section in square units?

- A. 24
B. 8
C. 16
D. 12
13. Mutua's orchard is triangular in shape as shown below.



What is the perimeter of the orchard?

- A. 20m
B. 29m
C. 38m
D. 27m
14. Onyango is 8 years old. How old is Onyango in Roman numbers?
- A. IV
B. IX
C. VII
D. VIII

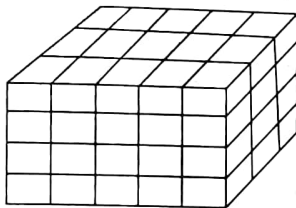
15. A grade 5 learner was guided by the teacher to convert $\frac{23}{4}$ into a mixed fraction.

What was her correct answer?

- A. $5\frac{3}{4}$
 B. $4\frac{3}{5}$
 C. $4\frac{2}{3}$
 D. $3\frac{2}{4}$

16. Subtract 0.09 from 2. What correct answer did you get?
 A. 0.07
 B. 1.91
 C. 0.11
 D. 0.092

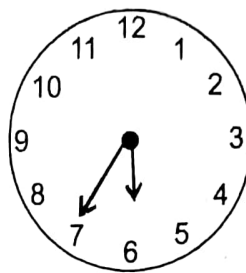
17. The diagram below shows a stack.



How many cubes have been used to make the above stack?

- A. 60
 B. 80
 C. 47
 D. 50

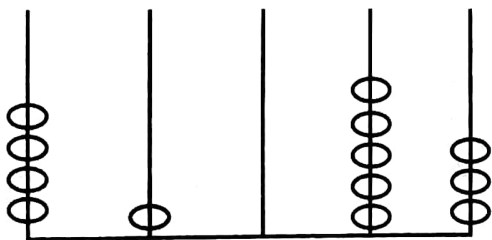
18. Hassan took the breakfast at the time shown below.



What is the time in **am** or **pm**?

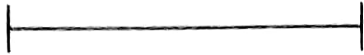
- A. 7.30pm
 B. 6.35am
 C. 7.30am
 D. 6.35pm
19. The cost of a pencil is sh.15. What is the cost of the pencil in cents?
 A. 150
 B. 1500
 C. 15
 D. 15000
20. The marking of KJSEA took 2 weeks 3 days while KCSE took 3 weeks 6 days. How long did the two exams take?
 A. 5 weeks 9 days
 B. 5 weeks 2 days
 C. 8 weeks 6 days
 D. 6 weeks 2 days

21. Mwangulu represented the number of his animals as shown below.



Write the number of animals represented on the abacus _____

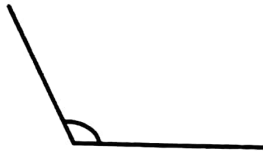
22. Teacher Catherine wrote the number 5628 on board and guided the learners to round it off to the nearest ten. Write their correct answer. _____
23. Use a ruler to measure the length of the line below in centimetres.



What is its measure? _____

24. During an activity grade 5 learners were guided to make turnings. Joshua was facing South and asked to make a quarter turn anticlockwise, which direction will he face?

25. What is the name of the angle drawn below?



26. During a Mathematics lesson, grade 5 learners were filling a big container using a small container as shown below.



How many small containers were used to fill the big container? _____

27. The length of the fishing rod is 3.67m. What is the place value of digit 7? _____

28. Teacher Mary displayed the flash card shown below to represent a multiple of a number.

84

Which multiple of 7 comes immediately before the multiple above? _____

29. A farmer harvested 40kg of beans. He packed them into $\frac{1}{4}$ kg containers. How many containers were packed altogether? _____

30. A group of learners described a certain 2-D object using the statements below:
- All angles are equal, - has two lines of symmetry, - opposite sides are equal
Draw the 2-D object described above.



