



MATHS

1. B 6. C 11. B 16. A
2. C 7. C 12. C 17. A
3. D 8. B 13. D 18. C
4. B 9. A 14. B 19. B
5. D 10. A 15. C 20. B
21. $6^2/$
22. 94 CM^2
23. 23
-13
24. 5 hours
25. $x = 2$
 $y = 3$
26. 20%
27. 10%
28. a) 12 and 14
b) 14
29. a) 123,505.992
b) 0.000110592
30. a) $10^{-3} = \frac{1}{1000}$
b) $10^2 = 100$
31. 479.11 cm^2
32. $x > 3$
33. $2^{1/}$
34. a) 6 litres
b) 405 km
35. a) 144^0
b) sweetpotatoes=2.4 ha
peas = 4.8 ha
maize=7.2 ha
cabbages= *
36. 2 cm
37. a) Simon Ksh 125,000
Steve Ksh 192,000
Sonia Ksh 320,000
b) 20%, 30% and 50%
38. a) -27.5
b) $y = -27.5x + 56.5$
39. a) $x + y < 5$
b) correct graph
40. 238.3 cm^2

ENGLISH PAPER 1

1. B 16. B 31. A 46. D
2. D 17. C 32. C 47. B
3. A 18. A 33. B 48. A
4. B 19. D 34. D 49. D
5. C 20. B 35. A 50. C
6. D 21. C 36. C
7. C 22. D 37. B
8. C 23. A 38. D
9. A 24. C 39. A
10. B 25. B 40. B
11. D 26. D 41. D
12. C 27. A 42. A
13. C 28. C 43. B
14. A 29. D 44. D
15. D 30. B 45. C

ENGLISH PAPER 2

Passage 1

- a) i) Monkey and Crocodile were once very close friends.
ii) the two friends spent a great deal of their time talking over different things.

- b) i) Monkey cant live in water and crocodile can't climb up a tree.
ii) Crocodile could swim to it while Monkey could jump to it.
c) i) Monkey.
ii) Crocodile could swim across the river any time he wished for he lived in the river.
d) i) "Can you give me your heart?I am feeling very hungry. "Do you know why monkeys bask in the sun from early in the morning?"
ii) while he was alone in the water, while it was raining.
e) Be careful with some of your friends;some friends are not meant to last for ever.

Poetry

- a) A baby sitter/Elder sibling
b) A lullaby
c) Go / goat
d) sweet porridge, sweet porridge/away go, you goat, away go, you goat.
e) The reciter of the poem is very esponsible and diligent

PLAY

- a) Two suspects have been arrested and handed over to police.
b) The villagers could have cornered the escaping young man and luckily, the policeman was not far. He came and rescued the young man from the mob.
c) It stopped the gathering from administering mob just justice on him.
d) A suspect must be taken to a court of law to be proved guilty of the offence they are accused of.
e) There has to be a complainant and exhibit of the stolen items. The absence of the two could make them be set free.

Novella

- a) It is morning hours. The two boys are moving in the same direction. Sule is looking for a cap he dropped while the reason for Dumbe being where he is hasn't been stated.
b) i) Dumbe: Someone he didn't know was moving very fast behind him. This made him nervous and he gave the person way.
ii) Sule: He had passed along the same route sometime back. A wild dog scared him and his cap dropped as he

- fled. He wasn't sure of recovering it.
c) i) spilling the milk he had gone for.
ii) saving himself from being bitten.
e) Sule:He had been going in the same direction as Dumbe.Upon getting his cap, he should have taken a u-turn but he kept moving on.

