

TARGETER WINGS

MONITORING LEARNER'S PROGRESS

GRADE 5 - 2026

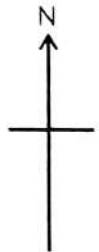
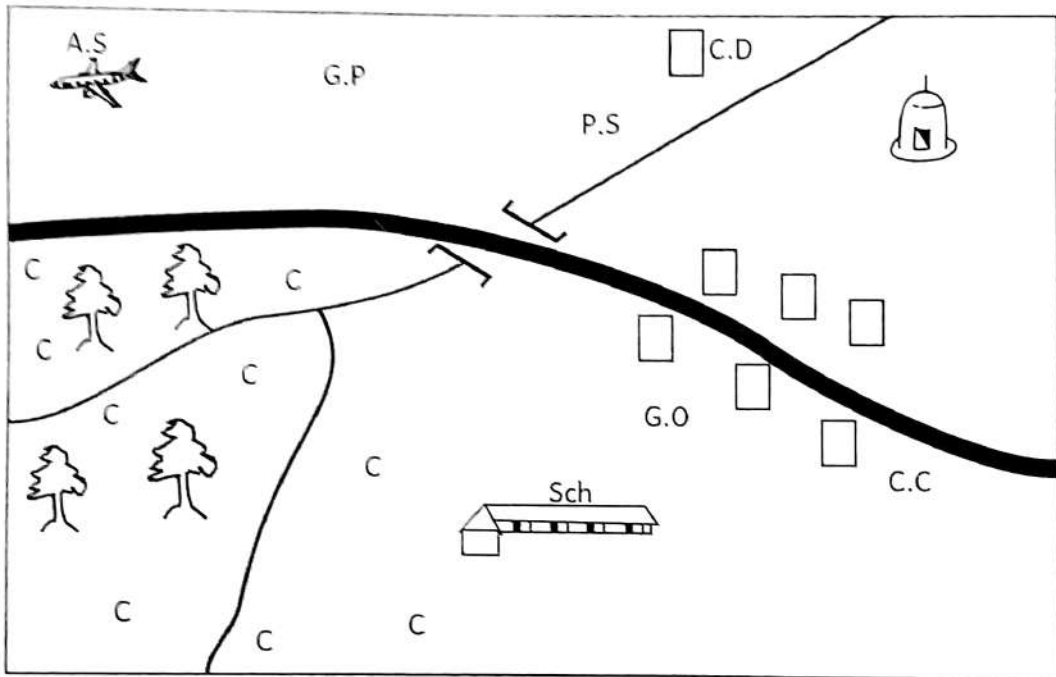


Wings
001

SOCIAL STUDIES/RE

TIME: 1 Hour 40 Minutes

SOCIAL STUDIES IMARA AREA



KEY

	Tarmac road	C.C	Chief's camp		Air strip
	River and Bridge	G.O	Governor's office		Cattle Dip
	Forest	C.C C	Coffee farm		School
	Police station	G.P	Game park		Mosque

Study the map of Imara area and answer questions 1-5

1. Grade 5 learners of Ushindi school drew the map of Imara area shown above. Which important element of a map did they forget to include?
A. Scale
B. Compass
C. Frame
D. Title
2. The elected head of Imara area is likely to be the
A. Police
B. Chief
C. Governor
D. Senator
3. The river in Imara area flows towards
A. North East
B. North West
C. South East
D. South West
4. Which of the following is not likely to be an economic activity practised in Imara area?
A. Crop farming
B. Cattle keeping
C. Lumbering
D. Trading
5. The airstrip in Imara area is most likely used to transport
A. traders to the market
B. wild animals from the game park
C. coffee to the market
D. tourists to the game park
6. Grade 5 learners were taught about elements of weather. Which of the following is not one of the elements they learnt?
A. Rainfall
B. Wind
C. Temperature
D. Thunderstorm
7. Teacher Rahab invited a resource person to talk to his learners about historic built environments. Which among the following did he **not** give as an example?
A. Museums
B. Cultural centres
C. Monuments
D. Mountains
8. Jackson went to visit her grandmother. He found her eating traditional foods. Which among the following is a traditional food?
A. Bread
B. Sweet potatoes
C. Chips
D. Rice
9. Every community in the past had its own way of life. People's ways of life are called
A. culture
B. beliefs
C. stages of life
D. initiation.
10. Katana keeps geese in his farm. The type of farming practised by Katana is called
A. beef farming
B. dairy farming
C. cash crop farming
D. poultry farming.
11. Grade 5 learners in Hekima school were sent by their teacher to go and research about physical features. Which among the following physical features are the highest?
A. Valley
B. A hill
C. A plateau
D. A mountain

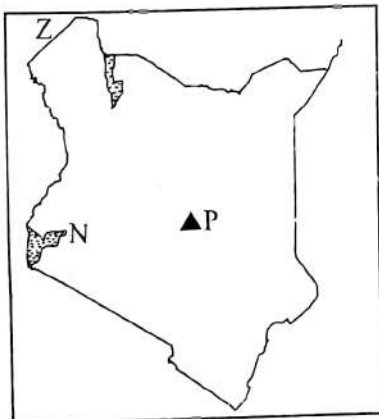
12. Magdalene wanted to cross a busy highway. The safest place for her to cross the highway is-
 - A. a footbridge
 - B. a zebra crossing
 - C. where there is a bump
 - D. near a bridge.

13. Grade 5 learners went for a class trip. During the trip, they learnt the importance of forests. Which of the following is an importance of forests?
 - A. They host dangerous animals like snakes.
 - B. They act as a source of medicine
 - C. They are a source of fish
 - D. They interfere with rainfall

14. Khadija and her schoolmates sang the Kenya national anthem while the flag was being hoisted. How many stanzas does the anthem have?
 - A. Four
 - B. Five
 - C. Three
 - D. Two

15. Moral values are important in our lives. A school pupil should have the following moral values **except**
 - A. responsibility
 - B. environmental care
 - C. disrespect for other people's property
 - D. obedience to teachers.

Use the map of Kenya below to answer questions 16, 17 and 18



TW - 001

16. The physical feature marked P is called
 - A. Mt. Elgon
 - B. Mt. Kilimanjaro
 - C. Mt. Longonot
 - D. Mt. Kenya

17. The lake marked N is called
 - A. Lake Victoria
 - B. Lake Turkana
 - C. Lake Naivasha
 - D. Lake Nakuru

18. The neighbouring country marked Z is called
 - A. Tanzania
 - B. South Sudan
 - C. Uganda
 - D. Ethiopia

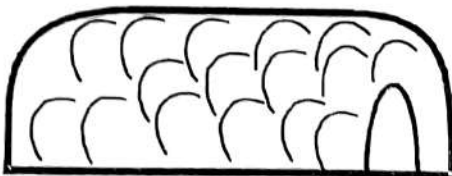
19. The colour on the Kenya national flag that represents the people is
 - A. black
 - B. red
 - C. green
 - D. white.