SCHOOL BASED ASSESSMENT SOCIAL STUDIES & RELIGIOUS EDUCATION

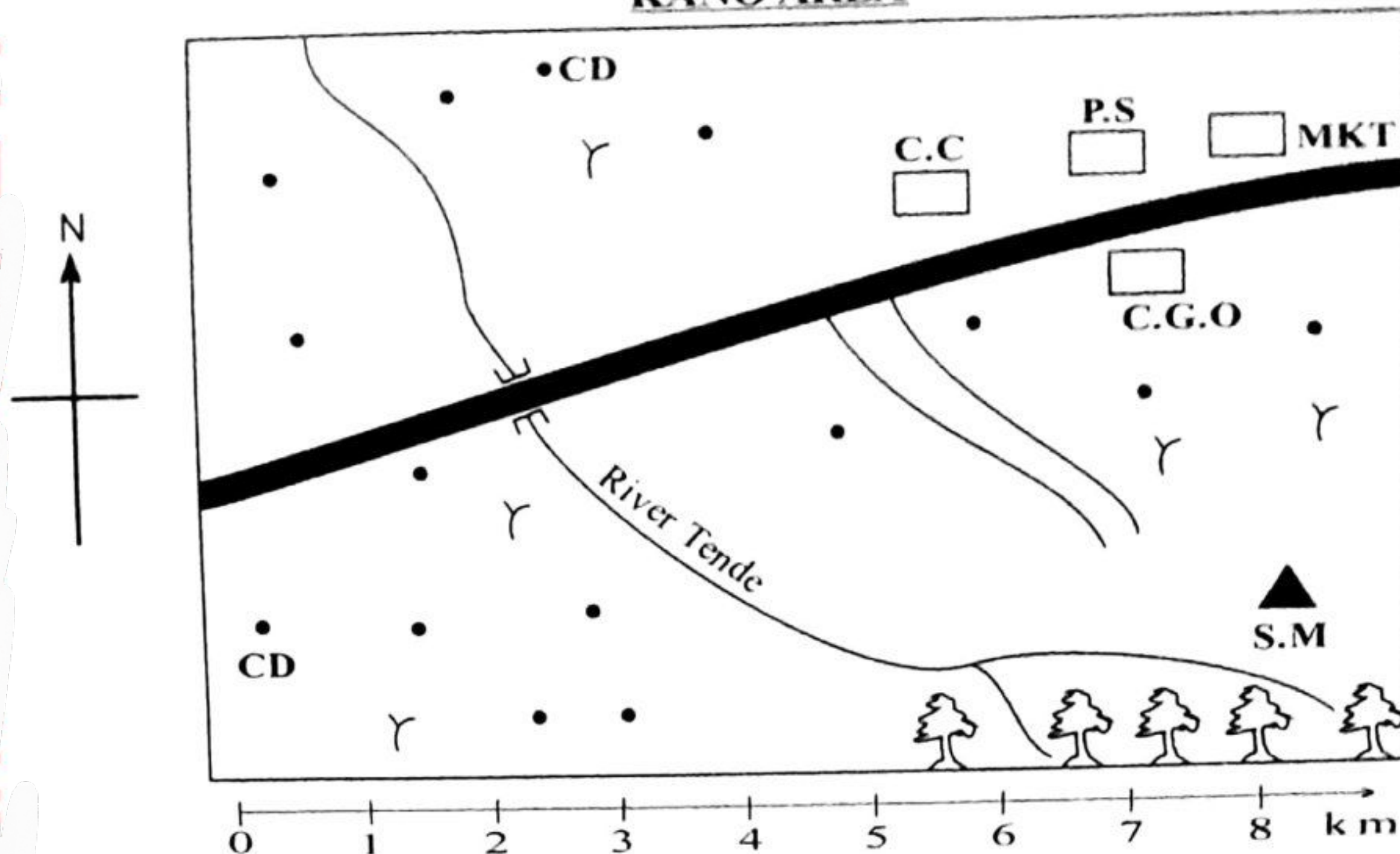
GRADE 5 - 2026

001
Time: 1hr 40mins

SECTION A: SOCIAL STUDIES

Study the map of Kano area below and then answer questions 1 to 4.

KANO AREA



KEY

C.C	Chief's camp	S.M	Sawmill	•••	Settlements
P.S	Police station	CD	Cattle dip	YY	Shrubs
C.G.O	County Government Offices		Forest		Tarmac road
MKT	Market		Buildings		Murram road

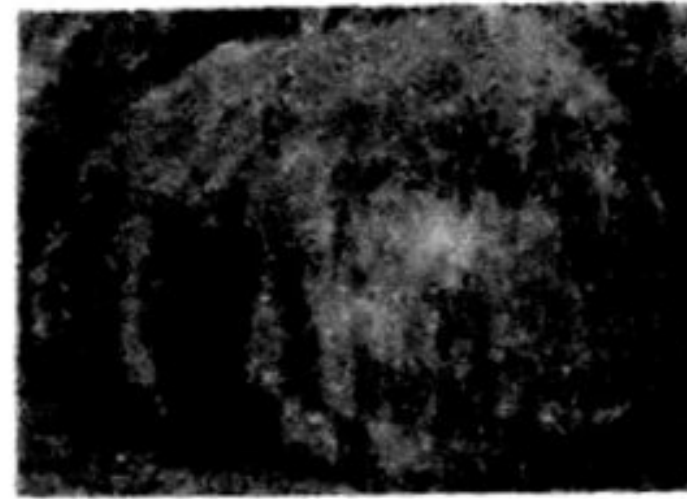
- The general flow of river Tende is from _____ to _____
- Allan's father lives in the area. Give one economic activity he can do _____
- The murram road in the map is likely to transport _____
- Write down a drainage feature found in the area under the map. _____
- Which country borders Kenya to the South? _____
- When studying the position of Kenya in relation to her neighbour, Njagi noticed a certain feature to the South East of Kenya. The feature is _____
- A drawing that shows a part of land and things on the land is known as a _____
- If you are standing facing East, where will your back be facing? _____
- Many sub-counties make up a _____
- What is the name of your county? _____
- Kenya is divided into _____ counties.
A. 2
B. 8
C. 20
D. 47

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SST & RE GRADE. 5

12. One of the following physical features contains salty water. Which one is it?
 A. River B. Ocean
 C. Hill D. Valley
13. Grade five learners can conserve vegetation by
 A. planting more trees
 B. cutting down trees
 C. spilling oil in ocean water
 D. encouraging charcoal burning
14. We can plant crops during _____ season.
 A. hot
 B. cold
 C. rainy
 D. dry
15. People were seen drinking a lot of water and staying outdoors. The season was
 A. rainy B. hot
 C. cold D. dry
16. Historic built environments include the following. Which one is **not**?
 A. Museum
 B. Cultural centre
 C. Monument
 D. State house
17. During sad moments people depend on each other for
 A. education and knowledge
 B. safety and security
 C. social support
 D. food production
18. Grade five learners depend on _____ to make and repair their school uniforms.
 A. doctor B. tailor
 C. barber D. carpenter
19. Areas with many people in a county is said to be _____ populated.
 A. densely B. unevenly
 C. sparsely D. scarcely
20. The pattern of population distribution arranged in a way where houses seem to be on a line. The houses are always built along roads and rivers. The pattern of population distribution described is called _____
 A. clustered B. nuclear
 C. scattered D. linear

