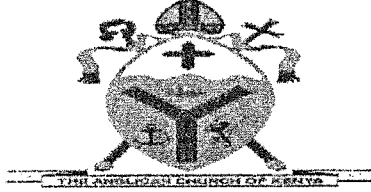


JINA:

NAMBARI YA UTAHINI: MKONDO:.....

NAMBARI YA USAJILI:..... TAREHE:.....SAHIHI:.....



ACK MASENO WEST JOINT EXAMINATION

CHETI CHA KUHITIMU ELIMU YA SEKONDARI KENYA

102/2

KISWAHILI

KARATASI YA 2

MATUMIZI YA LUGHA

MUDA: SAA 2 ½

Maagizo

- Andika jina lako na nambari yako ya mtihani katika nafasi ulizoachiwa hapo juu.*
- Andika mkondo wa kidato chako kisha tia sahihi yako uandike tarehe ya mtihani katika nafasi ulizoachiwa hapo juu.*
- Jibu maswali yote.*
- Majina yote lazima yaandikwe kwa lugha ya Kiswahili.*
- Majibu yote sharti yaandikwe katika nafasi ulizoachiwa katika kijitabu hiki cha maswali.*
- Usitoe ukurasa wowote kutoka kwenye kijitabu hiki.*
- Watahiniwa ni lazima wahakikishe kwamba kurasa zote za karatasi hii zimepigwa chapa sawasawa na kuwa maswali yote yamo.*

Kwa Matumizi ya Mtahini Pekee

Swali	Upeo	Alama
1	15	
2	15	
3	40	
4	10	
Jumla	80	

SEHEMU YA A: UFAHAMU - (ALAMA 15)

Soma kifungu kifuatacho kisha ujibu maswali.

Meli alipokivuka kizingiti cha lango la shule ya kitaifa ya Tungambele alikuwa na azma ya kusoma kwa bidii ili kuinukia kuwa kijana wa kutegemewa na jamii yake. Alikuwa kalelewa katika familia yenye pato wastani. Akasoma kwa juhudi za wazazi wake hadi darasa la nane alipokwangura alama za kumwezesha kujiunga na shule hii ya kifahari. Meli alijua kwamba alikuwa mwanagenzi, si katika masomo ya shule ya upili tu, bali pia katika maisha ya jijini ambamo shule hii ilipatikana. Kwa kweli hii ndiyo ilikuwa mara yake ya kwanza kutia guu kwenye jiji hili ambalo habari zake akizisoma, ama katika magazeti machache yaliyowahi kufika kijijini, au kupitia somo la Elimujamii. Hata hivyo, Meli hakuwa mtu wa kuogopa au kunywea machoni mwa changamoto. Alijiambia kwamba kwa vyovyote vile atapambana na maisha haya mapya.

Saa mbili kamili asubuhi ilimpata Meli kapiga foleni katika afisi ya kuwasajili wanafunzi wageni. Wasiwasi wa aina Fulani ulianza kumnyemelea alipotazama hapa na pale bila kuona dalili ya mja yeyote aliyemfahamu. Alijihisi kama yule kuku mgeni ambaye mwalimu wake alishinda kuwaambia kuwa hakosi kamba mguuni. Hata hivyo aliupiga moyo wakeku konde na kujiambia kuwa kuja kwake hapa kulitokana na juhudi zake mwenyewe na katu hatauruhusu ugeni wa mazingira kuifisha ari yake ya masomo.

Usajili ulikamilika, naye Meli na wenzake wakajitoa katika ushindani wa kimasomo jinsi waogeleaji wajitumbukizapo kidimbwini wakapiga mbizi, baadhi wakiambulua ushindi na wengine wakifedheheka kwa kushindwa. Meli na wenzake walibainikiwa kwamba wote walikuwa mabingwa kutoka majimbo na wilaya zao. Ilimbidi kila mmoja wao kujikakamua zaidi ili kuelea katika bahari hii ya ushindani. Muhula wa kwanza ulishuhudia kishindo cha Meli kubwagwa chini na majabali wenzake. Alijipata miongoni mwa wanafunzi kumi wa mwisho; au kama alivyozoea **kuwatania** wenzake katika shule ya msingi, “wanafunzi kumi bora kuanzia mwisho!” Hili lilimwatua moyo Meli na kumfanya kutahayari. Alifika kwao amejiinamia kama kondoo aliyeumia malishoni. Akawataka wazazi wake wambadilishie shule lakini wakakataa.

Muhula wa pili na wa tatu mambo yalikuwa yaleyale. Meli akahisi kama askarijeshi aliyeshindwa kabisa kutambua mbinu za kuwavizia maadui. Akaona kwamba njia ya pekee ni kujiunga na wenzake kama yeye katika vitendo vya utundu kama vile kuvuruga masomo kwa kupigia kelele darasani, kupiga soga bwenini na hata kuvuta sigara. Mwanzoni alichukia

b) Eleza mchango wa washikadau mbalimbali katika kumsaidia Meli kupata ufanisi masomoni.

(alama 4)

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c) Bainisha mbinu tatu za lugha ambazo msimulizi anatumia katika kuwasilisha ujumbe wake katika kifungu.

(alama 3)

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d) i. Andika kisawe cha 'kijipurukusha' kwa mujibu wa taarifa.

(alama 1)

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ii. Andika maana ya 'kuwatania' kulingana na taarifa.

