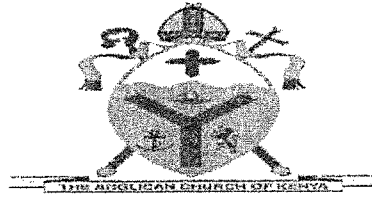


NAME.....INDEXNO.....ADM NO.....

SCHOOL.....SIGN.....DATE.....



**ACK MASENO WEST JOINT EXAMINATION
KENYA CERTIFICATE OF SECONDARY EDUCATION**

311/2

HISTORY AND GOVERNMENT

PAPER 2

MARCH 2025

Time: 2½ hours

INSTRUCTIONS TO CANDIDATES

- a) Write your name in the spaces provided above.
- b) Sign and write the date of examination in the spaces provided above.
- c) This paper consists of **three** sections: **A,B** and **C**.
- d) Answer all the questions in sections **A**, **three** questions from section **B** and **two** questions from section **C**.
- e) Answers must be written in the answer sheets provided.

For examiner's Use Only

Section	Question	Maximum Score	Candidate's Score
A	1 - 17	25	
B	18 - 21	45	
C	22 - 24	30	
100			
TOTAL SCORE			

SECTION A (25 MARKS)

Answer all the questions in this section.

1. Define the term paleontology. (1 mark)
2. State Charles Darwin's theory of evolution. (1 mark)
3. A part from tool making identify **two** other early industries of man. (2 marks)
4. Name **two** methods of irrigation used in early agriculture in Egypt. (2 marks)
5. Identify the **main** disadvantage of most of telecommunication systems. (1 mark)
6. State **one** religious use of steam in early Egypt. (1 mark)
7. State **two** factors that led to the growth of Urban Centres in Europe. (2 marks)
8. Give **two** economic factors that led to the growth of Asante Empire. (2 marks)
9. Identify **two** external threats which faced Ndebele Kingdom under Lobengula. (2 marks)
10. State **one** challenge faced by Fredrick Lugard when he tried to establish colonial rule in Northern Nigeria. (1 mark)
11. Northern Nigeria. (1 mark)
12. Identify **two** religious factions that emerged after the death of Kabaka Mutesa of Buganda by 1884. (2 marks)
13. Identify the **main** source of industrial energy from the mid 20th century. (1 mark)
14. Identify **two** scientific discoveries during the 19th century which contributed to food preservation. (2 marks)
15. State **two** characteristics of Macadam roads. (2 marks)
16. State the **main** function of the Golden Stool in the Asante Empire during the pre-colonial period. (1 mark)
17. Identify the method used to plant cereal crops when early agriculture began. (1 mark)
18. Name one method used by Nationalists in Mozambique to fight for independence (1 mark)

SECTION B (45 MARKS)

Answer any three questions from this section.

19. (a) State **three** physical changes that occurred to the early man according to Charles Darwin. (3 marks)
- (b) Describe the way of life of the early man during the Old Stone Age period. (12 marks)
20. (a) Identify **three** Kingdoms that contributed to the development of trans-Saharan trade. (3 marks)
- (b) Describe political organization of the Shona Kingdom in the 19th Century. (12 marks)
21. (a) Name the **three** colonies which made up the British Central Africa. (3 marks)
- (b) Explain reasons why it took too long for Mozambique decolonization. (12 marks)
22. (a) Mention any **three** factors that led to the spread of iron working in Africa. (3 marks)
- (b) Explain **six** common factors that led to the development of early agriculture in Mesopotamia and Egypt. (12 marks)

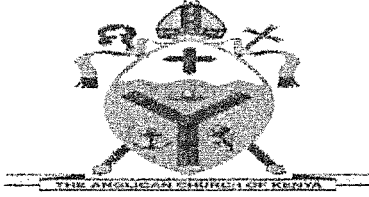
SECTION C (30 MARKS)

Answer any two questions from this section.

23. (a) Name **three** communes of Senegal where Assimilation policy was successfully applied. (3 marks)
- (b) Explain **six** reasons why indirect rule failed in southern Nigeria. (12 marks)
23. (a) Identify **three** methods used by nationalists in Ghana during their struggle for independence. (3 marks)
- (b) Describe **six** factors that contributed to nationalism in South Africa. (12 marks)
24. (a) Name any **three** chartered companies used by the Europeans powers to administer the colonies in Africa. (3 marks)
- (b) Explain **six** reasons why Samori Toure resisted the French for long. (12 marks)

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**ACK MASENO WEST JOINT EXAMINATION
KENYA CERTIFICATE OF SECONDARY EDUCATION**

**311/1
HISTORY AND GOVERNMENT
PAPER 1
MARCH 2025
Time: 2½ hours**

INSTRUCTIONS TO CANDIDATES

- a) Write your name in the spaces provided above.
- b) Sign and write the date of examination in the spaces provided above.
- c) This paper consists of **three** sections: **A,B** and **C**.
- d) Answer all the questions in sections **A**, **three** questions from section **B** and **two** questions From section **C**.
- e) Answers must be written in the answer sheets provided.

For examiner's Use Only

	Section A																	
Question	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	Total Score
Marks																		

	Section B						Section C				
Question	18	19	20	21	Total Score		22	23	24	Total Score	Grand Total
Marks											

SECTION A (25 MARKS)

Answer all questions in this section.