20. Kangwana visited his home in the rural areas. He observed that most people settled along rivers. This kind of settlement can be described as
 - A. clustered
 - B. dense
 - C. Sparse
 - D. Linear

21. The largest county in Kenya is called
 - A. Nairobi county
 - B. Turkana county
 - C. Mombasa county
 - D. Marsabit county

22. Grade 5 learners went for a class trip. During the trip, they saw some tools which were used in the past such as guards, calabashes, wooden spoons and spears. Such tools are called
 - A. culture
 - B. utensils
 - C. artefacts
 - D. tourist attractions

23. Grade 5 learners in Elimu school were discussing the leaders of Kenya since independence. Who among the following has never been the president of Kenya?
- A. Daniel Arap Moi
 - B. Kalonzo Musyoka
 - C. Uhuru Kenyatta
 - D. Mwai Kibaki
24. Johnstone and his teammates were doing research about cash crops grown in Kenya. Which among the following is **not** a cash crop?
- A. Tea
 - B. Coffee
 - C. Sisal
 - D. Maize
25. Cattle kept for meat are called
- A. beef cattle
 - B. domestic animals
 - C. wild animals
 - D. dairy cattle
26. A group of grade 5 learners were studying the culture of different communities. Which community builds a house shown in the image below?



- A. The Kamba
 - B. The Luhya
 - C. The Maasai
 - D. The Luo
27. Which among the following is not a national holiday celebrated in Kenya?
- A. Madaraka Day
 - B. Mashujaa Day
 - C. Mazingira Day
 - D. Birthday

28. The buying and selling of goods in a country is called
- A. trade
 - B. transport
 - C. communication
 - D. market
29. Which among the following does not promote peace in a country?
- A. Jealousy
 - B. Unity
 - C. Care for one another
 - D. Honesty
30. Grade 5 learners were set in groups and asked to research about the leaders in their society. Who among these leaders is elected to represent a ward?
- A. Member of parliament
 - B. Senator
 - C. Governor
 - D. Member of County Assembly.

C.R.E

31. During the CRE lesson, you learnt that God is the creator of the universe. Which of the following was **not** created on the fourth day?
- A. Sun
 - B. Moon
 - C. Sea
 - D. Stars
32. During a group discussion, your CRE teacher asked you how special abilities that God gave us that make us do some things very well are called. Which answer did you give?
- A. Gifts
 - B. Good
 - C. Talents
 - D. Blessings

I.R.E

31. Which among the following surahs of the Qur'an is known Ummul Qur'an?
A. Al-Fatiha
B. Al-Falaq
C. Al-Ikhlās
D. An-Nas
32. While learning about the different names of the surahs of the Qur'an, Zulekha, a grade five learner came across a surah that is known as "The Men". Which of the following surah is known as "The Men"?
A. Al-Ikhlās
B. An-Nas
C. Al-Masad
D. Al-Falaq
33. "From the evil of that which He created". This quotation is a verse from surah
A. Al-Fatiha
B. Al-Ikhlās
C. Al-Falaq
D. An-Nasr
34. While studying about the teachings of a certain surah, Musa came across an uncle of the prophet who was cursed by Allah (S.W.T) by name. Which surah was Musa likely to be studying?
A. Al-Maun
B. Al-Kafirun
C. Al-Quraish
D. Al-Masad
35. What should a Muslim do when he senses victory according to the teachings of surah An-Nasr?
A. Praise Allah and ask for His forgiveness
B. Celebrate and rejoice
C. Offer prayers and observe a fast
D. Give swadaqah and pray to Allah
36. Samia, a grade five learner has been appointed as the captain of her school's basketball team. Which of the following skills is she likely to acquire as a result of her position?
A. Leadership skills
B. Monitoring skills
C. Accounting skills
D. Playing skills
37. Three of the following are among the qualities of prophet Muhammad (S.A.W). Which one is **not**?
A. Truthful
B. Honest
C. Proud
D. Trustworthy
38. Grade five learners at Hekima school were asked to say the meaning of the attribute of Allah; Al-Samiu. Who among them gave the correct answer?
A. Mustafa: The All-Hearing
B. Munira: The All-Knowing
C. Muzdalifah: The All-Forgiving
D. Mustaqim: The All-Hearing
39. Who among the following angels of Allah (S.W.T) will blow the trumpet on the Day of Judgement?
A. Izrail
B. Israfil
C. Jibril
D. Mikail
40. Who among the following was the last prophet of Allah (S.W.T) to be sent to the world?
A. Muhammad (S.A.W)
B. Issa (A.S)
C. Musa (A.S)
D. Adam (A.S)

41. Zuhura was seen by her friend sprinkling water on her dress. She told her friend that her dress had Najis. Which najasaat was she removing?
- Mutawasita
 - Mukhafafa
 - Mughalladha
 - Hadath Akbar
42. Which of the following acts will nullify wudhu?
- Laughing
 - Breathing
 - Breaking wind
 - Talking
43. Mahmud, a grade five learner wants to perform swalatul Maghrib. Which of the following is not among the conditions that he should fulfill in order for his prayer to be accepted?
- Facing Qiblah
 - Being ritually clean
 - Knowing the time of the prayer
 - Putting on a white kanzu
44. While performing wudhu in readiness for swalat, Nasteha, a grade five learner was seen washing different parts of her body. Which of the following parts did she not wash?
- Stomach
 - Arms
 - Feet
 - Face
45. Which of the following is the main reason why begging is discouraged in Islam?
- It makes some people rich
 - It encourages laziness
 - It destroys relationship
 - It promotes lack of respect
46. Which of the following parts of the body should be covered by all Muslim women according to the teachings of Islam?
- The face and the hands
 - The feet and the head
 - The whole body except the face and hands
 - The knees and the navel
47. Three of the following are basic needs that should be provided by parents to their children. Which one is not?
- Shelter
 - Clothes
 - Food
 - Mobile phones
48. Mamdani, a grade five learner has received information that his friend has been admitted in hospital. What would be the right cause of action for Mamdani to take?
- Ask the doctors to treat him well
 - Visit his friend in the hospital
 - Buy nice medicine for him
 - Inform his class teacher
49. How old was the prophet (S.A.W) when he received a call to prophethood?
- 40 Years old
 - 25 Years old
 - 30 Years old
 - 35 Years old
50. Three of the following are among the earliest converts to Islam. Who is **not**?
- Khadijah (R.A)
 - Ali (R.A)
 - Abubakr (R.A)
 - Umar (R.A)



TARGETER WINGS

MONITORING LEARNER'S PROGRESS

GRADE 5 - 2026

Wings
001

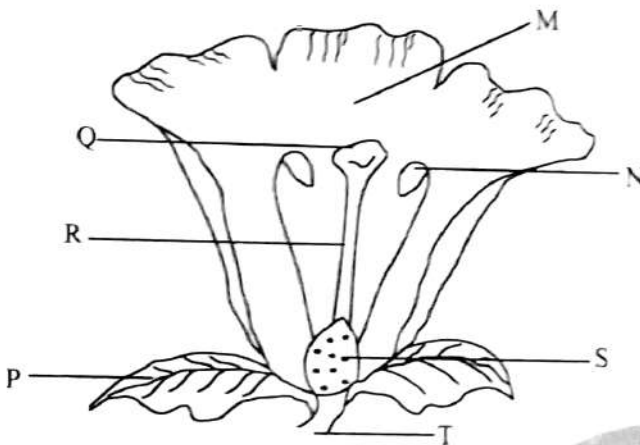
INTEGRATED SCIENCE

TIME: 1hr 40 mins

SCIENCE AND TECHNOLOGY

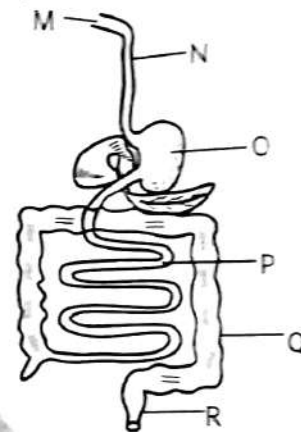
1. During a Science outdoor activity, learners collected some plants. Which plant collected was **not** an example of flowering plant?
- A. Pine B. Maize
C. Beans D. Tomato

The diagram below shows parts of a flower. Use the diagram to answer questions 2 and 3.



