

Candidate's Name		Assessment Number	
School Name		School Code	
Candidate's Signature		Date	

KENYA JUNIOR SCHOOL EDUCATION ASSESSMENT (KJSEA)

GRADE 7: CREATIVE ARTS AND SPORTS

PAPER 1 (Project)

CODE: 009 YEAR: 2025

DURATION: 3 weeks



INSTRUCTIONS TO SCHOOLS

1. This is a project paper to be done over a 3-weeks period.
2. Teachers will assess each task based on the provided scoring rubrics.
3. Each milestone should be marked and recorded for every learner as they progress.

This paper consists of 4 printed pages. Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

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Turn over

1. INTRODUCTION

This is a **practical, learner-centered project** combining **Visual Arts, Performing Arts (Music and Theatre), and Sports**. It allows learners to explore their talents and creativity around a unifying theme.

2. PROJECT THEME: “Unity in Diversity”

Kenya is rich in culture, languages, and lifestyles. This term, your class will organize a school showcase titled "**Unity in Diversity**" to celebrate the beauty of differences and promote harmony.

TASK 1: VISUAL ARTS – CULTURE IDENTITY ARTWORK

Individually:

- a) Create a **piece of artwork** (drawing, painting, collage or sculpture) that represents your **ethnic or cultural identity**.
- b) Use available materials like paper, leaves, fabrics, bottle tops, sand, etc.
- c) The artwork should highlight an **important symbol, tradition, attire, or celebration** from your culture.
- d) Write a short paragraph (5–7 lines) explaining the meaning of your artwork.
- e) Display your artwork during the Unity in Diversity showcase.

TASK 2: MUSIC AND DANCE – CULTURAL MEDLEY PERFORMANCE

In groups of 6–10 learners:

- a) Select **two cultural folk songs or dances** from two different Kenyan communities.
- b) Create a **medley performance** by blending parts of both songs/dances into a single presentation.
- c) Use appropriate costumes and improvised instruments.
- d) Record a **practice video** and the **final performance**.
- e) Each group must submit:
 - i. A short write-up about the songs/dances (origin, meaning, message)
 - ii. A list of materials used for costumes/instruments
 - iii. Reflection notes from at least three members

Perform your medley during the school’s Unity in Diversity Showcase.

TASK 3: THEATRE – MINI PLAY ON HARMONY

In groups of 4–6 learners:

- a) Write and present a **short play (3–5 minutes)** promoting peace, respect, and friendship across different communities.
- b) The play should include:
 - i. Dialogue in at least **two different local languages or dialects** (with translations)
 - ii. A short poem or chant
 - iii. Use of costumes, facial expressions, and body movement

c) Submit:

- i. Script of the play
- ii. Costume ideas with sketches or photos
- iii. Group reflection on how theatre can promote national unity

TASK 4: SPORTS – INTER-CULTURAL TEAM GAMES

In teams of 4–5:

- a) Research and select a **traditional game or sport** played by any Kenyan community (e.g., wrestling, bao, tag, tug of war, sack race).
- b) Practice the game and **create a short guide** describing:
 - i. How the game is played
 - ii. The community it comes from
 - iii. Values or lessons learned through the game
- c) Organize a **demo match** of the traditional game with classmates.
- d) Reflect on:
 - i. What you enjoyed most
 - ii. How teamwork was applied
 - iii. Any new cultural lesson you learned

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