

SECTION A: (20 MARKS)

Choose the best answer for each question.

- 1. The new CRE teacher at Bidii Primary School, Mr. Kimani, emphasizes that learning about Christian values helps students make ethical decisions in their daily lives.**

Mr. Kimani's emphasis primarily highlights which aspect of the importance of studying Christian Religious Education?

- A) To improve their vocabulary in English.
- B) To prepare for future careers in religious ministry.
- C) To develop moral integrity and responsible living.
- D) To understand ancient historical events.

- 2. After creating the heavens and the earth, God saw all that He had made, and it was very good. He then rested on the seventh day.**

This act of creation and rest primarily demonstrates which attribute of God?

- A) His limited power.
- B) His constant need for human help.
- C) His perfection and orderliness.
- D) His inability to complete tasks quickly.

- 3. The community around Lake Victoria is facing a severe decline in fish populations due to overfishing and dumping of industrial waste into the lake.**

This situation is a clear example of:

- A) Sustainable use of natural resources.
- B) Effective management of environmental assets.
- C) Misuse and overexploitation of natural resources.
- D) Successful community development initiatives.

- 4. During a church service, the pastor reads a passage from the book of Psalms that brings comfort and encouragement to a grieving family. This scenario illustrates which vital function of the Bible?**

- A) As a historical record of ancient kings.
- B) As a source of entertainment.
- C) As a guide for spiritual nourishment and comfort.
- D) As a collection of scientific theories.

- 5. Moses bravely stood before Pharaoh, demanding the release of the Israelites, even after Pharaoh had repeatedly refused and inflicted more suffering on his people. This action by Moses best demonstrates his leadership quality of:**

- A) Compromise.
- B) Fearfulness.
- C) Courage.
- D) Indecisiveness.

- 6. Prophet Isaiah foretold that a virgin would conceive and give birth to a son, and He would be called Immanuel (God with us). This prophecy finds its fulfillment in which event?**

- A) The birth of John the Baptist.
- B) The birth of Jesus Christ.
- C) The anointing of King David.
- D) The calling of Abraham.

- 7. The Catholic Diocese of Nakuru has established several dispensaries and schools in remote areas, providing essential services to communities that lack adequate infrastructure. This action best demonstrates the Church's involvement in:**

- A) Economic development.
- B) Social welfare (health and education).
- C) Political activism.
- D) Agricultural research.

- 8. Janet, a high school student, started experimenting with 'Muguka' due to peer pressure. Now, she frequently misses school, her grades have dropped significantly, and she often gets into conflicts with her parents. Janet's situation is a direct consequence of:**

- A) Responsible social interaction.
- B) Effective stress management.
- C) Drug and substance abuse.
- D) Pursuing academic excellence.

- 9. Mark, a Grade 8 student, spends most of his evenings playing online video games with strangers, often neglecting his homework and family time. He finds himself constantly tired during the day. Mark's use of social media (or online platforms) in this scenario is primarily:**

- A) Productive for learning new skills.
- B) A healthy way to relax.
- C) A misuse of leisure time leading to addiction and

neglect.

D) A form of community engagement.

10. After the first sin, humanity experienced a deep sense of separation from God and a broken relationship with Him. This state of separation and brokenness is primarily a consequence of:

A) God's strictness.

B) Human goodness.

C) Sin.

D) Divine blessing.

11. God tested Abraham by asking him to sacrifice his only son, Isaac, on Mount Moriah. Abraham, though deeply pained, proceeded to obey God's command until an angel stopped him. Abraham's willingness to obey God, even in such a difficult command, is a profound example of his:

A) Wealth and power.

B) Intellectual capacity.

C) Unwavering faith.

D) Military strategy.

12. The prophet Samuel warned the Israelites about the burdens and oppressions that would come with having a king, such as their sons being conscripted for war and their daughters taken as perfumers. Samuel's warning highlighted the reasons:

A) For kingship in Israel.

B) Against kingship in Israel.

C) For establishing a priesthood.

D) For tribal leadership.

13. Jesus was teaching a large crowd, and His disciples suggested sending them away to buy food. Instead, Jesus took five loaves and two fish, blessed them, and fed over five thousand people. This miracle of feeding the five thousand primarily demonstrates Jesus' power to:

A) Create food from nothing.

B) Manage large crowds efficiently.

C) Multiply resources and provide abundantly.

D) Teach effectively outdoors.