1. Identify **two** types of monarchical governments. (2 marks)
2. State **two** economic results of the migration and settlements of the Oromo in their present homeland. (2 marks)
3. Name the largest linguistic group in Kenya. (1 mark)
4. State **two** functions of Fort Jesus to the Portuguese during their rule. (2 marks)
5. Give **two** reasons why the Portuguese attempts to introduce Christianity to the coastal people failed between 1500 and 1700 AD. (2 marks)
6. State one way in which the citizens of Kenya participate in their government. (1 mark)
7. Give the **main** significance of the repeal of Section 2A of the constitution of Kenya in 1991. (1 mark)
8. Name **two** reserves that were created for Maasai by the British after their collaboration. (2 marks)
9. State the **main** political factor that made it difficult for the British to effectively administer Kenya during the colonial period. (1 mark)
10. Identify the **main** significance of the Devonshire White Paper of 1923. (1 mark)
11. Highlight the **main** ideological differences between KANU and KADU. (1 mark)
12. Give **two** functions of the National Intelligence Service. (2 marks)
13. State **two** ways in which the trade union movement contributed to the struggle for independence in Kenya. (2 marks)
14. What **major** political change was introduced during the Limuru Conference of 1966? (1 mark)
15. Give **two** militant ways of solving conflicts. (2 marks)
16. Give **one** political right of the youth guaranteed in the New Constitution of Kenya. (1 mark)
17. State **one** function of the Judiciary in Kenya. (1 mark)

SECTION B (45 MARKS)

Answer any three questions in this section.

18. (a) State **five** results of the migration and settlement of the Eastern Cushites into Kenya by 1800. (5 marks)
(b) Describe economic organization of the Somali in the 19th century. (10 marks)
19. (a) What were the reasons for the construction of Kenya Uganda Railway during the colonial period? (5 marks)
(b) Explain **five** reasons which led to the formation of independent churches and schools during the colonial period. (10 marks)
20. (a) Outline **five** demands of Coast African Association formed in 1943. (5 marks)
(b) Explain **five** factors that speeded the achievement of independence in Kenya after 1945. (10 marks)
21. (a) State **three** roles of Wangari Maathai in the history of Kenya. (3 marks)
(b) Explain **six** reasons why the Nandi resistance to the British was protracted. (12 marks)

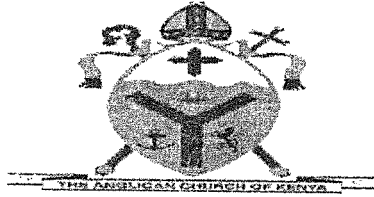
SECTION C (30 MARKS)

Answer any two questions in this section.

22. (a) Outline **three** members of the Cabinet. (3 marks)
(b) Explain **six** functions of the National Assembly. (12 marks)
23. (a) Identify **three** ways in which direct democracy is practised in Kenya. (3 marks)
(b) Explain **six** rights of an accused person in Kenya. (12 marks)
24. (a) State **five** features of the Independence constitution of 1962. (5 marks)
(b) State **five** reforms which have been introduced to improve the conditions of Correctional Services. (10 marks)

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**ACK MASENO WEST JOINT EXAMINATION
KENYA CERTIFICATE OF SECONDARY EDUCATION**

312/2

GEOGRAPHY

Paper 2

JULY 2025

Time: 2³/₄ Hours

INSTRUCTIONS TO CANDIDATES

- This paper consists of **two** sections; section A and section B.
- Answer **all** questions in section A. In section B answer question 6 and any other **two** questions.
- All answers **must** be written in the provided sheets.

This paper consists of 3 printed pages. Candidates should check to ascertain that all pages are indicated and that no question are missing

SECTION A

Answer all the questions in this section

1. (a) What is a cottage industry? (2mks)
(b) Give **three** reasons why the government of Kenya encourages the establishment of Jua Kali industries. (3mks)
2. (a) Distinguish between land reclamation and land rehabilitation. (2mks)
(b) State **three** methods used to reclaim land in Kenya. (3mks)
3. (a) Identify two sources of population data. (2mks)
(b) State **three** factors that contribute to rapid population growth in Kenya. (3mks)
4. (a) What is energy crisis? (2mks)
(b) State **three** benefits of rural electrification in Kenya. (3mks)
5. a) List two exotic breeds of dairy cattle reared in Kenya. (2mks)
b) State three physical conditions that favour dairy farming in Kenya. (3mks)

SECTION B:

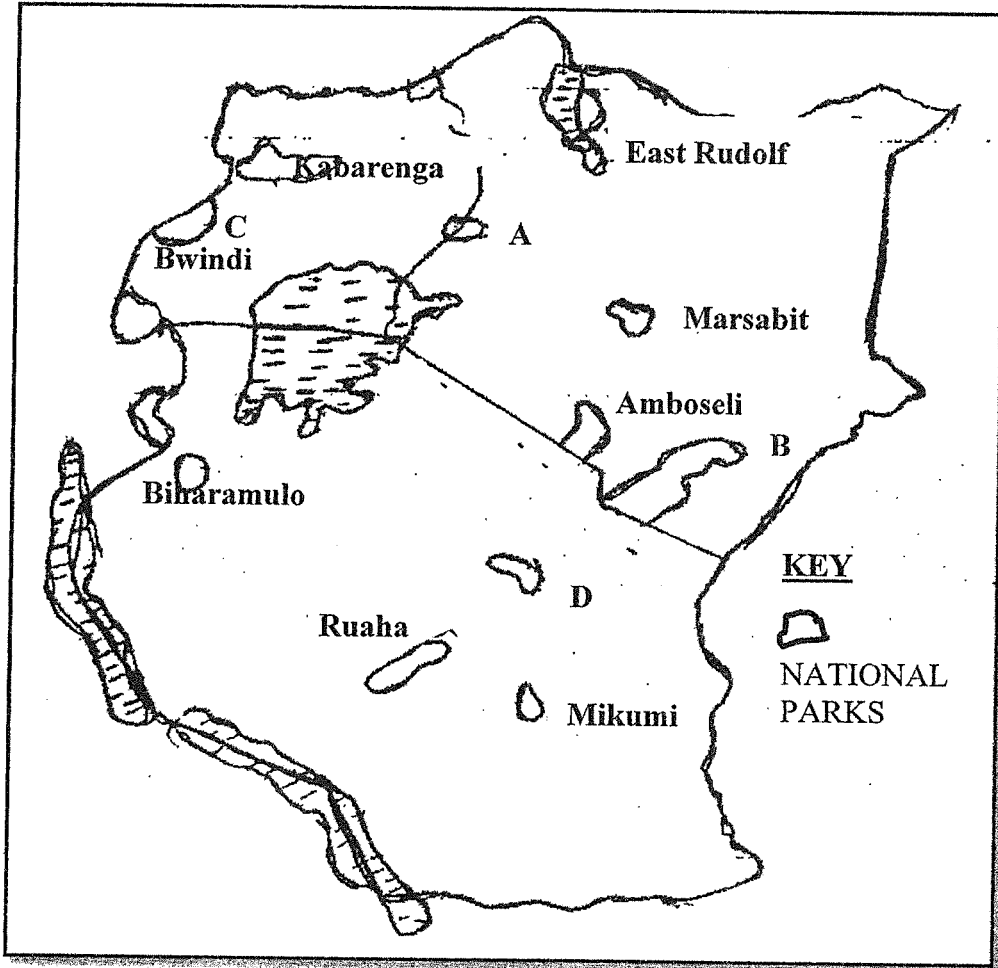
Answer question six and any other two questions.

6. The table below shows four proportional crops produced in Kenya in the years 2000-2002. Use it to answer the questions that follow.

CROP	AMOUNT IN METRIC TONNES		
	2000	2001	2002
Wheat	70,000	130,000	120,000
Maize	200,000	370,000	400,000
Coffee	98,000	55,000	40,000
Tea	240,000	295,000	315,000
TOTAL			

- (a) (i) Using a scale of 1 cm to represent 50,000 metric tonnes, draw a comparative bar graph based on the data above. (8mks)
(ii) State **two** advantages of using comparative bar graphs. (2mks)
(iii) Calculate the percentage increase in tea production between the years 2000 – 2002. (2mks)
- (b) State **four** reasons why cash crops are mainly grown in Kenyan highlands. (4mks)
- (c) (i) Describe how maize is grown in Kenya from cultivation to harvesting. (7mks)
(ii) Name the common pests that attack maize. (2mks)

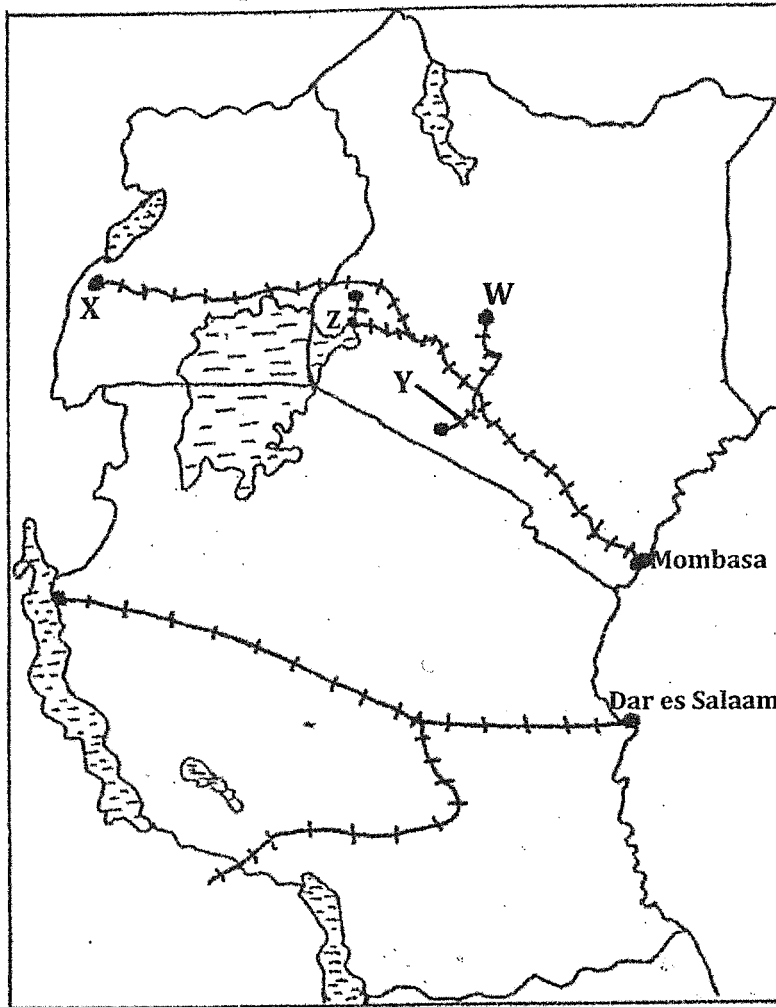
7. Below is a map of East Africa showing wildlife distribution.