21. The diagram below represents a traditional house.



- It is called
 A. storey building
 B. flat
 C. manyatta
 D. estate

22. In traditional culture the aspect of culture that is symbolized by special objects such as tools used by our ancestors and have cultural significance are known as
 A. traditional food
 B. clothing
 C. festivals and ceremonies
 D. artefacts
23. Grade five learners of Sunrise Academy were discussing the history of their school. The history of the school tells all the following **except**
 A. year school was started
 B. the school motto
 C. people who started the school
 D. achievements of the school
24. The school Board of Management developed school core values. Which one is **not** one of the values they included?
 A. Respect B. Honesty
 C. Laziness D. Teamwork
25. The county government of a certain county in Kenya build many markets in almost all shopping centres. The main economic activity in the county is
 A. trading B. Agriculture
 C. fishing D. mining
26. Economic activities help people to get
 A. employment B. free goods
 C. bursary D. prizes
27. People sell goods and earn _____ which they use at home.
 A. holiday B. children
 C. freedom D. income

28. Grade five learners can carry out the following enterprise projects in the school. Which one is **not**?
- Beef farming
 - Poultry rearing
 - Vegetable garden
 - Rabbit farming
29. A good school citizen should have all the following qualities **except**
- honest
 - arrogant
 - respectful
 - responsible
30. The County Executive of any county in Kenya consist of all the following **except**
- governor
 - deputy governor
 - the speaker
 - executive committee members

RELIGIOUS EDUCATION

PART A: CRE

31. In the parable of the talents, how many servants did the master give his coins to multiply?
- Four
 - Seven
 - Three
 - Twelve
32. "Let us make man in our image and likeness" (Genesis 1:26) Who among the following said the above words?
- John
 - God
 - Noah
 - Abraham
33. Human beings can have different thoughts that is good and bad thoughts. Which of the following shows a good thought?
- Loving others
 - Hating others
 - Gossiping others
 - Mocking others
34. Grade 5 learners were discussing about anger as one of emotions. Which of the following is not a way of managing anger?
- We should not allow anger make us sin
 - We should not be angry for a long time
 - We should ask God to help us control anger
 - We should fight others to reduce our anger
35. Which one of the following is not a member of a nuclear family?
- Brother
 - Grandmother
 - Sister
 - Mother
36. Jonah was sent by God to Nineveh but he disobeyed. Which animal swallowed Jonah when he was thrown into the water?
- A big fish
 - A big frog
 - A big snake
 - A big crocodile
37. How many times did Elisha ask Naaman to wash himself at River Jordan?
- 2 times
 - 3 times
 - 10 times
 - 7 times
38. In Daniel chapter 2, we learn the story of the three Hebrew men. Which of the following list contains their true names?
- Daniel, Shadrack and Meshack
 - Isaac, Elisha and Elisha
 - Shadrack, Meshack and Abednego
 - Abednego, Moses and Meshack
39. What led the wise men to the place where Jesus was born?
- The moon
 - The star
 - The clouds
 - The sun
40. Which one of the following is the home town of Jesus Christ?
- Nazareth
 - Bethlehem
 - Jericho
 - Jordan
41. During a CRE lesson learners were discussing about the story of the call of Abraham, how old was he when God called him? _____
42. Who gave the annunciation of the birth of Jesus Christ to Mary? _____
43. Where was Zachariah when the angel announced about the birth of John the Baptist? _____
44. The blind man Bartimaeus was healed by Jesus Christ by the roadside near a town called _____
45. Which is the main lesson we learn from the parable of the mustard seeds? _____
46. Who went to Jesus at night to ask Him about God kingdom? _____
47. Jesus had 12 disciples, who among them was a tax collector? _____

48. Preaching is one of the _____ of the Holy Spirit.
49. State one good moral a learner should have.
50. In which city were the believers first called Christians?

PART B: IRE

31. Surah An-Naas and Surah Al-Falaq are referred to as
 A. Tawheed
 B. Mu'awwdhatayn
 C. UmmulQur'an
 D. Sabaul Mathan
32. During lunch time, Ali observed his friends eating:
Bashir - ate using his right hand
Anwar - said Bismillah after eating
Ahmed - ate while seated
Musa - ate what was in front of him
 Who among them did not observe manners of eating according to Islamic teachings?
 A. Bashir
 B. Anwar
 C. Ahmed
 D. Musa
33. Which attribute of Allah (S.W.T) is **wrongly** matched with its meaning?
 A. Al-Samiu - The all hearing
 B. Al-Malik - The king
 C. Al-Basiir - The all seeing
 D. Al-Rahman - The most merciful
34. Most impurities in Najasaat Mutawassita come from
 A. our bodies
 B. dead plants
 C. soil
 D. our bodies
35. Rahma, a grade 4 learner wrote down the following as conditions a Muslim should fulfill before performing Swalah. Which is not one of them?
 A. Face Qibla
 B. Put on a Kanzu or a buibui
 C. Cover the aura
 D. Pray at the correct time
36. According to the Islamic teachings, the following categories of people deserve support in the society except one. Which one is it?
 A. Debtors
 B. Destitute
 C. Beggars
 D. The elderly

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37. Which group of Najasaat belong to Najasaatul Mughalladha?
 A. Vomit, alcohol
 B. Pork, urine of a puppy
 C. Pus, saliva of a dog
 D. Blood, stool

38. Which of the following pillars of Islam does not require physical fitness?
 A. Hajj
 B. Swalah
 C. Saum
 D. Zakat

39. Which angel is correctly matched with his duty?
 A. Angel Jibril - revelation
 B. Angel Izrail - brings us rain
 C. Angel Mikail - blower of the trumpet
 D. Angel Israfil - angel of death

40. Grade 5 learners were tasked to search types of work. They listed the following findings. Which one of them is haram work?
 A. Fishing
 B. Brewing
 C. Masonry
 D. Hawking

Grade five learners were asked to mention examples of nullifiers of Wudhu. Give two examples of them.

41. _____
42. _____
43. "Bismillah walajna wa Bismillah Kharajna wa alla Rabbinaa tawakkalna." This dua is recited when

_____ A Muslim man is not allowed to dress in

44. _____ and 45. _____ clothes.

