

LAINNAKU II FORM IV JOINT EVALUATION 2025
101/2
ENGLISH PAPER 1 MARKING SCHEME

(COMPREHENSION, LITERARY APPRECIATION AND GRAMMAR)
MARKING SCHEME

1. a) What, according to the first paragraph, shows a person is shy? (2 marks)
Being nervous especially around important people (1 Mark) making/ finding the most relaxed parties, dates or meetings a nightmare (1 Mark)
- b) What problem do shy people have and how do they eventually overcome it? (3 marks)
starting a relationship (1 Mark) they eventually marry (1 mark) and have children (1 mark)
Must mention the problem to score then the two ways it is overcome.
- c) Most of us worry about the impression we are making or whether others like us. (Rewrite to add a question tag) (1mark)
Most of us worry about the impression we are making or whether others like us, don't we?
Must rewrite the whole sentence and question tag. Check on punctuation.
- d) Why is learning key to developing self-confidence? (1 Mark)
effortless self-confidence is not inborn/ It is something we all have to learn.
- e) How according to the passage can socially confident people help the shy overcome their shortcoming? (2 marks)
The shy can watch the people interacting around them (1 mark) and learn from them/ emulate them (1 mark)
- f) In not more than 60 words, write a summary on how a shy person can overcome their challenge. (6 marks)
- 1a practicing small friendly exchanges*
- 1b become more focused on the lives of others*
- 1c watch the people interacting around you and learn from them*
- 1d focus on understanding people's emotions*
- 1e Be a good listener, always genuinely interested in every person you meet*
- 1f Learn to enter conversations gracefully*
- 1g learn to handle failure. Do not blame yourself.*

1h Always offer an alternative idea

1i Work on your sense of humour

1j look and act calm, relaxed and self-confident.

Must not exceed the word count. Check for faulty expression with ¼ mark AD once per sentence. Must be presented in prose, if not deduct ½ mark AD per point.

g) What is the opposite of ‘shy people’ according to the passage? (1 Mark)

socially confident people

Must quote the exact phrase

g) Explain the meaning of the following words and phrases as used in the passage (4 marks)

i) Shortcomings ...weaknesses/ challenges

ii) small talk social conversation

iii) a no brainer obvious/ something that does not requires a lot of thought

iv) sullenbad tempered / sulky

Must maintain word class and number

2.

a) Narine states her serious approach to work (1 Mark) and warns that she will never allow any teacher to deviate from that course (1 Mark)

b) Mossi

Bossy/ authoritative- so did you do what I asked you to do the last time I was here

Keen/observant- I heard that the national launch is still on/ you never brought that to my attention

Narine

Cowardly- refuses to be any part of discussion about the app with the Mayor

Focused/determined- I will not stand or allow anything that would distract you...

Wise- you need to know which battle to fight...

Nicole

Respectful- refers to Narine as Madam Principal/ Mossi as sir

Determined-asks Narine whether she would abandon an ingenious innovation to appease a self seeking political class

Brave- offers to handle the issue of the app alone/ face the Mayor as an individual

Any other relevant. Candidate MUST identify and illustrate to score. Award no mark for identification without illustration.

c) Determination- Narine to her mission of preparing students to be responsible and productive citizens /Nicole to stand by the Samaritan App despite being warned by Narine

Fear/intimidation- Narine fears the appearance of the Mayor and warns Nicole about waging battles against the Mayor

Any other relevant. Identification 1 Mark, illustration 1 mark. Award no mark for identification without illustration.

d) Halt any activities regarding the Samaritan App (1 Mark) because it might turn out to be a platform for misinformation, lies and witch hunt (1Mark).

1 Mark for what Mossi asks, 1 Mark for reason he gives

e) Ideophone – Shss... Shss...

Personification – everything done in this school must serve.../ hear the voice of the Mayor

Rhetorical question- what battle can a young girl like you have with the Mayor?

