



# TARGETER WINGS

## KENYA JUNIOR SCHOOL EDUCATION ASSESSMENT

### GRADE 9 - 2026

Wings  
001

Candidate's Name	
School Name	
Candidate's Signature	

Assessment Number	
School Code	
Date	

KJSEA  
908

## CHRISTIAN RELIGIOUS EDUCATION

TIME: 1 Hour 30 Minutes

### INSTRUCTIONS TO CANDIDATES

1. Write your name and assessment number in the spaces provided above.
2. Write the name and code of your school in the spaces provided above.
3. Put your signature and the date of the assessment in the spaces provided above.
4. This paper consists of **two** sections **A** and **B**.
5. **Section A** comprises Multiple Choice Questions number: 1 to 20.
6. **Section B** comprises Short Structured and Essay questions number: 21 to 33.
7. Answer **ALL** the questions in section A on the separate answer sheet provided.
8. Answer **ALL** the questions in section B in the spaces provided on this question paper.
9. Do not remove any page from this question paper.
10. Answer all questions in **English**.

For official use only  
**SECTION B**

Question	21	22	23	24	25	26	27	28	29	30	31	32	33	Total
Maximum Score	5	10	5	10	5	5	5	5	5	5	5	5	10	80
Candidate's Score														

**SECTION A (20 marks)**

Please read these instructions carefully

1. You have been given this question paper and a separate answer sheet. The question paper consists of **20** multiple-choice questions.
2. Answer **ALL** questions in this section on the **ANSWER SHEET** provided, **NOT** on the question paper.
3. Do all the necessary rough work on the question paper.

### HOW TO USE THE ANSWER SHEET

4. Use an ordinary **HB** pencil.
5. Confirm that the answer sheet you have been provided with has the following:

### YOUR ASSESSMENT NUMBER

YOUR NAME

NAME OF YOUR SCHOOL

NAME OF THE SUBJECT

6. Keep the answer sheet clean and dry. **DO NOT** fold it.
7. For each of the questions **1 – 20**, four options are given. The options are lettered **A, B, C** and **D**. In each case, only **ONE** of the four options is correct. Choose the **correct** answer.
8. On the answer sheet, the correct answer is to be shown by drawing a **DARK LINE** inside the box in which the letter you have chosen is written.

### Example

In the Question paper:

17. Jesus changed water into wine in which town?

- A. Bethlehem.
- B. Jericho.
- C. Cana.
- D. Jerusalem.

The correct answer is 'C'.

On the answer sheet, in the set of boxes numbered 17, draw a dark line inside the box with the letter C printed in it as shown below.

17.      [A]                      [ B ]                      [C]                      [D]

1. The dark line **MUST** be within the box. **DO NOT** make any marks outside the boxes.
2. For each question, **ONLY ONE** box is to be marked.

*This paper consists of 4 printed pages.*

TW-001

CRE / GRADE 9



18. Gambling is a form of addiction. Many youths are addicted to gambling today. From the choices below, select the effects of gambling to an individual. It
- A. can make a person get rich quickly
  - B. can help an individual to use money wisely
  - C. enable one to relax and meet new friends
  - D. can lead to low self-esteem.
19. You found that your classmate has started smoking cigarettes. What is the best action for you to take?
- A. Tell other members of the class.

- B. Keep quiet because it does not concern you.
  - C. Advise your classmate on the effects of abusing drugs.
  - D. Report the matter to your class teacher.
20. Your class brainstormed on the electronic gadgets that are found both at home and in school. From the gadgets they mentioned, select one that is the most suitable for learning Christian Religious Education at home
- A. Microphone
  - B. Projector
  - C. Amplifier
  - D. Mobile phone.