14. A family holds regular family meetings where everyone's opinions are heard, disagreements are resolved through dialogue, and responsibilities are shared equally. These practices are crucial for fostering which aspect of family life?

A) Financial prosperity.

B) Healthy family relationships.

C) Strict adherence to cultural norms.

D) Individual isolation.

15. In 1 Corinthians 7:2, Paul advises, "But since sexual immorality is occurring, each man should have sexual relations with his own wife, and each woman with her own husband." This teaching primarily supports which Christian view on marriage?

A) Marriage is only for procreation.

B) Marriage is a covenant that prevents sexual immorality.

C) Marriage is a temporary arrangement.

D) Marriage is solely for economic stability.

16. In a recent study in Narok County, it was found that many cases of teenage pregnancies were linked to a lack of accurate information about sexual health and pressure from older partners. This finding suggests that a significant cause of teenage pregnancies in the area is:

A) Comprehensive sex education.

B) Effective communication between parents and children.

C) Inadequate sexual health education and power imbalances.

D) Strong community support systems.

17. A young person is contemplating ending their life after failing their national exams and feeling immense shame and pressure from their family. This situation raises a critical concern regarding:

A) Leisure time management.

B) The sacredness of life.

C) Talent development.

D) Community engagement.

18. Sarah discovers she has a talent for creative writing. She starts writing short stories and sharing them with her classmates, who enjoy them and encourage her to pursue it further. Sarah's action of sharing her stories exemplifies the importance of:

A) Keeping one's talents hidden.

B) Developing and showcasing one's talents.

C) Competing with others in writing.

D) Neglecting other aspects of her life.

19. Instead of preparing for his exams, Alex spends his entire evening Browse irrelevant content and chatting online. Alex's action is an example of:

A) Effective time management.

B) Productive use of leisure time.

C) Misuse of leisure time.

D) Academic research.

20. On the day of Pentecost, the disciples were gathered together, and suddenly a sound like a mighty rushing wind came from heaven, and tongues as of fire rested on each of them. They were all filled with the Holy Spirit. This event marks the powerful manifestation

of:

- A) The Incarnation.
- B) The Holy Trinity.
- C) The Passover.
- D) The Holy Spirit.

SECTION B: STRUCTURED QUESTIONS (60 MARKS)

Answer all questions in the spaces provided.

21. The Standard 8 CRE class is learning about God's attributes as revealed in the creation accounts. One student wonders how different the two accounts in Genesis 1 and 2 really are, given they are both about creation.

(a) State two attributes of God that are clearly seen in the biblical accounts of creation. (2 marks)

- i.
- ii.

(b) Describe two similarities found in the two biblical accounts of creation (Genesis 1 and 2). (4 marks)

- i.
- ii.

(c) Explain two differences between the Genesis 1 and Genesis 2 creation accounts regarding the order or focus of creation. (4 marks)

- i.
- ii.

22. In a village near the Mau Forest, residents often burn charcoal unsustainably and dispose of plastic waste indiscriminately. This has led to severe soil erosion and pollution of local water sources, directly impacting their livelihoods and health.

(a) Identify three values needed to foster responsible Christian living in the community. (3 marks)

- i.
- ii.
- iii.

(b) Explain four ways in which human beings misuse natural resources, giving examples for each. (8 marks)

- i.
- ii.
- iii.
- iv.

(c) Describe four effects of misusing natural resources on the environment and human well-being. (8 marks)

- i.
- ii.
- iii.
- iv.

23. A new convert to Christianity is curious about the Bible. She asks her pastor about its origins, who wrote it, and why it is so important to Christians. She also notices there are different versions of the Bible in the market, some in local languages.

(a) Outline two functions of the Bible in the life of a Christian. (2 marks)

- i.
- ii.

(b) Explain three reasons for the translation of the Bible into different languages, especially in Kenya. (6 marks)

- i.
- ii.
- iii.

24. Moses, despite his initial reluctance, became a powerful leader chosen by God to deliver the Israelites from Egyptian bondage. His journey involved guiding a rebellious people through the wilderness for forty years.

(a) Give two challenges Moses faced during the Exodus. (2 marks)

- i.
- ii.

(b) Analyze three leadership qualities that Moses demonstrated during the Exodus. (6 marks)

- i.
- ii.
- iii.

25. The birth of Jesus Christ was a significant event, marked by divine announcements and prophecies. It occurred at a specific time in history and involved unique circumstances.

