

THE KENYA NATIONAL EXAMINATION AND ASSESSMENT PREDICTION SERIES

Candidate's Name		Assessment Number	
School Name		School Code	
Candidate's Signature		Date	

**KENYA JUNIOR SCHOOL EDUCATION ASSESSMENT
TERM 2 ENDTERM 2025**

707: SOCIAL STUDIES

Time: 1 Hour 30 Minutes

INSTRUCTIONS TO CANDIDATES

1. Write your name and assessment number correctly.
2. Write the name and code of your school in the spaces as indicated above.
3. Write the date of the assessment.
4. This paper consists of two sections: A and B.
5. Section A comprises Multiple choice Questions.
6. Section B comprises structured questions and essay questions.
7. Answer ALL the questions in Section A on the separate ANSWER SHEET provided.
8. Answer ALL the questions in Section B in the spaces provided on this question paper.
9. Do NOT remove any page from this question paper.
10. Answer the questions in English.

For official use only: SECTION B:

Task	Question	Candidate's Score per Question	Maximum Score	Candidate's Score per Task
Task 1	21		6	
	22		5	
	23		4	
	24		5	
	25		2	
	26		3	
	27		4	
	28		5	
	29		10	
	30		5	
	31		4	
	32		9	
	33		3	
	34		10	
TOTAL			80	

This paper consists of 12 printed pages. Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

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Turn over

-SOCIAL STUDIES-

CBE

1. You have been given this question paper and a separate answer sheet. Answer all the questions in Section A on the separate answer sheet provided.
2. When you have chosen your answer, mark it on the ANSWER SHEET, not on this question paper.

HOW TO USE THE ANSWER SHEET

3. Use an ordinary **HB pencil**.
4. Confirm that the answer sheet you have been provided with has the following: YOUR ASSESSMENT NUMBER YOUR NAME NAME OF YOUR SCHOOL NAME OF THE SUBJECT
5. Keep the answer sheet clean, and dry and **DO NOT** fold it.
6. For each of the questions 1 – 20, four answers are given. The answers are lettered A, B, C and D. In each case, only **ONE** of the four answers is correct. Choose the correct answer.
7. On the answer sheet, the correct answer is to be shown by drawing a **dark line** inside the box in which the letter you have chosen is written.

Example In the Question Booklet: 17. Your class is planning to start an enterprise project in the school. The first activity the class should do is to: A. agree on how to share the profits from the project B. agree on roles during the project C. discuss where to sell the products D. discuss the type of project to start. The correct answer is 'D'.

On the answer sheet, in the set of boxes given for number 17, draw a dark line inside the box with the letter D printed in it as indicated below. 17. [A] [B] [C] [D]

9. Your dark line **MUST** be inside the box.
10. For each question, **ONLY ONE** box is to be marked in each set of four boxes.

SECTION A (20 marks)

Answer ALL the questions in this section.

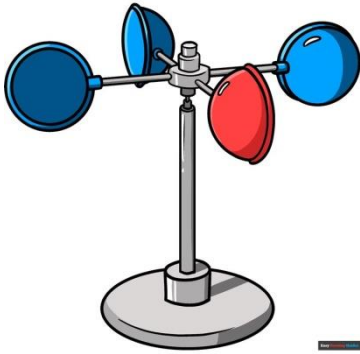
- Which of the following is the most effective way for a Grade 7 learner to enhance their personal awareness?
 - Comparing themselves to others on social media.
 - Focusing only on their strengths and ignoring weaknesses.
 - Engaging in regular self-reflection and setting personal goals.
 - Relying on friends and family for all their decisions.
- The development of money in Africa replaced earlier forms of trade. Which of the following was a primary reason for the introduction of money?
 - To increase the value of goods.
 - To make trade more efficient by overcoming the limitations of barter.
 - To introduce new goods from other continents.
 - To allow people to hoard wealth easily.
- Early African civilizations, such as Ancient Egypt, developed along major rivers. Which of the following was a key factor in their success?
 - Abundant mineral resources for trade.
 - Strong military forces for conquest.
 - Fertile land and reliable water supply for agriculture.
 - Isolated geographical locations for protection.
- During a nature walk, learners came across a certain activity as shown below.



Which entrepreneurial opportunity is demonstrated in the photograph above?