**SECTION B: (80MARKS)**

21. God gave human beings responsibilities over animals, fish and birds. State **five** ways in which human beings can protect the animals (5mks)
- a) \_\_\_\_\_
  - b) \_\_\_\_\_
  - c) \_\_\_\_\_
  - d) \_\_\_\_\_
  - e) \_\_\_\_\_
22. a) God provided human beings with various natural resources. However, these resources are being misused. Outline **five** ways in which natural resources are misused in Kenya today. (5mks)
- a) \_\_\_\_\_
  - b) \_\_\_\_\_
  - c) \_\_\_\_\_
  - d) \_\_\_\_\_
  - e) \_\_\_\_\_
- b) In groups, you discussed the effects of misusing natural resources. State **five** effects of misusing natural resources. (5mks)
- a) \_\_\_\_\_
  - b) \_\_\_\_\_
  - c) \_\_\_\_\_
  - d) \_\_\_\_\_
  - e) \_\_\_\_\_
23. Grade 7 learners were tasked to classify the books of the New Testament and make presentations. State **five** epistles that they identified (5mks)
- a) \_\_\_\_\_
  - b) \_\_\_\_\_
  - c) \_\_\_\_\_
  - d) \_\_\_\_\_
  - e) \_\_\_\_\_
24. King Saul was a leader in Israel. However, he failed in his leadership and God rejected him. (5mks)
- a) State **five** failures of king Saul
- a) \_\_\_\_\_
  - b) \_\_\_\_\_
  - c) \_\_\_\_\_
  - d) \_\_\_\_\_
  - e) \_\_\_\_\_
- b) List down **five** lessons learnt from the failures of King Saul. (5mks)
- a) \_\_\_\_\_
  - b) \_\_\_\_\_
  - c) \_\_\_\_\_
  - d) \_\_\_\_\_
  - e) \_\_\_\_\_
25. A resource person discussed with your class the promises made by God to Abraham. List **five** promises that you heard from the discussion. (5mks)
- a) \_\_\_\_\_
  - b) \_\_\_\_\_
  - c) \_\_\_\_\_
  - d) \_\_\_\_\_
  - e) \_\_\_\_\_

26. Grade 8 learners discussed the healing of blind Bartimaeus from Mark 10:46-52. List **five** lessons learnt from the healing of the blind Bartimaeus. (5mks)
- a) \_\_\_\_\_  
 b) \_\_\_\_\_  
 c) \_\_\_\_\_  
 d) \_\_\_\_\_  
 e) \_\_\_\_\_
27. Your teacher gave you an assignment to read Galatians 5:22-23 and list the fruits of the Holy Spirit on flashcards. List **five** fruits of the Holy Spirit that you listed on flashcards. (5mks)
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
28. Parents play different roles in the lives of their children. Identify any **five** roles played by Christian parents in the lives of their children. (5mks)
- a) \_\_\_\_\_  
 b) \_\_\_\_\_  
 c) \_\_\_\_\_  
 d) \_\_\_\_\_  
 e) \_\_\_\_\_
29. A resource person talked to your class about the factors contributing to teenage pregnancies in Kenya today. State **five** factors that the resource person must have talked about. (5mks)
- a) \_\_\_\_\_  
 b) \_\_\_\_\_  
 c) \_\_\_\_\_  
 d) \_\_\_\_\_  
 e) \_\_\_\_\_
30. Life is sacred and belongs to God. List **five** causes of suicide in the society today. (5mks)
- a) \_\_\_\_\_  
 b) \_\_\_\_\_  
 c) \_\_\_\_\_  
 d) \_\_\_\_\_  
 e) \_\_\_\_\_
31. You read the parable of talents in Matthew 25:14-30. State **five** lessons learnt from the parable of talents. (5mks)
- a) \_\_\_\_\_  
 b) \_\_\_\_\_  
 c) \_\_\_\_\_  
 d) \_\_\_\_\_  
 e) \_\_\_\_\_
32. A pastor from your church has requested you to talk to the youth on how to use their leisure time. List **five** ways of how youths misuse leisure time today. (5mks)
- a) \_\_\_\_\_  
 b) \_\_\_\_\_  
 c) \_\_\_\_\_  
 d) \_\_\_\_\_  
 e) \_\_\_\_\_
33. a) In a youth seminar, you discussed consequences of engaging in irresponsible sexual behaviour. List **five** consequences that you heard from the discussion. (5mks)
- a) \_\_\_\_\_  
 b) \_\_\_\_\_  
 c) \_\_\_\_\_  
 d) \_\_\_\_\_  
 e) \_\_\_\_\_
- b) In small groups, you discussed values and life skills needed to avoid irresponsible sexual behaviour. Identify **five** points that your group presented in class. (5mks)
- a) \_\_\_\_\_  
 b) \_\_\_\_\_  
 c) \_\_\_\_\_  
 d) \_\_\_\_\_  
 e) \_\_\_\_\_