- a) Name the national parks labelled A, B, C and D. (4 marks)
- b)
 - i) Name **three** sanctuaries found in Kenya. (3 marks)
 - ii) Name '**three big**' animals in Africa. (3 marks)
- c)
 - i) Explain **two** ways in which human activities interfere with wildlife in East Africa. (4 marks)
 - ii) Explain **two** negative effects of wildlife in East Africa. (4 marks)
- d) A form four class plans to visit a national park.
 - i) State **two** objectives they are likely to have. (2 marks)
 - ii) State **two** methods of collecting data they might use. (2 marks)
 - iii) Give **three** follow up activities the students are likely to carry out. (3 marks)

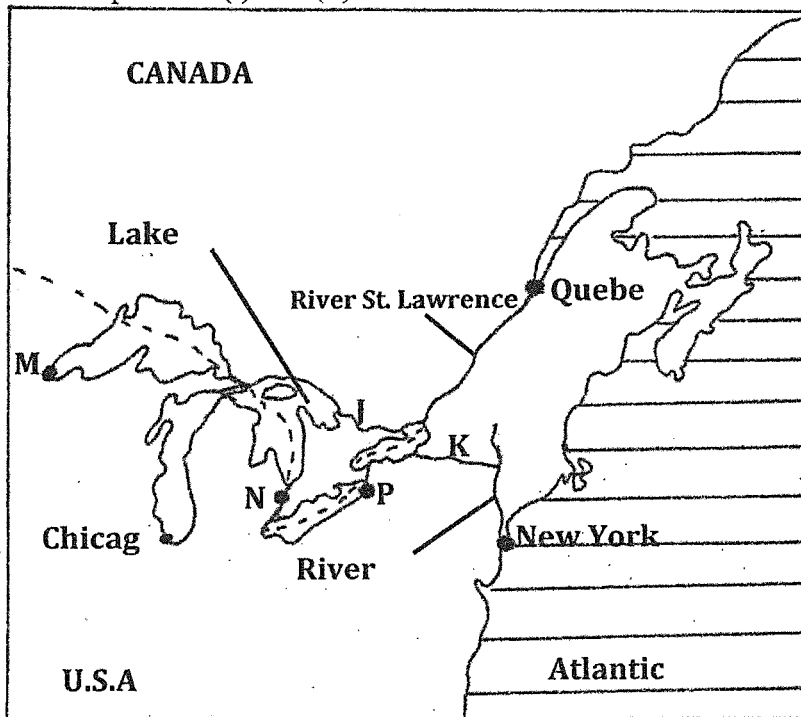
- 8a) i) Define trade. (1mark)
ii) Name **three** major exports of Kenya. (3marks)
iii) State **three** reasons why Kenya has established trade barriers. (3marks)
- b) i) Name **three** member states of Economic Community of West African States. (3marks)
ii) Give **three** reasons why COMESA was established. (3marks)
- c) Explain the measures Kenya has taken to reduce unfavorable balance of trade. (6marks)
- d) Explain **three** benefits of international trade to Kenya. (6marks)
- 9a) i) What is forestry? (2marks)
ii) Explain **three** factors that favour the growth of natural forests on the slopes of Mt. Kenya. (6marks)
iii) State **five** factors that have led to the reduction of the area under forest on the slopes of Mt. Kenya. (5marks)
- b) Explain **four** measures that the government of Kenya is taking to conserve forests in the country. (8marks)
- c) Give the differences in exploitation of softwood forests in Kenya and Canada under the following sub-headings.
i) Period of harvesting. (2marks)
ii) Transportation. (2marks)

10. (a) State **two** advantages of written communication. (2 marks)
- (b) Use the outline map of East Africa provided to answer questions (i) and (ii).



- (i) Name the towns marked **W** and **X**. (2 marks)
- (ii) Name the railway lines marked **Y** and **Z**. (2 marks)
- (c) (i) State **two** ways in which Kenya would benefit from the construction of the Standard gauge railway. (2 marks)
- (ii) Explain **three** factors that hinder development of River transport in Africa. (6 marks)

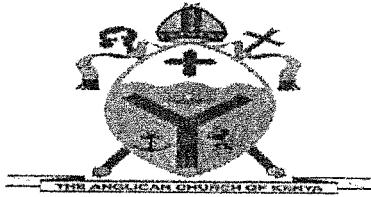
- (d) The map below shows the Great Lakes and St. Lawrence Seaway. Use it to answer question (i) and (ii).



- (i) Name the canals marked J and K. (2 marks)
- (ii) Name the towns marked M, N and P. (3 marks)
- (iii) Explain *three* measures that were taken to solve the challenges that faced navigation along the Great Lakes and St. Lawrence Seaway. (6 marks)

NAME.....INDEXNO.....ADM NO.....

SCHOOL.....SIGN.....DATE.....



**ACK MASENO WEST JOINT EXAMINATION
KENYA CERTIFICATE OF SECONDARY EDUCATION**

313/2

C.R.E

PAPER 2

MARCH, 2025

DURATION; 2 HOURS 30 MINUTES

Instructions to candidates

- a) Write your name, school, stream, Adm no. and sign in the spaces provided
- b) This paper consists of six questions
- c) Answer **any five** questions.
- d) All answers **must be** written in the Answer Booklet provided.
- e) Each question carries 20 marks.

For Examiners Use Only

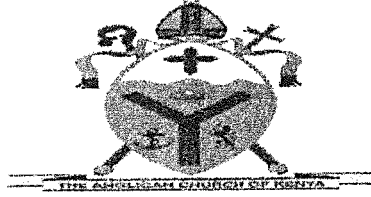
Question	1	2	3	4	5	6	Candidate's Total Score
Candidate's Score							

*This paper consists of 2 printed pages. Candidates should check the question paper to
Ensure that all the pages are printed as indicated and no questions are missing.*

- 1 a) Outline Micah's prophecies about the messiah (6mks)
- b) State eight events that took place when the boy Jesus was in the temple (8mks)
- c) Give six virtues demonstrated by Jesus in the temple (6mks)
- 2 a) Describe the incident in which Jesus cast out unclean spirit from a man in Gerasene. (6mks)
- b) Give reasons why Jesus was baptized. (8mks)
- c) What do Christians learn about Jesus from his Temptation in the wilderness. (6mks)
- 3 a) Why did Peter deny Jesus? (6mks)
- b) Describe events that took place on Mount Olives during the arrest of Jesus. (8mks)
- c) Give six reasons why some Kenyans are attracted to the church (6mks)
- 4 a) Identify the fruits of the Holy Spirit as taught by Saint Paul in Galatians 5:22-23 (8mks)
- b) Explain the teaching of Peter concerning the people of God (6mks)
- c) Identify six ways in which Christians prevent division in the church (6mks)
- 5 a) Identify seven causes of incest as a form of irresponsible sexual behaviour (7mks)
- b) State similarities between traditional African and Christian view on work (7mks)
- c) State Six causes of single parenthood in Kenya (6mks)
- 6 a) Give FOUR reasons why Christians are opposed Euthanasia (8mks)
- b) What are the positive effects of the use of mobile phones to families in Kenya (6mks)
- c) Outline SIX roles of the youth in the church in carrying out environmental restoration in Kenya (6mks)

NAME.....INDEXNO.....ADM NO.....

SCHOOL.....SIGN.....DATE.....



**ACK MASENO WEST JOINT EXAMINATION
KENYA CERTIFICATE OF SECONDARY EDUCATION**

313/1

C.R.E

PAPER 1

MARCH, 2025

DURATION; 2 HOURS 30 MINUTES

Instructions to candidates

- Write your name, school, stream, Adm no. and sign in the spaces provided
- This paper consists of six questions
- Answer **any five** questions.
- All answers **must be** written in the Answer Booklet provided.
- Each question carries 20 marks.

For Examiners Use Only

Question	1	2	3	4	5	6	Candidate's Total Score
Candidate's Score							

This paper consists of 2 printed pages. Candidates should check the question paper to ensure that all the pages are printed as indicated and no questions are missing.

Answer five questions only

- 1 (a) How does the learning of CRE promote the goal of national development. (7 marks)
(b) Outline similarities between Traditional African view of evil and the biblical concept of sin. (6 marks)
(c) Identify **seven** ways in which the Traditional African communities take care of God's creation. (7 marks)
- 2 (a) State **seven** types of sacrifices and offerings given by the Israelites in the wilderness. (7 marks)
(b) Outline **seven** actions performed by Moses during the Sinai covenant making. (7 marks)
(c) Identify **six** virtues learnt from the breaking of the Sinai covenant. (6 marks)
3. (a) Describe the story of Naboth's vine yard. (1 Kings 21:1-16) (8 marks)
(b) Identify **five** types of corruption Ahab and Jezebel committed in the story of Naboth's vine yard. (5 marks)
(c) State **seven** lessons Christians learn from the ministry of Prophet Elijah. (7 marks)
4. (a) Identify **six** characteristics of false prophets in the Old testament. (6marks)
(b) Highlight **six** teachings of prophet Amos on the day of the Lord. (6 marks)
(c) How can Christians in Kenya avoid God's punishment. (8 marks)
5. (a) Describe the political background to Nehemiah. (6 marks)
(b) Outline the importance of the wall of Jerusalem. (7 marks)
(c) State **seven** ways in which Nehemiah portrays the quality of patriotism. (7 marks)
6. (a) State **seven** requirements one had to fulfil to be made an elder in the Traditional Africa Communities. (7 marks)
(b) Identify **seven** moral values people acquire during initiation ceremonies in the traditional African communities (7 marks)
(c) Explain the socio-cultural changes in the Traditional African Communities. (6 marks)

END

NAME.....INDEXNO.....ADM NO.....

SCHOOL.....SIGN.....DATE.....



