

**SIGNAL CBC ASSESSMENT
FOURTH TRIAL**

JUNIOR SCHOOL ASSESSMENT

— ENGLISH PAPER 1 —

TIME: 1 hr 30 min

Learner's Name: _____

 Grade: _____

 School Name: _____

 Assessment No: _____

Instructions for Learners:

1. Write down your name, name of your school and assessment number in the spaces provided.
2. This paper consists of 3 sections.
3. Ensure you check the question paper to ascertain that all the pages are printed and that no questions are missing.
4. For each questions, choose the correct answer from the choices given.
5. Be sure to sign the **honour pledge** below at the end of this assessment.

Score Grid			
Section	Maximum Score	Learner's Score	Performance Level
Task 1	25		
Task 2	10		
Task 3	15		
	50		

Honour pledge: "I swear on my honour that I have not violated the honour code before or during this assessment".

Signature or Initial: _____ Date: _____

... and then answer questions 1 to 6.

Consumer laws and policies are rules created to protect buyers from unfair practices by sellers. These laws ensure that goods sold are safe, properly labelled, and fairly priced. If a product is faulty, consumers have the right to ask for a replacement, repair or refund. Policies also require that advertisements be truthful and not misleading. Through these laws, consumers are empowered to make informed decisions and demand fair treatment in the marketplace.

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| <ol style="list-style-type: none"> 1. What is the main purpose of consumer laws and policies? <ol style="list-style-type: none"> A. To allow sellers to advertise more freely. B. To ensure sellers make a profit. C. To protect buyers from unfair practices. D. To reduce the number of products in stores. 2. According to the passage, a consumer has the right to <ol style="list-style-type: none"> A. ignore product instructions B. pay less than the market price C. keep faulty products without complaining D. request a repair, replacement, or refund. 3. Why are truthful advertisements important in consumer protection? <ol style="list-style-type: none"> A. They help increase the popularity of products. | <ol style="list-style-type: none"> <ol style="list-style-type: none"> B. They make sellers more trustworthy. C. They ensure buyers are not misled. D. They allow companies to use more creativity. 4. Which of the following best describes a "misleading advertisement"? <ol style="list-style-type: none"> A. An ad that gives false information about a product. B. An ad that uses bright colors and images. C. An ad that is longer than usual. D. An ad that compares two similar products. 5. What does the passage suggest about labelling products? <ol style="list-style-type: none"> A. Labels should be attractive. B. Labels must provide accurate information. C. Labels are only for food items. D. Labels can be removed by sellers. |
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6. Which of the following would be the best title for this passage?
 A. How to advertise your products. B. The rights of business owners.
 C. Understanding consumer laws. D. Pricing products for the market.

Read the passage below and then answer questions 7 to 11.

Environmental conservation is the practice of protecting the natural world by using resources wisely and reducing harm to ecosystems. This includes actions such as recycling, planting trees and conserving water. When communities work together to reduce pollution and waste, they help maintain biodiversity and promote a healthy planet. Conservation efforts are essential because the Earth's resources are **finite**, meaning they can run out if not managed responsibly. Through education and action, people can make choices that support sustainability and protect the environment for future generations.

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| <p>7. Which of the following statements best explains the main goal of environmental conservation?
 A. To create more natural resources.
 B. To protect nature by reducing harm and using resources wisely.
 C. To make pollution less harmful to humans.
 D. To allow industries to expand more easily.</p> <p>8. What does the passage suggest communities should do to help the environment?
 A. Focus only on recycling.
 B. Work together to reduce pollution and waste.
 C. Use water and electricity freely.
 D. Avoid planting too many trees.</p> <p>9. The word 'finite' in the passage most likely means
 A. easily renewed and unlimited
 B. harmful and toxic</p> | <p>C. limited and can run out
 D. protected and safe.</p> <p>10. According to the passage, why is education important in conservation?
 A. It teaches people how to grow forests quickly.
 B. It encourages people to use more plastic wisely.
 C. It helps people make choices that support the environment.
 D. It removes the need for action.</p> <p>11. Which of the following actions is not mentioned as a way to conserve the environment?
 A. Recycling B. Planting trees
 C. Conserving water D. Building more houses</p> |
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Read the passage below and then answer questions 12 to 16.

