

M/S

NAME.....ADM NO.....SIGN.....

INDEX NO.....STREAM.....

231/3

BIOLOGY PAPER 3

JULY, 2025

Time: 1 hours 45 minutes

## MOKASA II JOINT EVALUATION EXAMINATION

*Kenya Certificate of Secondary Education*

- Write your name, Index Number in the spaces provided above.
- Write the date of examination in the space provided above.
- Answer ALL the questions in the spaces provided below each question in the question paper.

### FOR EXAMINER'S USE ONLY

Question	Maximum score	Candidate's score
1	16	
2	16	
3	8	
<b>TOTAL</b>	<b>40</b>	

1. You are provided with the following apparatus and reagents:

- Dilute hydrochloric solution
- 5ml Sodium hydroxide solution
- Solution P
- 2 Droppers
- 3 10 ml measuring cylinders
- Stop watch / access to wall clock
- Access to water bath maintained at 37°C- 45°C
- Iodine solution
- Copper (II) Sulphate solution
- 3 droppers
- Benedict's solution
- 6 test tubes on a rack
- Substance M

NOTE: A reagent may be used in more than one experiment.

**Experiment 1: Carry out the following tests on substance M**

a) Benedict's test

i) Observations

Brown colour of Benedict's  
retained. (1mark)

ii) Conclusion.

Reducing sugars absent. (1mark)

b) Biuret's test

iii) Observations

Blue colour of copper II sulphate  
changes to purple. (1mark)

iv) Conclusion.

(1mark)

Proteins present.

c) Iodine test

v) Observations

Brown colour of iodine solution retained (1mark)

vi) Conclusion.

(1mark)

Starch absent

(II) Experiment 2

Based on the conclusions made in (I) above carry out experiment 2 following the procedure below

- i) Label 3 test tubes as A, B and C
- ii) Put 2ml of substance M in each of the test tubes A, B and C
- iii) Add 1ml of solution p in each of the test tubes
- iv) In test tube A add 2 drops of sodium hydroxide
- v) In test tube B add 2 drops of dilute hydrochloric acid
- vi) In test tube C add 2 drops of distilled water
- vii) Place three test tubes in water bath for 10 minutes

a) i) State the observations made in test tubes A and B

Test tube A

(1mark)

The suspension clears.

Test tube B

(1mark)

The suspension is retained.

ii) Account for the observations made in a i) above

Test tube A

(3marks)

Alkaline pH was optimum.  
Proteins broken down to  
dipeptides  
by substance M.

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b) Explain why the investigation was carried out at a specific temperature range (1mark)

It is the optimum temperature

c) State the purpose of test tube C (1mark)

Control experiment

d) i) Give the identity of P (1mark)

Trypsin

ii) Name the likely part of the human alimentary canal where the process in this experiment occurs (1mark)

Duodenum

iii) Give a reason for your answer in d ii) above (1mark)

Works best in alkaline pH

2. You are provided with the following

i) Three petri dishes

ii) Means of labelling

iii) Specimen R

iv) Solution L1, L2 and L3

### Procedure

Label the three petri dishes as 1, 2 and 3

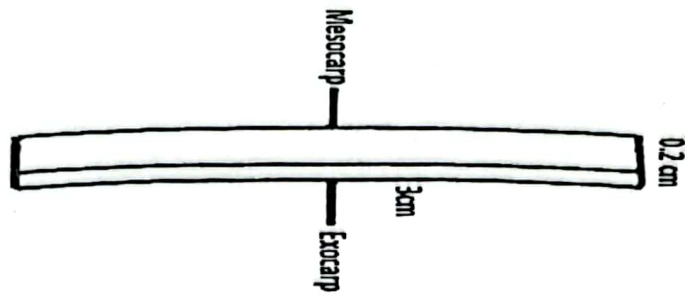
Into each petri dish labelled place about  $50 \text{ cm}^3$  of the solution as follows

Petri dish 1 solution L1

Petri dish 2 solution L2

Petri dish 3 solution L3

Carefully peel specimen R, cut 0.2 cm by 3cm strip, as shown below.



Finally into each petri dish, put the strip of specimen R obtained, and leave the set up for 20 minutes.

i) After 20 minutes remove each strip, dry with a blotting paper or tissue paper and make a drawing in each space provided in ten table below. (3marks)

Petri Dish	1	2	3
Drawing appearance of the strips			

ii) Why was set up 2 included in the experiment (1mark)

Control experiment

iii) What is the nature of solution in petri dish 1, (1mark)

Hypotonic

iv) Explain the shape of the strip as in petri dish 2

(3marks)

No observable change  
Solution L2 is isotonic to the  
cell sap of mesocarp cells. Therefore  
no net movement of water.

II. Provided are 10 days germinated seedlings in different conditions labelled X and Y. Study them and answer the questions that follow.

i) From the external appearance of the seedlings suggest with reasons the environmental conditions under which each set of seedling was grown

x Low light intensity / Dim light / Darkness. (1mark)

Reasons Longer stems. (2marks)  
Thinner stems.  
Yellow leaves.

y High light intensity. (1mark)

Reasons (2marks)  
Large leaves  
Green leaves.  
Short stems.

ii) State one advantage of the type of germination exhibited by the seedlings

(1marks)

Cotyledons turn green and manufacture additional food for the growing seedlings.

iii) Identify the phenomenon shown by the seedlings labelled X

(1 mark)

Etiolation

3. You are provided with specimen E and F obtained from the skeleton of a mammal.

a) With reasons, identify the above specimens

(4 marks)

E Humerus

Reason Head / Trochlea / Bicipital groove

F Radius and Ulna

Reason Olecranon process

Sigmoid notch

b) Identify the bones that articulate with the specimen F at the distal end.

(1 mark)

Tarsals

c) Name the type of joint formed at the anterior and posterior ends of E

(2 mark)

Anterior - Ball and Socket

Posterior - Hinge

c) State one function of the part labelled G in specimen F

(1 mark)

Prevent overstretching of the arms.

Provide site for attachment of

Muscles and tendons.