KISWAHILI PAPER 1

1. B 16. B 31. A 46. A
2. B 17. A 32. B 47. C
3. D 18. C 33. C 48. B
4. A 19. A 34. A 49. B
5. C 20. D 35. A 50. A
6. A 21. C 36. C
7. B 22. D 37. A
8. C 23. B 38. D
9. D 24. B 39. C
10. A 25. C 40. A
11. C 26. C 41. C
12. D 27. A 42. C
13. B 28. D 43. B
14. C 29. B 44. B
15. C 30. D 45. A

KISWAHILI PAPER 2

1. visasili
2. Utangulizi- hapo zamani za kale/ inatoa kisa cha wahusika wake wakuu ni wanyama / wanofanya kama binadamu.
3. Fikiria kabla ya kutenda jambo/chunguza mambo kabla ya kutenda .
4. **Tashbihi-** shirikian akam ngoma na mkwiro/kuadimika mfano wa wali wa daku.
Nahau- onea gere/kukita mizizi/ kuweka nadhiri
Tasihisi- mvua iliwakubali/ mvua ilikataa kuzuru kijijini/ siku za neema zikapisha za shari
Tanakali za sauti- kujifunika gubi gubi/giza tororo
Chuku- maghala yalilalamikia shibe.
5. kuburudusha/kuelimisha/ kuonyesha maadili n.k.
6. i) **Sungura-** mjanja/ anajali maslahi ya mwenzake/ karimu/ mwenye bidii
ii) **Fisi-** mjinga/mlafi/kupe anayetegemea kazi ya wengine/mzembe
Novela
1. Mahali shambani wakati wa mchana jua la utosi lilikuwa
2. mwenye huruma/ana maono ya baadaye/anampenda mama yake/anafikiri kwa kina kuhusu maisha ya halafu.

3. **Vihisishi-** maskini!
Nahau- shiika mpini, kumwonea imani
Chuku- shamaba ilikuwa na upana wa bahari.
Tasihisi- kukodolea maisha ya imani.
Urudiaji- hisia tele/hisia za kutamani
Tabaini- si kwa majuto.
4. bidii hulipa/ ufanisi hupatikana kwa mazingira.
5. hachanikaye kwenye mpini hafi njaa.
6. natubidi kutia bidii ili kufanikiwa maishani.

Tamthilia

1. hugawanyika katika sehemu mbili (maonyesho)/huwa na maelekezo ya jukwaani/ mabani ya kutoa taswira.
2. Bwana Koko.
3. Wanaelewa kazi zao / wabunifu/ shujaa
4. changanya lugha- no no what can we do.
5. kuonyesha madhari/ kuonyesha wakati/ kuonyesha hali
6. asubuhi/mchana
7. wanatarajia / wanakusudia
Ushairi
1. Tarbia/arudhi.
2. umuhimu wa elimu/ kutia bidii masomoni/kuwa mkini/ manufaa ya elimu..
3. kutia juhudi katika masomo
4. mkato wa maneno- tapata/ tashirikisha. uradidi katika kibwagizo.
5. vina vya kati na mwisho hiubadirika katika kila ubeti.

INTEGRATED SCIENCE

Section A

1. B 9. D 17. C 25. C
2. B 10. A 18. C 26. D
3. B 11. C 19. C 27. B
4. C 12. D 20. C 28. B
5. A 13. D 21. A 29. A
6. D 14. C 22. B 30. D
7. D 15. A 23. C
8. A 16. D 24. D

Section B

31. a) Temporary physical change
b) Temporary chemical change
c) Temporary physical change
d) Temporary chemical change very fastbehind him.
32. **mark correctly drawn diagram**
33. a) S- evaporation
b) Q- condensation
34. a) copper + oxygen = copper II oxide

- b) Hydrogen + oxygen = water
35. a) diffusion in gases
b) The perfume particles moved from an area where they were less concentrated until they were evenly distributed.
36. Like poles repel while unlike poles attract
37. a) kidney filters the blood
b) Urinary bladder temporarily stores urine before it is passed out through the urethra.
38. a) 5 b) 4
39. This is the process that occurs when iron reacts with water to form a brown substance (rust) hydrated iron iii oxide
40. a) B and D
b) B (boiled water does not have oxygen and the layer of oil and the cork prevented air from dissolving into water).
D (the anhydrous calcium chloride absorbed all the moisture present in the tube
c) E
d) salty conditions and high temperatures accelerate the process of rusting
41. a) Palisade cells
b) Vascular bundles contains xylem and phloem tissues
42. water and carbon iv oxide
43. dark stage and light stage
44. water +carbon iv oxide (sunlight/chlorophyll)= glucose +oxygen.
45. stomata are more on the lower epidermis than the outer epidermis. This is to reduce the rate of transpiration.

