



TARGETER WINGS

Wings
001

KENYA JUNIOR SCHOOL EDUCATION ASSESSMENT

GRADE 8- 2025

TIME: 1Hour 40 Minutes

Learners's Name		Assessment Number	
School Name		School Code	
Learner's Signature		Date	

ENGLISH PAPER 1

INSTRUCTIONS TO LEARNERS

1. You have been given this question paper and a separate answer sheet. The question paper consists of 50 multiple choice questions.
2. Answer **ALL** questions on the **ANSWER SHEET** provided, **NOT** on the question paper.
3. Do all the necessary rough work on the question paper.

HOW TO USE THE ANSWER SHEET

4. Use an ordinary HB pencil.
5. Confirm that the answer sheet you have been provided with has the following:

YOUR ASSESSMENT NUMBER

YOUR NAME

NAME OF YOUR SCHOOL

NAME OF THE SUBJECT

6. Keep the answer sheet clean and dry. **DO NOT** fold it.
7. For each of the questions 1-50, four options are given. The options are lettered **A, B, C** and **D**. In each case, only **ONE** of the four options is correct. Choose the correct option.
8. On the answer sheet, the correct answer is to be shown by drawing a **DARK LINE** inside the box in which the letter you have chosen is written.

Example

In the Question paper:

40. Complete the sentence

Salim bought _____ ewe.

A. an

B. those

C. a

D. all

The correct answer is 'C'.

On the answer sheet, in the set of boxes given for number 40, draw a **DARK LINE** inside the box with the letter C printed in it as marked below.

40. {A} {B} {C} {D}

9. Your dark line **MUST** be within the box. **DO NOT** make any marks outside the boxes.
10. For each question, **ONLY ONE** box is to be marked.

This paper consists of 7 printed pages.

Learners should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

TW-001

ENGLISH GRADE 8 PAPER 1

Read the passage below and then answer questions 1- 6

The telephone is one of the most common tools of communication in the modern world. People no longer have to travel long distances to relay information. Calls can be made at the comfort of our houses, thanks to the inventor of the mobile phones.

When you make a call, wait patiently for the other person on the other side to answer. In case they don't answer within the first three rings, know that they are busy and they could return your call at a later time. It is needless to bombard the person you are trying to reach with more than one missed call. Some people assume that persistent calling will make a person answer the call. That is wrong. In case of an emergency, leave a text message after the first call.

In case someone calls you, make the person feel welcome. When you answer the phone, greet the caller warmly and tell them whom they are talking to. Make sure that you are not distracted by noise or something like food. It is very unethical to talk on phone while chewing. Smile when you talk to people on phone. The other person will feel it in your voice. Do not shout or whisper. Speak audibly and clearly. In case you want to connect the caller to someone else, be fast to avoid leaving the caller on hold for long.

1. According to the passage, mobile phones
 - A. are the most important invention of the modern world
 - B. make it possible to pass messages over long distances
 - C. are the only tool of communication in the modern world
 - D. are rarely used in the modern world.
2. If someone doesn't pick their phone during an emergency,
 - A. leave a text message
 - B. call again immediately
 - C. wait for them to call you back
 - D. bombard them with calls until they pick up.
3. Why would someone fail to pick a call within the first three rings according to the passage?
 - A. They don't feel like talking
 - B. They are avoiding the caller
 - C. They are in an emergency
 - D. They are busy.
4. Which of the following does not count as a distraction on the phone?
 - A. Loud music.
 - B. Chewing.
 - C. A smile.
 - D. Construction noises.
5. Which word in the passage means the same as 'insistent'?
 - A. Distracted.
 - B. Persistent.
 - C. Unethical.
 - D. Emergency.
6. Which of the following would be the best title for the passage you just read?
 - A. The invention of the mobile phone.
 - B. The advantages of telephones.
 - C. Telephone etiquette.
 - D. Making good conversation.

