

WEEK 1: LESSON 1

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 8	CRE			

Strand: The Church

Sub Strand: The Holy Spirit

Specific Learning Outcomes:

- By the end of the lesson, the learner should be able to:

1. Describe the outpouring of the Holy Spirit on the day of Pentecost.
2. Use digital devices to write down key points on the day of Pentecost.
3. Desire to be filled by the Holy Spirit.

Key Inquiry Question(s):

- The learner is guided to:

1. Discuss the coming of the Holy Spirit.
2. Read Acts 2:1-11.
3. Use digital devices to write down key points on the day of Pentecost.

Learning Resources:

- Smart Minds CRE Grade 8 page 80
- Good News Bible

Organization of Learning:

Introduction (5 minutes):

- Review the previous lesson focusing on the importance of the Holy Spirit in the life of a Christian.
- Guide learners to read Acts 2:1-11 and discuss the anticipation of the Holy Spirit's arrival on the day of Pentecost.

Lesson Development (30 minutes):

Based on learning experience: How did the Holy Spirit come on the day of Pentecost?

Step 1: Introduce the concept of Pentecost and its significance in Christian beliefs.

Step 2: Explore the events leading up to the outpouring of the Holy Spirit on the day of Pentecost.

Step 3: Discuss in detail the manifestation of the Holy Spirit, including the sound of a rushing wind and tongues of fire.

Step 4: Analyze the impact of the Holy Spirit's arrival on the apostles and the crowd gathered.

Conclusion (5 minutes):

- Summarize key points about the outpouring of the Holy Spirit on the day of Pentecost.
- Conduct a brief interactive activity where students share one thing they learned about the Holy Spirit during the lesson.
- Preview the next session on the role of the Holy Spirit in the early church.

Extended Activities:

- Encourage students to research and present examples of how the Holy Spirit is depicted in different forms of art or literature.
- Write a reflective journal entry on a personal experience where they felt the presence of the Holy Spirit guiding them.

Teacher Self-Evaluation:

WEEK 1: LESSON 2

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 8	CRE			

Strand: The Church

Sub Strand: The Holy Spirit

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

1. Describe the outpouring of the Holy Spirit on the Day of Pentecost.
2. Use digital devices to write down key points on the Day of Pentecost.
3. Desire to be filled by the Holy Spirit.

Key Inquiry Question(s):

- Discuss the coming of the Holy Spirit.
- Read Acts 2:1-11.
- Use digital devices to write down key points on the Day of Pentecost.

Learning Resources:

- Smart Minds CRE Grade 8
- Good News Bible

Organisation of Learning:

Introduction (5 minutes):

- Review the previous lesson.
- Guide learners to read and discuss relevant content from the learning resources, emphasizing the understanding of key concepts.

Lesson Development (30 minutes):

Based on the learning experience: How did the Holy Spirit come?

Step 1: Discuss the significance of the Holy Spirit descending in the form of tongues of fire.

Content: The Holy Spirit descended upon the disciples as tongues of fire, symbolizing empowerment and the ability to speak in different languages.

Step 2: Explore the impact of the outpouring of the Holy Spirit on the disciples and the crowd.

Content: The disciples were filled with boldness and spoke in languages unknown to them, leading to the conversion of many listeners.

Step 3: Analyze the reactions and questions raised by the crowd witnessing the outpouring of the Holy Spirit.

Content: The crowd was amazed and perplexed by the miraculous events, questioning how these uneducated Galileans could speak in various languages.

Step 4: Reflect on the response of Peter and his explanation of the significance of the Day of Pentecost.

Content: Peter explained the fulfillment of the prophecy of Joel and emphasized the importance of repentance and baptism in the name of Jesus for the forgiveness of sins.

Conclusion (5 minutes):

- Summarize key points and learning objectives achieved during the lesson.
- Conduct a brief interactive activity to reinforce the main topics.
- Prepare learners for the next session with a preview of upcoming topics or questions to consider.

Extended Activities:

- Invite students to research and present on other significant events involving the Holy Spirit in the Bible.
- Encourage students to reflect on moments when they have felt guided or inspired by the Holy Spirit in their own lives.

Teacher Self-Evaluation:

WEEK 1: LESSON 3

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 8	CRE			

Strand: The Church

Sub Strand: The Holy Spirit

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

1. Identify ways Christians exemplify the fruit of the Holy Spirit.
2. Take part in church activities to foster responsibility.
3. Desire to participate in church activities.

Key Inquiry Question(s):

- Read Galatians 5:22-23 and write the fruits of the Holy Spirit on flashcards.
- Take part in church activities to foster responsibility.

Learning Resources:

- Smart Minds CRE Grade 8
- Good News Bible
- Chart on the fruits of the Holy Spirit

Organisation of Learning:

Introduction (5 minutes):

- Review the previous lesson with students.
- Encourage learners to read and discuss relevant content from the learning resources, focusing on key concepts.

Lesson Development (30 minutes):

- Based on the learning experience of how one exemplifies the fruit of the Holy Spirit, the lesson will be split into 4 distinct steps:

Step 1: Introduction to the fruits of the Holy Spirit from Galatians 5:22-23.

Step 2: Discussion on ways Christians exemplify the fruits in their daily lives.

Step 3: Role-playing activities demonstrating responsibility in church activities.

Step 4: Reflection and sharing on the desire to participate in church activities.

Conclusion (5 minutes):

- Summarize key points and learning objectives from the lesson.
- Conduct a brief interactive activity to reinforce the main topics discussed.
- Preview upcoming topics and questions for the next session.

Extended Activities:

- Create a collage of images representing the fruits of the Holy Spirit.
- Write a short reflection on a personal experience where responsibility was shown in a church activity.

Teacher Self-Evaluation:

WEEK 1: LESSON 4

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 8	CRE			

Strand: The Church

Sub Strand: The Holy Spirit

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

1. Identify ways Christians exemplify the fruit of the Holy Spirit.
2. Take part in church activities to foster responsibility.
3. Desire to participate in church activities.

