



# TARGETER WINGS

Wings  
001

## KENYA JUNIOR SCHOOL EDUCATION ASSESSMENT

### GRADE 9- 2025

TIME: 1 Hour 40 Minutes

Candidate's Name		Assessment Number	
School Name		School Code	
Candidate's Signature		Date	

### ENGLISH PAPER 1

(Reading Comprehension, Oral Skills and Grammar)

KJSEA  
901/1

#### INSTRUCTIONS TO CANDIDATES

- You have been given this question paper and a separate answer sheet. The question paper consists of 50 multiple choice questions.
- Answer ALL questions on the ANSWER SHEET provided, NOT on the question paper.
- Do all the necessary rough work on the question paper.

#### HOW TO USE THE ANSWER SHEET

- Use an ordinary HB pencil.
- Confirm that the answer sheet you have been provided with has the following:

**YOUR ASSESSMENT NUMBER**

**YOUR NAME**

**NAME OF YOUR SCHOOL**

**NAME OF THE SUBJECT**

- Keep the answer sheet clean and dry. **DO NOT** fold it.
- For each of the questions 1-50, four options are given. The options are lettered A, B, C and D. In each case, only **ONE** of the four options is correct. Choose the correct option.
- On the answer sheet, the correct answer is to be shown by drawing a **DARK LINE** inside the box in which the letter you have chosen is written.

*Example*

*In the Question paper:*

40. During the holiday, I saw a \_\_\_\_\_ of kittens.

A. shoal

B. herd

C. litter

D. flock

The correct answer is 'C'.

On the answer sheet, in the set of boxes given for number 40, draw a **DARK LINE** inside the box with the letter C printed in it as marked below.

40. {A}                      {B}                      {C}                      {D}

- Your dark line **MUST** be within the box. **DO NOT** make any marks outside the boxes.
- For each question, **ONLY ONE** box is to be marked.

*This paper consists of 8 printed pages.*

*Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.*

TW-001

ENGLISH GRADE 9

Read the passage below and answer questions 1 - 6

Idle folks have the least leisure. Leisure is part of life and it makes our life meaningful and worthwhile. Many are the times we find ourselves free without a routine task to carry out. It is very important that we choose something to do lest we remain idle.

Leisure time should be used constructively. This may be done either individually or in a group. Take for example going on a hitchhike with your peers during the holidays. This will not only give us a time out of the home compound but will also **cement** our relationships with our friends. It is also a chance to explore and learn new things in the environment. As we walk around, we exercise our bodies too.

How about organising a game with our neighbours? This builds a spirit of teamwork and develops a sense of leadership. As we organise the game to play, we share ideas and learn from one another. As we play the game together, we learn to tolerate each other and work with others. We also engage our brains in whichever game we play, hence keeping our brains occupied positively.

1. According to the passage, why should people choose something to do during their free time?  
A. To spend leisure constructively.                      B. To avoid laziness.  
C. To make our life meaningful.                          D. To avoid negative thoughts.
  
2. Leisure activities such as group hiking will promote all the following **except**  
A. provide opportunities to nurture our talents  
B. promote interpersonal relationships  
C. break the monotony of staying at home  
D. create opportunities to learn new things.
  
3. The word "**cement**" as used in the passage means  
A. bind    B. fix  
C. fasten    D. join.
  
4. Which of the following statements is true according to the passage?  
A. Active leisure is best done in groups.  
B. People who don't take part in leisure activities are useless.  
C. Active leisure promotes body fitness.  
D. Leisure activities are meant to build tolerance.
  
5. Which word in the passage means the same as people?  
A. Folks.    B. Peers.  
C. Neighbours.    D. Group.
  
6. Which of the following would be the best title for the passage?  
A. Forms of leisure.    B. Meaningful leisure.  
C. Importance of leisure.                                      D. A life of leisure.

**Read the passage below then answer questions 7 to 11**

They are everywhere. They are always on the move. They are not held back by traffic. They are the passenger motorbikes commonly known as 'boda boda'. Boda boda came in to fill a critical gap at a time when there was limited access in many parts of the country due to poor state of the roads. In 2003, the government lifted import duty on motorcycles, thus making them affordable to all and sundry. Rural areas became accessible and many people in areas where there were no public transport vehicles were saved from the pain of sore feet.