Read the passage below and answer questions 7 - 11

The world has certainly shrunk. What is popularly called the information revolution is underway. Everywhere we see more and more effective means of communication being developed. Telephones link continents, television stations using satellite transmissions send out programs to the whole world, computers and modems bring documents around the world in seconds and video conferences bring together men and women from all over the globe to discuss matters as if they are in the same room. Only one thing seems to be lacking: a single language for all.

At first thought, this does not seem to be a problem at all. Since English seems to be the simplest language and since it is apparent that more people speak English than any other language, the natural choice must be English. Now since that is agreed let us get on with it. The first thing to do is to churn out a program where everyone in the world will agree to learn English as a second language. Flood the world with English books and start to teach them immediately. Prepare video programs, radio programs and computer-based lessons. Within a few years everyone will be speaking English and the world will be one big happy family. Right?

Wrong! Our above argument does sound extremely reasonable because we are arguing for our favourite language. Having immersed ourselves in it for ten years or more, we are all liable to be convinced that it is easy and that everyone should see it our way. To use a comparison, have you tried telling people how to get to your house and then have them lose their way? If you have then you will understand the argument. The way to your house will seem very easy to you, but not at all to the person you are trying to direct.

7. What does the writer mean with the phrase "the world has certainly shrunk"?
- A. There is less space in the world.
 - B. The world has become smaller.
 - C. People all over the world are more connected than ever.
 - D. There are too many people in the world.
8. According to the first paragraph, what is the world lacking?
- A. Effective means of communication.
 - B. A common language.
 - C. Literacy skills.
 - D. Radio programs.
9. The word **flood** as used in the passage means
- A. drown
 - B. fill
 - C. cover
 - D. satisfy.
10. English seems easy to us because
- A. it is a simple language
 - B. a lot of people in the world speak it
 - C. we watch a lot of English programs
 - D. we have been studying it for some time.
11. Which of the following would be the most suitable title for the passage?
- A. Unifying the world.
 - B. A simple language.
 - C. English for all.
 - D. How to learn fast.

Read the passage below then answer the questions 12 to 16

It was during the dry season. The sky was cloudless, and blue week after week. The paddy field was drying up. Soon, only little puddles of water were left. Fish that once swam freely now crowded into these puddles; hoping to live through the dry period. Ducks flocked to the paddy field to eat the fish.

Often they had so much to eat that they forgot to go home. One evening, they did not return, so Eddie had to go and chase them home. He rounded them up and shoed them in the direction of his house. In a single file, the ducks waddled homeward by themselves. The sun was behind the dark distant hills. Eddie turned to go home too. Then, he caught a glimpse of something glistening in a nearby puddle. He went to it and saw a big silver carp. Its scales were silvery and its fins had a touch of red at the edges.

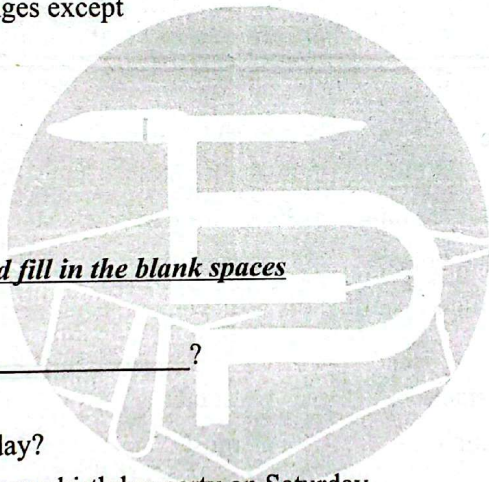
Eddie caught it in a second and ran home with the beautiful carp clasped between his hands. He put it in a bucket and filled the bucket with water. It lay still at first. Then, it began to swim. Day after day Eddie fed it and changed the water regularly. The carp grew stronger and fatter.