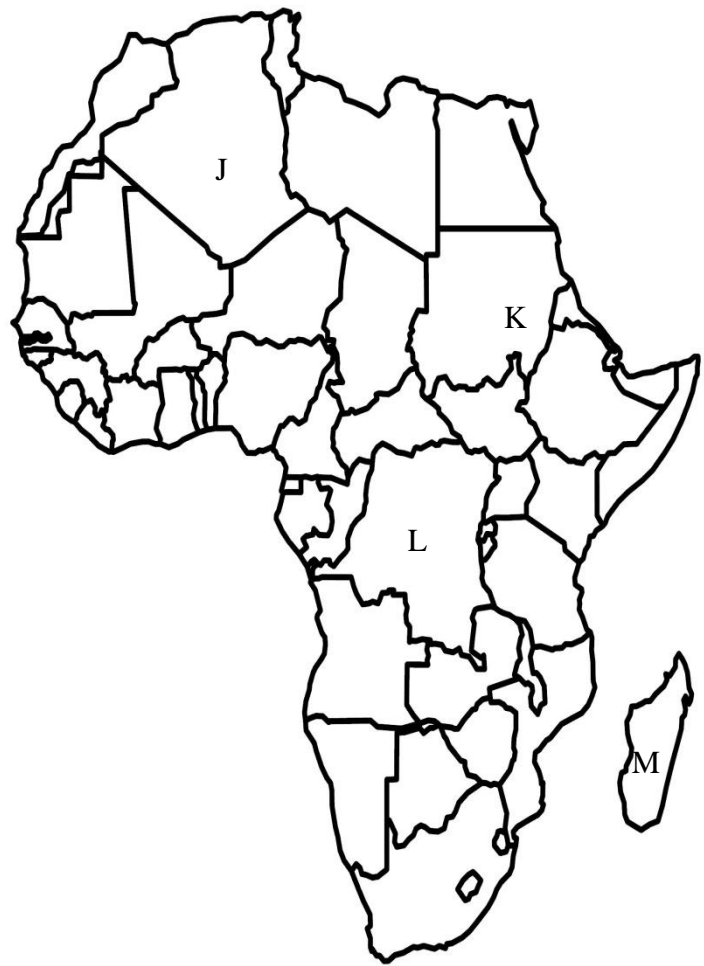
- basketry
 - carving
 - agroforestry
 - pottery
- Grade 7 learners watched a documentary on the rotation of the Earth. When the Earth rotates, it causes?
 - Changes in seasons.
 - The occurrence of eclipses.
 - Day and night.
 - The different phases of the moon.
 - Which of the following describes a healthy interpersonal relationship?
 - One person always making decisions for the other.
 - Lack of communication and understanding.
 - Mutual respect, trust, and open communication.
 - Constant disagreements and arguments.
 - Slavery and servitude had devastating impacts on African societies. Which of the following was a common mistreatment of slaves during the Indian Ocean Slave Trade?
 - Providing them with opportunities for education.
 - Allowing them to maintain their cultural practices.
 - Subjecting them to forced labour and physical abuse.
 - Integrating them fully into the new societies.
 - Which of the following characteristics is unique to the planet Earth within our solar system?
 - It has a moon.
 - It orbits the sun.
 - It supports liquid water on its surface.
 - It has an atmosphere.
 - According to many Kenyan religious stories on the origin of man, human beings were created by:
 - Ancestral spirits.
 - Divine beings or a Supreme Creator.
 - Powerful animals.
 - Natural forces like wind and rain.

10. The economic organization of early African communities was largely influenced by their environment. What was a primary feature of their economic systems?
- Industrial manufacturing.
 - Barter trade and subsistence agriculture.
 - Large-scale cash crop farming.
 - Highly developed monetary systems.
11. During a lesson on observing weather, your teacher showed the class an instrument below.



What is the name of this instrument?

- Rain gauge
 - Anemometer
 - Wind vane
 - sunshine recorder
12. If it is 10:00 AM at the Greenwich Meridian (0° longitude), what time is it at a place located at 45° West longitude?
- 7:00 AM
 - 1:00 PM
 - 10:45 AM
 - 9:15 AM
13. During a map-work lesson, learners were asked to mention different countries in Africa. Which country is correctly matched?



