



MOI HIGH SCHOOL
KABARAK



Kenya Certificate of Secondary Education

101/1

English

Paper 1

(Functional Writing, Close Text and Oral Skills) -

T3-N 2024 – 2 ½ hours

**POST MOCK,
2024**

Name Adm Number.....

Candidate's Signature Date

Instructions to students

1. Write your name, admission number and class in the spaces provided above.
2. Answer **all** questions in this question paper.
3. All you answer **must** be written in the spaces provided in this question paper.

For Examiner's use only.

Question	Max. Score	Student's Score
1.	20	
2.	10	
3.	30	
Total	60	



T2ENG2024



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TURN OVER

Handwriting practice lines consisting of 28 horizontal dotted lines.

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2. **CLOZE TEST**

(10marks)

Read the passage below and fill in each blank space with the most appropriate word.

Everyone who participates in a discussion must also be an active listener. That means (1)_____ if you don't have anything to say at a particular time, you aren't free to be (2)_____. You need to examine ideas as (3) _____ them. Then, when it's your turn to (5) _____, you can make a meaningful comment.

As you listen to what others say, try to be (6)_____. Free yourself from preconceived ideas. Don't be like the person who says, "My mind is made (7) _____." Don't confuse me with facts." This sort of person comes to a discussion (8) _____ to accept any (9)_____ different from his own. If left unchallenged, such a person can (10)_____ the whole discussion.

3. (a) **Provide a word which sounds the same as each of the following.**

(5marks)

- (i) Waste.....
- (ii) Four.....
- (iii) Stare.....
- (iv) Away.....
- (v) Bow.....

(b) *Akawala akaawa Kaawa kaawa akaawa ka wa?*

The girl who gave Kaawa bitter coffee, where is she from? Note that Kaawa is the Luganda version of Hawa(Eve)

(i) Which genre of Oral literature has been used above? (1mark)

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(ii) Describe a situation in which the above genre can be used (2marks)

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(iii) The above genre has been translated into English. What two things have been lost in the translation? (2marks)

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(c) ***Fine feathers make birds fine birds.***

(i) Identify the above genre (1mark)

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(ii) Name a sound pattern used in the genre (1mark)

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(iii) Provide another example of the genre with a similar meaning. (1mark)

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(d) ***Consider the situation below and then answer the questions that follow.***

You are part of the students' leaders representing your school in a leadership conference. You have been assigned to be the chairperson of a small group discussing a topic on HIV/AIDS and moral values.

(i) How would you ensure that the group is engaged in an effective discussion? (4marks)

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(ii) As you later present the points to the larger group, what would you do to make your listeners benefit from your presentation? (3marks)

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(e) The following is a conversation between two students. Identify and explain five strengths in Jane’s speaking and listening skills. (10marks)

JANE: (*shortly after attending a literature symposium*) Good morning, John. How are you faring on with your academic work?

JOHN: Good morning. I don’t even wish to talk about my performance. I didn’t get the score I had promised.

JANE: Come on, John, you are taking your failure too much to heart. I know it is a great disappointment to score a grade below what you expected in the pre-mocks and I sympathize with you but you must not allow it to make you so unhappy.

JOHN: (*looks sullen*) It is all very well for a lucky lass like you, Jane. You have passed and you would not feel cheery if you were in my place.

JANE: (*Leaning forward*) I know; but you must pull yourself together, and make up your mind you will pass next time. Remember the old saying, ‘if you don’t succeed, try, try, again!’

JOHN: I think the other version of the saying has more sense to it. ‘If at first you don’t succeed, quit, quit, quit, at once! I think...

JANE: (*Nodding her head encouragingly*) Mm...

JOHN: I should just give up.

JANE: Oh nonsense! You’ll never do anything if you don’t persevere. Now why do you think you failed?

JOHN: Last term had been very challenging for me. I was down with malaria for three weeks and I could not prepare properly.

JANE: Well, you did have bad luck, I am sorry. But I am sure you will do well in the mocks and national exams; so you must make your mind to win through.

JOHN: I wish I had your will power. Still, I will take your advice and put more effort.

JANE: That’s the way forward! And I am sure you will register a better grade next time.