12. Fish crowded in little puddles because
 - A. they wanted to swim freely
 - B. they were trying to escape ducks
 - C. the paddy field was drying up during the dry season
 - D. they preferred small puddles.
13. Why did the ducks fail to return home that evening?
 - A. They forgot the way home.
 - B. They were waiting for Edie.
 - C. They got distracted looking at the sky.
 - D. They were busy eating fish.
14. According to the passage, the carp Eddie caught was
 - A. small and silver
 - B. grey and large
 - C. large, silver with red fins
 - D. shimmery and slippery.
15. What time did Eddie catch the carp?
 - A. Dawn.
 - B. Afternoon.
 - C. Early morning.
 - D. Dusk.
16. When Eddie went home with the carp, he
 - A. ate it
 - B. fed it
 - C. put it in a bucket of water
 - D. put it in a puddle of fresh water.

Read the passage below then answer questions 17 to 20

Anna, Ben, Carla and Dana are all grade 8 learners at Neema Junior school. Ben and Dana like eating apples and strawberries. Anna and Carlos like eating oranges and apples. Dana sometimes eats oranges and bananas.

17. Who eats the most fruits?
 A. Anna.
 B. Ben.
 C. Carlos.
 D. Dana.
18. Which fruit is eaten by the most people?
 A. Apples.
 B. Bananas.
 C. Strawberries.
 D. Oranges.
19. Which fruit is the least liked?
 A. Apples.
 B. Bananas.
 C. Strawberries.
 D. Oranges.
20. Everyone likes to eat oranges except
 A. Ben
 B. Anna
 C. Carlos
 D. Dana



Read the conversation below and fill in the blank spaces

Gina : Hello Lucas

Lucas : Hello Gina 21 _____ ?

Gina : I'm fine thank you.

Lucas : How may I help you today?

Gina : I wanted to invite you to my birthday party on Saturday.

Lucas : 22 _____ . What time does it start?

Gina : Great! It starts at 2 pm.

Lucas : 23 _____

21. A. What do you want
 B. Why are you calling
 C. How are you doing
 D. What's up
22. A. I would love to attend
 B. Oh no! I'll be busy
 C. I'm sorry I can't come
 D. Really?
23. A. Wow so late.
 B. Do you want anything.
 C. See you there.
 D. Bye bye.

For questions 24 and 25, select the alternative that best describes what you would say in each of the following situations presented.

24. You accidentally spill water on someone in the corridor. What should you say?
 A. Watch where you are going please.
 B. Move out of the way.
 C. This is all your fault.
 D. I'm sorry.
25. Your classmate congratulates you on winning a race. What do you say to her?
 A. Of course I'm the best.
 B. Thank you.
 C. You are a good classmate.
 D. I can teach you.

Fill in the blank spaces below

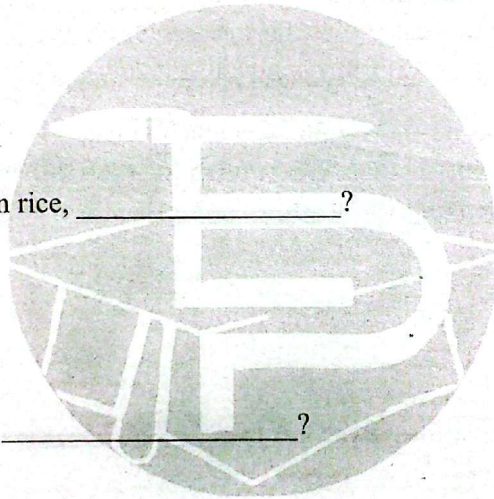
George Orwell did not expect to be a successful writer. 26, he spent 27 of his life anticipating failure. In 28 essay about his school days, he wrote that until he was about thirty he always planned his life with the expectation that any major undertaking was bound to fail. He wanted success and worked hard to 29 it but was never 30 able to give 31 the notion that his efforts 32 always come up short. At the age of 46, shortly before he died, he confided in his notebook that a deep sense of inadequacy had haunted him 33 his career. He stated that there had been literally not one day in which he did not feel that he was 34 lazy. Even in the first months after the tremendous success of Animal Farm, he was quick to belittle his achievement, declaring that his next book was bound to be a 35.