2. Which part labelled is responsible for producing pollen grains?
- A. M B. Q
C. S D. N
3. Which of the following statements is **true** about the part marked Q?
- A. It is part of male parts of a flower.
B. It attracts insects.
C. It receives pollen grains.
D. It protects the flower.
4. Which **one** of the following is not a common characteristic between plants and animals?
- A. They respond to changes in environment.
B. They grow
C. They die
D. They move

5. Three of the following are functions of the leaves **except**
- A. they make food.
B. some store food.
C. removing excess water.
D. they absorb water.
6. Three of the following animals are examples of vertebrates **except**
- A. cow B. snake
C. cat D. butterfly
7. The diagram below shows parts of the digestive system.



- Which labelled parts represent the gullet and small intestines respectively?
- A. O and Q B. N and P
C. O and P D. P and R
8. Which **one** of the following is **not** a sign of unhealthy human digestive system?
- A. Stomachache
B. Bloating
C. Belching
D. Constipation
9. Which **one** of the following is **not** a way of maintaining a healthy human digestive system?
- A. Eating balanced diet.
B. Eating cakes.
C. Deworming.
D. Drinking enough water.

10. The following are characteristics of matter.

- i) They have definite volume.
- ii) They occupy space.
- iii) They have definite mass.
- iv) They have definite shape.

Which of the following pairs of materials have the above characteristics?

- A. Sand and ice
- B. Water and oil
- C. Air and toothpaste
- D. Porridge and kerosene

11. Jane asked her friend Teresa to give examples of liquids. Teresa listed the following. Which one was **not** correct?

- A. Water
- B. Juice
- C. Sand
- D. Porridge

12. Learners were discussing how wastes in their environment can be managed. Which of the following statements explains recycling as a way of managing wastes?

- A. Using waste to make new items.
- B. Using waste for another purpose.
- C. Lowering usage of materials that produce waste.
- D. Using baskets instead of disposable bags.

13. Learners were discussing the effects of force on an object. Which one is incorrect? Force can

- A. change the direction of a moving object.
- B. change the shape of an object.
- C. change the speed of an object.
- D. change the state of matter of an object.

14. Which of the following sources of light include only **natural** sources?

- A. Electricity and sun.
- B. Stars and fireflies.
- C. Candle and lamps.
- D. Torch and glow worms.

15. Three of the following are uses of light in our day to day life. Which one is **not**?

- A. Enables us to see.
- B. Enhances security.
- C. Provide warmth.
- D. Enables us to read.

16. The following are uses of heat in our homes **except**

- A. for warmth.
- B. for drying clothes.
- C. preserving cereals.
- D. lighting a house.

17. Which of the following is **not** a living thing?

- A. Rat
- B. Stone
- C. Sheep
- D. Crocodile

18. Learners observed animals under a tree on a sunny day. The characteristic demonstrated is

- A. they die.
- B. they grow.
- C. they respond to changes in the environment.
- D. they remove waste.

19. Which one of the following is a way of reducing friction between two moving objects?

- A. Making the surface rough.
- B. Increasing the surface contact.
- C. Putting the rollers in between the objects.
- D. Adding some sand.

20. In which one of the following is water **not** conserved?

- A. Mulching plants.
- B. Using a shower to take a bath.
- C. Building dams.
- D. Filtering dirty water.

21. Which of the following is **not** a non-decomposable waste?

- A. Banana peels
- B. Tyres
- C. Glass
- D. Plastic

22. Which one of the following is **not** an importance of flowers in nature?

- A. For beauty.
- B. As source of food.
- C. Used as medicinal use.
- D. Used as shade for animals.

23. Why is it important for people to eat food slowly and chew well?
- A. It helps digestion to start properly.
 - B. Makes the food to taste well.
 - C. It fills the stomach with air.
 - D. It make the food to have all the nutrients.
24. Objects thrown up fall downwards due to
- A. heat
 - B. light
 - C. force of gravity
 - D. air
25. Which of the following is **not** an observation that shows that an animal is a living thing?
- A. It produces waste.
 - B. It moves from one place to the another.
 - C. It reproduces.
 - D. It looks colourful.

AGRICULTURE AND NUTRITION

26. The following materials can be used to make compost manure **except**
- A. grass
 - B. glass
 - C. kitchen waste
 - D. food remains
27. This item is used to make compost manure.



It is called a _____

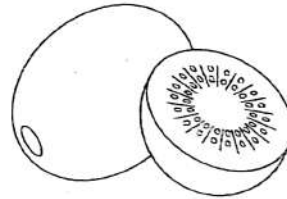
- A. panga
- B. slasher
- C. jembe
- D. shovel

28. This type of irrigation is called



- A. drip irrigation
- B. bottle irrigation
- C. container irrigation
- D. sprinkler irrigation

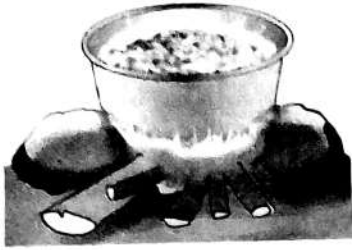
29. Which one of the following is a wild animal that destroys crops in the farm?
- A. Squirrel
 - B. Dog
 - C. Cat
 - D. Rabbit
30. The following are wild animals that can be scared by a scarecrow. Which animal is **not**?
- A. Squirrel
 - B. Hare
 - C. Monkey
 - D. Butterfly
31. Which one of the following plants does **not** need transplanting from the nursery bed.
- A. Kales
 - B. Tomatoes
 - C. Cabbages
 - D. Carrots
32. Grade five learners saw tiny seeds. Which of the following is the tiny seeds that they saw?
- A. Tomato seeds
 - B. Bean seeds
 - C. Maize seeds
 - D. Pumpkin seeds
33. Which one of the following is an example of climbing fruit?
- A. Quava
 - B. Grapes
 - C. Bananas
 - D. Oranges
34. Grade five learners planted this type of fruit.



The fruit is called

- A. kiwi
 - B. passion
 - C. raspberries
 - D. grapes
35. Mr. Kamau has many sheep in his farm. Why has he kept the sheep in his farm? They give him
- A. milk
 - B. security
 - C. transport
 - D. wool
36. Maria ate meat and chapati for supper. Which food does she need to eat to make it a balanced diet?
- A. Beans
 - B. Orange
 - C. Rice
 - D. Peas
37. John realised that he gets tired very first when playing. Which food is John supposed to eat to give him energy?
- A. Proteins
 - B. Vegetables
 - C. Carbohydrates
 - D. Vitamins

38. Which method of cooking is used to cook pancake?
 A. Boiling B. Shallow frying
 C. Deep frying D. Baking
39. This is a method used for cooking beans.



Which method of cooking food is it?

- A. Shallow frying B. Baking
 C. Deep frying D. Boiling
40. Which type of water is safe for drinking?
 A. Cold water B. Clear water
 C. Boiled water D. White water
41. This item is used for cleaning the house.