Key Inquiry Question(s):

- Read Galatians 5:22-23 and write the fruits of the Holy Spirit on flashcards.
- Take part in church activities to foster responsibility.

Learning Resources:

- Smart Minds CRE Grade 8
- Good News Bible

Organisation of Learning:

Introduction (5 minutes):

- Review the previous lesson.
- Guide learners to read and discuss relevant content from the learning resources, emphasizing the understanding of the key concepts.

Lesson Development (30 minutes):

Step 1: Exemplifying the Fruit of the Holy Spirit

Discuss with students how they can exemplify the fruit of the Holy Spirit in their daily lives, focusing on love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, and self-control.

Step 2: Taking Part in Church Activities

Engage students in a discussion on the importance of actively participating in church activities to foster a sense of responsibility and community.

Step 3: Understanding Responsibility

Facilitate a reflection activity where students can identify ways they can contribute to their church community and take on responsibilities within the church.

Step 4: Applying Concepts

Encourage students to think about how they can incorporate the teachings on the Holy Spirit and church participation into their daily lives for personal growth and spiritual development.

Conclusion (5 minutes):

- Summarize key points and learning objectives achieved during the lesson.
- Conduct a brief interactive activity to reinforce the main topics.
- Prepare learners for the next session with a preview of upcoming topics or questions to consider.

Extended Activities:

- Invite students to volunteer for a church activity or project.
- Encourage students to keep a journal reflecting on their experiences of exemplifying the fruit of the Holy Spirit.

Teacher Self-Evaluation:

WEEK 2: LESSON 1

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 8	CRE			

Strand: The Church

Sub Strand: Acts of Compassion

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

1. Identify people with diverse needs in the community.
2. Analyze Christian's responsibility in helping the needy.
3. Develop a desire to practice Christ's teaching of helping the needy.

Key Inquiry Question(s):

- Identify and list people with diverse needs in the community.
- Discuss ways to care for and help the needy.

Learning Resources:

- Smart Minds CRE Grade 8 page 88
- Good news Bible

Organisation of Learning:

Introduction (5 minutes):

- Review the previous lesson.
- Guide learners to read and discuss relevant content from the learning resources, emphasizing the understanding of key concepts.

Lesson Development (30 minutes):

Based on learning experience: Why should Christians participate in acts of compassion?

Step 1: Understanding Acts of Compassion

- Define acts of compassion and discuss why it is important in Christianity.
- Share examples of acts of compassion from the Bible.

Step 2: Identifying People in Need

- Brainstorm and list various people in the community with diverse needs.
- Discuss the different types of needs they may have and why it is important to help them.

Step 3: Christian Responsibility

- Explore Christians' responsibility in helping the needy based on teachings from the Bible.

- Discuss how individuals can contribute to acts of compassion in their daily lives.

Step 4: Desire to Practice Christ's Teachings

- Reflect on the teachings of Jesus on helping the needy.
- Encourage students to develop a desire to practice these teachings in their lives.

Conclusion (5 minutes):

- Summarize key points and learning objectives achieved during the lesson.
- Conduct a brief interactive activity to reinforce the main topics.
- Preview upcoming topics or questions for the next session.

Extended Activities:

- Role-playing scenarios where students act out helping someone in need.
- Research and present on organizations or individuals who exemplify acts of compassion.

Teacher Self-Evaluation:

WEEK 2: LESSON 2

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 8	CRE			

Strand: The Church

Sub Strand: Acts of Compassion

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

1. Identify people with diverse needs in the community.
2. Analyze Christian's responsibility in helping the needy.
3. Develop a desire to practice Christ's teaching of helping the needy.

Key Inquiry Question(s):

- Identify and list people with diverse needs in the community.
- Discuss ways to care for and help the needy.

Learning Resources:

- Smart Minds CRE Grade 8
- Good news Bible

Organisation of Learning:

Introduction (5 minutes):

- Review the previous lesson.
- Guide learners to read and discuss relevant content from the learning resources, emphasizing the understanding of the key concepts.

Lesson Development (30 minutes):

Step 1: Discuss with students why Christians should participate in acts of compassion. Prompt them to think about Biblical teachings and examples that support this concept.

Step 2: Explore different types of needs present in society (e.g., physical, emotional, spiritual) and how Christians can address them.

Step 3: Analyze the impact of acts of compassion both on the giver and the receiver. Discuss the importance of empathy and kindness in Christian teachings.

Step 4: Encourage students to think about practical ways they can actively participate in acts of compassion in their own communities.

Conclusion (5 minutes):

- Summarize key points and learning objectives achieved during the lesson.
- Engage in a brief interactive activity to reinforce the main topics discussed.
- Prepare learners for the next session by providing a preview of upcoming topics or questions to consider.

Extended Activities:

- Encourage students to volunteer at a local charity or organize a community service project.
- Have students research and create a presentation on a historical Christian figure known for their acts of compassion.

Teacher Self-Evaluation:

WEEK 2: LESSON 3

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 8	CRE			

Strand: Christian Living Today

Sub Strand: Family relationships

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

1. Outline roles of different family members
2. Identify practices of healthy family relationships
3. Desire to live harmoniously with members of the family

Key Inquiry Question(s):

- Discuss the responsibilities of parents, children, and other members of the family
- Discuss practices of a healthy family

Learning Resources:

- Smart Minds CRE Grade 8 page 95
- Good News Bible

Organization of Learning:

Introduction (5 minutes):

- Review the previous lesson.
- Guide learners to read and discuss relevant content from the learning resources, emphasizing the understanding of the key concepts.

Lesson Development (30 minutes):

Based on learning experience: What is the responsibility of parents?

Step 1: Discuss the roles and responsibilities of parents in a family.

Step 2: Explore how children can contribute to a healthy family dynamic.

