

CODE 0012026

THE TIMER NATIONAL SERIES

MONITORING LEARNER'S PROGRESS

Grade 4 - 2026

MATHEMATICAL ACTIVITIES

NAME.....

Learner's Number

Gender: Boy

Girl

County name County code

Sub county name Sub county code

School name School code

SCORING RUBRIC

The grid below is to be filled by the teacher after marking the learner's work

Learning Areas	Score	EE 1	EE 2	ME 1	ME 2	AE 1	AE 2	BE 1	BE 2
Numbers 1 - 10									
Measurements 11 - 20									
Geometry 21 - 25									

1. The price of one kilogram of sugar is sh. 216. What is the place value of digit 1 in the number?

- A. Tens B. Hundreds
C. Thousands D. Ones

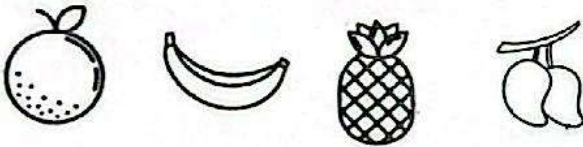
2. The number of Grade 4 learners in five schools was arranged to form the pattern below.

328, 330, 332, _____, 336

What is the missing number in the pattern above?

- A. 338 B. 333
C. 334 D. 335

3. Triza bought fruits in the market. They are placed in the following order on the table.



Orange Banana Pineapple Mango

Orange is in the first position. In which position is the mango?

- A. Fifth B. Fourth
C. Third D. Second

4. A shirt has the number below on it.



What is the number on the shirt in words?

- A. Thirty eight B. Nineteen
C. Ninety two D. Twenty nine

5. Pauline bought 4 blue marbles, 1 red marble and 3 black marbles. How many marbles did she have altogether?

- A. 6 B. 4
C. 8 D. 9

6. A teacher wrote the number below on the chalkboard.

$$\begin{array}{r} 234 \\ + 82 \\ \hline \\ \hline \end{array}$$

Which of the following is the answer?

- A. 316 B. 306
C. 318 D. 216

7. Lemaiyan had 216 goats and 325 sheep in his farm. How many goats and sheep did he have altogether?

- A. 514 B. 541
C. 535 D. 504

8. Jane collected 4 eggs everyday from their poultry farm. How many eggs did she collect altogether in 5 days?

- A. 12 eggs
B. 15 eggs
C. 9 eggs
D. 20 eggs

9. In a hall there are 8 tables. Around each table, 4 chairs are arranged. How many chairs are arranged around the 8 tables altogether?

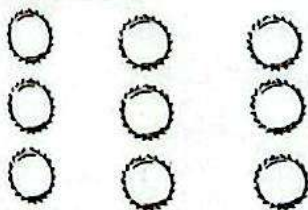
- A. 36 B. 28
C. 32 D. 24

10. In a school library, there are 264 Kiswahili storybooks and 453 English storybooks. How many storybooks are there in the library altogether?
- A. 613 B. 610
C. 671 D. 717

11. A school meeting was attended by 953 parents. There were 341 men parents in the meeting. How many women parents were there in the meeting?
- A. 612 B. 248
C. 418 D. 113

12. At the beginning of the year in Jaracanda School, there were 689 learners. 94 learners transferred to another school in that year. How many learners remained in the school after the transfer?
- A. 783 B. 424
C. 595 D. 618

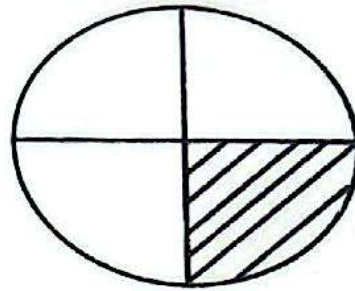
13. Brian arranged nine bottle tops as shown below.



What is $\frac{1}{3}$ of the bottle tops?

- A. 4 B. 3
C. 2 D. 6
14. A family has 36 orange fruits. The family ate 4 oranges each day. How many days did they take to eat all oranges?
- A. 7 B. 6 C. 8 D. 9

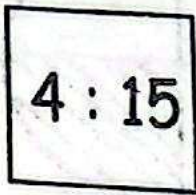
15. During an Art lesson, Nelly shaded a card as shown below.



What fraction of the card was shaded?