(alama 1)

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SEHEMU YA B: UFUPISHO (ALAMA 15)

Jamii ya leo inatawaliwa na kuendeshwa na kanuni ya maarifa. Inawezekana kusema kuwa uchumi wa jamii za leo na zijazo utategemea maarifa zaidi kuliko utakavyotegemea uwezo wowote mwingine. Utambuzi wa uwezo mkubwa wa maarifa katika maisha ya binadamu ndio msingi wa watu kusema ‘maarifa ni nguvu.’

Maarifa huelezwa kwa tamathali hii kutokana na uwezo wa: kuyadhibiti, kuyaendesha, kuyatawalana kuyaongoza maisha ya binadamu popote pale walipo. Mtu ameyakosa maarifa fulani huwa ameikosa nguvu hiyo muhimu na maisha yake huathirika pakubwa. Kwa msingi huu, maarifa yanawezakuangaliwa kama utajiri mkubwa ambao binadamu anaweza kuutumia kwa faida yake au kwa faida ya wanajamii wenzake. Ukweli huu ndio unaoelezwa na methali ya Kiswahili: ‘Elimu ni mali.’ Elimu ni chimbuko la maarifa muhimu maishani.

Msingi wa utajiri na maendeleo ya binadamu popote alipo basi ni maarifa. Je, maarifa kwa upande wake yana sifa gani? Maarifa yenyewe hayana upinzani. Maarifa uliyo nayo huweza kuwa na watu wengine pasiwe na upinzani baina yenu kwa kuwa kila mmoja ana maarifa sawa. Kila mmoja ana uhuru wa kuyatumia maarifa hayo kama chanzo cha kuyazalisha mengine. Utumiaji wa maarifa yenyewe hauyamalizi maarifa hayo. Maarifa hayawezi kugusika ingawa mtu anaweza kuyanyumbua maarifa yenyewe kwa kuyatumia kwa namna tofauti.

Maarifa huingiliana na maarifa mengine. Maarifa aliyo nayo mtu huweza kuhusishwa na maarifa aliyo nayo mtu mwingine ili kuvyaza au kuzuka na maarifa tofauti. Maarifa yanaweza kuchukuliwa kutoka sehemu moja hadi nyingine kwa namna ambavyo mtu huweza kufanya bidhaa nyingine ile. Kwa mfano, ni muhali mtu kulalamika kuwa hawezi kutembea kutoka sehemu moja hadi nyingine kwa sababu ana mzigo wa maarifa kichwani.

Sifa nyingine muhimu ya maarifa ni kuwa yanaweza kuwasilishwa kwa njia au mitindo mingine ya kidhahania. Ikiwa unataka kukihamisha chombo fulani kutoka sehemu moja hadi nyingine, lazima uwazie ukubwa wake, uzito wake na labda hata umbali wa panapohusika. Maarifa

huweza kubadilishwa au kugeuzwa na kuwa ishara ambazo huyafanya kuwasilishwa kwa njia nyepesi kuliko kwa mfano ikiwa mtu atayawasilisha katika muundo wa, kwa mfano, kitabu.

Maarifa yana sifa ya uhusianaji. Kipengele fulani cha maarifa huwa na maana kinapowekwa sambabamba au kugotanishwa na kipengele kingine cha maarifa. Huo huwa muktadha mzuri wa kueleweka au kuwa na maana kwa mfano, neno 'mwerevu' huweza kuwa na maana kwa kuwekwa katika muktadha wa 'mjinga', 'mjanja', 'hodari' na kadhalika.

Maarifa huweza kunifadhiwa katika nafasi ndogo sana. Suala hili linaeleweka kwa njia nyepesi tunapoangalia maarifa katika muktadha wa teknolojia. Data zinazowahusu mamilioni ya watu, ambazo zingehitaji maelfu ya maktaba na lukuki ya vitabu, huweza kuhifadhiwa kwenye kifaa kidogo kinachoweza kutiwa mfukoni.

Maarifa hayawezi kuthibitiwa au kuzuiliwa mahali fulani yasisambae. Maarifa huenea haraka sana. Maarifa ni kitu kinachoepuka pingu za watu wanaopenda kuwadhhibiti binadamu wenzao. Hata pale ambapomfumo wa kijamii au wa kisiasa unafanya juu chini kuwadhhibiti raia au watu wenyewe, ni muhali kuyadhhibiti maarifa yenyewe. Inawezekana kuzidhibiti njia fulani za uenezaji wa maarifa lakini maarifa hayo yatapata upenyu wa kusambaa. Ni kweli kuwa maarifa ni nguvu inayozishinda nguvu zote.

MASWALI

(a) Fupisha aya ya pili na tatu (maneno 55-60)

(alama 5, 1 ya utiririko)

Matayarisho

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SEHEMU YA C: LUGHA (ALAMA 40)

a) Tofautisha irabu katika neno; cheo. (alama 1)

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b) i. Eleza maana ya silabi funge. (alama 1)

.....

ii. Tambua muundo wa silabi katika neno; shughuli. (alama 1)

.....

c) Tia shadda kwenye maneno yafuatayo kuleta maana iliyo kwenye mabano;

i. Walakini (dosari) (alama 1)

.....

ii. Barabara (njia kuu) (alama 1)

.....

d) i. Taja sifa mbili za mzizi wa neno. (alama 2)

.....

ii. Andika neno lenye muundo ufuatao;

Kikanushi cha nafsi ya tatu umoja, kikanushi cha hali timilifu, yambwa, mzizi wa silabi moja, kauli ya kutendesha, kauli tenda. (alama 2)

.....

e) Taja miundo yoyote miwili ya nomino katika ngeli ya LI – YA.