(a) Identify two Old Testament prophecies about the Messiah that were fulfilled by the birth of Jesus. (2 marks)

- i.
- ii.

(b) Describe three events that took place during the early life of Jesus, as recorded in the Gospels. (6 marks)

- i.
- ii.
- iii.

26. The local church in Madera is considering starting a community outreach program. They are debating whether to focus on education, health, or poverty alleviation. They also discuss potential barriers to their mission.

(a) Explain two roles the church plays in the field of education in Kenya. (2 marks)

- i.
- ii.

(b) Suggest three barriers that could hinder the effectiveness of the church's mission in the community. (3 marks)

- i.
- ii.
- iii.

27. Teenage pregnancies and sexually transmitted infections (STIs) are growing concerns among youth in Kenya. Peer educators are trying to teach young people about healthy relationships and the consequences of engaging in risky sexual behaviors.

(a) Define human sexuality. (2 marks)

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(b) Differentiate between healthy and unhealthy relationships, giving one example of each. (2 marks)

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(c) Identify two circumstances that often lead to unhealthy relationships among young people. (2 marks)

- i.
- ii.

(d) State three types of sexual misuse that are contrary to Christian teachings. (3 marks)

- i.
- ii.
- iii.

(e) Propose two values and two skills that can help young people avoid sexual temptations. (4 marks)

- i.
- ii.

28. A Sunday school class is discussing why bad things happen in the world, leading to a conversation about the origin of sin and God's response to it.

(a) According to the Bible, explain how sin originated. (2 marks)

.....
.....

(b) Describe two consequences of sin in human life. (2 marks)

- i.
- ii.

(c) Explain God's plan for redemption after the Fall of Man. (3 marks)

- i.
- ii.
- iii.

29. King Saul's reign ended tragically due to his disobedience to God. His story serves as a cautionary tale for all who hold positions of leadership.

(a) State two reasons for the Israelites' request for a king. (2 marks)

- i.
- ii.

(b) Identify two key failures of King Saul that led to his downfall. (2 marks)

- i.
- ii.

(c) Outline three lessons that can be learned from King Saul's failures regarding leadership and obedience. (3 marks)

- i.
- ii.
- iii.

30. Jesus performed many miracles, demonstrating His divine power and compassion. The healing of the paralytic man and the calming of the storm are two such examples.

(a) From the healing of the paralytic man, state two lessons about faith and forgiveness. (2 marks)

- i.
- ii.

(b) From Jesus calming the storm, state two lessons about His divine power and our approach to challenges. (2 marks)

- i.
- ii.

(c) Explain why the Pharisees often opposed Jesus' healing miracles. (2 marks)

- i.
- ii.

31. A Christian family sets aside time every evening for family prayer. They believe that prayer is essential for their spiritual well-being and for addressing the challenges they face.

(a) Give two reasons why prayer is important for a Christian. (2 marks)

- i.
- ii.

(b) Describe two ways God answers prayers. (2 marks)

- i.
- ii.

32. The modern Kenyan family faces various challenges, but Christian teachings emphasize the importance of maintaining healthy relationships within the family unit.

(a) Identify two common types of families in Kenya today. (2 marks)

- i.
- ii.

(b) Suggest three practices that promote healthy relationships within a Christian family. (3 marks)

- i.
- ii.
- iii.

33. The rise of mobile betting in Kenya has made gambling more accessible, leading to concerns about its socio-economic effects on youth and families.

(a) Name two sites or platforms where people can gamble in Kenya today. (2 marks)

i.

ii.

(b) Explain two negative effects of gambling on individuals and families in Kenya. (2 marks)

i.

ii.

34. The increasing rates of suicide and abortion in Kenya are a worrying trend that directly challenges the Christian understanding of the sacredness of human life.

(a) Explain the meaning of "sacredness of life." (2 marks)

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.....

(b) Identify two causes of suicide among young people in Kenya today. (2 marks)

i.

ii.

(c) State two consequences of abortion. (2 marks)

i.

ii.

35. A school organized a talent show to encourage students to showcase their abilities. However, some students were hesitant to participate due to fear of bullying. The school also noticed many students misusing their leisure time.

(a) Describe two types of talents or abilities that a person can have. (2 marks)

i.

ii.

(b) Suggest two positive ways students can use their leisure time effectively. (2 marks)

i.

ii.

(c) Explain two effects of bullying on its victims. (2 marks)

i.

ii.

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