

Candidate's Name		Assessment No.	
School Name		School Code	
Candidate's Sign		Date	



004-2025
907

JUNIOR SCHOOL ASSESSMENT

GRADE 9

JESMA
004

- SOCIAL STUDIES AND LIFE SKILLS - 907

Time: 1 Hour 30 Minutes

INSTRUCTIONS TO CANDIDATES

1. Write your name and assessment number correctly.
2. Write the name and code of your school in the spaces as indicated above.
3. Write the date of the assessment.
4. This paper consists of two sections: A and B.
5. Section A comprises Multiple Choice Questions.
6. Section B comprises Structured Questions and essay questions.
7. Answer ALL the questions in Section A on the separate ANSWER SHEET provided.
8. Answer ALL the questions in Section B in the spaces provided on this question paper.
9. Do NOT remove any page from this question paper.
10. Answer the questions in English.

For official use only

SECTION B

Task	Task 1	Task 2			Task 3		Task 4					
Question	21 - 23	24	25 - 26	30	28	29	27	31 - 33	34	35-39	40-44	45
Candidates Score per Question												
Maximum Score	8	4	7	4	4	3	3	9	4	17	16	1
Candidates Score per Task												

This paper consists of 8 printed pages. Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

SECTION A: 20 MARKS

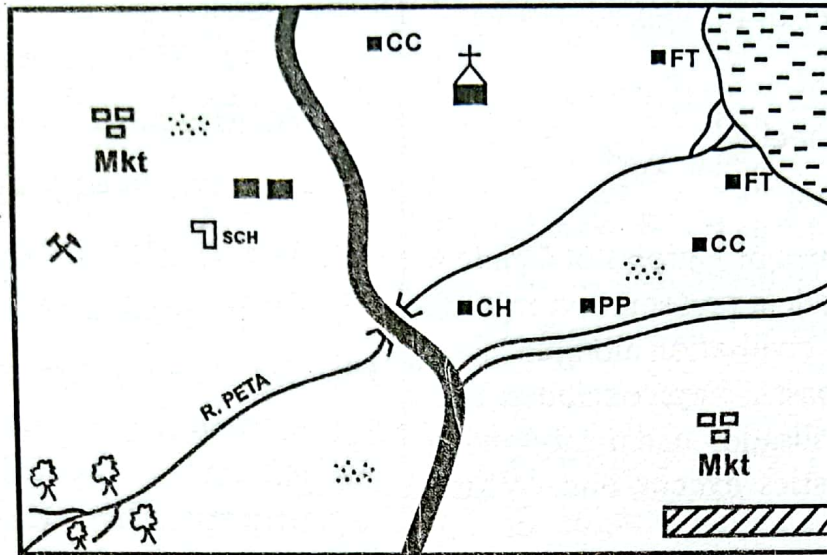
1. Mrs. Mwikali asked learners to identify sources of population data in a country. They stated the following. Which one is **not**?
 - A. The Kenya National Bureau of Statistics (KNBS)
 - B. Population and household census
 - C. Births and death records
 - D. School registers report
2. In a class discussion on poverty reduction in Africa, Wakili noted the effects of over-exploitation on a chart of natural resources on poverty in Africa. Which one of the following is one of them?
 - A. Availability of food
 - B. Environmental degradation
 - C. Increase in population
 - D. Sustainability of resources
3. Wafula led Grade 9 learners in identifying types of indigenous knowledge systems in African societies for self-identity. Which one of the following is the **odd one out**?

- A. Education
- B. Agriculture
- C. Trade
- D. Astronomy

4. Early humans during the Stone Age period had different socio-economic practices. Which of the following socio-economic practices was practised during the Early Stone Age?
 - A. Sleeping on top of trees
 - B. Making advanced stone tools
 - C. Cultivating crops
 - D. Rearing livestock
5. Grade 8 learners at Hekima Junior School had a group discussion on the changes that took place in humans as a result of evolution. They agreed that
 - A. man walked on four limbs
 - B. there was an increase in the brain capacity
 - C. man developed more hair
 - D. there was an increase in the size of jaws

Study the map below and answer questions 6 - 10.

PETA AREA.



KEY

Scale: 0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

	Tarmac road		Permanent buildings		County hospital
	Murram road		River and bridge		Market
	Lake Peta		School		Police Post
	Forest		Cattle ranch		Fish traps
	Settlements		Church		
	Quarry		Chief's camp		

6. What is the general flow of R. Peta in Peta area?
 - A. North East to South West
 - B. North West to South East
 - C. South East to North West
 - D. South West to North East
7. The following economic activities are carried out in Peta area. Which one is not?
 - A. Fishing
 - B. Mining
 - C. Lumbering
 - D. Farming
8. The climate of the South Western part of Peta area can be described as
 - A. hot and dry
 - B. cool and wet
 - C. hot and wet
 - D. cool and dry
9. The settlement pattern in Peta area can be described as
 - A. clustered
 - B. scattered
 - C. dense
 - D. linear
10. The following social services are available in Peta area. Which one is not?
 - A. Religion
 - B. Education
 - C. Recreation
 - D. Security