**ACK MASENO WEST JOINT EXAMINATION
KENYA CERTIFICATE OF SECONDARY EDUCATION**

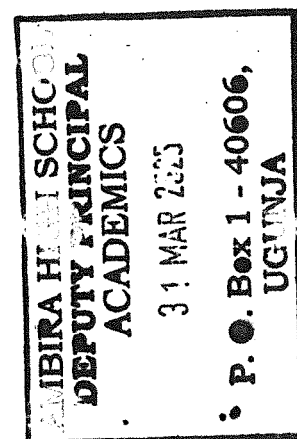
313/2

C.R.E

PAPER 2

MARCH, 2025

DURATION; 2 HOURS 30 MINUTES



Instructions to candidates

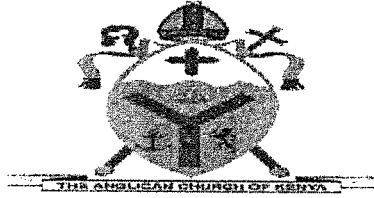
- a) Write your name, school, stream, Adm no. and sign in the spaces provided
- b) This paper consists of six questions
- c) Answer **any five** questions.
- d) All answers **must be** written in the Answer Booklet provided.
- e) Each question carries 20 marks.

For Examiners Use Only

Question	1	2	3	4	5	6	Candidate's Total Score
Candidate's Score							

*This paper consists of 2 printed pages. Candidates should check the question paper to
Ensure that all the pages are printed as indicated and no questions are missing.*

- 1 a) Outline Micah's prophecies about the messiah (6mks)
- b) State eight events that took place when the boy Jesus was in the temple (8mks)
- c) Give six virtues demonstrated by Jesus in the temple (6mks)
- 2 a) Describe the incident in which Jesus cast out unclean spirit from a man in Gerasene. (6mks)
- b) Give reasons why Jesus was baptized. (8mks)
- c) What do Christians learn about Jesus from his Temptation in the wilderness. (6mks)
- 3 a) Why did Peter deny Jesus? (6mks)
- b) Describe events that took place on Mount Olives during the arrest of Jesus. (8mks)
- c) Give six reasons why some Kenyans are attracted to the church (6mks)
- 4 a) Identify the fruits of the Holy Spirit as taught by Saint Paul in Galatians 5:22-23 (8mks)
- b) Explain the teaching of Peter concerning the people of God (6mks)
- c) Identify six ways in which Christians prevent division in the church (6mks)
- 5 a) Identify seven causes of incest as a form of irresponsible sexual behaviour (7mks)
- b) State similarities between traditional African and Christian view on work (7mks)
- c) State Six causes of single parenthood in Kenya (6mks)
- 6 a) Give FOUR reasons why Christians are opposed Euthanasia (8mks)
- b) What are the positive effects of the use of mobile phones to families in Kenya (6mks)
- c) Outline SIX roles of the youth in the church in carrying out environmental restoration in Kenya (6mks)



ACK MASENO WEST JOINT EXAMINATION
KENYA CERTIFICATE OF SECONDARY EDUCATION

101/3

ENGLISH PAPER 3

March 2025

TIME: 2½ hours

INSTRUCTIONS TO CANDIDATES:-

- *Write your name and index number in the spaces provided above.*
- *Sign and write the date of examination in the spaces provided above.*
- *Answer **THREE** questions **ONLY**.*
- *Questions **one** and **two** are compulsory.*
- *Each of your essay must not exceed **450** words.*
- ***ALL** answers must be written in **Blue ink**.*

For Examiner's Use Only:

Question	Maximum Score	Candidate's Score
1	20	
2	20	
3	20	
TOTAL	60	

This paper consists of 2 printed pages. Ensure none is missing.

1. Imaginative composition (compulsory) (20mks)

- a) Write a composition beginning;

As I walked along the lonely path that evening, it was evident that I would reach home late

.....

OR

- b) Write a composition that explains the saying; "pride comes before a fall,"

2. Compulsory text.

Fathers of nations by Paul B Vitta

"Betrayal pervades every level of the society. "Basing your illustrations on Fathers of Nations by Paul B Vitta, write a composition to show the truth of this assertion (20 mks)

3. Essay based on optional text. (20mks)

EITHER

- a) **The short story (a silent song by other stories)**

Drawing illustrations from Meja Mwangi's "An Incident in the Park," write an essay to discuss the problems of urbanization

OR

- b) **The play; Parliament of Owls by Adipo Sidang**

Misuse of power is a common phenomenon in most African countries validate this statement basing your argument on the play Parliament of Owls

OR

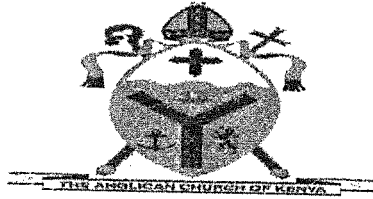
- c) **The novel ;An Artist of the Floating World**

Noriko 's marriage negotiations have been used as a means to reveal Ono's past .justify this statement using illustrations' from the novel An Artist of the Floating World

THIS IS THE LAST PRINTED PAGE

NAME.....INDEXNO.....ADM NO.....

SCHOOL.....SIGN.....DATE.....



**ACK MASENO WEST JOINT EXAMINATION
KENYA CERTIFICATE OF SECONDARY EDUCATION**

ENGLISH 101/2

ENGLISH PAPER 2

MARCH 2025

INSTRUCTIONS TO CANDIDATES

1. Write your name, admission number, signature and date
2. Answer ALL questions in the spaces provided.
3. This paper has 11 printed pages. Check and ascertain that you have all the pages.

