



# TARGETER WINGS

## KENYA JUNIOR SCHOOL EDUCATION ASSESSMENT

### GRADE 8 - 2026

Wings  
001

Learner's Name	
School Name	
Learner's Signature	

Assessment Number	
School Code	
Date	

## CHRISTIAN RELIGIOUS EDUCATION

TIME: 1 Hour 30 Minutes

### INSTRUCTIONS TO LEARNERS

1. Write your name and assessment number in the spaces provided above.
2. Write the name and code of your school in the spaces provided above.
3. Put your signature and write the date of the assessment in the spaces provided above.
4. This paper consists of **two** sections A and B.
5. **Section A** comprises Multiple Choice Questions number: 1 to 20.
6. **Section B** comprises Short Structured and Essay questions number: 21 to 26.
7. Answer **ALL** the questions in section A on the separate answer sheet provided.
8. Answer **ALL** the questions in section B in the spaces provided on this question paper.
9. Do not remove any page from this question paper.
10. Answer all questions in **English**.

For official use only  
**SECTION B**

Question	21	22	23	24	25	26	Total
Maximum Score	5	5	5	5	5	5	30
Candidate's Score							

### SECTION A (20 marks)

Please read these instructions carefully

1. You have been given this question paper and a separate answer sheet. The question paper consists of **20** multiple-choice questions.
2. Answer **ALL** questions in this section on the **ANSWER SHEET** provided, **NOT** on the question paper.
3. Do all the necessary rough work on the question paper.

### HOW TO USE THE ANSWER SHEET

4. Use an ordinary **HB** pencil.
5. Confirm that the answer sheet you have been provided with has the following:

### YOUR ASSESSMENT NUMBER

**YOUR NAME**

**NAME OF YOUR SCHOOL**

**NAME OF THE SUBJECT**

6. Keep the answer sheet clean and dry. **DO NOT** fold it.
7. For each of the questions 1 – 20, four options are given. The options are lettered **A, B, C** and **D**. In each case, only **ONE** of the four options is correct. Choose the **correct** answer.
8. On the answer sheet, the correct answer is to be shown by drawing a **DARK LINE** inside the box in which the letter you have chosen is written.

### Example

In the Question paper:

17. Which one is the last book in the Old Testament?

- A. Daniel.
- B. Jeremiah.
- C. Malachi.
- D. Job.

The correct answer is 'C'.

On the answer sheet, in the set of boxes numbered 17, draw a dark line inside the box with the letter C printed in it as shown below.

17.      [A]                      [B]                      [C]                      [D]

1. The dark line **MUST** be within the box. **DO NOT** make any marks outside the boxes.
2. For each question, **ONLY ONE** box is to be marked.

*This paper consists of 4 printed pages.*

*Candidates should check the question paper to ascertain that all the pages are printed as indicated and no questions are missing.*