Agriculture and Nutrition

| | | | |
|------|-------|-------|-------|
| 1. C | 9. C | 17. C | 25. D |
| 2. B | 10. D | 18. D | 26. D |
| 3. D | 11. D | 19. B | 27. C |
| 4. B | 12. B | 20. B | 28. C |
| 5. A | 13. A | 21. A | 29. B |
| 6. B | 14. D | 22. C | 30. D |
| 7. A | 15. A | 23. A | |
| 8. C | 16. C | 24. C | |

- Section B**
31. a) It stops the spread of the germs and getting sick
b) Body cleanliness ensures you remain competent and presentable
c) prevents illness
32. a) Excessive use of agricultural chemicals (agrochemicals) such as herbicides and pesticides.
b) plastic wastes
c) throwing chemical containers
d) surface runoff carrying contaminated water
e) industrial wastes
33. a) soil erosion
b) deposits contaminants such as fertilizer, oil,

- pesticides, and dirt into water bodies causing water pollution.
- c) destruction of crops
d) destruction of buildings and other infrastructure such as roads
34. -thinning - watering
-hardening off
-watering
-weeding -gapping
35. -High quality eggs fetch high quality prices
-grading encourages farmers to produce high quality eggs, assuring them of high profits
- sorting of eggs helps to grade them.
- buyers prefer large eggs for consumption.
- consumers prefer clean eggs with strong, smooth shells.
36. - The meat to be roasted should be seasoned before putting in the roasting pan
- the food to be roasted should be of good quality.
-frequent basting is necessary to keep the meat moist and ensure even cooking
- do not prick the surface of the meat as this will allow juices to drain out and leave the roasted meat dry.
37. - they should not be soaked to prevent loss of colour
- they should be washed using mild detergent to minimise loss of colour
- they should be washed using kneading and squeezing to minimise loss of colour
- they should not be wrung
- salt should be added to final rinsing water to fix the colour
- they should be hung inside out under the shade to prevent the colour from fading.
38. -plant glass around the water pans and water pans and water ponds to control soil erosion and sedimentation and to stabilise the embankments.
- remove foreign materials in water found in water pans, tanks and ponds.
structure such as water pans and ponds should be fenced.
- water tanks should be cleaned and foreign materials such as gravel, twigs and leaves sieved out during water entry.

- clean the gutter to remove accumulated materials.
39. - cleaning storage structures
- dusting storage structures
- sealing cracks on the storage structures.
- repairing leakages on the storage structures.
- CREATIVE ARTS & SPORTS**
- | | | | |
|-------|-------|-------|-------|
| 1. C | 11. A | 21. A | 31. B |
| 2. C | 12. D | 22. C | 32. B |
| 3. A | 13. B | 23. B | 33. A |
| 4. B | 14. D | 24. D | 34. B |
| 5. D | 15. C | 25. A | 35. D |
| 6. D | 16. D | 26. A | 36. A |
| 7. B | 17. D | 27. A | 37. D |
| 8. A | 18. C | 28. C | 38. D |
| 9. B | 19. D | 29. D | 39. D |
| 10. A | 20. B | 30. C | 40. B |
41. a) F b) A
c) A d) D
42. 4
43. i) Title/ theme/ topic.
ii) playwright
iii) acts
iv) setting
v) stage directions
vi) dialogue
44. i) a) complete paytime consist of a single act or scene .
b) full length plays with the numerous acts and scenes
c) scenerio a situation created
d) plot events of a story
e) language
ii) a) stage prop stage property.
b) costumes- special clothing and accessories
c) props of different sizes from small to big sizes.
d) depict the scene, period and character actions.
e) the atmosphere, context realistic situation.
45. a) bao, cinthi, ajua, shisima, olukho.
b) pebbles, stones, beads, seeds.
c) i) use suitable equipment.
ii) don't play roughly
iii) take turns as you play
iv) don't intimidate or bully others while playing.
v) choose seeds which are safe to use.
46. a) power reaction time
b) -jumping - sprinting
- weight lifting
47. -allow team to move quickly across the court
-prevent the defence from regaining possession
-offers the chance to organize for an effective play
48. a) Trapping - receiving and controlling the ball in a game of football.
b) ball control, head up, change of pace, change of direction.
49. a) i) double touch