Not only the rural areas have felt the impact of motorcycles, but also major urban centres such as Mombasa, Nairobi, Nakuru and Kisumu. Unlike rural areas where they are the main means of transport, people in urban centres use them to **evade** traffic.

My cousin, one time had to walk out of the car along Mombasa Road, jump onto a boda boda because he had to catch a flight at Jomo Kenyatta International Airport. Some have done the same in other parts of the city to get to an interview on time. People also use them for short trips within the town centre or to get to residential areas that are far from the bus termini.

Whereas the government policy led to the mushrooming of motorcycles and instantly created thousands of jobs, the training on traffic rules and on how to operate motorcycles was well not thought out. Many operators don't attend driving schools, have no licence and are not insured. Many learn how to ride in the morning and start carrying passengers in the afternoon with virtually zero understanding.

7. From the first paragraph, we can say that boda boda,
- A. led to the development of road networks
  - B. was the greatest invention in 2003
  - C. have lifted the burden of walking from place to place
  - D. have eased transport especially in rural areas.
8. Why did boda bodas become very popular in rural areas?
- A. They are faster than walking on bad roads.
  - B. They are cheaper to buy than cars.
  - C. The government forced people to use them.
  - D. They can carry more passengers than buses.
9. Which of these is the MAIN negative effect of the government removing import duty on motorcycles, according to the passage?
- A. Led to mushrooming of motorcycles.
  - B. Everyone could afford a motorcycle.
  - C. heavy traffic snarl-ups.
  - D. Incompetence and flouting of rules.
10. The word “evade” as used in the passage could be replaced by
- A. escape
  - B. dodge
  - C. avoid
  - D. survive.

11. Imagine you are a government official who wants to keep the benefits of boda bodas but make them safer. Which of these rules would be the BEST to introduce?
- A. Ban all boda bodas in major cities.
  - B. Make training and insurance compulsory.
  - C. Allow only people above 40 years to ride boda bodas.
  - D. Think about the safety of the riders.

**Read the passage below then answer the questions 12 to 16**

Every year, tourists from all over the globe flock to Kenya yearning to experience the magic our beautiful country has to offer. Besides being the only country in the world with a national park in its capital city, Kenya boasts of great weather, white sandy beaches and world renowned historical sites.

Perhaps, the most popular tourist attraction to lovers of wildlife is The Maasai Mara National reserve. The Northern extension of the Serengeti creates a wildlife corridor between Kenya and Tanzania. Whenever the reserve comes up in conversations, chances are the Great Migration is being discussed. The Great Migration is a wonderful sight to behold. Thousands of wildebeests, zebra and Thomson's gazelles travel to and from the Serengeti from July through October. The sight is so magnificent that it was named one of the eight wonders of the world. It is no wonder that tourists travel for thousands of kilometres and pay money for a chance to see it. In addition to that, the Mara also provides excellent predator sightings thanks to relatively large populations of cheetah, lion and leopard. Visitors are encouraged to stay away from the Mara River as it is home to huge hippos and vicious crocodiles. The crocodiles have been the fatal end of many unfortunate wildebeests during migration season.

Amboseli national reserve is another site that features at the top of tourist bucket lists. Anyone who wants to see large herds of elephants up close would be happy to visit Amboseli. Other wildlife such as giraffe, gazelles and the big cats can also be spotted there. Tourists are also sure to spot over 600 species of birds, explore wetlands with Sulphur springs, and waterbuck. While all these are fascinating to see, the crowning jewel of Amboseli National reserve is a breath-taking view of Mount Kilimanjaro, Africa's highest peak.

