

Candidate's Name		Assessment No.	
School Name		School Code	
Candidate's Sign		Date	



JUNIOR SCHOOL ASSESSMENT

GRADE 8

JESMA
003

- CREATIVE ARTS AND SPORTS (THEORY) -

TIME: 1 Hour 40 Minutes

INSTRUCTIONS TO CANDIDATES

1. Write your **name** and **assessment number** in the spaces provided above.
2. Write the **name and code of your school** in the spaces provided above.
3. Put your **signature** and write the **date** of the assessment in the spaces provided above.
4. This paper consists of **two** sections A and B.
5. Each section has **THREE** parts: **Part I - Performing Arts, Part II - Sports, Part III - Visual Arts.**
6. **Section A** comprises Multiple Choice Questions number: 1 to 20.
7. **Section B** comprises short structured and analysis questions number: 21 to 36.
8. Answer **ALL** the questions in section A on the separate answer sheet provided.
9. Answer **ALL** the questions in section B in the spaces provided on this question paper for **Part I - Performing Arts and Part III - Visual Arts.**
10. For **Part II - Sports**, questions 45 and 46 are **COMPULSORY.**
11. Do not remove any page from this question paper.
12. Answer all questions in English.

For official use only
SECTION B

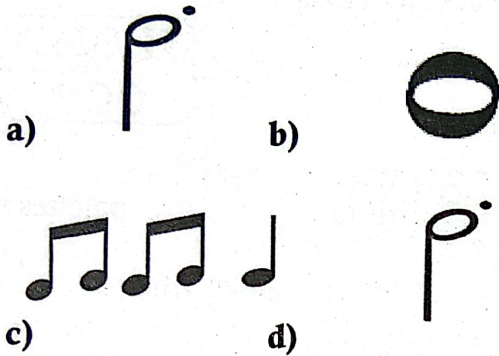
Part	Part I: Performing Arts				Part II: Sports			Part III: Visual Arts		
	1	2	3	4	5	6	7	9	10	
Task Number	1	2	3	4	5	6	7	9	10	
Question Number	21	22	23	24	30-32	33	34	35	25 -28	29
Maximum score	04	04	06	02	16	04	04	06	20	4
Candidates Score										

This paper consists of 8 printed pages. Candidates should check the question paper to ascertain that all the pages are printed as indicated and no questions are missing.

SECTION A:

PART I: PERFORMING ARTS

1. Which of the following has the French rhythm of Taa-aa-aa?



2. Mrs. Kadega asked the learners to research on techniques used to play a descant recorder. Which of the following she did **not** use?

- A. Mouthing B. Fingering
C. Tonguing D. Plucking

3. Kalimbo, a Grade 8 learner was asked by his friends in the estate to clap the French rhythm of **two crotchets** and a **minim**. Which of the following French rhythms shows what he performed?

- A. Taa-aa Taa-aa Taa
B. Taa Taa Taa-aa
C. Ta-te Ta-te Taa-aa
D. Taa Taa-aa Taa-aa

4. Melodic instruments are percussion instruments that produce a tuned sound. Which of the following is a melodic instrument?

- A. marimba B. shakers
C. manyanga D. drum

5. Musembi and his Grade 8 learners were practising playing the notes of the national anthem on the key board. They wanted to raise a note by a semitone.

Which accidental did they use?

- A. sharp B. flat
C. natural D. diminuendo

6. Three of the following are elements of music **except**

- A. pitch B. timbre
C. shape D. rhythm

7. The scale of G major has a sharp at note

- A. F B. C
C. G D. B

8. The following are percussion instruments **except**

- A. Chivoti B. Marimba
C. Kayamba D. Adongo

9. Isukuti dance is from _____ community

- A. Gusii B. Luo
C. Luhya D. Kamba

10. The East Africa Anthem has _____ stanzas.

- A. 2 B. 3
C. 4 D. 5

Visual Arts

11. Which one is the **correct** order of steps followed when performing a javelin throw?
- A. Carriage → cross over → release → approach run → follow through
 - B. Carriage → approach run → cross over → release → follow through
 - C. Approach run → cross over → carriage → release → follow through
 - D. Carriage → follow through → approach run → cross over → release
12. Teresa made the drawing shown below. How did she achieve the dark effect? By



- A. putting dots far apart
 - B. putting dots close together
 - C. using lines close together
 - D. using colour far apart
13. During prize-giving day, Grade 8 learners presented a play to entertain the audience. Which of the following was **not** part of the features considered in a play?
- A. language
 - B. space
 - C. theme
 - D. character