Step 3: Identify the responsibilities of other family members in maintaining harmonious relationships.

Step 4: Discuss practices and behaviors that promote a healthy and happy family environment.

Conclusion (5 minutes):

- Summarize key points and learning objectives achieved during the lesson.
- Conduct a brief interactive activity to reinforce the main topics.

- Prepare learners for the next session with a preview of upcoming topics or questions to consider.

Extended Activities:

- Role-play scenarios where students act out different family roles and responsibilities.
- Write a reflective journal entry on a personal experience related to family dynamics.
- Create a family tree showing the roles and relationships within their own family.

Teacher Self-Evaluation:

WEEK 2: LESSON 4

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 8	CRE			

Strand: Christian Living Today

Sub Strand: Family Relationships

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

1. Identify causes of conflicts in families today.
2. Discuss Christian teachings on healthy family relationships.
3. Desire to live harmoniously with members of the family.

Key Inquiry Question(s):

- What are the causes of conflicts in families today?
- How can peer pressure cause family conflicts?
- How can peer influence/rebellion against parents be overcome?
- What are the solutions to family conflicts?
- Read Ephesians 6:1-4.

Learning Resources:

- Smart Minds CRE Grade 8
- Good News Bible

Organization of Learning:

Introduction (5 minutes):

- Review the previous lesson on family relationships.
- Guide learners to read and discuss relevant content from the learning resources, focusing on key concepts.

Lesson Development (30 minutes):

Step 1: Causes of conflicts in families today

- Discuss common reasons for conflicts in families like communication issues, financial problems, and differing values.

Step 2: Peer pressure and family conflicts

- Explore how peer pressure can impact family dynamics and relationships.

Step 3: Overcoming peer influence/rebellion against parents

- Brainstorm strategies to resist negative peer influence and foster healthy relationships with family.

Step 4: Solutions to family conflicts and Ephesians 6:1-4

- Discuss possible solutions to family conflicts and read and reflect on Ephesians 6:1-4 focusing on the importance of honoring parents.

Conclusion (5 minutes):

- Summarize key points and learning objectives from the lesson.
- Conduct a brief interactive activity to reinforce understanding of the main topics.
- Provide a preview of upcoming topics or questions to consider for the next session.

Extended Activities:

- Role-playing scenarios of family conflicts and resolutions.
- Writing reflective essays on personal experiences with peer pressure and family relationships.

Teacher Self-Evaluation:

WEEK 3: LESSON 1

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 8	CRE			

Strand: Christian Living Today

Sub Strand: Human Sexuality

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

1. Identify forms of sexual abuse and methods to prevent them.
2. Discuss causes of teenage pregnancies.
3. Desire to live responsibly as guided by the word of God.

Key Inquiry Question(s):

- What are the forms of sexual abuse and how can they be prevented?
- What are the causes of teenage pregnancies?
- List places that students should avoid for their safety.

Learning Resources:

- Smart Minds CRE Grade 8 page 104
- Good News Bible

Organisation of Learning:

Introduction (5 minutes):

- Review the previous lesson.
- Guide learners to read and discuss relevant content from the learning resources, emphasizing understanding of key concepts.

Lesson Development (30 minutes):

Step 1: Discussing forms of sexual abuse and prevention methods.

Step 2: Exploring causes of teenage pregnancies.

Step 3: Understanding living responsibly as guided by the word of God.

Step 4: Presentations on key topics using PowerPoint or charts.

Conclusion (5 minutes):

- Summarize key points and learning objectives achieved.
- Conduct a brief interactive activity to reinforce main topics.
- Prepare learners for the next session by previewing upcoming topics or questions to consider.

Extended Activities:

- Role-playing scenarios related to sexual abuse and responsible decision-making.
- Research projects on societal attitudes towards teenage pregnancies.

Teacher Self-Evaluation:

WEEK 3: LESSON 2

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 8	CRE			

Strand: Christian Living Today

Sub Strand: Human sexuality

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

1. Identify forms of sexual abuse and how to avoid them
2. Discuss causes of teenage pregnancies
3. Desire to live responsibly as guided by the word of God

Key Inquiry Question(s):

- Discuss forms of sexual abuse and make presentations using PowerPoints or charts
- Discuss causes of teenage pregnancies
- List places they should avoid for their safety

Learning Resources:

- Smart Minds CRE Grade 8
- Good News Bible

Organization of Learning:

Introduction (5 minutes):

- Review the previous lesson.
- Guide learners to read and discuss relevant content from the learning resources, emphasizing key concepts.

Lesson Development (30 minutes):

- Based on learning experience: which are forms of sexual abuse?

Step 1: Define and explain different forms of sexual abuse such as harassment, exploitation, grooming, etc.

Step 2: Discuss warning signs and how to avoid falling victim to sexual abuse.

Step 3: Engage students in role-plays or case studies to further understand the importance of recognizing and preventing sexual abuse.

Step 4: Reflect on personal boundaries and ways to seek help if faced with a situation of sexual abuse.

Conclusion (5 minutes):

- Summarize key points and learning objectives achieved during the lesson.
- Conduct a brief interactive activity to reinforce main topics.
- Prepare learners for the next session with a preview of upcoming topics or questions to consider.

Extended Activities:

- Role-play scenarios of potential situations involving sexual abuse and discuss appropriate responses.
- Create posters or infographics on preventing sexual abuse and teenage pregnancies to raise awareness within the school community.

Teacher Self-Evaluation:

WEEK 3: LESSON 3

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 8	CRE			

Strand: Christian Living Today

Sub Strand: Human sexuality

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

1. State consequences of engaging in irresponsible sexual behavior
2. Discuss values and life skills needed to avoid irresponsible sexual behavior
3. Desire to live responsibly as guided by the word of God

Key Inquiry Question(s):

- State consequences of engaging in irresponsible sexual behavior
- Discuss ways and where to report cases of sexual abuse
- Listen and ask questions to a child protection officer on what to do in case of defilement

Learning Resources:

- Smart Minds CRE Grade 8 page
- Good News Bible
- Resource person (Child Protection Officer)

Organization of Learning:

Introduction (5 minutes):

- Review the previous lesson.
- Guide learners to read and discuss relevant content from the learning resources, emphasizing the understanding of the key concepts.

