

Candidate's Name		Assessment No.	
School Name		School Code	
Candidate's Sign		Date	



004-2025

## JUNIOR SCHOOL ASSESSMENT GRADE 9

**JESMA**  
**004**

911/2. CREATIVE ARTS AND SPORTS (THEORY) - 911/2

TIME: 1 Hour 40 Minutes

### INSTRUCTIONS TO CANDIDATES

1. Write your name and assessment number in the spaces provided above.
2. Write the name and code of your school in the spaces provided above.
3. Put your signature and write the date of the assessment in the spaces provided above.
4. This paper consists of two sections A and B.
5. Each section has THREE parts: Part I - Performing Arts, Part II - Sports, Part III - Visual Arts.
6. Section A comprises Multiple Choice Questions number: 1 to 40.
7. Section B comprises short structured and analysis questions number: 41 to 52.
8. Answer ALL the questions in section A on the separate answer sheet provided.
9. Answer ALL the questions in section B in the spaces provided on this question paper for Part I - Performing Arts and Part III - Visual Arts.
10. For Part II - Sports, questions 45 and 46 are COMPULSORY.
11. Do not remove any page from this question paper.
12. Answer all questions in English.

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SECTION B

Part	Part I: Performing Arts				Part II: Sports			Part III: Visual Arts			
	1	2	3	4	5	6	7	9	10		
Task Number	1	2	3	4	5	6	7	9	10		
Question Number	41	42	43	44	45	46	47	48	49	50	51 - 52
Maximum score	04	04	04	08	06	04	03	08	07	04	08
Candidates Score											

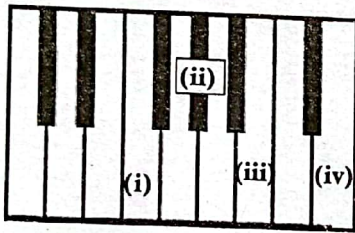
This paper consists of 8 printed pages. Candidates should check the question paper to ascertain that all the pages are printed as indicated and no questions are missing.

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**SECTION A: 40 MARKS**

**PART I: PERFORMING ARTS**

- The following are components of Performing Arts except one. Which one?  
 A. Dance                      B. Music  
 C. Athletics                  D. Play
- Which of the following accidentals restore a note to its original state?  
 A.  $\flat$                               B.  $\sharp$   
 C.  $\natural$                             D.  $>$
- Which of the following statements about the grand staff is correct?  
 A. Two staves - the treble clef and base clef combined  
 B. The treble clef and G clef combined  
 C. The F clef and bass cleff  
 D. The notes on the staff
- On the keyboard, the keys are named using alphabetical letters.



Name the notes marked on the scale of C-major.

(i)	(ii)	(iii)	(iv)
A. F	A	B	D
B. F	G	B	D
C. E	B	D	A
D. C	D	A	B

- Wakio and Kamau were asked by their teacher to prepare for a performance of a verse. They were to observe the following elements of a verse except  
 A. Plot                              B. Setting  
 C. Language                      D. Dance
- Ali was asked by their teacher to group the following notes using the time signature of  $\frac{4}{4}$ . Which one is the correct order?

- $\frac{4}{4}$
- $\frac{4}{4}$
- $\frac{4}{4}$
- $\frac{4}{4}$

- Omondi was doing a research about the difference between time signature and a key signature. Which one of the following correctly defines both key signature and time signature?  
 A. They are all the same, they represent the key of the music  
 B. Time signature shows the number of beats per bar, while the key signature represents the pitch of the music  
 C. Key signature signifies how to sing and time signature shows when the music is to be performed  
 D. The time signature and key signature are not important in a music performance
- In music we use notes and rests. What do each of them represent in a musical performance?  
 A. Beats and silences in music  
 B. Number of beats to be sang  
 C. They determine the pitch of music  
 D. They are used for a melody only
- Muko was taught by the teacher for Creative Arts on how to notate notes on the treble staff, using the scale of C-major. Which one of the following represents the correct solfa syllables of the notes on the staff in the order above?

(a) (b) (c) (d) (e)

A. d, r, m, f, s                      B. d, m, r, m, d  
 C. m, f, r, m, d                      D. r, m, r, m, d

10. Waridi Primary School were learning on how to use tied notes in music and their values and interpretation. Which of the following notes represent



- (i) (ii)
- A. ○ + ♩ B. ♩ + ♩
- B. ○ + ♩ C. ♩ + ♩
- C. ○ + ♩ D. ♩ + ♩
- D. ♩ + ♩

11. Grade 9 learners at Ngwena School were doing a research on qualities of a good melody. Which one of the following is **not**?

- A. The melody has a continuous pitch  
 B. It is singable  
 C. Starts on doh, mi, soh and ends on doh  
 D. Has a stepwise motion upto the third leap

12. Kwetu School were preparing to perform at the National Music Festivals. They formed a group of boys only to perform a set piece. Which voices were they going to sing?