A community is more than just a group of people living in the same place—it is built on relationships, trust and shared goals. Members of a strong community support one another in times of need and celebrate together during moments of joy. Communities often come together to solve local problems, such as cleaning up public spaces or helping a neighbour in trouble. These **collaborative** efforts help to build unity and a sense of belonging. When individuals care about the wellbeing of others, the entire community becomes stronger and more peaceful. Sometimes, it only takes one person to **go the extra mile** and bring lasting change to a neighborhood.

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| <p>12. Which of the following best defines a strong community according to the passage?
 A. A group of people who all have the same job.
 B. People who live in the same area and avoid conflict.
 C. A group that shares goals and supports one another.
 D. People who live together but act independently.</p> <p>13. What does the word 'collaborative' most likely mean as used in the passage?
 A. Quiet and lonely.
 B. Working together to achieve something.
 C. Expensive and difficult.
 D. Fun but unplanned.</p> <p>14. What does the underlined phrase 'go the extra mile' mean in the context of the passage? To
 A. walk far to help others</p> | <p>B. do more than what is expected to help
 C. make an unusual effort for the good of others
 D. take a different path from others.</p> <p>15. Which of the following statements best explains the main idea of the last sentence in the passage?
 A. One person's actions are usually unnoticed in a community.
 B. Community problems are too big for one person to solve.
 C. An individual's effort can lead to big improvements.
 D. Change only happens with a large team.</p> <p>16. Which of the following best describes the tone of the passage?
 A. Doubtful and critical.
 B. Encouraging and hopeful.
 C. Strict and instructive.
 D. Sad and reflective.</p> |
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Read the passage below and then answer questions 17 to 20.

Emily, Jack, Sarah, and Michael have different hobbies. Emily enjoys cooking and gardening. Jack likes cycling and watching movies. Sarah loves drawing and playing soccer and Michael spends his free time hiking and playing the guitar.

17. Who enjoys the most types of hobbies?
 A. Emily. B. Jack.
 C. Sarah. D. Michael.
18. Which hobby is liked by the most people in the group?
 A. Cycling. B. Cooking.
 C. Drawing. D. Hiking.

19. Which hobby is liked by the fewest people?
 A. Playing the guitar. B. Gardening.
 C. Watching movies. D. Playing soccer.
20. Who doesn't enjoy cooking?
 A. Emily. B. Michael.
 C. Sarah. D. Jack

Fill in the blanks with the correct alternative for questions 21-23.

Student: Excuse me, I think I left my umbrella in the cafe.

Waiter:21.....

Student: It's a black umbrella with a silver handle.

Waiter: When did you last use it?

Student: I was sitting near the counter about 30 minutes ago.

Waiter:22.....

Student: That would be very helpful. Thank you!

Waiter:23..... I hope we can find it for you.

21. A. What colour is it?
 B. Do you remember where you put it?
 C. Could you describe it for me?
 D. Where did you last see it?
22. A. Let me check the lost and found box.
 B. Perhaps we can bring you a new one.

- C. Have you tried asking other customers?
 D. I can help you look around the café.
23. A. I'll call you once I find it.
 B. I'll keep an eye out for it.
 C. Please wait while I check.
 D. I'll look for it after my shift.

For questions 24 and 25, choose an alternative that means the same as the given sentence.

24. Had I known about the meeting, I would have attended.
 A. I was unaware of the meeting, so I missed it.
 B. I knew about the meeting, but I didn't go.
 C. I attended the meeting because I was told in advance.
 D. If I had known about the meeting, I would have attended.

25. John could hardly believe the news when he heard it.
 A. John was thrilled when he heard the news. B. John believed the news immediately.
 C. John found the news hard to believe. D. John was shocked by the news but accepted it.

