

LAINNAKU II FORM IV JOINT EVALUATION 2025

Kenya Certificate of Secondary Education

101/1

ENGLISH MARKING SCHEME

PAPER 1

(Functional Skills)

JULY 2025 -TIME 2HRS

1 a) FUNCTIONAL WRITING

- **Must be an invitation card if not, deduct 2mks AD**
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THE ORGANIZING COMMITTEE OF AMKENI YOUTH GROUP **(¹/₂ mk)**

Cordially invite **(¹/₂ mk)**

Prof./Dr./ Mr/Miss/Ms **(¹/₂ mk)**.....
to a fundraising **(¹/₂ mk)** ceremony in aid of a poultry project **(¹/₂ mk)** for our youth group which will be
held on Saturday **(¹/₂ mk)** 3rd of April 2025 **(¹/₂ mk)** at 2.00pm **(¹/₂ mk)** in Serenity Hall **(¹/₂ mk)**

The Guest of honor will be:

Hon Peter Pesh, MP Jumuiya Constituency. **(¹/₂ mk)**

Come one come all.

RSVP

(must be through the secretary to score) **(¹/₂ mk)**

**The Secretary,
Amkeni Youth Group,
P,O Box 12345 -00228,
MOMBASA.
TEL: 0708080808**

(¹/₂ mk) (Enclosed within a frame)

LANGUAGE 2MKS

TOTAL 8MKS

b) must be an official letter if not deduct 4AD

Format: (3 marks)

- ✓ The sender's address (The name MUST NOT be included) The candidates should be consistent in the usage of capitalization and punctuation
- ✓ Date (The date should not be part of the address (MUST BE IN FULL eg 12th February 2025) **DENY MARK FOR ADDRESS AND DATE IF NOT SEPARATED)**
- ✓ The receiver's address (MUST BE THE ADDRESS IN THE RSVP, IF NOT, DENY THE MARK)
- ✓ Salutation (the titles should not be stroked. They should decide on one
- ✓ RE: **Deny mark for REF:) The RE: must be relevant**
- ✓ Valediction (must be Lakwena Ann and the designation given correctly to score) **DENY MARK IF NOT Yours faithfully.**
(1/2 mark each x 6) TOTAL 3MKS

Language (3 marks)

- ✓ The candidates should communicate precisely and accurately
- ✓ They should employ formal tone
A-3 B & C - 2 D-01

Content (6 marks)

- ✓ **Be polite and appreciative:** Thank the person for inviting you(1mk) and express that you appreciate them for thinking of inviting you. (1mk)
- ✓ **Give an appropriate reason:** Briefly explain why you can't attend, like a prior commitment, scheduling conflict, or personal reasons 2mks
- ✓ **Be clear and direct:** Don't leave room for confusion, state that you are unable to attend (1mk) offer to send our PA (1mk) (Must be named to score)

2. Ms cloze test

1. These 2. during 3 how 4. feel 5. problem 6. up 7. future 8. have 9. at 10. their

3. ORAL SKILLS

- a. i. aabbccddeeffgghh. (1mk) It is regular (1 mk)
- ii. Assonance –chief defect
assonance..... chewing little bits of string
alliteration- at last he swallowed some

Consonance – That breakfast

*Any two well illustrated .Award 1mk for identification and 1mk for illustration
The sound, not the word must be underlined .*

- iii. slowly and emphatically /with a fall in intonation - to produce the dramatic mood of death/signify the end of the poem

Gestures e.g. Open and stretch out hands to indicate death/hopelessness as the child expires
facial expression e.g. wearing a sad face to indicate that the child is no more
(**Mark one verbal and one nonverbal**) **ID 1mk reason 1mk each**

b) Study each set of words and underline the odd one out. (2mks)

- i. falls false **fowls**
- ii. **coat** caught court
- iii. counsel council **cancel**
- iv. **hair** heir air

($\frac{1}{2}$ mark each x 4) = 2mks

c) Indicate the intonation in the following sentences (3mks)

- i. Have you completed the assignment? **Rising**
- ii. Who do you think you are? **Falling**
- iii. Mwaswere has been working very hard. **Falling**

d) Underline the stressed part of the words in bold in the sentences below (3marks)

- i. Getting home late will **subject** your parents to unnecessary anxiety.
- ii. The **convict** requested the judge to forgive her.
- iii. It is wrong to **abuse** fellow students.

e) As a form four student, you have been invited by the deputy principal to give a talk to form two students. Your talk focuses on what you have observed, finding a dedicated study space and time, budgeting your time to make the most of it and being realistic about the time you spend studying

i. State any four instances of the audience's behavior that you are ineffective in your presentation.

- ✓ If the audience is dozing.
- ✓ If the audience is yawning.
- ✓ If the audience is fidgeting on their seats.
- ✓ If the audience is passing pieces of papers to one another

- ✓ If there are students in the audience talking/whispering to each other
- ✓ If some of the students leave and re-entering at will.
- ✓ If there is shuffling of feet.
- ✓ If the audience is looking outside. **(any other plausible answer)**

ii) How will you end your talk and why?

4 marks

- I would end with a proverb. Proverbs have wisdom that have stood the test of time
- End with a quotation from an author/a renowned speaker or person – demonstrating that renowned people have written/ spoken on the subject
- End with a dramatic/sensational statement – to make a revelation on the importance of managing time
- Summarize the main points – to give a recap of the entire talk

(any two with a good reason)

f)

Student: Hallo, I am Joseph Ochieng (1 mk)a former student of Bahati Secondary School and would like to speak to the principal, please. (1 mk) ***No mark for lack of courtesy***

Student: I would like to know whether the results for the 2024 candidates are already in school (1 mk) and whether I can come and collect mine.(1 mk)

Student: Thank you (1 mk) for the information, I will find time to come and collect them (1 mk)