

COMPETENCE BASED EDUCATION



GRADE 2 - YEAR - 2026

002

ENGLISH ACTIVITIES.

Name

Learner's Number

Gender: Boy Girl

County Name: County Code:

Sub-county Name: Sub-county code

School Name: School Code:

TEACHER'S ASSEMENT RUBRIC.

The grid below is to be filled by the teacher after marking the learner's work.

	Level 1	Level 2	Level 3	Level 4
Task 1				
Task 2				
Task 3				
Task 4				

Listening and speaking.

Teacher to ask the learners these questions and the learner to respond.

- a) What is the name of your school?
- b) Where do you stay?
- c) When you wake up in the morning what do you do?
- a) Name two activities you do at school.

Reading aloud.

Read the passage below aloud to your teacher.

Last term the weather was very hot. We enjoyed playing in the hot sun. Farmers had prepared their gardens. They wanted to plant maize and beans. But still, there was no rain. When plants grow, the gardens look green and beautiful.

Grammar.

Use bl, sp, or sc to fill in the blanks.

1. _____ ider
2. _____ ack
3. _____ hool
4. _____ ue

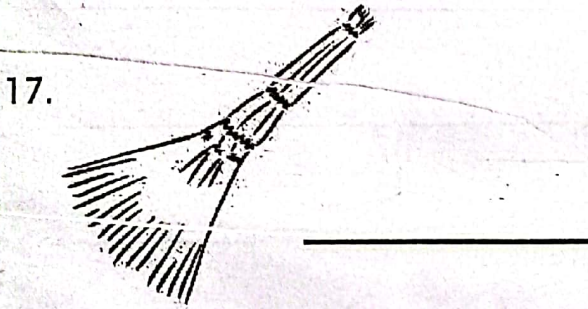
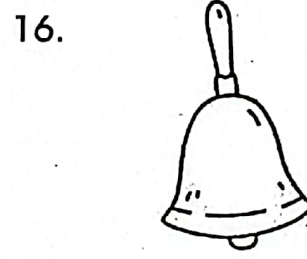
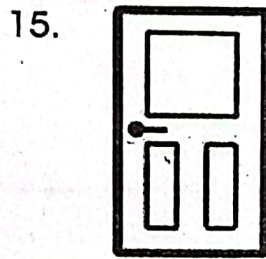
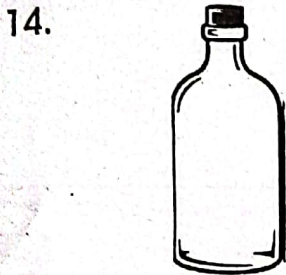
Fill in the blank spaces with "is" or "are"

5. The cat _____ sleeping on the mat.
6. We _____ jumping.
7. Kamau and Joy _____ digging.
8. She _____ crying.
9. The teacher _____ coming.

Write the plural.

- 10. Book - _____
- 11. Desk - _____
- 12. Loaf - _____
- 13. Box - _____

Name these pictures.



Use (barking, treating, or singing) to fill in the gaps.

- 19. The children were _____ a song.
- 20. The dogs were _____ at the strangers.
- 21. The doctors were _____ the sick people.

Fill in the blanks with "was" or "were"

- 22. She _____ at school yesterday.
- 23. We _____ waiting for you.
- 24. I _____ the best of all.
- 25. The boys _____ playing football after class.



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INTERGRATED LEARNING ACTIVITIES.

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	Level 1	Level 2	Level 3	Level 4
Task 1				
Task 2				
Task 3				
Task 4				
Task 5				

ENVIRONMENTAL ACTIVITIES.

1. We must wash our hands before _____
(playing, eating, visiting the toilet)
Write down 3 common items used at home.

2. _____ 3. _____

4. _____
Write down 3 personal items used at home.

5. _____ 6. _____

7. _____

Match the items with their names.

8.  soap

9.  toothbrush

10.  comb

11.  pumice stone

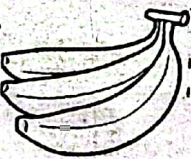
12.  bucket

13. Licking your fingers when eating is _____ table manners.
(good, bad, fair)

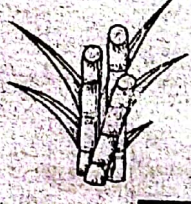
14. We should not share _____
(pencil, handkerchief, toothpaste)

15. Eating healthy foods makes our body _____
(weak, strong, sick)

Name these healthy foods.