Read the passage below. It contains blank spaces numbered 26 to 35. For each blank space, choose the best alternative.

Science fiction often26..... new ideas27.....challenge our current understanding. It explores not only the future28..... also unknown worlds. Some stories focus29..... space exploration, while others examine artificial intelligence. The genre30..... science with creativity, pushing boundaries31..... what is possible. Many works present32..... cautionary tales about progress. Technology in these stories33..... bring both hope34..... danger. Ultimately, it35..... us to reflect on our future.

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| 26. A. challenges | B. ignores | C. limits | D. explores |
| 27. A. that | B. often | C. and | D. to |
| 28. A. but | B. or | C. and | D. as |
| 29. A. for | B. on | C. in | D. with |
| 30. A. mixes | B. separates | C. opposes | D. limits |
| 31. A. of | B. about | C. to | D. with |
| 32. A. both | B. nor | C. either | D. not |
| 33. A. must | B. may | C. could | D. might |
| 34. A. or | B. and | C. yet | D. but |
| 35. A. makes | B. forces | C. allows | D. helps |

For questions 36 – 38, choose an alternative that completes the sentences.

36. The artist created a painting for the exhibition.
A. colourful, abstract, breathtaking
B. breathtaking, colourful, abstract
C. abstract, colourful, breathtaking
D. colourful, breathtaking, abstract
37. The teacher gave a explanation of the new topic.
A. clear, detailed, simple
B. simple, clear, detailed
C. detailed, simple, clear
D. clear, simple, detailed
38. They built a house by the lake.
A. large, modern, beautiful
B. modern, large, beautiful
C. beautiful, large, modern
D. large, beautiful, modern

For questions 39 and 40, rearrange the sentences below to make a sensible paragraph

39. (i) The manager assigned each team member a task.
(ii) We had a meeting in the morning to discuss our project goals.
(iii) Afterward, we started working on our individual tasks.
(iv) Everyone was focused and worked well together.
- A. (ii), (i), (iii), (iv)
B. (ii), (iii), (iv), (i)
C. (iii), (ii), (iv), (i)
D. (iv), (iii), (i), (ii)
40. (i) They decided to have a picnic in the park on the weekend.
(ii) It was a sunny day, perfect for outdoor activities.
(iii) The family packed food and games for the outing.
(iv) Everyone enjoyed the picnic and spent the afternoon together.
- A. (ii), (i), (iii), (iv)
B. (i), (iii), (ii), (iv)
C. (iii), (ii), (iv), (i)
D. (iv), (iii), (i), (ii)

For questions 41 to 43, fill in the blanks with the correct form of the words in brackets.

41. Before the new law was enacted, many companies (mislead) their customers.
A. have misled
B. were misleading
C. had misled
D. could mislead

42. By the time the government intervened, people (lose) a lot of money to scams.
A. were losing
B. had lost
C. have lost
D. would have lost
43. The agency (warn) the company before it was fined for false advertising.
A. had warned
B. was warning
C. warned
D. has warned

For questions 44 to 46, the word that is opposite in meaning to the underlined word.

44. The instructions were **explicit** and easy to follow.
A. accurate
B. confusing
C. vague
D. detailed
45. The manager spoke in a **harsh** tone during the meeting.
A. firm
B. soft
C. rude
D. serious
46. Her response was **reluctant**, showing hesitation.
A. doubtful
B. unwilling
C. eager
D. hesitant

For questions 47 and 48, choose the word that means the same as the underlined one.

47. The fire fighters managed to put out the fire before it spread.
A. delay
B. ignore
C. extinguish
D. reduce
48. They had to call off the match because of the heavy rain.
A. cancel
B. continue
C. Delay
D. plan

For questions 49 and 50, choose a word that is pronounced the same as the word given.

49. Knight
A. knit
B. nite
C. night
D. kite
50. Plane
A. Plain
B. Pane
C. Lane
D. Pane