46. _____ was the first wife of prophet Muhammad (S.A.W)

Complete the hadith.

47. Brushing of teeth is a means of purification of mouth and pleasing _____

Give any two ways of showing kindness to animals.

48. _____
49. _____
50. Write down one condition of Swalah.



CREATIVE ARTS GRADE 5 - 2026

001

Time: 1hr 40mins

1. Lucia played the wind instrument in the picture below.



The instrument is called

- A. Nzumari
- B. Abu
- C. Tung
- D. Bungo

2. The work of resonator in a wind instrument is to

- A. act as blowing hole
- B. produce different sounds
- C. let air out
- D. amplify sound

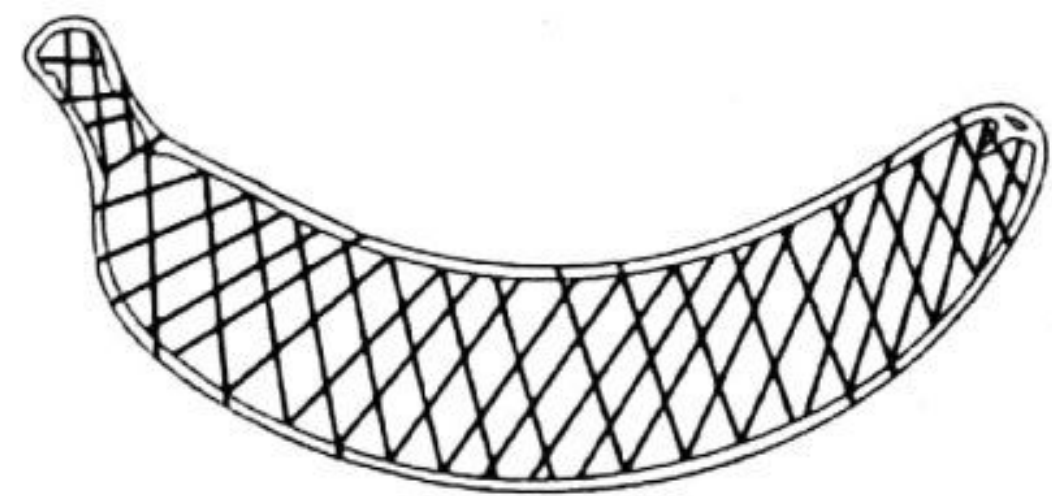
3. Agoko name an indigenous Kenyan community that plays the Ndurerut. The community is

- A. Luo
- B. Kipsigis
- C. Luhya
- D. Akamba

4. The lightness or darkness of a colour in an artwork is known as

- A. tonal value
- B. shape
- C. texture
- D. rhythm

Mukisa created tonal value on an artwork as shown below.



The technique used is called

- A. smudging
- B. painting
- C. cross-hatching
- D. printing

5. Grade four learners are planning a netball game with grade five learners. How many players will make each team of netball?

- A. 11
- B. 6
- C. 9
- D. 7

7. Theuri wants to improvise a ball to play netball skills. He can use the following materials **except**
- A. waste papers
 - B. strings
 - C. small stones
 - D. old socks

8. Allan mixed colours as shown.

$$\boxed{\text{X}} + \boxed{\text{Red}} = \boxed{\text{Purple}}$$

Colour X will be

- A. Blue
 - B. Green
 - C. Yellow
 - D. Orange
9. A montage composition can be created from
- A. small pieces of materials
 - B. different types of materials
 - C. picture cut-outs
 - D. different types of beads

10. Moses clapped the French rhythm names for the word below.

watermelon

The rhythms clapped are

- A. taa ta-te
- B. ta-te ta-te
- C. ta-te taa
- D. taa taa

SBA001

11. What is the French rhythm name for the note drawn below?



- A. ta
- B. taa
- C. taa-aa
- D. ta-te

12. A group of learners played the sol-fa syllables in descending order. Which one is correct?

- A. m r d
- B. r d m
- C. d r m
- D. d m r

13. The Kodaly hand sign below represents a sol-fa syllable.



The syllable is

- A. re
- B. mi
- C. fa
- D. doh

14. Grade five learners are practising sprint races. Which one of the race below is **not** a sprint race?

- A. 100 metres
- B. 200 metres
- C. 400 metres
- D. 3000 metres

15. Pendo is drawing and colouring the Kenya National Flag. She uses the following colours **except**

- A. green
- B. blue
- C. black
- D. red

16. Fatuma is performing the gymnastic skill shown in the picture below.



The gymnastic skill Fatuma performs is known as

- A. hand stand balance
- B. swan balance
- C. crabwalk balance
- D. wheelbarrow balance