16.  _____

17.  _____

18.  _____

19. This is Ray, which healthy habit is he practising? _____



(playing, bathing, resting)

20. Mention two examples of family needs.

21. _____

Match places of facilities within the locality where family needs are met.

22.



shelter

23.



food

24.



education

25.



health

Write two ways of making yourself clean.

26. _____

27. _____

28. We use a broom to _____ the compound.
(sweep, mop, dust)

29. The meal we eat in the evening is called _____.
(lunch, supper, breakfast)

30. Cuts is one of the common accidents in a classroom. _____
(True, False)

C.R.E.

1. God created me in His own _____ and likeness.
(picture, image)

2. The first people to be created by God was _____.
(Sarah and Abraham, Adam and Eve)

3. We should be _____ to our parents.
(obedient, rude)

4. We receive _____ when we are obedient to our parents and elders.
(hatred, blessings, punishment)

5. A group of people related by blood or adoption is called a _____.
(class, family, group)

6. Who is not a member of a nuclear family? _____.
(uncle, children, mother)

Name two things that you cannot share with your relatives.

7. _____
8. _____
9. The sky was created by _____ (man, God, angels)
10. God created the _____ to give us light during the night.
(sun, moon, clouds)

I.R.E.

1. We read _____ surah in every swalah. (Nas, Fatiha)
2. Muslims fast in the month of _____ (Shawal, Ramadhan)
3. We celebrate _____ Eid every year. (one, two)
4. There are _____ daily prayers. (7, 5, 4)
5. Islam means _____ (peace, love)
6. Muslims go for hajj in _____ (Makkah, Madina)
7. Prophet Muhammad was born in the month of _____
(Muharaam, Rabiul, Awwal)
8. We pray jumaah on _____ (Friday, Saturday)
9. _____ is the mother of prophet Muhammad. (Amina, Halima)
10. I _____ my parents. (respect, abuse)

CREATIVE ACTIVITIES.

1. Hopping is an important physical activity because it keeps our bodies
_____ (fit, grow, tall)
2. When hopping towards the front it is called _____
(forward hopping, upwards hopping)


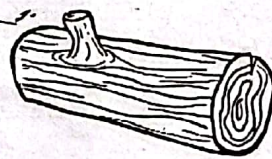
Name two directions we hop.

3. _____ 4. _____

Give two words that are used to describe texture.

5. _____ 6. _____

Write the texture of the following materials.

7.  _____
8.  _____

9. Use the following letters to create patterns.

e _____
u _____

10. Singing games are songs sung by _____ (children, birds)

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MATHEMATICS ACTIVITIES.

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TEACHER'S ASSEMENT RUBRIC.

The grid below is to be filled by the teacher after marking the learner's work.

Number of questions	
Number of correct questions	
Performance level	

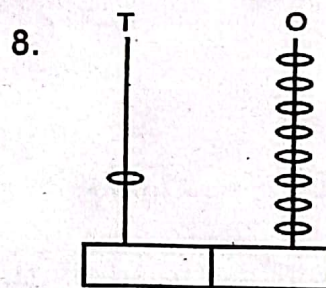
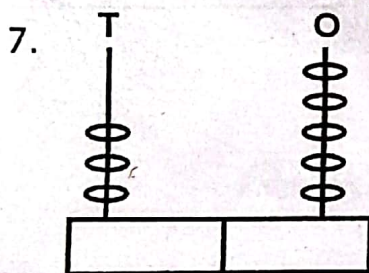
Use dots to represent these numbers.

1. 35 _____
2. 17 _____

Count forward and fill in the missing numbers.

3. 34, 35, _____, _____, 38, _____, _____
4. 30, 33, _____, 39, _____, 45
5. 55, 65, _____, _____, _____
6. Count backwards and fill in the missing numbers.
98, 96, 94, _____, _____

Write the number represented by the abacus.



Fill in the gaps.

9. $93 =$ _____ tens _____ ones
10. 4 tens 6 ones = _____

Write in words.

11. 16 - _____
12. 20 - _____
13. 33 - _____

Addition.