Lesson Development (30 minutes)

Step 1: Present and discuss the consequences of engaging in irresponsible sexual behavior.

Step 2: Explore values and life skills needed to avoid irresponsible sexual behavior.

Step 3: Discuss how living responsibly as guided by the word of God can influence our choices regarding human sexuality.

Step 4: Interact with the resource person (Child Protection Officer) to understand the processes and importance of reporting cases of sexual abuse.

Conclusion (5 minutes):

- Summarize key points and learning objectives achieved during the lesson.
- Conduct a brief interactive activity to reinforce the main topics.
- Prepare learners for the next session with a preview of upcoming topics or questions to consider.

Extended Activities:

- Role-playing scenarios related to responsible decision-making in situations involving human sexuality.
- Reflective journal writing on personal values and life skills needed to navigate challenges related to sexuality.

Teacher Self-Evaluation:

WEEK 3: LESSON 4

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 8	CRE			

Strand: Christian Living Today

Sub Strand: Human Sexuality

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

1. State consequences of engaging in irresponsible sexual behavior.
2. Discuss values and life skills needed to avoid irresponsible sexual behavior.
3. Desire to live responsibly as guided by the word of God.

Key Inquiry Question(s):

- What are the consequences of engaging in irresponsible sexual behavior?
- Discuss ways and where to report cases of sexual abuse.
- Listen and ask questions to a child protection officer on what to do in case of defilement.

Learning Resources:

- Smart Minds CRE Grade 8
- Good News Bible
- Resource person

Organisation of Learning:

Introduction (5 minutes):

- Review the previous lesson on the importance of morality in Christian living.
- Guide learners to read and discuss relevant content from the learning resources, emphasizing the understanding of key concepts related to human sexuality.

Lesson Development (30 minutes):

Based on learning experience: "Consequences of Engaging in Irresponsible Sexual Behavior"

Step 1: Discuss the potential physical and emotional consequences of engaging in irresponsible sexual behavior.

Step 2: Explore the values and life skills needed to avoid irresponsible sexual behavior.

Step 3: Reflect on how living responsibly as guided by the word of God can help in making wise choices regarding sexuality.

Step 4: Brainstorm practical ways to apply these values and life skills in daily life to maintain healthy relationships.

Conclusion (5 minutes):

- Summarize key points about the consequences of irresponsible sexual behavior and the importance of living a responsible life as a Christian.
- Conduct a brief interactive activity where learners can share their thoughts on how to make responsible choices in relationships.
- Provide a preview of upcoming topics or questions to consider for the next session.

Extended Activities:

- Encourage students to write reflective essays on how their Christian beliefs influence their attitudes towards sexuality.
- Role-play scenarios where students practice reporting cases of sexual abuse and seeking help from authorities.

Teacher Self-Evaluation:

WEEK 4: LESSON 1

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 8	CRE			

Strand: Christian Living Today

Sub Strand: Sacredness of Life

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

1. Outline the meaning of the sacredness of life as guided by the Bible.
2. Discuss how the right to life is violated today.
3. Desire to uphold the sacredness of life in day-to-day life.

Key Inquiry Question(s):

- Discuss how the right of life is violated.
- Read Genesis 4:10-11, 9:6, Exodus 20:13, and write the lessons learned.

Learning Resources:

- Smart Minds CRE Grade 8 page 114
- Good News Bible

Organization of Learning:

Introduction (5 minutes):

- Review the previous lesson.
- Guide learners to read and discuss relevant content from the learning resources, emphasizing the understanding of the key concepts.

Lesson Development (30 minutes):

Based on learning experience: What is the sacredness of life?

Step 1: Define sacredness of life according to biblical teachings.

Step 2: Discuss examples of how the right to life is violated in society today.

Step 3: Explore ways to uphold the sacredness of life in everyday actions and decisions.

Step 4: Reflect on personal commitments to respect and protect life.

Conclusion (5 minutes):

- Summarize key points and learning objectives achieved during the lesson.
- Conduct a brief interactive activity to reinforce the main topics.
- Prepare learners for the next session with a preview of upcoming topics or questions to consider.

Extended Activities:

- Ask students to create a poster or artwork that reflects the importance of upholding the sacredness of life.
- Write a short reflection on a personal experience where they witnessed the violation or respect for the right to life.

Teacher Self-Evaluation:

WEEK 4: LESSON 2

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 8	CRE			

Strand: Christian Living Today

Sub Strand: Sacredness of Life

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

1. State causes of suicide in society today.
- 2 Identify causes of abortion among the youth.
- 3.Desire to uphold the sacredness of life in day-to-day life.

Key Inquiry Question(s):

- Discuss why killing is morally wrong.
- Discuss the consequences of abortion to an individual and the family.
- Discuss why youths commit suicide.
- Discuss the negative effects of suicide on an individual and the family.

Learning Resources:

- Smart Minds CRE Grade 8
- Good News Bible

Organisation of Learning:

Introduction (5 minutes):

- Review the previous lesson.
- Guide learners to read and discuss relevant content from the learning resources, emphasizing the understanding of the key concepts.

Lesson Development (30 minutes):

- Based on learning experience: What is abortion?

Step 1: Discuss the concept of abortion and its prevalence in society.

Step 2: Identify the various causes of abortion among the youth.

Step 3: Discuss the moral implications of abortion and its impact on individuals and families.

Step 4: Explore ways to uphold the sacredness of life and promote alternatives to abortion.

Conclusion (5 minutes):

- Summarize key points and learning objectives achieved during the lesson.
- Conduct a brief interactive activity to reinforce the main topics.
- Prepare learners for the next session with a preview of upcoming topics or questions to consider.