It is called a

- A. mop B. dustpan
 C. dustbin D. broom
42. We wear this protective equipment on our hands.



The name of this item is

- A. gumboots B. gloves
 C. mask D. overall
43. Name this type of stitch.



- A. Long and short tacking stitch.
 B. Even tacking stitch.
 C. Running stitch.
 D. Backstitch

44. Grade five learners wanted to sweep their class. What material did they use for sweeping?
 A. Mop B. Duster
 C. Rug D. Broom
45. This item is used for cooking.



What type of fuel does it use?

- A. Firewood B. Charcoal
 C. Paraffin D. Gas
46. Which one of the following is a way of conserving fuel?
 A. Putting too much firewood.
 B. Putting enough charcoal.
 C. Letting the gas on when not in use.
 D. Putting too much charcoal.
47. Which of these items is **not** used in cleaning canvas shoes?
 A. Shoe polish
 B. A piece of cloth
 C. Soft scrubbing brush
 D. Soapy water
48. Which one of the following is a personal hygiene.
 A. Eating with dirty hands.
 B. Drinking dirty water.
 C. Putting on dirty clothes.
 D. Washing hands after visiting the toilet.
49. After sweeping, how should you dispose the dirt?
 A. Putting in the corner of the class.
 B. Placing them under a desk.
 C. Throwing them in a dustbin.
 D. Placing them behind the door.
50. Which of the following plants can be used as cover crop?
 A. Sweet potatoes
 B. Maize
 C. Sugarcane
 D. Kales



TARGETER WINGS
MONITORING LEARNER'S PROGRESS
GRADE 5 - 2026
MATHEMATICS



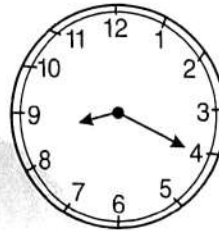
TIME: 1 Hour 20 Minutes

1. Katolini ward received 55505 cartons of milk for school going children. Write the number of cartons in words.
- A. Fifty thousand five hundred and five
 - B. Fifty five thousand five hundred and fifty five
 - C. Fifty five thousand five hundred and five
 - D. Five thousand five hundred and five
2. There are 45261 people in Nakuru town. What is the total value of digit 5?
- A. 50000
 - B. 5000
 - C. 500
 - D. 50
3. The number of registered voters in Dagoretti South is 63572. Which digit has the highest place value?
- A. 6
 - B. 3
 - C. 2
 - D. 7
4. A grade five teacher wrote the following numbers on the chalkboard as shown below.
42390, 32490, 29430, 43290, 92304
Arrange the numbers in ascending order.
- A. 29430, 32490, 42390, 43290, 92304

- B. 32490, 29430, 43290, 42390, 92304
- C. 92304, 43290, 42390, 32490, 29430
- D. 92304, 42390, 43290, 32490, 29430

5. Maina made four cards. Which card shows a number that is divisible by 10?
- A.
 - B.
 - C.
 - D.

6. Emily left for church at the time shown below.

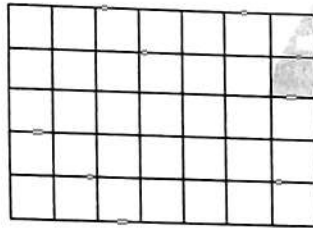


What time was it?

- A. 20 minutes to 8
 - B. 4 minutes past 8
 - C. 8 minutes to 4
 - D. 20 minutes past 8
7. Maxwell wrote the pattern below on a piece of paper. Write the next number in the pattern.
60, 56, 52, 48, _____
- A. 46
 - B. 44
 - C. 42
 - D. 50

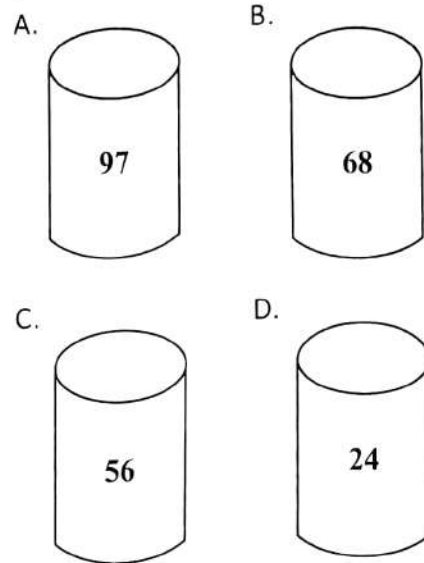
8. Grade four learners drew angles of different sizes. Who drew the smallest angle in size?
- A. Mike - acute angle
 B. Myles - obtuse angle
 C. Celine - reflex angle
 D. Mark - Right angle
9. A company took 4 weeks to construct a foot bridge. How many days did the construction last?
- A. 21 days
 B. 11 days
 C. 28 days
 D. 14 days

10. How many square units are in the figure below?



- A. 28
 B. 36
 C. 24
 D. 35
11. Travis converted $2\frac{4}{5}$ into an improper fraction. Which one shows the correct answer?
- A. $\frac{10}{4}$
 B. $\frac{24}{5}$
 C. $\frac{14}{5}$
 D. $\frac{5}{14}$

12. The tins below were labelled by grade five learners. Which tin was labelled with an odd number?



13. A toy car is made using a wire 1 m 20 cm long. What length of wire is required to make 6 such toys?
- A. 6m 120cm
 B. 7m 20 cm
 C. 1m 26cm
 D. 6m 20cm
14. The population of Maai Mahiu village is 54392. Round off the population to the nearest thousands.
- A. 54000
 B. 54300
 C. 50000
 D. 54390
15. A shopkeeper packed 28 kilograms of sugar in a half kilograms packets. How many packets did he get?
- A. 14
 B. 30
 C. 26
 D. 56

16. There are 8486 men and 11387 women in Njoro village. How many more women than men are in that village?
- A. 3101
B. 3901
C. 19875
D. 2901

17. Mutembei bought 7.56 metres of fabric. Write the place value of digit 6.
- A. Hundreds
B. Tenths
C. Hundredths
D. Tens

18. A crate of soda holds 24 bottles. How many bottles of soda are there in 30 crates.
- A. 54
B. 720
C. 744
D. 620

19. During Christmas holiday Martha bought the following items. Which one was a need?
- A. Balloons
B. Teddy bear
C. T- shirt
D. Ball

20. Mutiso had x cows in his farm. During a drought season 20 cows died. How many cows remained in the farm?
- A. $x - 20$
B. $20x$
C. $20 - x$
D. $x + 20$

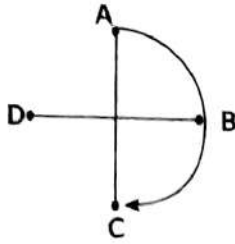
21. Chellmo bought 105kg of maize. Kiprop bought 87kg of beans. How many kilograms did they buy altogether?
- A. 182kg
B. 192kg
C. 237kg
D. 191kg

The following is a price list of Wema shop. Use it to answer question 22.