12. According to the first paragraph, it is true to say that,
- A. Kenya is the most famous tourist destination in the world
  - B. there is a national park in Nairobi
  - C. there is magic in Kenya's natural features
  - D. beauty lies in Kenya's capital city.
13. Why do thousands of wildebeests, zebras and Thomson's gazelles travel to and from the Serengeti every year between July and October?
- A. To escape predators in the Maasai Mara.
  - B. It is a natural occurrence.
  - C. For the purposes of survival.
  - D. To create magical scenes in the Mara River.
14. A tourist wants to take the best possible photograph of large herds of elephants with Mount Kilimanjaro clearly visible in the background. Which Kenyan national park should they visit?
- A. Maasai Mara National Reserve.
  - B. Amboseli National Reserve.
  - C. Nairobi National Park.
  - D. Lake Nakuru National Park.

15. Which of the following best explains why the Maasai Mara offers excellent predator sightings compared to many other parks?
- A. It has the highest mountain in Africa.
  - B. It is the only park located inside a capital city.
  - C. It has more than 600 species of birds.
  - D. The large river attracts prey animals.
16. Which of the following shows that the migration is one of the wonders of the world?
- A. Tourists travel thousands of kilometres and pay a lot of money to see it.
  - B. The migration only happens in Kenya and not in Tanzania.
  - C. Hippos and crocodiles live in the Mara River.
  - D. Visitors can see over 600 species of birds in the Maasai Mara.

**Read the passage below then answer questions 17-20**

Four Grade 8 students from Sunshine Secondary School – Amina, Kelvin, Joy and Brian – love eating together during lunch time. Amina, Joy and Kevin enjoy ugali with sukuma wiki and cannot imagine a meal without it. All but Kevin, who is a vegetarian, enjoy chapati with beef stew because they find it tastier and more exciting. The four friends agree on one thing: they all love ripe mangoes and will fight for the last piece when mango season comes. However, when it comes to drinks, Amina and Kelvin like fresh passion juice, which Joy and Brian occasionally take. Cold soda is Brian's all-time choice.

17. Which is the least popular drink according to the paragraph?
- A. Passion juice.
  - B. Mango juice.
  - C. Soda.
  - D. Passion juice and soda.
18. Why doesn't Kevin share in his classmate's love for chapati and stew?
- A. He cannot afford.
  - B. We are not told.
  - C. He prefers ugali instead.
  - D. He does not eat meat.
19. If the school canteen runs out of sukuma wiki one day, who among the four friends is most likely to be unhappy at lunch time?
- A. Brian.
  - B. Kevin.
  - C. Joy.
  - D. The games prefect.
20. When it comes to cold drinks, how does Brian differ from the other three friends?
- A. He takes both passion juice and soda.
  - B. He only prefers soda.
  - C. He dislikes passion juice unlike the rest.
  - D. He has a passion for cold drinks.

**Read the telephone conversation below it contains blank spaces numbered 21-23. For each blank space, select the best alternative from the choices given.**

- Mwita** : Hello, good afternoon. This is Mwita from Sunshine Secondary School. 21
- Mr Juma** : Good afternoon, Mwita! Yes, this is Mr Juma speaking. 22?
- Mwita** : Thank you, sir. Our class is planning an educational tour to the Port of Mombasa next term. I am the class representative, so the teacher asked me to call and find out which days are best for us to visit.
- Mr Juma** : That's very good. We welcome students from Monday to Friday 23.  
The best days for school groups are Tuesday, Wednesday, and Thursday because the port is less busy with cargo ships, so it is safer and easier for you to move around and learn.
- Mwita** : Tuesday to Thursday. Thank you. We shall communicate the official day via email soon. Good bye.
- Mr. Juma** : Good bye, Mwita. See you then.

21. A. Are Mr. Juma of Kenya Ports Authority.  
B. I hope I was given the right number. Is that Kenya Ports Authority.  
C. Am I speaking to Mr. Juma of Kenya Ports Authority.  
D. Kenya Ports Authority, hallo Mr. Juma.
22. A. How can I help you today. B. Are you a student.  
C. Do you wish to visit. D. Where are you calling from.
23. A. and public holidays.  
B. Only on public holidays.  
C. in addition to public holidays.  
D. save for public holidays.