Extended Activities:

- Role-play scenarios depicting ethical dilemmas related to the sanctity of life.
- Debate on the legality and morality of abortion in different contexts.
- Create posters or artworks advocating for the protection of life and promoting mental health awareness.

Teacher Self-Evaluation:

WEEK 4: LESSON 3

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 8	CRE			

Strand: Christian Living Today

Sub Strand: Sacredness of life

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

- 1.State causes of suicide in society today
2. Identify causes of abortion among the youth
3. Desire to uphold the sacredness of life in day-to-day life

Key Inquiry Question(s):

- Discuss why killing is morally wrong
- Discuss the consequences of abortion to an individual and the family
- Discuss why youths commit suicide
- Discuss the negative effects of suicide on an individual and the family

Learning Resources:

- Smart Minds CRE Grade 8
- Good News Bible

Organisation of Learning:

Introduction (5 minutes):

- Review the previous lesson.
- Guide learners to read and discuss relevant content from the learning resources, emphasizing the understanding of the key concepts.

Lesson Development (30 minutes):

- Based on learning experience: What are the causes of suicide?
- Lesson development MUST be split into 3 or 4 distinct steps.

Step 1: Understanding Suicide Causes

- Discuss common reasons why individuals resort to suicide.
- Encourage students to share their thoughts and understanding.

Step 2: Causes of Abortion Among the Youth

- Explore the factors contributing to abortion among young people.
- Initiate a discussion on the ethical and emotional implications of abortion.

Step 3: Upholding the Sacredness of Life

- Highlight the importance of valuing and respecting life in everyday actions.
- Engage students in scenarios where they can make choices reflecting the sacredness of life.

Conclusion (5 minutes):

- Summarize key points and learning objectives achieved during the lesson.
- Conduct a brief interactive activity to reinforce the main topics.
- Prepare learners for the next session with a preview of upcoming topics or questions to consider.

Extended Activities:

- Role-playing scenarios depicting ethical decision-making regarding the sanctity of life.
- Video analysis of real-life situations involving suicide or abortion, followed by discussion and reflection.

Teacher Self-Evaluation:

WEEK 4: LESSON 4

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 8	CRE			

Strand: Christian Living Today

Sub Strand: Sacredness of Life

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

1. State the consequences of violating the right to life.
2. Use digital devices to search for values and life skills needed to uphold the sacredness of life.
3. Develop a desire to uphold the sacredness of life in day-to-day life.

Key Inquiry Question(s):

1. What are the consequences of violating the right to life?
2. How can digital devices help us find values and life skills to uphold the sacredness of life?

Learning Resources:

- Smart Minds CRE Grade 8
- Good News Bible
- Digital devices

Organisation of Learning:

Introduction (5 minutes):

- Review the previous lesson.
- Guide learners to read and discuss relevant content from the learning resources, emphasizing the understanding of key concepts.

Lesson Development (30 minutes):

- Why is it important to uphold the sacredness of life?

Step 1: Discuss the value of life and its significance in various religious beliefs.

Step 2: Examine real-life scenarios where the right to life is violated and discuss the potential consequences.

Step 3: Use digital devices to research and explore values and life skills that promote the sanctity of life.

Step 4: Reflect on personal experiences and challenges in upholding the sacredness of life in day-to-day situations.

Conclusion (5 minutes):

- Summarize key points and learning objectives achieved during the lesson.
- Conduct a brief interactive activity to reinforce the main topics (e.g., role-playing scenarios related to upholding the sacredness of life).
- Prepare learners for the next session with a preview of upcoming topics or questions to consider.

Extended Activities:

- Reflect on a time when you witnessed the sacredness of life being upheld or challenged. Write a short reflection on this experience and share with the class.

Teacher Self-Evaluation:

WEEK 5: LESSON 1

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 8	CRE			

Strand: Christian Living Today

Sub Strand: Bullying

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

1. Identify causes of bullying at school and in the community.
2. Analyze the effects of bullying on the individual and the family.
3. Develop a desire to refrain from engaging in bullying behavior.

Key Inquiry Question(s):

- What are the causes of bullying at school and in the community?
- Why do young people engage in bullying behavior?
- How does bullying impact the individual and the family?

Learning Resources:

- "Smart Minds CRE Grade 8" Page 128.
- Good News Bible.

Organisation of Learning:

Introduction (5 minutes):

- Review the previous lesson on Christian living.
- Guide learners to read and discuss relevant content from the Smart Minds CRE Grade 8 textbook and the Good News Bible, emphasizing the key concepts related to bullying.

Lesson Development (30 minutes):

Step 1: Understanding Bullying

- Define what bullying is and different types of bullying behavior.
- Discuss examples of bullying in school and community settings.

Step 2: Causes of Bullying

- Explore the various factors that contribute to bullying behavior.
- Encourage students to share their insights on why some young people bully others.

Step 3: Effects of Bullying

- Analyze the emotional, psychological, and social effects of bullying on individuals and

their families.

- Discuss ways in which bullying can impact the overall well-being of a person.

Step 4: Preventing Bullying

- Emphasize the importance of fostering a positive and respectful school and community environment.
- Discuss strategies for preventing and addressing bullying behavior.

Conclusion (5 minutes):

- Summarize the key points discussed during the lesson.
- Conduct a brief interactive activity, such as role-playing scenarios or a group discussion, to reinforce understanding.
- Preview upcoming topics or questions for students to consider in the next session.

Extended Activities:

- Role-play scenarios depicting bullying situations and resolutions.
- Conduct a group project on promoting kindness and empathy in school and community settings.
- Encourage students to create anti-bullying posters or presentations to raise awareness.

Teacher Self-Evaluation:

WEEK 5: LESSON 2

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 8	CRE			

Strand: Christian Living Today

Sub Strand: Bullying

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

1. Identify causes of bullying at school and in the community.
2. Analyze the effects of bullying on the individual and the family.
3. Desire to keep off from bullying.