14.
$$\begin{array}{r} 35 \\ + 8 \\ \hline \\ \hline \end{array}$$

15.
$$\begin{array}{r} 79 \\ + 5 \\ \hline \\ \hline \end{array}$$

16. $64 + 6 = \underline{\hspace{2cm}}$

17. Vicky has 25 marbles. Jane has 64 marbles. How many marbles do they have altogether? $\underline{\hspace{4cm}}$

Subtraction.

18.
$$\begin{array}{r} 24 \\ - 13 \\ \hline \\ \hline \end{array}$$

19.
$$\begin{array}{r} 99 \\ - 81 \\ \hline \\ \hline \end{array}$$

20. $86 - \boxed{\hspace{1cm}} = 75$

21. Take away 10 from 90. What is the answer? $\underline{\hspace{4cm}}$

22. What is the next number in the pattern?

80, 70, 60, 50, $\underline{\hspace{1cm}}$, $\underline{\hspace{1cm}}$

23. Complete the following.



$\underline{\hspace{1cm}} + \underline{\hspace{1cm}} + \underline{\hspace{1cm}} = \underline{\hspace{2cm}}$

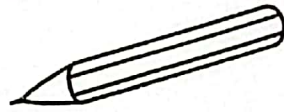
24. Write as multiplication.



$\underline{\hspace{1cm}} \times \underline{\hspace{1cm}} = \underline{\hspace{2cm}}$

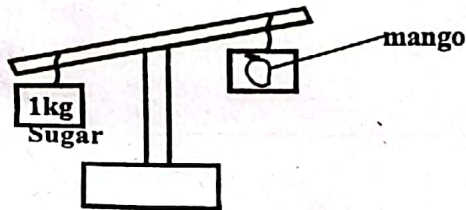
Measurement.

25. Use "heavier than" or "lighter than" to answer the question.



The book is _____ the pencil while pencil is _____ the book.

26.



The mango is _____ the sugar.

Study the diagram below and answer the questions.



27. How many bottles will fill in the bucket? _____

Geometry.

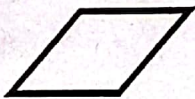
Name the type of lines formed by the following.

28.



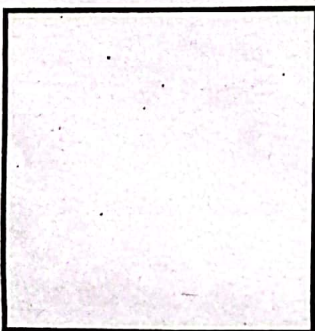
_____ line

29.



_____ line

30. Name the shape.



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GREDI YA PILI - MWAKA - 2026



SHUGHULI ZA KISWAHILI

002

Jina

Nambari ya mwanafunzi

Jinsia: Mvulana Msichana

Jina la Kaunti: Msimbo wa Kaunti:

Jina la Kaunti ndogo: Msimbo wa Kaunti ndogo:

Jina la Shule: Msimbo wa shule:

Mwalimu anafaa kujaza jedwali hii baada ya kusahihisha kazi ya mwanafunzi.

Mada	Kiwango 4	Kiwango 3	Kiwango 2	Kiwango 1
Sehemu 1				
Sehemu 2				
Sehemu 3				
Sehemu 4				
Sehemu 5				

Kusikiliza na kuzungumza.

Mwali mu amuuliza mwanafunzi maswali yafuatayo. kisha mwanafunzi alibu kwa kutambua.

- Unapoamka asubuhi, unafanya nini?
- Unapaswa kumsalimia vipi mwalimu wako asubuhi?
- Unapotaka kwenda msalani ukiwa uarasani utasemaje?
- Ukimkosea mwenzako utamuambiaje?
- Ukipewa zawadi utasemaje?

Kusoma kwa sauti.

Soma kifungu hiki kwa sauti.

Mimi ninaitwa Julia. Nina rafiki yangu. Anaitwa Lusia. Tunacheza pamoja. Jana tulitoka shuleni. Tulitembea haraka. Jiwe lilinigonga.

Nilianguka. Niliumia goti. Lusia alinisaidia. Nilisimama. Alinishika mkono. Tulienda nyumbani. Tulimkuta baba. Nilisema nilianguka. Baba aliniambia pole.

SARUFI.

Jaza pengo.

- M _____ ya _____
- R _____ his _____
- Mw _____ l _____ mu
- Mg _____ ni



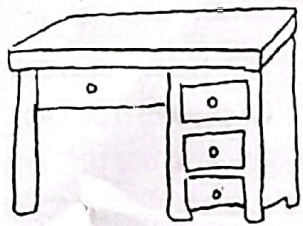


Tumla "huyo" au "hao."