- i) kuruka kamba
b) promotes fitness and health.
c) musical rhythm, skipping, jumping.
- Visual Arts**
50. a) mosaic pictorial composition made by cutting and pasting same or one type of material.
b) Tools and materials
- pair of scissors - glue
- cutter/blade - fabric
- papers - old newspapers
c) prevents illness
51. - pleating
- Tearing of objects
- knotting
- circular pattern
52. a) correct drawing.
b) i) Hue- name of colour
ii) Value- lightness or darkness of colour
iii) intensity- saturation of colour or lightness or dullness.
- PRE-TECHNICAL**
- | | | | |
|------|-------|-------|-------|
| 1. B | 9. B | 17. B | 25. A |
| 2. A | 10. A | 18. B | 26. A |
| 3. D | 11. C | 19. B | 27. B |
| 4. D | 12. B | 20. C | 28. C |
| 5. C | 13. B | 21. B | 29. A |
| 6. B | 14. B | 22. C | 30. A |
| 7. B | 15. C | 23. C | |
| 8. B | 16. A | 24. C | |
- Section B**
31. a)-wear the required personal protective equipment necessary for the task.
b)- Do not perform tasks under unsafe conditions and report unsafe tools or equipment or hazardous conditions
c)-Inspect all tools and equipment to ensure they are not defective before using them.
e)-Ensure you know how to safely perform a task
f)-Obey all warning signs and barricades
g)-Work clear of suspended loads
h)-Maintain good housekeeping at work place
i)-All chemical containers should be well labelled and stored properly
32. a) -Cutting wood to specific shape and size
b)-Creating joints in wood
c)- Refining and shaping woods
33. a) I/D - Inside Diameter
b) DRG - Drawing
c) A/C - Across Corner/ Air Conditioning.
d) OLD - Overall Length/ Dimension
34. a)-Cost of the channel
b)-Urgency of the message



c) Number of the people receiving the message
 d) Confidentiality of the message
 e) Reliability of communication
 f) Nature of message confidential, urgent or private
 g) Availability to supporting technology sender/receiver
 h) Need for immediate feedback

35. a) Burns- causing cells and tissues to die.
 b) Smoke choking- obstructing breathing seizures and coma.
 c) Shock- developing abnormal heart rhythms and becomes unconscious
 d) chemical poisoning- inhaling poisonous fumes

36. Cooling method- reducing temp to slow fire or using water.
 smothering method- cutting down supply of oxygen to put off fire- cover with blanket.
 Starving method- removing combustible materials to avoid escalation of fire.
 Interruption method- using chemical sprays to stop spread of fire.

37. Talents- a) A natural gift or inherent aptitude a person is born with.
 b) May require less formal training initially.
 c) Focused on a particular area or skill music or Artistic
 d) Displays proficiency with less efforts.
 Ability a) Developed or acquired through learning and practice.
 b) Requires instruction, practice, and repetition to acquire.
 c) General skills applied in different domains.
 d) Technical skills, problem solving ability.
 e) Requires more efforts for similar level of proficiency.