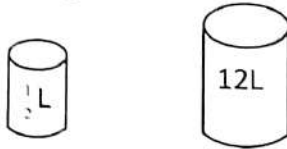
Item	Price
1 packet of yoghurt	sh. 96
1 kg of rice	sh. 170
1 kg bar soap	sh. 234

22. Nzioki bought 1 packet of yoghurt and 1 kg bar soap. How much money did he pay for the items?
- A. sh. 500
B. sh. 320
C. sh. 330
D. sh. 1194
23. A farmer had V goats. He later bought IV cows. How many animals did he have altogether? Write your answer in Roman numerals
- A. XI
B. IX
C. VIII
D. XII

24. A grade five learner turned the arrow head below from point A to C. What turn did it make?

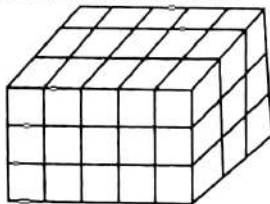


- A. Quarter turn
 B. Full turn
 C. Three quarter turn
 D. Half turn
25. How many small containers can fill the big container with water?



- A. 24
 C. 6
 B. 10
 D. $12\frac{1}{2}$
26. In Tsavo National park there are 38678 buffaloes and 47143 antelopes. How many animals are in the park altogether?

- A. 75711
 B. 85821
 C. 8465
 D. 75821
27. At a construction site building bricks were arranged to form the stack shown below.



- How many bricks were used to make the stack?
- A. 54
 C. 56
 B. 48
 D. 45

TW = 001

28. Madam Esther drew a plain shape with the following properties.

- (i) It has four sides
 (ii) All the four sides equal
 (iii) All the four angles are equal
 (iv) Each angle is a right angle
- Which shape did she draw?

- A. Rectangle
 B. Triangle
 C. Square
 D. Circle

29. Work out:

Hours	Minutes
7	10
- 3	40

- A. 3 hrs 70 mins
 B. 4 hrs 30 mins
 C. 3 hrs 30 mins
 D. 4 hrs 40 mins

The table below shows the number of learners absent in a certain week. Use it to answer question 30

Day	Tally mark	Frequency
Monday	HHH	
Tuesday		
Wednesday	HH HHH	
Thursday	HHH HHH	
Friday		

30. Which day had the least number of learners absent?

- A. Tuesday
 C. Friday
 B. Wednesday
 D. Thursday



TARGETER WINGS

MONITORING LEARNER'S PROGRESS




GRADE 5 - 2026



CREATIVE ARTS

TIME: 1hr 40mins

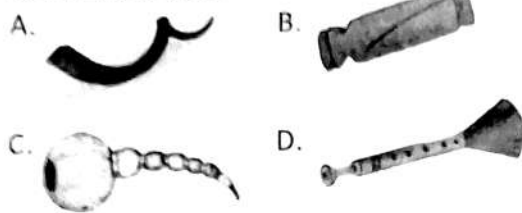
- The following are steps performed while executing a certain sprint start in athletics.
 - Crouch behind the starting line.
 - Bend the starting foot so that the knees falls behind the starting line.
 - Hands and shoulder are width apart.
 - Place the rear leg knee slightly far from the heel of the front leg.Which sprint start has been executed?
 - Pacing
 - Medium sprint start
 - Elongated sprint start
 - Accelaration
- Which of the following percussion instruments is **correctly** matched with the technique of playing it?
 - Kayamba → Struck with sticks.
 - Mabumbumbu → Shaken to produce.
 - Ajawa → Struck to produce sound.
 - Upatsu → Struck with sticks.
- Which of the following lowercase letters is a descender?
 - z
 - p
 - b
 - t
- Three learners stood infront of class and demonstrated the Kodaly hand signs below.

Peter	Paul	Jane
		

Identify the Kodaly hands signs respectively.

<u>Peter</u>	<u>Paul</u>	<u>Jane</u>
A. r	d	m
B. d	r	m
C. m	r	d
D. m	d	r
- Mary wanted to paint the Kenyan flag. She needed all the following **except**
 - brushes
 - toothpick
 - colours
 - palette
- Which of the following is **not** a role played by the percussion musical instruments?
 - For entertainment.
 - To make music more interesting.
 - To confuse the performers.
 - To maintain the beat of a song.
- What is the shape of netball field?
 - Rectangular
 - Square
 - Circular
 - Oval
- Which of the following characteristics represents the soil that can be used to model the solfa syllables?
 - Has large air spaces.
 - Has medium particles.
 - Makes a short ribbon.
 - Has small air spaces.
- Kabuga mixed colour yellow and colour blue in equal proportion. Which colour did he intend to get after mixing the two colours?
 - Orange
 - Purple
 - Green
 - Violet
- Which element of photography refers to the **main** part that catches the attention in a picture?
 - Composition
 - Centre of interest
 - Lighting
 - Focus

11. Which of the wind instruments drawn below shows *abu*?



12. Kuria wanted to create a texture on a drawing using a smudge technique. Which of the materials below will **not** be required by Kuria?

- A. Nail B. Crayon
C. Pencil D. Charcoal stick

13. Which of the following parts of *ndererut* is **correctly** matched with its role?

- A. Open end - It is where air is blown and causes sound production.
B. Finger holes - Closed and opened to produce varied pitches.
C. Mouth piece - Allows sound to exit.
D. Closed end - Opened when tuning the instrument.

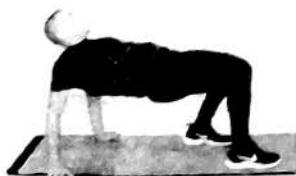
14. A team of netball players were warming up for a game. Which warm activity should they perform?

- A. Sitting B. Sleeping
C. Running D. Resting

15. Which of the following lines is **not** found in the Kenyan National Anthem?

- A. Build this our nation together.
B. Heritage of splendour.
C. In common bond united.
D. So as to build a better community.

16. Elizabeth saw the picture of a gymnastic skill shown below.



Identify the gymnastic skill.

- A. Hand balance B. Leg balance
C. Crab balance D. Side roll

17. Folk songs tell stories about the culture of a given community. In which of the following events are they **not** performed?

- A. Initiation
B. Naming
C. When hoisting national flag
D. Planting

18. Adrian was practising how to play note A on a descant recorder. How many holes were **not** covered?

- A. 3 B. 5
C. 8 D. 6

19. Four learners were asked to name the community where Chivoti originates from. Their answers were as follows:

Mwende - Kikuyu

Eunia - Kuria

Nelima - Digo

Bradley - Luhyia

Whose answer was **correct**?

- A. Nelima B. Bradley
C. Mwende D. Eunia

20. Jackson asked Nicole to arrange the first three sol-fa syllables in ascending order. Which arrangement was **correct**?

- A. m r d B. d r m
C. d m r D. m d r

21. Grade four learners were creating a montage composition on "Food we eat."

What was their last step in preparing the composition?

- A. Mounting the pictures on the base surface.
B. Cutting out the pictures.
C. Displaying the completed work.
D. Collecting the required materials.

22. Which of the following is **not** an importance of patriotic songs?

- A. They bring people together.
B. They show loyalty towards the country.
C. They remind people of their history.
D. They promote conflict.

23. In order to tune a drum, one needs to do all the following **except**
- Wipe the tuning laces with a wet cloth.
 - Tighten the membrane using tuning laces.
 - Warming the membrane near fire.
 - Warming the drum in the sun.
24. Kalonzo drew the following musical note on a manilla paper.



Identify the rhythm name of the musical note drawn above.