- A. $\frac{1}{4}$ B. $\frac{1}{8}$
C. $\frac{1}{2}$ D. $\frac{1}{3}$
16. Sameri harvested 120 kg of maize in the month of November. He also harvested 65 kg of maize in the month of December. How many kg of maize did he harvest altogether?
- A. 165 kg B. 185 kg
C. 55 kg D. 145 kg
17. A school tank had 897 litres of water. Learners used 352 litres of water during cleaning. How many litres were left in the tank?
- A. 425 litres B. 625 litres
C. 535 litres D. 545 litres
18. Collins used 2 hours 35 minutes to walk from home to the market. Mercy used 3 hours 15 minutes to walk to the same market. How many hours and minutes did they use altogether?
- A. 5 hours 50 minutes
B. 1 hour 20 minutes
C. 5 hours 40 minutes
D. 4 hours 30 minutes

19. A football match between Kenya and Uganda started at the time shown on the digital clock below.



- At what time did the match begin?
- 15 minutes to 4
 - 4 minutes to 15
 - 15 minutes past 4
 - 4 minutes past 15
20. Grade 3 learners were asked to name needs and wants by their class teacher. Which one of the following is a need?
- Toy
 - Clothes
 - Car
 - Table
21. Mungasi bought a basin for sh. 165 and a bucket for sh. 350. How much did he spend altogether on the basin and the bucket?
- Sh. 615
 - Sh. 475
 - Sh. 625
 - Sh. 515
22. Watson received sh. 500 from his dad. He bought a bag for sh. 350 and saved the rest. How much did he save?
- Sh. 150
 - Sh. 50
 - Sh. 250
 - Sh. 180

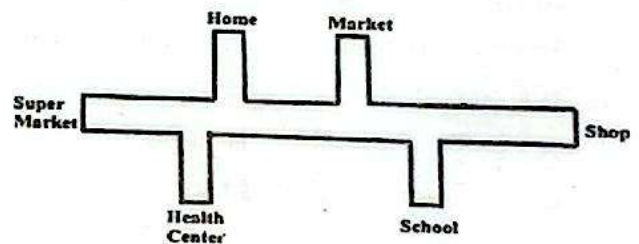
23. Mike made a paper cut out of different shapes to form the pattern below.



What is the next shape in the pattern above?

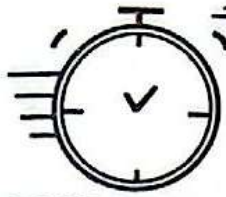
-
-
-
-

24. Purity walks from school to home.



To get home, Purity will walk straight, turn _____, walk straight and then turn _____ and walk straight.

- right, right
 - left, left
 - left, right
 - right, left
25. Tom had sh. 1 000 note. He asked the shopkeeper for change. The shopkeeper had only two hundred shilling notes in his money box. How many two hundred shilling notes did he obtain?
- 2
 - 5
 - 10
 - 4



THE TIMER NATIONAL SERIES

MONITORING LEARNER'S PROGRESS



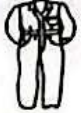


{4}

GRADE 4

CODE 0012026

SOCIAL STUDIES AND RELIGIOUS ACTIVITIES

Time: 1 hr

- Amina used dry grass and old sacks to sleep at night. What were these used for?
A. Making a bed.
B. Making blankets
C. As locally made bedding
D. As building materials
- When people clap, sing and smile when they are happy, what are they showing?
A. Anger
B. Feelings
C. Fear
D. Hunger
- Which of the following is a common food grown in our environment?
A. Yoghurt
B. Maize
C. Milk
D. Meat
- Mary washed her hands before eating and brushed her teeth after. What does this show?
A. Obedience.
B. Good eating habits.
C. Poor healthy habits.
D. Care for the environment.
- Which of the following can you use to protect your hands when handling plants?
A. 
B. 
C. 
D. 
- Which one is a safe place for children to play?
A. On the main road
B. Near the river
C. In a playground
D. Beside a busy market
- During harvest time, people sing and dance while wearing traditional clothes. What is this called?
A. Sports day.
B. Religious meeting.
C. Cultural event.
D. National celebration.
- Heavy rain and strong wind made people stay indoors. What type of weather was that?
A. Unfavourable weather.
B. Unpredictable weather.
C. Cool weather.
D. Favourable weather.
- What should people do when it is very cold and rainy?
A. Wear warm clothes and stay indoors.
B. Swim in cold water.
C. Play outside in rain.
D. Leave windows open.
- The diagram below shows a kitchen garden.

Which of the following materials can be used to make it?
A. A metallic sheet.
B. An old cloth.
C. Nails.
D. An old sack.
- Farmers plant grass and trees on slopes. What are they doing?
A. Conserving soil.
B. Polluting land.
C. Protecting natural vegetation.
D. Clearing bushes.
- Which of the following is a common use of heat?
A. Cooking food.
B. Taking photographs.
C. Cooling our rooms.
D. Making ice cream.

13. Throwing waste into rivers can lead to
 - A. clean water.
 - B. healthy fish.
 - C. contaminated water.
 - D. safe drinking water.
14. Which one is a correct way of making water safe to drink?
 - A. Leaving it uncovered.
 - B. Boiling it before drinking.
 - C. Mixing it with farm chemicals.
 - D. Drinking it while still hot.
15. Juma observed the weather and recorded it using the symbol below.