FOR EXAMINER'S USE ONLY

QUESTION	MAX SCORE	CANDIDATE'S SCORE
1. COMPREHENSION	20	
2. EXCERPT	25	
3. NARRATIVE	20	
4. GRAMMAR	15	
TOTAL	80	

1. COMPREHENSION

Read the passage below and then answer the questions that follow:

For Africans living abroad, there is nothing more irritating than the constant diet of negative news on Africa. The only **silver lining** is that Africa is way down the list of news importance for the Western media. Most of the time Africa is ignored but if it does not make it into the newspapers, radios or TV, then it is always portrayed as sinking in corruption, wars, famine and disease. If you set out to find a positive story on Africa, you may have to wait until your grandchildren have grown old.

What is more unfortunate is that whereas the rest of the world is divided into nations, Africa is lumped into the one big **sorry** mass. A civil war in a tiny country in Africa elicits screaming headlines such as "Africa returns to barbarity". Civil wars in Europe are not European Civil wars but civil wars in Bosnia, Serbia and so on. No one bothers to mention that out of Africa's 54 countries, only two may be engaged in civil wars. That means that 52 countries are peaceful. But the impression that you get from the western media is that all of Africa is at war with itself.

The same goes for diseases, especially Aids. Hardly does a week go by without the 'experts' from the West predicting how Africa's entire population will be wiped out in fifty years' time. If all the predictions made about the impact of Aids had been correct, most African countries would have been entirely depopulated by now. According to the Western media, Africa is corrupt. All of Africa, all the time. It is interesting to note that in America, for example only the executives of a given company are said to be corrupt while all the African leaders are seen as being **irredeemably** corrupt. The point being put across is that Africa is guilty unless proven innocent.

Western journalists assigned to cover Africa are in most cases the most junior and the least experience in the organization. They are given this version of a 'Hopeless Continent' for so long that when they land in any African country, they immediately set out to confirm their prejudices. And you can always find what you are looking for. The situation is similar to the search of weapons of mass destruction in Iraq. In Africa, Western journalists set out to find corruption, decay and mismanagement. And if they cannot find it, they will invent it on the basis that "it must be there somewhere". The causes of this generalized negative view of Africa are complex.

When you confront Western journalists, they deny that their view of Africa is prejudiced. They are probably telling the truth because they report what they see – but they see what they want to see. And what they want to see, subconsciously is a version of backward, primitive and uncivilized Africa. So, while we feel irritated and even angered by the Western media's portrayal of Africa, we must remember that many journalists cannot help but see Africa the way they are programmed to do. The only way this can change is if the programming is changed. But how do you go about doing so? The first step is to create space for dialogue between the Western media and Africans. It is during such discussions that Africans will be

able to tell their side of the story. If this happens, then the Western media will see Africa as we do – a glorious continent full of promise but going through a rough time at present.

a. What is the likelihood of finding a positive story on Africa? (2mks)

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b. Why are Bosnia and Serbia mentioned? (3 marks)

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c. Why is the word 'experts' on the third paragraph put in quotation marks? (2 marks)

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d. Rewrite the following sentence to begin: Had

"If all the predictions made about the impact of Aids had been correct, most African countries would have been entirely depopulated by now." (1 mark)

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e. According to the passage is Africa more corrupt than America? Explain your answer. (3 marks)

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f. Give two reasons why African stories are mostly assigned to the most junior and inexperienced journalists. (4 marks)

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g. How can we tell that the author is an African? (2 marks)

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h. Explain the meaning of the following expressions as used in the passage: (3 marks)

i) Silver lining

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ii) Sorry

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iii) Irredeemably

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2. EXCERPT

Read the excerpt below and then answer the questions that follow.

NICOLE: Why can't you have him prosecuted? We all know we are in the most seismically active area in the Caribbean. Aren't we sitting on a time bomb?

MOSSI: (*In a low tone*) Shsss...shhsss...can you even dare mention that? Haven't you heard how dangerous he is? I am sure you have heard his name mentioned several times in connection with the mysterious disappearance of people in this town. He is the man behind the murderous Black Swan gang. This gang is responsible for most of the shootings and violence you read about in our newspapers all the time. What's more, he has been selling drugs, I think all his life. He is responsible for our municipality's **reputation** as a key location in narcotics trafficking. And he has ruined lives! In fact, if you know of any child who has dropped out of school because of drugs, or has become a cabbage because of drugs, or has died because of drugs, or roams aimlessly in the streets because of drugs, or has lost their minds, or has become whatever else you can think of because of drugs, that's the work of Seymour! And you know what?

NICOLE: Yes?

MOSSI: The people elected him overwhelmingly! He gave out a lot of drug money, of course! And as you know, he intimates people with his law degree. But in truth, he never studied law and does not know a single word in law! He went downtown and got a degree certificate printed. So in reality he knows as much law as does a he goat that he is! (*Pauses*) You see now what I am saying? A Council Chamber of people's representatives that should be populated by men and women of honour is now a congregation of robbers, pirates, nymphomaniacs, murderers and drug dealers.

NICOLE: I keep wondering, Sir, why wouldn't you, as Mayor, have these people charged in court if you have always had this information? Haven't you **abdicated** your duty by not having them prosecuted in court?

MOSSI: Prosecute them? Where? Take them to our courts? Before our judges? Don't you know these judges are themselves worse than temple robbers? Don't you know they are part of this **syndicate**? Why can't you understand my situation? I can't change anything as Mayor. Do you know what is happening right now, for example?

NICOLE: I have no idea.