**For questions 24-25, select the alternative that best describes what you would say in each of the situations presented.**

24. Your mother tells you that she will be taking you for a one-week vacation in the coastal region of Kenya because of performing very well in the KNEC assessment. What should you say to her?  
A. Hard work never goes unrewarded, mother.  
B. You are good, mother.  
C. Thank you, mother.  
D. What would I do without you, mother?
25. You wake up late and rush through your preparation for school. On arriving at school, you find the Mathematics teacher in class teaching. What will you tell him?  
A. Teacher please understand me, I woke up late.  
B. Forgive me, teacher. This is my first time.  
C. I regret that I overslept, teacher.  
D. I am sorry for coming late, teacher.

**Fill the blank spaces below with suitable alternatives**

The coot is a water bird that is 26 black except for the white patch 27 the front of the head, the white beak and grey-green legs. 28 narrow whitish wing-bar shows in flight. Its toes are long and broad but are not webbed. 29 the moorhen, the coot prefers open water and is 30 found on small ponds and streams. It likes the company of other coots and of ducks, and in the winter, coots may gather in enormous 31 on big lakes, reservoirs and, sometimes, on the sea coast. They seldom fly, 32 to reach another piece of water. The coot often 33 on land but is 34 at home there than the moorhen. Mostly it dives for water weeds, with an 35 insect or fish for variety.

- |     |               |               |           |               |
|-----|---------------|---------------|-----------|---------------|
| 26. | A. completely | B. partially  | C. almost | D. fully      |
| 27. | A. at         | B. in         | C. on     | D. to         |
| 28. | A. A          | B. An         | C. The    | D. Some       |
| 29. | A. Like       | B. Besides    | C. Beside | D. Unlike     |
| 30. | A. often      | B. rarely     | C. always | D. frequently |
| 31. | A. flocks     | B. swarms     | C. prides | D. clutches   |
| 32. | A. but        | B. when       | C. while  | D. except     |
| 33. | A. eat        | B. eats       | C. feeds  | D. feed       |
| 34. | A. least      | B. little     | C. less   | D. more less  |
| 35. | A. common     | B. occasional | C. idle   | D. insecure   |

**For questions 36-45, choose the word that best fills in the blank space**

36. \_\_\_\_\_ his cousin is twenty-two, he has still not completed his secondary education.  
A. Even  
B. Although  
C. Because  
D. While
37. The examination was \_\_\_\_\_ no one passed.  
A. too hard, so  
B. too hard for that  
C. very hard that  
D. so hard so that
38. Both my cousins are \_\_\_\_\_ my sister.  
A. older than  
B. more old of  
C. more older than  
D. elder than
39. The scared boy said he had seen a \_\_\_\_\_ of angels in his dream.  
A. pride  
B. sitting  
C. crowd  
D. host
40. The government wages to deal with the \_\_\_\_\_ of locusts.  
A. swarms  
B. broods

- C. plagues  
D. loads
41. Worn out and hungry, we \_\_\_\_\_ walk all the way.  
A. could not  
B. would not  
C. must not  
D. will not
42. The Makongeni residents, \_\_\_\_\_ houses were demolished, now live in the slums.  
A. whom her  
B. who's  
C. which  
D. whose
43. All illegal \_\_\_\_\_ into Kenya were deported back to their countries.  
A. emigrants  
B. immigrants  
C. refugees  
D. settlement
44. If he walked from Nakuru to Nairobi, he \_\_\_\_\_ be very tired.  
A. could  
B. should  
C. can  
D. might
45. Mashujaa day is celebrated \_\_\_\_\_.  
A. biannually  
B. annually  
C. biennially  
D. perennially

***For questions 46-47, choose the correct question tag.***

46. They go to school on foot, \_\_\_\_\_?  
A. don't they  
B. doesn't they  
C. do they  
D. does they
47. Juma hardly makes mistakes, \_\_\_\_\_?  
A. doesn't he  
B. don't he  
C. do he  
D. does he

***For questions 48-50, choose the opposite of the underlined word.***

48. He respects his boss.  
A. hates  
B. fears  
C. admires  
D. despises
49. The teacher spoke about the untidiness of his work.  
A. neatness  
B. accuracy  
C. appearance  
D. excellence
50. She has a brilliant light in her room.  
A. poor  
B. faded