TW-001

**CRE / GRADE 8**

**SECTION A (20Marks)**

1. One way in which God showed his love for Adam and Eve after they ate the fruit from the tree in the middle of the garden was by
  - A. cursing the snake in the garden
  - B. putting a cherubim to protect the garden
  - C. giving man power to rule over the woman
  - D. looking for them in the garden.
2. A teacher put learners in groups to discuss the attributes of God. From the options below, identify the attribute that teaches that life originated from God
  - A. God is powerful
  - B. God is the provider and sustainer
  - C. God is self-existent
  - D. God is the giver of life.
3. A resource person gave a talk to Grade 7 learners on ways of maintaining a healthy environment in the school. One learner said, collecting litter in the compound everyday. Which value did the learner demonstrate?
  - A. Love.
  - B. Humility.
  - C. Responsibility.
  - D. Courage.
4. The Bible has been translated into many languages from its original language. What was the original language of the Old Testament?
  - A. Hebrew.
  - B. Latin.
  - C. English.
  - D. Greek.
5. God prepared Moses as a leader of the Israelites. From the options below, choose one way God prepared him for the leadership roles
  - A. He enabled Moses to grow up in the king's palace.
  - B. God told Moses to leave his family in Midian.
  - C. He asked Moses to go to mount Sinai.
  - D. God asked Moses to offer a sacrifice.
6. Several prophets foretold about the coming of the Messiah. Choose the title which was given to Jesus by prophet Isaiah from the choices below
  - A. The lamb of God.
  - B. Our salvation.
  - C. Wonderful counselor.
  - D. The light of the world.
7. Grade seven learners role played the annunciation of the birth of John the baptist. What was Zechariah doing when angel Gabriel appeared to him?
  - A. Preaching in the temple.
  - B. Offering sacrifices to God.
  - C. Burning incense.
  - D. Praying at the altar.
8. Your class watched a video clip on the birth of Jesus Christ. From the video clip, choose a reason why Joseph and Mary travelled to Bethlehem
  - A. To fulfil the prophecy of Micah on the birth place of Jesus.
  - B. To escape from king Herod.
  - C. It was Joseph's ancestral land.
  - D. To find a place where Jesus would be born.
9. **"This is my body which is given for you"** (Luke 22:19). When did Jesus speak these words to his disciples?
  - A. When he was praying on mount Olives.
  - B. During his crucifixion.
  - C. When he was in the house of Zacchaeus.
  - D. During the last supper.
10. Why is the Bible the inspired word of God?
  - A. It was written by Old Testament prophets.
  - B. The Bible was written by people inspired by the Holy Spirit.
  - C. It was written at different times by different people.
  - D. It is used during worship services.
11. According to the teachings of Jesus on prayer, Christians learn that they should
  - A. pray on mountains
  - B. make long prayer daily
  - C. have faith when praying
  - D. pray in a loud voice.
12. During a Christian Religious Education lesson, you discussed the social and economic effects of translating the Bible to local languages. Select an economic effect from the choices below.
  - A. It enabled the spread of the word of God.
  - B. It has enabled many local people to become Christians.
  - C. It has created jobs for translators, writers and teachers.
  - D. It has brought unity in the church.
13. Grade seven learners discussed the books of the Bible. Which of these books is found in the New Testament?
  - A. Jude.
  - B. Ruth.
  - C. Esther.
  - D. Psalms.

14. Grade seven learners discussed the role of the church. Which one of the following is **not** a responsibility of the church in Kenya?  
 A. Punishing criminals.  
 B. Providing famine relief.  
 C. Providing medical services.  
 D. Building schools.
15. Your friend is being forced into unhealthy boy-girl relationship. You are aware of the consequences of such relationships. Which life skill would you advise your friend to practice?  
 A. Negotiation.                      B. Assertiveness.  
 C. Self-esteem.                      D. Problem-solving.
16. You watched a programme on the television on effects of alcohol, drugs and substance. Identify one effect you learnt from the programme  
 A. It leads to better school marks  
 B. It leads to addiction and health problems  
 C. It helps one to make sober decisions  
 D. It helps one to impact lives positively.
17. Grade 8 learners discussed the consequences of early marriage. One of the consequences likely to have been discussed is that it  
 A. reduces wealth for the man's family  
 B. prevents cases of single parenthood  
 C. expands family relationships  
 D. increases chances of school dropouts.
18. Your teacher warned you against entertaining strangers while using social media. Which of the following choices is not a safe practice when dealing with online strangers?  
 A. Accepting friendly requests from strangers.  
 B. Using privacy settings.  
 C. Avoid clicking on unknown links.  
 D. Using strong passwords.
19. Your class was given an assignment to research on why youths misuse leisure today. From the choices, which is **not** a reason?  
 A. Influence from social media.  
 B. Too much money.  
 C. Parental guidance.  
 D. Poor role models.
20. During a youth camp, members present discussed on the causes of family conflicts today. Identify a cause of conflicts in families from the choices below  
 A. Negative peer pressure.  
 B. Effective communication.  
 C. Respect for family members.  
 D. Teamwork.

**SECTION B (30MARKS)**

*Answer all the questions in this section in the spaces provided*

21. After Adam and Eve disobeyed God in the garden of Eden, it led to serious consequences. State any **five** of those consequences. (5mks)
- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_
- e) \_\_\_\_\_
22. Grade 7 learners were tasked to classify the books of the Old Testament and make presentations. State **five** poetic books that they identified. (5mks)
- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_
- e) \_\_\_\_\_

23. God created both living and non-living things. He gave human beings the authority to control all creation. Identify **five** ways in which human beings use natural resources in Kenya today. (5mks)

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_
- e) \_\_\_\_\_

24. Moses led the Israelites from Egypt into the wilderness and he played several roles. State **five** roles played by Moses during the Exodus. (5mks)

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_
- e) \_\_\_\_\_

25. A pastor from your church has requested you to talk to the youth on how to use their leisure time constructively. State **five** leisure activities you would encourage the youths to participate in (5mks)

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_
- e) \_\_\_\_\_

26. Many youths in Kenya today abuse drugs and substances. Outline **five** effects of drugs and substance abuse on youths. (5mks)

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_
- e) \_\_\_\_\_