

JUNIOR SCHOOL ASSESSMENT TEST



GRADE EIGHT -2025

ENGLISH

Name: _____ School: _____

Read the passage below and answer the questions that follow.

The pupils of Ushindi Primary School visited the Jomo Kenyatta Memorial Library last April. It was an exciting trip.

At the entrance, the pupils were checked for any foods and drinks in their bags. These were not allowed in the library. There was an issue desk. This was where the students were cleared when they borrowed or returned books. To everyone's delight, this was done electronically. There was a reserve section where special books were borrowed on hourly basis. These included rare books on all subjects.

The library had floors. Each floor had a section where books for special fields were put. Each book had a number which is used to identify it.

There were books on subjects like: History, English, Geography, Science, Engineering, Sociology,

Literature, Psychology, Mathematics, Journalism and many more. There were aisles which had shelves. All the shelves had many books on interesting topics.

At the end of the visit, all the students wanted to join the university in the future. That way they would read all the books they had ever wished to read. Their teacher, Mr. Werevu said that this was only possible if they worked hard.

1. According to the passage, what is a library? (2mks).....
2. Where were the pupils' bag checked? (1mk).....
3. Why were the pupils' bag checked? (1mk).....
4. Where are books returned after borrowing? (1mk)
5. 'To everyone's delight...done electronically.' What does electronically mean? (2mks)
.....
6. What happens at the reserve section? (1mk)
.....
7. The shelves are labelled alphabetically by the subject names. Arrange the subjects in the passage alphabetically. (2mks)
.....
8. Where were the books for special fields? (1mk).....
9. Why did all the pupils wish to join the university in the future? (1mk)
.....
10. Why do you think foods and drinks were not allowed in the library? (1mk)
.....
11. Which is the most suitable title for the passage? (3mks)
.....

ORAL LITERATURE

Read the story below and then answer the questions that follow (10mks)

Long time ago, Hare and Hyena were great friends. They did many things together. They often danced and sang together. One day, Hare said, "My friend Hyena , let us start farming together and we will be rich.

"Oh yes, we can plant a lot of food, harvest it and sell, it to others," Hyena said

"But what shall we plant?" Asked Hare.

Hyena suggested that they plant maize and Hare agreed. Hare then suggested that they share duties in the farm. "My work will be guarding the maize from the birds" Hare said "and you will do planting and weeding."

Hyena complained that he had been given more work. But Hare said that the work of chasing birds was the most difficult and most important. When weeds grew in the field, Hyena weeded as they had agreed. It was a lot of work; however, Hare just sat on a rock singing:

My friend is a worker; I am his adviser.

He works like a tractor: I am his manager.

The soil he tills, the hill he tills

The seeds he plants, the weeds he cuts.

The maize we harvest.

Finally, the maize was ready for harvesting. Hare told hyena that they would share the harvest. Hare said "I will harvest everything that grows above the soils." Hyena thought that it was a good idea. He went to harvest things that grew below the soil, but only found roots. On the other hand, Hare harvested all the maize in the field and put it in his store.

Hyena realized that he had been cheated. He was very angry. The next morning, Hyena went to Hare's home for revenge. However, Hare managed to escape. Since that day, Hare and Hyena have not been friends. This is the end of the story.

Questions

- a) Identify the following in the story (2mks)
- i) Opening formula.....
 - ii) Closing formula
- b) Imagine you are to tell this story to your friends. Give two ways you would make it more interesting. (2mks)
- c) What does Hare say in the story that shows that he is cunning (2mks)
.....
- d) Give an example of each of the following features of styles in the story. (2mks) i) simile
.....
ii) dialogue.....
- e) What moral lesson do we learn from this (2mks)
.....

POETRY

A friend's greeting.

I'd like to be the sort of friend
That you have been to me;
I'd like to be the help that you have been
Always glad to be;
I'd like to mean as much to you
Each minute of the day
As you have meant, old friend of mine
To me along the way.

(By Edgar Guest)

Questions

- a) . How many lines are in the poem? (1mk)
.....
- b) The words "clear" and "hear" are rhyming words. Identify two pairs of rhyming words in the poem (2mks).....
.....
- c) What do you learn about friendship from the lines "I'd like to be the help that you have been always glad to be" as used in the poem? (2mks)
.....
- d) Who is the poet in the poem? (1mk).....
.....
- e) Who is the persona? (1mk)
.....
- f) Identify the title of the poem (1mk)
.....
- g) What is the main idea in the poem (2mks)
.....

GRAMMAR (15MKS)

- 1. Change the following sentences into their plural forms. (2mks)
 - a) The man-of-war was summoned by his captain
.....
 - b) Grace told her daughter -in -law to cook.
.....
- 2. Complete these sentences with the most appropriate word from the brackets. (2mks)
 - a) A choir of singers.....(*is, are*) coming today from Zambia.
 - b) The girls(*goes, go*) with their father to the farm daily.
- 3. Complete each sentence with the kind of adverb indicated in the brackets. (4mks)
[outside, weekly, excitedly, carefully]
 - a) The pupils walked.....(*adverb of place*)
 - b) Mr. Munene teaches.....(*adverb of manner*)
 - c) They count their goats.....(*adverb of frequency*)
 - d) The girl wrote her paper.....(*adverb of manner*)
- 4. Complete the sentences with the correct form of adjectives. (2mks)
 - a) I am than Nimo. (*old*)
 - b) Who is the athlete in the world? (*good*)
- 5. Fill in the gaps with the most appropriate pronoun. (3mks)
 - a) Where is John? I can't see.....
 - b) "I am the President," said.
 - c) James insisted that the pen was.....
- 6. Fill in the gaps using 'and' or 'or'
 - a) Yovina loves Vanilla
.....chocolate.
 - b) Will you have coffee.....