A	J	Algeria
B	K	Kenya
C	L	Togo
D	M	Mauritius

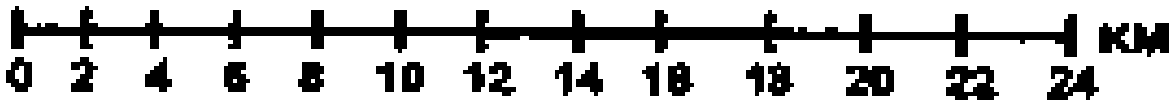
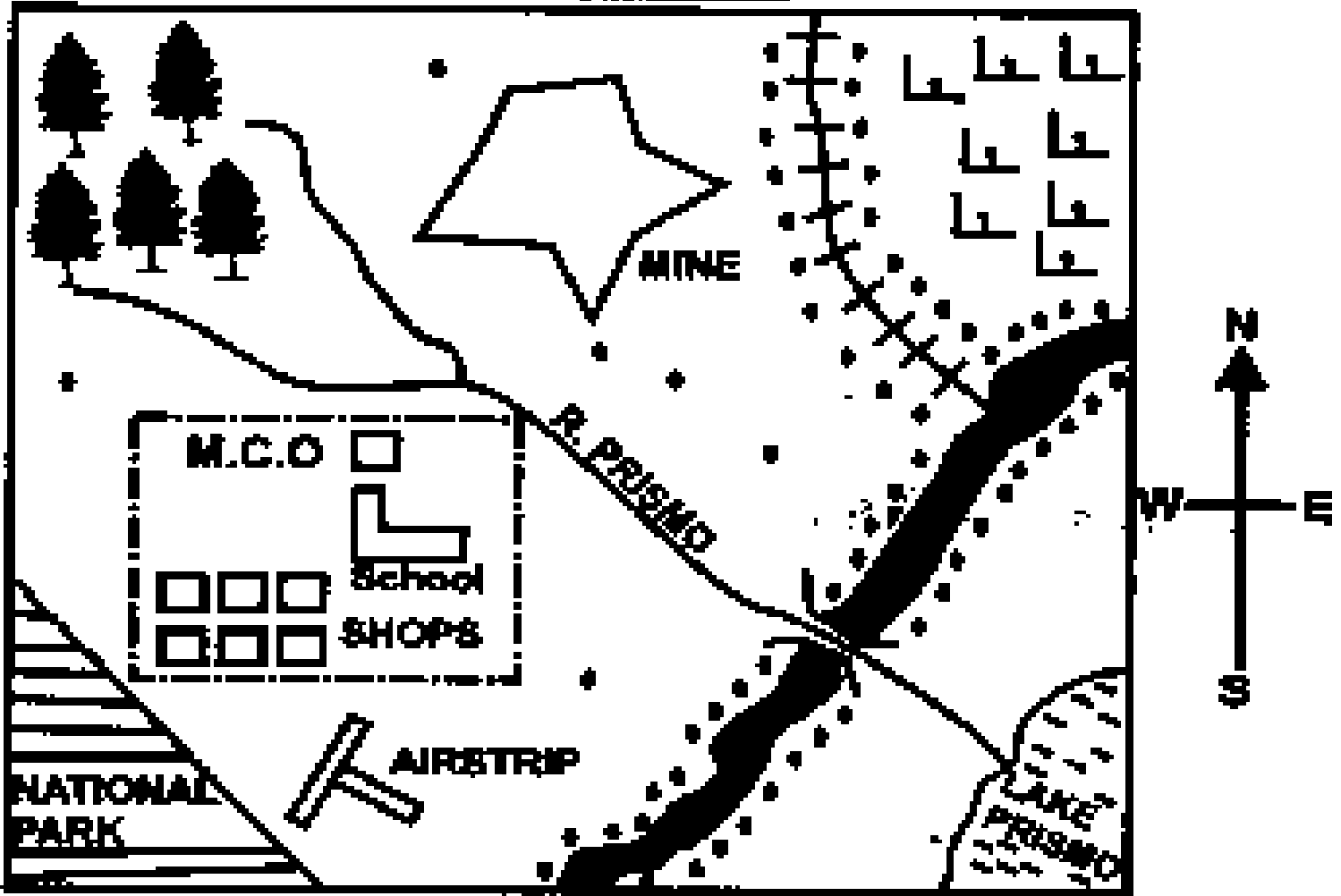
14. What is the main difference between primary and secondary sources of historical information?
- A. Primary sources are always written, while secondary sources are always oral.
 - B. Primary sources are original accounts or artifacts, while secondary sources are interpretations or analyses of primary sources.
 - C. Primary sources are less reliable than secondary sources.
 - D. Primary sources are only found in museums, while secondary sources are in libraries.
15. Which of the following factors is most likely to hinder peace in a community?
- A. Promoting cultural exchange.
 - B. Addressing grievances through dialogue.
 - C. Economic inequality and social injustice.
 - D. Establishing strong community leadership.
16. The Asante Kingdom, in West Africa, developed a strong political organization. What was a key feature of their political structure?
- A. A highly decentralized system with no central authority.
 - B. A powerful paramount chief (Asantehene) and a hierarchical system.
 - C. A democratic system based on direct popular vote.
 - D. A system governed by a council of elders with no single leader.
17. Which of the following describes an entrepreneurial opportunity related to Social Studies?
- A. Opening a manufacturing factory.
 - B. Developing a tour guiding business focused on historical sites.
 - C. Investing in a large-scale agricultural farm.
 - D. Building residential houses for sale.
18. Community Service Learning is an important aspect of Social Studies. Which of the following best describes its purpose?
- A. To earn good grades in school.
 - B. To provide free labor for community projects.
 - C. To apply classroom learning to real-world problems and develop civic responsibility.
 - D. To compete with other schools in community initiatives.
19. The Great Zimbabwe Kingdom was known for its impressive stone structures. What does this suggest about the kingdom?
- A. They were isolated from other African communities.
 - B. They lacked advanced building techniques.
 - C. They had a complex social and political organization.
 - D. Their economy was primarily based on hunting.
20. Which of the following best describes the influence of the Ogiek community on traditional African agriculture?
- A. They introduced large-scale irrigation techniques.
 - B. They were primarily pastoralists and did not practice agriculture.
 - C. They had specialized knowledge of beekeeping and forest resources.
 - D. They were known for cultivating cash crops for export.