(alama 2)

.....

f) Ainisha vihusishi katika sentensi hii; (alama 2)

Gauni la Maria linapendeza kuliko lake.

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g) Tunga sentensi kuleta dhana zifuatazo za vivumishi vya a – unganifu. (alama 2)

i. Umilikaji

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.....

ii. Asili

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.....

h) Tunga sentensi ukitumia kielezi cha wakati ambacho ni silabi moja. (alama 1)

.....

i) Ainisha vitenzi katika sentenzi ifuatayo; (alama 2)

Daktari alimtibu mama kwa kuwa alikuwa mgonjwa.

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j) Tunga sentensi mbili tofauti kuonyesha matumizi mawili ya nukta pacha. (alama 2)

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k) Yakinisha katika wingi (alama 1)

Timu yangu isiposhinda sitashangilia

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l) Tambua hali katika sentensi hii. (alama 1)

Mimi nasoma Kiswahili

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m) Tunga sentensi kutumia kishazi tegemezi cha kinyume. (alama 1)

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.....

n) Tambua uamilifu wa virai vihusishi katika sentensi ifuatayo; (alama 2)

Cha mama kimewekwa ndani ya kabati

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o) Andika katika usemi halisi. (alama 3)

Mama alimaka na kutaka kujua sababu ya Pendo kumalizia Pili chakula

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p) Changanua sentensi hii kwa kutumia matawi. (alama 3)

Mkulima stadi alilima kwa jembe lililonolewa vizuri.

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q) Tambua yambwa na chagizo katika sentensi hii; (alama 3)
Alinunuliwa mkufu wa dhahabu jana jioni.

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r) Huku ukitoa mifano, eleza matumizi mawili ya kiambishi 'O' (alama 2)

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s) Andika katika hali ya udogo; (alama 2)
Mikono yake ilimuuma alipouinua mlango huo.

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t) Tunga sentensi ukitumia neno 'toa' katika kauli ya kutendesha. (alama 1)

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.....

u) Koriya ni kwa blanketi ni kwa ndevu na
..... ni kwa waimbaji. (alama 1)

SEHEMU YA D: ISIMU JAMII (ALAMA 10)

a) Bwana asifiwe wapendwa! Leo hii tumekusanyika hapa kwa ajili ya meza ya bwana. Neno la Mungu linasema where two or three are gathered niko hapo. Amen? Tunafaa tutubu madhabi zetu ili bwana atuonee huruma. Ni nani asiyetaka kuuona ufalme wa mbinguni?

i. Tambua sajili ya mazungumzo haya. (alama 2)

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ii. Eleza sifa **nne** za sajili hii kwa kurejelea kifungu hiki. (alama 4)

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b) Ukiwa shuleni ulipata nafasi ya kumsikiliza mtaalamu wa masuala ya maadili mema miongoni mwa wanafunzi. Ni mambo gani ambayo ungezingatia ili kuupata ujumbe wake barabara. (alama 4)

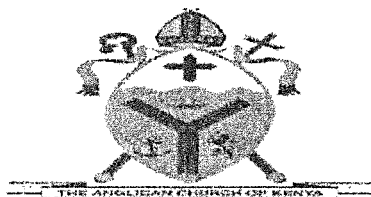
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HUU NDIO UKURASA WA MWISHO!!!

JINA:

NAMBARI YA UTAHINI: MKONDO:.....

NAMBARI YA USAJILI:..... TAREHE:.....SAHIHI:.....



ACK MASENO WEST JOINT EXAMINATION

CHETI CHA KUHITIMU ELIMU YA SEKONDARI KENYA

102/1

KISWAHILI

KARATASI YA 1

INSHA

MUDA: SAA 1 ¾

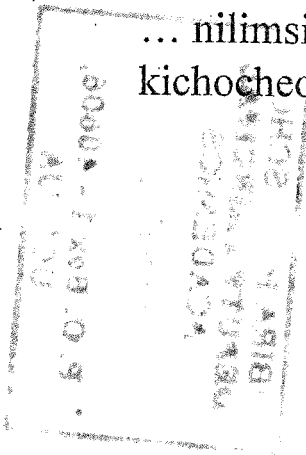
Maagizo

- Andika insha mbili. Insha ya kwanza ni ya lazima.*
- Kisha chagua insha nyingine moja kati ya hizo tatu zilizobakia.*
- Kila insha isipungue maneno 400.*
- Kila insha ni alama 20.*
- Kila insha lazima iandikwe kwa lugha ya Kiswahili.*
- Karatasi hii ina kurasa 2 zilizopigwa chapa.*
- Watahiniwa ni lazima wahakikishe kwamba kurasa zote za karatasi hii zimepigwa chapa sawasawa na kuwa maswali yote yamo.*

Kwa Matumizi ya Mtahini Pekee

Swali	Upeo	Alama
1	20	
	20	
Jumla	40	

1. Ukame umeathiri shughuli nyingi za kielimu nchini. Wewe ni mhariri wa gazeti la Mwangaza, andika tahariri yako ukipendekeza hatua za kudumu za kusuluhisha tatizo hili la jadi.
2. Kuchelewa kuja shuleni kwa mwanafunzi kuna madhara mengi. Fafanua
3. Andika insha itakayooana na methali ifuatayo;
Mwiba wa kujichoma haumbiwi pole.
4. Tunga kisa kitakachokamilika kwa maneno haya;
... nilimsikiliza kwa umakini, nikaamini kuwa uvumulivu ni kichocheo cha mafanikio.