# TARGETER WINGS



KENYA JUNIOR SCHOOL EDUCATION ASSESSMENT

## GRADE 9- 2025

TIME: 1Hour 40Minutes

Candidate's Name		Assessment Number	
School Name		School Code	
Candidate's Signature		Date	

### ENGLISH (Composition and Literary Analysis)

KJSEA

901/2

Paper 2

#### INSTRUCTIONS TO CANDIDATES

1. Write your name and assessment number in the spaces provided.
2. Write the name and code of your school in the spaces provided.
3. Write the date of the assessment and sign in the spaces provided.
4. This question paper consists of two sections: A and B.
5. Answer ALL questions in this paper.
6. Write ALL the answers in the spaces provided in this question paper.
7. Do NOT remove any page from this question paper.
8. Answer the questions in English.

*For official use only*

SECTION	A		B		
TASK	Task 1 Question 1	Task 2 Question 2	Task 3 Question 3	Task 4 Question 4	Task 5 Question 5
Maximum Score	15	10	5	10	10
Candidate's Score					

*This paper consists of 7 printed pages.*

*Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.*

*Turn over*

TW-001

ENGLISH GRADE 9 PAPER 2



**SECTION B: LITERARY ANALYSIS (35 MARKS)**

**TASK 2: ORAL LITERATURE (10marks)**

**Read the story below then answer the following questions**

There was once an African girl named Marwe. She and her brother were responsible for keeping the monkeys from raiding the family bean fields.

One day, after they had been faithfully keeping the monkeys away, they both became very thirsty. They turned their backs on the fields, and went to a pool to take a drink of water. When they returned to the fields, the monkeys had eaten all the beans. Marwe was so scared of the wrath of her parents, that she drowned herself. Her brother rushed home with the terrible news of her suicide. Her parents were so shocked and grieved on hearing the terrible news, that they forgot about the bean fields.

Marwe sank to the bottom of the pool until she entered the land of the dead. She first came to a house where an old woman lived with her children. The old woman identified herself as Marwe's guide in the land of the dead. For many years Marwe lived with the old woman and helped with the chores. After a time Marwe became very homesick and began to think of her parents and brother. The old woman was able to read the girl's heart, and she knew that Marwe wished to rejoin the living.

So, one day, the old woman asked Marwe if she preferred the hot or the cold. Marwe, answered that she preferred the cold, not knowing what this meant.

The old woman had Marwe dip her hands into a clay jar of cold water, and when she pulled her hands out, they were covered with jewels. She put her feet and legs into the jar, pulled them out, and they too were covered with jewels. Smiling, the old woman dressed Marwe in the finest robes and sent her home. The old woman also had the gift of prophecy, and told Marwe that she would soon marry the finest man in the world, a man named Sawoye. When Marwe arrived home in her fine robes and jewels, her family was overjoyed. They had given her up for dead long before. They marveled at her fine clothing and their newfound wealth. Word spread quickly through the countryside, that there was a rich, eligible young woman in the territory, and Marwe's home was visited by hundreds of suitors.

Marwe ignored all of the men, including the most handsome of them all, except for a man named Sawoye. He suffered from a terrible skin disease that made him look ugly. But, having been to the land of the dead, Marwe was able to read the hearts of men, and knew that Sawoye was the best of all the men. Sawoye and Marwe were married with great feasting, and after their wedding night, when the marriage was consummated, Sawoye's skin disease disappeared, showing his face to be the most handsome of all.

- a) Identify any two features of oral narratives in the above story. (2mks)

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- b) If you were narrating this story, how would you capture the attention of your audience? (2mks)

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c) What in the story shows that Marwe's parents were punitive? (2mks)

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d) Who is the main character in the story? (1mk)

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e) What moral lesson do you learn from the story? (2mks)

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f) Identify the proverb that best summarizes the story. (1mk)

