



TARGETER WINGS

KENYA JUNIOR SCHOOL EDUCATION ASSESSMENT

GRADE 9 - 2026

Wings
002

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| Candidate's Name | |
| School Name | |
| Candidate's Signature | |

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| Assessment Number | |
| School Code | |
| Date | |

KJSEA
908

CHRISTIAN RELIGIOUS EDUCATION

TIME: 1 Hour 30 Minutes

INSTRUCTIONS TO CANDIDATES

1. Write your name and assessment number in the spaces provided above.
2. Write the name and code of your school in the spaces provided above.
3. Put your signature and write the date of the assessment in the spaces provided above.
4. This paper consists of two sections A and B.
5. Section A comprises Multiple Choice Questions number: 1 to 20.
6. Section B comprises Short Structured and Essay questions number: 21 to 35.
7. Answer ALL the questions in section A on the separate answer sheet provided.
8. Answer ALL the questions in section B in the spaces provided on this question paper.
9. Do not remove any page from this question paper.
10. Answer all questions in English.

For official use only

SECTION B

| Question | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | Total |
|--------------------------|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|-------|
| Maximum Score | 10 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 80 |
| Candidate's Score | | | | | | | | | | | | | | | | |

SECTION A (20 marks)

Please read these instructions carefully

1. You have been given this question paper and a separate answer sheet. The question paper consists of 20 multiple-choice questions.
2. Answer ALL questions in this section on the ANSWER SHEET provided, NOT on the question paper.
3. Do all the necessary rough work on the question paper.

HOW TO USE THE ANSWER SHEET

4. Use an ordinary HB pencil.
5. Confirm that the answer sheet you have been provided with has the following:

YOUR ASSESSMENT NUMBER

YOUR NAME

NAME OF YOUR SCHOOL

NAME OF THE SUBJECT

6. Keep the answer sheet clean and dry. DO NOT fold it.
7. For each of the questions 1–20, four options are given. The options are lettered A, B, C and D. In each case, only ONE of the four options is correct. Choose the correct answer.
8. On the answer sheet, the correct answer is to be shown by drawing a DARK LINE inside the box in which the letter you have chosen is written.

Example

In the Question paper:

17. Which of these books is an epistle?

- A. Luke. B. Psalms.
C. Romans. D. Mark.

The correct answer is 'C'.

On the answer sheet, in the set of boxes numbered 17, draw a dark line inside the box with the letter C printed in it as shown below.

17. [A] [B] [C] [D]

1. The dark line MUST be within the box. DO NOT make any marks outside the boxes.
2. For each question, ONLY ONE box is to be marked.

This paper consists of 4 printed pages.

Candidates should check the question paper to ascertain that all the pages are printed as indicated and no questions are missing.

CRE / GRADE 9

TW-002

SECTION 1: (20MARKS)

1. You read the Bible on the two accounts of creation in Genesis 1 and 2 and noted that they have similarities. Which one is **not** one of the similarities?
 - A. God is the sole creator.
 - B. God gave human beings duties to perform.
 - C. God completed the work of creation in six days.
 - D. Human beings were specially created by God.
2. On the seventh day, God rested and blessed this day as a special day. Everything God created was perfect. Which attribute of God is described?
 - A. All powerful.
 - B. Self-existent.
 - C. Orderly.
 - D. Loving.
3. During a Christian Religious Education lesson, Grade 7 learners discussed ways in which human beings can protect wild animals, fish and birds. Which of the following is the best way you learnt from that discussion?
 - A. Using them as a source of food.
 - B. Feeding wild animals, fish and birds.
 - C. Ensuring they have safe places where they stay.
 - D. Creating sanctuaries for them.
4. God shows His love to people in different ways. Identify one way through which God shared His love to Adam and Eve after they sinned against Him in the Garden of Eden
 - A. He punished them immediately
 - B. He forgave them.
 - C. He made clothes for them.
 - D. He allowed them to remain in the garden of Eden.
5. A teacher tasked learners from your class to arrange the books of the Bible according to different categories. Choose the category that has only poetic books.

| | |
|--|---|
| <p>A. Joshua Job Ezra</p> | <p>B. Numbers Jonah Titus</p> |
| <p>C. Psalms Proverbs Ecclesiastes</p> | <p>D. Exodus Nahum Lamentations</p> |
6. Grace is an employee of a company. She is always punctual at work and whenever she is given any task, she performs it to the satisfaction of everyone. Which virtues related to Christian work ethics does Grace demonstrate?
 - A. Faithfulness and diligence.
 - B. Humility and courage.
 - C. Teamwork and empathy.
 - D. Tolerance and respect.
7. The Bible was translated into local languages for different reasons. Which of the following was **not** a reason for translating the Bible?
 - A. To enable the local people get jobs as Bible translators.
 - B. To make it possible to spread the gospel in many places.
 - C. To encourage development of local languages.
 - D. To enable the local people to read the Bible and understand it.

8. A lesson that Christians learn from the leadership of Moses as a leader of the Israelites is that they should
 - A. fight their enemies
 - B. be courageous in their undertakings
 - C. make themselves famous
 - D. punish people who make mistakes.
9. King Saul was a great leader in Israel. However, God was displeased with him. The **main** reason for this was because he
 - A. allowed the worship of foreign gods in Israel
 - B. introduced forced labour in Israel
 - C. failed to obey God's commands
 - D. built his own palace for 13 years.
10. When the Israelites demanded for a king, prophet Samuel was against it because
 - A. he wanted to become king himself
 - B. he knew having a human king would bring them trouble
 - C. he wanted his sons to continue ruling the Israelites
 - D. he was obeying God's command.
11. A resource person discussed forbidden sexual practices outlined in the Bible. From that discussion, which forbidden sexual practice is commonly practiced by many youths?
 - A. Adultery.
 - B. Fornication.
 - C. Incest.
 - D. Homosexuality.
12. You analysed the leadership qualities portrayed by judge Deborah. The leadership quality that Deborah demonstrated when she accompanied Barak to the battlefield is
 - A. humility
 - B. love
 - C. courage
 - D. patience.
13. During a Christian Religious lesson, you discussed about the kings of Israel. Which king was an ancestor of Jesus Christ from the choices below? King
 - A. Solomon
 - B. Saul
 - C. David
 - D. Darius.
14. We should respect the roles of others in society. King Saul never respected the roles of others when he
 - A. offered a sacrifice instead of waiting for prophet Samuel
 - B. consulted a medium at Endor
 - C. disobeyed God's instructions
 - D. played a harp to entertain people who listened to him.
15. Grade 8 learners discussed the making of the covenant between God and Abraham. What was the physical sign of this covenant?
 - A. Smoking fire pot and flaming torch.
 - B. Sacrifice of animals.
 - C. Rainbow.
 - D. Circumcision.
16. Several prophets foretold about the coming of the Messiah. Choose the title which was given to Jesus Christ by prophet Isaiah?
 - A. The Lamb of God.
 - B. The Good Shepherd.
 - C. Mighty God.
 - D. The Vine.

17. Jesus used the parable of the lost sheep to teach his audience. The main lesson that Christians learn from this parable is to
- take good care of their God given property
 - seek the people lost in sin
 - employ good servants to care for their sheep
 - avoid keeping many sheep.
18. Jesus performed many miracles during His earthly ministry. Which of the following miracles teaches Christians to show compassion to those who are suffering?
- Raising of the widow's son.
 - Calming the storm.
 - Feeding of the five thousand.
 - Walking on water.

19. Gambling is a form of addiction. Many youths are addicted to gambling today. From the choices below, select the effects of gambling to an individual. It
- can make a person get rich quickly
 - helps an individual to use money wisely
 - enables one to relax and meet new friends
 - can lead to low self-esteem.
20. A resource person discussed how to avoid getting lured into forbidden sexual practices. Which lifeskill would best apply when friends try to influence you into forbidden sexual practices?
- Problem solving
 - Assertiveness
 - Self-control
 - Self-esteem.

SECTION B: (80MARKS)

21. a) God provided human beings with various natural resources. However, these resources are being misused. Write five ways in which natural resources are misused in Kenya today. (5mks)

- _____
- _____
- _____
- _____
- _____

b) In groups, you discussed ways in which human beings benefit from natural resources. State five benefits of natural resources (5mks)

- _____
- _____
- _____
- _____
- _____

22. Grade 9 learners were tasked to conduct a research on virtues related to work and report the findings in class. List five virtues that they presented in class. (5mks)

- _____
- _____
- _____
- _____
- _____

23. The word of God inspires different services among Christians. State five services that Christians engage in to serve God in the community (5mks)

- _____
- _____
- _____
- _____
- _____

24. God was pleased with Abraham because of obedience. Outline five promises of God to Abraham. (5mks)

- _____
- _____
- _____
- _____
- _____

25. Deborah was a judge in Israel with good leadership qualities. State any five of these qualities. (5mks)

- _____
- _____
- _____
- _____
- _____

26. A resource person discussed the achievements and failures of King Solomon. List five achievements of King Solomon. (5mks)

- _____
- _____
- _____
- _____
- _____

27. In groups, you read the Bible on the roles played by Moses during the Exodus. State **five** roles played by Moses (5mks)
- _____
- _____
- _____
28. Jesus performed many miracles in his ministry. One of these miracles is the raising the of the widow's son. Briefly describe this miracle (Luke 7:11-16) (5mks)
- _____
- _____
- _____
29. During a youth seminar, Grade 7 learners discussed consequences of sex before marriage. List **five** points that they presented in class. (5mks)
- a) _____
- b) _____
- c) _____
- d) _____
- e) _____
30. A resource person talked to your class about alcohol, drugs and substance use among the youths in Kenya today. State **five** reasons why young people abuse drugs that you heard from the resource person (5mks)
- a) _____
- b) _____
- c) _____
- d) _____
- e) _____
31. Social media platforms are channels through which individuals and groups create and share information over the internet. List **five** social media platforms that are commonly used by young people today (5mks)
- a) _____
- b) _____
- c) _____
- d) _____
- e) _____
32. During guiding and counselling session, a teacher discussed with Grade 8 learners different ways of avoiding sexual abuse. State **five** points that you noted in that discussion. (5mks)
- a) _____
- b) _____
- c) _____
- d) _____
- e) _____
33. A resource person talked to your class about causes of conflicts in families today. List **five** points that you heard from that discussion. (5mks)
- a) _____
- b) _____
- c) _____
- d) _____
- e) _____
34. Teenage pregnancies are on the increase in Kenya today. Write **five** causes of teenage pregnancies. (5mks)
- a) _____
- b) _____
- c) _____
- d) _____
- e) _____
35. a) Your class brainstormed on the meaning of sacredness of life. State the meaning of sacredness of life. (1mk)
- b) During a CRE lesson, you discussed how the right to life is violated today. State **four** ways of how the right to life is violated (4mks)
- a) _____
- b) _____
- c) _____
- d) _____