The weather was

- | | |
|-----------|------------|
| A. calm. | B. cloudy. |
| C. rainy. | D. windy. |
16. Peter feeds his cow daily and gives it clean water. What does this show?
 - A. Proper care for domestic animals
 - B. Care for crops
 - C. Care for the environment
 - D. Pollution in farming areas
 17. How do domestic animals help human beings? By
 - A. destroying farms.
 - B. providing food and working.
 - C. producing farm chemicals.
 - D. eating grass and twigs.
 18. Recycling waste like plastic bottles can help people to

A. earn income.	B. increase waste.
C. pollute the soil.	D. waste money.
 19. What should road users do when the red light shows?
 - A. Stop and wait.
 - B. Cross quickly.
 - C. Drive faster.
 - D. Look left and right
 20. Eating with your mouth closed shows
 - A. rudeness and anger.
 - B. hunger and speed.
 - C. anger and good table manners.
 - D. good table manners.
 21. Which one helps conserve heat in the environment?
 - A. Leaving windows open.
 - B. Closing doors and windows during cold weather.
 - C. Pouring water on fire.
 - D. Cooking just enough food.
 22. Drinking clean and safe water
 - A. helps plants grow.
 - B. makes us strong.
 - C. makes us grow fast.
 - D. keeps the body healthy.
 23. The sun helps clothes to dry faster. What is the sun providing?

A. Water	B. Heat
C. Wind	D. Shade
 24. What can strong wind do to weak houses?
 - A. Move them.
 - B. Keep them warm.
 - C. Blow them down.
 - D. Sway them slowly.
 25. Which of the following shows caring for the environment?
 - A. Burning grass.
 - B. Cutting all trees.
 - C. Planting trees.
 - D. Throwing waste everywhere

CHRISTIAN RELIGIOUS EDUCATION

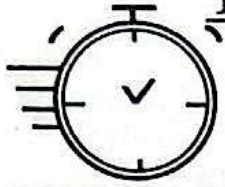
26. Miriam felt sad because her friends ignored her. What should she do?
 - A. Shout at her friends.
 - B. Pray and forgive them.
 - C. Refuse to go to school.
 - D. Hide from everyone.
27. John and Mary thanked God for making them a boy and a girl. How did they show appreciation? By
 - A. telling their friends about their gender.
 - B. playing football together.
 - C. drawing pictures of boys and girls.
 - D. thanking God for their gender.

28. Which group below shows **only** members of a nuclear family?
 A. Father, uncle and cousin.
 B. Grandmother, mother and aunt.
 C. Father, mother and children.
 D. Aunt, cousin and grandfather.
29. Christians believe God created the first man and woman. Who were they?
 A. Adam and Eve.
 B. Mary and Joseph.
 C. Sarah and Abraham.
 D. Moses and Miriam.
30. Which one is true about the Bible? It is
 A. a storybook.
 B. the word of God.
 C. a school textbook.
 D. a narration book.
31. When Moses saw a bush burning but not destroyed, what lesson did he learn?
 A. God is powerful and holy.
 B. Fire is not dangerous.
 C. Bushes burn slowly.
 D. God lives in fire.
32. Jonah prayed inside the big fish for three days. What happened later?
 A. The fish swam away.
 B. He built a ship.
 C. He ran from God again.
 D. The fish released him safely.
33. Naaman obeyed God's command and washed himself seven times, from there he
 A. became holy.
 B. was healed of leprosy.
 C. started to pray.
 D. travelled to another land.
34. The three Hebrew men were thrown into the fire. What lesson do we learn from their story?
 A. God punishes sinners.
 B. God loves sinners.
 C. God protects those who trust Him.
 D. We should pray when with friends.
35. Some boys mocked Prophet Elisha and God punished them. What lesson do we learn? To
 A. respect young people.
 B. respect God's messengers.
 C. worship near prophets.
 D. laugh at the old.
36. The wise men followed a bright star until they reached baby Jesus. What did they do there? They
 A. played with Him.
 B. built a church.
 C. planted trees.
 D. worshipped and gave Him gifts.
37. Where was Jesus born?
 A. Nazareth
 B. Bethlehem
 C. Jerusalem
 D. Galilee
38. A traveller was helped by a stranger after being beaten by robbers. What story is this? The story of
 A. Jonah.
 B. Moses.
 C. Noah.
 D. good Samaritan.
39. Jesus fed many people using two fish and five loaves. What lesson do we learn from this miracle? To
 A. perform miracles.
 B. share food with rich people.
 C. share what we have with others.
 D. keep food for ourselves.
40. Why do Christians celebrate Easter every year? To
 A. enjoy holidays.
 B. remember the resurrection of Jesus.
 C. visit friends and play.
 D. eat together and sing songs.