SECTION B (80 marks)









Answer ALL questions in this section.

21. A Social Studies teacher used the sketch map provided to facilitate a lesson on map reading and interpretation.

PRISMO AREA



KEY

	NATIONAL PARK		FOREST
	Municipal Boundary		RAILWAY
	TARMAC ROAD		Permanent Building
	SETTLEMENTS		SCRUB

a) The teacher asked the learners to give the direction one would take when walking from the Mine to Airstrip. (1 mark)

_____.

b) During the lesson, the teacher asked that learners to measure the distance along the railway line. Give the distance in kilometres. (2 marks)

_____.

c) The learners studied some economic activities carried out in the area. Name four of these activities. (4 marks)

_____.

_____.

_____.

_____.

d) The learners were asked to discuss the types of vegetation found in the area. Identify three types of vegetation that they discussed. (3 marks)

_____.

_____.

_____.

22. Human rights can be classified into social, economic, and political rights. Identify five social rights as contained in the UN Human Rights Charter. (3 marks)

a. _____.

b. _____.

c. _____.

23. Self-exploration is crucial for personal growth.

a) Identify three benefits of self-exploration for a Grade 7 learner. (3 marks)

_____.

_____.

_____.

b) Outline three ways a learner can practice personal awareness. (3 marks)

24. The historical development of agriculture marked a significant turning point for early human communities.

a) State two main reasons why early humans transitioned from hunting and gathering to agriculture. (2 marks)

b) Identify three crops that were among the earliest to be domesticated in Africa. (3 marks)

25. Early African communities had diverse political, social, and economic organizations.

a) Describe one social characteristic of early African communities. (2 marks)