Key Inquiry Question(s):

- Discuss causes of bullying at school and in the community.
- Discuss why young people bully.
- Discuss the effects of bullying on the individual and the family.

Learning Resources:

- Smart Minds CRE Grade 8
- Good News Bible

Organisation of Learning:

Introduction (5 minutes):

- Review the previous lesson.
- Guide learners to read and discuss relevant content from the learning resources, emphasizing the understanding of the key concepts.

Lesson Development (30 minutes):

- Based on learning experience: What is bullying?

Step 1: Define bullying and provide examples of bullying behaviors.

Step 2: Identify causes of bullying in school and the community.

Step 3: Analyze the effects of bullying on the individual and the family.

Step 4: Discuss strategies to prevent and address bullying situations.

Conclusion (5 minutes):

- Summarize key points and learning objectives achieved during the lesson.
- Conduct a brief interactive activity to reinforce the main topics.
- Prepare learners for the next session with a preview of upcoming topics or questions to consider.

Extended Activities:

- Role-playing scenarios of bullying situations and practicing appropriate responses.
- Creating posters or presentations on the effects of bullying and how to prevent it.
- Conducting a classroom discussion on advocating against bullying in the school and community.

Teacher Self-Evaluation:

WEEK 5: LESSON 3

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 8	CRE			

Strand: Christian Living Today

Sub Strand: Bullying

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

1. Outline values needed to coexist peacefully at home, school, and community.
2. Model the value of love in interactions with others.
3. Develop a desire to refrain from engaging in bullying behavior.

Key Inquiry Question(s):

- What values are essential for peaceful coexistence?
- What are the different forms of bullying, and who should be reported to in case of experiencing or witnessing bullying?

Learning Resources:

- Smart Minds CRE Grade 8
- Good News Bible

Organization of Learning:

Introduction (5 minutes):

- Review the previous lesson on Christian values and ethics.
- Guide learners to read and discuss relevant content from the provided learning resources to understand key concepts related to bullying.

Lesson Development (30 minutes):

Based on learning experience: Why is bullying unacceptable?

Step 1: Discuss the values required for peaceful coexistence.

Step 2: Explore different forms of bullying and the impact on individuals and communities.

Step 3: Identify appropriate steps to take when experiencing or witnessing bullying.

Step 4: Discuss the importance of reporting bullying incidents to designated authorities or support systems.

Conclusion (5 minutes):

- Summarize key points about the values of peaceful coexistence and the negative impact of bullying.
- Conduct a brief interactive activity to reinforce the importance of kindness and respect in all interactions.
- Provide a preview of upcoming lessons and encourage learners to reflect on the topic of bullying.

Extended Activities:

- Encourage learners to create anti-bullying posters or campaigns to raise awareness in their school or community.
- Role-play scenarios to practice assertive responses to bullying situations and seek support from trusted adults.

Teacher Self-Evaluation:

WEEK 5: LESSON 4

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 8	CRE			

Strand: Christian Living Today

Sub Strand: Bullying

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

1. Outline values needed to coexist peacefully at home, school, and community.
2. Model the value of love in their interaction with others.
3. Develop a desire to keep away from bullying.

Key Inquiry Question(s):

- Discuss the values needed to coexist peacefully with each other.
- Discuss ways of bullying and whom to report to in case one is bullied.

Learning Resources:

- Smart Minds CRE Grade 8
- Good News Bible

Organisation of Learning:

Introduction (5 minutes):

- Review the previous lesson.
- Guide learners to read and discuss relevant content from the learning resources, emphasizing the understanding of the key concepts.

Lesson Development (30 minutes):

- Based on learning experience: Why is bullying unacceptable?

Step 1: Discuss the impact of bullying on individuals and communities.

Step 2: Define empathy and discuss its role in preventing bullying.

Step 3: Role-play scenarios to identify and address bullying behavior.

Step 4: Identify trusted individuals or organizations to report bullying incidents to.

Conclusion (5 minutes):

- Summarize key points and learning objectives achieved during the lesson.
- Conduct a brief interactive activity to reinforce the main topics.

- Prepare learners for the next session with a preview of upcoming topics or questions to consider.

Extended Activities:

- Create anti-bullying posters or slogans to raise awareness in school.
- Write a reflection on a personal experience with bullying and how it was resolved.

Teacher Self-Evaluation:

WEEK 6: LESSON 1

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 8	CRE			

Strand: Christian Living Today

Sub Strand: Work Talents and Abilities

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

1. Identify his/her God-given talents, gifts, and abilities.
2. Take part in different activities at home, school, and in the community to nurture talents.
3. Appreciate their God-given talents.

Key Inquiry Question(s):

- Discuss his/her God-given talents, gifts, and abilities.
- Showcase the gifts/abilities/talents that they possess.
- Read and recite James 1:17, Romans 11:29.

Learning Resources:

- Smart Minds CRE Grade 8 page 137
- Good News Bible

Organization of learning:

Introduction (5 minutes):

- Review the previous lesson.
- Guide learners to read and discuss relevant content from the learning resources, emphasizing the understanding of the key concepts.

Lesson Development (30 minutes):

- How do you discover your talents, gifts, and abilities?

Step 1: Reflect on personal interests and activities that bring joy.

Step 2: Seek feedback from teachers, friends, and family about strengths.

Step 3: Try out different activities to see where talents lie.

Step 4: Explore opportunities to develop and utilize talents in various settings.

Conclusion (5 minutes):

- Summarize key points and learning objectives achieved during the lesson.
- Conduct a brief interactive activity to reinforce the main topics.

- Prepare learners for the next session with a preview of upcoming topics or questions to consider.

Extended Activities:

- Encourage students to create a visual representation of their talents and abilities.
- Conduct a talent show where students can showcase their skills to the class.
- Discuss how talents can be used to serve others in the community.