38. Watermarks- Lions head, CBK, numerical value.
 Colour changing security thread- the security thread appears as a continuous line and changes colour.
 Golden band- on the back showing the value when tilted.
 Fluorescence- certain element of the note glow under UV light
 Intaglio printing- raised print that can be felt.
 See-through register- A feature where parts of a design on the front and back combine to form a complete image when held up to the light.
 Raised elements- The words KENYA, 1,000 and the edges of a note have a

noticeable different texture with raised elements.
 Signatures- The new banknotes bear the signatures of the current CBK Governor.
 Year of print- year of printing
 Rolling star ® i- thread with zigzag dynamic movement effect that exhibits a dynamic movement when the note is tilted

39. Public goods- state owned and are non-excludability eg public lights, clean air and defence forces.
 Private goods - individual or co-operate owned. consumers have to meet cost (transport, medical services)

40. Needs- Basic requirements shelter, food, and clothing.
 Wants- assests such as vehicles can be done without.

41. a) Creativity and Innovative- comes up with new ideas.
 b) Risk taker- willing to take business risks.
 c) Hardworking- putting effort to achieve market goals.
 d) Resilience- cannot give up
 e) Passionate- enjoys tasks
 Visionary- goal focused
 Integrity and ethics- obtains valid document and pays tax

42. Cash Transaction- paying for goods immediately with cash.
 Credit Transaction- buying goods and paying later.
 Barter Trade - exchanging goods for goods.

43. a) Data- raw facts with no meaning to user.
 b) Data processing- the entire process that the computer receives, processes, stores and displays the results.
 c) Programming- writing instructions in a computer readable format using a programming language.

44. a) Allows users to create applications without coding
 b) Helps in game and web development
 c) Simplifies complex programming concepts

45. a) Theft
 b) Fluids such as water, milk and juices or any liquid.
 c) Exposed cables in computer room.
 d) Corrosion caused by excess humidity.
 e) Hardware failure

46. a) Input devices
 b) System unit (CPU)
 c) Output devices
 d) Storage devices

47. Files whose sources are not known (strange files)

48. RAM- Volatile memory/ tempory / allows processing.

ROM- Non-volatile/ permanent/non processing capability.

49. Internet storage or remote server accessed through internet eg. google drive, one drive.

50. Transistors.

SOCIAL STUDIES

| | | | |
|------|-------|-------|-------|
| 1. C | 6. C | 11. A | 16. B |
| 2. B | 7. A | 12. B | 17. C |
| 3. D | 8. D | 13. B | 18. C |
| 4. B | 9. D | 14. A | 19. A |
| 5. B | 10. B | 15. D | 20. C |

21. - climate
 - soils
 - relief
 - human activities
 - altitude
 - pests and diseases
 - government policies

22. a) to make and amend laws through legislation
 b) to approve the constitution
 c) to approve the nominee of the President.
 d) to discuss matters of national importance.

23. i) Professor Wangari Maathai
 ii) Mahatma Gandhi

24. -tolerant
 - courageous
 - motivated to act
 - patient
 - open minded

25. a) Geography
 b) Citizenship
 c) History

26. - strong army
 - strong and able rulers
 - mining activities
 - fertile soils
 - plenty of green pastures
 - trading activities

27. - pawnship slavery or debt bondage
 - domestic slavey
 - military slavey
 - chattel slavey

28. - Boat making technology
 - Availability of slaves
 - Availability of deep natural harbours
 - Existence of political stability
 - Demand of slaves

29. - Limitations of barter trade
 - Foreign influence and colonisation.
 - Development of banking systems
 - Need for taxation
 - Technological advancement
 - Globalisation
 - Expansion of trade

30. - tolerance - respect
 - patience - kindness
 - self control - honesty

31. - increased food production in the world
 - development of trade and trade centres across the world
 - job specialisation

32. a) Atlas maps
 b) Sketch maps
 c) Topographical maps

33. i) Difference in degrees = 75°
 ii) change 75° into minutes 1° = 4 mins 75°
 iii) change 300 minutes into hours by dividing it by 60 mins = 5 hours.
 iv) 1300 hrs - 5 hrs = 0800hr = 8:00 AM.

34. correct drawing and labelling.