- ta-te ta-te
 - taa - aa
25. Which of the countries is **not** a member of the East African Community?
- Tanzania
 - Rwanda
 - Sudan
 - Kenya
26. Which pass in the game of netball can be used to pass the ball to a team mate who is closer?
- Doubled handed catch
 - Overhead pass
 - Chest pass
 - Overarm pass
27. Grade five learners were asked to bring to school non-melodic percussion instruments. Which one among the instruments drawn below is the **odd** one out?

A.



B.



C.



D.



28. Which of the following is **not** a type of float used in swimming?
- Prone float
 - Mushroom float
 - Diving
 - Supine float

29. Which of the following locally available materials **cannot** be used to improvise a ball using macrame technique.

- Soft rope
- Old rags
- Cutting tool
- Wire

30. Which colour in the Kenya National flag stands for peace?

- Green
- White
- Black
- Red

31. Which of the following is an example of a repeating syllables?

- d, r, m
- r, d, m, r
- m, r, d
- d, m, m, r

32. When performing a song, one should consider the following **except**

- pronounce the words clearly.
- sing the tune appropriately.
- use the correct gestures.
- shout in appropriately.

33. Which of the following musical instruments **cannot** be used as an accompaniment when performing a folk song where only traditional musical instruments are played?

- Descant recorder
- Jingles
- Shakers
- Drums

34. Which of the following is a safety precaution to consider before playing a game of netball?

- Pour a lot of water in the field.
- Avoid wearing any sporting attire.
- Remove sharp objects from the field of play.
- Warn the opponents against winning the game.

35. Nduta was asked to give a word that can be used to refer a moment of long or short breaks when singing. What was the **correct** response that she gave?

- Volume
- Pitch
- Rest
- Melody

36. Aaron drew the following musical notes in his exercise book.



Identify the French rhythm names of the notes.

- taa taa tate taa taa taa
- tate tate tate taa tate tate
- taa taa taa ta-te taa taa
- taa taa taa taa taa taa



TARGETER WINGS

KUTATHMINI HATUA YA MWANAFUNZI

GREDI 5 - 2026



SHUGHULI ZA KISWAHILI

Muda: Saa 1

KUSIKILIZA NA KUZUNGUMZA

Soma mazungumzo yafuatayo kisha ujibu maswali

Mwalimu : Habari za mchana wanafunzi?

Wanafunzi : (Wote wanajibu) njema mwalimu

Mwalimu : Leo tutazungumzia kuhusu usalama barabarani. Je, mnafahamu kwa nini ni muhimu kufuata sheria za barabarani?

Mwanafunzi 1 : Ni muhimu ili kuepuka ajali na kulinda maisha yetu.

Mwalimu : Sahihi. Na je, mkivuka barabara mnapaswa kufanya nini kwanza?

Mwanafunzi 2 : Tunapaswa kusimama, kuangalia kushoto, kulia, kisha tena kushoto kabla ya kuvuka.

Mwalimu : Vizuri sana. Je, ni nani anayepaswa kutumia kivuko cha wanaotembea kwa miguu?

Mwanafunzi 3 : Kila mtu anayevuka barabara, ili awe salama.

Mwalimu : Jibu sahihi. Kumbukeni pia kutotumia simu mnapovuka barabara ili msipoteze umakini.

Wanafunzi : Tumekuelewa mwalimu.

Mwalimu : Ahsanteni. Tukumbuke daima, usalama barabarani ni wajibu wa kila mmoja wetu.

1. Kwa nini ni muhimu kufuata sheria za barabarani?
 - A. Ili kuwafurahisha walimu
 - B. Ili kuepuka ajali na kulinda maisha
 - C. Ili kunufaisha wanaotembea barabarani
 - D. Ili barabara ziwe na magari machache
2. Mtu anapaswa kufanya nini kabla ya kuvuka Barabara?
 - A. Kupiga simu na kutembea
 - B. Kukimbia bila kuangalia
 - C. Kusimama, kuangalia kushoto , kulia kisha kushoto tena kisha avuke
 - D. Kusikiliza redio
3. Ni nani anayepaswa kutumia kivuko cha wanaotembea kwa miguu?
 - A. Madereva pekee
 - B. Watoto pekee
 - C. Wazee pekee
 - D. Kila mtu anayevuka barabara
4. Ni jambo gani wanafunzi walikumbushwa kutolifanya wanapovuka Barabara?
 - A. Kunywa maji
 - B. Kutumia simu
 - C. Kuimba
 - D. Kubeba begi

5. Mwalimu alisisitiza nini mwishoni mwa mazungumzo?
 A. Kwamba kuvuka Barabara ni rahisi
 B. Kwamba kila mmoja anapaswa kuwa na gari
 C. Kwamba usalama barabarani ni wajibu wa kila mtu
 D. Kwamba Barabara zinapaswa kufungwa

Soma kifungu kifuatacho kisha ujibu swali la 6 hadi 9

Panya mdogo alikuwa akihangaika kutafuta chakula baada ya mvua kubwa kuangukia msitu. Alitembea polepole kwenye majani na kugundua Sungura akiketi karibu na mti, akivuna mazao yake ya karoti kwa uhakika. Panya alihisi uwoga kwani hakujua kama Sungura atamsaidia au kumkataza chakula.

Sungura aliona Panya akiwa na shida na kumkaribisha. Alimpa baadhi ya karoti na kumfundisha jinsi ya kupata chakula salama mwituni bila hatari. Panya alifurahi sana na kujua kuwa kushirikiana ni bora kuliko kushindana.

Tangu siku hiyo, Panya na Sungura walijenga urafiki thabiti. Walijifunza kuwa wema na kusaidiana kunaleta usalama, furaha na amani, na kwamba hata kiumbe mdogo anaweza kusaidia mwingine bila kujali ukubwa wake.

6. Panya Mdogo alikuwa na shida gani mwanzoni mwa kisa?
 A. Alikuwa akijaribu kuruka
 B. Alikuwa akihangaika kupata chakula baada ya mvua
 C. Alikuwa akitafuta rafiki wa kucheza naye
 D. Alikuwa amepotea kwenye mti
7. Sungura alichukua hatua gani kumsaidia Panya Mdogo?
 A. Kumkimbiza Panya
 B. Kumpa baadhi ya karoti na kumfundisha jinsi ya kupata chakula salama
 C. Kumfundisha kuruka
 D. Kumfanya Panya atoke kwenye msitu
8. Nini kilijiri baada ya Panya na Sungura kushirikiana?
 A. Walishindana kupata chakula
 B. Walijenga urafiki thabiti
 C. Walitoka mwituni bila kupata chakula
 D. Panya alikimbia mbali
9. Kisa hiki cha Sungura na Panya mdogo kinatoa funzo lipi?
 A. Ushirikiano na wema huleta amani na urafiki
 B. Kila kiumbe kikubwa kinapaswa kushirikiana
 C. Chakula ni cha muhimu zaidi kuliko urafiki
 D. Hatua ndogo haina maana

Soma kifungu kifuatacho kisha ujibu swali la 10 hadi 12

Katika uwanda wa Lambaroi, kulikuwa na mnyama mdogo aliyeitwa Pimbi, alijulikana kwa ustadi wake wa kutengeneza makazi kwenye mawe. Licha ya umbo lake dogo, alikuwa na akili pevu kama mchora ramani. Kila mchana, Pimbi alizunguka mawe mazito akitafuta ufa salama ya kuishi, huku akisikiliza milio ya upepo kama mshauri wake wa siri.

Siku moja mamba kutoka mtoni alijitokeza karibu na makazi ya Pimbi. Wanyama wengine waliingiwa na woga, lakini Pimbi alitumia ujanja wake. Alitoa kelele ndogo iliyowafanya Wanyama kuungana na kupiga kelele kwa Pamoja. Mamba alishangazwa na nguvu yao ya umoja na aliamua kurejea mtoni bila kuleta madhara. Pimbi alisifiwa kwa busara yake na uwanda wote ulijaa furaha kama mvua nyepesi ya asubuhi.

10. Pimbi alijulikana kwa ustadi gani?
A. Kukimbia haraka
B. Kuweka mitego
C. Kutengeneza makazi kwenye mawe
D. Kuimba nyimbo
11. Ni mnyama yupi alitishia makazi ya Pimbi?
A. Simba
B. Fisi
C. Tembo
D. Mamba
12. Uwanda ulijaa furaha kwa sababu gani?
A. Mamba aliwatumbuiza wanyama
B. Pimbi alipata makazi mapya
C. Hatari iliondoka na wanyama walibaki na umoja
D. Upepo ulikoma kabisa.

Soma kifungu kifuatacho kisha ujibu swali la 13 hadi 15

Usafi wa mazingira ni swala muhimu kwa kila mtu. Tukihifadhi mazingira yetu yawe safi, tutalinda afya yetu na ya wanyama wanaoishi karibu nasi. Mazingira safi pia hufanya sehemu tunazokaa kuwa nzuri, zenye mvuto na nzuri za kuishi.

Kila mtu anaweza kuchangia usafi wa mazingira kwa njia mbalimbali. Njia hizi ni kama vile tunaweza kutupa taka kwenye mabegi maalum, kupanda miti na kuhakikisha tunahifadhi maji safi. Kwa kufanya hivi, tunasaidia kuleta furaha na usalama kwa kila mtu.


13. Kwa nini usafi wa mazingira ni muhimu?
A. Unaleta faida kwa Wanyama tu
B. Hulinda afya ya binadamu na wanyama
C. Hufanya sehemu tunamokaa kuwa yenye utulivu
D. Unasababisha magonjwa
14. Kulingana na kifungu ni njia gani ambayo haichagui usafi wa mazingira?
A. Kutupa takataka ovyo
B. Kupanda miti
C. Kutupa taka panapofaa
D. Kuhakikisha tunahifadhi maji safi vyema
15. Kila mtu anapochangia usafi wa mazingira, anasaidia nini?
A. Kukuza na kuleta ustawi wa mazingira
B. Kufanya shule kuwa yenye kelele
C. Kuongeza uchafu kwa mito
D. Kujaribu kupanda miti bila mafanikio

Soma kifungu kifuatacho kisha ujibu nafasi zilizoachwa.

Asubuhi ya leo, Rapodo aliamka mapema na kuvaa 16 yake ya shule. Baada ya kula 17 alichukua mkoba 18 na kuelekea 19. Darasani walijifunza jinsi 20 kusikiliza kwa makini.

16. A. sare B. kitambaa C. nguo D. suruali
 17. A. chajio B. keki C. kiamsha kinywa D. chamcha
 18. A. yake B. chake C. wao D. wake
 19. A. nyumbani B. shuleni C. hospitalini D. sokoni
 20. A. ya B. kwa C. la D. pa

Jibu maswali yafuatayo kwa kufuata maagizo.

21. Kipi ni kitenzi katika sentensi ifuatayo?
 Baba yangu anasoma gazeti sebuleni.
 A. yangu B. anasoma C. sebuleni D. baba
22. **Andika wingi wa:** Chakula kilikuwa kitamu.
 A. Chakula vilikuwa vitamu B. Vyakula vilikuwa vitamu
 C. Chakula hakikuwa kitamu D. Vyakula vilikuwa kitamu
23. Wingi wa jicho ni macho. Je, wingi wa pua ni? _____
 A. Mapua B. Pua C. Vipua D. Jipua
24. **Kamilisha sentensi ifuatayo kwa kuweka jibu sahihi**
 Kiti _____ uchafu husafishwa.
 A. wenye B. vyenye
 C. chenye D. mwenye
25. Umbo hili huitwaje?

- A. Pia B. Duaradufu C. Mstatili D. Duara
26. Kipi ni kielezi katika sentensi ifuatayo? Mtoto yule amelala kifudifudi _____
 A. yule B. mtoto C. amelala D. kifudifudi
27. Pambo linalovaliwa kwenye vidole vya mkono huitwaje?
 A. Pete B. Bangili C. Mkufu D. Kipini
28. Jibu sahihi la maamkuzi sabalkheri ni _____?
 A. Masalkheri B. Chewa C. Shikamoo D. Aheri
29. Tarakimu elfu Hamsini, mia tatu na moja kwa nambari ni _____
 A. 50,301 B. 50,310 C. 53,100 D. 50,031
30. Ni nomino ipi haipatikani katika ngeli ya A-WA
 A. Kipepeo B. Mtoto C. Chura D. Chuma



TARGETER WINGS
MONITORING LEARNER'S PROGRESS
GRADE 5 - 2026
ENGLISH LANGUAGE

Wings
001

TIME: 1 Hour

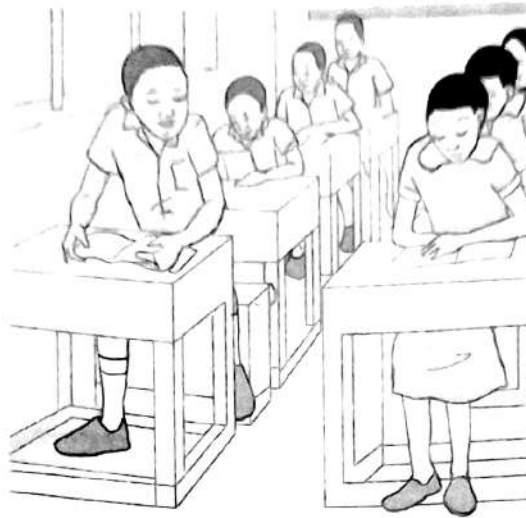
Read the following dialogue and answer questions 1 - 5.



- Martin : How are you, Charity? 1 your English textbook?
Charity : 2 , Martin. Which one do you need?
Martin : I need a book on "Child Rights and Responsibilities."
Charity : I have Targeter CBC Tracker - Grade 5. 3 ?
Martin : 4 .
Charity : Alright. Let me get the book for you.
Martin : Thank you. I'll take care of the book.
Charity : 5 .

1. A. Can I borrow
C. Can I return
B. Can I buy
D. Can I lend
2. A. Hello
C. Okay
B. Alright
D. I'm fine
3. A. Do you have money
C. Do you know how to read
B. Would you like that
D. Do you want another one
4. A. No, that's wrong
C. Yes, that's great
B. No, I'm afraid
D. Oh, I'm sorry
5. A. Excuse me
C. See you
B. You're welcome
D. Good bye

Read the passage below and use it to answer questions 6 to 9.



Our classroom is a bright, cheerful and cool place. It has many desks and chairs arranged in neat rows. On the walls, there are colourful charts and pictures. Our teachers write on a big blackboard. We listen carefully and take notes. There is a cupboard at one corner where we keep our books and bags.