Teacher Self-Evaluation:

WEEK 6: LESSON 2

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 8	CRE			

Strand: Christian Living Today

Sub-Strand: Work Talents and Abilities

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

1. Identify God-given talents, gifts, and abilities.
2. Engage in activities to nurture talents at home, school, and in the community.
3. Appreciate and showcase their talents as gifts from God.

Key Inquiry Question(s):

- Discuss and identify their God-given talents, gifts, and abilities.
- Showcase their talents and recite relevant Bible verses from James 1:17 and Romans 11:29.

Learning Resources:

- Smart Minds CRE Grade 8
- Good News Bible

Organisation of Learning:

Introduction (5 minutes):

- Review the previous lesson on Christian Living Today.
- Guide students to read and discuss key concepts from the learning resources.

Lesson Development (30 minutes):

Step 1: Understanding Talents and Abilities

- Define talents, gifts, and abilities.
- Facilitate a discussion on how students can discover their own talents and gifts through self-reflection and feedback from others.

Step 2: Nurturing Talents

- Discuss the importance of nurturing talents through practice and exposure to various activities.
- Encourage students to share examples of how they can develop their talents in different settings.

Step 3: Appreciating God's Gifts

- Reflect on the concept of talents as gifts from God.
- Guide students in appreciating and being grateful for their unique abilities.

Step 4: Bible Verses Reflection

- Read and recite James 1:17 and Romans 11:29 together as a class.
- Discuss the relevance of these verses to the topic of talents and gifts.

Conclusion (5 minutes):

- Summarize the key points about discovering and nurturing talents.
- Conduct a brief interactive activity where students share their talents or discuss ways to support each other in developing their gifts.
- Provide a preview of the upcoming topics to pique students' interest for the next session.

Extended Activities:

- Encourage students to create a talent showcase where they can demonstrate their abilities to the class.
- Assign a reflective writing task where students can journal about how they plan to further develop their talents with gratitude to God.

Teacher Self-Evaluation:

WEEK 6: LESSON 3

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 8	CRE			

Strand: Christian Living Today

Sub Strand: Work Talents and Abilities

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

1. Identify the lessons learnt from the parable of talents.
2. Apply lessons learnt from the parable of talents in day-to-day life.
3. Appreciate their God-given talents.

Key Inquiry Questions:

- Read Matthew 25:14-30 (the parable of talents).
- Discuss the lessons learnt from the parable of talents.

Learning Resources:

- Smart Minds CRE Grade 8
- Good News Bible

Organisation of Learning:

Introduction (5 minutes):

- Review the previous lesson.
- Guide learners to read and discuss relevant content from the learning resources, emphasizing the understanding of the key concepts.

Lesson Development (30 minutes):

Step 1: Understanding the Parable of Talents

- Read and discuss Matthew 25:14-30 as a class.
- Identify the characters and key elements of the story.

Step 2: Lessons Learnt

- Discuss the lessons learnt from the parable of talents such as responsibility, stewardship, and using one's gifts wisely.

Step 3: Applying Lessons in Day-to-Day Life

- Brainstorm ways in which students can apply the lessons from the parable in their own

lives.

- Encourage reflection on how they can utilize their talents for the greater good.

Conclusion (5 minutes):

- Summarize key points and learning objectives achieved during the lesson.
- Conduct a brief interactive activity to reinforce the main topics.
- Preview upcoming topics and questions to consider for the next session.

Extended Activities:

- Assign students to create a personal talent inventory listing their skills and how they can use them.
- Encourage students to volunteer or help others using their talents, and reflect on the experience in the next class.

Teacher Self-Evaluation:

WEEK 6: LESSON 4

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 8	CRE			

Strand: Christian Living Today

Sub Strand: Work Talents and Abilities

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

1. Originate an income-generating enterprise to enhance financial literacy
2. Demonstrate accountability by saving money from the enterprise
3. Appreciate their God-given talents

Key Inquiry Question(s):

- Discuss various income-generating enterprises at school or home such as rabbit keeping, poultry keeping
- Discuss on how to make savings from the income-generating enterprises

Learning Resources:

- Smart Minds CRE Grade 8

Organization of Learning:

Introduction (5 minutes):

- Review the previous lesson.
- Guide learners to read and discuss relevant content from the learning resources, emphasizing the understanding of key concepts.

Lesson Development (30 minutes):

Step 1:

- Facilitate a discussion on different income-generating activities such as rabbit keeping and poultry keeping.

Step 2:

- Brainstorm ways in which students can start their own income-generating enterprise at school or home.

Step 3:

- Discuss the importance of saving money earned from these enterprises for future financial security.

Step 4:

- Encourage students to identify and appreciate their unique talents and how these

talents can be utilized in income-generating activities.

Conclusion (5 minutes):

- Summarize key points and learning objectives achieved during the lesson.
- Conduct a brief interactive activity to reinforce the main topics.
- Prepare learners for the next session with a preview of upcoming topics or questions to consider.

Extended Activities:

- Ask students to create a simple business plan for an income-generating enterprise they are interested in starting.
- Conduct a simulation activity where students can practice saving and managing money from their enterprise.

Teacher Self-Evaluation:

WEEK 7: LESSON 1

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 8	CRE			

Strand: Christian Living Today

Sub Strand: Leisure

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

1. Outline ways in which they use their free time.
2. Identify reasons that lead to misuse of leisure among the youths.
3. Desire to use leisure time responsibly.

Key Inquiry Question(s):

- Discuss how they use their free time.
- Discuss how the youth misuse leisure.
- Read Exodus 20:11, 1 Corinthians 10:23, and discuss the lessons learnt.

Learning Resources:

- Smart Minds CRE Grade 8 page 146
- Good News Bible

Organization of Learning:

Introduction (5 minutes):

- Review the previous lesson.
- Guide learners to read and discuss relevant content from the learning resources, emphasizing the understanding of the key concepts.