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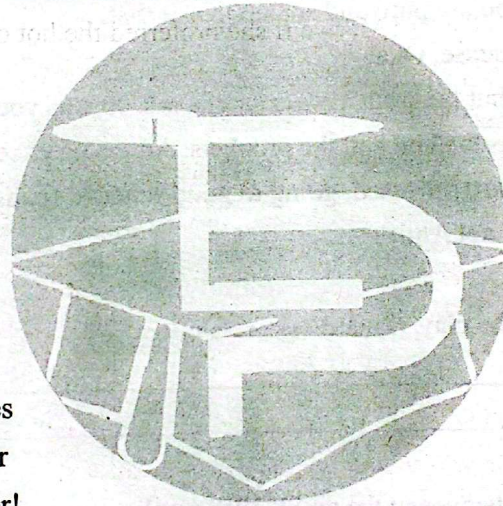
**TASK 3: POETRY (5marks)**

**Read the poem below then answer the following questions**

**My Family My Best**

**By Bahige Fabien**

I believe willingly  
In the power of family  
The most wonderful reality  
Is my family vitality!  
All the ups and downs  
All the conversations like chimes  
The feeling of oneness is forever  
The love of family will die never!



a) Describe the structure of the poem (1mk)

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b) Identify 2 pairs of rhyming words in the poem. (2mks)

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c) What do we learn from the persona about family? (2mks)

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**TASK 4: PLAY (10marks)**

**Read the following excerpt then answer the questions below.**

**SCENE 1**

*(Next day. Early morning. A remarkable front porch. At the four corners of the porch are four graceful rocking chairs. In the middle of the porch is a small table with a flower pot. A laptop is beside the flower pot on the small table. A video that Oka was watching is paused. Oka is in deep thoughts. He is swinging in one of the rocking chairs. He does not notice when Kolla walks in. She sits too)*

**Kolla** : Did you hear what mother said? (Pause) Did you?

**Oka** : (Laughing sarcastically) Kolla, how can we follow Ami's path? How can we follow one who is blinded?

**Kolla** : But Oka, do you think it is late to make Ami get the idea being conveyed? He is our elder brother and we cannot just leave him in the cold. At least let us try.

**Oka** : Huh!

**Kolla** : But Oka...

**Oka** : One minute, in this case an example will do. Say, you are pure. (He adds in haste, jokingly.) When I highly doubt, because no human is.

**Kolla** : (Indifferently) Oka, stop your jokes.

**Oka** : Okay, let us assume you are pure and society has it that..

**Kolla** : (Cuts in) Stop that nonsense, Oka!

**Oka** : Yes. Call it nonsense, but the truth always stands tall. Just as you would not like to defy what you have grown to know as the law and the prophets, Ami is no exception, driving good cars, eating good food, always smartly dressed, going to good schools. (pause) Who would want to share that little tasty honey? No, not Ami!

a) Describe the setting of the play. (2mks)

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b) What is the relationship between Oka and Kolla? (1mk)

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c) Give two-character traits of Oka. (4mks)

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d) What is happening in this extract? (3mks)

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**TASK 5: NOVELLA (10marks)**

**Read the following excerpt then answer the questions below.**

The sun had just disappeared behind the hills. Dusk quickly sets in, ready to welcome the fast approaching darkness. Above the sky, the young moon smiled as it struggled to let its light shine upon the earth.

Babito, a middle-aged man was walking on a dusty road. His old worn-out shoes were not of much help to him. He at times followed paths that led to bumpy roads rarely used by vehicles. Some of the roads had big potholes which were a nightmare to many drivers. Some drivers resorted to using longer routes for they feared the holes might swallow their small cars. In fact, some of the holes, villagers had resorted to planting banana suckers.

Babito kept wiping the sweat that dripped down his face with the back of his hand. His mind wandered to a lot of things. He had made the long trip to meet the representative who in the first place was hardly in his rural home. He had heard that he would be home that weekend and so he had set out to meet him and pour out his heart to him. He desperately needed help but the honourable member was not picking his calls. He felt he had campaigned for a different person from the one he was desperately looking for. It was he who had introduced the honorable to his village. The villagers finally embraced him and overwhelmingly voted for him.

a) Where do the events in this extract take place? (2mks)

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b) With examples, give two features of style used in the story. (4mks)

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c) What is the irony in the story? (2mks)

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d) How did the villagers express their frustrations? (2mks)

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