35. a) windvane.
 b) hygrometer
 c) thermometer
 d) rain gauge

36. - photography
 - interviews
 - recording
 - filling in questionnaires

37. a) It refers to the process where European nation rushed to acquire countries of Africa in a disorderly manner.
 b) Senegal- French
 Tanzania- German
 Egypt- British

38. - It outlines the structure of government
 - It ensures equality of all Kenyans
 - It states the rights and responsibilities of an individual
 - It spells out responsibilities of those in power and their responsibilities

39. - Civil and political rights
 - Economic rights
 - Social and Cultural rights

40. - They are indivisible
 - They are inherent or inborn
 - They are protected by the constitution
 - They can be suspended if circumstances demand
 - They are universal

41. - They have promoted peaceful conflict resolution
 - They have helped in policy making in Africa.
 - They have led to establishment of liberal groups in Africa.
 - They have led to establishment of liberal groups in Africa.
 - They promote unity between nations

42. - Improved transport and communication
 - Formation of organisation such as EAC, OAU
 - Technology
 - Public policy in promoting innovation and investments in transport and communication

43. a) Addis Ababa, Ethiopia
 b) - To end colonial rule in Africa.
 - To promote economic development in Africa.
 - To promote peace and unity in Africa.



- To improve the living standards of the people in the continent
 - To ensure development in infrastructure in Africa.
 - 44. Sierra Leone - Ivory coast
 - Liberia - Gambia
 - Ghana - Benin
 - Togo - Nigeria
 - Cape verde
 - Burkina faso
 - 45. -Linear settlement
 - Nucleated settlement
 - Scarce or scattered settlements
 - Clustered settlement
- C.R.E**
- | | | | |
|------|-------|-------|-------|
| 1. B | 6. B | 11. B | 16. C |
| 2. D | 7. B | 12. D | 17. A |
| 3. A | 8. A | 13. C | 18. A |
| 4. A | 9. A | 14. C | 19. B |
| 5. C | 10. B | 15. D | 20. A |
- 21. -Honesty -Diligence
 - Integrity -fairness
 - compassion -patience
 - kindness -charity
 - responsibility
 - 22. a) to earn a living
 - b) work brings satisfaction
 - c) God worked so we need to work
 - d) to help the needy
 - e) to meet provide the basic need for the family
 - 23. -honesty -compassion
 - respect -fairness
 - integrity -fairness
 - kindness -humility
 - courage -gratitude
 - 24. a) their body is the temple of the holy spirit
 - b) to avoid early teenage pregnancies
 - c) to avoid spread of STIS
 - d) to avoid contracting HIV/AIDS
 - e) to avoid self destructive
 - f) it is an evil against God
 - 25. a) avoid bad company
 - b) choose friends wisely
 - c) use your free time wisely
 - c) seek guidance and counselling on difficult and challenging sexual matters
 - d) read the Bible on sexual purity.
 - e) obeying the Bible's teachings on sexual purity.
 - 26. -wise -courageous
 - brave -decisive
 - loyal -confident
 - patient -honest
 - a) He built a magnificent temple for God in Jerusalem
 - b) He collected and composed many songs and proverbs
 - c) He brought economic wealth to Israel
 - d) He had a professional and fully equipped army
 - e) He chose government officials who assisted him in administrative duties.
 - f) He built himself a beautiful palace.
 - e) He was a wise king
 - 28. In a town called Nain, a sad event happened. A widow's son had passed on. There

- was a burial procession. This was a time of deep sorrow to the widow and people around her.
- Jesus saw the grieving widow and felt pity for her.
 - He touched the coffin carrying the young man and said, "young man, get up, I tell you" The man came back to life and began to speak. The people were filled with fear. They praised God.
- 29. a) Visiting and praying for them
 - b) Giving them food, clothes and shelter
 - c) Offering emotional support and speak kind words to them
 - d) speaking up for the marginalised and advocating for change
 - e) helping the old and disabled.
 - 30. i) showing genuine love and care for others
 - ii) cultivate a positive attitude and find content in God in the midst of challenge.
 - iii) strive for harmony and reconciliation in relationships
 - iv) demonstrate understanding and forbearance in difficult times.
 - v) act with integrity and strive to do what is right even when it is difficult
 - vi) remain loyal to God and his promises
 - vii) approach others with humility and kindness
 - 31. All the believers were gathered in one place. The believers were filled with the holy spirit. There was noise from the sky which sounded like a strong wind blowing and it filled the whole house where the believers were sitting. All believers were filled with the holy spirit and began to speak in tongues. The holy spirit came in form of spirit of tongues of fire and touched everyone. The Holy spirit enabled believers to speak God's message in different languages. - there were Jews living in Jerusalem, religious people who had come from every country in the world. -All the people who gathered were excited because each one of them heard the believers speaking in his or her own language.