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SCHOOL.....SIGN.....DATE.....



ACK MASENO WEST JOINT EXAMINATION
KENYA CERTIFICATE OF SECONDARY EDUCATION

311/2

HISTORY AND GOVERNMENT

PAPER 2

MARCH 2025

Time: 2½ hours

INSTRUCTIONS TO CANDIDATES

- a) Write your name in the spaces provided above.
- b) Sign and write the date of examination in the spaces provided above.
- c) This paper consists of **three** sections: **A,B** and **C**.
- d) Answer all the questions in sections **A**, **three** questions from section **B** and **two** questions from section **C**.
- e) Answers must be written in the answer sheets provided.

For examiner's Use Only

Section	Question	Maximum Score	Candidate's Score
A	1 - 17	25	
B	18 - 21	45	
C	22 - 24	30	
100			
TOTAL SCORE			

SECTION A (25 MARKS)

Answer all the questions in this section.

1. Define the term paleontology. (1 mark)
2. State Charles Darwin's theory of evolution. (1 mark)
3. A part from tool making identify **two** other early industries of man. (2 marks)
4. Name **two** methods of irrigation used in early agriculture in Egypt. (2 marks)
5. Identify the **main** disadvantage of most of telecommunication systems. (1 mark)
6. State **one** religious use of steam in early Egypt. (1 mark)
7. State **two** factors that led to the growth of Urban Centres in Europe. (2 marks)
8. Give **two** economic factors that led to the growth of Asante Empire. (2 marks)
9. Identify **two** external threats which faced Ndebele Kingdom under Lobengula. (2 marks)
10. State **one** challenge faced by Fredrick Lugard when he tried to establish colonial rule in Northern Nigeria. (1 mark)
11. Northern Nigeria. (1 mark)
12. Identify **two** religious factions that emerged after the death of Kabaka Mutesa of Buganda by 1884. (2 marks)
13. Identify the **main** source of industrial energy from the mid 20th century. (1 mark)
14. Identify **two** scientific discoveries during the 19th century which contributed to food preservation. (2 marks)
15. State **two** characteristics of Macadam roads. (2 marks)
16. State the **main** function of the Golden Stool in the Asante Empire during the pre-colonial period. (1 mark)
17. Identify the method used to plant cereal crops when early agriculture began. (1 mark)
18. Name one method used by Nationalists in Mozambique to fight for independence (1 mark)

SECTION B (45 MARKS)

Answer any **three** questions from this section.

19. (a) State **three** physical changes that occurred to the early man according to Charles Darwin. (3 marks)
- (b) Describe the way of life of the early man during the Old Stone Age period. (12 marks)
20. (a) Identify **three** Kingdoms that contributed to the development of trans-Saharan trade. (3 marks)
- (b) Describe political organization of the Shona Kingdom in the 19th Century. (12 marks)
21. (a) Name the **three** colonies which made up the British Central Africa. (3 marks)
- (b) Explain reasons why it took too long for Mozambique decolonization. (12 marks)
22. (a) Mention any **three** factors that led to the spread of iron working in Africa. (3 marks)
- (b) Explain **six** common factors that led to the development of early agriculture in Mesopotamia and Egypt. (12 marks)

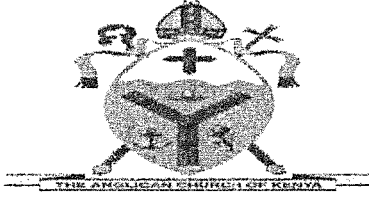
SECTION C (30 MARKS)

Answer any **two** questions from this section.

23. (a) Name **three** communes of Senegal where Assimilation policy was successfully applied. (3 marks)
- (b) Explain **six** reasons why indirect rule failed in southern Nigeria. (12 marks)
23. (a) Identify **three** methods used by nationalists in Ghana during their struggle for independence. (3 marks)
- (b) Describe **six** factors that contributed to nationalism in South Africa. (12 marks)
24. (a) Name any **three** chartered companies used by the Europeans powers to administer the colonies in Africa. (3 marks)
- (b) Explain **six** reasons why Samori Toure resisted the French for long. (12 marks)

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SCHOOL.....SIGN.....DATE.....



**ACK MASENO WEST JOINT EXAMINATION
KENYA CERTIFICATE OF SECONDARY EDUCATION**

**311/1
HISTORY AND GOVERNMENT
PAPER 1
MARCH 2025
Time: 2½ hours**

INSTRUCTIONS TO CANDIDATES

- a) Write your name in the spaces provided above.
- b) Sign and write the date of examination in the spaces provided above.
- c) This paper consists of **three** sections: **A,B** and **C**.
- d) Answer all the questions in sections **A**, **three** questions from section **B** and **two** questions From section **C**.
- e) Answers must be written in the answer sheets provided.