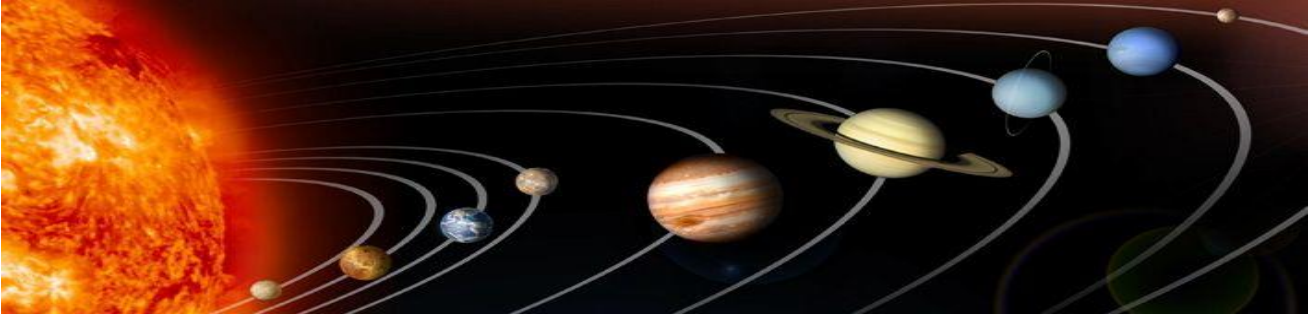
b) Give two ways their political organization influenced decision-making processes. (2 marks)

26. Map and map-work are essential skills in Social Studies.

a) Name two major components found on a map that help in its interpretation. (2 marks)

b) Explain three reasons why maps are important in studying Social Studies. (3 marks)

27. The Earth and the Solar System are fascinating subjects in Social Studies.



b) State one effect of the Earth's revolution around the sun. (1 mark)

28. Explain three ways in which ancient Egyptian civilization influenced modern Africa. (3 marks)

29. Personal values guide our behavior and choices.

a) Define the term 'personal values'. (1 mark)

b) Identify three personal values that promote healthy relationships within a school setting. (3 marks)

30. The Indian Ocean Slave Trade had a vast extent and devastating consequences.



a) State two regions from which slaves were taken during the Indian Ocean Slave Trade. (2 marks)

b) Discuss three negative long-term impacts of the Indian Ocean Slave Trade on African communities. (3 marks)

31. Diversity and interpersonal relationships are key to peaceful coexistence.

a) Give two examples of diversity found in Kenyan communities. (2 marks)

b) Explain three ways of promoting healthy relationships among people from different cultural backgrounds. (6 marks)

32. Weather plays a crucial role in our daily lives.

a) Identify two elements of weather. (2 marks)

b) Explain three reasons why understanding weather patterns are significant for human activities. (3 marks)

33. Information can be sourced from various places.

a) Differentiate between primary and secondary sources of historical information. (2 marks)

b) Give two reasons why it is important to verify historical information. (2 marks)

34. The African continent is unique in its shape, size, and features.

a) State two ways in which the shape of Africa has influenced its climate. (2 marks)

b) Name three physical features commonly found in Africa. (3 marks)

c) Identify the African countries marked X and Y and their capital cities. (4 marks)

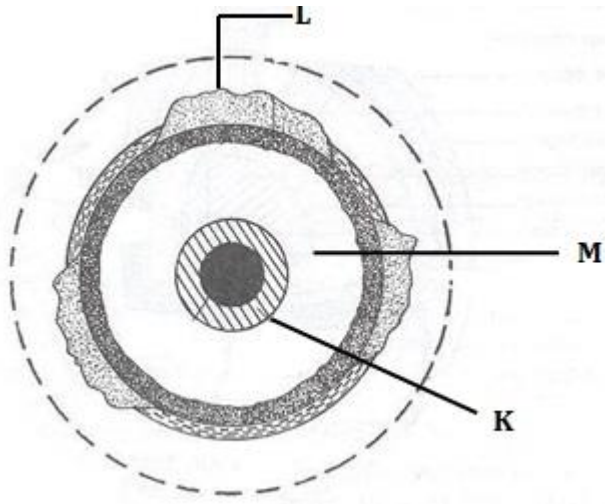


i) Country X: _____ Capital City: _____

ii) Country Y: _____ Capital City: _____

35. Discuss three factors that can promote peace in a community. (3 marks)

36. Study the diagram below which shows the internal structure of the Earth and answer the questions that follow.



a) Label the layers marked A, B, C, and D in the diagram. (4 marks)

A: _____

B: _____

C: _____

D: _____

b) Explain three characteristics of the layer marked B. (6 marks)