Metaphor – an elephant to refer to Mossi and a rat to refer to Nicole

Symbolism- phones, hats and walking stick of the mayor represent authority

Any other relevant. Candidate MUST identify and illustrate to score. Award no mark for identification without illustration.

f) Narine tell Mossi that she had sent a copy of the letter to him a month ago (1Mark)

Mayor Mossi states that his in tray is always full of letters and that maybe it is there (1Mark)

g) Never did you bring that to my attention (1Mark)

Must adhere to grammatical rules.

h) Deviating...going away from

Figure out come up with

Self seeking selfish

Launch officially start formally/ initiate formally/ commence

All must be correctly spelt and maintain word class.

3 a) Legend – Wanjiru is a hero/heroine because she brought rain, cows and goats to her people

Candidate MUST identify genre and illustrate to score 2 Marks

b) They revered/ respected their gods/ were religious so they offered their best/ they value beauty

c) Human sacrifice causing rain.

Wanjiru dying and coming back to life.

Wanjiru meeting with people who had died earlier.

Wanjiru bringing goats and cows from the world of the dead.

Parents sacrificing their children

Any other relevant fantastic event in the story (3X1 Mark)

d) Opening formula –long ago.

Timelessness- long ago.

Use of song – sung by Wanjiru

Symbolism – Wanjiru’s sacrifice symbolizes the religious nature of the people/ Wanjiru’s gifts show her love for the people

Moral lesson- Any well positively stated statement e.g We should ...

(any 3 with relevant illustration)

e) Religious- believed in sacrificing to their god.

Decisive- they decided that a sacrifice of the most beautiful girl had to be made.

Appreciative- they rejoiced greatly when they see

Any other relevant. Candidate MUST identify and illustrate to score. Award no mark for identification without illustration.

f) Practice religion- offer a sacrifice to their god during drought

Gift giving – Wanjiru is given cows and goats by those she finds in the land of the dead

Appreciation/ hero worship- the people greatly rejoiced when they saw Wanjiru

Any other relevant. Identification only scores. Illustration is optional.

g) “My mother said I should be lost.” – My people have sacrificed me (1 Mark)

4. GRAMMAR.

a. Give the correct form of the word in brackets to complete each of the sentences below.

Check on spelling and punctuation.

i) After a long _____ he won the tender (argue) **argument**

ii) The _____ of the staff has been a matter of concern. (sober) **sobriety**

iii) The world is tired of the _____ which man shows his fellow men (apathetic) **apathy**

b. Rewrite the following sentences according to the instructions. Do not alter the meaning.

Must rewrite as instructed. Check on spelling, punctuation and adherence to grammatical rules.

- i) Muli failed the examination. Muli was regularly absent from school. (Join into one sentence using a participle phrase)

Being regularly absent from school, Muli failed the examination.

- ii) The teachers agreed to teach after signing an agreement with the government. (Begin: Only...)

Only after signing an agreement with the government did the teachers agree to teach.

- iii) This is the boy. His father is a generous man. (Join into one sentence using a relative pronoun)

This is the boy whose father is a generous man.

c. Complete the following sentences using the correct form of the word in brackets in each case.

Check on spelling and punctuation

(3 marks)

- i) The students _____ assistance from the police after the attack (seek)

sought

- ii) The fishermen had _____ their nets into the sea when the storm came. (cast)

cast

- iii) All the workers have been _____ their dues. (pay) **paid**

d. Complete the following sentences with a phrasal verb starting with the word in brackets

Check on spelling and punctuation.

(4 marks)

- i) She looked carefully at the document but couldn't ____ what it meant. (make) **make out**

- ii) The teacher couldn't _____ the students' bad behaviour (put) **put up with**

- iii) Please _____ that all the chairs are in good condition. (See) **see to it**

- iv) The boy was _____ by false accusations of truancy in school. (take) **taken aback**

e. Rewrite the following sentences correcting the error without changing the meaning. (2 marks)

- i) The dog has broken it's leg. **The dog has broken its leg.**

- ii) Jane is the smaller of the five sisters. **Jane is the smallest of the five sisters.**