For examiner's Use Only

	Section A																		
Question	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	Total Score	
Marks																			

	Section B						Section C				
Question	18	19	20	21	Total Score		22	23	24	Total Score	Grand Total
Marks											

SECTION A (25 MARKS)

Answer all questions in this section.

1. Identify **two** types of monarchical governments. (2 marks)
2. State **two** economic results of the migration and settlements of the Oromo in their present homeland. (2 marks)
3. Name the largest linguistic group in Kenya. (1 mark)
4. State **two** functions of Fort Jesus to the Portuguese during their rule. (2 marks)
5. Give **two** reasons why the Portuguese attempts to introduce Christianity to the coastal people failed between 1500 and 1700 AD. (2 marks)
6. State one way in which the citizens of Kenya participate in their government. (1 mark)
7. Give the **main** significance of the repeal of Section 2A of the constitution of Kenya in 1991. (1 mark)
8. Name **two** reserves that were created for Maasai by the British after their collaboration. (2 marks)
9. State the **main** political factor that made it difficult for the British to effectively administer Kenya during the colonial period. (1 mark)
10. Identify the **main** significance of the Devonshire White Paper of 1923. (1 mark)
11. Highlight the **main** ideological differences between KANU and KADU. (1 mark)
12. Give **two** functions of the National Intelligence Service. (2 marks)
13. State **two** ways in which the trade union movement contributed to the struggle for independence in Kenya. (2 marks)
14. What **major** political change was introduced during the Limuru Conference of 1966? (1 mark)
15. Give **two** militant ways of solving conflicts. (2 marks)
16. Give **one** political right of the youth guaranteed in the New Constitution of Kenya. (1 mark)
17. State **one** function of the Judiciary in Kenya. (1 mark)

SECTION B (45 MARKS)

Answer any three questions in this section.

18. (a) State **five** results of the migration and settlement of the Eastern Cushites into Kenya by 1800. (5 marks)
(b) Describe economic organization of the Somali in the 19th century. (10 marks)
19. (a) What were the reasons for the construction of Kenya Uganda Railway during the colonial period? (5 marks)
(b) Explain **five** reasons which led to the formation of independent churches and schools during the colonial period. (10 marks)
20. (a) Outline **five** demands of Coast African Association formed in 1943. (5 marks)
(b) Explain **five** factors that speeded the achievement of independence in Kenya after 1945. (10 marks)
21. (a) State **three** roles of Wangari Maathai in the history of Kenya. (3 marks)
(b) Explain **six** reasons why the Nandi resistance to the British was protracted. (12 marks)

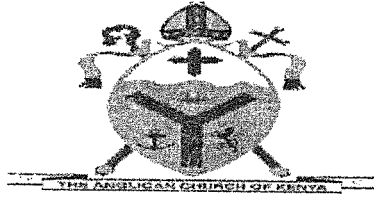
SECTION C (30 MARKS)

Answer any two questions in this section.

22. (a) Outline **three** members of the Cabinet. (3 marks)
(b) Explain **six** functions of the National Assembly. (12 marks)
23. (a) Identify **three** ways in which direct democracy is practised in Kenya. (3 marks)
(b) Explain **six** rights of an accused person in Kenya. (12 marks)
24. (a) State **five** features of the Independence constitution of 1962. (5 marks)
(b) State **five** reforms which have been introduced to improve the conditions of Correctional Services. (10 marks)

NAME.....INDEXNO.....ADM NO.....

SCHOOL.....SIGN.....DATE.....



**ACK MASENO WEST JOINT EXAMINATION
KENYA CERTIFICATE OF SECONDARY EDUCATION**

312/2

GEOGRAPHY

Paper 2

JULY 2025

Time: 2³/₄ Hours

INSTRUCTIONS TO CANDIDATES

- This paper consists of **two** sections; section A and section B.
- Answer **all** questions in section A. In section B answer question 6 and any other **two** questions.
- All answers **must** be written in the provided sheets.

This paper consists of 3 printed pages. Candidates should check to ascertain that all pages are indicated and that no question are missing

SECTION A

Answer all the questions in this section

1. (a) What is a cottage industry? (2mks)
(b) Give **three** reasons why the government of Kenya encourages the establishment of Jua Kali industries. (3mks)
2. (a) Distinguish between land reclamation and land rehabilitation. (2mks)
(b) State **three** methods used to reclaim land in Kenya. (3mks)
3. (a) Identify two sources of population data. (2mks)
(b) State **three** factors that contribute to rapid population growth in Kenya. (3mks)
4. (a) What is energy crisis? (2mks)
(b) State **three** benefits of rural electrification in Kenya. (3mks)
5. a) List two exotic breeds of dairy cattle reared in Kenya. (2mks)
b) State three physical conditions that favour dairy farming in Kenya. (3mks)

SECTION B:

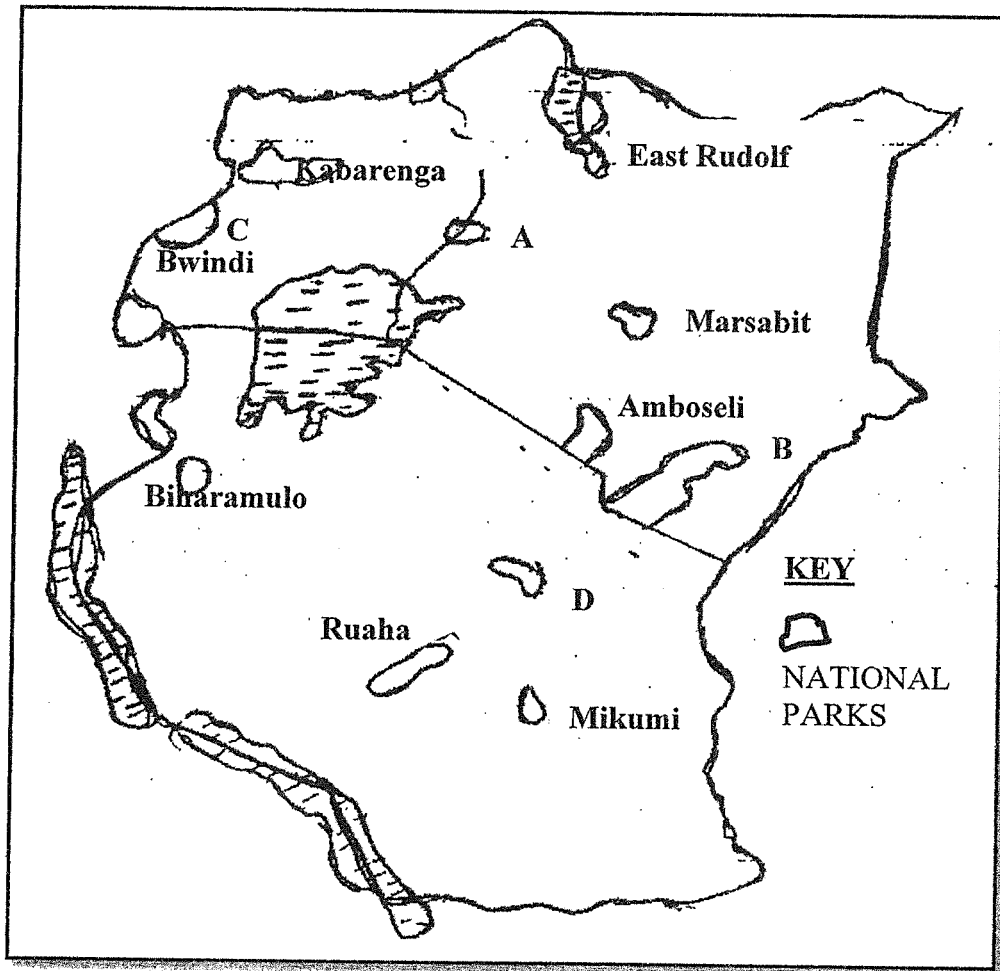
Answer question six and any other two questions.

6. The table below shows four proportional crops produced in Kenya in the years 2000-2002. Use it to answer the questions that follow.

CROP	AMOUNT IN METRIC TONNES		
	2000	2001	2002
Wheat	70,000	130,000	120,000
Maize	200,000	370,000	400,000
Coffee	98,000	55,000	40,000
Tea	240,000	295,000	315,000
TOTAL			

- (a) (i) Using a scale of 1 cm to represent 50,000 metric tonnes, draw a comparative bar graph based on the data above. (8mks)
(ii) State **two** advantages of using comparative bar graphs. (2mks)
(iii) Calculate the percentage increase in tea production between the years 2000 – 2002. (2mks)
- (b) State **four** reasons why cash crops are mainly grown in Kenyan highlands. (4mks)
- (c) (i) Describe how maize is grown in Kenya from cultivation to harvesting. (7mks)
(ii) Name the common pests that attack maize. (2mks)

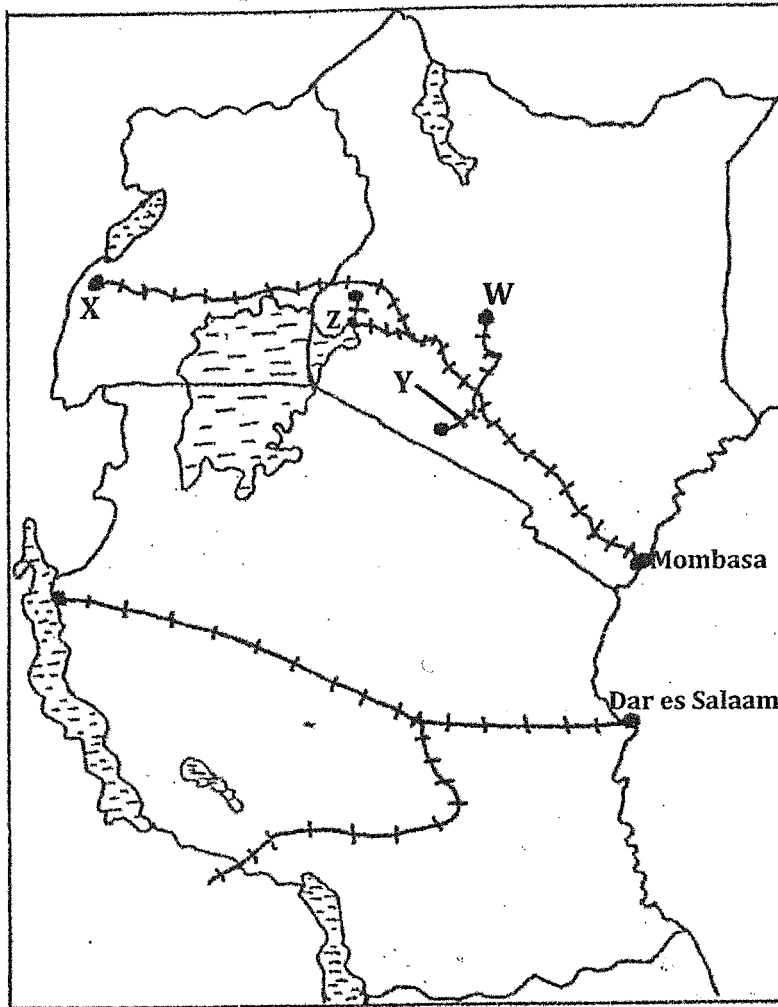
7. Below is a map of East Africa showing wildlife distribution.