I sit next to David, my best friend. We help each other during lessons and after classes. Sometimes, we read stories or do fun activities in class. Our classroom is a happy place where we learn and make friends.

6. From the passage, the classroom is not
 - A. neatly arranged
 - B. cheerful
 - C. noisy
 - D. bright and cool
7. Where do the teachers write?
 - A. On the wall
 - B. On the charts
 - C. On the pictures
 - D. On the blackboard
8. Which one of these is true according to the passage?
 - A. Learners do not take notes
 - B. Learners help each other
 - C. Learners don't listen to teachers
 - D. The classroom is untidy
9. The most suitable title for the passage would be
 - A. Our teachers
 - B. My best friend
 - C. Our classroom
 - D. Chairs and desks

Read the passage below and then answer questions 10 to 12.

Health and fitness mean taking good care of our bodies. To stay healthy, we should eat a balanced diet. Apart from carbohydrates and proteins, we should eat fruits and vegetables. In addition to that, we should drink plenty of water. Exercise is also very important. Jumping, running and playing outside helps keep our bodies strong. Sleeping well also gives us enough energy for the next day. Washing hands regularly especially before handling food and brushing teeth daily help prevent diseases. We are, however, advised to avoid eating too many sweets and junk food.

10. From the passage, a balanced diet does not contain
- | | |
|------------------|---------------------------|
| A. carbohydrates | B. fruits and vegetables |
| C. proteins | D. fresh air and sunlight |
11. Which one of the following is not part of exercise?
- | | |
|------------|------------------------|
| A. Running | B. Eating healthy food |
| C. Jumping | D. Playing outside |
12. According to the passage, it is true to say that
- | |
|---|
| A. eating too many sweets and junk food is harmful. |
| B. sleeping little gives us enough energy for the next day. |
| C. washing hands does not prevent diseases. |
| D. brushing our teeth daily spreads illnesses. |

Read the passage below and then answer questions 13 to 15.

Once upon a time, there lived four bulls in the forest. Every day they used to graze together in one place. They were all great friends. One day, a lion saw them grazing together. The lion wanted to eat them so he went to catch them. When the bulls saw the lion, all of them fought with him. The lion had to run for his life.

A few days later, the bulls had a quarrel that brought enmity among themselves. They started grazing separately. The lion took that chance to kill them one by one.

13. The bulls defeated the lion because they were
- | | |
|-----------|---------|
| A. strong | B. four |
| C. united | D. big |
14. Why did the lion run away?
- | | |
|----------------------------|-------------------------|
| A. He feared to be killed. | B. To call other lions. |
| C. He was too weak. | D. To trick the bulls. |
15. What lesson do we learn from this story?
- | | |
|---------------------------------|--------------------------|
| A. Bulls are dangerous | B. Lions are very strong |
| C. it's easy to kill four bulls | D. Unity is strength |

Read the passage below keenly. It contains blank spaces numbered 16 to 20. Fill in the spaces using the best alternative from the choices given.

Police officers are people 16 help to keep 17 safe. They 18 the community by making sure 19 follows the rules. We should 20 the police officers to protect us when we need help.

- | | | | |
|-----------------|------------|--------------|---------------|
| 16. A. whose | B. whom | C. which | D. who |
| 17. A. me | B. we | C. us | D. ourselves |
| 18. A. protects | B. protect | C. protected | D. protecting |
| 19. A. everyone | B. no one | C. nothing | D. nobody |
| 20. A. hate | B. fear | C. force | D. trust |

For questions 21 to 30, fill in the blank spaces with the correct alternative from the choices given.

21. The sheep fell _____ a deep hole.
A. on B. at
C. for D. into
22. She had cooked and _____ lunch.
A. eaten B. eat
C. ate D. eating
23. We sat _____ on the coach.
A. comfortable B. comfortably
C. comfort D. comfy
24. Hassan _____ know how to swim.
A. don't B. isn't
C. doesn't D. hasn't
25. It is _____ cold for the children to play outdoors.
A. too B. so
C. very D. two
26. He won because he ran the _____.
A. fast B. quickly
C. faster D. fastest
27. My dress is _____ than yours.
A. most expensive B. more expensive
C. expensive D. much expensive
28. This cake belongs to you and _____.
A. us B. she
C. we D. he
29. You must pay _____ miss the trip.
A. then B. and
C. but D. or
30. They stamped their _____ with excitement.
A. foot B. foots
C. feet D. feets

TARGETER WINGS GRADE 5 - 2026

MONITORING LEARNER'S PROGRESS



MARKING SCHEME



MATHS	ENGLISH	KISWAHILI	INTEGRATED SCIENCE	CREATIVE ARTS	SOCIAL STUDIES /RE
1. C	1. A	1. B	SCIENCE & AGRI	1. C 26. C	SOCIAL
2. B	2. D	2. C	1. A 26. B	2. D 27. A	STUDIES C.R.E I.R.E
3. A	3. B	3. D	2. D 27. D	3. B 28. B	1. A 31. C 31. A
4. A	4. C	4. B	3. C 28. A	4. A 29. D	2. C 32. C 32. B
5. C	5. B	5. C	4. D 29. A	5. B 30. C	3. A 33. D 33. C
6. D	6. C	6. B	5. D 30. D	6. C 31. D	4. C 34. B 34. D
7. B	7. D	7. B	6. D 31. D	7. A 32. D	5. D 35. A 35. A
8. A	8. B	8. B	7. B 32. A	8. D 33. A	6. D 36. D 36. A
9. C	9. C	9. A	8. C 33. B	9. C 34. C	7. D 37. C 37. C
10. D	10. D	10. C	9. B 34. A	10. B 35. B	8. B 38. D 38. D
11. C	11. B	11. D	10. A 35. D	11. C 36. C	9. A 39. C 39. B
12. A	12. A	12. C	11. C 36. B	12. A 37. D	10. D 40. A 40. A
13. B	13. C	13. B	12. A 37. C	13. B 38. D	11. D 41. A 41. B
14. A	14. A	14. A	13. D 38. B	14. C 39. A	12. A 42. C 42. C
15. D	15. D	15. A	14. B 39. D	15. D 40. C	13. B 43. D 43. D
16. D	16. D	16. A	15. C 40. C	16. C 41. B	14. C 44. B 44. A
17. C	17. C	17. C	16. D 41. A	17. C 42. A	15. C 45. D 45. B
18. B	18. B	18. D	17. B 42. B	18. B 43. C	16. D 46. C 46. C
19. C	19. A	19. B	18. C 43. B	19. A 44. D	17. A 47. B 47. D
20. A	20. D	20. A	19. C 44. D	20. B 45. B	18. B 48. A 48. B
21. B	21. D	21. B	20. B 45. B	21. C 46. A	19. A 49. A 49. A
22. C	22. A	22. B	21. A 46. B	22. D 47. C	20. D 50. D 50. D
23. B	23. B	23. B	22. D 47. A	23. A 48. D	21. B 22. C
24. D	24. C	24. C	23. A 48. D	24. D 49. C	23. B 24. D
25. A	25. A	25. C	24. C 49. C	25. B 50. D	25. A 26. C
26. B	26. D	26. D	25. D 50. A		27. D 28. A
27. D	27. B	27. A			29. A 30. D
28. A	28. A	28. D			
29. C	29. D	29. A			
30. A	30. C	30. D			

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N.B: Teachers are requested to scrutinize this marking scheme before use. It is worth.