17. Umazi was heard singing the words of a song shown.

*"Tutshangilie Kenya
Tutfa letu tukufu"*

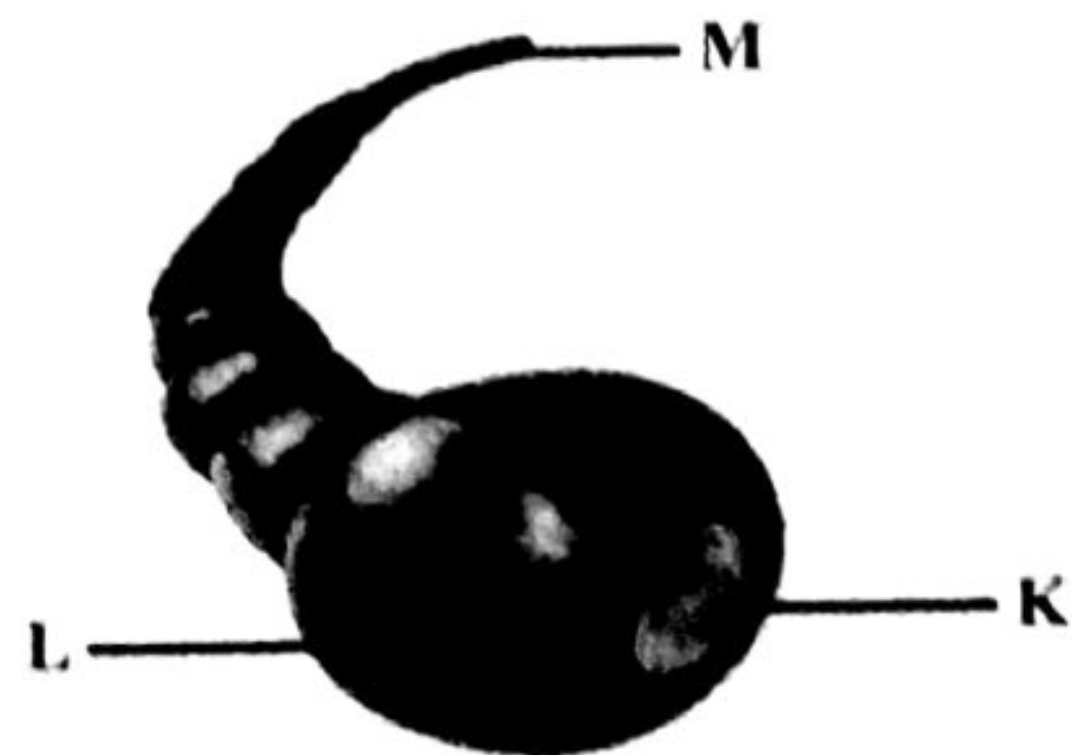
Which type of song was Umazi singing?

- A. Sacred song
- B. Folk song
- C. Patriotic song
- D. Lullaby song

18. The art of taking a picture using camera is called

- A. photography
- B. photomontage
- C. photosynthesis
- D. printing

Akamba is playing the music instrument drawn below. Use it to answer questions 19 and 20.



19. The part labelled L is called

- A. open end
- B. resonator
- C. closed end
- D. finger hole

20. What is the function of the part labelled M?

- A. Allow in air
- B. Amplify sound
- C. Carry the instrument
- D. None

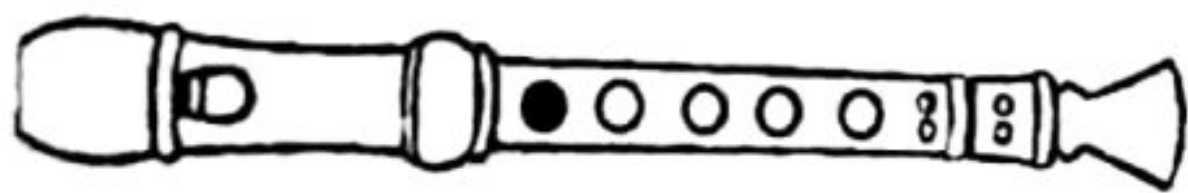
21. What is the name of the wind instrument below?



22. The community that plays Olwika is

23. Putri is taking photographs. Give one element of photographing he is likely to consider.

24. Osman played the note shown on a descant recorder.



Key ● Closed
○ Open

The note played is note _____

25. What is the sol-fa syllable for the hand sign below?



26. Draw the rest of the note below.

Note	Rest

27. When performing chest pass the ball is released from the _____

28. Give one occasion when a folk song is performed _____

29. Write down the name of any primary colour _____

30. Grade four learners performed a warm-up activity before a game. List one reason for performing warm up activities.

**ENGLISH: LANGUAGE****GRADE 5 - 2026****001****TIME: 1 hour**

Read the dialogue below and then answer questions 1 to 5



- Mr. Olombe :** Welcome to Opoda farm. Here we are special growers of vegetables and fruits. We grow different types of berries and at least six varieties of fast growing vegetables.
- Karanu :** Thank you sir, It is my first time to see crops still on the farm. They look wonderful though they have taken a lot of hardwork.
- Mr. Olombe :** Actually it is not an easy job. Although when done with passion, it is very enjoyable and profitable. You also need patience because such crops need months to mature.
- Karanu :** Exactly, I love Agriculture. I would like to become a great farmer one day.
- Mr. Olombe :** Don't ever give up. Work hard in school and you will have good results.
- Karanu :** Thank you so much Mr. Olombe for encouraging me. I will do my best to succeed.
- Mr. Olombe :** You are most welcome Karanu any other time.

1. Why do you think Karanu visited Opoda farm?
A. To see different types of farmers
B. To help Mr. Olombe with modern ideas
C. To see different types of berries
D. To learn how various crops are grown
2. Which two major crops are grown at the Opoda farm?
A. Vegetables and maize
B. Fruits and berries
C. Vegetables and fruits
D. Food crops and cash crops
3. Why do we need patience in Agriculture according to Mr. Olombe?
A. Because it is enjoyable and profitable
B. Because some crops need months to mature
C. Because payment does not come immediately
D. Because it is done with passion
4. When would Karanu realize his dream according to the farmer?
A. When he grows up
B. When he loves Agriculture with passion
C. When he works hard in school
D. When he gets good results in Agriculture
5. Which encouraging words did Mr. Olombe have for Karanu?
A. Welcome to Opoda farm
B. Farming is very enjoyable
C. Don't ever give up
D. Farming is not an easy job

Read the passage below and then answer questions 6 to 9 correctly.



When Mariamu was a little girl, she lived by the sea. In the morning she would sit by the seaside to watch the sunrise. In the afternoon she used to bathe in the sea, play in the sand and collect shells on the beach. In the evening she would sit under a coconut tree and listen to the waves beat on the shore.

Now, Mariamu has moved with her family to the noisy town, the city of Nairobi. The only thing she hears is the loud shouting of the conductors and hooting of the vehicles along the congested roads. She really misses her village life of Watamu in Malindi.