- The people were amazed and wondered how the Galileans were able to speak in different languages.
 - 32. a) strengthen spiritual connection between man and God.
 - b) to seek guidance and comfort
 - c) promote gratitude and reflection
 - d) to reduce anxiety and stress
 - e) to build a foundation of faith
 - f) prayers fosters compassion and empathy
 - 33. a) the snake was cursed
 - b) The Lord God made woman and the snake each other.
 - c) pain and suffering became part of human.
 - d) the ground was cursed
 - e) shame, guilt and mistrust befell human being.
 - f) death sentence was passed upon all people
 - g) human responsibility was reduced
 - 34. a) the allure of worldly pleasures
 - b) Negative social pleasures
 - c) lack of morals and spiritual grounding
 - d) personal weakness and temptation
 - e) Ignorance and lack of knowledge
 - f) pride and ego.
- ISLAMIC EDUCATION**
- | | | | |
|------|-------|-------|-------|
| 1. B | 6. A | 11. D | 16. D |
| 2. D | 7. C | 12. B | 17. B |
| 3. C | 8. A | 13. C | 18. B |
| 4. B | 9. D | 14. A | 19. C |
| 5. B | 10. B | 15. C | 20. A |
- 21. a) destroys the marriage
 - b) lowers dignity and respect
 - c) its a sinful act that leads to punishment
 - c) it weakens Iman of a muslim.
 - d) it may undermine procreation
 - e) may lead to health issues i.e HIV and AIDS
 - 22. a) Shirk Al- aAkbar
 - b) Shirk Al- Asghar
 - c) Shirk Al- Khafi
 - 23. Talaq Riji'i is a divorce which the husband can cancel his decision to divorce his wife and take her back while Talaq Bain is a divorce that has been pronounced three times and the husband can not cancel his decision of divorcing his wife after a third divorce.
 - 24. -lacks continuity in its isnad
 - one or more of its narrator has character defects
 - has one or more narrator with poor memory
 - its matn may be illogical and not appealing to reason
 - its matn may favour particular group

- the hadith are unreliable
- 25. -it is a pillar of Iman
- helps believer to avoid committing sins
- it leads to highest degree of self control
- helps Muslims to avoid temptations of the world
- reminds muslims about the death and life after death
- 26. - promotes unity and brotherhood
- earns more reward
- instills discipline
- promotes equality among muslims.
- 27. -giving others polite advice
- avoid accusing others falsely
- being confidential on private matters
- have self control
- use clear language for ease of understanding
- be just
- 28. Fardh- there are compulsory acts that Muslims observe. i.e. performing five daily prayers. Sunnah- these are recommended- acts that Muslims are allowed to perform (are not must) Mkruh- these are unpleasant acts and are disliked according to Islamic Shariah.
- 29. - personal house that one lives in
- house hold goods and personal items
- Animals used for transport
- machines for manufacturing food
- womens jewellery
- 30. -those who fast are rewarded paradise
- fasting keeps one healthy
- fasting promotes unity and brotherhood
- fasting promotes equality of mankind
- 31. - shows ability of a man to provide for his family to empower the woman
- its a command in marriage
- discourages divorce
- 32. - leads to loss of lives
- leads to closure of schools
- leads to poor economy
- leads to high crime rates
- leads to drugs and unwanted pregnancies.
- 33. - they were both Nabii and Rasul
- they were very tolerant
- they were brave and courageous
- they were obedient to Allah.
- they were just and fair.

CARE FOR EXAMS