ISLAMIC RELIGIOUS EDUCATION

26. Surah Al-Ma'un teaches about helping the needy. How many verses are in this surah?
 A. Five
 B. Seven
 C. Ten
 D. Nine

27. Learners recited Surah An-Nas during assembly. What lesson do we learn from this surah? To
- respect parents.
 - work hard in school.
 - share with others.
 - seek protection from evil.
28. Why is Surah Al-Kafirun important to Muslims? It
- talks about religion.
 - teaches people to play together.
 - teaches Muslims to worship only Allah.
 - praises other gods.
29. Mariam returned a lost pencil to her friend without being told. What hadith does she show?
- Doing good when not seen.
 - Saying sorry often.
 - Keeping lost and found items.
 - Being honest.
30. How can a learner show honesty in daily life? By
- taking things secretly.
 - telling the truth always.
 - copying from others.
 - keeping quiet when wrong.
31. Why is respect important in our daily lives? It
- helps people live peacefully.
 - makes people angry.
 - causes quarrels.
 - leads to laziness.
32. Which other name is used for the Last Day (Qiyamah)?
- Laylatul Qadr.
 - Eid-ul-Fitr.
 - Hijrah.
 - Yaumul Akhirah.
33. During a lesson, a teacher asked pupils to mention good deeds for the Last Day. Which answer is correct?
- Sitting with friends.
 - Praying and helping others.
 - Helping everyone.
 - Refusing to share responsibilities.
34. Which of the following are Allah's creatures found in our environment?
- Tables and chairs.
 - Clothes and shoes.
 - Animals and people.
 - Toys and pencils.
35. When rain falls and plants grow, what does it show?
- People control everything
 - Allah has power over all things
 - The rain causes itself
 - People can make rain
36. Which phrase is said when a Muslim bows during Swalah?
- Subhanallah
 - Alhamdulillah
 - Allahu Akbar
 - Subhana Rabbiyal Adheem
37. Why do Muslims go to the mosque daily? To
- pray and learn about Allah.
 - play and join friends.
 - sing and dance.
 - complete projects.
38. When should a Muslim say "Alhamdulillah"? When
- starting a meal.
 - greeting someone.
 - entering the house.
 - thanking Allah.
39. During a school visit, pupils found a classmate sick in bed. What should they do?
- Take photographs.
 - Perform first aid.
 - Visit and pray for his healing.
 - Sit next to him quietly.
40. Which is the best way to care for domestic animals?
- Playing rough games with them.
 - Feeding and giving them clean water.
 - Chasing them away when hungry.
 - Leaving them out in the rain.



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MONITORING LEARNER'S PROGRESS

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CODE 0012026

GRADE 4 CREATIVE ARTS & SPORTS

Time: 1 hr

1. During games time, pupils moved a heavy box along the ground. What type of movement is this?

- A. Jumping
- B. Running
- C. Lifting
- D. Pulling

2. Which of the following best describes mixing colours using spraying and blowing techniques?

- A. Painting with brushes.
- B. Dabbing colours on paper.
- C. Mixing colours by air movement.
- D. Using fingers to mix colours.

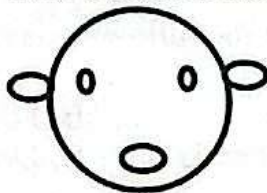
3. In music, how can learners tell that one sound lasts longer than another? By its

- A. loudness.
- B. duration.
- C. pitch.
- D. speed.

4. Which items can be used to make random repeat patterns?

- A. Bottle tops and leaves.
- B. Scissors and papers.
- C. Paint brush and glue.
- D. Pens and books.

5. A learner drew a human head as shown below.



Which shapes did he use?

- A. Squares and ovals.
- B. Rectangles and circles.
- C. Ovals and circles.
- D. Ovals and triangles.

6. A class used tins and sticks to create short rhythmic tunes. What were they doing?

- A. Dancing for fun.
- B. Drawing musical notes.

C. Creating melodic patterns using improvised percussion instruments.
D. Singing together.

7. Which items are needed for weaving a simple mat?

- A. Paint and paper.
- B. Beads and glue.
- C. Reeds and strings.
- D. Clay and water.

8. Which of the following is an example of a round song?

- A. "Row, Row, Row Your Boat"
- B. "Twinkle, Twinkle Little Star"
- C. "Bingo"
- D. "Jingle Bells"

9. During sports day, pupils were taught to keep a safe distance while galloping. Why? To

- A. finish faster.
- B. have fun.
- C. look neat.
- D. avoid bumping into others.

10. Mulwa saw his classmate showing the skill below during break time.



The skill is called

- A. V - balance.
- B. crab balance.
- C. T - balance.
- D. wheelbarrow balance.


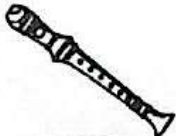


11. Pupils made toys by joining bottle tops, boxes and wires. What technique did they use?

- A. Weaving
- B. Painting
- C. Assemblage
- D. Beading

12. Which movement best describes a forward roll?
 A. Rolling the body over the mat in a straight line.
 B. Jumping high on one foot.
 C. Turning around while standing.
 D. Walking backward slowly.

13. Which of the following materials can be used to make a simple string instrument?
 A. glass bottle. B. tin can and strings.
 C. plastic cup. D. stone and sticks.

14. Which method can be used to decorate beads during an Art lessons?
 A. Gluing them together.
 B. Spraying them with water.
 C. Cutting them into shapes.
 D. Painting them using the pellet technique.

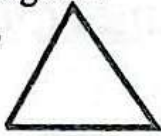



15. Which of the following is not a percussion instrument?
 A.  B. 
 C.  D. 

16. Which of the following is an ornament made through beading?
 A. Wall poster B. Clay pot
 C. Necklace D. Leaf painting

17. Which are the first words of the Kenya National Anthem?
 A. "O God of all creation"
 B. "Bless this our land"
 C. "Justice be our shield"
 D. "May we dwell in unity"

18. During an Art class, learners were asked to identify a collage showing familiar objects. Which one should they choose?
 A
 A. drawing of shapes.
 B. painting of a mountain.

- C. photo of wild animals.
 D. collage made with home materials.

19. Which of the following shapes is irregular?
 A.  B. 
 C.  D. 

20. What is the first step in preparing materials for making a collage?
 A. Painting the background.
 B. Collecting and sorting materials.
 C. Adding glue.
 D. Drawing the outline.

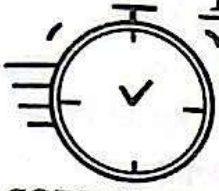
21. What does a learner do when creating plain paper weaves?
 A. Interlacing paper strips under and over each other.
 B. Folding and cutting the paper.
 C. Painting both sides of the paper.
 D. Mixing paint on the paper.

22. Which of the following items may be needed for painting?
 A. Sticks and soil.
 B. Ropes and mats.
 C. Brushes, paint and water.
 D. Cups and plates.

23. Which of the following is an outdoor sport?
 A. Chess. B. Football.
 C. Table tennis. D. Drawing.

24. When can people sing happily together?
 A. During an exam.
 B. When sad.
 C. When angry.
 D. During celebrations.

25. Which material is most suitable for modelling shapes in Art?
 A. Clay. B. Paper.
 C. Rope. D. Cloth.



THE TIMER NATIONAL SERIES

KUTATHMINI HATUA YA MWANAFUNZI

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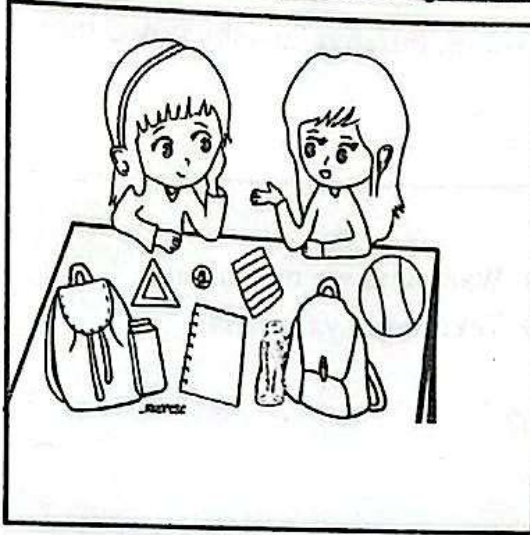
GREDI YA 4

CODE 0012026

SHUGHULI ZA KISWAHILI

Muda: Saa 1

Soma mazungumzo yafuatayo kisha ujibu maswali 1-5.



- Amina: Habari Mariam, leo mwalimu alitufundisha kuhusu uzalendo.
Mariam: Ndio, Amina. Uzalendo ni kupenda nchi yetu na kuilinda.
Amina: Ni kweli. Mzalendo hulinda mali ya umma na kufuata sheria.
Mariam: Pia husaidia watu wengine na huchangia maendeleo ya jamii.
Amina: Mimi napenda kupeperusha bendera na kuimba wimbo wa taifa kila asubuhi.
Mariam: Huo ni mfano mzuri wa kuonyesha uzalendo kwa nchi yetu.
Amina: Ndiyo, kila mtoto anapaswa kuwa mzalendo kwa moyo wote.

- Mada kuu ya mazungumzo haya ni?
A. Michezo B. Uzalendo
C. Usafi D. Ukarimu
- Ni nani aliyefundisha kuhusu uzalendo?
A. Wanafunzi B. Amina
C. Mwalimu D. Mariam
- Mzalendo hufanya nini?
A. Hulinda mali ya umma.
B. Husoma wakati wote.
C. Huharibu shule.
D. Hukosa adabu.
- Amina huonyesha uzalendo kwa njia gani? Kwa
A. kukaa nyumbani.
B. kubeba bendera.
C. kushiriki michezo.
D. kuimba wimbo wa taifa.
- Kila mtoto anapaswa kuwa mzalendo kwa
A. kuwa na bidii.
B. kujenga uadui.
C. moyo wote.
D. kuchafua mito.

Soma kifungu kifuatacho kisha ujibu maswali 6 hadi 10.

Teknolojia ya kisasa imeleta mabadiliko makubwa katika maisha ya watu wengi. Uleni, walimu hutumia kompyuta kufundisha kwa njia rahisi, na wanafunzi hutumia aneti kutafuta taarifa muhimu. Nyumbani, watu hutumia simu kutuma pesa, kupiga nu na kuzungumza na marafiki. Katika hospitali, madaktari hutumia mashine kusaidia gonjwa kupata matibabu sahihi. Teknolojia pia hutumika mashambani, ambapo kulima hutumia pampu za maji na mashine za kupanda mbegu. Hata hivyo, watu inapaswa kutumia teknolojia kwa njia nzuri, si kwa kutazama mambo mabaya au poteza muda mwingi. Teknolojia ikitumika vizuri, hufanya maisha kuwa rahisi na yenye mufaa kwa wote.

Kifungu hiki kinazungumzia nini?

- A. Maisha ya watu.
- B. Wanyama wa nyumbani.
- C. Elimu ya kisasa.
- D. Teknolojia ya kisasa.

Walimu hutumia kompyuta kwa kazi gani?

- A. Kucheza michezo mbali mbali shuleni.
- B. Kufundisha wanafunzi shuleni.
- C. Kuandika barua kwa watu wa ukoo.
- D. Kutuma pesa kwa jamaa na marafiki.

Wakulima hutumia teknolojia kufanya nini?

- A. Kupanda mbegu
- B. Kununua mbegu.
- C. Kutengeneza pampu za maji.
- D. Kuandaa mafunzo shuleni.

Teknolojia hutumika hospitalini kwa ajili ya nini?

- A. Kutayarisha dawa bora.
- B. Kutibu wagonjwa.
- C. Kuwashauri wagonjwa.
- D. Kutuma na kupokea pesa.

Tunapaswa kutumia teknolojia kwa

- A. kupoteza muda mwingi.
- B. kutazama mambo mabaya.
- C. njia nzuri.
- D. kuwaiga wenzetu.

Soma kifungu kifuatacho. Chagua jibu lifaalo zaidi kati ya yale uliyopewa.

Watoto wanapaswa kujua jinsi ya kuwa 11. Wakati wa kuvuka barabara, ni ima 12 kushoto na kulia kabla ya kuvuka. Watoto wengi huenda shuleni kiwa 13 ili kusaidiana njiani. Nyumbani, hatupaswi kucheza karibu na 14 au umeme. Ikiwa mtu asiyejulikana anataka kuzungumza nasi, tunapaswa 15 kwa wazazi au walimu.

- | | | | |
|----------------------|----------------|-------------------|------------------|
| 11. A. njiani | B. salama | C. shuleni | D. nyumbani |
| 12. A. kukimbia | B. kugeuka | C. kuangalia | D. kuruka |
| 13. A. na marafiki | B. peke yao | C. na wazazi | D. na walimu |
| 14. A. wazazi | B. mpira | C. uwanja | D. moto |
| 15. A. kutoa taarifa | B. kupiga simu | C. kuandika barua | D. kupata ujumbe |

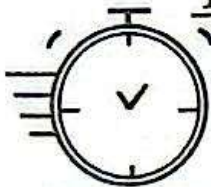
Katika swali la 16-25, jibu swali kulingana na maagizo uliyopewa.

- | | |
|--|--|
| <p>16. Ni upi ukanusho wa mtoto anakimbia?
A. Mtoto hatakimbia.
B. Mtoto hakimbii,
C. Mtoto hakukimbia.
D. Mtoto hajakimbia.</p> <p>17. Tumia "angu" kwa usahihi. Mama _____ ananipenda.
A. zangu
B. wangu
C. langu
D. yangu</p> <p>18. Mwanafunzi alipewa zawadi kwa kuandika
A. vibaya.
B. mzuri.
C. vizuri.
D. mbaya.</p> <p>19. Kamilisha sentensi hii kwa neno sahihi Nilettee kiti hicho nimpe
A. yeye.
B. sisi.
C. wao.
D. wewe.</p> | <p>20. Chagua umoja wa Magari yanaendeshwa
A. Magari zinaendeshwa.
B. Gari linaendeshwa.
C. Gari yanaendeshwa.
D. Gari inaendeshwa.</p> <p>21. Mtoto alisimama _____ mama yake.
A. juu ya B. ndani ya
C. nyuma ya D. chini ya</p> <p>22. Jaza nafasi kwa neno sahihi Kalamu _____ ni yangu.
A. hizi B. hili
C. haya D. hii</p> <p>23. Karatasi ya mwalimu ni
A. nyeupe. B. meupe.
C. mweupe. D. mieupe.</p> <p>24. Kinyume cha neno keti ni
A. lala. B. kaa.
C. simama. D. tembea.</p> <p>25. Makaa ya nyanya yalikuwa
A. ndogo B. nyeusi
C. meusi D. mekundu</p> |
|--|--|

THE TIMER NATIONAL SERIES

MONITORING LEARNER'S PROGRESS

{4}



GRADE 4

SCIENCE AND TECHNOLOGY

Time: 1 hr

CODE 0012026

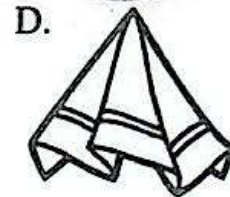
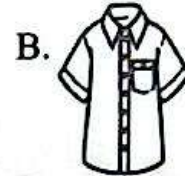
1. Saidi saw the food below in the market.



It is good for our

- A. hair. B. skin.
C. nails. D. teeth.
2. Mulei chews food with his mouth open. This is a
A. bad habit.
B. good habit.
C. healthy habit.
D. nice habit.
3. I want to gain vitamins. I should eat alot of
A. eggs. B. potatoes.
C. sugar. D. cabbages.
4. Suraya wants to brush her teeth. She doesn't have toothpaste. What can she use instead?
A. Wood ash. B. Sugar.
C. Salt. D. Glucose.
5. Too much of _____ can be harmful to our teeth.
A. milk
B. sweets
C. fruits
D. vegetables

6. Which of the following can be used to wipe the nose?



7. _____ is an example of energy giving foods.
A. Meat B. Rice
C. Fish D. Eggs
8. I visited my friend during the holiday. Guess what I saw in his bedroom. A
A. lorry. B. handcart.
C. pillow. D. bush.
9. Yona heard his friends call him for a computer game. Which sense organ did Yona use?
A. Ears
B. Nose
C. Eyes
D. Tongue
10. Learners were released to go for their lunch. It was in the
A. night.
B. afternoon.
C. morning.
D. evening.

11. Below is a source of sound.



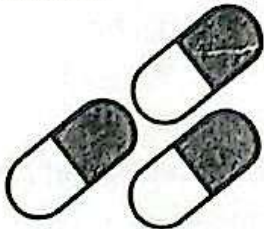
It is called a

- A. tank. B. radio.
C. jerrican. D. drum.
12. Wayne was seen sweeping their home compound. He was using a
- A. rake. B. jembe.
C. broom. D. slasher.
13. We eat the stem of
- A. millet. B. sugarcane.
C. maize. D. arrowroots.

14. Sometimes, dogs can be dangerous and thus _____ us.

A. bite B. sting
C. lick D. chew

15. A doctor gave Sara the substance drawn below.



They are called

- A. poisons. B. medicines.
C. nutrients. D. cereals.
16. Lenana is a clean boy. He _____ his fruits before eating them.
- A. chews B. boils
C. cuts D. washes
17. Which of the following is a teeth problem?
- A. Rashes B. Cavities
C. Diarrhoea. D. Vomiting

18. A learner wants to trim her long nails. She should use a

A. comb. B. toothpick.
C. nail cutter. D. tissue paper.

19. For good health, we should eat _____ meals daily.

A. 3 B. 2
C. 5 D. 4

20. Domestic animals are kept in

A. parks. B. homes.
C. reserves. D. heritages.

21. Tom entered a dark room and switched on the _____ so he could see clearly.

A. torch B. candle
C. bulb D. matchstick

22. Which of these materials can best protect a house from heavy rain?

A. Iron sheets. B. Paper.
C. Cloth. D. Plastic bag.

23. Jane wants to clean her hands after playing outside. What should she use?

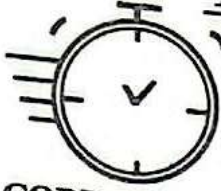
A. Cooking oil.
B. Grass.
C. Stones.
D. Soap and water.

24. Many families in the village mostly use _____ to cook food.

A. wind B. firewood
C. sunlight D. rain

25. During the day, we can see things outside because of the

A. stars. B. moon.
C. sun. D. bulb.



THE TIMER NATIONAL SERIES
MONITORING LEARNER'S PROGRESS
GRADE 4

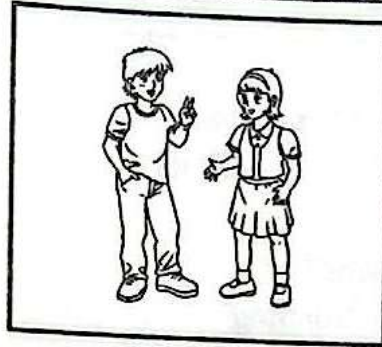
{4}

CODE 0012026

ENGLISH LANGUAGE

Time: 1 h

Read the following conversation and then answer questions 1 to 5.



- Mary: Hello, Tom! Did you enjoy the festival last weekend?
Tom: Yes, I did! My family and I went to the town field.
Mary: What did you see there?
Tom: There were dancers, drummers and many colourful decorations.
Mary: That sounds exciting! What did you eat?
Tom: We had rice, meat and sweet cakes.
Mary: Did people wear special clothes?
Tom: Yes, everyone wore bright traditional clothes.
Mary: I like festivals because they bring people together.
Tom: Me too. Festivals make us happy and help us share joy with others.

- Where did Tom's family go for the festival? The
A. church. B. town field.
C. school. D. market.
- What did Tom see at the festival?
A. Modern clothes.
B. Nice music.
C. Dancers and drummers.
D. Dull clothes.
- What did Tom and his family eat?
A. Rice, meat and sweet cakes.
B. Bread and tea.
C. Bananas and traditional foods.
D. Fruits and water.
- How did people dress during the festival? In
A. school uniform.
B. casual clothes.
C. work clothes.
D. bright traditional clothes.
- What is one reason Mary likes festivals? Because
A. they take long.
B. they are held in town.
C. they bring people together.
D. of the fireworks.

- | | | | |
|-------------------|-------------|---------------|-----------|
| 11. A. the market | B. school | C. the garden | D. play |
| 12. A. shop | B. house | C. hospital | D. market |
| 13. A. happy | B. strong | C. sad | D. angry |
| 14. A. love | B. food | C. games | D. harm |
| 15. A. safety | B. darkness | C. danger | D. noise |

In questions 16 to 18, complete the sentences using the correct possessive pronouns.

16. This toy belongs to Mary. It is
 A. mine. B. hers.
 C. his. D. ours.
17. We are painting _____ house.
 A. yours B. theirs
 C. our D. mine
18. That is Peter's bag. It is
 A. his. B. yours.
 C. ours. D. mine.

For question 19 to 21, complete the sentences using correct Wh- words.

19. _____ is your friend going?
 A. Where
 B. Who
 C. What
 D. Which
20. _____ book is this on the table?
 A. Whose
 B. Who
 C. Whom
 D. Where
21. _____ bag is red and black?
 A. Who
 B. What
 C. Which
 D. Where

In questions 22 and 23, complete the sentences using suitable conjunctions.

22. It was raining _____ he went home.
 A. but
 B. because
 C. and
 D. or
23. We stayed indoors _____ it was cold outside.
 A. and
 B. but
 C. because
 D. or

For questions 24 and 25, complete the sentences using the correct quantifiers.

24. _____ children were playing in the park.
 A. Most
 B. Any
 C. More
 D. Some
25. There isn't _____ sugar left in the tin.
 A. some
 B. any
 C. many
 D. all

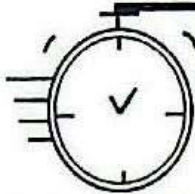
COMPOSITION

Write an interesting composition about:

OUR HOUSE

Lined writing area for the composition.

THE TIMER NATIONAL SERIES



MONITORING LEARNERS PROGRESS

GRADE 4 MARKING SCHEME

{4}

CODE 0012026

ENGLISH	KISWAHILI	MATHS	SCIENCE & TECHNOLOGY	AGRICULTURE & NUTRITION	CREATIVE ARTS	SOCIAL STUDIES	RELI-GIOUS
1. B	1. B	1. A	1. D	1. C	1. D	1. C	CRE
2. C	2. C	2. C	2. A	2. D	2. C	2. B	26. B
3. A	3. A	3. B	3. D	3. B	3. B	3. B	27. D
4. D	4. D	4. D	4. C	4. C	4. A	4. C	28. C
5. C	5. C	5. C	5. B	5. A	5. C	5. B	29. A
6. D	6. D	6. A	6. D	6. C	6. C	6. C	30. B
7. B	7. B	7. B	7. B	7. B	7. C	7. C	31. A
8. A	8. A	8. D	8. C	8. C	8. A	8. D	32. D
9. B	9. B	9. C	9. A	9. D	9. D	9. A	33. B
10. C	10. C	10. D	10. B	10. A	10. A	10. D	34. C
11. B	11. B	11. A	11. D	11. B	11. C	11. C	35. B
12. C	12. C	12. C	12. C	12. C	12. A	12. A	36. D
13. A	13. A	13. B	13. B	13. D	13. B	13. C	37. A
14. D	14. D	14. D	14. A	14. B	14. D	14. B	38. D
15. A	15. A	15. A	15. B	15. B	15. D	15. C	39. C
16. B	16. B	16. B	16. D	16. C	16. C	16. A	40. B
17. C	17. D	17. D	17. B	17. A	17. A	17. B	IRE
18. A	18. C	18. A	18. C	18. D	18. D	18. C	26. B
19. A	19. A	19. C	19. A	19. C	19. B	19. B	27. D
20. A	20. B	20. B	20. B	20. B	20. B	20. D	28. C
21. C	21. C	21. D	21. C	21. B	21. A	21. A	29. A
22. A	22. D	22. A	22. A	22. C	22. C	22. C	30. B
23. C	23. A	23. D	23. D	23. B	23. B	23. B	31. A
24. D	24. C	24. C	24. B	24. B	24. D	24. C	32. D
25. B	25. C	25. B	25. C	25. B	25. A	25. C	33. B
							34. C
							35. B
							36. D
							37. A
							38. D
							39. C
							40. B