- a) Name the national parks labelled A, B, C and D. (4 marks)
- b)
 - i) Name **three** sanctuaries found in Kenya. (3 marks)
 - ii) Name '**three big**' animals in Africa. (3 marks)
- c)
 - i) Explain **two** ways in which human activities interfere with wildlife in East Africa. (4 marks)
 - ii) Explain **two** negative effects of wildlife in East Africa. (4 marks)
- d) A form four class plans to visit a national park.
 - i) State **two** objectives they are likely to have. (2 marks)
 - ii) State **two** methods of collecting data they might use. (2 marks)
 - iii) Give **three** follow up activities the students are likely to carry out. (3 marks)

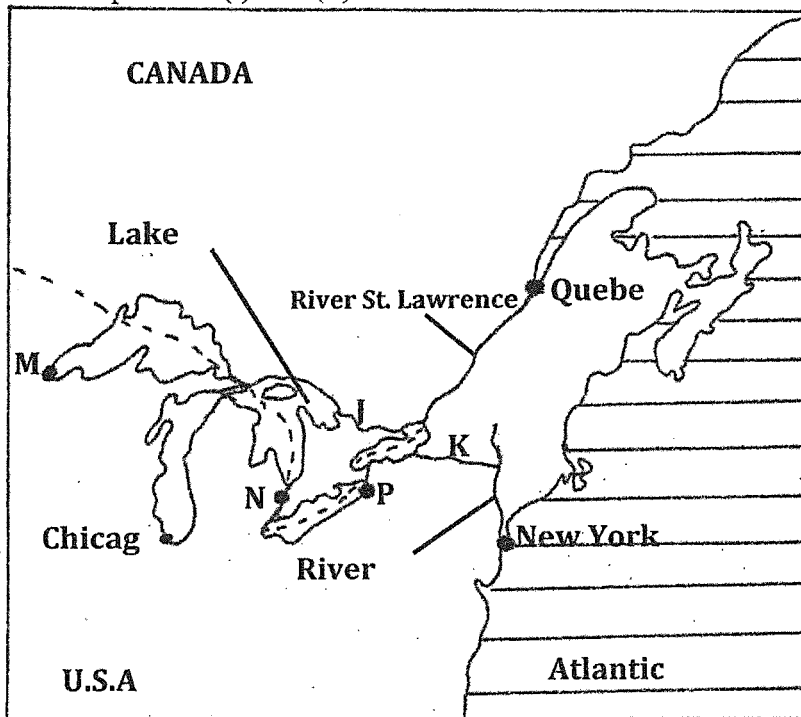
- 8a) i) Define trade. (1mark)
ii) Name **three** major exports of Kenya. (3marks)
iii) State **three** reasons why Kenya has established trade barriers. (3marks)
- b) i) Name **three** member states of Economic Community of West African States. (3marks)
ii) Give **three** reasons why COMESA was established. (3marks)
- c) Explain the measures Kenya has taken to reduce unfavorable balance of trade. (6marks)
- d) Explain **three** benefits of international trade to Kenya. (6marks)
- 9a) i) What is forestry? (2marks)
ii) Explain **three** factors that favour the growth of natural forests on the slopes of Mt. Kenya. (6marks)
iii) State **five** factors that have led to the reduction of the area under forest on the slopes of Mt. Kenya. (5marks)
- b) Explain **four** measures that the government of Kenya is taking to conserve forests in the country. (8marks)
- c) Give the differences in exploitation of softwood forests in Kenya and Canada under the following sub-headings.
i) Period of harvesting. (2marks)
ii) Transportation. (2marks)

10. (a) State **two** advantages of written communication. (2 marks)
- (b) Use the outline map of East Africa provided to answer questions (i) and (ii).



- (i) Name the towns marked **W** and **X**. (2 marks)
- (ii) Name the railway lines marked **Y** and **Z**. (2 marks)
- (c) (i) State **two** ways in which Kenya would benefit from the construction of the Standard gauge railway. (2 marks)
- (ii) Explain **three** factors that hinder development of River transport in Africa. (6 marks)

- (d) The map below shows the Great Lakes and St. Lawrence Seaway. Use it to answer question (i) and (ii).



- (i) Name the canals marked J and K. (2 marks)
- (ii) Name the towns marked M, N and P. (3 marks)
- (iii) Explain *three* measures that were taken to solve the challenges that faced navigation along the Great Lakes and St. Lawrence Seaway. (6 marks)

NAME.....INDEXNO.....ADM NO.....

SCHOOL.....SIGN.....DATE.....



