

NAME: \_\_\_\_\_ STREAM: \_\_\_\_\_

ADM NO: \_\_\_\_\_ ASS.NO: \_\_\_\_\_

DATE: \_\_\_\_\_ SIGN: \_\_\_\_\_

**KANYAMEDHA JUNIOR SCHOOL**  
**END TERM ONE SCHOOL BASED ASSESSMENT**  
***ENGLISH & LITERARY SKILLS***  
**(2025) GRADE 7**  
**TIME: 1 HOUR 40 MIN**

**Instructions to the learner.**

- i) Write your name and stream.
- ii) Answer all the questions in the provided spaces.
- iii) Questions **must** be answered in **ENGLISH**.
- iv) Learners to answer questions using a blue or black pen.

**FOR EXAMINERS' USE ONLY**

	<b>CLOZE TEST</b>	<b>ORAL SKILLS</b>	<b>GRAMMAR</b>	<b>COMPREHESION</b>	<b>POETRY</b>	<b>TOTAL</b>
<b>MAX SCORE</b>	15	5	10	8	12	
<b>LEARNER'S SCORE</b>						

<b>SCORE RANGE</b>	<b>PERFORMANCE LEVEL</b>	<b>TICK</b>
<b>80-100</b>	<i>EXCEEDING EXPECTATION</i>	
<b>60-79</b>	<i>MEETING EXPECTATION</i>	
<b>40 -59</b>	<i>APPROACHING EXPECTATION</i>	
<b>0-39</b>	<i>BELOW EXPECTATION</i>	

**PART A : CLOZE TEST (10 MARKS)**

**Read the passage below and answer the blank spaces from the choices.**

Once upon a time, the hyena and hare were .....1.....friends. However, both of them liked the.....2.....daughter. ....3....of them wished to marry her. Both went to father Monkey and told him so. Father Monkey asked them to come well-dressed so that he could .....4.....one of them for.....5.....daughter.

Hare was dressed.....6.....fine clothes, .....7..... as usual, hyena was untidy and.....8 ..... Hare was sure he.....9.....win but when the Monkey and the daughter came, .....10.....chose to marry the hyena. Hare was greatly.....11..... Hyena was so happy at his success.....12..... he laughed all the way home.

On the wedding day, hare woke up early and .....13..... his best suit. He went.....14..... hyena's home.....15.....found him still sleeping.

<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
1. grate	great	greet	grate
2. Monkey's	Monkeys'	Monkeys	Monkeyse''
3. Both	Neither	one	none
4. Chose	choose	choosing	chosen
5. Her	their	his	your
6. With	at	on	in
7. So	but	and	also
8. Careless	tidy	neat	smart
9. Can	should	would	will
10. He	she	they	it
11. Afraid	hungry	excited	disappointed
12. That	then	so	and
13. Put on	wear	wore on	dressed on
14. By	to	on	at
15. And	but	while	when

**PART B: ORAL SKILLS (5MKS)**

**1. Identify and write 5 skills of performing oral narrative. (5 Marks)**

.....

.....

.....

.....

.....

.....

.....

.....

.....

**PART C: GRAMMAR (10MKS)**

**Identify and underline proper nouns in the following sentences** **(3MKS)**

1. I am going on holiday to Egypt
2. On Tuesday I will be going to a birthday party
3. In my school, my teacher is called Miss Lindah

**Complete the following sentences with the correct tense of the verb in bracket** **(5MKS)**

1. My family.....(go) for a holiday at Naivasha last month.
2. Ken .....(work) at a supermarket.
3. You should have.....( write) a letter to him.
4. Gloria has.....(win) several competitions.
5. Travis.....(wash) his hands several times yesterday.

**Write minimal pairs of the words below** **(2MKS)**

1. Van.....
2. Pig.....

**PART D. COMPREHENSION (8MKS)**

**Read the passage below and answers the questions that follow:**

Inter-houses competitions are held in our school once in a year. The second term, which is the longest, has enough time to learn and play different games for that special day. Every student in the whole school belonged to either 'Yellow' or 'Blue' house.

All the participants from both houses were prepared and ready that Saturday. The venue was packed to capacity as students of both houses showed up to cheer their players.

When majority of the games were played and points awarded to the two houses, the climax of the day was a hotly contested football match.

The sound of the whistle set the ball rolling. Both teams played with lots of energy and skills. Mixed shouts of cheers and jeers filled the field.

Ninety minutes and extra time produced no winner. Penalty kicks had to be taken to determine which team would carry the day. The Blues were favored lastly as their goalkeeper saved three penalty kicks from their opponents.

When the last announcement was made, the Blues secured a clean victory. They received the most **prestigious** prize as the Yellows settled for a consolation prize.

- a) Why are inter-houses competitions held in second term? **(2mks)**  
.....  
.....
- b) Why do you think the venue was full of spectators? **(2mks)**  
.....  
.....
- c) Who was the main official in the football match? **(1mk)**  
.....  
.....
- d) Why were the penalty kicks taken? **(2mks)**  
.....  
.....
- e) What is the meaning of the word "prestigious" as used in the story? **(1mk)**  
.....  
.....
- f) Who were the winners of the competition?..... **( 1mk)**

**PART E: POETRY (12 MKS)**

**Read the poem below and answer the questions that follow**

**You are my very best**

With smiles on your face  
With me you kept the pace  
That first day and the rest  
You proved to be the best

With you school is fun  
Just like playing in the sun  
Holding hands as we talk  
Sharing experiences as we walk

As friends we attract  
The bullies we compact  
Our teachers gladly motivate  
As we our days navigate

You are my best friend  
One who does not offend  
Always eager to please  
As our fears decrease

***By Isaiah Akenga***

1. What is the tittle of the poem..... (1mk)
2. How many stanzas does the poem have? ..... (1mk)
3. Who is the poet of the poem?.....(1mk)
4. Identify and write 3 pairs of rhyming words in the poem. (3mks)

.....

.....

.....

.....

5. How is the poem different from a story? Give 2 reasons (4mks)

.....

.....

.....

.....

6. What is the poem about? (2mks)

.....

.....

.....

.....