- | | |
|---|---|
| <p>6. Where did Mariamu live while she was a little girl?</p> <p>A. Under a coconut tree
B. Next to the sea
C. In a village in the city
D. In Watamu in Malindi</p> <p>7. In the afternoon, Mariamu did the following except</p> <p>A. bathe in the sea
B. play in the sand
C. collect shells
D. watch the sunrise</p> | <p>8. The waves beat on the shore in the _____</p> <p>A. morning
B. evening
C. afternoon
D. night</p> <p>9. Where does Mariamu's family live at the moment?</p> <p>A. In Nairobi
B. In a noisy town
C. By the seaside
D. In Watamu in Malindi</p> |
|---|---|

Read the passages below and then answer questions 10 to 12.



Long ago, there lived a hyena and a dog. They were good **friends**. One day, they killed a very fat antelope. They agreed that they would cook it the next day. They decided on where they would meet. They were to take firewood and cooking pots.

The next morning they both arrived very early as they had not eaten for many days. The hyena told the dog to go and fetch water as she made fire. By the time the dog came back, the hyena had already feasted on the antelope and ran away. This brought their friendship to an end.

10. The two friends were to eat the antelope

11. It is not true to say that
A. hyena and the dog were friends
B. the dog went to fetch water
C. the hyena tricked the dog
D. they enjoyed their meal together

12. The word friends is underlined in the passage, what is its opposite?

Read the passage below and then answer questions 13 to 15.



Once upon a time, there was a parrot. His name was Obandeko. He was staying on a mango tree, where he had made a nice nest. Obandeko was a lovely and an intelligent parrot. Not only had he has a sweet voice but he also had a natural gift of making the same voice of many things such as a crying child, a coughing person, a barking dog, singing of other birds and so on. It was a great pleasure to hear him singing. Whoever was near that mango tree was pleased to hear him singing or for his imitation. During the summer, one day he was very thirsty. He flew around in that area in search of water but unfortunately, he could not find water anywhere. He was so thirsty that he could not live any longer without water. As he flew for along time to get water he was very tired so he sat on a branch of a tree to take a short rest. While he was sitting on the tree, he saw a pot of water under the tree. On seeing the pot, he was very pleased and rushed to the pot to drink water.

13. According to the story, the parrot by the name Obandeko was _____
14. The word imitation as used in the passage means to _____
15. Why did Obandeko fly around one day during the summer?



Read the passage below carefully filling in the blank spaces with appropriate options.

It is time __16__ storytelling, __17__ the class teacher Mr. Obwaku. You __18__ been listening to my stories since __19__ came to grade five. Some of you have also __20__ us interesting stories.

- | | | | |
|----------------|---------|----------|-------------|
| 16. A. of | B. on | C. for | D. in |
| 17. A. saying | B. says | C. sayed | D. said |
| 18. A. have | B. was | C. were | D. has |
| 19. A. you | B. we | C. your | D. they |
| 20. A. telling | B. told | C. tell | D. tellying |

Complete the following sentences correctly.

21. Somebody has _____ my pen.
A. stole
B. stolen
C. stealed
D. stealing
22. We have _____ a letter to our class teacher.
A. writen
B. written
C. wrote
D. writing
23. The dog has _____ the stranger who walked into the compound.
A. bit
B. bitted
C. bite
D. bitten
24. Boy is to girl as spinster is to _____
25. Have you ever seen _____ elephant?

26. Jeremiah _____ low voices behind their class.
27. Please give us _____ tea.
A. a lot
B. much
C. many
D. some
28. September was the _____ month of the year.
29. Her aunt was seriously sick yesterday _____ she is better today.

Give the opposite of the underlined word

30. Our class teacher is very **plump**.
A. wide
B. short
C. slender
D. tall



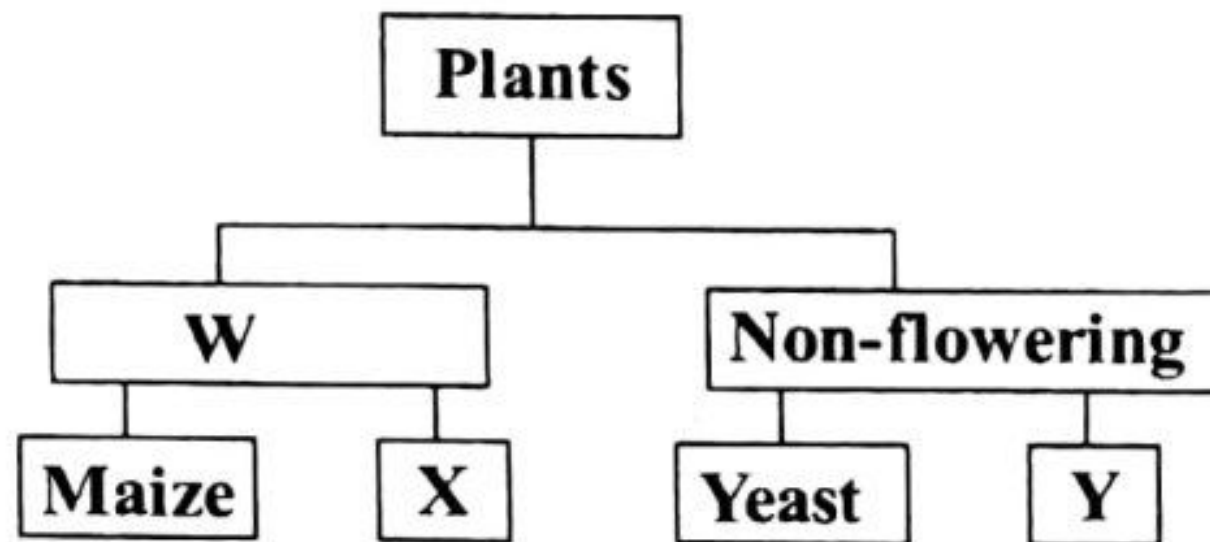
SCHOOL BASED ASSESSMENT INTEGRATED SCIENCE

GRADE 5 - 2026

001

Time: 1hr 40mins

SECTION A: SCIENCE & TECHNOLOGY
Plants can be classified as shown in the chart below. Use it to answer questions 1 and 2.