MOSSI: The Councillors and Aldermen are being mobilized against me. A section of the municipal leadership is demanding that I approve a budget reallocation so as to give each Council member money to fight court cases that might come up against them following the exposures in *The Samaritan*. All this money will end up in pockets of the judges and lawyers. If I don't do this, they will pass a vote of no confidence in me. Thereafter, they will reallocate the budget to cater for their interests.

NICOLE: Does that mean the whole of what we call our Municipal Council is a criminal enterprise?

MOSSI: One could easily conclude so, but of course with some exceptions. There are some very good and wonderful in that Chamber, and in the Municipal administration. In fact, take me, for example, I have been trying the best I can to protect public interest.

Questions

a) Briefly explain what happens just before this excerpt? (3mks)

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b) From your knowledge of the text, why is Mossi having the above conversation with Nicole (3mks)

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c) According to the excerpt, who is in charge of the Black Swan gang mentioned in this excerpt? (1mk)

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d) Explain any **two** thematic concerns raised in this excerpt? (4mks)

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e) Identify and illustrate any two character traits of Nicole as revealed in this excerpt?
(4mks)

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f) How are the people responsible for the evils that have befallen them according to this excerpt? (3mks)

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g) Identify and illustrate any two aspects of style used in this excerpt? (4mks)

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f) Explain the meaning of the following words as used in this excerpt? (3mks)

- i) abdicated.....
- ii) reputation.....
- iii) syndicate.....

3. ORAL NARRATIVE (20MKS)

Long long ago, there was a poor man who did not have parents or even a piece of land. He lived on the meat of the wild animals he used to hunt.

One day, the poor man went hunting as usual, but was unlucky with every animal he tried to catch. First, it was a rabbit. His arrow hit the leg but the animal fled at the speed of a blinking eye lid. Next it was an antelope and her children. It would have been easy for the hunter to kill one of the kids, but seeing how weak they were, he had mercy on them. Then he wanted to kill the mother, but seeing that the children ran to her for protection, he could not kill her. So even this chance escaped him.

While at the stream, he saw a bird he had never seen in his life. It was beautiful, with feathers of all colours. It did not seem to be afraid of him, for it kept coming closer to him even when he waved it away. Eventually, the bird came and sat on his lap and began to talk to him.

“I know you have been suffering,” the bird said. “I am going to help you, but you must promise me one thing. If you squeeze me, food will come out of me. Enough for you, your wife and children. However, you must never squeeze out more food than you need. Do you promise not to squeeze out more food than you need?”

The man promised that he would squeeze out only enough for himself. He told the bird that he did not yet have a wife and children because he was too poor to marry. The bird told him that as soon as they got to his house, it would help him squeeze out property to enable him pay dowry for a wife.

When they got to the house, the bird started singing:

Squeeze me, squeeze me

Squeeze me squeeze me.

The man squeezed, and out came cows and goats.

The man got married and got children. And he lived happily with his family, always squeezing out food from the bird whenever it was needed.

One day the man was angry. Instead of seeking a solution to what had angered him, he went for the bird. The bird sang as usual:

Squeeze me, squeeze me

Squeeze me, squeeze me

The man squeezed the bird and as usual food came out. However, when the food was enough for the family, the man did not stop squeezing the bird. He continued squeezing the bird, now weak, sang:

Squee.....sque....eze me

Squee.....sque....eze me

The man only stopped squeezing when the bird could not make sound as it was dead. The man tried to fan it back to life but it was too late.

He was left with a mountain of food which eventually went bad as he could not finish it. Owing to his angry mood, his wife and children also left him. He ended up poorer than before and eventually died in misery.

(From: Oral Literature of the Embu and Mbeere by Chesaina, C)

i) How did the bird in the story change the fortunes of the Man. (3mks)

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ii) Identify and illustrate any three features of oral narratives evident in this story. (6mks)

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iii) Explain any two functions of the song in this narrative? (2mks)

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iv) With an illustration, identify two character traits of the man in this story. (4mks)

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v) Identify and illustrate the economic activity mentioned in the story? (2mks)

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vi) What lessons do we draw from this story. (3mks)

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4. GRAMMAR

(15MKS)

a) Rewrite the following sentences according to the instructions given after each.

Do not change the meaning.

(4mks)

i) It was difficult but we completed the task. (Begin: Difficult...)

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ii) He said that he had not insulted me. (Use : 'denied'...)

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iii) I will not at any cost support your evil plans. (Begin: At no cost...)

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iv) She is renovating her house so that she may sell it. (Rewrite using: 'with a view')

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b) Complete each of the following sentences using the correct phrasal verb formed from the word give in brackets. (4mks)

i) Kirui of the London Marathon due to a knee injury. (pull)

ii) It is clear from her looks that Lydia her mother. (take)

iii) The municipal council fire brigade the fire after many hours. (put)

iv) The young should to adults for guidance. (look)

c) Fill in the blanks with the correct prepositions. (3mks)

i) Our expenditure.....fuel has increased due to high taxation measures.

ii) Jane is good.....spoken word.

iii) The grade three pupils prefer swimming.....playing chess.

d) Complete the following sentences using an appropriate question tag.

(2mks)

i) She plants roses,.....

ii) Let's go swimming,.....

iii) They arrived late at the venue,.....

e) Use the correct collective noun to fill in the gaps in the following sentences.(2mks)

i) The guest of honour was given a.....of flowers.

ii) She put a.....of salt in her food.

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