Lesson Development (30 minutes):

Step 1: Discuss with students: How do you use your free time? Encourage sharing of various activities.

Step 2: Explore reasons for the misuse of leisure among youths. Brainstorm and discuss common pitfalls.

Step 3: Read and analyze Exodus 20:11 and 1 Corinthians 10:23. Discuss the lessons learned in relation to responsible use of leisure time.

Step 4: Reflect on personal desires to use leisure time responsibly. Set personal goals and strategies.

Conclusion (5 minutes):

- Summarize key points and learning objectives achieved during the lesson.
- Conduct a brief interactive activity to reinforce the main topics.
- Prepare learners for the next session with a preview of upcoming topics or questions to consider.

Extended Activities:

- Ask students to keep a journal of their leisure activities for a week and reflect on how they can be more responsible in their choices.
- Assign a mini-project where students create a poster or presentation showcasing the benefits of using leisure time wisely.

Teacher Self-Evaluation:

WEEK 7: LESSON 2

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 8	CRE			

Strand: Christian Living Today

Sub Strand: Leisure

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

1. Outline ways in which they use their free time.
2. Identify reasons that lead to misuse of leisure among youths.
3. Desire to use leisure time responsibly.

Key Inquiry Question(s):

- Discuss how they use their free time.
- Discuss how youth misuse leisure.
- Read Exodus 20:11, 1 Corinthians 10:23, and discuss the lessons learned.

Learning Resources:

- Smart Minds CRE Grade 8
- Good News Bible

Organisation of Learning:

Introduction (5 minutes):

- Review the previous lesson.
- Guide learners to read and discuss relevant content from the learning resources, emphasizing the understanding of the key concepts.

Lesson Development (30 minutes):

- How do you use your free time?

Step 1: Have students brainstorm and write down how they typically spend their free time.

Step 2: Discuss common activities and reasons behind their choices.

Step 3: Present scenarios of leisure time misuse and discuss possible consequences.

Step 4: Encourage students to reflect on how they can use their leisure time more responsibly.

Conclusion (5 minutes):

- Summarize key points and learning objectives achieved during the lesson.
- Conduct a brief interactive activity to reinforce the main topics, such as a role-play scenario.

- Prepare learners for the next session with a preview of upcoming topics or questions to consider.

Extended Activities:

- Ask students to journal their leisure time activities for a week and reflect on how they could improve their use of free time.
- Organize a class debate on the topic of responsible leisure time usage.

Teacher Self-Evaluation:

WEEK 7: LESSON 3

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 8	CRE			

Strand: Christian Living Today

Sub Strand: Leisure

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

- 1.State the consequences of misusing leisure time
2. Describe ways of using leisure time responsibly
- 3.Desire to use leisure time responsibly

Key Inquiry Question(s):

- Discuss the consequences of misusing leisure time
- List ways of using leisure time responsibly

Learning Resources:

- Smart Minds CRE Grade 8
- Good News Bible

Organisation of Learning:

Introduction (5 minutes):

1. Review the previous lesson with students.
2. Guide learners to read and discuss relevant content from the learning resources, emphasizing understanding key concepts.

Lesson Development (30 minutes):

- Based on learning experience: Which are the consequences of misusing leisure time?

Step 1: Discuss with students the potential negative consequences of misusing leisure time, such as a decrease in productivity, health issues, and negative impacts on relationships.

Step 2: Explore examples of irresponsible leisure activities and their effects on individuals and society.

Step 3: Brainstorm and discuss ways of using leisure time responsibly, focusing on activities that promote personal growth, well-being, and positive relationships.

Step 4: Engage students in reflecting on their personal leisure habits and encourage them to desire using their leisure time responsibly.

Conclusion (5 minutes):

1. Summarize key points and learning objectives achieved during the lesson.
2. Conduct a brief interactive activity to reinforce the main topics.
3. Prepare learners for the next session with a preview of upcoming topics or questions to consider.

Extended Activities:

- Encourage students to create a weekly leisure schedule that includes a balance of relaxation, physical activity, and productive hobbies.
- Ask students to research and present on a historical figure or a contemporary role model known for their responsible use of leisure time.

Teacher Self-Evaluation:

WEEK 7: LESSON 4

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 8	CRE			

Strand: Christian Living Today

Sub Strand: Leisure

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

1. Identify values and life skills needed to use leisure time appropriately.
2. Apply lessons learned by using leisure time responsibly.
3. Desire to use leisure time responsibly.

Key Inquiry Question(s):

- How can we search for values and life skills needed to use leisure time appropriately?
- How can we apply lessons learned by using leisure time responsibly?

Learning Resources:

- Smart Minds CRE Grade 8
- Good News Bible

Organisation of Learning:

Introduction (5 minutes):

- Review the previous lesson on leisure and reflect on how learners have applied the concepts in their own lives.
- Guide learners to read and discuss relevant content from the learning resources, highlighting key concepts.

Lesson Development (30 minutes):

- Based on learning experience, explore the values and life skills needed to use leisure time appropriately in the following steps:

Step 1: Discuss the importance of balance in leisure activities and identifying personal values.

Step 2: Analyze the impact of responsible leisure choices on personal well-being and relationships.

Step 3: Role-play scenarios where different values are applied in leisure time decision-making.

Step 4: Reflect on ways to incorporate values and life skills into everyday leisure activities.

Conclusion (5 minutes):

- Summarize key points discussed and reinforce the learning objectives achieved during the lesson.
- Conduct a brief interactive activity, such as a group discussion or quiz, to reinforce understanding.
- Provide a preview of the upcoming topics and encourage learners to think about how they can continue applying these concepts in their daily lives.

Extended Activities:

- Encourage learners to create a personal leisure time plan based on the values and life skills discussed in class.
- Assign a reflective journal writing task where students can track their leisure activities and evaluate how they align with their personal values.

Teacher Self-Evaluation: