



TARGETER WINGS

KENYA JUNIOR SCHOOL EDUCATION ASSESSMENT

GRADE 9 - 2026



Candidate's Name	
School Name	
Candidate's Signature	

Assessment Number	
School Code	
Date	

KJSEA 907

SOCIAL STUDIES

Time: 1 Hour 30 Minutes

INSTRUCTIONS TO CANDIDATES

1. Write your name and assessment number correctly.
2. Write the name and code of your school in the spaces as indicated above.
3. Write the date of the assessment.
4. This paper consists of **two** sections: A and B.
5. **Section A** comprises Multiple choice questions.
6. **Section B** comprises structured questions and essay questions.
7. Answer **ALL** the questions in **Section A** on the separate **ANSWER SHEET** provided.
8. Answer **ALL** the questions in **Section B** in the spaces provided on this question paper.
9. Do **NOT** remove any page from this question paper.
10. Answer the questions in English.

For official use only

SECTION B

Question	21	22	23	24	25	26	27	28	29	30	31	32	33	34
Maximum Score	7	5	8	4	5	4	4	9	8	5	5	5	6	5
Candidate's Score														

1. You have been given this question paper and a separate answer sheet. Answer all the questions in Section A on the separate answer sheet provided.
2. When you have chosen your answer, mark it on the **ANSWER SHEET**, not on this question paper.

HOW TO USE THE ANSWER SHEET

3. Use an ordinary HB pencil.
4. Confirm that the answer sheet you have been provided with has the following:
YOUR ASSESSMENT NUMBER
YOUR NAME
NAME OF YOUR SCHOOL
NAME OF THE SUBJECT
5. Keep the answer sheet clean, and dry and **DO NOT** fold it.
6. For each of the questions 1 – 20, four answers are given. The answers are lettered A, B, C and D. In each case, only **ONE** of the four answers is correct. Choose the **correct** answer.
7. On the answer sheet, the correct answer is to be shown by drawing a **dark line** inside the box in which the letter you have chosen is written.

Example

In the Question Booklet:

17. Which of these countries in Africa is the largest?
- A. Egypt.
 - B. South Africa.
 - C. Sudan.
 - D. Algeria.

The correct answer is 'D'.

On the answer sheet, in the set of boxes given for number 17, draw a dark line inside the box with the letter B printed in it as indicated below.

17. [A] [B] [C] D

9. Your **dark line MUST** be inside the box.
10. For each question, **ONLY ONE** box is to be marked in each set of four boxes.

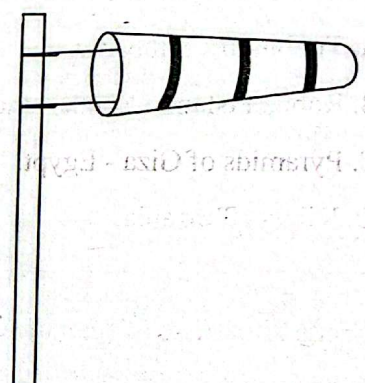
This paper consists of 8 printed pages.

Candidates should check the question paper to ascertain that all the pages are printed as indicated and no questions are missing.

TW-001

SOCIAL STUDIES GRADE.9

SECTION A (20mks)

1. Grade 7 learners planned to start an enterprise project in the school. Which activity should they start with?
 - A. Discuss the type of project to start.
 - B. Agree on the duties to carry out during the project.
 - C. Agree on moderities of profit sharing.
 - D. Look for the market of the products.
2. James, a grade nine learner wants to be a lawyer by profession. Which of the pre-career pathways should he take in senior school?
 - A. Social Sciences.
 - B. Art and Sports.
 - C. Science Technology Engineering and Mathematics.
 - D. Languages and Business Studies.
3. Grade 9 learners were asked by their teacher to discuss on ways of promoting one's self-esteem. Which of the points they raised was **not** correct?
 - A. Being assertive.
 - B. Sharing one's worries with a trusted person.
 - C. Having a positive attitude.
 - D. Fighting critics.
4. Grade 8 learners were asked by their Social Studies teacher to identify various aspects of culture. Which of the following aspects they mentioned was **not** correct?
 - A. The clothes worn.
 - B. The housing built.
 - C. The foods eaten.
 - D. Migrations.
5. Which one of the following was not a method of irrigation used in early agriculture in Egypt?
 - A. Canal method.
 - B. Shadoof method.
 - C. Sprinkler method.
 - D. Basin method.
6. Grade 7 learners came across the weather instrument below. Their teacher asked them to identify its use. Which response did they give?
 - A. Used to measure amount of rainfall.
 - B. Used to measure the speed of wind.
 - C. Determines the direction of wind.
 - D. Used to measure atmospheric pressure.
7. Grade 8 learners discussed about evolution theory of human origin. They took notes on different developments that took place in the three stone ages. Which of the following developments took place in the middle stone age?
 - A. Discovery of stone tools.
 - B. Invention of fire.
 - C. Development of agriculture.
 - D. Development of iron tools.

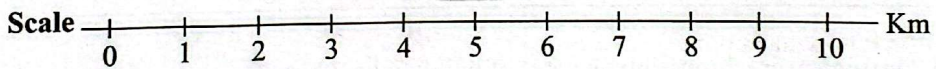
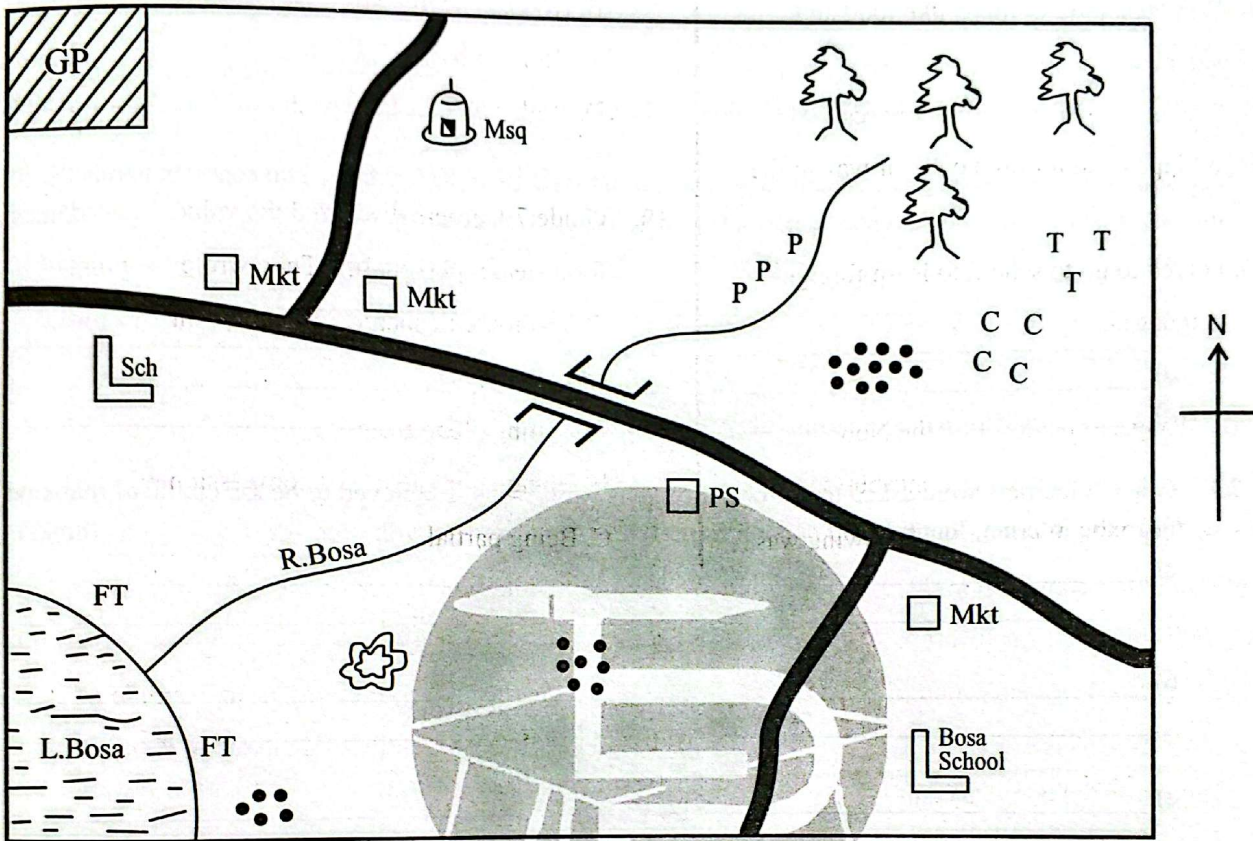
8. Grade 7 learners watched a clip on the origin of the earth. Which one of the following theories did they likely watch?
- Continental drift theory.
 - The passing star theory.
 - The plate tectonic theory.
 - The evolution theory.
9. Grade seven learners wrote major historical sites and monuments in Africa on flashcards. Which monument was not correctly matched with its country where it is found?
- Timbuktu - Zimbabwe.
 - Robben Island - South Africa.
 - Pyramids of Giza - Egypt.
 - Kilwa - Tanzania.
10. Grade 8 learners of Msingi school were given the following characteristics of a vegetation zone in Africa
- Has little underground vegetation cover*
 - Has climbing plants*
 - Has tall trees with broad leaves that are evergreen*
 - Forms a canopy at the top*
- The characteristics describe which type of vegetation zone?
- Mediterranean.
 - Tropical rainforest.
 - Desert.
 - Mountain.
11. Mr. Maina invited a constitutional lawyer to talk to his learners about the components of the constitution of Kenya 2010. Which of these was not among the components he mentioned?
- Chapters.
 - Schedules.
 - Preamble.
 - Clauses.
12. The time in Dakar Senegal 17°W is 8.00am. What is the time in Kinshasa 30°E ?
- 11.08am
 - 11.08pm
 - 4.52am
 - 4.52pm
13. Learners of grade 7 were revising about the scramble and partition of Africa. They discussed on the terms of the Berlin Conference of 1884-1885. Which one of the points they discussed was **not** correct?
- Any European country that claimed any part of Africa to inform others.
 - All European country that had occupied any country in Africa should abolish slave trade.
 - Rivers Congo, Niger and Zambezi were free for all European countries to use.
 - The Congo Free State to be shared by other European countries.

14. During the Trans-Saharan trade, the slaves faced a lot of injustices. Which one of the following was **not** one of the injustices they faced?
- A. Denied some essentials like food and water.
 - B. Walked long distance without rest.
 - C. Whipped and tortured on their way to the markets.
 - D. Forced to go to school to learn foreign languages.
15. Prof. Wangari Maathai won the Nobel Peace Prize due to her enormous contributions to the society. Which one of the following was **not** one of her contributions?
- A. Environmental conservation.
 - B. Empowered women economically and socially.
 - C. Advocated for dominance of her tribe in leadership.
 - D. Campaigned against land grabbing.
16. Which one of the following is not a primary source of information?
- A. Diaries.
 - B. Letters.
 - C. Textbooks.
 - D. Photographs.
17. Grade 8 learners were asked to state the rights of children. Which one was not the correct response?
- A. Right to identity.
 - B. Right to healthcare.
 - C. Right to basic needs.
 - D. Right to do as they wish.
18. Grade 7 learners discussed the values needed for a steady personality. They wrote the points down on the flashcards. Which point was **not** correct?
- A. Setting clear goals.
 - B. Being empathetic and compassionate.
 - C. Being partial.
 - D. Maintaining integrity.
19. Which one of the following is an example of a social responsibility of a citizen in Kenya?
- A. Paying taxes.
 - B. Owning property.
 - C. Voting during elections.
 - D. Working on the farm.
20. Learners of Mori school discussed on the levels of different courts in Kenya. Which court did they find out as the highest?
- A. Supreme court.
 - B. High court.
 - C. Court of appeal.
 - D. Industrial court.

SECTION B: (80marks)

Use the map of Bosa area below to answer question 21

BOSA AREA



KEY

	Quarry		School	GP	Game Park		Tarmacked road
PS	Police Station		Mosque	TTT	Tea		River and bridge
CCC	Coffee		Settlement	PPP	Potatos		Forest
FT	Fish trap		Market				

21. a) Grade 9 learners of Bosa school made an educational trip to the game park. Which direction were they travelling from? _____ (1mk)
- b) Grade 9 Social Studies teacher asked his learners to identify three economic activities practised in Bosa area. Which were their correct responses? (3mks)
- (i) _____
- (ii) _____
- (iii) _____
- c) Which religion is practised in Bosa area? _____ (2mks)
- d) The type of settlement in the area can be described as _____ (1mk)

22. In a group discussion, grade 9 learners were asked to find out five factors taken into consideration in the selection of a pathway in Senior schools. Which points did they come up with? (5mks)

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____

23. Grade 8 learners were asked to search for reasons why Africa is believed to be the cradle of mankind from the internet. Identify and explain four factors they came up with (8mks)

- a) _____
- b) _____
- c) _____
- d) _____

24. Grade 8 learners were discussing on ways of building healthy relationship in the community. Outline four ways they discussed (4mks)

- a) _____
- b) _____
- c) _____
- d) _____

25. Grade 8 learners were discussing on pre-career support systems. They wrote on the flash cards some of the career support systems available. Name five support systems that they wrote. (5mks)

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____

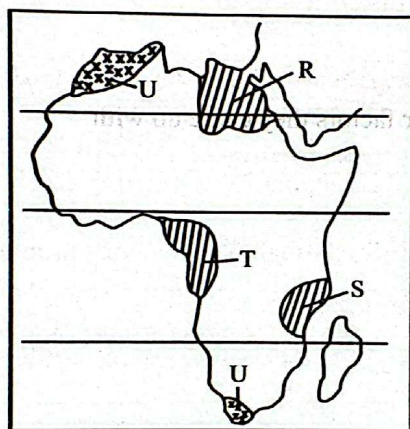
26. Grade 8 learners visited the High Court of Kenya for educational purposes. They asked the chief registrar of the Judiciary to tell them the functions performed by the court. Outline **four** functions they were given. (4mks)

- a) _____
- b) _____
- c) _____
- d) _____

27. Grade 8 learners were discussing about ways of celebrating various socio-cultural diversity in the community. State **four** ways they discussed. (4mks)

- a) _____
- b) _____
- c) _____
- d) _____

28. Grade 9 learners were given the map below and asked to answer questions that follow.



a) Identify the climatic region marked U _____ (2mks)

b) Outline **four** characteristics of the climatic region marked U (4mks)

- (i) _____
- (ii) _____
- (iii) _____
- (iv) _____

c) Identify the traditional kingdoms that existed at the regions marked R, S, T (3mks)

- R _____
- S _____
- T _____

29. Grade 7 learners carried out a research from the internet on the importance of the Nile Valley Agriculture to the World. Identify and explain **four** points they found out. (8mks)

- a) _____
- _____
- b) _____
- _____

- c) _____
- _____
- d) _____
- _____

30. Grade 8 learners discussed the causes of population growth and distribution in Africa. Highlight **five** causes of population growth and distribution that they are likely to have discussed. (5mks)

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____

31. Grade 7 learners of Kotu school planned for a field work. Outline **five** problems that they are likely to face (5mks)

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____

32. Grade 7 learners were asked to highlight **five** ways through which money promoted trade in Africa. Which were their correct response? (5mks)

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____

33. Grade 8 learners watched a clip on the effects of climate change on human activities. State **six** effects they learned from the clip (6mks)

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____
- f) _____

34. Highlight **five** qualities of a global citizen (5mks)

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____