**ACK MASENO WEST JOINT EXAMINATION
KENYA CERTIFICATE OF SECONDARY EDUCATION**

313/2

C.R.E

PAPER 2

MARCH, 2025

DURATION; 2 HOURS 30 MINUTES

Instructions to candidates

- a) Write your name, school, stream, Adm no. and sign in the spaces provided
- b) This paper consists of six questions
- c) Answer **any five** questions.
- d) All answers **must be** written in the Answer Booklet provided.
- e) Each question carries 20 marks.

For Examiners Use Only

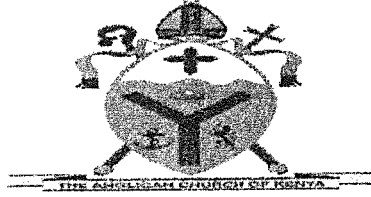
Question	1	2	3	4	5	6	Candidate's Total Score
Candidate's Score							

This paper consists of 2 printed pages. Candidates should check the question paper to Ensure that all the pages are printed as indicated and no questions are missing.

- 1 a) Outline Micah's prophecies about the messiah (6mks)
- b) State eight events that took place when the boy Jesus was in the temple (8mks)
- c) Give six virtues demonstrated by Jesus in the temple (6mks)
- 2 a) Describe the incident in which Jesus cast out unclean spirit from a man in Gerasene. (6mks)
- b) Give reasons why Jesus was baptized. (8mks)
- c) What do Christians learn about Jesus from his Temptation in the wilderness. (6mks)
- 3 a) Why did Peter deny Jesus? (6mks)
- b) Describe events that took place on Mount Olives during the arrest of Jesus. (8mks)
- c) Give six reasons why some Kenyans are attracted to the church (6mks)
- 4 a) Identify the fruits of the Holy Spirit as taught by Saint Paul in Galatians 5:22-23 (8mks)
- b) Explain the teaching of Peter concerning the people of God (6mks)
- c) Identify six ways in which Christians prevent division in the church (6mks)
- 5 a) Identify seven causes of incest as a form of irresponsible sexual behaviour (7mks)
- b) State similarities between traditional African and Christian view on work (7mks)
- c) State Six causes of single parenthood in Kenya (6mks)
- 6 a) Give FOUR reasons why Christians are opposed Euthanasia (8mks)
- b) What are the positive effects of the use of mobile phones to families in Kenya (6mks)
- c) Outline SIX roles of the youth in the church in carrying out environmental restoration in Kenya (6mks)

NAME.....INDEXNO.....ADM NO.....

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**ACK MASENO WEST JOINT EXAMINATION
KENYA CERTIFICATE OF SECONDARY EDUCATION**

313/1

C.R.E

PAPER 1

MARCH, 2025

DURATION; 2 HOURS 30 MINUTES

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For Examiners Use Only

Question	1	2	3	4	5	6	Candidate's Total Score
Candidate's Score							

This paper consists of 2 printed pages. Candidates should check the question paper to ensure that all the pages are printed as indicated and no questions are missing.

Answer five questions only

- 1 (a) How does the learning of CRE promote the goal of national development. (7 marks)
- (b) Outline similarities between Traditional African view of evil and the biblical concept of sin. (6 marks)
- (c) Identify **seven** ways in which the Traditional African communities take care of God's creation. (7 marks)
- 2 (a) State **seven** types of sacrifices and offerings given by the Israelites in the wilderness. (7 marks)
- (b) Outline **seven** actions performed by Moses during the Sinai covenant making. (7 marks)
- (c) Identify **six** virtues learnt from the breaking of the Sinai covenant. (6 marks)
3. (a) Describe the story of Naboth's vine yard. (1 Kings 21:1-16) (8 marks)
- (b) Identify **five** types of corruption Ahab and Jezebel committed in the story of Naboth's vine yard. (5 marks)
- (c) State **seven** lessons Christians learn from the ministry of Prophet Elijah. (7 marks)
4. (a) Identify **six** characteristics of false prophets in the Old testament. (6marks)
- (b) Highlight **six** teachings of prophet Amos on the day of the Lord. (6 marks)
- (c) How can Christians in Kenya avoid God's punishment. (8 marks)
5. (a) Describe the political background to Nehemiah. (6 marks)
- (b) Outline the importance of the wall of Jerusalem. (7 marks)
- (c) State **seven** ways in which Nehemiah portrays the quality of patriotism. (7 marks)
6. (a) State **seven** requirements one had to fulfil to be made an elder in the Traditional Africa Communities. (7 marks)
- (b) Identify **seven** moral values people acquire during initiation ceremonies in the traditional African communities (7 marks)
- (c) Explain the socio-cultural changes in the Traditional African Communities. (6 marks)

END

NAME.....INDEXNO.....ADM NO.....

SCHOOL.....SIGN.....DATE.....



**ACK MASENO WEST JOINT EXAMINATION
KENYA CERTIFICATE OF SECONDARY EDUCATION**

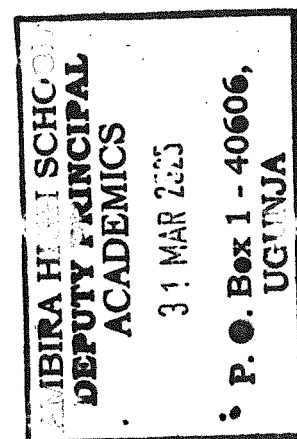
313/2

C.R.E

PAPER 2

MARCH, 2025

DURATION; 2 HOURS 30 MINUTES



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