- A. Soprano  
 B. Soloist and soprano  
 C. Alto and tenor  
 D. Tenor and bass

13. What is the name of music performed by singing only without any accompaniment of instruments?

- A. Quatted B. Acapella  
 C. Solo D. Choir

### PART II: SPORTS

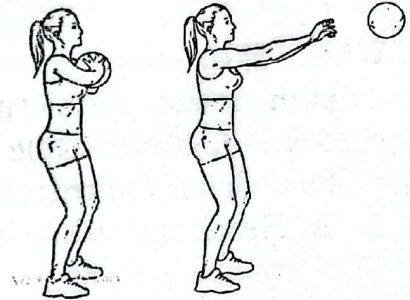
14. In sports, we have some of the most important components. Which one of the following is **not**?

- A. Endurance B. Agility  
 C. Reaction time D. Running

15. Melina was practising on how to promote endurance in sports. She did a number of warm up activities. Which one is **not** a warm up activity?

- A. Running on the spot  
 B. Flying like an aeroplane  
 C. Sitting down  
 D. Skip and skip

16. In netball, we have a number of passing skills.



Which one is shown in the picture?

- A. Overhead pass B. Chest pass  
 C. Underarm pass D. Standing pass

17. Kiprop was preparing himself to take part in triple jump competition at the All African Games. He practised on the various phases for triple jump **except**

- A. flight B. landing  
 C. take off D. walking

18. Mongela participated in an athletics event at the Diamond League and managed to win the race. In his running, he observed all the phases for a long distance running **except** one. Which one?

- A. Pacing B. Breathing  
 C. Jumping D. Stride

19. In Kwa Njenga Junior School, the learners practised a number of ball games which involved catching, bouncing and throwing the ball. The following were performed **except**

- A. basketball B. netball  
 C. handball D. football

20. When performing different ball games, we use different balls of different sizes. These balls below are used for which game?

a)



b)



- |               |          |
|---------------|----------|
| A. Basketball | Netball  |
| B. Rugby      | Handball |
| C. Netball    | Tennis   |
| D. Football   | Golf     |

21. In sports, physical fitness is paramount. Anna was asked to define physical fitness. Which of the following is the correct answer?

- A. Health and well being that enables the body to work effectively and efficiently in sports
- B. Ability to show your strength
- C. Ability to do lots of activities in sports
- D. Being able to dominate in sports

22. In rugby, we have different types of passes.



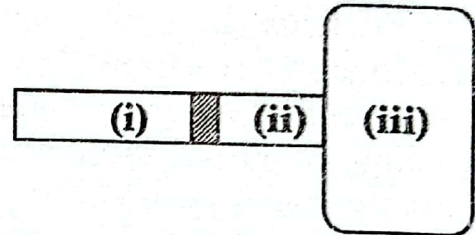
Which one is shown in the picture above?

- |              |               |
|--------------|---------------|
| A. Pop pass  | B. Side pass  |
| C. Spin pass | D. Chest pass |
23. Mwema was invited to attend a workshop about qualities of good sportmanship. Which one is not a quality of a good sportsman?
- A. Respectful
  - B. Rude and irresponsible
  - C. Listens to instructions
  - D. Respects the other athletes

24. Lunonyi Academy has very good volley ball players. They always practice service and digs in order to perform well in tournaments. Which one of the following is not used in a volleyball game?

- A. Overhead service
- B. Underarm service
- C. Double arm dig
- D. Flick pass

23. The facility below is used in a triple jump event.



Name the parts (i), (ii) and (iii) respectively.

- A. Runway, take off board, landing area
  - B. Jump area, landing area, runway
  - C. Walk way, jump way, landing area
  - D. Runway, landing area, flight way
26. In athletics we have different kinds of races. The following are long distances except
- A. 4 x 400m race
  - B. 10000m race
  - C. Marathon race
  - D. Road race

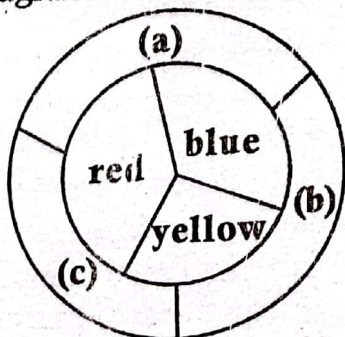
### PART III: VISUAL ARTS

27. In painting, we use warm and cool colours. Which of the following correctly describes the warm and cool colours?

- A. Warm colours recede while cool colours advance towards the background
- B. Cool colours advance, warm colours recede
- C. Warm and cool colours can be used on the same artwork
- D. Cool colours make objects larger than the ones on warm colours

28. What is a mosaic as an artwork?  
 A. Artwork created by painting  
 B. Cutting and pasting many materials  
 C. Cutting and pasting one type of material  
 D. An artwork made by pasting related images
29. Mary's mother is a weaver in the village. She makes baskets, ropes, mats and other woven items. Which are some of the materials she uses?  
 A. Sisal fibres B. Banana fibres  
 C. Raffia D. Clay
30. Ouma had a business idea of investing in visual arts business. Which are some of the entrepreneurial opportunities can you advise him on?  
 A. Art gallery  
 B. Craft shop  
 C. Music studio  
 D. An Art/Craft school
31. Kuresh wanted to create an artwork by using the various principles of Art and Craft. She decided to make an object to stand out such that it dominates and attracts the viewer's eyes. What is the name of the principle?  
 A. Proportion  
 B. Dominance  
 C. Balance  
 D. Rhythm and movement

32. The diagram below shows the colour wheel.



Name the colours **a**, **b**, **c** in order respectively after they are mixed.

- A. Green, purple, orange  
 B. Purple, green, orange  
 C. Orange, purple, green  
 D. Green, blue, orange
33. Mwanya's class were going to do a printing on a fabric by using a stencil. One learner asked her what a stencil is. What answer did she give?  
 A. Cut out non-absorbent paper used in printing  
 B. A design drawn on the fabric  
 C. Material used to print on fabric  
 D. Material for decorating fabrics
34. Which one of the following is a career in Visual Arts?  
 A. Coach  
 B. Fashion designer  
 C. Trainer  
 D. Performer
35. In painting, an artist uses different techniques in order to create a good artwork. Which of the following is not a technique of painting?  
 A. Dabbing B. Brush stroke  
 C. Wash D. Gluing
36. Which one of the following is not a 3D artwork?  
 A. Mosaic B. Sculpture  
 C. Carving D. Basket
37. Cleopas was a photographer in Wema town. He used to take photographs from different views. Which one of the following is not a viewpoint in photography?  
 A. Bird's view B. Eye level  
 C. Worm's view D. Front view
38. Maridadi School are about to create patterns on a fabric. They create the pattern by alternating the design. What kind of pattern did they create?  
 A. Full repeat  
 B. Alternate repeat  
 C. Motif repeat  
 D. None of the above



b) Identify **four** items needed when acting on the stage for a play performance and their role. (4mks)

- i) \_\_\_\_\_
- ii) \_\_\_\_\_
- iii) \_\_\_\_\_
- iv) \_\_\_\_\_

45. During a Career Day at Hekima School, learners were preparing to show case on how to perform various Kenyan Indigenous board games.

a) Name **two** types of games they chose. (2mks)

- i) \_\_\_\_\_
- ii) \_\_\_\_\_

b) Identify **two** of some of the objects they can use to play the games. (2mks)

- i) \_\_\_\_\_
- ii) \_\_\_\_\_

c) Outline **two** safety tips the learners can observe while playing the games. (2mks)

- i) \_\_\_\_\_
- ii) \_\_\_\_\_

### PART II: SPORTS

46. On a sports day, Chala School learners were asked to prepare themselves physically.

a) Name some of the components in physical fitness. (2mks)

- i) \_\_\_\_\_
- ii) \_\_\_\_\_

b) Outline **two** activities the learners were engaged in to demonstrate reaction time. (2mks)

- i) \_\_\_\_\_
- ii) \_\_\_\_\_

47. Grade 8 learners at Jua Kali Junior School were learning how to become good handball players. Identify some **three** reasons why a handball player needs to pass a ball to a teammate. (3mks)

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_

48. Grade 9 learners were preparing for a football match against Grade Nine learners from a neighbouring school.

a) What is trapping in football? (2mks)

\_\_\_\_\_

b) Describe **two** ways of trapping the ball. (2mks)

- i) \_\_\_\_\_
- ii) \_\_\_\_\_

c) Describe **four** elements of effective dribbling in football. (4mks)

- i) \_\_\_\_\_
- ii) \_\_\_\_\_
- iii) \_\_\_\_\_
- iv) \_\_\_\_\_

49. During a school sports day, learners were asked to prepare to perform rope games.

a) Name two rope games. (2mks)

i) \_\_\_\_\_

ii) \_\_\_\_\_

b) Describe the role of rope games in the society. (2mks)

\_\_\_\_\_

c) Name some of the two things which are incorporated in rope games. (2mks)

i) \_\_\_\_\_

ii) \_\_\_\_\_

d) Describe the double touch game as one of the rope games. (1mk)

\_\_\_\_\_

\_\_\_\_\_

### PART III: VISUAL ARTS

50. a) A gallery in Muka Town was preparing to put an art exhibition for Ujuzi Academy. The learners did their artwork by cutting and pasting same kind of material. Describe the kind of artwork which the learners created. (2mks)

\_\_\_\_\_

\_\_\_\_\_

b) During the creation of the artwork, the learners were asked to prepare the materials and tools. Name some of the two materials and tools. (2mks)

i) \_\_\_\_\_

ii) \_\_\_\_\_

51. During a fabric decoration lesson at Mazuri School, learners were asked to use different ways of folding a fabric by tie and dye. Name two of the methods they used. (2mks)

a) \_\_\_\_\_

b) \_\_\_\_\_

52. In a painting lesson, learners were asked to draw a colour wheel so as to understand the use of colours and properties of colours.

a) Draw the colour wheel. (3mks)

b) Differentiate between the various properties of a colour. (3mks)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_