- Mtoto _____ analia
- Walimu _____ ni wazuri.
- Polisi _____ alimkamata mwizi.

Tunga sentensi kwa kutumia maneno yafuatayo.

8. Yeye. _____
9. Wewe _____
10. Mimi _____
11. Sisi _____

Andika majina ya picha.

12.  _____
13.  _____
14.  _____
15.  _____
16.  _____

Andika kinyume.

17. Keti - _____
18. Lala - _____
19. Cheka - _____
20. Mvulana - _____
21. Panda - _____

(amka, simama, msichana, shuka, lla)

Jaza pengo kwa kutumia umoja au wingi.

22. Huyu ni _____ yangu. (rafiki)
23. Tunaenda shule na _____ wetu. (mzazi)
24. Hao ni _____ wanaosoma darasa la pili. (mtoto)
25. _____ wanapenda amani. (mtu)

Ufahamu.

Soma hadithi ifuatayo kisha ujibu maswali.

Kamila anapenda kusoma vitabu. Yeye huketi kwenye bustani akisoma. Huko jua huchomoza vizuri na anafurahia hewa safi. Anapenda kutazama maua mazuri. Anafurahia kusoma akisikiliza sauti nzuri za ndege wanaoimba. Isitoshe, Kamila anapenda kula matunda yaliyo kwenye bustani.

1. Kamila anapenda kufanya nini?

2. Yeye husomea wapi? _____
3. Ni nani wana sauti nzuri wanaoimba?

4. Katika bustani hewa ni _____
5. Kamila hula _____ yaliyo kwenye bustani.

Kuandika.

Andika Insha kuhusu:-

RAFIKI YANGU.

COMPETENCE BASED EDUCATION

GRADE 2 - YEAR - 2026

MARKING SCHEME

002



MATHS	ENGLISH ACTIVITY	KISWAHILI	INTERGRATED	C.R.E.
1. 35 dots	1. sp	1. Mayai	<u>Environmental</u>	1. Image
2. 17 dots	2. bl	2. Rahisi	1. Eating	2. Adam and Eve
3. 36, 37, 39, 40	3. sc	3. Mwalimu	2 - 7 correct	3. Obedient
4. 36, 42	4. bl	4. Mgeni	answer	4. Blessings
5. 75, 85, 95	5. is	5. huyo	8. comb	5. Family
6. 92, 90	6. are	6. hao	9. pumice stone	6. Uncle
7. 35	7. are	7. huyo	10. bucket	7 - 8 correct answer
8. 18	8. is	8 - 11 sentensi sahih	11. toothbrush	9. God
9. 9 tens 3 ones	9. is	12. mpira	12. soap	10. moon
10. 46	10. books	13. kikombe	13. bad	
11. sixteen	11. desks	14. dawati	14. handkerchief	
12. twenty	12. loaves	15. matunda	15. strong	
13. thirty three	13. boxes	16. nyumba	16. bananas	
14. 43	14. bottle	17. simama	17. carrots	
15. 84	15. door	18. amka	18. sugarcane	
16. 70	16. bell	19. lia	19. bathing	
17. 89	17. broom	20. msichana	20 - 21 correct	<u>CREATIVE ACTIVITIES</u>
18. 11	18. river	21. shuka	answer	1. Fit
19. 18	19. singing	22. rafiki	22. education	2. Forward hopping
20. 11	20. barking	23. wazazi	23. health	3 - 4
21. 80	21. treating	24. watoto	24. shelter	Forward
22. 40, 30	22. was	25. watu	25. food	Backward
23. $3 + 3 + 3 = 9$	23. were	<u>Ufahamu</u>	26 - 27 correct	Side ways
24. $2 \times 4 = 8$	24. was	1. Kusoma vitabu	answer	5. rough
25. heavier than	25. were	2. Bustani	28. sweep	6. smooth
lighter than	<u>Comprehension</u>	3. Ndege	29. supper	7. smooth
26. lighter than	1. Early in the morning	4. Safi	30. true	8. rough
27. 3	2. Made her bed	5. Matunda		9. correct pattern
28. curved	3. Brushed her teeth			10. children
29. straight	4. Cleaned the compound			
30. rectangle	5. They worked as a team			