- The part labelled W is
 - green plants
 - non-green plants
 - flowering plants
 - water plants
- The part X and Y respectively are

	X	Y
A.	grass	mucor
B.	beans	wheat
C.	lichen	peas
D.	mushroom	fern
- During Science and Technology nature walk, Kapondi collected samples of non-flowering plants. Kapondi collected
 - cactus
 - toadstool
 - acacia
 - rose flower
- Flowering plants include the following, which one is it?
 - Passion
 - Puffball
 - Algae
 - Fern
- The following are characteristics that shows that plants are living things. Which one is **not**?
 - Plants breathe
 - Plants reproduce
 - Plants grow
 - Plants sleep

The diagram below shows part of a plant.



One of the following is not a function of the part of the plant above. Which one is it?

- Support the plant
 - Storage of food
 - Make plant food
 - Anchor plant in soil
7. Micar observed a characteristic of animal shown in the farm.



It shows that animals

- move
- reproduce
- breathe
- die

8. A snake and an earthworm have the same shape.

Why do you think they are not in the same group of animals?

- Both are invertebrates
- Snake is an invertebrate
- Both are vertebrates
- Earthworm is an invertebrate

23. Plants which produce flowers are called

24. Give one example of non-flowering plant.

25. Bony observed the plant below in the field.



The plant can be classified as _____

SECTION B: AGRICULTURE

26. You can use the following in making organic waste pit. Which one is **not**?

- A. Egg shells B. Fruit peels
C. Wood ash D. Polythene papers

27. Areas with poor soil in the farm include

- A. kitchen garden
B. eroded areas
C. soil deposit sites
D. mulched areas

28. When making organic waste pit you should take the following safety measures. Which one is odd one out?

- A. Wear hand gloves
B. Wear gumboots
C. Use bare hands
D. Wear overall

29. Which of the following can be used to scare small wild animals from a school garden?

- A. A fence B. A tree
C. A big stone D. A scarecrow

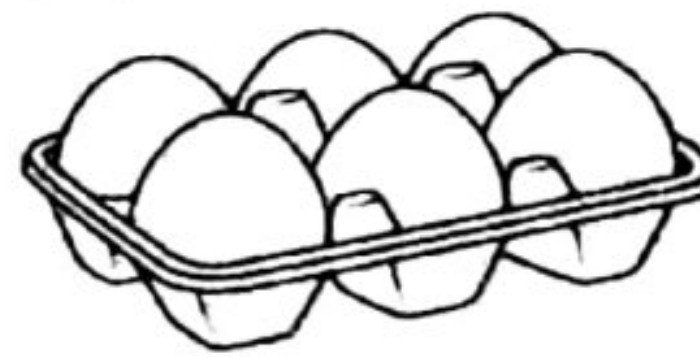
30. Mama Ida saw the small wild animal in the picture destroying crops in the farm.



The animal feeds on _____ of crops.

- A. seeds
B. stems
C. roots
D. leaves

31. Juma prepared the food item in the picture.



The best method to cook the food is by

- A. deep frying B. shallow frying
C. baking D. grilling

32. Anita ate the food item below.



Which food group does the food belong?

- A. Fibre B. Body building
C. Protective D. Energy giving

A farmer kept the domestic animal in the picture below in his farm. Use it to answer questions 33 and 34.



33. The female of the animal is called

- A. ewe B. ram
C. lamb D. cow

34. The meat of the animal is known as

- A. bacon B. mutton
C. pork D. beef

35. Identify two fruit plants that have climbing growth habit from the following options.

- A. Mango and passion
B. Guava and avocado
C. Passion and guava
D. Grapes and passion

36. A grade 5 learner described a certain stitch as follows;

-tidy and neat

-long stitch first then a short stitch follows.

They type of stitch she described is

- A. long and short tacking
B. running stitch
C. back stitch
D. even tacking

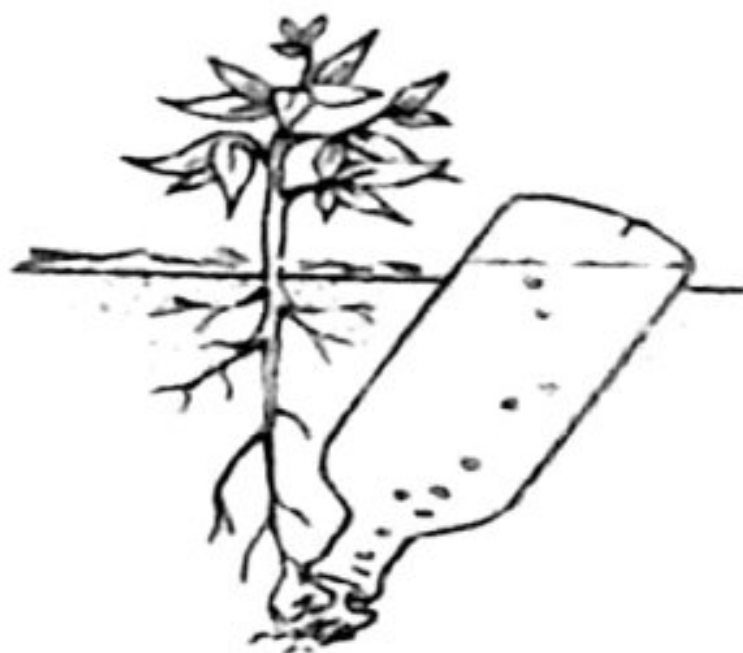
37. Rumbi is using the type of fuel below when cooking.