11. Peta area is headed by a
- Member of Parliament (M.P)
 - Chief
 - Assistant chief
 - Governor
12. The members of a group of Grade 8 learners made a presentation in class on Swahili civilisation along the East African Coast. They concluded that Swahili civilisation had the following characteristics **except** one. Which one?
- Development of city states
 - Emergence of Swahili language
 - Spread of Christianity
 - Introduction of dishes such as mahamri
13. Mrs. Mueni guided learners in a discussion on Community Service Learning Project. Which one of the following statements is **true** about CSL? It
- should not involve community members
 - is a voluntary undertaking
 - does not require resources
 - must involve all learners
14. During map reading and interpretation, Simiyu came across the scale below:
- 1cm rep 2km**
- This type of scale is known as
- statement scale
 - representative fraction scale
 - ratio scale
 - linear scale
15. The following are methods of representing relief on topographical maps. Which one is **not**?
- Use of contours
 - Layer tinting
 - Use of trigonometric stations
 - Blue colouration
16. While brainstorming on population growth in Africa with Grade 8 learners, a teacher noted the effects of population growth in Africa. Which of the following is **not**?
- Overexploitation of resources
 - Increased labour supply
 - Ready market for goods and services
 - Reduced crime rate
17. Grace was asked by her teacher to research on a climate in Africa with the following characteristics:
- experiences high rainfall throughout the year*
 - experiences high temperatures throughout the year*
 - there is a small temperature range of about 2°C*
 - rainfall is mainly in the afternoons accompanied by hailstorms and thunder*
- The climate is **likely** to be
- equatorial
 - mediterranean
 - savannah
 - mountain

18. Grade 8 learners were asked to discuss the importance of historical sites and monuments in Africa. Which one of the following is the **odd one out**? They

- A. are a source of employment
- B. are centres of tourist attraction
- C. symbolise Western culture
- D. remind us of the past

19. During a group discussion, a Grade 8 learner led her group in stating the components of the constitution of Kenya. Which one of the following is one of the components?

- A. National Anthem
- B. Devolution
- C. Corruption
- D. Tribalism

20. Grade 8 learners outlined the children's rights in Kenya. Which one is **not**?

- A. Right to vote
- B. Right to leisure
- C. Right to basic needs
- D. Right to medical care

SECTION B: 80 MARKS

21. During a Social Studies lesson, a teacher asked learners to explain factors influencing vegetation distribution in Africa. List **three** such factors. (3mks)

- a) _____
- b) _____
- c) _____

22. The Constitution of Kenya outlines the roles of the three arms of the National Government. State **three** roles of the National Assembly. (3mks)

- a) _____
- b) _____
- c) _____

23. Grade 8 learners had a discussion on how Nobel Prize nominees responded to injustice situations in the society. Name the **two** Nobel Prize nominees they discussed about. (2mks)

- a) _____
- b) _____

24. A teacher asked his learners to state the qualities of a global citizen in the world today. State **four** such qualities. (4mks)

- a) _____
- b) _____
- c) _____
- d) _____

25. Grade 7 learners had a discussion with their teacher on entrepreneurial opportunities. They mentioned the following. Match them with the branches of Social Studies. (3mks)

- a) Geology _____
- b) Public administration _____
- c) Historian _____

26. Gift led her class in stating factors that contributed to the growth of the kingdom of the Great Zimbabwe. State **four** such factors. (4mks)

- a) _____
- b) _____
- c) _____
- d) _____

27. In a group discussion on slavery and servitude, Mr. Wakili guided learners in identifying the various forms of slavery and servitude in traditional African society. They include _____, _____ and _____ (3mks)

28. State **four** factors that led to the development of Indian Ocean Slave trade. (4mks)

- a) _____
- b) _____
- c) _____
- d) _____

29. During a Social Studies lesson, a teacher led learners in discussing the developments in medium of trade. Write down any **three** factors that led to the introduction of money in Africa. (3mks)

- a) _____
- b) _____
- c) _____

30. Grade 7 learners outlined the qualities of a peaceful person in the community while discussing peaceful co-existence. List any **four** qualities. (4mks)

- a) _____
- b) _____
- c) _____
- d) _____

31. Write down **two** contributions of the Nile Valley agriculture to world civilization (2mks)

- a) _____
- b) _____

32. During a Social Studies lesson on maps and mapwork, a teacher guided learners in stating the three types of maps. They include (3mks)

- a) _____
- b) _____
- c) _____

33. Calculate the time in Monrovia, 30°W when it is 1:00pm in Nairobi, 45°E. (4mks)

34. Grade 7 learners discussed that the internal structure of the earth consists of four layers. Draw and label it. (4mks)

35. Weather refers to daily changes in the atmosphere. There are several elements of weather. Match the following weather elements with the measuring instruments. (4mks)

- a) Wind direction _____
- b) Humidity _____
- c) Temperature _____
- d) Rainfall _____

36. Grade 7 learners at Mawingo Junior School had a field trip to learn more on mining. State four methods used in collection of data. (4mks)

- a) _____
- b) _____
- c) _____
- d) _____

37. a) Define the term '*Scramble for Africa*'. (1mk)*

b) Match the following countries of Africa with their European colonial powers. (3mks)

- i) Senegal _____
- ii) Tanzania _____
- iii) Egypt _____

38. Mrs. Waweru asked her Social Studies learners to research on the importance of the constitution of Kenya. Write down **two** points on this. (2mks)

- a) _____
- b) _____

39. While discussing on human rights, Grade 7 learners were asked to classify them into three groups. These are _____ and _____ (3mks)

40. Mrs. Andisi asked her learners to state **three** characteristics of human rights. These are (3mks)

- a) _____
- b) _____
- c) _____

41. African Diasporas play an important role in the political development in Africa. State **three** ways in which they do this. (3mks)

- a) _____
- b) _____
- c) _____

42. Group Tembo made a presentation on why there is interconnectedness and interdependence among countries in the world today. List **three** factors that have led to this. (3mks)

- a) _____
- b) _____
- c) _____

43. a) The Organisation of African Unity (OAU) has its headquarters in _____ (1mk)

b) List down **three** reasons for the formation of the Organisation of African Unity (O.A.U). (3mks)

- a) _____
- b) _____
- c) _____

44. There are 55 countries in Africa. List **three** countries found in Western Africa. (3mks)

- a) _____
- b) _____
- c) _____

45. State any population settlement patterns in Africa. (1mk)