14. Learners of Uthiru Junior School were told to bring tools and materials for painting during Creative Arts and Sports lesson. Identify the learner who didn't bring the right materials.
- A. Mutiso : ruler, pencil, paint and sponge
 - B. WaIrimu : protractor, palettes and paint
 - C. Aisha : beads, wood, paint and necklace
 - D. Koech : paint brush, pair of compass and paint
15. Complementary colours are colours that are
- A. next to each other
 - B. directly opposite each other
 - C. secondary colours in the colour wheel
 - D. primary colours in the colour wheel
16. _____ is the oneness or having different items or objects in a drawing or painting composition to appear to work together.
- A. harmony
 - B. texture
 - C. colour
 - D. line

PHYSICAL EDUCATION







17. Shooting in handball involves throwing the ball into the opponent's goal to make a score. Which of the following is **not** one of the shooting techniques in handball?
- A. jump
 - B. dive
 - C. Over hand
 - D. Back-pass
18. There are three types of grips used in javelin. Which one is **not**?
- A. Grip
 - B. V grip
 - C. Finish grip
 - D. American grip
19. In performing finishing in sprint races, there are different techniques of finishing. Rachael finished her 200m race by leaning her upper body forward and bending her hands backwards. Which finishing technique did she use?
- A. Run-through finish
 - B. Drop finish
 - C. Shoulder-shrug finish
 - D. High jump finish
20. Races are categorised as sprint, middle and long distance. Which of the following is **not** a sprint race?
- A. 100 Metres
 - B. 200 Metres
 - C. 800 Metres
 - D. 400 Metres

SECTION B 70 MARKS)

PERFORMING ARTS

21. Complete the table below.

(4mks)

Note	Symbol	Rest	French rhythm
Crotchet		i)	Taa
Quaver	ii)		Ta
iii)			Taa-aa
Semibreve			iv)

22. Grade 8 learners were discussing the elements of music. Identify **four** elements of music you think they discussed? **(4mks)**

- a) _____
- b) _____
- c) _____
- d) _____

23. Construct the scale of G major with a key signature on treble clef ascending. **(6mks)**

24. What is rhythm in music?

(2mks)

VISUAL ARTS

25. Your Creative Arts and Sports teacher has asked you to identify careers in Creative Arts and Sports. Identify any **three**. **(6mks)**

- a) _____
- b) _____
- c) _____

26. Grade 8 learners were told to identify any **three** elements of a play. State the **three** elements of a play. **(6mks)**

- a) _____
- b) _____
- c) _____

27. Grade 8 learners were using a digital device to find techniques used in picture making. They came across a picture that was made by cutting, gluing, rearranging and overlapping two or more photographs into a new image. Which picture making technique is this? **(2mks)**

28. Action is one of the elements of dance in Creative Arts and Sports. Mention any **three** elements of a dance. **(6mks)**

- a) _____
- b) _____
- c) _____

29. State any **two** principles of visual arts. **(4mks)**

- a) _____
- b) _____

SPORTS

30. During a Career Day, Nyangoma Junior School were discussing some of the importance of sports in Creative and Sports. Identify any **four** benefits of sports they might have discussed **(8mks)**

- a) _____
- b) _____
- c) _____
- d) _____

31. Grade 8 learners were discussing about the techniques of starting a sprint races. Mention **two** examples they might have mentioned. **(4mks)**

- a) _____
- b) _____

32. During Creative Arts and Sports, Grade 8 learners of Kawangware Junior School were practising middle distance races in preparation for their inter- house competitions.

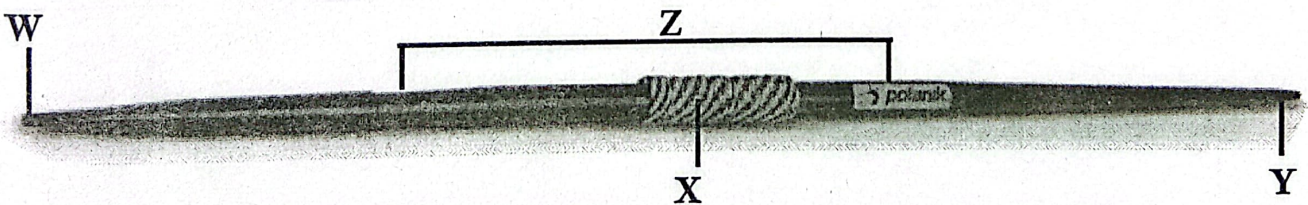
Name **two** middle distance races. **(4mks)**

- a) _____
- b) _____

33. Mention **two** phases involved in performing middle distance races. **(4mks)**

- a) _____
- b) _____

34. Name the parts of the javelin shown below. **(4mks)**



- a) _____
- b) _____
- c) _____
- d) _____

35. In the field of athletics, name **three** safety measures an athlete can take before participating in any race. (6mks)

a) _____

b) _____

c) _____