The type of fuel is

- A. charcoal B. firewood
C. gas D. kerosene

Bashit carried out the following farming activity in his farm. Use it to answer questions 38 and 39.



38. The method used in the farm is known as

- A. mulching B. shading
C. drip irrigation D. training

39. What is the purpose of such activity in the farm?

- A. Control weeds
B. Supply water
C. Kill pests
D. Reduce soil erosion

40. When we wash our hands we prevent

- A. accidents B. diseases
C. fire D. falls

41. Chunga used the personal protective equipment shown.



What is its use? _____

42. Name a protective equipment that should not be shared even after cleaning?

43. While making tacking stitches Aggy was seen using the needlework tool below.



It is called _____

44. Identify one site in the school compound that can have poor soils.

45. Give an example of organic waste that can be used in making organic waste pit

46. When making organic waste pit, you sprinkle water on the waste materials. This is to

47. Omar was cleaning gumboots. Where should Omar dry the gumboots?

48. Karen wants to keep a domestic animal that gives milk, meat and manure. What animal should she keep? _____

49. Removal of unwanted plants from the farm is called _____

50. A farmer constructed the structure below in his farm.



The structure is used to _____

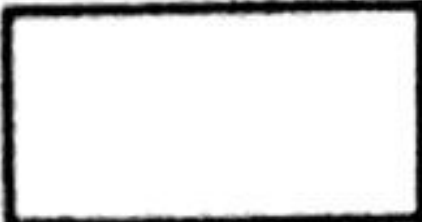


SCHOOL BASED ASSESSMENT


GRADE 5 - 2026

MARKING SCHEME

001

MATHS	ENGLISH	KISWAHILI
1. D	1. D	1. B
2. A	2. C	2. A
3. C	3. B	3. D
4. B	4. C	4. C
5. B	5. C	5. A
6. C	6. D	6. B
7. C	7. D	7. Mboga, mihindi, mkunde, sukuma, mchicha
8. A	8. B	8. mchicha huwa na madini
9. B	9. A	9. Wawili
10. C	10. the next day or the following day	10. D
11. D	11. D	11. A
12. B	12. enemies / foes	12. B
13. C	13. lovely and intelligent	13. Shilingi mia mbili
14. D	14. copy	14. B
15. A	15. To look for water	15. Kusoma kwa bidii
16. B	16. C	16. B
17. A	17. D	17. A
18. B	18. A	18. C
19. B	19. A	19. A
20. D	20. B	20. C
21. 41053	21. B	21. C
22. 5630	22. B	22. D
23. 5cm	23. D	23. A
24. East	24. bachelor	24. D
25. Obtuse angle	25. an	25. B
26. 25 containers	26. heard	26. Lia, cheza, andika, futa, lima, mwalimu ahakiki majibu
27. Hundredths	27. D	27. Mikono inauma
28. 77	28. hottest	28. a, e, i, o, u
29. 160	29. but	29. Uyoga
30. 	30. C	30. Mwalimu ahakiki

CALL FOR MORE EXAMC

INTEG-SCIENCE	CREATIVE ARTS		
<p>SCIENCE & TECHNOLOGY</p> <p>1. C 2. A 3. B 4. A 5. D 6. C 7. B 8. D 9. A 10. D 11. C 12. B 13. B 14. D 15. A 16. opposes motion 17. smoothening surface 18. lighting match stick 19. It will not fall back 20. The sun 21. Open windows 22. gas cylinder 23. flowering plants 24. mushroom, fern, algae 25. flowering plants</p>	<p>1. A 2. D 3. B 4. A 5. C 6. D 7. C 8. A 9. C 10. B 11. D 12. A 13. D 14. D 15. B 16. C 17. C 18. A 19. B 20. A 21. Billingi 22. Luhya community 23. lighting 24. note C 25. Mi 26. </p>	<p>21. C 22. D 23. B 24. C 25. A 26. A 27. D 28. A 29. B 30. C</p> <p>CRE</p> <p>31. C 32. B 33. A 34. D 35. B 36. A 37. D 38. C 39. B 40. A 41. 75 years 42. Angel Gabriel 43. In the temple 44. Jericho 45. God's kingdom starts small and grows bigger 46. Nichodemus 47. Matthew 48. gifts 49. Respect, kindness, obedience, care 50. Antioch</p>	
<p>AGRICULTURE</p> <p>26. D 27. B 28. C 29. D 30. A 31. B 32. C 33. A 34. B 35. D 36. A 37. A 38. C 39. B 40. B 41. To protect the head 42. Face mask 43. thimble 44. Eroded areas 45. Dry leaves 46. Increase decomposition 47. In the shade 48. Cow 49. weeding 50. keep off wild animals</p>	<p>27. chest 28. during initiation 29. Red, Yellow, Blue 30. -To prepare body muscles -Make joints flexible -To strengthen the muscles</p> <p>S/ST & RELIGIOUS EDU.</p> <p>SST</p> <p>1. South East to North West 2. cattle keeping 3. timber 4. river 5. Tanzania 6. Indian Ocean 7. map 8. West 9. county 10. Teacher to ascertain 11. D 12. B 13. A 14. C 15. B 16. D 17. C 18. B 19. A 20. D</p>	<p>IRE</p> <p>31. B 32. B 33. D 34. A 35. B 36. C 37. B 38. D 39. A 40. B 41. Going to toilet 42. -Touching your private parts with bare hands -Passing wind -Coming in contact with najis 43. entering the house 44. Silk 45. Gold 46. Khadijah(R.A) 47. Allah(S.W.T) 48. -Sheltering them 49. -Feeding them -Watering them -Treating them when sick 50. -One must be a Muslim -Sanity, maturity, wudhu, covering aqrah, intention</p>	