- | | | | | |
|-----|-------------|-----------|-------------|-----------------|
| 26. | A. infact | B. Infact | C. In fact | D. in fact |
| 27. | A. all | B. much | C. most | D. little |
| 28. | A. some | B. a | C. the | D. an |
| 29. | A. achieve | B. fulfil | C. reach | D. get |
| 30. | A. really | B. maybe | C. quite | D. successfully |
| 31. | A. up | B. in | C. over | D. down |
| 32. | A. were | B. would | C. will | D. should |
| 33. | A. around | B. in | C. all over | D. throughout |
| 34. | A. becoming | B. acting | C. been | D. being |
| 35. | A. failure | B. loss | C. success | D. lose |

For questions 36 to 45, select the alternative that best completes the sentences

36. The class prefect reported that only _____ students skipped school on the last day of the term.
 A. few
 B. little
 C. some
 D. a few

37. My neighbour John deals _____ automobiles and spare parts.
A. with
B. in
C. for
D. among
38. The dog _____ in the shade as the cattle grazed
A. laid
B. lain
C. lay
D. lied
39. Susan asked us to carry _____ books because she was lazy.
A. our
B. hers
C. her
D. their
40. While we were walking home, we saw a cat that had lost _____ way.
A. it's
B. its
C. their
D. your
41. You don't want to eat plain rice, _____?
A. do you?
B. can you?
C. don't you?
D. will you?
42. Jabari can carry the desk, _____?
A. can he?
B. should he?
C. would he?
D. can't he?
43. Not only is Hafsa an excellent swimmer _____ a good speaker.
A. and also she
B. but also
C. but not
D. and additionally
44. A _____ of ships drowned at sea.
A. party
B. company
C. fleet
D. sail



45. Kantai's _____ of cows wandered away while he was napping.
- A. herd
 - B. calf
 - C. family
 - D. pack
46. ***Choose the correctly punctuated sentence***
- A. Pick up you're books from the floor.
 - B. "Come here"! Shouted the headmaster
 - C. We played outside! didn't we?
 - D. One pupil described the annual sports day as "exciting."
47. ***Choose the sentence that means the same as the one given***
- "Why are you standing here?" the gatekeeper asked the stranger.
- A. The gatekeeper asked the stranger why he was standing here.
 - B. The gatekeeper wanted to know why the stranger was standing there.
 - C. The gatekeeper asked the stranger why he was standing there.
 - D. Why are you standing here, the gatekeeper asked the stranger.

For questions 48-50, choose the phrase that best replaces the underlined

48. Why was the meeting called off?
- A. postponed
 - B. dismissed
 - C. delayed
 - D. cancelled
49. Kenya has made economic strides in the last two decades.
- A. ten years
 - B. twenty years
 - C. a hundred years
 - D. few years
50. Mulwa is famous for noisemaking in class.
- A. popular
 - B. noted
 - C. remembered
 - D. notorious



TARGETER WINGS



KENYA JUNIOR SCHOOL EDUCATION ASSESSMENT

GRADE 8 - 2026

TIME: 1 Hour 45 Minutes

Learner's Name		Assessment Number	
School Name		School Code	
Learner's Signature		Date	

ENGLISH PAPER 2

(Composition and Literary Analysis)

INSTRUCTIONS TO LEARNERS

1. Write your name and assessment number in the spaces provided.
2. Write the name and code of your school in the spaces provided.
3. Write the date of the assessment and sign in the spaces provided.
4. This question paper consists of two sections: A and B.
5. Answer **ALL** questions in this paper.
6. Write **ALL** the answers in the spaces provided in this question paper.
7. Do **NOT** remove any page from this question paper.
8. Answer the questions in **English**.

For official use only

SECTION	A		B	
TASK	Task 1 Question 1	Task 2 Question 2	Task 3 Question 3	Task 4 Question 4
Maximum Score	15	12	11	12
Learner's Score				

This paper consists of 7 printed pages.

Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

Turn over

TW-001

ENGLISH GRADE 8 PAPER 2

SECTION B: (35 marks)

TASK 2: ORAL LITERATURE (12marks)

Read the story below and answer questions below

In the ancient days, Dog and Leopard were friends. They lived together in a cave, sharing their food. But Leopard was stronger and bolder than Dog, and a better hunter. Before long Dog began to grow fat on the game brought in by his partner. The fatter he grew, the lazier he became, until he stopped hunting altogether. At first, Dog tried to cover up his failure to bring home meat. He invented stories about warthogs or rabbits which he had almost caught. After a time, he decided he must think of a better way of deceiving his friend. He became as cunning as a fox.

One evening Leopard said, "I've been watching a black goat down in the village of people. I think it is fat enough for eating, and tonight I'm going to get it."

"Did you say a black goat?" asked Dog. "That is odd. I've had my eye on a black goat, too. I think I shall go hunting myself tonight."

The two friends slept until the darkest hour just before the dawn. Then they loped off to the village. They parted near the village fence, Dog going one way and Leopard the other.

Dog ran a little way, then retraced his steps and followed Leopard from a little distance.

Leopard picked his way along the fence until he came to a goat pen. Then he backed away, gave a run, and easily cleared the palings. He killed the black goat, flung it over his shoulder, and leaped back over the fence. At that moment, Dog beat the ground and the fence with a big stick. He changed his voice and shouted, "Leopard has stolen a goat! Catch him! Catch him! There he goes! Give me that spear!"

Leopard thought the whole village was after him. He dropped the goat and ran for his life. Then Dog trotted over, picked up the goat, and dragged it home to the cave.

a) Who are the main characters in the story? (1mk)

b) With illustrations, describe three character traits of dog. (6mks)

c) Identify the simile used in the story. (1mk)

d) What kind of oral narrative is this? Explain (2mks)

e) Which 2 performance techniques would you use to make this story captivating? (2mks)

TASK 3: POETRY (11marks)

Read the poem and answer the following questions

I Wish

By Rehema Kwamboka

I wish I could walk

Walk with you along the sea shore

And stare into your eyes

Your beautiful shiny eyes

I wish I could dance

Dance with you under the night sky

And feel your touch

Your comforting touch.

I wish I could travel

Travel with you by my side

Across the deserts and cities

Side by side every day.

I wish I could live

Live with you the rest of my life

Spending every waking moment with you

I wish to be with you till the end of time.

a) Who is the speaker in the poem? (2mks)

b) Describe the form of the poem. (2mks)



c) Give two reasons why the poet uses repetition in the above poem. (2mks)

d) What is the relationship between the speaker and the person being addressed in the poem? (2mks)

e. Give three words that the speaker uses to show admiration. (3mks)

TASK 4: NOVELLA (12marks)

Read the following excerpt then answer the questions below.

'He is a prized jewel,' Chung Ling smiled, revealing his crooked teeth. The teeth looked stained probably due to prolonged exposure to tobacco. He sat in his swivel chair, his eyes fixed on the large television screen, as he admired the beast.

'This is exactly what I have been looking for—a walking gold mine,' Chung ling said, turning his focus to his guide who was wearing a pair of dark blue jeans and an orange T-shirt.

'Look at those horns! This is what drew me to Africa,' he concluded. 'If we sold a few of those, we would both become very wealthy.' Chung could not hide his excitement. His small, slanting eyes narrowed with ecstasy as he chuckled.

'Did you say there are only a few of those animals left in the country?'

'Are you sure?' Chung Ling mumbled. He recognized that if they were actually an endangered species, then Mugeni would demand a substantial sum of money after accomplishing the task he had assigned to him.

'Rhinos are now guarded like spoilt kids,' the guide said as he broke the silence.

'Do you mean to say they are nearly impossible to obtain?' Chung Ling's brow furrowed as he enquired.

Adapted from 'Bridges Without Rivers'

a) Where do the events of this story happen? Explain. (2mks)

b) How many characters are mentioned in the extract? (1mk)

c) Identify and illustrate any three features of style used in the story. (6mks)

d) What is Chung Ling's opinion of rhinos? (2mks)

e) Which word in the extract means suppressed laughter? (1mk)

